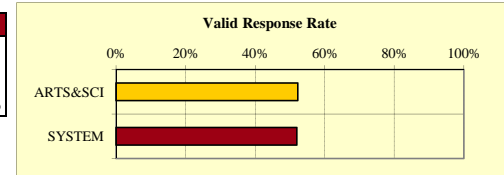


B.C. Baccalaureate Outcomes 2013 Survey of 2011 Baccalaureate Graduates

RESPONSE RATE

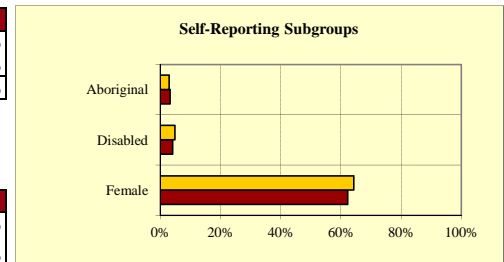
1. Survey Response Rate:	ARTS&SCI	SYSTEM
2011 Baccalaureate Graduates Survey Cohort	8,110	18,694
Net Frame	7,272	16,919
Survey Respondents and Valid Response Rate	3,800 52%	8,802 52%

Note: ~ = low cell count; data suppressed



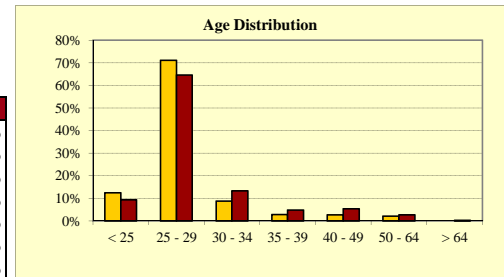
DEMOGRAPHIC INFORMATION

2. Gender:	ARTS&SCI	SYSTEM
Male	1,357 36%	3,316 38%
Female	2,442 64%	5,485 62%
Total	3,799 100%	8,801 100%

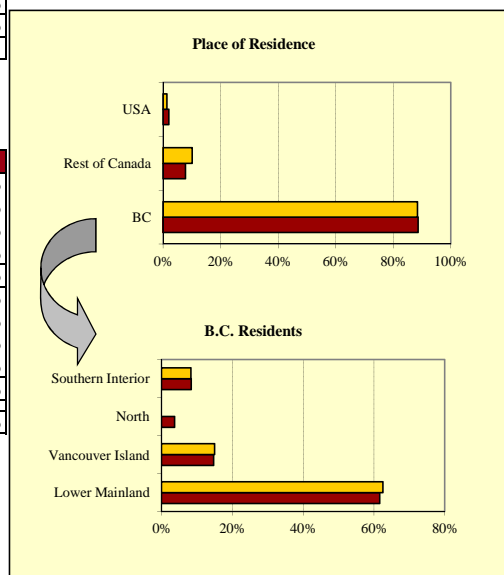


3. Self-Reporting Subgroups:	ARTS&SCI	SYSTEM
Disabled	189 5%	366 4%
Aboriginal	116 3%	293 3%

4. Age (at time of survey):	ARTS&SCI	SYSTEM
< 25	471 12%	813 9%
25 to 29	2,703 71%	5,681 65%
30 to 34	330 9%	1,165 13%
35 to 39	106 3%	422 5%
40 to 49	100 3%	465 5%
50 to 64	78 2%	233 3%
> 64	~ ~	17 0%
Unknown	3 0%	6 0%
Total	3,797 100%	8,796 100%
Mean Age:	27.9	29.1



5. Place of Residence (at time of survey):	ARTS&SCI	SYSTEM
BC - Lower Mainland	2,088 63%	4,724 62%
BC - Vancouver Island	500 15%	1,131 15%
BC - North	~ ~	280 4%
BC - Southern Interior	278 8%	646 8%
BC Subtotal	2,960 89%	6,781 88%
Canada - Alberta	168 5%	413 5%
Canada - Ontario	94 3%	220 3%
Canada - Other	~ ~	146 2%
U.S.A.	66 2%	106 1%
Non-BC Subtotal	380 11%	885 12%
Total	3,340 100%	7,666 100%

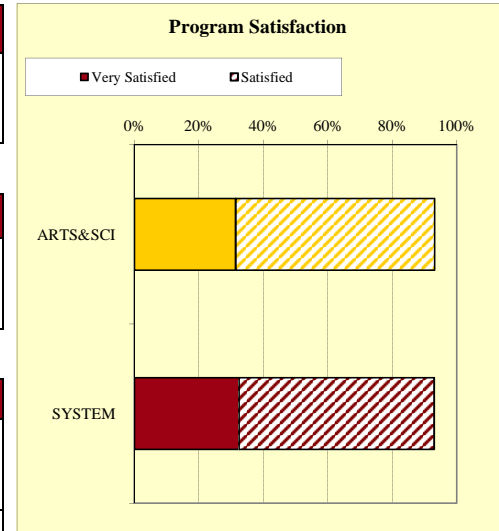


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	ARTS&SCI		SYSTEM	
Very Useful	784	29%	2,852	40%
Somewhat Useful	1,268	47%	3,142	44%
Not Very Useful	417	16%	770	11%
Not at All Useful	221	8%	319	5%

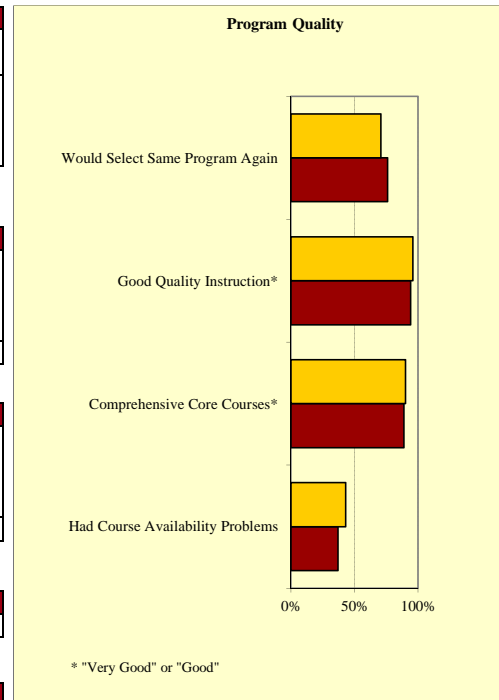
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	ARTS&SCI		SYSTEM	
Very Useful	674	25%	1,831	26%
Somewhat Useful	1,409	52%	3,763	53%
Not Very Useful	490	18%	1,213	17%
Not at All Useful	112	4%	266	4%

8. Program Satisfaction:	ARTS&SCI		SYSTEM	
Very Satisfied	1,183	31%	2,832	32%
Satisfied	2,321	62%	5,280	60%
Dissatisfied	217	6%	514	6%
Very Dissatisfied	43	1%	102	1%
Total	3764	100%	8728	100%



9. Would you select the same program again?	ARTS&SCI		SYSTEM	
Yes	2,404	71%	6,060	76%
No, because . . . (multiple response question)	996		1,911	
. . . interests have changed	325	13%*	515	11%*
. . . courses were not practical	449	18%*	890	18%*
. . . little or no career opportunities	670	26%*	1,019	21%*
. . . other	1,110	43%*	2,393	50%*

* Percent of total responses, among those who would not take program again



10. Quality of Instruction:	ARTS&SCI		SYSTEM	
Very Good	1,373	36%	2,835	32%
Good	2,251	60%	5,408	62%
Poor	139	4%	448	5%
Very Poor	15	0%	59	1%
Total	3,778	100%	8,750	100%

11. Comprehensiveness of Core Courses:	ARTS&SCI		SYSTEM	
Very Good	1,033	28%	2,368	27%
Good	2,295	62%	5,305	61%
Poor	332	9%	849	10%
Very Poor	39	1%	122	1%
Total	3,699	100%	8,644	100%

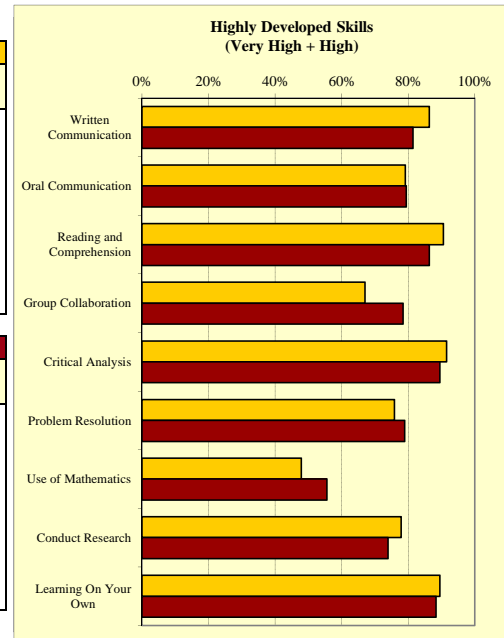
12. Course Availability:	ARTS&SCI		SYSTEM	
Encountered course availability problems	1,591	43%	3,185	37%

13. Financial Constraints:	ARTS&SCI		SYSTEM	
Had to interrupt studies for financial reasons	524	14%	958	11%
Had to take all/part of program part-time for financial reasons	822	22%	1,618	18%

SKILL DEVELOPMENT

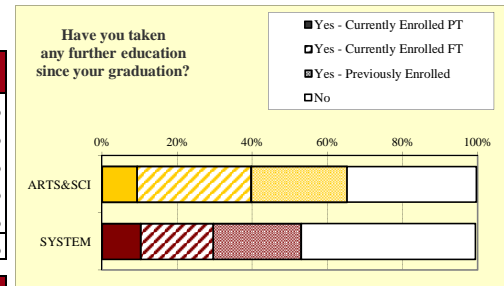
14a. To what degree did program help you develop the following skills?	ARTS&SCI				# Resp.
	Very High	High	Low	Very Low	
Written Communication	36%	50%	12%	2%	3,727
Oral Communication	27%	52%	18%	2%	3,741
Reading and Comprehension	41%	50%	8%	1%	3,766
Group Collaboration	21%	46%	28%	5%	3,702
Critical Analysis	48%	43%	7%	1%	3,785
Problem Resolution	24%	52%	21%	3%	3,653
Use of Mathematics Appropriate to Field	15%	33%	34%	18%	2,730
Conduct Research	36%	42%	18%	4%	3,707
Learning On Your Own	44%	46%	9%	1%	3,757

14b. To what degree did program help you develop the following skills?	SYSTEM				# Resp.
	Very High	High	Low	Very Low	
Written Communication	29%	52%	16%	3%	8,486
Oral Communication	26%	53%	19%	2%	8,572
Reading and Comprehension	33%	53%	12%	2%	8,563
Group Collaboration	34%	44%	18%	3%	8,626
Critical Analysis	44%	45%	9%	1%	8,726
Problem Resolution	26%	53%	18%	3%	8,538
Use of Mathematics Appropriate to Field	18%	38%	31%	14%	6,681
Conduct Research Appropriate to Field	29%	45%	21%	5%	8,432
Learning On Your Own	42%	47%	10%	2%	8,661

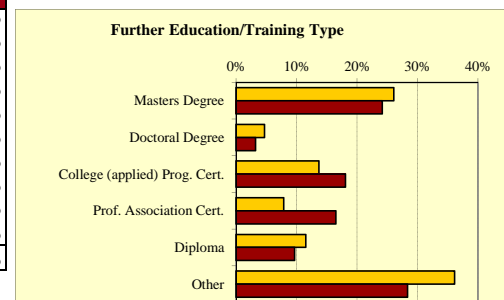


FURTHER EDUCATION

15a. Took further education since 2011 graduation	ARTS&SCI	SYSTEM
Yes:	2,486	4,705
Not currently enrolled	967	2,052
Currently enrolled full-time	1,151	1,694
Currently enrolled part-time	355	905
No	1,305	4,070
Total	3,791	8,775

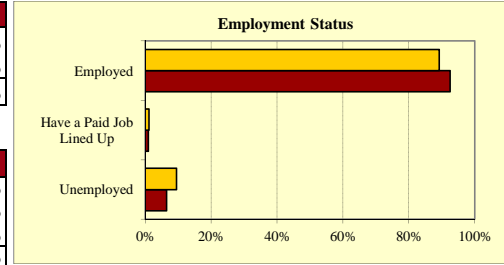


15b. Type of Formal Post-Secondary Education	ARTS&SCI	SYSTEM
Masters Degree	635	1,113
Doctoral Degree	114	147
College (applied) Program Certification	334	833
Professional Association Certification	191	758
Diploma	280	445
Doctor of Medicine (MD)	97	118
Doctor of Dental Medicine (DMD)	16	18
Education/Teacher Training	279	365
Law	140	176
Other	348	627
Total Respondents	2,434	4,600



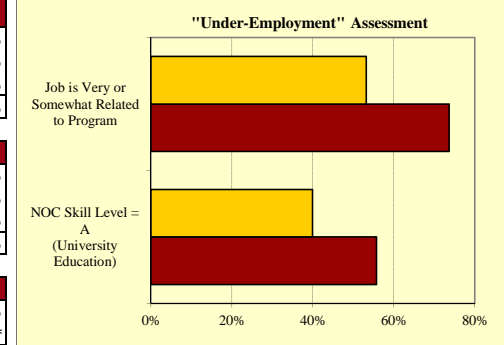
EMPLOYMENT

16. Labour Force Status:	ARTS&SCI	SYSTEM
In Labour Force (working or seeking work)	3,021 80%	7,681 88%
Not in Labour Force	763 20%	1,085 12%
Grand Total	3,784 100%	8,766 100%



17. Employment Status of those IN Labour Force:	ARTS&SCI	SYSTEM
Employed	2,696 89%	7,102 92%
Have a Paid Job Lined Up	37 1%	75 1%
Unemployed	288 10%	504 7%
Total Labour Force	3,021 100%	7,681 100%

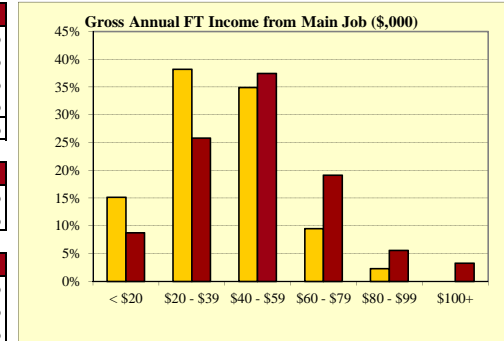
18. Status of Graduates NOT in Labour Force:	ARTS&SCI	SYSTEM
Attending School FT	628 82%	818 75%
Attending School PT	17 2%	34 3%
Other	118 15%	233 21%
Total NOT in Labour Force	763 100%	1,085 100%



19. Employment Type:	ARTS&SCI	SYSTEM
Paid worker	2,402 89%	6,297 89%
Self-employed	126 5%	330 5%
Both a paid worker and self-employed	168 6%	473 7%
Total Employed	2,696 100%	7,102 100%

20. Job Characteristics:	ARTS&SCI	SYSTEM
I hold more than one job	606 22%*	1,469 21%
My main job is full-time (>= 30 hours per week)	1,975 76%**	5,738 84%*

* of total employed ** of those who provided data on hours/week worked



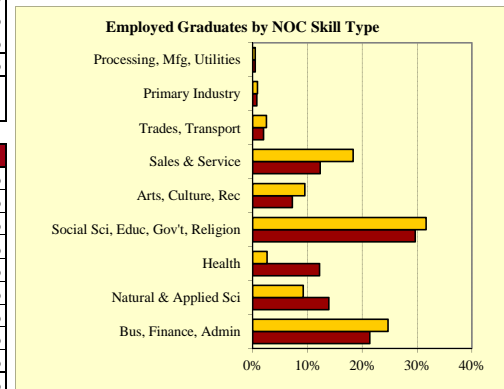
21. How related is your main job to your program?:	ARTS&SCI	SYSTEM
Very Related	554 21%	3,100 44%
Somewhat Related	877 33%	2,122 30%
Not Very Related	526 20%	861 12%
Not At All Related	734 27%	1,008 14%
Total	2,691 100%	7,091 100%

22. "Under-employment" Assessment:	ARTS&SCI	SYSTEM
Job is very or somewhat related to program	1,431 53%	5,222 74%
NOC Skill Level = A (University Education)	1,034 40%	3,828 56%

* of total valid responses

23. Gross Annual Income from Main Job:*	ARTS&SCI	SYSTEM
Less than \$20,000	327 15%	512 9%
\$20,000 to \$39,999	823 38%	1,510 26%
\$40,000 to \$59,999	752 35%	2,191 37%
\$60,000 to \$79,999	205 10%	1,119 19%
\$80,000 to \$99,999	49 2%	325 6%
\$100,000 and Above	~ 3%	191 3%
Total	2,156 100%	5,848 100%
Median Annual Income (full-time)	\$41,600	\$50,000
Average Annual Income (full-time)	\$43,991	\$52,803

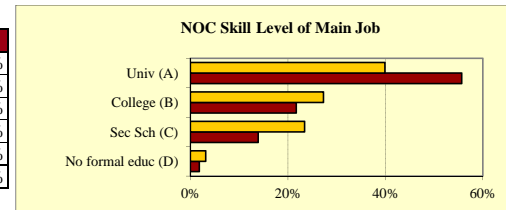
* where data provided



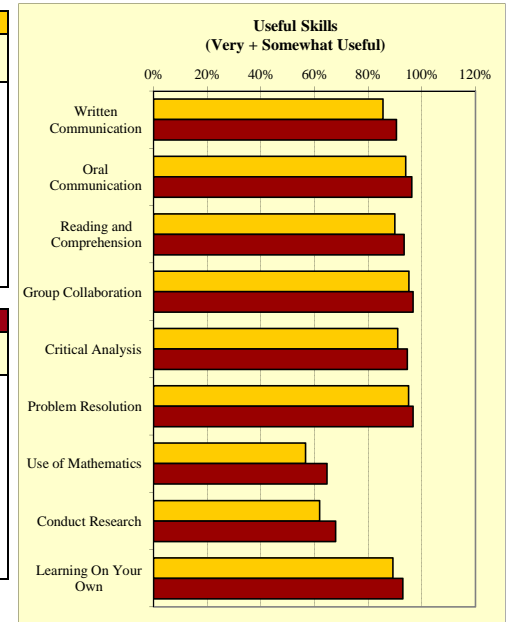
24. NOC Skill Type of Main Job:	ARTS&SCI	SYSTEM
Business, Finance and Administration	638 25%	1,466 21%
Natural and Applied Sciences and Related	239 9%	954 14%
Health	68 3%	836 12%
Social Sciences, Educ., Gov't Services, Religion	819 32%	2,033 30%
Arts, Culture, Recreation and Sport	246 10%	497 7%
Sales and Service	474 18%	844 12%
Trades, Transport and Eqp. Operators and Related	66 3%	138 2%
Unique to the Primary Industry	23 1%	52 1%
Unique to Processing, Manufacturing and Utilities	12 0%	33 0%
Total	2,585 100%	6,853 100%

EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	ARTS&SCI	SYSTEM
A. University education	1,034 40%	3,828 56%
B. College education/trade apprenticeship	707 27%	1,493 22%
C. Secondary school + job-specific training	607 23%	956 14%
D. No formal education	81 3%	128 2%
No skill level assigned (management)	162 6%	467 7%
Total	2,591 100%	6,872 100%



26a. How useful are the following skills and abilities in doing your main job?	ARTS&SCI				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	64%	21%	8%	6%	2,680
Oral Communication	74%	20%	5%	1%	2,682
Reading and Comprehension	67%	23%	5%	3%	2,682
Group Collaboration	77%	18%	4%	1%	2,682
Critical Analysis	66%	25%	6%	3%	2,681
Problem Resolution	76%	19%	4%	1%	2,680
Use of Mathematics Appropriate to Field	24%	33%	22%	21%	2,635
Use of Computers Appropriate to Field	32%	29%	18%	21%	2,654
Learning On Your Own	61%	29%	7%	4%	2,679



26b. How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	70%	21%	6%	4%	7,064
Oral Communication	80%	17%	3%	1%	7,068
Reading and Comprehension	71%	22%	4%	2%	7,067
Group Collaboration	81%	16%	3%	1%	7,071
Critical Analysis	75%	20%	4%	2%	7,067
Problem Resolution	80%	16%	2%	1%	7,066
Use of Mathematics Appropriate to Field	31%	34%	21%	15%	6,982
Ability to Conduct Research	34%	34%	18%	14%	7,011
Learning On Your Own	67%	25%	5%	2%	7,065

27a. Top 10 Full-time Occupations of ARTS&SCI Graduates:				ARTS&SCI
NOC	Skill Level	Description		% Employed FT in this Occ.**
5124	A	Occs in Public Relations & Comm		4%
4141	A	Secondary School Teachers		4%
4212	B	Community & Social Srvc Workers		3%
4142	A	Elem & Kindergarten Teacher		3%
1441	C	Administrative Clerks		2%
1453	C	Customer Srvc, Info & Related Clerks		2%
4122	A	Post-Sec Teaching & Research Asstnts		2%
0621	N/A	Retail Trade Managers		1%
1411	C	General Office Clerks		1%
1433	C	Tellers, Financial Srvc		1%

*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Programs:				SYSTEM
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		8%
4142	A	Elem & Kindergarten Teacher		5%
4141	A	Secondary School Teachers		4%
1111	A	Financial Auditors & Acnts		4%
5124	A	Occs in Public Relations & Comm		3%
4212	B	Community & Social Srvc Workers		2%
2174	A	Computer Programmers/Interactive Media Developers		2%
4112	A	Lawyers & Quebec Notaries		1%
4152	A	Social Workers		1%
2131	A	Civil Engineers		1%

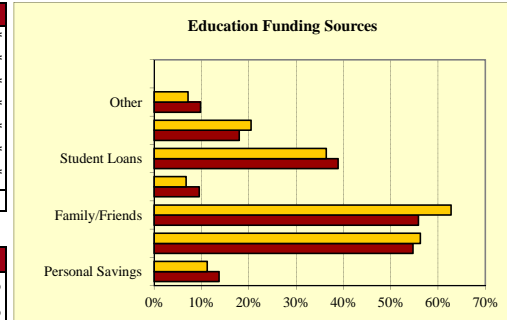
*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Education Funding Sources (2 sources per respondent):	ARTS&SCI	SYSTEM
Personal Savings	382 11%*	1,083 14%*
Employment	1,912 56%*	4,309 55%*
Family/Friends	2,132 63%*	4,401 56%*
Bank Loans	229 7%*	753 10%*
Student Loans	1,236 36%*	3,064 39%*
Scholarships/Bursaries/Grants	697 21%*	1,417 18%*
Other	243 7%*	775 10%*
Total Respondents	3,398	7,880

* Percentage of respondents who identified this source

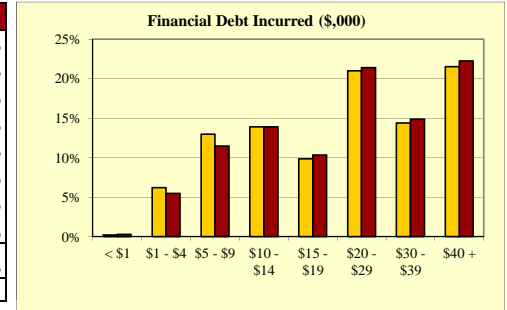


29. Financial Debt Incurred to Finance Bac. Education:	ARTS&SCI	SYSTEM
Incurred any form of financial debt	1,534 44%*	3,904 49%
Incurred government-sponsored student loan debt	1,105 33%*	2,780 35%

* Percentage of respondents who provided data

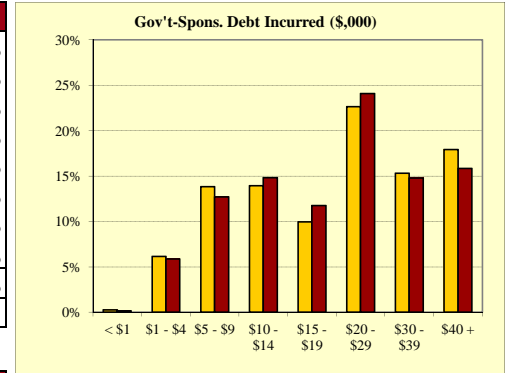
30. Financial Debt Amount:*	ARTS&SCI	SYSTEM
< \$1,000	3 0%	12 0%
\$1,000 to \$4,999	95 6%	214 5%
\$5,000 to \$9,999	199 13%	448 11%
\$10,000 to \$14,999	213 14%	543 14%
\$15,000 to \$19,999	151 10%	403 10%
\$20,000 to \$29,999	322 21%	835 21%
\$30,000 to \$39,999	221 14%	581 15%
\$40,000 or More	330 22%	868 22%
Total	1,534 100%	3,904 100%
Median Financial Debt	\$20,000	\$20,000

*includes only cases where financial debt was incurred



31. Government-Sponsored Student Loan Debt Amount:*	ARTS&SCI	SYSTEM
< \$1,000	3 0%	4 0%
\$1,000 to \$4,999	68 6%	163 6%
\$5,000 to \$9,999	153 14%	353 13%
\$10,000 to \$14,999	154 14%	412 15%
\$15,000 to \$19,999	110 10%	327 12%
\$20,000 to \$29,999	250 23%	670 24%
\$30,000 to \$39,999	169 15%	411 15%
\$40,000 or More	198 18%	440 16%
Total	1,105 100%	2,780 100%
Median Gov't-Sponsored Student Loan Debt	\$20,000	\$20,000

*includes only cases where government-sponsored debt was incurred



32. Outstanding Gov't-Sponsored Loan Debt Amount:*	ARTS&SCI	SYSTEM
None - Loan repaid in full	206 19%	629 24%
< \$1,000	4 0%	11 0%
\$1,000 to \$4,999	72 7%	183 7%
\$5,000 to \$9,999	139 13%	333 13%
\$10,000 to \$14,999	101 10%	294 11%
\$15,000 to \$19,999	101 10%	257 10%
\$20,000 to \$29,999	168 16%	408 15%
\$30,000 to \$39,999	120 11%	248 9%
\$40,000 or More	149 14%	289 11%
Total	1,060 100%	2,652 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$15,000	\$12,000

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

