

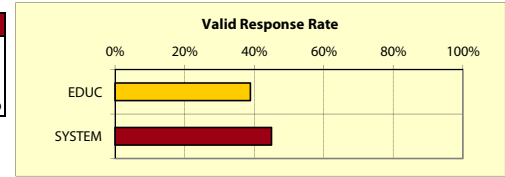
B.C. Baccalaureate Outcomes

2014 Survey of 2012 Baccalaureate Graduates

RESPONSE RATE

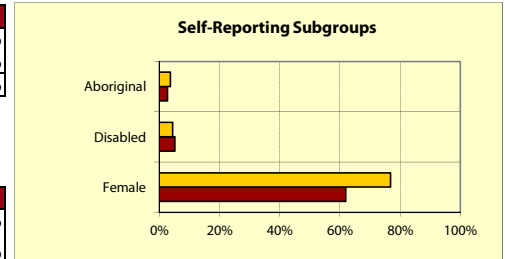
1. Survey Response Rate:	EDUC		SYSTEM	
2012 Baccalaureate Graduates Survey Cohort	1,913		21,468	
Net Frame	1,753		19,757	
Survey Respondents and Valid Response Rate	683	39%	8,883	45%

Note: ~ = low cell count; data suppressed



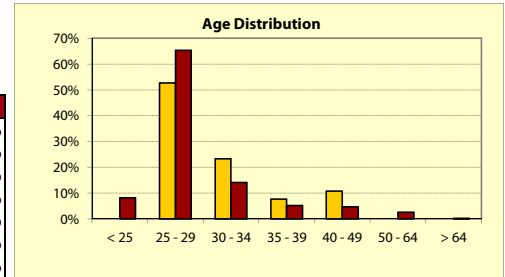
DEMOGRAPHIC INFORMATION

2. Gender:	EDUC		SYSTEM	
Male	158	23%	3,375	38%
Female	525	77%	5,506	62%
Total	683	100%	8,881	100%

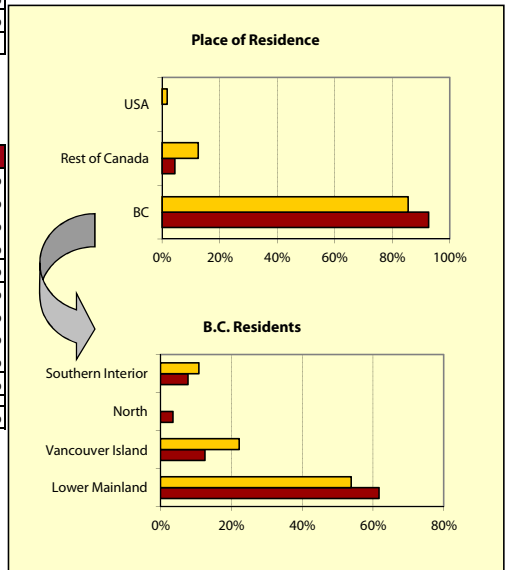


3. Self-Reporting Subgroups:	EDUC		SYSTEM	
Disabled	31	5%	466	5%
Aboriginal	26	4%	248	3%

4. Age (at time of survey):	EDUC		SYSTEM	
< 25	~	~	721	8%
25 to 29	360	53%	5,799	65%
30 to 34	159	23%	1,249	14%
35 to 39	52	8%	462	5%
40 to 49	73	11%	411	5%
50 to 64	~	~	222	2%
> 64	~	~	17	0%
Unknown	-	0%	2	0%
Total	683	100%	8,881	100%
Mean Age:	32.0		29.1	



5. Place of Residence (at time of survey):	EDUC		SYSTEM	
BC - Lower Mainland	313	54%	4,457	62%
BC - Vancouver Island	129	22%	908	13%
BC - North	~	~	251	3%
BC - Southern Interior	63	11%	560	8%
BC Subtotal	538	93%	6,176	86%
Canada - Alberta	26	4%	450	6%
Canada - Ontario	~	~	262	4%
Canada - Other	~	~	197	3%
U.S.A.	~	~	134	2%
Non-BC Subtotal	43	7%	1,043	14%
Total	581	100%	7,219	100%

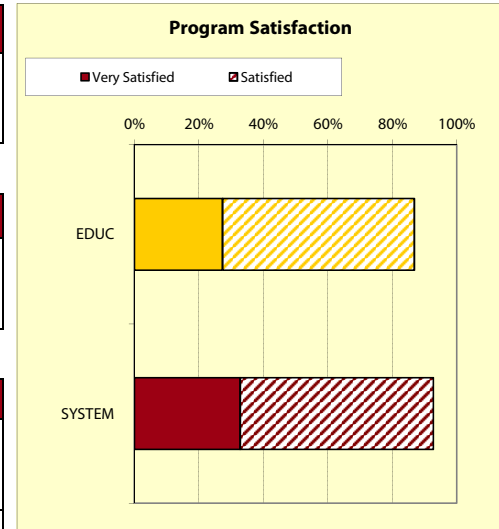


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	EDUC		SYSTEM	
Very Useful	316	51%	2,885	40%
Somewhat Useful	252	40%	3,231	45%
Not Very Useful	49	8%	806	11%
Not at All Useful	8	1%	313	4%

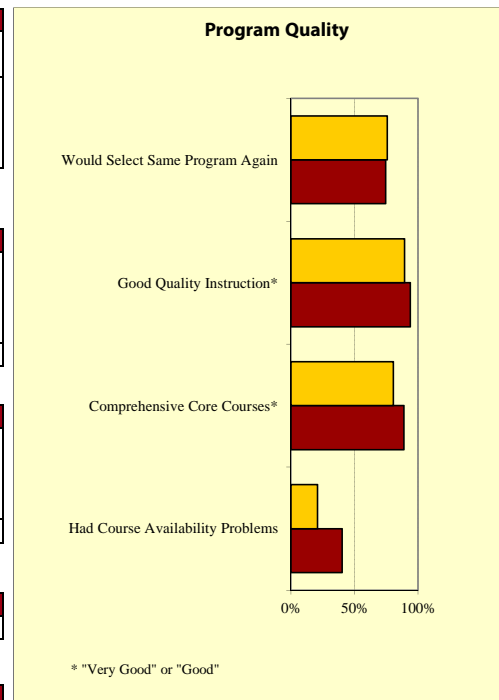
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	EDUC		SYSTEM	
Very Useful	131	21%	1,884	26%
Somewhat Useful	359	58%	3,903	54%
Not Very Useful	111	18%	1,204	17%
Not at All Useful	21	3%	243	3%

8. Program Satisfaction:	EDUC		SYSTEM	
Very Satisfied	186	27%	2,896	33%
Satisfied	404	59%	5,291	60%
Dissatisfied	78	11%	559	6%
Very Dissatisfied	12	2%	87	1%
Total	680	100%	8833	100%



9. Would you select the same program again?	EDUC		SYSTEM	
Yes	489	76%	6,285	74%
No, because... (multiple response question)	156		2,157	
... interests have changed	19	5%*	565	11%*
... courses were not practical	95	24%*	964	18%*
... little or no career opportunities	57	14%*	1,128	21%*
... other	233	58%*	2,619	50%*

* Percent of total responses, among those who would not take program again



10. Quality of Instruction:	EDUC		SYSTEM	
Very Good	181	27%	2,848	32%
Good	423	62%	5,444	62%
Poor	69	10%	494	6%
Very Poor	4	1%	38	0%
Total	677	100%	8,824	100%

11. Comprehensiveness of Core Courses:	EDUC		SYSTEM	
Very Good	110	17%	2,390	27%
Good	425	64%	5,325	61%
Poor	116	17%	885	10%
Very Poor	13	2%	97	1%
Total	664	100%	8,697	100%

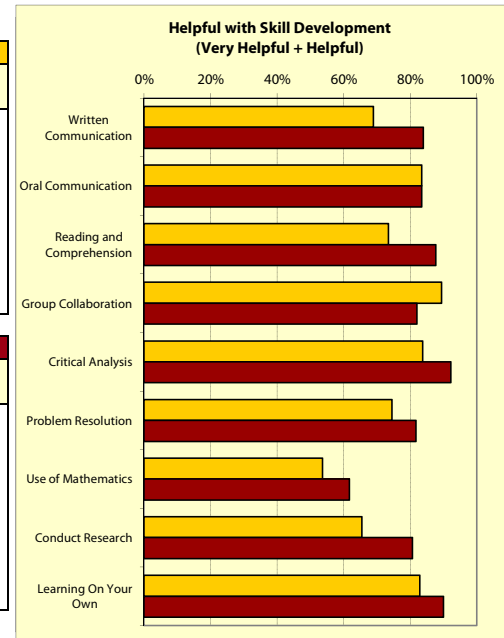
12. Course Availability:	EDUC		SYSTEM	
Encountered course availability problems	142	21%	3,545	40%

13. Financial Constraints:	EDUC		SYSTEM	
Had to interrupt studies for financial reasons	65	10%	1,117	13%
Had to take all/part of program part-time for financial reason	105	15%	1,769	20%

SKILL DEVELOPMENT

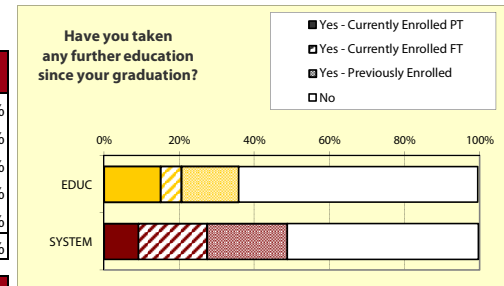
14a. Skill Development: How helpful was institution?	EDUC				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	13%	56%	24%	7%	576
Oral Communication	20%	63%	14%	3%	620
Reading and Comprehension	15%	58%	23%	3%	591
Group Collaboration	37%	53%	9%	1%	659
Critical Analysis	28%	56%	14%	2%	651
Problem Resolution	14%	61%	22%	4%	639
Use of Mathematics Appropriate to Field	9%	45%	34%	13%	483
Conduct Research	13%	52%	28%	7%	564
Learning On Your Own	23%	59%	14%	3%	636

14b. Skill Development: How helpful was institution?	SYSTEM				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	29%	55%	14%	2%	8,630
Oral Communication	26%	57%	15%	2%	8,678
Reading and Comprehension	30%	57%	11%	1%	8,652
Group Collaboration	31%	51%	16%	2%	8,703
Critical Analysis	44%	48%	7%	1%	8,807
Problem Resolution	24%	57%	16%	2%	8,599
Use of Mathematics Appropriate to Field	17%	44%	29%	10%	7,150
Conduct Research Appropriate to Field	31%	49%	17%	3%	8,503
Learning On Your Own	36%	54%	9%	1%	8,699

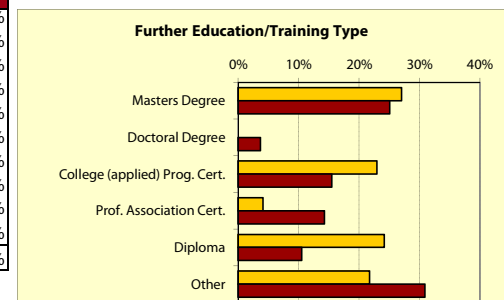


FURTHER EDUCATION

15a. Took further education since 2012 graduation	EDUC		SYSTEM	
Yes:	249	36%	4,358	49%
Not currently enrolled	104	15%	1,889	21%
Currently enrolled full-time	38	6%	1,619	18%
Currently enrolled part-time	103	15%	814	9%
No	434	64%	4,502	51%
Total	683	100%	8,860	100%

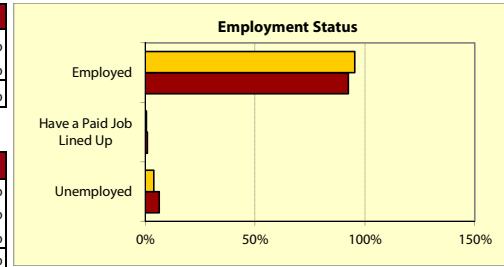


15b. Type of Formal Post-Secondary Education	EDUC		SYSTEM	
Masters Degree	66	27%	1,079	25%
Doctoral Degree	-	0%	159	4%
College (applied) Program Certification	56	23%	667	16%
Professional Association Certification	10	4%	613	14%
Diploma	59	24%	451	10%
Doctor of Medicine (MD)	1	0%	106	2%
Doctor of Dental Medicine (DMD)	-	0%	18	0%
Education/Teacher Training	17	7%	318	7%
Law	-	0%	128	3%
Other	35	14%	758	18%
Total Respondents	244	100%	4,297	100%



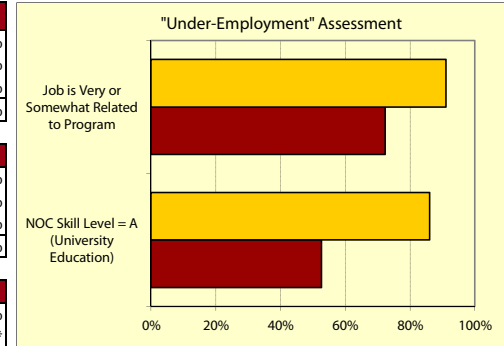
EMPLOYMENT

16. Labour Force Status:	EDUC	SYSTEM
In Labour Force (working or seeking work)	657 97%	7,846 89%
Not in Labour Force	23 3%	994 11%
Grand Total	680 100%	8,840 100%



17. Employment Status of those IN Labour Force:	EDUC	SYSTEM
Employed	627 95%	7,260 93%
Have a Paid Job Lined Up	4 1%	85 1%
Unemployed	26 4%	501 6%
Total Labour Force	657 100%	7,846 100%

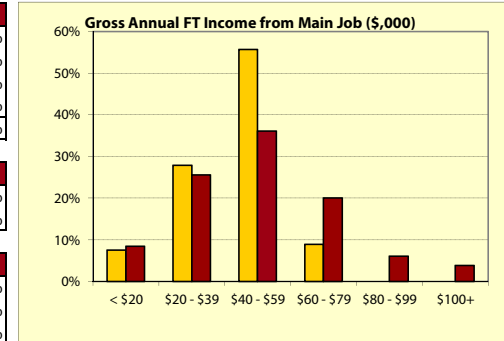
18. Status of Graduates NOT in Labour Force:	EDUC	SYSTEM
Attending School FT	9 39%	737 74%
Attending School PT	- 0%	30 3%
Other	14 61%	227 23%
Total NOT in Labour Force	23 100%	994 100%



19. Employment Type:	EDUC	SYSTEM
Paid worker	581 93%	6,362 88%
Self-employed	11 2%	326 4%
Both a paid worker and self-employed	35 6%	560 8%
Total Employed	627 100%	7,260 100%

20. Job Characteristics:	EDUC	SYSTEM
I hold more than one job	200 32%*	1,547 21%
My main job is full-time (>= 30 hours per week)	451 78%**	5,902 85%*

* of total employed ** of those who provided data on hours/week worked



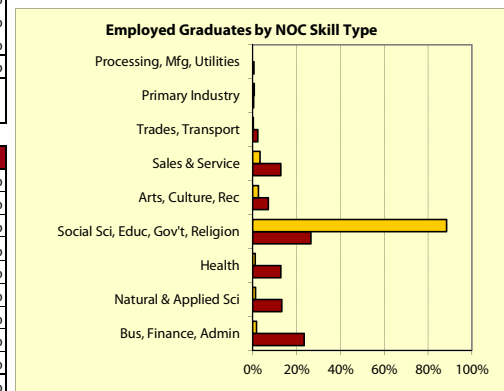
21. How related is your main job to your program?:	EDUC	SYSTEM
Very Related	496 79%	3,176 44%
Somewhat Related	75 12%	2,068 29%
Not Very Related	25 4%	946 13%
Not At All Related	31 5%	1,060 15%
Total	627 100%	7,250 100%

22. "Under-employment" Assessment:	EDUC	SYSTEM
Job is very or somewhat related to program	571 91%	5,244 72%
NOC Skill Level = A (University Education)	450 86%	3,500 53%

* of total valid responses

23. Gross Annual Income from Main Job:*	EDUC	SYSTEM
Less than \$20,000	33 8%	454 8%
\$20,000 to \$39,999	122 28%	1,380 26%
\$40,000 to \$59,999	244 56%	1,949 36%
\$60,000 to \$79,999	39 9%	1,083 20%
\$80,000 to \$99,999	~	327 6%
\$100,000 and Above	~	205 4%
Total	438 100%	5,398 100%
Median Annual Income (full-time)	\$46,306	\$50,000
Average Annual Income (full-time)	\$47,209	\$54,178

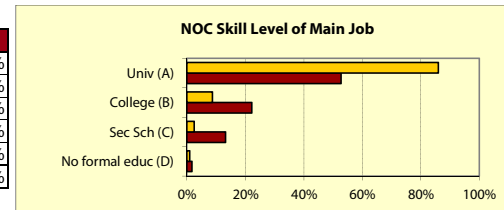
* where data provided



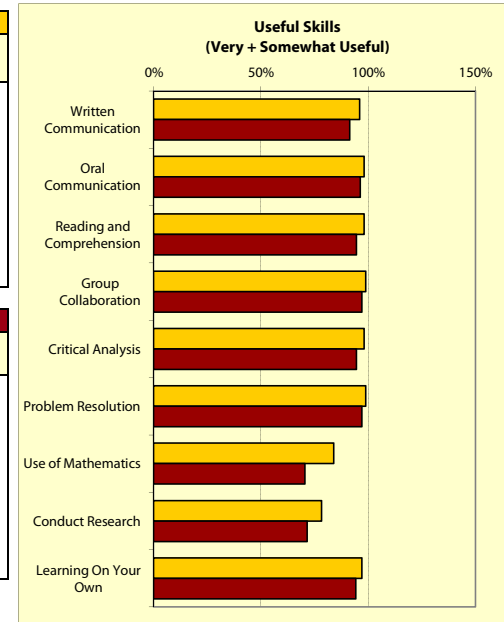
24. NOC Skill Type of Main Job:	EDUC	SYSTEM
Business, Finance and Administration	9 2%	1,551 23%
Natural and Applied Sciences and Related	7 1%	885 13%
Health	6 1%	851 13%
Social Sciences, Educ., Gov't Services, Religion	461 88%	1,759 27%
Arts, Culture, Recreation and Sport	14 3%	479 7%
Sales and Service	18 3%	848 13%
Trades, Transport and Eqp. Operators and Related	2 0%	161 2%
Unique to the Primary Industry	4 1%	32 0%
Unique to Processing, Manufacturing and Utilities	- 0%	42 1%
Total	521 100%	6,608 100%

EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	EDUC		SYSTEM	
A. University education	450	86%	3,500	53%
B. College education/trade apprenticeship	46	9%	1,472	22%
C. Secondary school + job-specific training	13	2%	881	13%
D. No formal education	5	1%	115	2%
No skill level assigned (management)	9	2%	675	10%
Total	523	100%	6,643	100%



26a. How useful are the following skills and abilities in doing your main job?	EDUC				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	78%	18%	3%	1%	624
Oral Communication	91%	8%	2%	0%	624
Reading and Comprehension	84%	14%	2%	0%	624
Group Collaboration	93%	6%	1%	0%	624
Critical Analysis	82%	16%	2%	0%	624
Problem Resolution	92%	7%	1%	0%	624
Use of Mathematics Appropriate to Field	51%	33%	12%	4%	617
Use of Computers Appropriate to Field	41%	37%	16%	6%	612
Learning On Your Own	82%	15%	2%	0%	623



26b. How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	69%	23%	5%	3%	7,240
Oral Communication	79%	17%	2%	1%	7,241
Reading and Comprehension	72%	22%	3%	1%	7,239
Group Collaboration	82%	16%	2%	1%	7,242
Critical Analysis	75%	19%	4%	2%	7,240
Problem Resolution	80%	17%	2%	1%	7,241
Use of Mathematics Appropriate to Field	34%	37%	19%	11%	7,125
Ability to Conduct Research	37%	34%	17%	11%	7,149
Learning On Your Own	69%	25%	4%	2%	7,230

27a. Top 10 Full-time Occupations of EDUC Graduates:				EDUC
NOC	Skill Level	Description		% Employed FT in this Occ.**
4142	A	Elem & Kindergarten Teacher		31%
4141	A	Secondary School Teachers		19%
4131	A	College & Other Voc Instructors		1%
4143	A	School & Guidance Counselor		1%
4166	A	Educ Policy Rsrchs, Etc		1%
4214	B	Early Childhood Educators		1%
*				
*				
*				
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*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Institutions:				SYSTEM
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		6%
1111	A	Financial Auditors & Accnts		4%
4142	A	Elem & Kindergarten Teacher		4%
4141	A	Secondary School Teachers		3%
4212	B	Community & Social Svc Workers		2%
5124	A	Occs in Public Relations & Comm		2%
2174	A	Computer Programmers/Interactive Media Developers		1%
0611	N/A	Sales, Marketing & Advrt Managers		1%
0621	N/A	Retail Trade Managers		1%
4163	A	Econ Devt Officers, Etc		1%

*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Education Funding Sources (2 sources per respondent):	EDUC		SYSTEM	
Personal Savings	250	42%*	2,273	28%*
Employment	300	50%*	3,927	49%*
Family/Friends	246	41%*	4,017	50%*
Bank Loans	59	10%*	646	8%*
Student Loans	277	46%*	3,113	39%*
Scholarships/Bursaries/Grants	71	12%*	1,353	17%*
Other	29	5%*	691	9%*
Total Respondents	600		8,085	

* Percentage of respondents who identified this source

29. Financial Debt Incurred to Finance Bac. Education:	EDUC		SYSTEM	
Incurred any form of financial debt	337	56%*	3,834	48%*
Incurred government-sponsored student loan debt	237	40%*	2,927	36%*

* Percentage of respondents who provided data

30. Financial Debt Amount:*	EDUC		SYSTEM	
< \$1,000	-	0%	5	0%
\$1,000 to \$4,999	18	5%	191	5%
\$5,000 to \$9,999	32	9%	420	11%
\$10,000 to \$14,999	74	22%	511	13%
\$15,000 to \$19,999	54	16%	383	10%
\$20,000 to \$29,999	82	24%	789	21%
\$30,000 to \$39,999	36	11%	636	17%
\$40,000 or More	41	12%	899	23%
Total	337	100%	3,834	100%
Median Financial Debt	\$18,000		\$22,000	

*includes only cases where financial debt was incurred

31. Government-Sponsored Student Loan Debt Amount:*	EDUC		SYSTEM	
< \$1,000	-	0%	5	0%
\$1,000 to \$4,999	6	3%	146	5%
\$5,000 to \$9,999	30	13%	340	12%
\$10,000 to \$14,999	54	23%	413	14%
\$15,000 to \$19,999	47	20%	343	12%
\$20,000 to \$29,999	55	23%	656	22%
\$30,000 to \$39,999	20	8%	467	16%
\$40,000 or More	25	11%	557	19%
Total	237	100%	2,927	100%
Median Gov't-Sponsored Student Loan Debt	\$16,000		\$20,000	

*includes only cases where government-sponsored debt was incurred

32. Outstanding Gov't-Sponsored Loan Debt Amount:*	EDUC		SYSTEM	
None - Loan repaid in full	32	15%	691	25%
< \$1,000	-	0%	9	0%
\$1,000 to \$4,999	13	6%	191	7%
\$5,000 to \$9,999	34	16%	275	10%
\$10,000 to \$14,999	43	20%	287	11%
\$15,000 to \$19,999	34	16%	260	10%
\$20,000 to \$29,999	30	14%	427	16%
\$30,000 to \$39,999	6	3%	267	10%
\$40,000 or More	18	9%	318	12%
Total	210	100%	2,725	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$12,000		\$12,000	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

