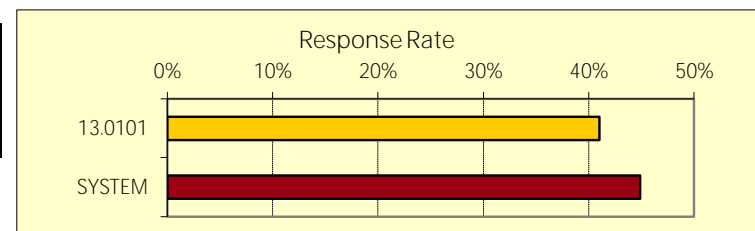


# B.C. Baccalaureate Outcomes 2017 Survey of 2015 Baccalaureate Graduates

## RESPONSE RATE

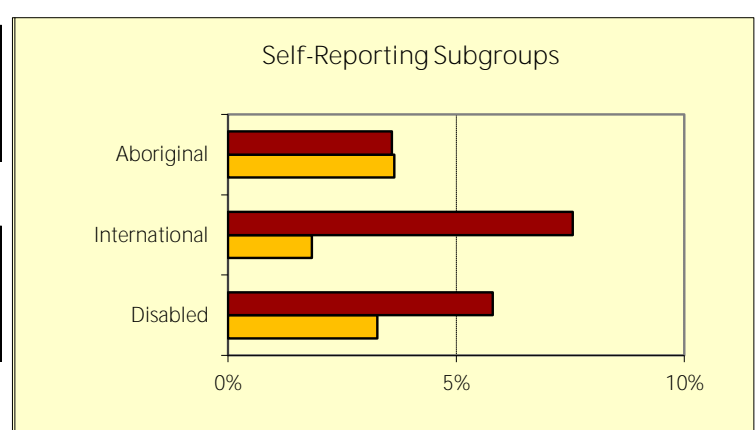
1. Survey Response Rate:	13.0101	SYSTEM
2015 Baccalaureate Graduates Survey Cohort	1,193	23,715
Survey Respondents and Response Rate	489 41%	10,642 45%



Note: ~ = low cell count: data suppressed

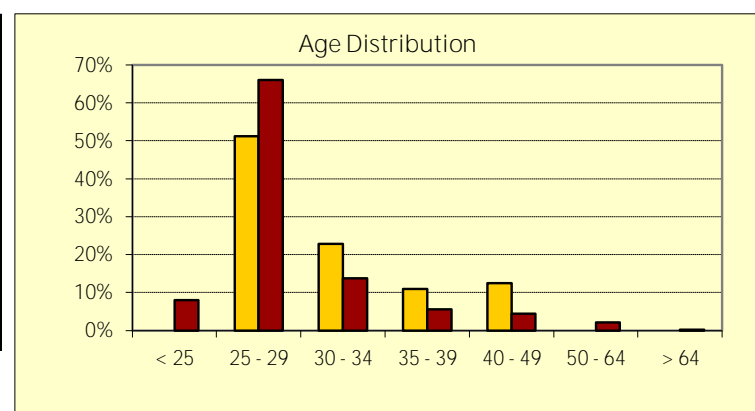
## DEMOGRAPHIC INFORMATION

2. Self-Reporting Subgroups:	13.0101	SYSTEM
Disabled	16 3%	617 6%
International	9 2%	804 8%
Aboriginal	17 4%	348 4%

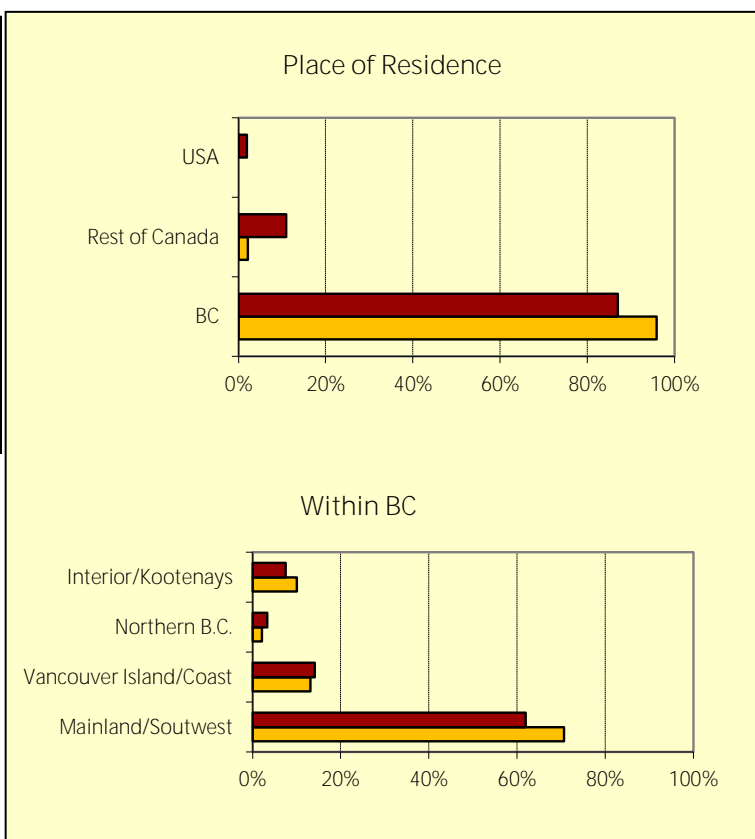


3. Gender:	13.0101	SYSTEM
Male	131 27%	4,168 39%
Female	358 73%	6,474 61%
Total	489 100%	10,642 100%

4. Age (at time of survey):	13.0101	SYSTEM
< 25	~ ~	829 8%
25 to 29	249 51%	6,851 66%
30 to 34	111 23%	1,434 14%
35 to 39	53 11%	574 6%
40 to 49	61 13%	456 4%
50 to 64	~ ~	220 2%
> 64	~ ~	22 0%
Total	486 100%	10,386 100%
Mean Age:	32	29



5. Place of Residence (at time of survey):	13.0101	SYSTEM
BC - Mainland/Southwest	296 71%	5,663 62%
BC - Vancouver Island/Coast	55 13%	1,294 14%
BC - Northern B.C.	9 2%	307 3%
BC - Interior/Kootenays	42 10%	693 8%
BC Subtotal	402 96%	7,957 87%
Canada - Alberta	9 2%	450 5%
Canada - Ontario	~ ~	330 4%
Canada - Other	~ ~	225 2%
U.S.A.	~ ~	177 2%
Non-BC Subtotal	17 4%	1,182 13%
Total	419 100%	9,139 100%

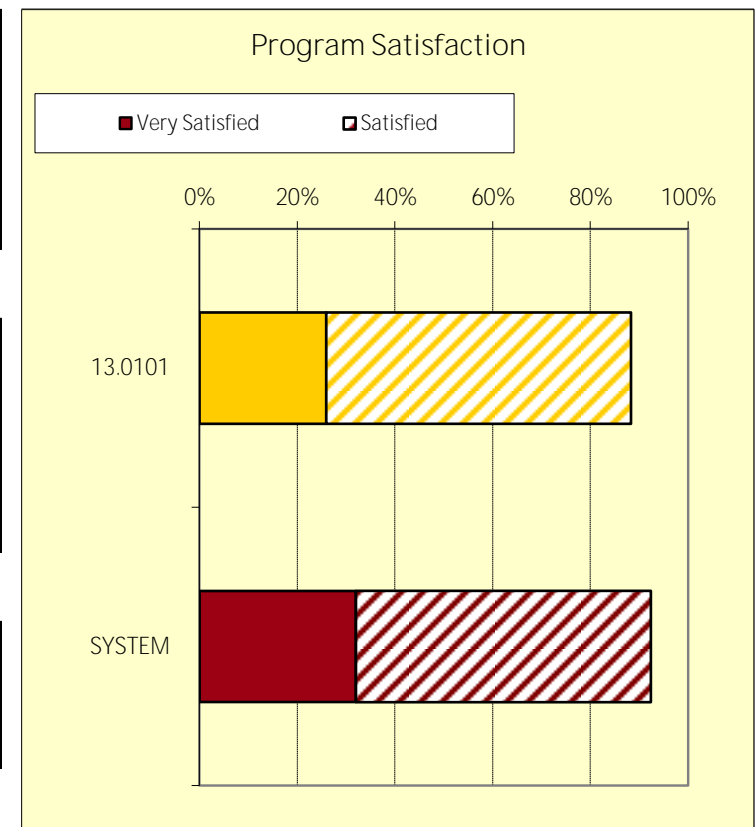


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Program Satisfaction:	13.0101	SYSTEM
Very Satisfied	126 (26%)	3,369 (32%)
Satisfied	303 (62%)	6,351 (60%)
Dissatisfied	44 (9%)	652 (6%)
Very Dissatisfied	13 (3%)	155 (1%)
<b>Total</b>	<b>486 (100%)</b>	<b>10,527 (100%)</b>

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0101	SYSTEM
Very Useful	240 (51%)	3,734 (42%)
Somewhat Useful	190 (40%)	3,756 (43%)
Not Very Useful	35 (7%)	986 (11%)
Not at All Useful	5 (1%)	312 (4%)
<b>Total</b>	<b>470 (100%)</b>	<b>8,788 (100%)</b>

8. Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.0101	SYSTEM
Yes	35 (7%)	983 (9%)
No	442 (93%)	9,490 (91%)



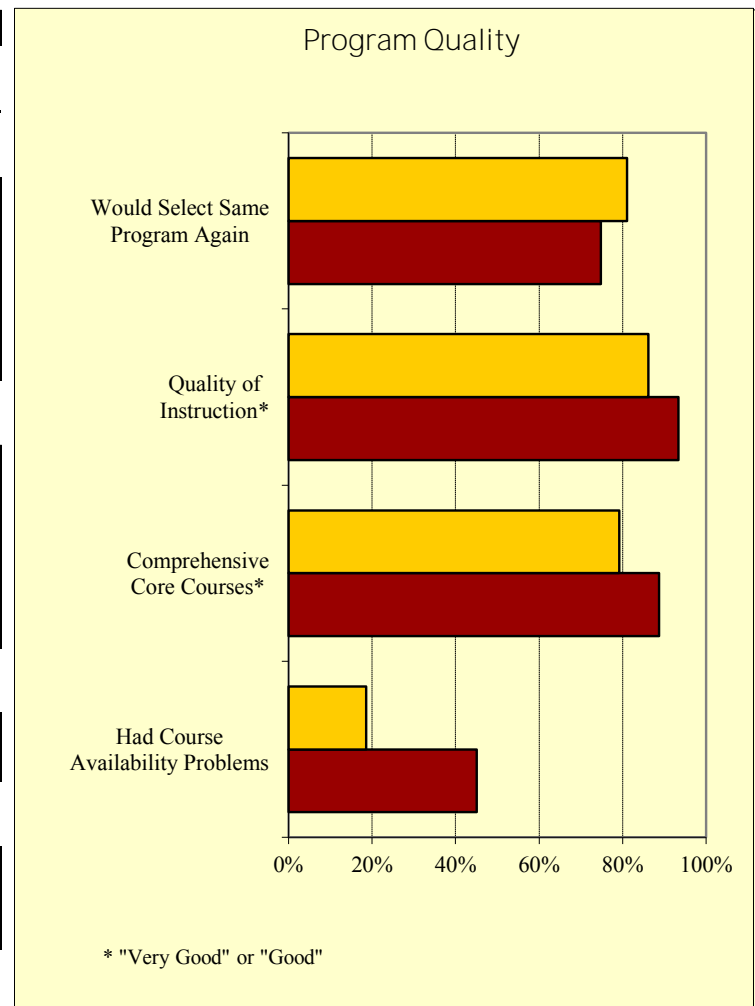
9. Select the same program again:	13.0101	SYSTEM
Yes	365 (81%)	7,418 (75%)
No	85 (19%)	2,493 (25%)

10. Quality of Instruction:	13.0101	SYSTEM
Very Good	116 (24%)	3,347 (32%)
Good	302 (62%)	6,511 (62%)
Poor	60 (12%)	607 (6%)
Very Poor	7 (1%)	90 (1%)
<b>Total</b>	<b>485 (100%)</b>	<b>10,555 (100%)</b>

11. Comprehensiveness of Core Courses:	13.0101	SYSTEM
Very Good	72 (15%)	2,892 (28%)
Good	312 (64%)	6,379 (61%)
Poor	90 (19%)	1,059 (10%)
Very Poor	11 (2%)	115 (1%)
<b>Total</b>	<b>485 (100%)</b>	<b>10,445 (100%)</b>

12. Course Availability:	13.0101	SYSTEM
Encountered course availability problems	89 (19%)	4,727 (45%)

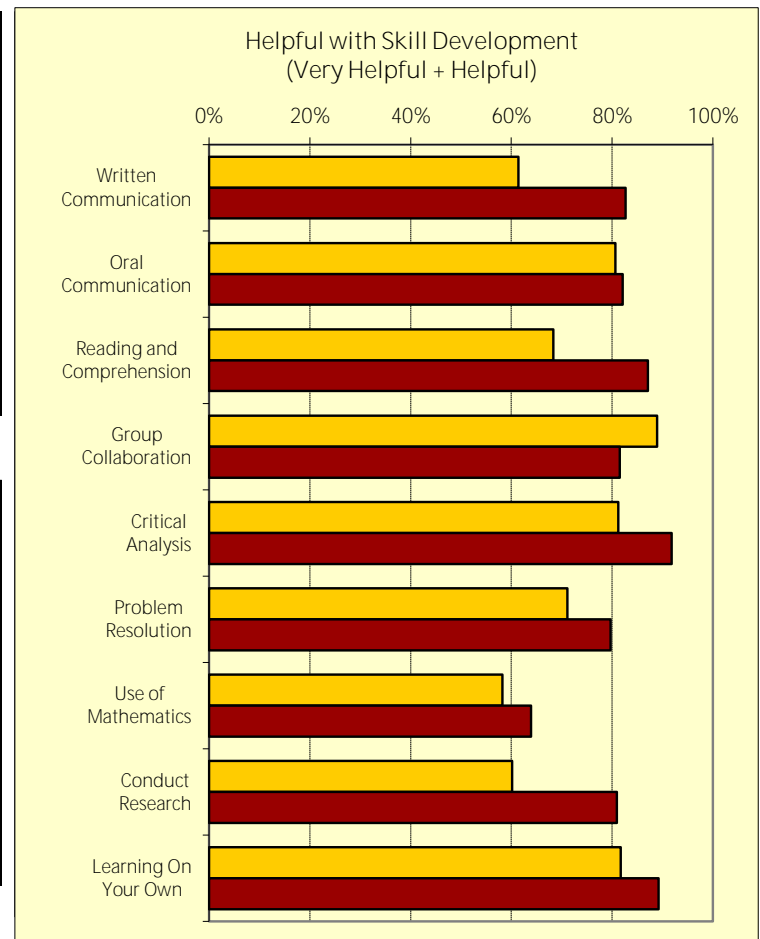
13. Financial Constraints:	13.0101	SYSTEM
Had to interrupt studies for financial reasons	75 (16%)	1,431 (14%)
Had to take program part-time for financial reasons	108 (22%)	2,183 (21%)



**SKILL DEVELOPMENT**

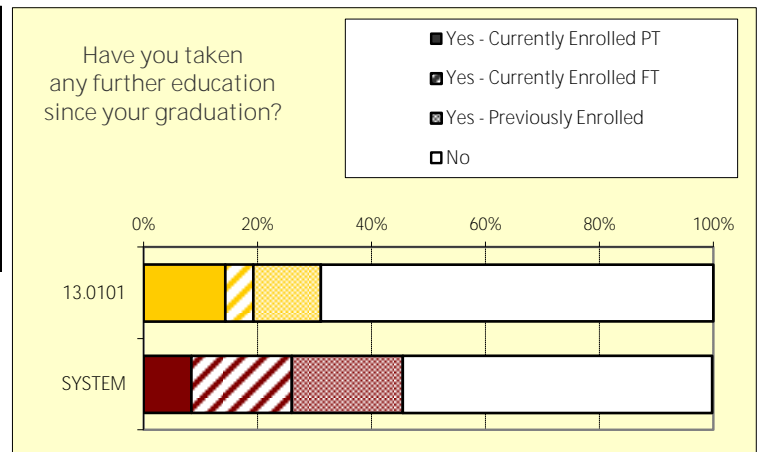
14a. Skill Development: How helpful was institution?	13.0101				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	14%	48%	29%	10%	407
Oral Communication	18%	63%	15%	4%	455
Reading and Comprehension	13%	55%	25%	6%	426
Group Collaboration	34%	55%	9%	2%	479
Critical Analysis	24%	58%	17%	1%	474
Problem Resolution	14%	57%	24%	5%	461
Use of Mathematics	10%	48%	30%	12%	345
Conducting Research	14%	46%	30%	9%	394
Learning On Your Own	21%	61%	15%	3%	460

14b. Skill Development: How helpful was institution?	SYSTEM				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	27%	56%	15%	2%	10,296
Oral Communication	24%	58%	16%	2%	10,421
Reading and Comprehension	29%	59%	12%	1%	10,385
Group Collaboration	30%	52%	16%	3%	10,431
Critical Analysis	43%	49%	7%	1%	10,570
Problem Resolution	22%	58%	18%	2%	10,307
Use of Mathematics	18%	46%	27%	9%	8,311
Conducting Research	30%	51%	16%	3%	10,161
Learning On Your Own	34%	55%	9%	1%	10,462

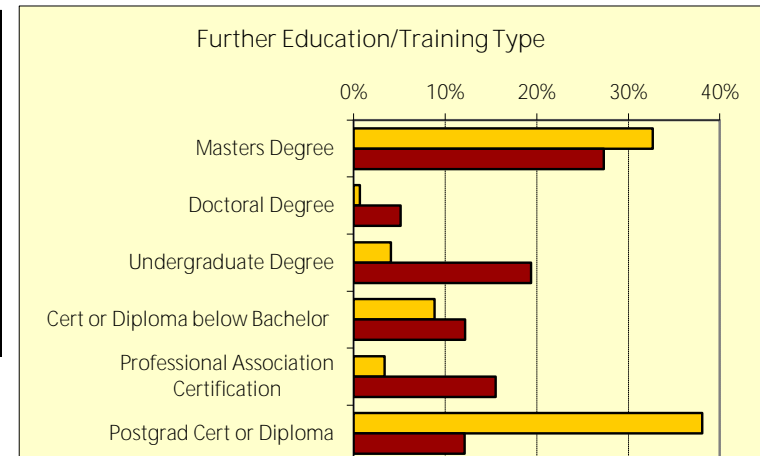


**FURTHER EDUCATION**

15a. Took further education since 2015 graduation:	13.0101	SYSTEM
Yes:	153 (31%)	4,851 (46%)
Not currently enrolled	58 (12%)	2,060 (19%)
Currently enrolled full-time	24 (5%)	1,863 (18%)
Currently enrolled part-time	70 (14%)	887 (8%)
No	336 (69%)	5,756 (54%)
Total	489 (100%)	10,607 (100%)

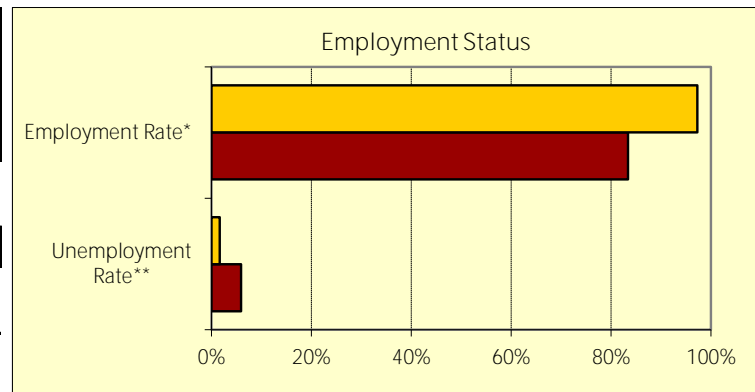


15b. Type of Formal Post-Secondary Education:	13.0101	SYSTEM
Masters Degree	48 (33%)	1,289 (27%)
Doctoral Degree	1 (1%)	242 (5%)
Another Undergraduate Degree	6 (4%)	914 (19%)
Certificate or Diploma below Bachelor level	13 (9%)	574 (12%)
Professional Association Certification	5 (3%)	733 (16%)
Postgraduate Certificate or Diploma	56 (38%)	572 (12%)
Other	18 (12%)	397 (8%)
Total	147 (100%)	4,721 (100%)



EMPLOYMENT

16. Labour Force Status:	13.0101	SYSTEM
In Labour Force (working or seeking work)	481 99%	9,385 89%
Not in Labour Force	5 1%	1,157 11%
Total	486 100%	10,542 100%

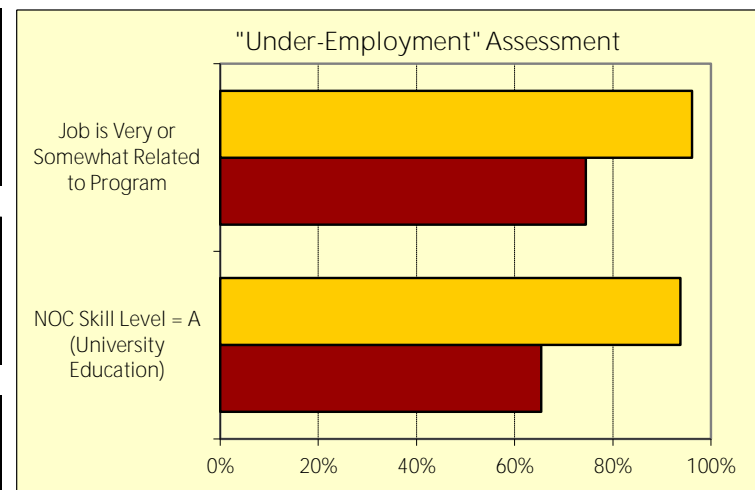


17. Employment:	13.0101	SYSTEM
Employment Rate*	473 97%	8,823 83%
Unemployment Rate**	8 1.7%	562 6.0%

\* Total employed divided by total number of respondents

\*\* Total unemployed divided by total number in Labour Force

18. Status of Graduates NOT in Labour Force:	13.0101	SYSTEM
Attending School FT	3 60%	868 75%
Attending School PT	- 0%	26 2%
Other	2 40%	263 23%
Total NOT in Labour Force	5 100%	1,157 100%



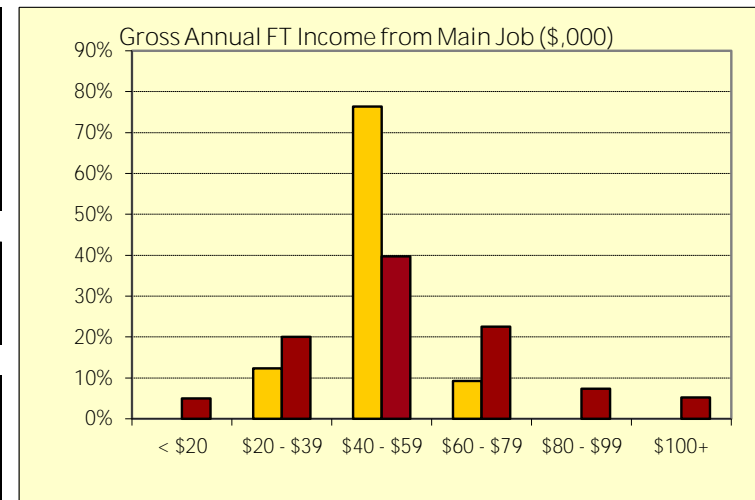
19. Primary Employment Type:	13.0101	SYSTEM
Paid worker	463 98%	8,241 94%
Self-employed	10 2%	555 6%
Total	473 100%	8,796 100%

20. Job Characteristics:	13.0101	SYSTEM
I hold more than one job	91 19%*	1,573 18%*
My main job is full-time (>= 30 hours per week)	386 89%**	7,384 88%**

\* Of total employed

\*\* of those who provided data on hours/week worked

21. How related is your main job to your program?	13.0101	SYSTEM
Very Related	412 87%	3,911 44%
Somewhat Related	43 9%	2,650 30%
Not Very Related	11 2%	1,137 13%
Not At All Related	7 1%	1,103 13%
Total	473 100%	8,801 100%



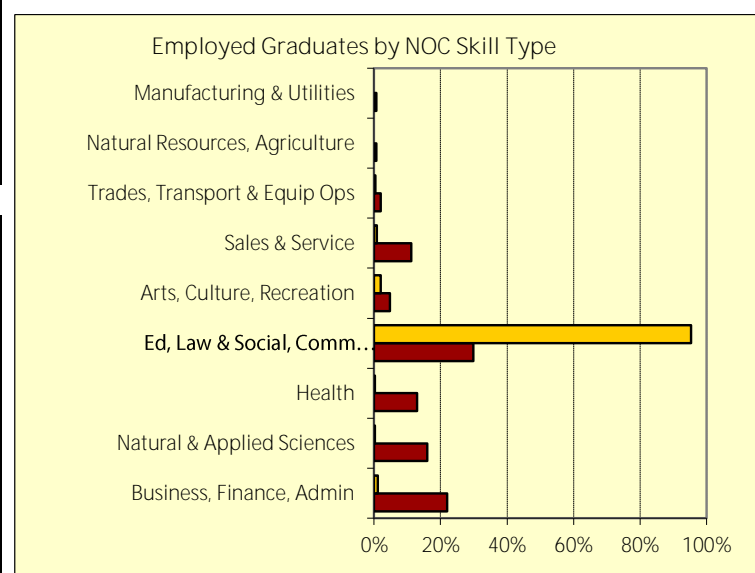
22. "Under-employment" Assessment:	13.0101	SYSTEM
Job is very or somewhat related to program	455 96%	6,561 75%
NOC Skill Level = A (University Education)*	440 94%	5,584 65%

\* Of total valid responses

23. Gross Annual Income from Main Job:*	13.0101	SYSTEM
Less than \$20,000	~	311 5%
\$20,000 to \$39,999	37 12%	1,239 20%
\$40,000 to \$59,999	230 76%	2,459 40%
\$60,000 to \$79,999	28 9%	1,392 23%
\$80,000 to \$99,999	~	458 7%
\$100,000 and Above	~	325 5%
Total	301 100%	6,184 100%
Median Annual Income (full-time)	\$50,000	\$52,000
Average Annual Income (full-time)	\$49,984	\$57,523

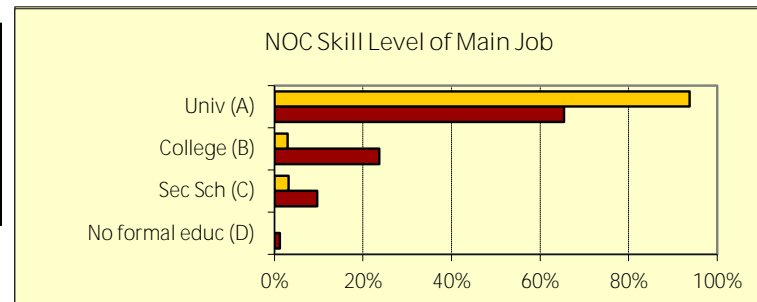
\* Where data provided

24. NOC Skill Type of Main Job:	13.0101	SYSTEM
Business, finance & administration	5 1%	1,870 22%
Natural & applied sciences & related	1 0%	1,351 16%
Health	1 0%	1,099 13%
Education, law and social, community & government	447 95%	2,535 30%
Art, culture, recreation & sport	9 2%	405 5%
Sales & service	4 1%	943 11%
Trades, transport & equipment operators & related	2 0%	166 2%
Natural resources, agriculture & related production	- 0%	56 1%
Manufacturing & utilities	- 0%	59 1%
Total	469 100%	8,484 100%

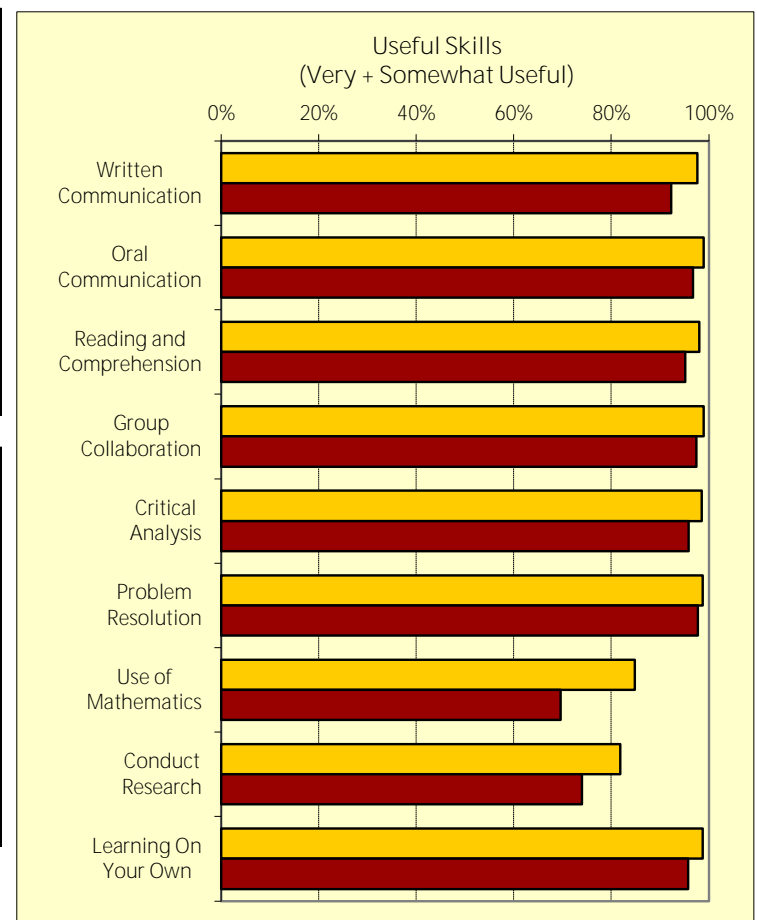


EMPLOYMENT, continued

NOC Skill Level of Main Job:		13.0101		SYSTEM	
A. University education	440	94%	5,584	65%	
B. College education/trade apprenticeship	14	3%	2,020	24%	
C. Secondary school + job-specific training	15	3%	830	10%	
D. No formal education	-	0%	108	1%	
Total	469	100%	8,542	100%	



How useful are the following skills and abilities in doing your main job?	13.0101				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	78%	20%	2%	0%	469
Oral Communication	89%	10%	1%	0%	470
Reading and Comprehension	84%	14%	1%	0%	469
Group Collaboration	88%	11%	1%	0%	469
Critical Analysis	83%	15%	1%	1%	469
Problem Resolution	91%	8%	1%	0%	469
Use of Mathematics Appropriate to Field	53%	32%	11%	4%	460
Ability to Conduct Research	43%	39%	15%	3%	463
Learning On Your Own	83%	16%	1%	0%	469



How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	69%	24%	5%	2%	8,796
Oral Communication	78%	18%	2%	1%	8,798
Reading and Comprehension	74%	21%	4%	1%	8,799
Group Collaboration	81%	16%	2%	1%	8,794
Critical Analysis	77%	19%	3%	1%	8,797
Problem Resolution	81%	17%	2%	1%	8,799
Use of Mathematics Appropriate to Field	33%	36%	19%	11%	8,676
Ability to Conduct Research	38%	36%	17%	9%	8,721
Learning On Your Own	71%	25%	3%	1%	8,788

Top 10 Full-time Occupations of 13.0101 Graduates:				13.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**	
4032	A	Elementary school and kindergarten teachers	48%	
4031	A	Secondary school teachers	23%	
403X	A	Secondary and elementary school teachers and educational counsellors	3%	
4413	C	Elementary and secondary school teacher assistants	2%	
*				
*				
*				
*				
*				
*				

\* Data not displayed where n < 5

\*\* Percentages cited are of those for whom occupational data was provided, full-time and part-time

Top 10 Full-time Occupations of Graduates from All Institutions:				SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**	
3012	A	Registered nurses and registered psychiatric nurses	7%	
4032	A	Elementary school and kindergarten teachers	5%	
1111	A	Financial auditors and accountants	4%	
4031	A	Secondary school teachers	2%	
4212	B	Social and community service workers	2%	
2174	A	Computer programmers and interactive media developers	2%	
1123	A	Professional occupations in advertising, marketing and public relations	2%	
XXXX	0	Unclassified occupations	2%	
2173	A	Software engineers and designers	2%	
4112	A	Lawyers and Quebec notaries	2%	

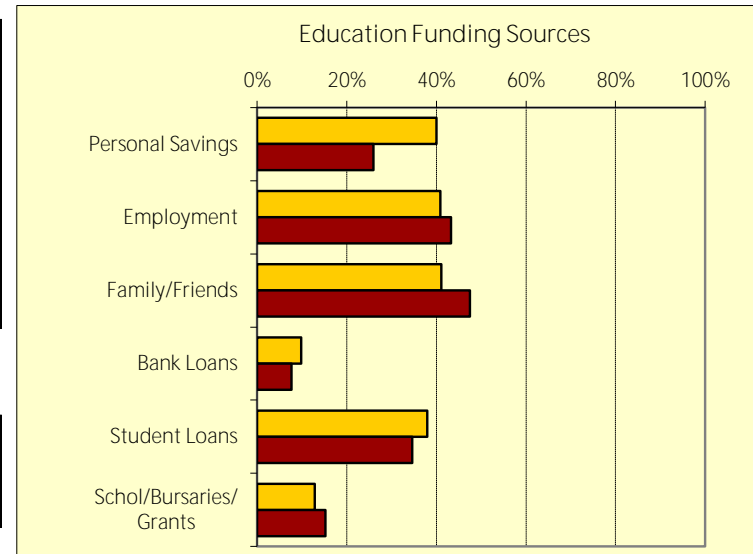
\* Data not displayed where n < 5

\*\* Percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Funding Sources (2 sources allowed):	13.0101		SYSTEM	
Personal Savings	191	40%*	2,709	26%*
Employment	195	41%*	4,513	43%*
Family/Friends	196	41%*	4,957	47%*
Bank Loans	47	10%*	803	8%*
Student Loans	181	38%*	3,616	35%*
Scholarships/Bursaries/Grants	61	13%*	1,588	15%*
Other	14	3%*	944	9%*
Total	477		10,438	

\* Percentage of respondents who identified this source

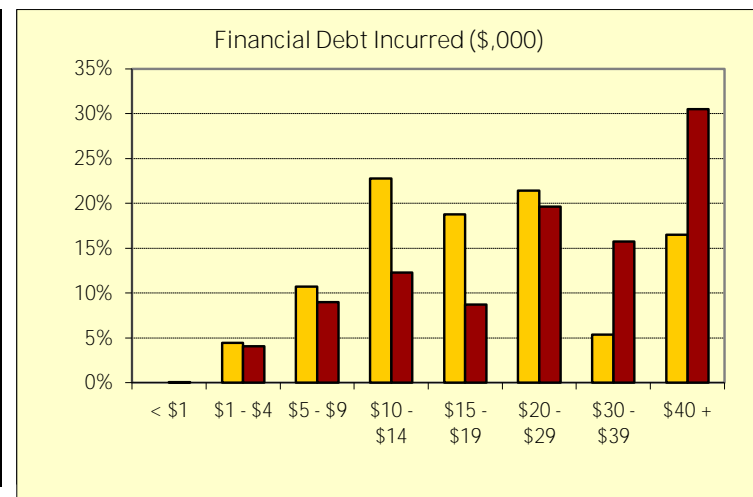


29. Financial Debt Incurred to Finance Bac. Ed.:	13.0101		SYSTEM	
Incurred any form of financial debt	224	53%*	4,384	47%
Incurred government-sponsored student loan debt	156	36%*	3,311	35%

\* Percentage of respondents who provided data

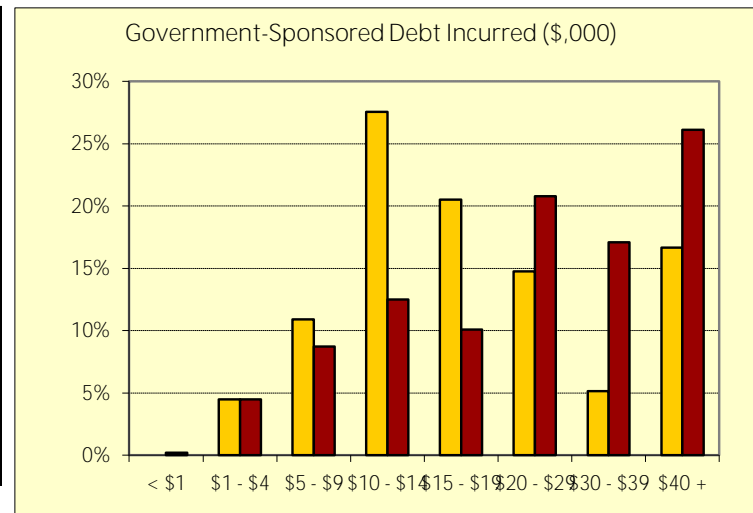
30. Financial Debt Amount:*	13.0101		SYSTEM	
< \$1,000	-	0%	4	0%
\$1,000 to \$4,999	10	4%	178	4%
\$5,000 to \$9,999	24	11%	393	9%
\$10,000 to \$14,999	51	23%	538	12%
\$15,000 to \$19,999	42	19%	382	9%
\$20,000 to \$29,999	48	21%	861	20%
\$30,000 to \$39,999	12	5%	691	16%
\$40,000 or More	37	17%	1,337	30%
Total	224	100%	4,384	100%
Median Financial Debt	\$16,000		\$25,000	

\* Includes only cases where financial debt was incurred



31. Gov't-Sponsored Student Loan Debt Amount:*	13.0101		SYSTEM	
< \$1,000	-	0%	7	0%
\$1,000 to \$4,999	7	4%	149	5%
\$5,000 to \$9,999	17	11%	289	9%
\$10,000 to \$14,999	43	28%	414	13%
\$15,000 to \$19,999	32	21%	334	10%
\$20,000 to \$29,999	23	15%	688	21%
\$30,000 to \$39,999	8	5%	566	17%
\$40,000 or More	26	17%	864	26%
Total	156	100%	3,311	100%
Median Gov't-Sponsored Student Loan Debt	\$15,000		\$25,000	

\* Includes only cases where government-sponsored debt was incurred



32. Gov't-Sponsored Loan Debt Outstanding:*	13.0101		SYSTEM	
None - Loan repaid in full	42	29%	856	27%
< \$1,000	-	0%	12	0%
\$1,000 to \$4,999	7	5%	158	5%
\$5,000 to \$9,999	26	18%	259	8%
\$10,000 to \$14,999	19	13%	266	8%
\$15,000 to \$19,999	15	10%	262	8%
\$20,000 to \$29,999	14	10%	459	15%
\$30,000 to \$39,999	4	3%	374	12%
\$40,000 or More	16	11%	497	16%
Total	143	100%	3,143	100%
Median Gov't-Sponsored Loan Debt Outstanding**	\$13,000		\$22,000	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

