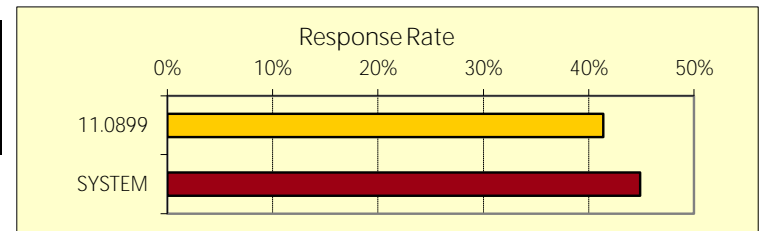


# B.C. Baccalaureate Outcomes 2017 Survey of 2015 Baccalaureate Graduates

## RESPONSE RATE

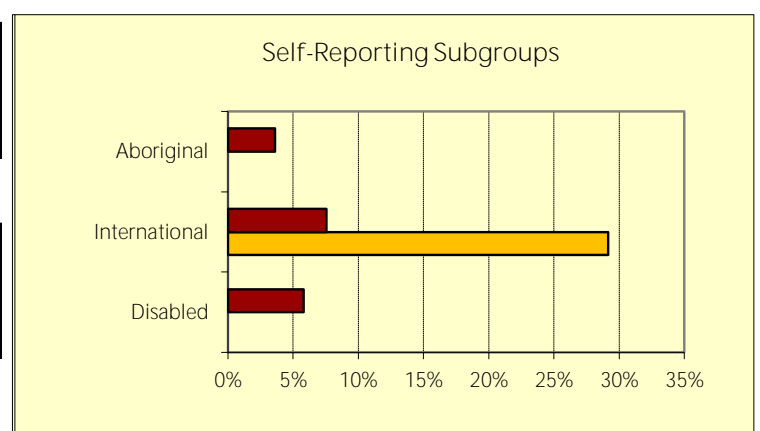
1. Survey Response Rate:	11.0899	SYSTEM
2015 Baccalaureate Graduates Survey Cohort	116	23,715
Survey Respondents and Response Rate	48      41%	10,642      45%



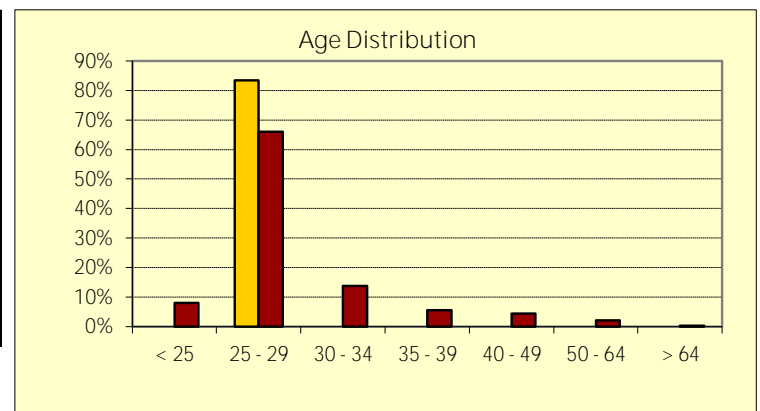
Note: ~ = low cell count: data suppressed

## DEMOGRAPHIC INFORMATION

2. Self-Reporting Subgroups:	11.0899	SYSTEM
Disabled	~	617      6%
International	14      29%	804      8%
Aboriginal	~	348      4%

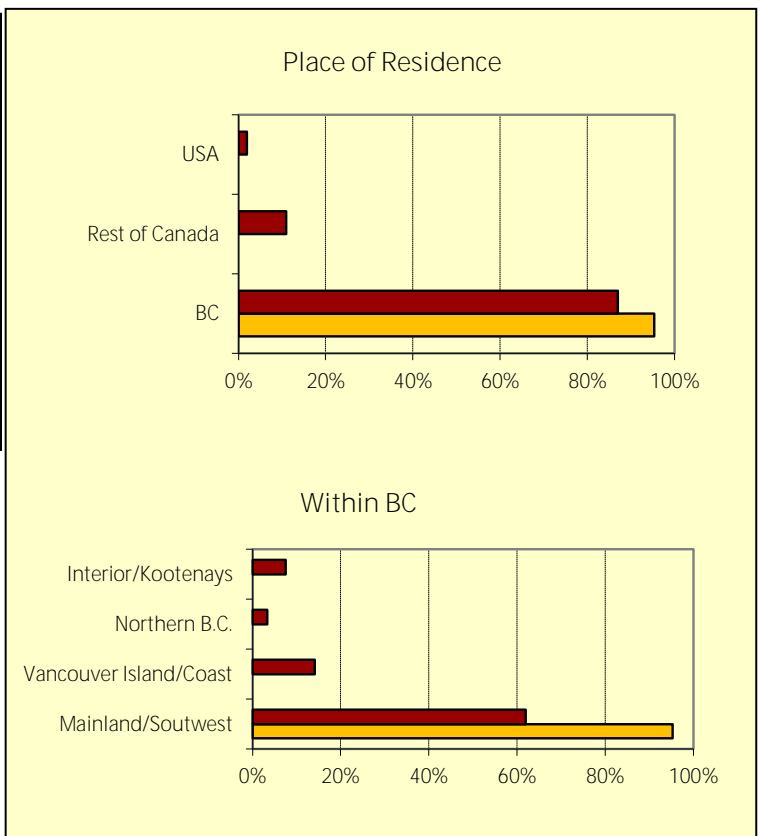


3. Gender:	11.0899	SYSTEM
Male	28      58%	4,168      39%
Female	20      42%	6,474      61%
Total	48      100%	10,642      100%



4. Age (at time of survey):	11.0899	SYSTEM
< 25	~	829      8%
25 to 29	40      83%	6,851      66%
30 to 34	~	1,434      14%
35 to 39	~	574      6%
40 to 49	~	456      4%
50 to 64	~	220      2%
> 64	~	22      0%
Total	48      100%	10,386      100%
Mean Age:	27	29

5. Place of Residence (at time of survey):	11.0899	SYSTEM
BC - Mainland/Southwest	41      95%	5,663      62%
BC - Vancouver Island/Coast	~	1,294      14%
BC - Northern B.C.	~	307      3%
BC - Interior/Kootenays	~	693      8%
BC Subtotal	41      95%	7,957      87%
Canada - Alberta	~	450      5%
Canada - Ontario	~	330      4%
Canada - Other	~	225      2%
U.S.A.	~	177      2%
Non-BC Subtotal	~	1,182      13%
Total	43      100%	9,139      100%

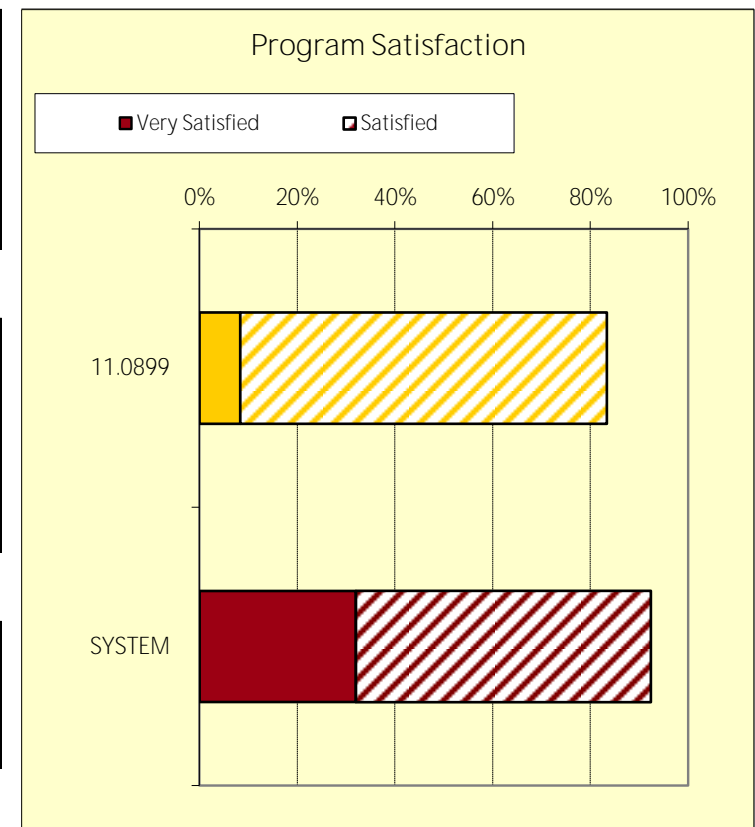


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Program Satisfaction:	11.0899	SYSTEM
Very Satisfied	4 (8%)	3,369 (32%)
Satisfied	36 (75%)	6,351 (60%)
Dissatisfied	8 (17%)	652 (6%)
Very Dissatisfied	- (0%)	155 (1%)
<b>Total</b>	<b>48 (100%)</b>	<b>10,527 (100%)</b>

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0899	SYSTEM
Very Useful	12 (29%)	3,734 (42%)
Somewhat Useful	21 (51%)	3,756 (43%)
Not Very Useful	7 (17%)	986 (11%)
Not at All Useful	1 (2%)	312 (4%)
<b>Total</b>	<b>41 (100%)</b>	<b>8,788 (100%)</b>

8. Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0899	SYSTEM
Yes	6 (13%)	983 (9%)
No	41 (87%)	9,490 (91%)



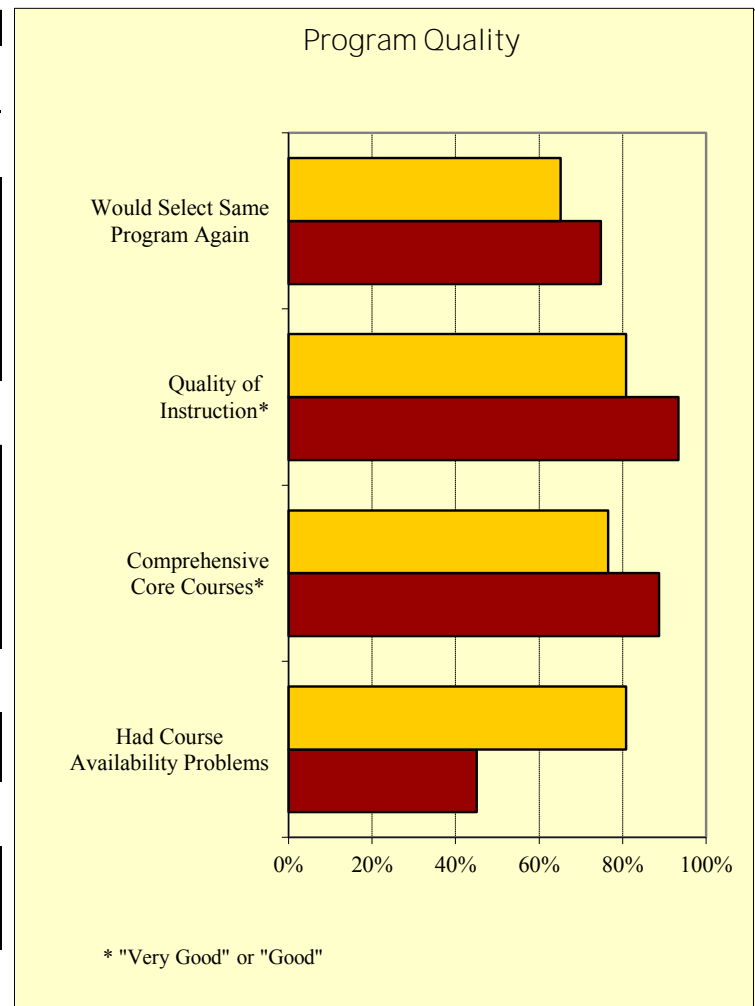
9. Select the same program again:	11.0899	SYSTEM
Yes	30 (65%)	7,418 (75%)
No	16 (35%)	2,493 (25%)

10. Quality of Instruction:	11.0899	SYSTEM
Very Good	4 (9%)	3,347 (32%)
Good	34 (72%)	6,511 (62%)
Poor	7 (15%)	607 (6%)
Very Poor	2 (4%)	90 (1%)
<b>Total</b>	<b>47 (100%)</b>	<b>10,555 (100%)</b>

11. Comprehensiveness of Core Courses:	11.0899	SYSTEM
Very Good	5 (11%)	2,892 (28%)
Good	31 (66%)	6,379 (61%)
Poor	10 (21%)	1,059 (10%)
Very Poor	1 (2%)	115 (1%)
<b>Total</b>	<b>47 (100%)</b>	<b>10,445 (100%)</b>

12. Course Availability:	11.0899	SYSTEM
Encountered course availability problems	38 (81%)	4,727 (45%)

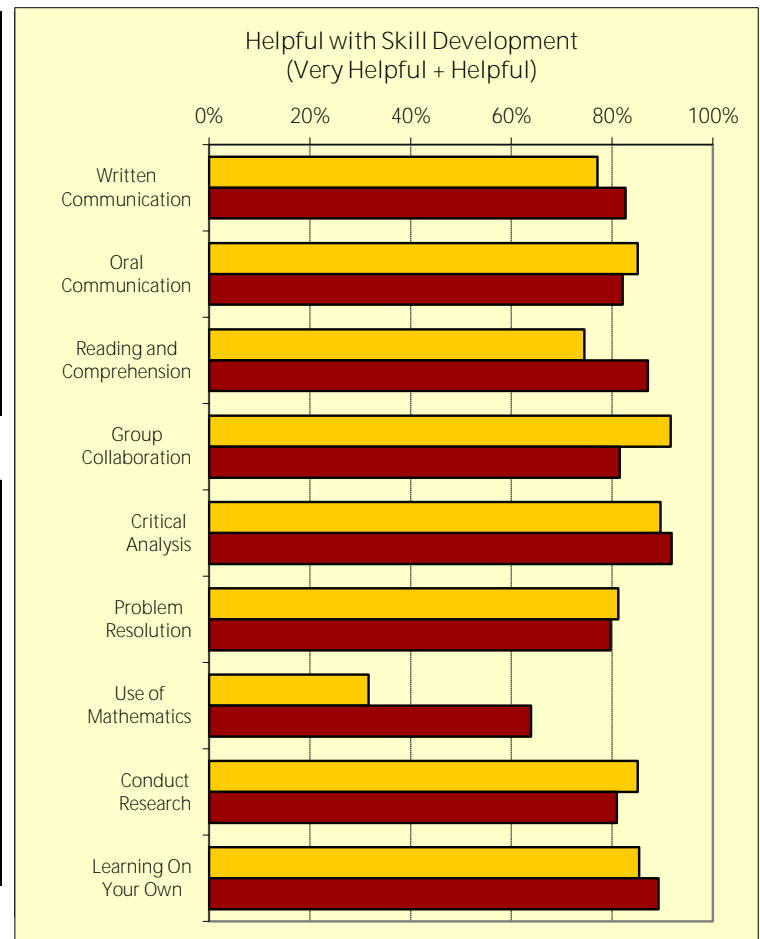
13. Financial Constraints:	11.0899	SYSTEM
Had to interrupt studies for financial reasons	6 (13%)	1,431 (14%)
Had to take program part-time for financial reasons	10 (22%)	2,183 (21%)



SKILL DEVELOPMENT

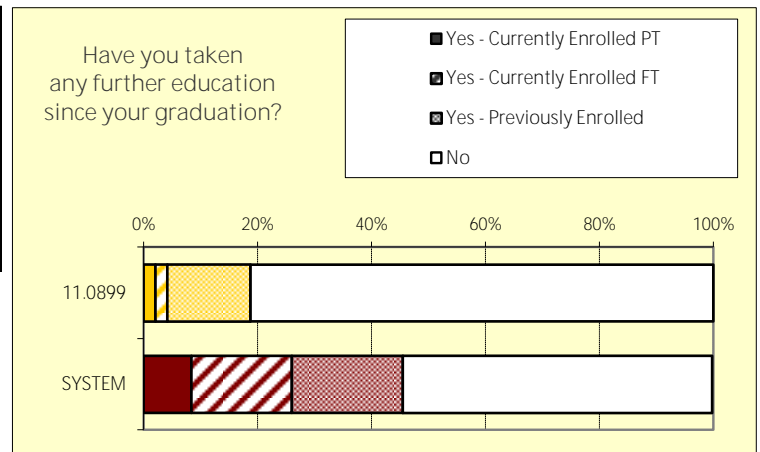
14a. Skill Development: How helpful was institution?	11.0899				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	21%	56%	23%	0%	48
Oral Communication	19%	66%	15%	0%	47
Reading and Comprehension	13%	62%	26%	0%	47
Group Collaboration	56%	35%	4%	4%	48
Critical Analysis	40%	50%	10%	0%	48
Problem Resolution	23%	58%	13%	6%	48
Use of Mathematics	7%	24%	46%	22%	41
Conducting Research	23%	62%	13%	2%	47
Learning On Your Own	33%	52%	13%	2%	48

14b. Skill Development: How helpful was institution?	SYSTEM				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	27%	56%	15%	2%	10,296
Oral Communication	24%	58%	16%	2%	10,421
Reading and Comprehension	29%	59%	12%	1%	10,385
Group Collaboration	30%	52%	16%	3%	10,431
Critical Analysis	43%	49%	7%	1%	10,570
Problem Resolution	22%	58%	18%	2%	10,307
Use of Mathematics	18%	46%	27%	9%	8,311
Conducting Research	30%	51%	16%	3%	10,161
Learning On Your Own	34%	55%	9%	1%	10,462

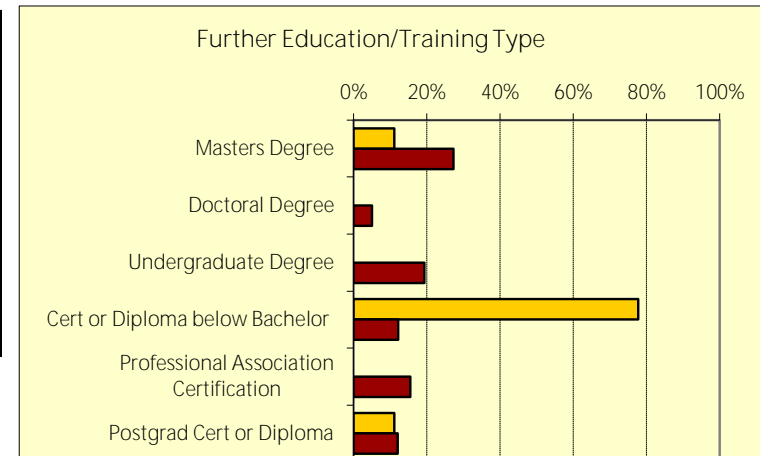


FURTHER EDUCATION

15a. Took further education since 2015 graduation:	11.0899		SYSTEM	
Yes:	9	19%	4,851	46%
Not currently enrolled	7	15%	2,060	19%
Currently enrolled full-time	1	2%	1,863	18%
Currently enrolled part-time	1	2%	887	8%
No	39	81%	5,756	54%
Total	48	100%	10,607	100%

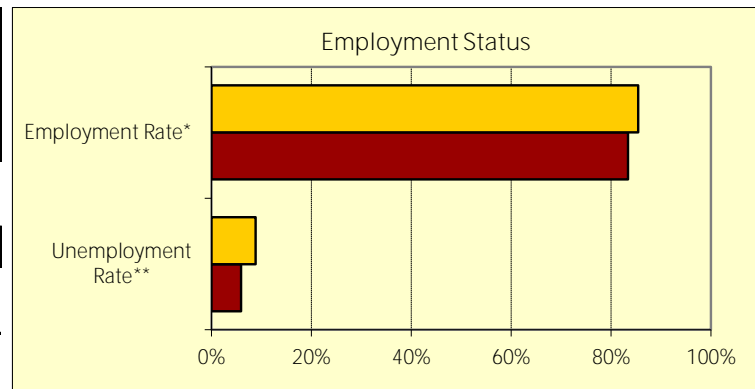


15b. Type of Formal Post-Secondary Education:	11.0899		SYSTEM	
Masters Degree	1	11%	1,289	27%
Doctoral Degree	-	0%	242	5%
Another Undergraduate Degree	-	0%	914	19%
Certificate or Diploma below Bachelor level	7	78%	574	12%
Professional Association Certification	-	0%	733	16%
Postgraduate Certificate or Diploma	1	11%	572	12%
Other	-	0%	397	8%
Total	9	100%	4,721	100%



EMPLOYMENT

16. Labour Force Status:	11.0899	SYSTEM
In Labour Force (working or seeking work)	45 94%	9,385 89%
Not in Labour Force	3 6%	1,157 11%
Total	48 100%	10,542 100%

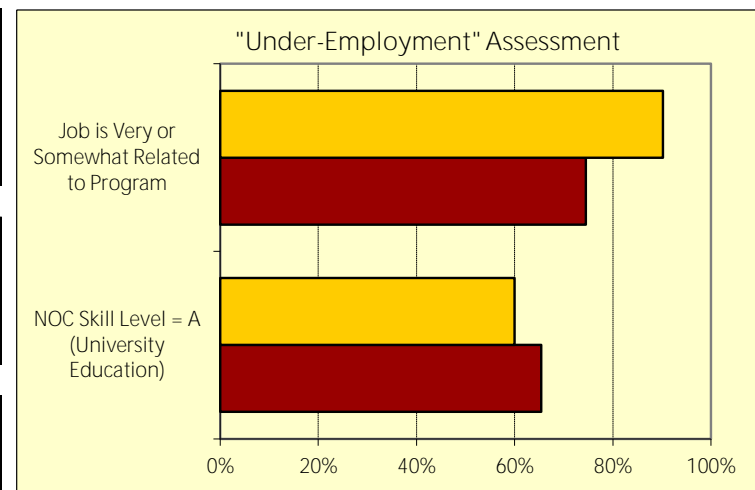


17. Employment:	11.0899	SYSTEM
Employment Rate*	41 85%	8,823 83%
Unemployment Rate**	4 8.9%	562 6.0%

\* Total employed divided by total number of respondents

\*\* Total unemployed divided by total number in Labour Force

18. Status of Graduates NOT in Labour Force:	11.0899	SYSTEM
Attending School FT	1 33%	868 75%
Attending School PT	- 0%	26 2%
Other	2 67%	263 23%
Total NOT in Labour Force	3 100%	1,157 100%



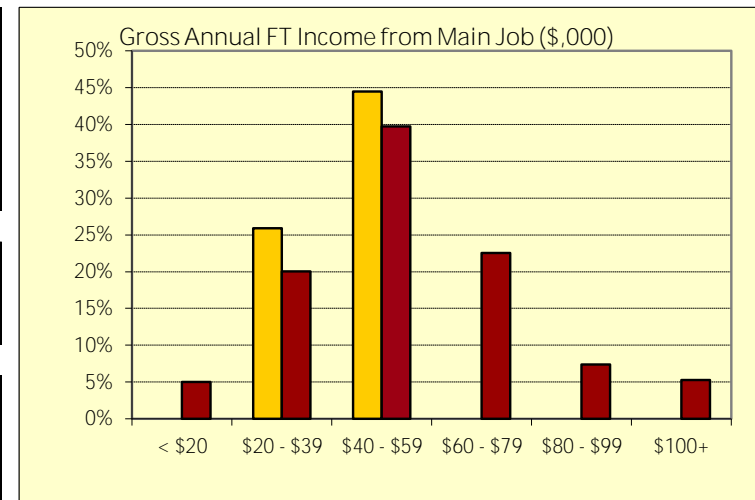
19. Primary Employment Type:	11.0899	SYSTEM
Paid worker	31 78%	8,241 94%
Self-employed	9 23%	555 6%
Total	40 100%	8,796 100%

20. Job Characteristics:	11.0899	SYSTEM
I hold more than one job	5 12%*	1,573 18%*
My main job is full-time (>= 30 hours per week)	37 100%**	7,384 88%**

\* Of total employed

\*\* of those who provided data on hours/week worked

21. How related is your main job to your program?	11.0899	SYSTEM
Very Related	16 39%	3,911 44%
Somewhat Related	21 51%	2,650 30%
Not Very Related	4 10%	1,137 13%
Not At All Related	- 0%	1,103 13%
Total	41 100%	8,801 100%



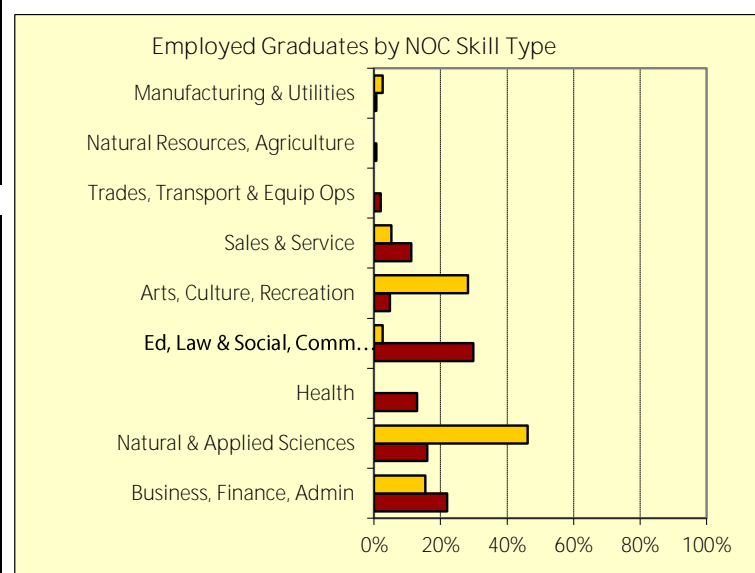
22. "Under-employment" Assessment:	11.0899	SYSTEM
Job is very or somewhat related to program	37 90%	6,561 75%
NOC Skill Level = A (University Education)*	24 60%	5,584 65%

\* Of total valid responses

23. Gross Annual Income from Main Job:*	11.0899	SYSTEM
Less than \$20,000	-	311 5%
\$20,000 to \$39,999	7 26%	1,239 20%
\$40,000 to \$59,999	12 44%	2,459 40%
\$60,000 to \$79,999	-	1,392 23%
\$80,000 to \$99,999	-	458 7%
\$100,000 and Above	-	325 5%
Total	27 100%	6,184 100%
Median Annual Income (full-time)	\$50,000	\$52,000
Average Annual Income (full-time)	\$50,347	\$57,523

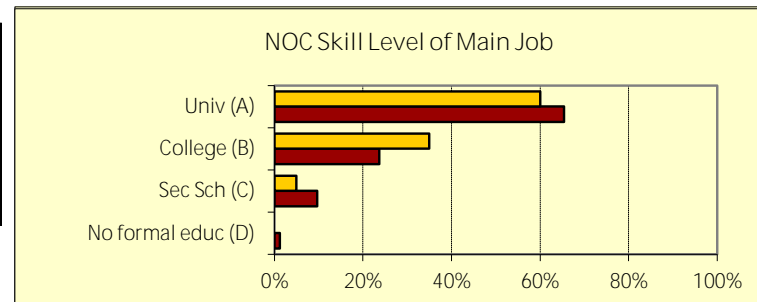
\* Where data provided

24. NOC Skill Type of Main Job:	11.0899	SYSTEM
Business, finance & administration	6 15%	1,870 22%
Natural & applied sciences & related	18 46%	1,351 16%
Health	- 0%	1,099 13%
Education, law and social, community & government	1 3%	2,535 30%
Art, culture, recreation & sport	11 28%	405 5%
Sales & service	2 5%	943 11%
Trades, transport & equipment operators & related	- 0%	166 2%
Natural resources, agriculture & related production	- 0%	56 1%
Manufacturing & utilities	1 3%	59 1%
Total	39 100%	8,484 100%

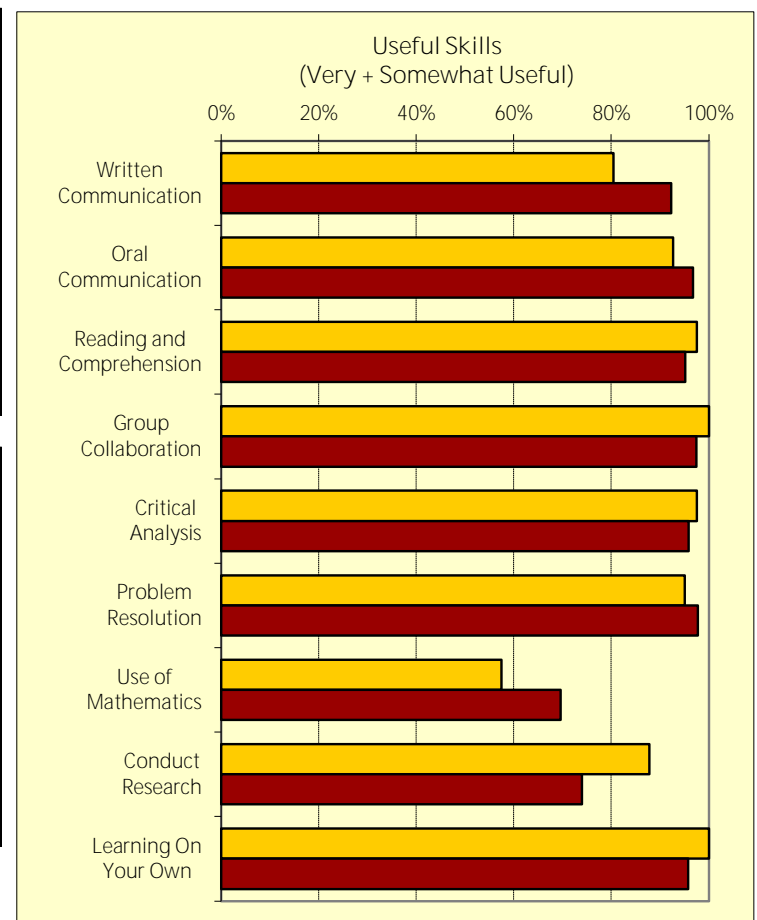


EMPLOYMENT, continued

NOC Skill Level of Main Job:		11.0899		SYSTEM	
A. University education	24	60%	5,584	65%	
B. College education/trade apprenticeship	14	35%	2,020	24%	
C. Secondary school + job-specific training	2	5%	830	10%	
D. No formal education	-	0%	108	1%	
Total	40	100%	8,542	100%	



How useful are the following skills and abilities in doing your main job?	11.0899				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	49%	32%	17%	2%	41
Oral Communication	68%	24%	7%	0%	41
Reading and Comprehension	61%	37%	0%	2%	41
Group Collaboration	83%	17%	0%	0%	41
Critical Analysis	63%	34%	0%	2%	41
Problem Resolution	78%	17%	5%	0%	41
Use of Mathematics Appropriate to Field	20%	38%	18%	25%	40
Ability to Conduct Research	41%	46%	10%	2%	41
Learning On Your Own	76%	24%	0%	0%	41



How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	69%	24%	5%	2%	8,796
Oral Communication	78%	18%	2%	1%	8,798
Reading and Comprehension	74%	21%	4%	1%	8,799
Group Collaboration	81%	16%	2%	1%	8,794
Critical Analysis	77%	19%	3%	1%	8,797
Problem Resolution	81%	17%	2%	1%	8,799
Use of Mathematics Appropriate to Field	33%	36%	19%	11%	8,676
Ability to Conduct Research	38%	36%	17%	9%	8,721
Learning On Your Own	71%	25%	3%	1%	8,788

Top 10 Full-time Occupations of 11.0899 Graduates:				11.0899
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**	
2174	A	Computer programmers and interactive media developers	22%	
5241	B	Graphic designers and illustrators	22%	
*				
*				
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\* Data not displayed where n < 5

\*\* Percentages cited are of those for whom occupational data was provided, full-time and part-time

Top 10 Full-time Occupations of Graduates from All Institutions:				SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**	
3012	A	Registered nurses and registered psychiatric nurses	7%	
4032	A	Elementary school and kindergarten teachers	5%	
1111	A	Financial auditors and accountants	4%	
4031	A	Secondary school teachers	2%	
4212	B	Social and community service workers	2%	
2174	A	Computer programmers and interactive media developers	2%	
1123	A	Professional occupations in advertising, marketing and public relations	2%	
XXXX	0	Unclassified occupations	2%	
2173	A	Software engineers and designers	2%	
4112	A	Lawyers and Quebec notaries	2%	

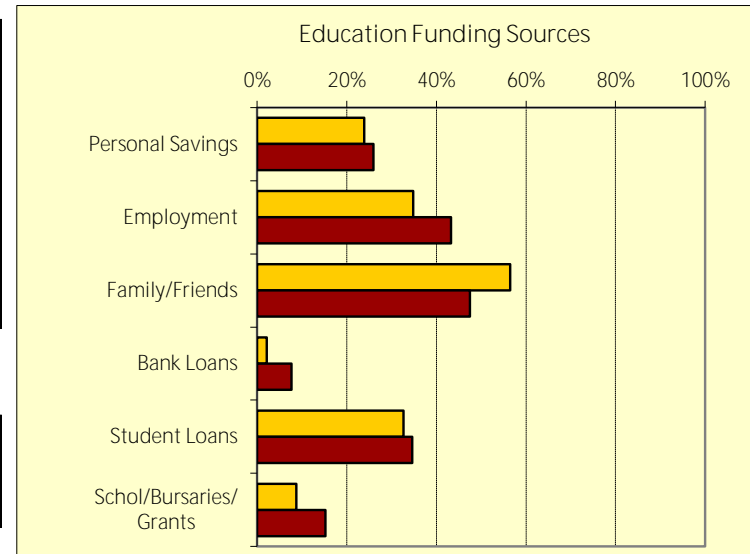
\* Data not displayed where n < 5

\*\* Percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Funding Sources (2 sources allowed):	11.0899		SYSTEM	
Personal Savings	11	24%*	2,709	26%*
Employment	16	35%*	4,513	43%*
Family/Friends	26	57%*	4,957	47%*
Bank Loans	1	2%*	803	8%*
Student Loans	15	33%*	3,616	35%*
Scholarships/Bursaries/Grants	4	9%*	1,588	15%*
Other	9	20%*	944	9%*
Total	46		10,438	

\* Percentage of respondents who identified this source

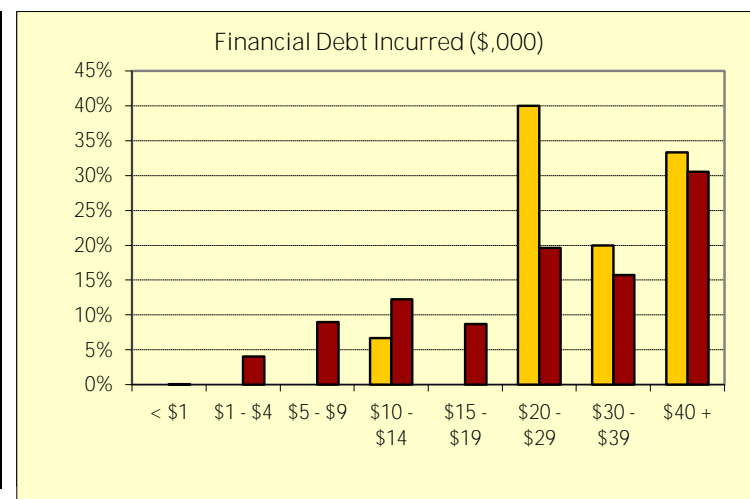


29. Financial Debt Incurred to Finance Bac. Ed.:	11.0899		SYSTEM	
Incurred any form of financial debt	15	39%*	4,384	47%
Incurred government-sponsored student loan debt	14	33%*	3,311	35%

\* Percentage of respondents who provided data

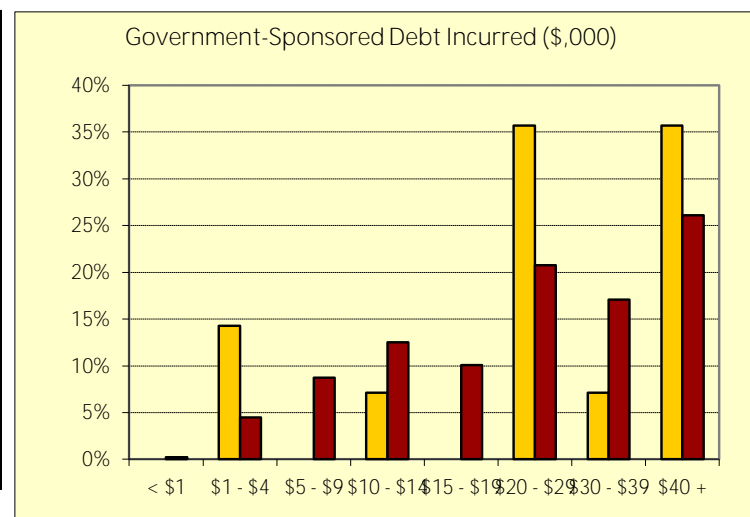
30. Financial Debt Amount:*	11.0899		SYSTEM	
< \$1,000	-	0%	4	0%
\$1,000 to \$4,999	-	0%	178	4%
\$5,000 to \$9,999	-	0%	393	9%
\$10,000 to \$14,999	1	7%	538	12%
\$15,000 to \$19,999	-	0%	382	9%
\$20,000 to \$29,999	6	40%	861	20%
\$30,000 to \$39,999	3	20%	691	16%
\$40,000 or More	5	33%	1,337	30%
Total	15	100%	4,384	100%
Median Financial Debt		\$30,000		\$25,000

\* Includes only cases where financial debt was incurred



31. Gov't-Sponsored Student Loan Debt Amount:*	11.0899		SYSTEM	
< \$1,000	-	0%	7	0%
\$1,000 to \$4,999	2	14%	149	5%
\$5,000 to \$9,999	-	0%	289	9%
\$10,000 to \$14,999	1	7%	414	13%
\$15,000 to \$19,999	-	0%	334	10%
\$20,000 to \$29,999	5	36%	688	21%
\$30,000 to \$39,999	1	7%	566	17%
\$40,000 or More	5	36%	864	26%
Total	14	100%	3,311	100%
Median Gov't-Sponsored Student Loan Debt		\$21,000		\$25,000

\* Includes only cases where government-sponsored debt was incurred



32. Gov't-Sponsored Loan Debt Outstanding:*	11.0899		SYSTEM	
None - Loan repaid in full	6	46%	856	27%
< \$1,000	-	0%	12	0%
\$1,000 to \$4,999	-	0%	158	5%
\$5,000 to \$9,999	2	15%	259	8%
\$10,000 to \$14,999	1	8%	266	8%
\$15,000 to \$19,999	-	0%	262	8%
\$20,000 to \$29,999	-	0%	459	15%
\$30,000 to \$39,999	1	8%	374	12%
\$40,000 or More	3	23%	497	16%
Total	13	100%	3,143	100%
Median Gov't-Sponsored Loan Debt Outstanding**		\$38,000		\$22,000

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

