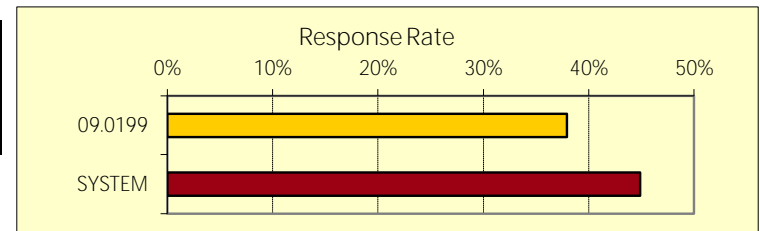


B.C. Baccalaureate Outcomes 2017 Survey of 2015 Baccalaureate Graduates

RESPONSE RATE

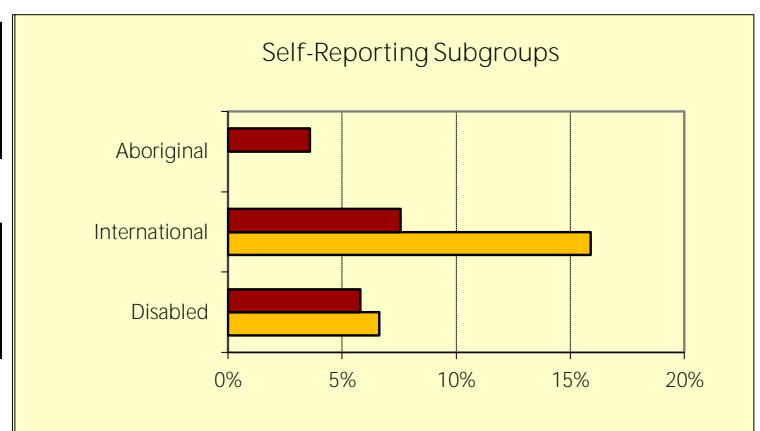
| 1. Survey Response Rate: | 09.0199 | SYSTEM |
|--|---------|----------------|
| 2015 Baccalaureate Graduates Survey Cohort | 398 | 23,715 |
| Survey Respondents and Response Rate | 151 | 38% 10,642 45% |



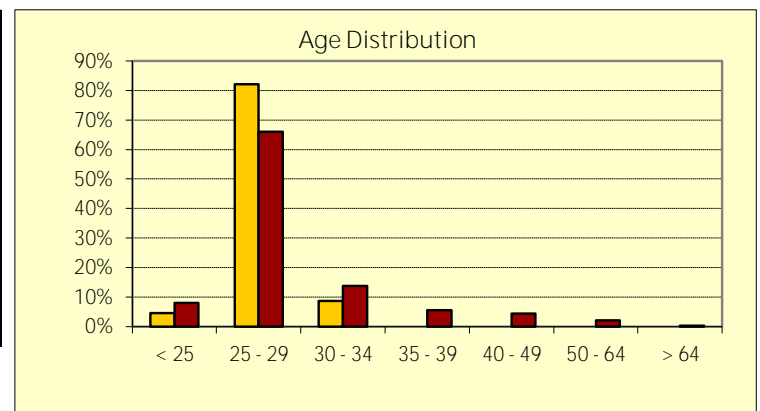
Note: ~ = low cell count: data suppressed

DEMOGRAPHIC INFORMATION

| 2. Self-Reporting Subgroups: | 09.0199 | SYSTEM |
|------------------------------|---------|--------|
| Disabled | 10 | 617 6% |
| International | 24 | 804 8% |
| Aboriginal | ~ | 348 4% |

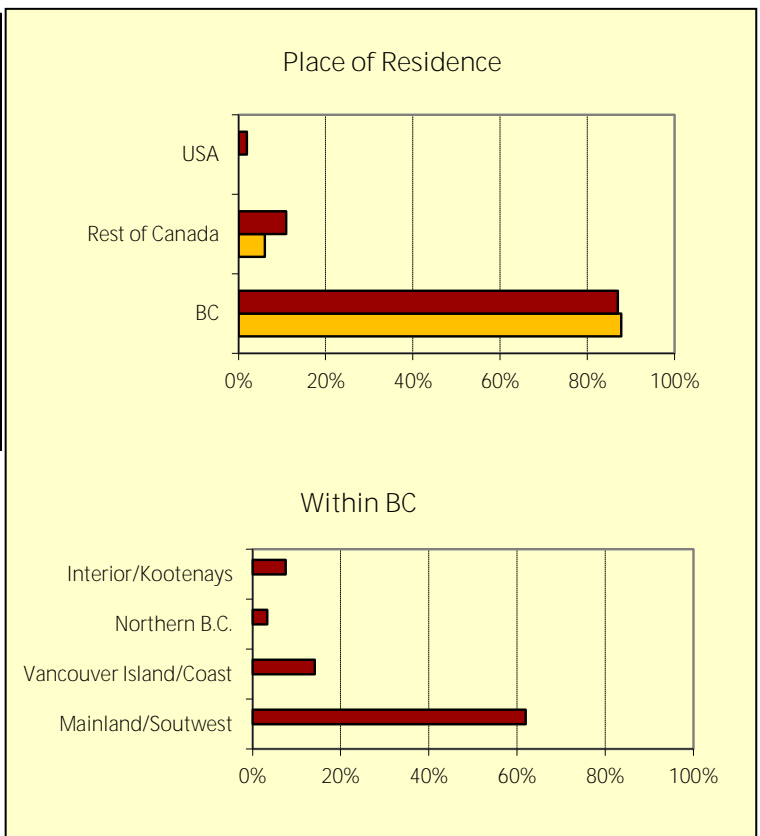


| 3. Gender: | 09.0199 | SYSTEM |
|------------|---------|-------------|
| Male | 46 | 4,168 39% |
| Female | 105 | 6,474 61% |
| Total | 151 | 10,642 100% |



| 4. Age (at time of survey): | 09.0199 | SYSTEM |
|-----------------------------|---------|-------------|
| < 25 | 7 | 829 8% |
| 25 to 29 | 124 | 6,851 66% |
| 30 to 34 | 13 | 1,434 14% |
| 35 to 39 | ~ | 574 6% |
| 40 to 49 | ~ | 456 4% |
| 50 to 64 | ~ | 220 2% |
| > 64 | ~ | 22 0% |
| Total | 151 | 10,386 100% |
| Mean Age: | 27 | 29 |

| 5. Place of Residence (at time of survey): | 09.0199 | SYSTEM |
|--|---------|------------|
| BC - Mainland/Southwest | ~ | 5,663 62% |
| BC - Vancouver Island/Coast | ~ | 1,294 14% |
| BC - Northern B.C. | ~ | 307 3% |
| BC - Interior/Kootenays | ~ | 693 8% |
| BC Subtotal | 115 | 7,957 87% |
| Canada - Alberta | ~ | 450 5% |
| Canada - Ontario | 8 | 330 4% |
| Canada - Other | ~ | 225 2% |
| U.S.A. | ~ | 177 2% |
| Non-BC Subtotal | 16 | 1,182 13% |
| Total | 131 | 9,139 100% |



EDUCATION EVALUATION AND SKILL DEVELOPMENT

| 6. Program Satisfaction: | 09.0199 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| Very Satisfied | 29 | 20% | 3,369 | 32% |
| Satisfied | 103 | 70% | 6,351 | 60% |
| Dissatisfied | 16 | 11% | 652 | 6% |
| Very Dissatisfied | - | 0% | 155 | 1% |
| Total | 148 | 100% | 10527 | 100% |

| 7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 09.0199 | | SYSTEM | |
|--|---------|------|--------|------|
| Very Useful | 23 | 17% | 3,734 | 42% |
| Somewhat Useful | 72 | 55% | 3,756 | 43% |
| Not Very Useful | 33 | 25% | 986 | 11% |
| Not at All Useful | 4 | 3% | 312 | 4% |
| Total | 132 | 100% | 8,788 | 100% |

| 8. Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 09.0199 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Yes | 9 | 6% | 983 | 9% |
| No | 142 | 94% | 9,490 | 91% |

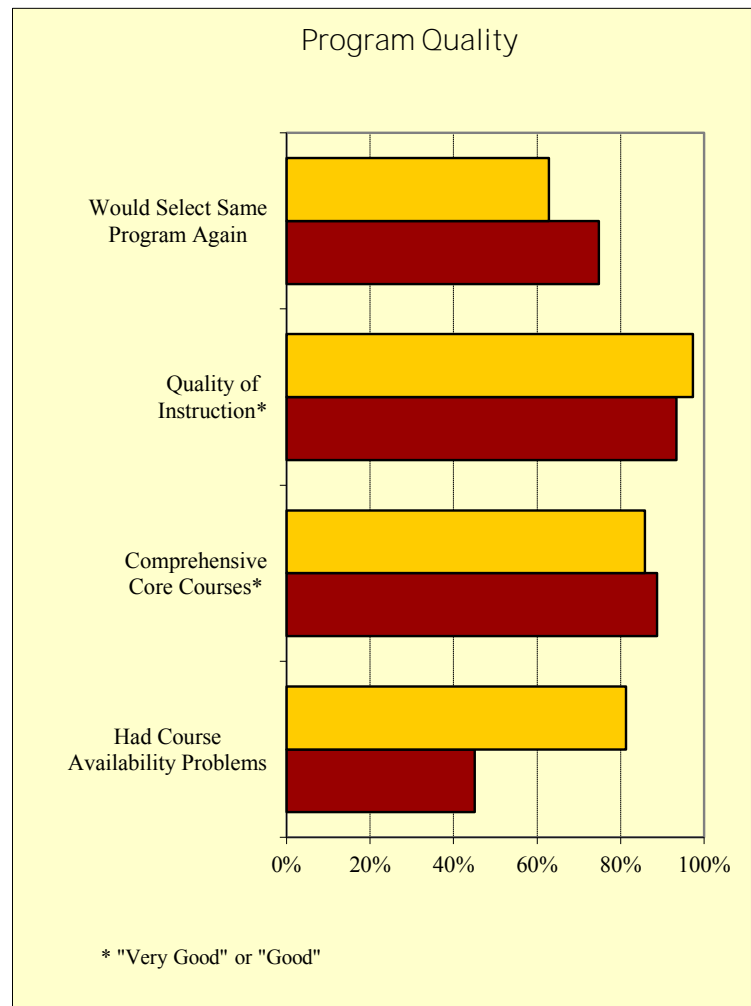
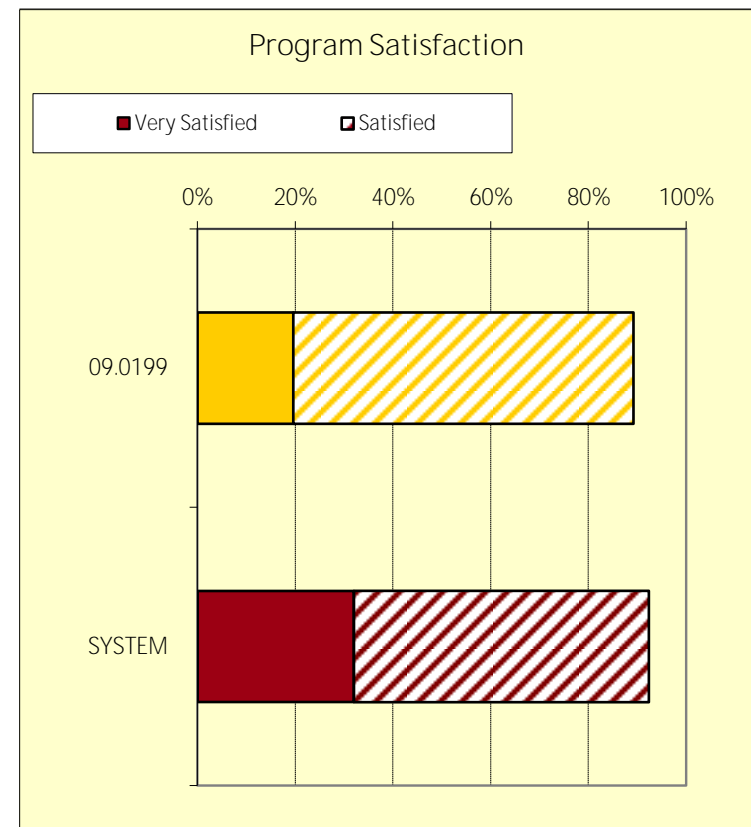
| 9. Select the same program again: | 09.0199 | | SYSTEM | |
|-----------------------------------|---------|-----|--------|-----|
| Yes | 88 | 63% | 7,418 | 75% |
| No | 52 | 37% | 2,493 | 25% |

| 10. Quality of Instruction: | 09.0199 | | SYSTEM | |
|-----------------------------|---------|------|--------|------|
| Very Good | 31 | 21% | 3,347 | 32% |
| Good | 115 | 77% | 6,511 | 62% |
| Poor | 4 | 3% | 607 | 6% |
| Very Poor | - | 0% | 90 | 1% |
| Total | 150 | 100% | 10,555 | 100% |

| 11. Comprehensiveness of Core Courses: | 09.0199 | | SYSTEM | |
|--|---------|------|--------|------|
| Very Good | 17 | 11% | 2,892 | 28% |
| Good | 110 | 74% | 6,379 | 61% |
| Poor | 21 | 14% | 1,059 | 10% |
| Very Poor | - | 0% | 115 | 1% |
| Total | 148 | 100% | 10,445 | 100% |

| 12. Course Availability: | 09.0199 | | SYSTEM | |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 122 | 81% | 4,727 | 45% |

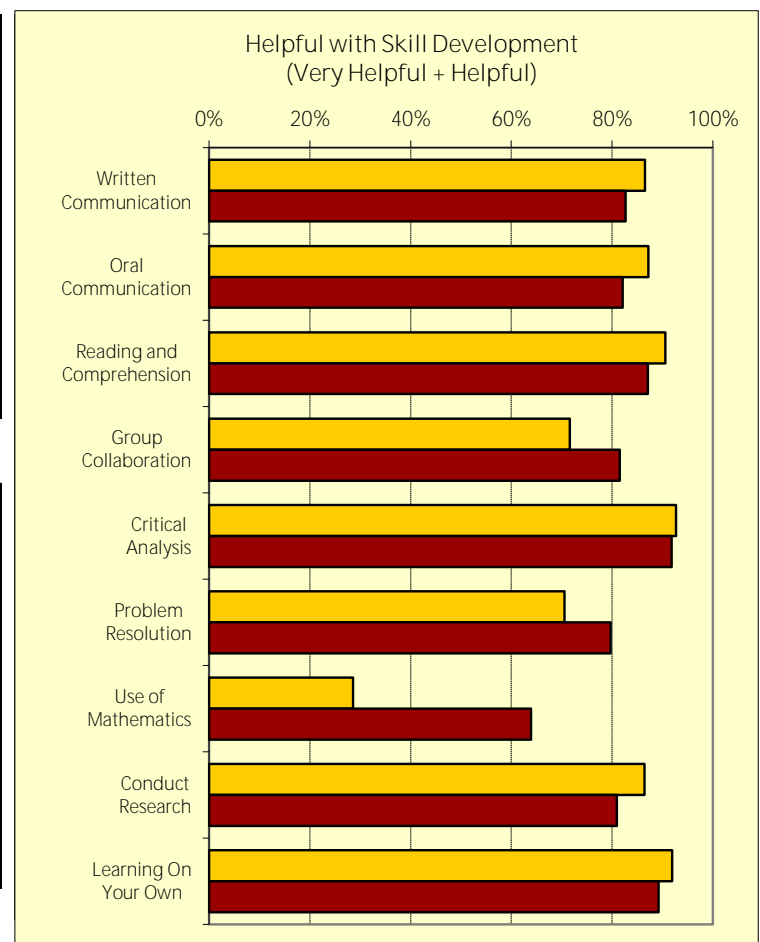
| 13. Financial Constraints: | 09.0199 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Had to interrupt studies for financial reasons | 18 | 12% | 1,431 | 14% |
| Had to take program part-time for financial reasons | 39 | 26% | 2,183 | 21% |



SKILL DEVELOPMENT

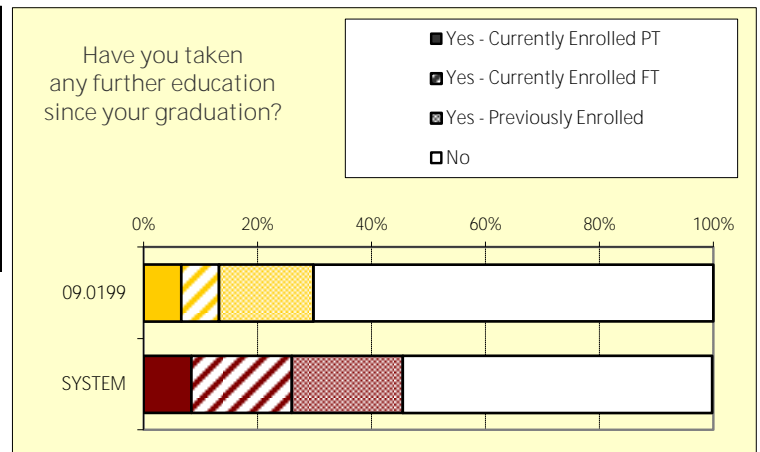
| 14a. Skill Development: How helpful was institution? | 09.0199 | | | | # Resp. |
|--|--------------|---------|------------------|--------------------|---------|
| | Very Helpful | Helpful | Not Very Helpful | Not at all Helpful | |
| Written Communication | 28% | 59% | 13% | 1% | 148 |
| Oral Communication | 25% | 62% | 13% | 0% | 148 |
| Reading and Comprehension | 26% | 64% | 9% | 0% | 149 |
| Group Collaboration | 18% | 53% | 28% | 1% | 148 |
| Critical Analysis | 46% | 46% | 7% | 0% | 151 |
| Problem Resolution | 10% | 60% | 28% | 1% | 146 |
| Use of Mathematics | 2% | 27% | 45% | 27% | 98 |
| Conducting Research | 27% | 59% | 11% | 3% | 147 |
| Learning On Your Own | 26% | 66% | 7% | 1% | 149 |

| 14b. Skill Development: How helpful was institution? | SYSTEM | | | | # Resp. |
|--|--------------|---------|------------------|--------------------|---------|
| | Very Helpful | Helpful | Not Very Helpful | Not at all Helpful | |
| Written Communication | 27% | 56% | 15% | 2% | 10,296 |
| Oral Communication | 24% | 58% | 16% | 2% | 10,421 |
| Reading and Comprehension | 29% | 59% | 12% | 1% | 10,385 |
| Group Collaboration | 30% | 52% | 16% | 3% | 10,431 |
| Critical Analysis | 43% | 49% | 7% | 1% | 10,570 |
| Problem Resolution | 22% | 58% | 18% | 2% | 10,307 |
| Use of Mathematics | 18% | 46% | 27% | 9% | 8,311 |
| Conducting Research | 30% | 51% | 16% | 3% | 10,161 |
| Learning On Your Own | 34% | 55% | 9% | 1% | 10,462 |

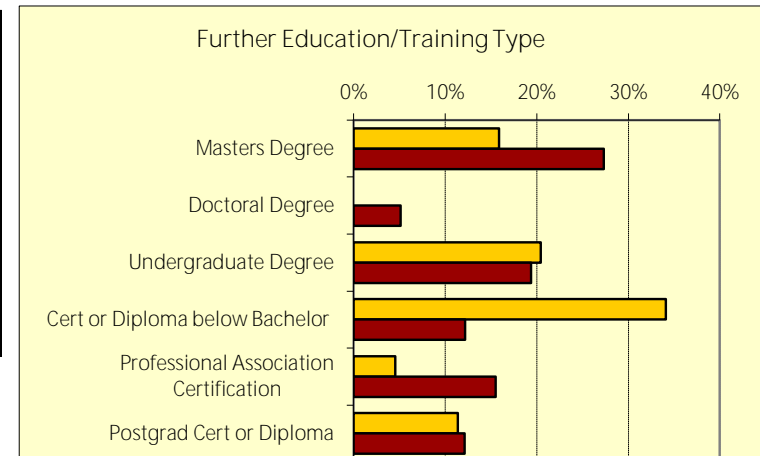


FURTHER EDUCATION

| 15a. Took further education since 2015 graduation: | 09.0199 | | SYSTEM | |
|--|---------|------|--------|------|
| Yes: | 45 | 30% | 4,851 | 46% |
| Not currently enrolled | 25 | 17% | 2,060 | 19% |
| Currently enrolled full-time | 10 | 7% | 1,863 | 18% |
| Currently enrolled part-time | 10 | 7% | 887 | 8% |
| No | 106 | 70% | 5,756 | 54% |
| Total | 151 | 100% | 10,607 | 100% |

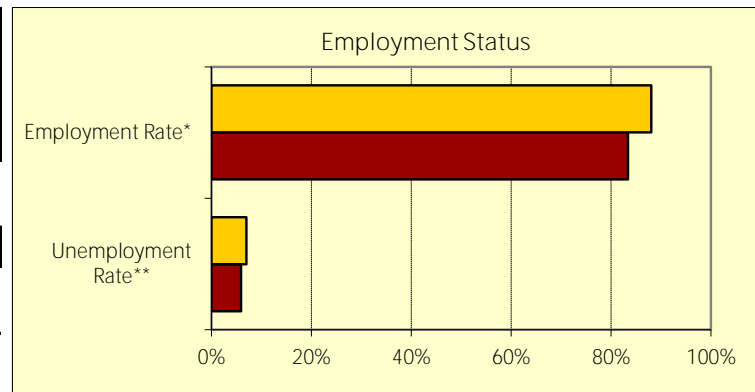


| 15b. Type of Formal Post-Secondary Education: | 09.0199 | | SYSTEM | |
|---|---------|------|--------|------|
| Masters Degree | 7 | 16% | 1,289 | 27% |
| Doctoral Degree | - | 0% | 242 | 5% |
| Another Undergraduate Degree | 9 | 20% | 914 | 19% |
| Certificate or Diploma below Bachelor level | 15 | 34% | 574 | 12% |
| Professional Association Certification | 2 | 5% | 733 | 16% |
| Postgraduate Certificate or Diploma | 5 | 11% | 572 | 12% |
| Other | 6 | 14% | 397 | 8% |
| Total | 44 | 100% | 4,721 | 100% |



EMPLOYMENT

| 16. Labour Force Status: | 09.0199 | SYSTEM |
|---|----------|-------------|
| In Labour Force (working or seeking work) | 143 95% | 9,385 89% |
| Not in Labour Force | 8 5% | 1,157 11% |
| Total | 151 100% | 10,542 100% |

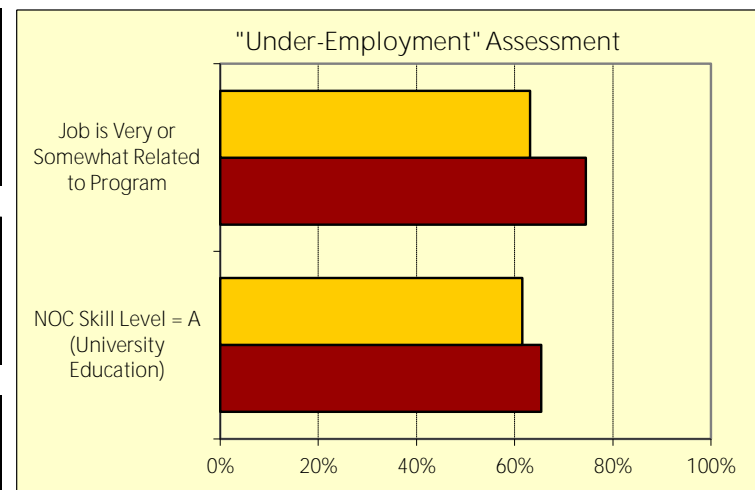


| 17. Employment: | 09.0199 | SYSTEM |
|---------------------|---------|-----------|
| Employment Rate* | 133 88% | 8,823 83% |
| Unemployment Rate** | 10 7.0% | 562 6.0% |

* Total employed divided by total number of respondents

** Total unemployed divided by total number in Labour Force

| 18. Status of Graduates NOT in Labour Force: | 09.0199 | SYSTEM |
|--|---------|------------|
| Attending School FT | 4 50% | 868 75% |
| Attending School PT | - 0% | 26 2% |
| Other | 4 50% | 263 23% |
| Total NOT in Labour Force | 8 100% | 1,157 100% |



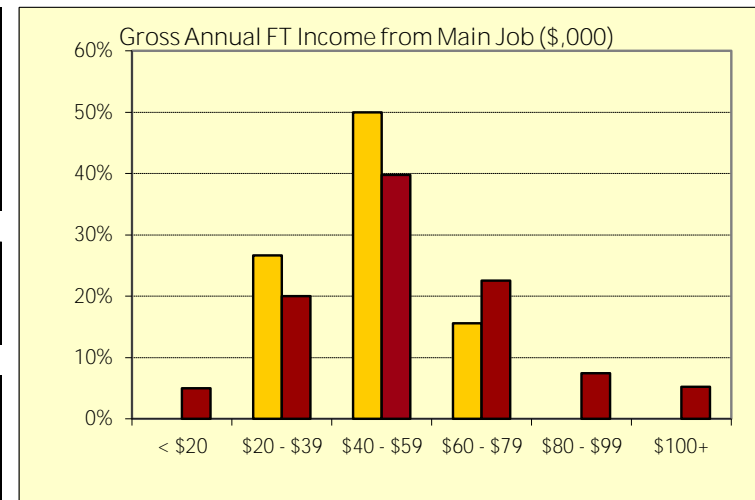
| 19. Primary Employment Type: | 09.0199 | SYSTEM |
|------------------------------|----------|------------|
| Paid worker | 125 95% | 8,241 94% |
| Self-employed | 7 5% | 555 6% |
| Total | 132 100% | 8,796 100% |

| 20. Job Characteristics: | 09.0199 | SYSTEM |
|---|-----------|-------------|
| I hold more than one job | 19 14%* | 1,573 18%* |
| My main job is full-time (>= 30 hours per week) | 116 94%** | 7,384 88%** |

* Of total employed

** of those who provided data on hours/week worked

| 21. How related is your main job to your program? | 09.0199 | SYSTEM |
|---|----------|------------|
| Very Related | 26 20% | 3,911 44% |
| Somewhat Related | 58 44% | 2,650 30% |
| Not Very Related | 23 17% | 1,137 13% |
| Not At All Related | 26 20% | 1,103 13% |
| Total | 133 100% | 8,801 100% |



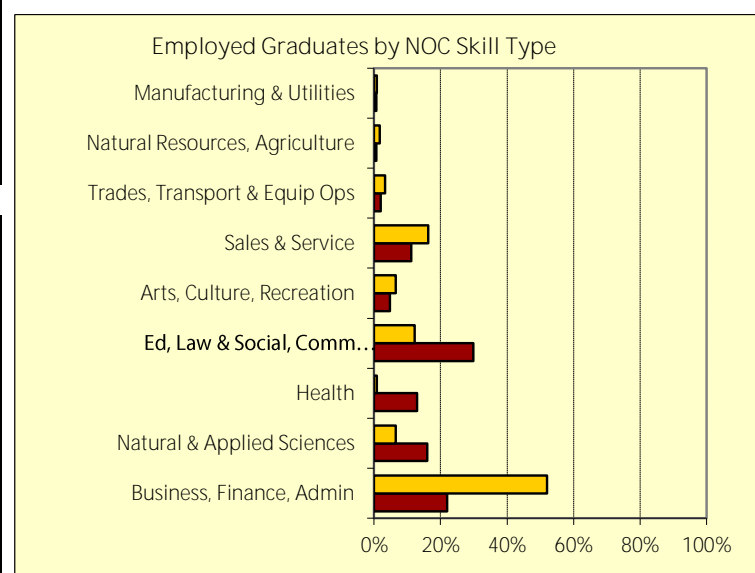
| 22. "Under-employment" Assessment: | 09.0199 | SYSTEM |
|---|---------|-----------|
| Job is very or somewhat related to program | 84 63% | 6,561 75% |
| NOC Skill Level = A (University Education)* | 77 62% | 5,584 65% |

* Of total valid responses

| 23. Gross Annual Income from Main Job:* | 09.0199 | SYSTEM |
|---|----------|------------|
| Less than \$20,000 | ~ | 311 5% |
| \$20,000 to \$39,999 | 24 27% | 1,239 20% |
| \$40,000 to \$59,999 | 45 50% | 2,459 40% |
| \$60,000 to \$79,999 | 14 16% | 1,392 23% |
| \$80,000 to \$99,999 | ~ | 458 7% |
| \$100,000 and Above | ~ | 325 5% |
| Total | 90 100% | 6,184 100% |
| Median Annual Income (full-time) | \$45,611 | \$52,000 |
| Average Annual Income (full-time) | \$49,944 | \$57,523 |

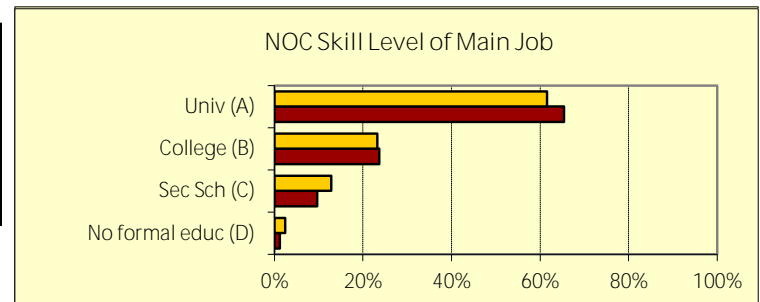
* Where data provided

| 24. NOC Skill Type of Main Job: | 09.0199 | SYSTEM |
|---|----------|------------|
| Business, finance & administration | 64 52% | 1,870 22% |
| Natural & applied sciences & related | 8 7% | 1,351 16% |
| Health | 1 1% | 1,099 13% |
| Education, law and social, community & government | 15 12% | 2,535 30% |
| Art, culture, recreation & sport | 8 7% | 405 5% |
| Sales & service | 20 16% | 943 11% |
| Trades, transport & equipment operators & related | 4 3% | 166 2% |
| Natural resources, agriculture & related production | 2 2% | 56 1% |
| Manufacturing & utilities | 1 1% | 59 1% |
| Total | 123 100% | 8,484 100% |

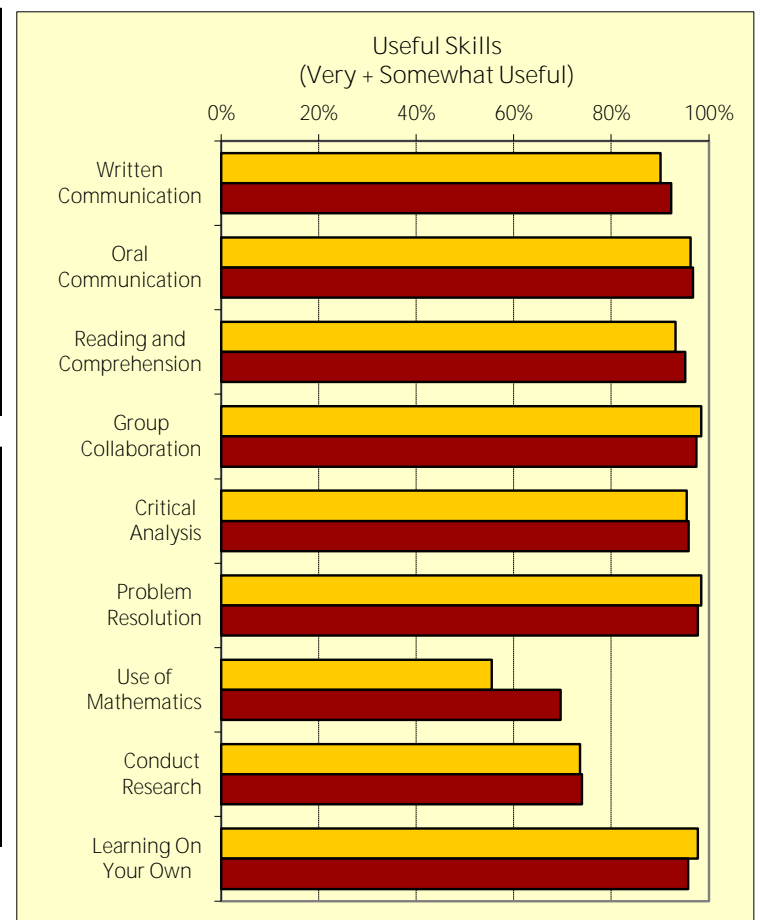


EMPLOYMENT, continued

| NOC Skill Level of Main Job: | | 09.0199 | | SYSTEM | |
|---|--|---------|------|--------|------|
| A. University education | | 77 | 62% | 5,584 | 65% |
| B. College education/trade apprenticeship | | 29 | 23% | 2,020 | 24% |
| C. Secondary school + job-specific training | | 16 | 13% | 830 | 10% |
| D. No formal education | | 3 | 2% | 108 | 1% |
| Total | | 125 | 100% | 8,542 | 100% |



| How useful are the following skills and abilities in doing your main job? | 09.0199 | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at all Useful | |
| Written Communication | 69% | 21% | 5% | 5% | 131 |
| Oral Communication | 67% | 29% | 4% | 0% | 133 |
| Reading and Comprehension | 64% | 30% | 5% | 2% | 132 |
| Group Collaboration | 78% | 20% | 2% | 0% | 133 |
| Critical Analysis | 65% | 31% | 4% | 1% | 133 |
| Problem Resolution | 73% | 25% | 2% | 0% | 132 |
| Use of Mathematics Appropriate to Field | 20% | 36% | 30% | 15% | 128 |
| Ability to Conduct Research | 30% | 43% | 18% | 9% | 129 |
| Learning On Your Own | 65% | 33% | 1% | 2% | 132 |



| How useful are the following skills and abilities in doing your main job? | SYSTEM | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at all Useful | |
| Written Communication | 69% | 24% | 5% | 2% | 8,796 |
| Oral Communication | 78% | 18% | 2% | 1% | 8,798 |
| Reading and Comprehension | 74% | 21% | 4% | 1% | 8,799 |
| Group Collaboration | 81% | 16% | 2% | 1% | 8,794 |
| Critical Analysis | 77% | 19% | 3% | 1% | 8,797 |
| Problem Resolution | 81% | 17% | 2% | 1% | 8,799 |
| Use of Mathematics Appropriate to Field | 33% | 36% | 19% | 11% | 8,676 |
| Ability to Conduct Research | 38% | 36% | 17% | 9% | 8,721 |
| Learning On Your Own | 71% | 25% | 3% | 1% | 8,788 |

| Top 10 Full-time Occupations of 09.0199 Graduates: | | | 09.0199 |
|--|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 1123 | A | Professional occupations in advertising, marketing and public relations | 28% |
| 0124 | A | Advertising, marketing and public relations managers | 4% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

* Data not displayed where n < 5

** Percentages cited are of those for whom occupational data was provided, full-time and part-time

| Top 10 Full-time Occupations of Graduates from All Institutions: | | | SYSTEM |
|--|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 7% |
| 4032 | A | Elementary school and kindergarten teachers | 5% |
| 1111 | A | Financial auditors and accountants | 4% |
| 4031 | A | Secondary school teachers | 2% |
| 4212 | B | Social and community service workers | 2% |
| 2174 | A | Computer programmers and interactive media developers | 2% |
| 1123 | A | Professional occupations in advertising, marketing and public relations | 2% |
| XXXX | 0 | Unclassified occupations | 2% |
| 2173 | A | Software engineers and designers | 2% |
| 4112 | A | Lawyers and Quebec notaries | 2% |

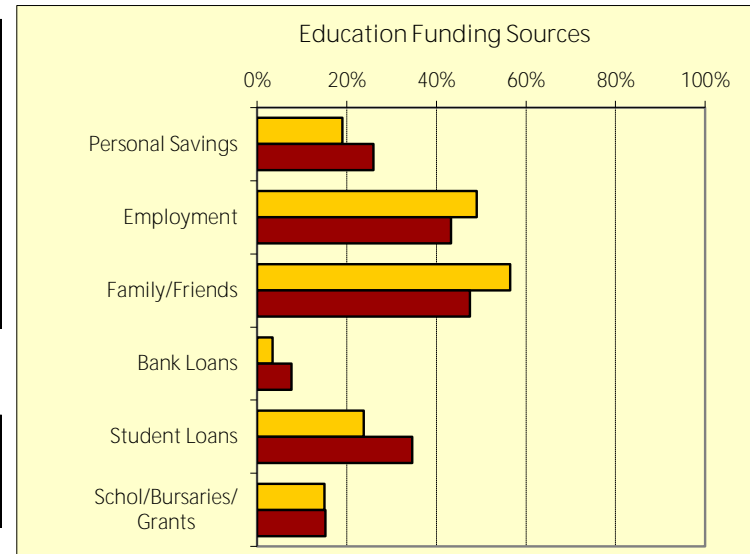
* Data not displayed where n < 5

** Percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

| 28. Funding Sources (2 sources allowed): | 09.0199 | SYSTEM |
|--|---------|------------|
| Personal Savings | 28 19%* | 2,709 26%* |
| Employment | 72 49%* | 4,513 43%* |
| Family/Friends | 83 56%* | 4,957 47%* |
| Bank Loans | 5 3%* | 803 8%* |
| Student Loans | 35 24%* | 3,616 35%* |
| Scholarships/Bursaries/Grants | 22 15%* | 1,588 15%* |
| Other | 15 10%* | 944 9%* |
| Total | 147 | 10,438 |

* Percentage of respondents who identified this source

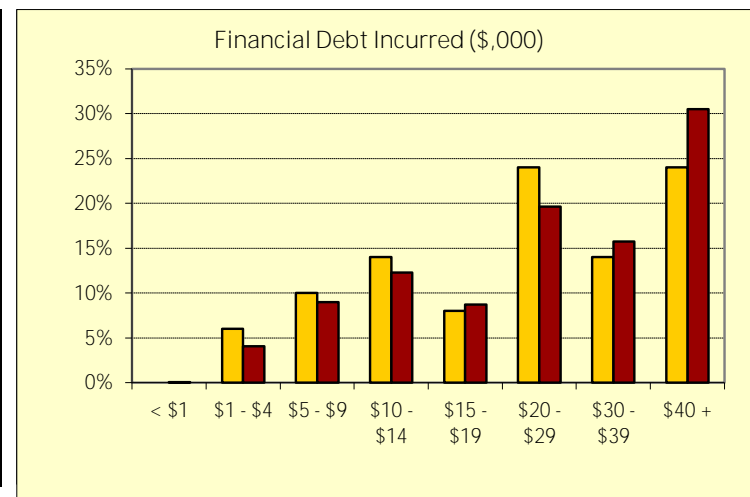


| 29. Financial Debt Incurred to Finance Bac. Ed.: | 09.0199 | SYSTEM |
|--|---------|-----------|
| Incurred any form of financial debt | 50 40%* | 4,384 47% |
| Incurred government-sponsored student loan debt | 37 27%* | 3,311 35% |

* Percentage of respondents who provided data

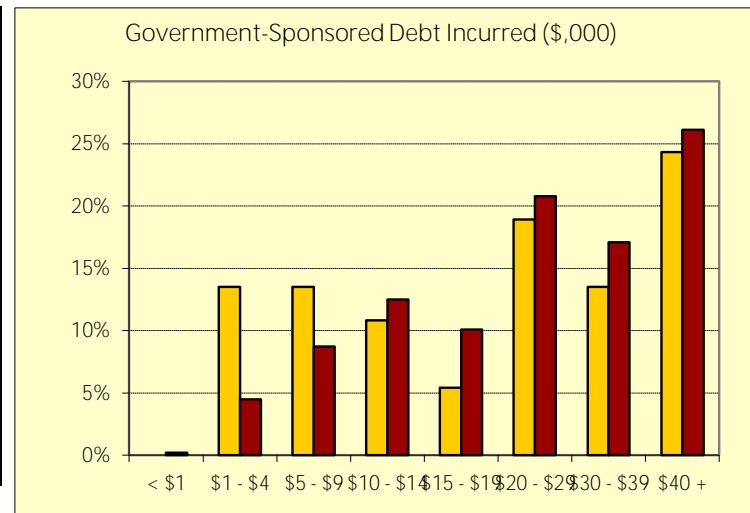
| 30. Financial Debt Amount:* | 09.0199 | SYSTEM |
|-----------------------------|----------|------------|
| < \$1,000 | - 0% | 4 0% |
| \$1,000 to \$4,999 | 3 6% | 178 4% |
| \$5,000 to \$9,999 | 5 10% | 393 9% |
| \$10,000 to \$14,999 | 7 14% | 538 12% |
| \$15,000 to \$19,999 | 4 8% | 382 9% |
| \$20,000 to \$29,999 | 12 24% | 861 20% |
| \$30,000 to \$39,999 | 7 14% | 691 16% |
| \$40,000 or More | 12 24% | 1,337 30% |
| Total | 50 100% | 4,384 100% |
| Median Financial Debt | \$20,000 | \$25,000 |

* Includes only cases where financial debt was incurred



| 31. Gov't-Sponsored Student Loan Debt Amount:* | 09.0199 | SYSTEM |
|--|----------|------------|
| < \$1,000 | - 0% | 7 0% |
| \$1,000 to \$4,999 | 5 14% | 149 5% |
| \$5,000 to \$9,999 | 5 14% | 289 9% |
| \$10,000 to \$14,999 | 4 11% | 414 13% |
| \$15,000 to \$19,999 | 2 5% | 334 10% |
| \$20,000 to \$29,999 | 7 19% | 688 21% |
| \$30,000 to \$39,999 | 5 14% | 566 17% |
| \$40,000 or More | 9 24% | 864 26% |
| Total | 37 100% | 3,311 100% |
| Median Gov't-Sponsored Student Loan Debt | \$20,000 | \$25,000 |

* Includes only cases where government-sponsored debt was incurred



| 32. Gov't-Sponsored Loan Debt Outstanding:* | 09.0199 | SYSTEM |
|--|----------|------------|
| None - Loan repaid in full | 11 31% | 856 27% |
| < \$1,000 | - 0% | 12 0% |
| \$1,000 to \$4,999 | 4 11% | 158 5% |
| \$5,000 to \$9,999 | 2 6% | 259 8% |
| \$10,000 to \$14,999 | 1 3% | 266 8% |
| \$15,000 to \$19,999 | 4 11% | 262 8% |
| \$20,000 to \$29,999 | 3 9% | 459 15% |
| \$30,000 to \$39,999 | 6 17% | 374 12% |
| \$40,000 or More | 4 11% | 497 16% |
| Total | 35 100% | 3,143 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** | \$22,500 | \$22,000 |

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

