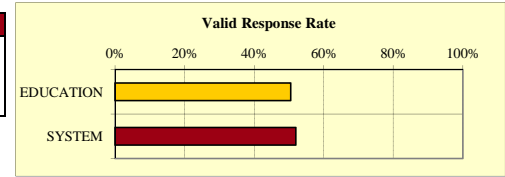


B.C. Baccalaureate Outcomes 2013 Survey of 2011 Baccalaureate Graduates

RESPONSE RATE

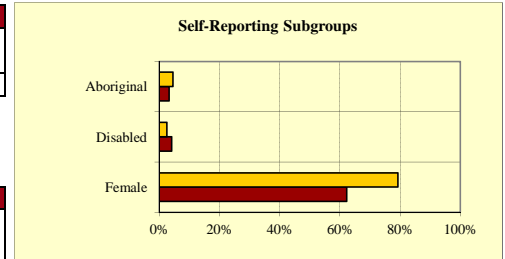
1. Survey Response Rate:	EDUCATION		SYSTEM	
2011 Baccalaureate Graduates Survey Cohort	1,692		18,694	
Net Frame	1,542		16,919	
Survey Respondents and Valid Response Rate	779	51%	8,802	52%

Note: ~ = low cell count; data suppressed



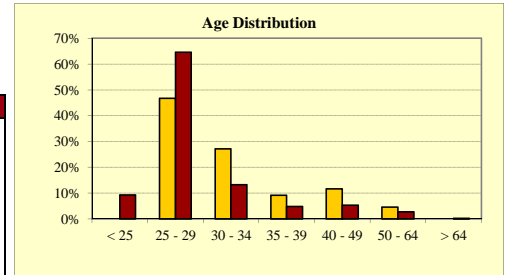
DEMOGRAPHIC INFORMATION

2. Gender:	EDUCATION		SYSTEM	
Male	161	21%	3,316	38%
Female	618	79%	5,485	62%
Total	779	100%	8,801	100%

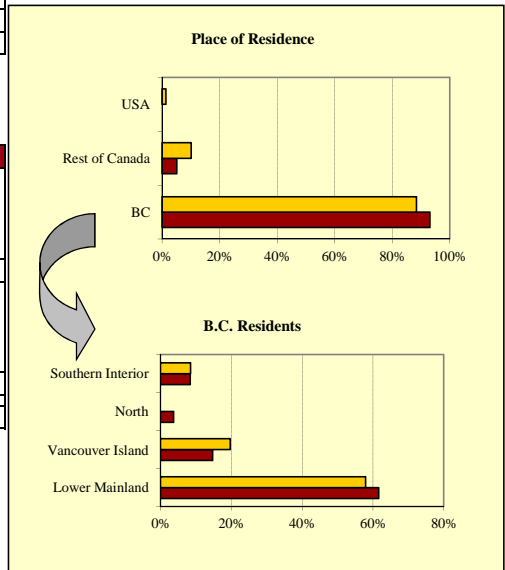


3. Self-Reporting Subgroups:	EDUCATION		SYSTEM	
Disabled	20	3%	366	4%
Aboriginal	36	5%	293	3%

4. Age (at time of survey):	EDUCATION		SYSTEM	
< 25	~	~	813	9%
25 to 29	364	47%	5,681	65%
30 to 34	211	27%	1,165	13%
35 to 39	71	9%	422	5%
40 to 49	90	12%	465	5%
50 to 64	35	4%	233	3%
> 64	~	~	17	0%
Unknown	-	0%	6	0%
Total	779	100%	8,796	100%
Mean Age:	32.4		29.1	



5. Place of Residence (at time of survey):	EDUCATION		SYSTEM	
BC - Lower Mainland	395	58%	4,724	62%
BC - Vancouver Island	134	20%	1,131	15%
BC - North	~	~	280	4%
BC - Southern Interior	58	9%	646	8%
BC Subtotal	635	93%	6,781	88%
Canada - Alberta	21	3%	413	5%
Canada - Ontario	~	~	220	3%
Canada - Other	14	2%	146	2%
U.S.A.	~	~	106	1%
Non-BC Subtotal	47	7%	885	12%
Total	682	100%	7,666	100%

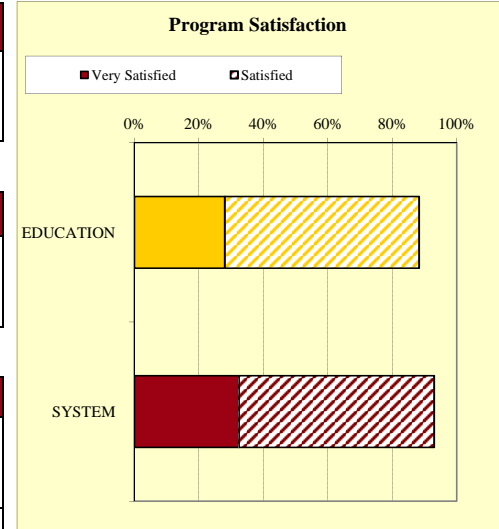


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	EDUCATION		SYSTEM	
Very Useful	351	49%	2,852	40%
Somewhat Useful	287	40%	3,142	44%
Not Very Useful	58	8%	770	11%
Not at All Useful	17	2%	319	5%

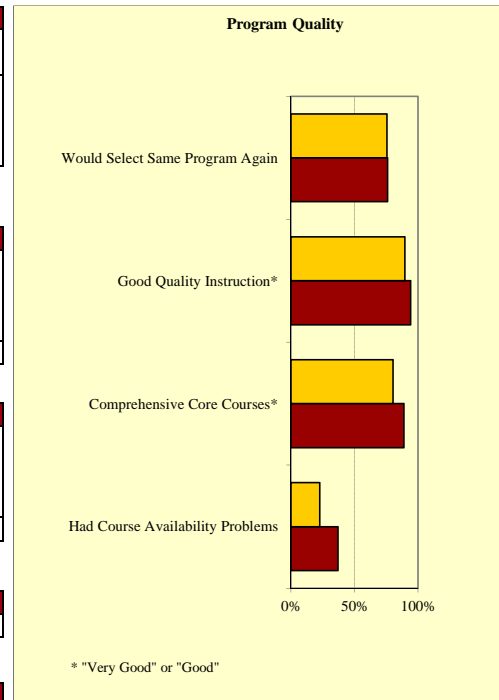
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	EDUCATION		SYSTEM	
Very Useful	176	25%	1,831	26%
Somewhat Useful	366	52%	3,763	53%
Not Very Useful	130	18%	1,213	17%
Not at All Useful	36	5%	266	4%

8. Program Satisfaction:	EDUCATION		SYSTEM	
Very Satisfied	218	28%	2,832	32%
Satisfied	468	60%	5,280	60%
Dissatisfied	82	11%	514	6%
Very Dissatisfied	9	1%	102	1%
Total	777	100%	8728	100%



9. Would you select the same program again?	EDUCATION		SYSTEM	
Yes	527	76%	6,060	76%
No, because . . . (multiple response question)	170		1,911	
. . . interests have changed	10	2%*	515	11%*
. . . courses were not practical	97	23%*	890	18%*
. . . little or no career opportunities	70	16%*	1,019	21%*
. . . other	249	58%*	2,393	50%*

* Percent of total responses, among those who would not take program again



10. Quality of Instruction:	EDUCATION		SYSTEM	
Very Good	200	26%	2,835	32%
Good	493	64%	5,408	62%
Poor	73	9%	448	5%
Very Poor	7	1%	59	1%
Total	773	100%	8,750	100%

11. Comprehensiveness of Core Courses:	EDUCATION		SYSTEM	
Very Good	145	19%	2,368	27%
Good	474	62%	5,305	61%
Poor	130	17%	849	10%
Very Poor	21	3%	122	1%
Total	770	100%	8,644	100%

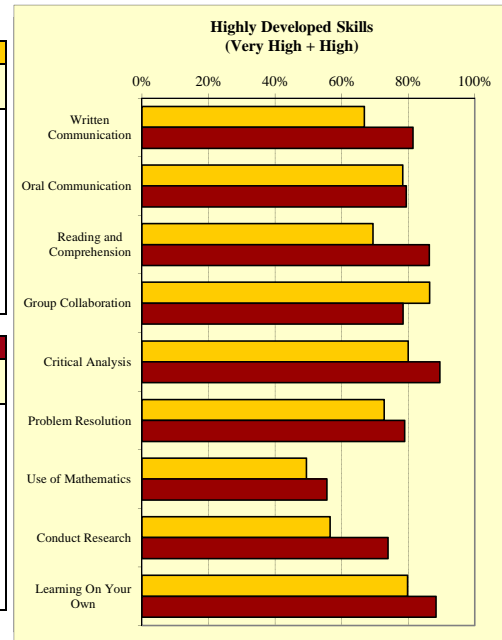
12. Course Availability:	EDUCATION		SYSTEM	
Encountered course availability problems	171	23%	3,185	37%

13. Financial Constraints:	EDUCATION		SYSTEM	
Had to interrupt studies for financial reasons	81	10%	958	11%
Had to take all/part of program part-time for financial reasons	128	17%	1,618	18%

SKILL DEVELOPMENT

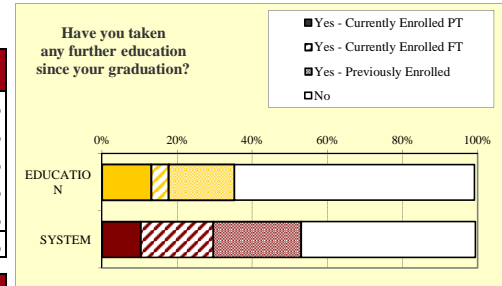
14a. To what degree did program help you develop the following skills?	EDUCATION				# Resp.
	Very High	High	Low	Very Low	
Written Communication	14%	53%	26%	8%	674
Oral Communication	22%	57%	19%	3%	714
Reading and Comprehension	17%	52%	25%	6%	689
Group Collaboration	41%	46%	12%	2%	759
Critical Analysis	27%	53%	16%	4%	749
Problem Resolution	18%	55%	22%	5%	731
Use of Mathematics Appropriate to Field	11%	39%	33%	18%	530
Conduct Research	13%	44%	32%	12%	648
Learning On Your Own	32%	48%	16%	4%	741

14b. To what degree did program help you develop the following skills?	SYSTEM				# Resp.
	Very High	High	Low	Very Low	
Written Communication	29%	52%	16%	3%	8,486
Oral Communication	26%	53%	19%	2%	8,572
Reading and Comprehension	33%	53%	12%	2%	8,563
Group Collaboration	34%	44%	18%	3%	8,626
Critical Analysis	44%	45%	9%	1%	8,726
Problem Resolution	26%	53%	18%	3%	8,538
Use of Mathematics Appropriate to Field	18%	38%	31%	14%	6,681
Conduct Research Appropriate to Field	29%	45%	21%	5%	8,432
Learning On Your Own	42%	47%	10%	2%	8,661

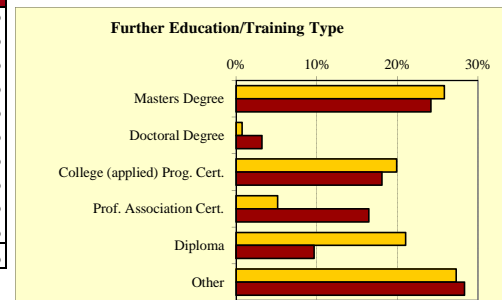


FURTHER EDUCATION

15a. Took further education since 2011 graduation	EDUCATION		SYSTEM	
Yes:	281	36%	4,705	54%
Not currently enrolled	136	18%	2,052	23%
Currently enrolled full-time	36	5%	1,694	19%
Currently enrolled part-time	102	13%	905	10%
No	496	64%	4,070	46%
Total	777	100%	8,775	100%

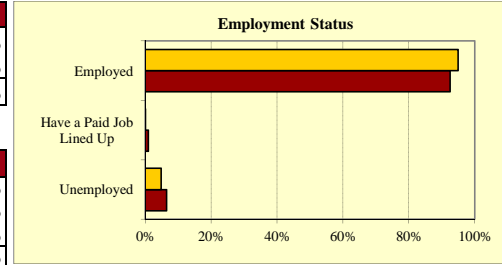


15b. Type of Formal Post-Secondary Education	EDUCATION		SYSTEM	
Masters Degree	70	26%	1,113	24%
Doctoral Degree	2	1%	147	3%
College (applied) Program Certification	54	20%	833	18%
Professional Association Certification	14	5%	758	16%
Diploma	57	21%	445	10%
Doctor of Medicine (MD)	-	0%	118	3%
Doctor of Dental Medicine (DMD)	-	0%	18	0%
Education/Teacher Training	26	10%	365	8%
Law	-	0%	176	4%
Other	48	18%	627	14%
Total Respondents	271	100%	4,600	100%



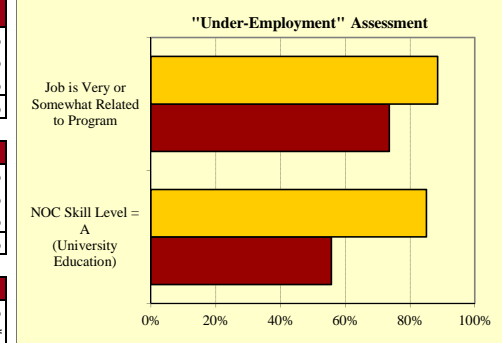
EMPLOYMENT

16. Labour Force Status:	EDUCATION	SYSTEM
In Labour Force (working or seeking work)	753 97%	7,681 88%
Not in Labour Force	24 3%	1,085 12%
Grand Total	777 100%	8,766 100%



17. Employment Status of those IN Labour Force:	EDUCATION	SYSTEM
Employed	715 95%	7,102 92%
Have a Paid Job Lined Up	1 0%	75 1%
Unemployed	37 5%	504 7%
Total Labour Force	753 100%	7,681 100%

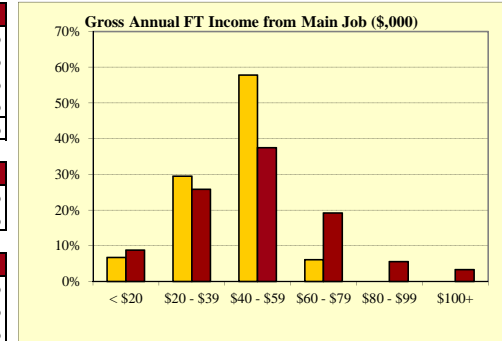
18. Status of Graduates NOT in Labour Force:	EDUCATION	SYSTEM
Attending School FT	5 21%	818 75%
Attending School PT	- 0%	34 3%
Other	19 79%	233 21%
Total NOT in Labour Force	24 100%	1,085 100%



19. Employment Type:	EDUCATION	SYSTEM
Paid worker	639 89%	6,297 89%
Self-employed	11 2%	330 5%
Both a paid worker and self-employed	64 9%	473 7%
Total Employed	715 100%	7,102 100%

20. Job Characteristics:	EDUCATION	SYSTEM
I hold more than one job	216 30%*	1,469 21%
My main job is full-time (>= 30 hours per week)	508 75%**	5,738 84%*

* of total employed ** of those who provided data on hours/week worked



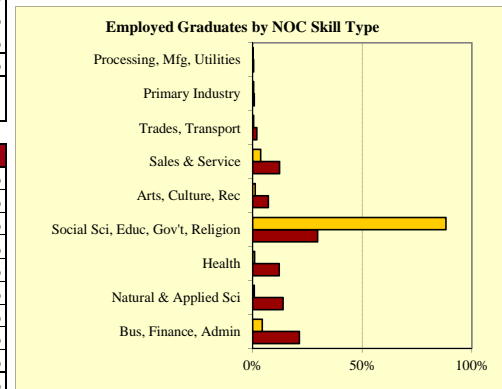
21. How related is your main job to your program?	EDUCATION	SYSTEM
Very Related	535 75%	3,100 44%
Somewhat Related	96 13%	2,122 30%
Not Very Related	28 4%	861 12%
Not At All Related	54 8%	1,008 14%
Total	713 100%	7,091 100%

22. "Under-employment" Assessment:	EDUCATION	SYSTEM
Job is very or somewhat related to program	631 88%	5,222 74%
NOC Skill Level = A (University Education)	597 85%	3,828 56%

* of total valid responses

23. Gross Annual Income from Main Job:*	EDUCATION	SYSTEM
Less than \$20,000	36 7%	512 9%
\$20,000 to \$39,999	159 29%	1,510 26%
\$40,000 to \$59,999	312 58%	2,191 37%
\$60,000 to \$79,999	33 6%	1,119 19%
\$80,000 to \$99,999	~	325 6%
\$100,000 and Above	~	191 3%
Total	540 100%	5,848 100%
Median Annual Income (full-time)	\$46,000	\$50,000
Average Annual Income (full-time)	\$47,415	\$52,803

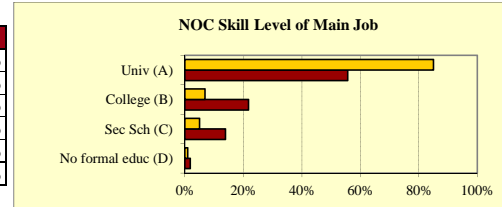
* where data provided



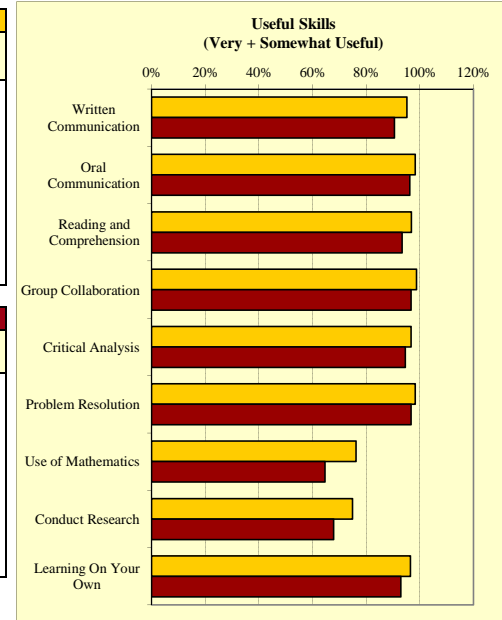
24. NOC Skill Type of Main Job:	EDUCATION	SYSTEM
Business, Finance and Administration	31 4%	1,466 21%
Natural and Applied Sciences and Related	5 1%	954 14%
Health	6 1%	836 12%
Social Sciences, Educ., Gov't Services, Religion	618 88%	2,033 30%
Arts, Culture, Recreation and Sport	8 1%	497 7%
Sales and Service	26 4%	844 12%
Trades, Transport and Eqp. Operators and Related	3 0%	138 2%
Unique to the Primary Industry	3 0%	52 1%
Unique to Processing, Manufacturing and Utilities	1 0%	33 0%
Total	701 100%	6,853 100%

EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	EDUCATION	SYSTEM
A. University education	597 85%	3,828 56%
B. College education/trade apprenticeship	48 7%	1,493 22%
C. Secondary school + job-specific training	35 5%	956 14%
D. No formal education	7 1%	128 2%
No skill level assigned (management)	15 2%	467 7%
Total	702 100%	6,872 100%



26a. How useful are the following skills and abilities in doing your main job?	EDUCATION				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	76%	19%	3%	2%	709
Oral Communication	89%	9%	1%	1%	710
Reading and Comprehension	80%	17%	2%	1%	709
Group Collaboration	88%	11%	1%	0%	710
Critical Analysis	76%	21%	2%	1%	710
Problem Resolution	88%	10%	1%	0%	709
Use of Mathematics Appropriate to Field	43%	33%	16%	8%	702
Use of Computers Appropriate to Field	34%	40%	17%	8%	702
Learning On Your Own	76%	20%	2%	1%	708



26b. How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	70%	21%	6%	4%	7,064
Oral Communication	80%	17%	3%	1%	7,068
Reading and Comprehension	71%	22%	4%	2%	7,067
Group Collaboration	81%	16%	3%	1%	7,071
Critical Analysis	75%	20%	4%	2%	7,067
Problem Resolution	80%	16%	2%	1%	7,066
Use of Mathematics Appropriate to Field	31%	34%	21%	15%	6,982
Ability to Conduct Research	34%	34%	18%	14%	7,011
Learning On Your Own	67%	25%	5%	2%	7,065

27a. Top 10 Full-time Occupations of EDUCATION Graduates:				EDUCATION
NOC	Skill Level	Description		% Employed FT in this Occ.**
4142	A	Elem & Kindergarten Teacher		31%
4141	A	Secondary School Teachers		27%
4131	A	College & Other Voc Instructors		1%
4143	A	School & Guidance Counselor		1%
6472	C	Elem & Sec Sch Teacher Assistants		1%
*				
*				
*				
*				
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*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Programs:				SYSTEM
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		8%
4142	A	Elem & Kindergarten Teacher		5%
4141	A	Secondary School Teachers		4%
1111	A	Financial Auditors & Acnts		4%
5124	A	Occs in Public Relations & Comm		3%
4212	B	Community & Social Srvc Workers		2%
2174	A	Computer Programmers/Interactive Media Developers		2%
4112	A	Lawyers & Quebec Notaries		1%
4152	A	Social Workers		1%
2131	A	Civil Engineers		1%

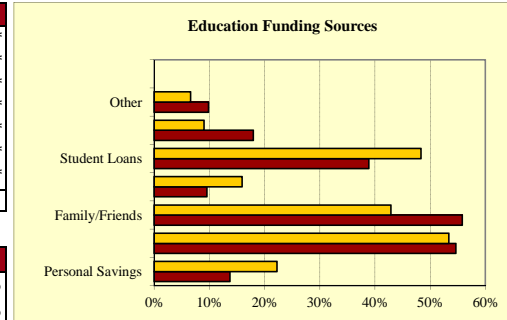
*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Education Funding Sources (2 sources per respondent):	EDUCATION		SYSTEM	
Personal Savings	155	22%*	1,083	14%*
Employment	372	53%*	4,309	55%*
Family/Friends	299	43%*	4,401	56%*
Bank Loans	111	16%*	753	10%*
Student Loans	337	48%*	3,064	39%*
Scholarships/Bursaries/Grants	63	9%*	1,417	18%*
Other	46	7%*	775	10%*
Total Respondents	697		7,880	

* Percentage of respondents who identified this source

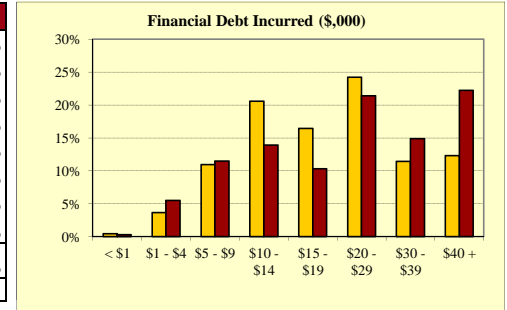


29. Financial Debt Incurred to Finance Bac. Education:	EDUCATION		SYSTEM	
Incurred any form of financial debt	438	62%*	3,904	49%
Incurred government-sponsored student loan debt	304	44%*	2,780	35%

* Percentage of respondents who provided data

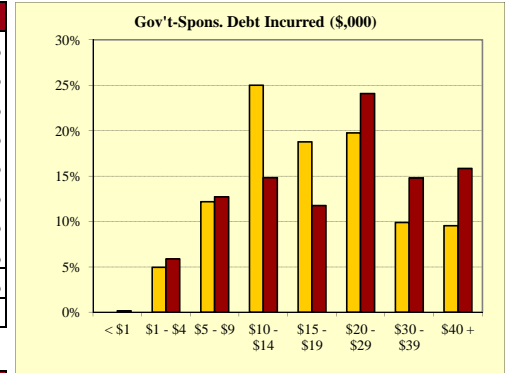
30. Financial Debt Amount:*	EDUCATION		SYSTEM	
< \$1,000	2	0%	12	0%
\$1,000 to \$4,999	16	4%	214	5%
\$5,000 to \$9,999	48	11%	448	11%
\$10,000 to \$14,999	90	21%	543	14%
\$15,000 to \$19,999	72	16%	403	10%
\$20,000 to \$29,999	106	24%	835	21%
\$30,000 to \$39,999	50	11%	581	15%
\$40,000 or More	54	12%	868	22%
Total	438	100%	3,904	100%
Median Financial Debt	\$18,000		\$20,000	

*includes only cases where financial debt was incurred



31. Government-Sponsored Student Loan Debt Amount:*	EDUCATION		SYSTEM	
< \$1,000	-	0%	4	0%
\$1,000 to \$4,999	15	5%	163	6%
\$5,000 to \$9,999	37	12%	353	13%
\$10,000 to \$14,999	76	25%	412	15%
\$15,000 to \$19,999	57	19%	327	12%
\$20,000 to \$29,999	60	20%	670	24%
\$30,000 to \$39,999	30	10%	411	15%
\$40,000 or More	29	10%	440	16%
Total	304	100%	2,780	100%
Median Gov't-Sponsored Student Loan Debt	\$15,000		\$20,000	

*includes only cases where government-sponsored debt was incurred



32. Outstanding Gov't-Sponsored Loan Debt Amount:*	EDUCATION		SYSTEM	
None - Loan repaid in full	63	23%	629	24%
< \$1,000	-	0%	11	0%
\$1,000 to \$4,999	18	6%	183	7%
\$5,000 to \$9,999	46	16%	333	13%
\$10,000 to \$14,999	51	18%	294	11%
\$15,000 to \$19,999	33	12%	257	10%
\$20,000 to \$29,999	32	11%	408	15%
\$30,000 to \$39,999	19	7%	248	9%
\$40,000 or More	18	6%	289	11%
Total	280	100%	2,652	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$11,000		\$12,000	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

