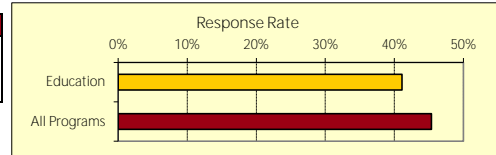


B.C. Baccalaureate Outcomes 2018 Survey of 2016 Baccalaureate Graduates

RESPONSE RATE

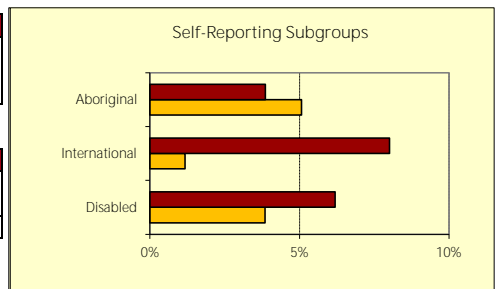
1. Survey Response Rate:	Education	All Programs
2016 Baccalaureate Graduates Survey Cohort	1,455	23,520
Survey Respondents and Response Rate	598 41%	10,676 45%



Note: ~ = low cell count; data suppressed

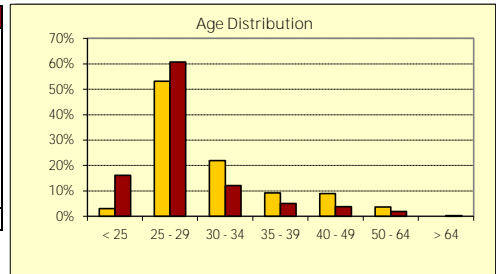
DEMOGRAPHIC INFORMATION

2. Self-Reporting Subgroups:	Education	All Programs
Disabled	23 4%	661 6%
International	7 1%	856 8%
Aboriginal	29 5%	366 4%

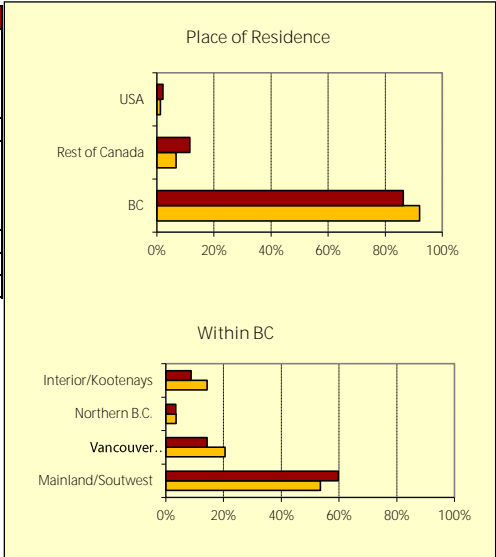


3. Gender:	Education	All Programs
Male	164 27%	4,147 39%
Female	434 73%	6,527 61%
Total	598 100%	10,674 100%

4. Age (at time of survey):	Education	All Programs
< 25	18 3%	1,718 16%
25 to 29	318 53%	6,486 61%
30 to 34	131 22%	1,292 12%
35 to 39	55 9%	541 5%
40 to 49	54 9%	408 4%
50 to 64	22 4%	207 2%
> 64	-	24 0%
Total	598 100%	10,676 100%
Mean Age:	31	28



5. Place of Residence (at time of survey):	Education	All Programs
BC - Mainland/Southwest	254 54%	5,124 60%
BC - Vancouver Island/Coast	97 20%	1,224 14%
BC - Northern B.C.	17 4%	296 3%
BC - Interior/Kootenays	68 14%	754 9%
BC Subtotal	436 92%	7,398 86%
Canada - Alberta	13 3%	396 5%
Canada - Ontario	6 1%	379 4%
Canada - Other	13 3%	212 2%
U.S.A.	6 1%	185 2%
Non-BC Subtotal	38 8%	1,172 14%
Total	474 100%	8,570 100%



EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Program Satisfaction:	Education		All Programs	
Very Satisfied	172	29%	3,293	31%
Satisfied	344	58%	6,412	61%
Dissatisfied	59	10%	728	7%
Very Dissatisfied	20	3%	143	1%
Total	595	100%	10576	100%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	Education		All Programs	
Very Useful	315	56%	3,754	42%
Somewhat Useful	189	33%	3,820	43%
Not Very Useful	54	10%	991	11%
Not at All Useful	7	1%	331	4%
Total	565	100%	8,896	100%

8. Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	Education		All Programs	
Yes	49	8%	1,005	10%
No	531	92%	9,503	90%

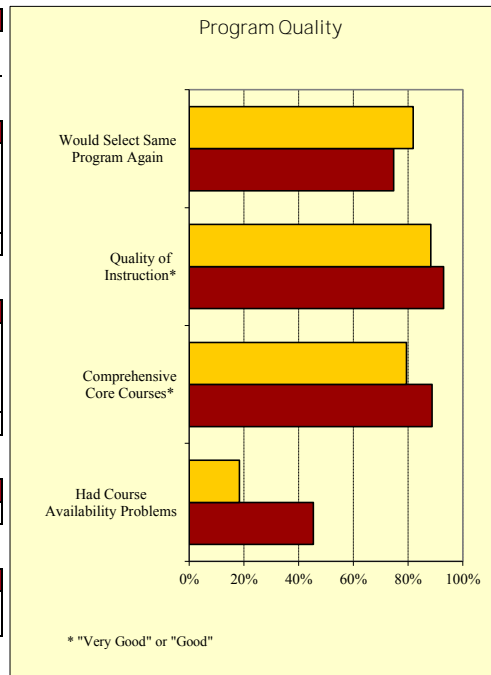
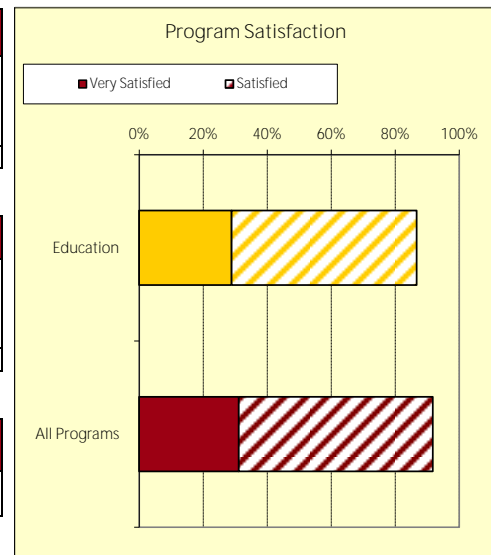
9. Select the same program again:	Education		All Programs	
Yes	457	82%	7,401	75%
No	101	18%	2,490	25%

10. Quality of Instruction:	Education		All Programs	
Very Good	152	26%	3,330	31%
Good	373	63%	6,540	62%
Poor	49	8%	639	6%
Very Poor	20	3%	106	1%
Total	594	100%	10,615	100%

11. Comprehensiveness of Core Courses:	Education		All Programs	
Very Good	114	19%	2,888	27%
Good	354	60%	6,445	61%
Poor	100	17%	1,051	10%
Very Poor	21	4%	122	1%
Total	589	100%	10,506	100%

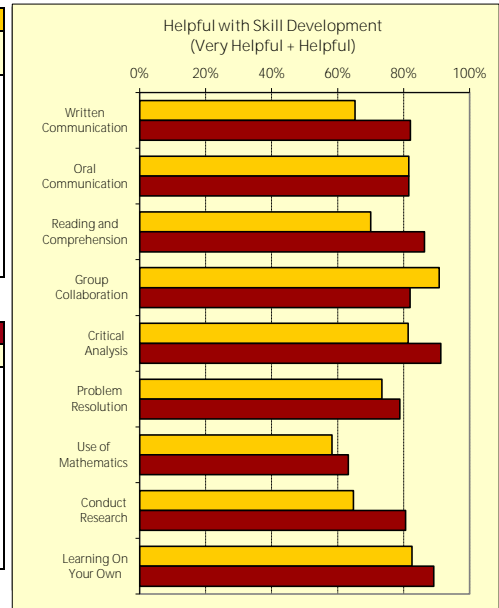
12. Course Availability:	Education		All Programs	
Encountered course availability problems	107	18%	4,758	45%

13. Financial Constraints:	Education		All Programs	
Had to interrupt studies for financial reasons	83	14%	1,389	13%
Had to take program part-time for financial reasons	108	18%	2,239	21%



SKILL DEVELOPMENT

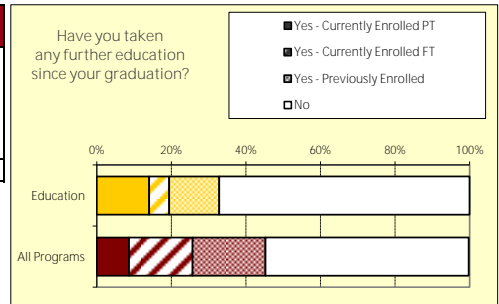
14a. Skill Development: How helpful was institution?	Education				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	13%	52%	27%	8%	496
Oral Communication	21%	61%	15%	4%	558
Reading and Comprehension	12%	59%	25%	5%	538
Group Collaboration	37%	53%	7%	2%	588
Critical Analysis	26%	55%	14%	4%	580
Problem Resolution	17%	56%	22%	4%	564
Use of Mathematics	9%	49%	27%	15%	415
Conducting Research	15%	50%	27%	8%	494
Learning On Your Own	23%	60%	14%	4%	568



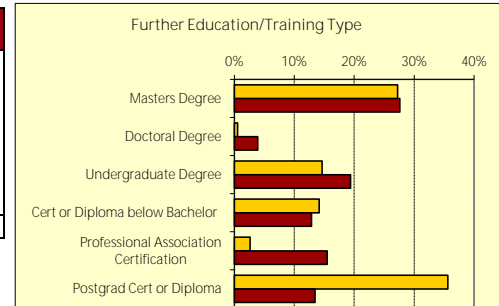
14b. Skill Development: How helpful was institution?	All Programs				#
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	27%	55%	16%	2%	10,308
Oral Communication	25%	57%	17%	2%	10,440
Reading and Comprehension	29%	58%	12%	1%	10,424
Group Collaboration	30%	52%	16%	2%	10,499
Critical Analysis	42%	49%	8%	1%	10,592
Problem Resolution	22%	57%	19%	2%	10,311
Use of Mathematics	17%	46%	28%	9%	8,346
Conducting Research	30%	51%	17%	3%	10,169
Learning On Your Own	36%	53%	9%	2%	10,504

FURTHER EDUCATION

15a. Took further education since 2016 graduation:	Education		All Programs	
Yes:	197	33%	4,837	46%
Not currently enrolled	80	13%	2,066	20%
Currently enrolled full-time	32	5%	1,804	17%
Currently enrolled part-time	84	14%	920	9%
No	400	67%	5,791	54%
Total	597	100%	10,628	100%

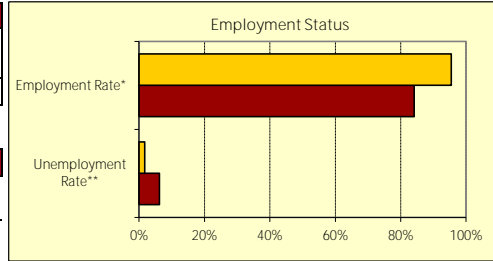


15b. Type of Formal Post-Secondary Education:	Education		All Programs	
Masters Degree	52	27%	1,305	28%
Doctoral Degree	1	1%	184	4%
Another Undergraduate Degree	28	15%	916	19%
Certificate or Diploma below Bachelor level	27	14%	609	13%
Professional Association Certification	5	3%	731	15%
Postgraduate Certificate or Diploma	68	36%	637	13%
Other	10	5%	342	7%
Total	191	100%	4,724	100%



EMPLOYMENT

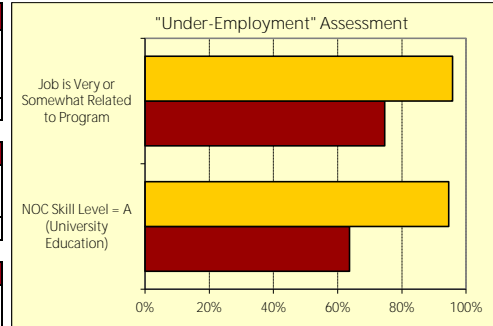
16. Labour Force Status:	Education	All Programs
In Labour Force (working or seeking work)	578 97%	9,516 90%
Not in Labour Force	17 3%	1,064 10%
Total	595 100%	10,580 100%



17. Employment:	Education	All Programs
Employment Rate*	568 95%	8,924 84%
Unemployment Rate**	10 1.7%	592 6.2%

* Total employed divided by total number of respondents
** Total unemployed divided by total number in Labour Force

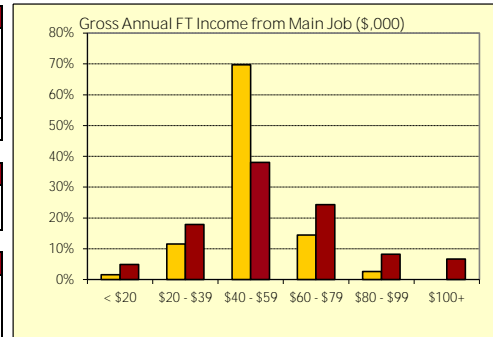
18. Status of Graduates NOT in Labour Force:	Education	All Programs
Attending School FT	7 41%	775 73%
Attending School PT	- 0%	36 3%
Other	10 59%	253 24%
Total NOT in Labour Force	17 100%	1,064 100%



19. Primary Employment Type:	Education	All Programs
Paid worker	557 98%	8,310 94%
Self-employed	9 2%	576 6%
Total	566 100%	8,886 100%

20. Job Characteristics:	Education	All Programs
I hold more than one job	114 20%*	1,614 18%*
My main job is full-time (>= 30 hours per week)	458 86%**	7,477 88%**

* Of total employed ** of those who provided data on hours/week worked



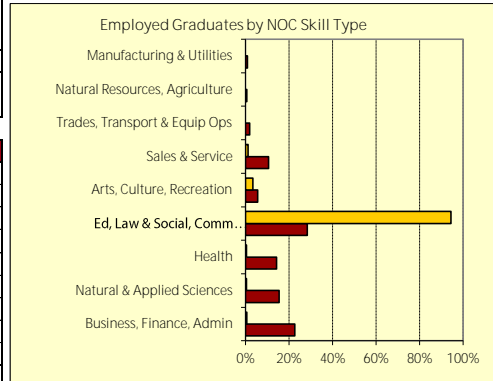
21. How related is your main job to your program?:	Education	All Programs
Very Related	490 86%	3,980 45%
Somewhat Related	53 9%	2,658 30%
Not Very Related	10 2%	1,151 13%
Not At All Related	14 2%	1,109 12%
Total	567 100%	8,898 100%

22. "Under-employment" Assessment:	Education	All Programs
Job is very or somewhat related to program	543 96%	6,638 75%
NOC Skill Level = A (University Education)*	524 95%	5,357 64%

* Of total valid responses

23. Gross Annual Income from Main Job:*	Education	All Programs
Less than \$20,000	6 2%	312 5%
\$20,000 to \$39,999	44 12%	1,138 18%
\$40,000 to \$59,999	265 70%	2,421 38%
\$60,000 to \$79,999	55 14%	1,551 24%
\$80,000 to \$99,999	10 3%	520 8%
\$100,000 and Above	- -	421 7%
Total	380 100%	6,363 100%
Median Annual Income (full-time)	\$52,000	\$55,000
Average Annual Income (full-time)	\$52,356	\$60,592

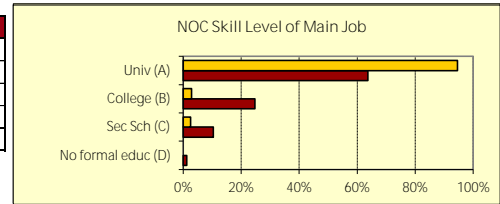
* Where data provided



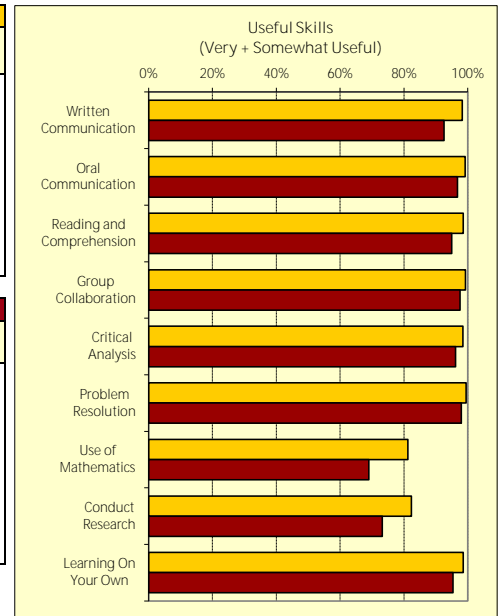
24. NOC Skill Type of Main Job:	Education	All Programs
Business, finance & administration	3 1%	1,898 23%
Natural & applied sciences & related	2 0%	1,293 15%
Health	2 0%	1,192 14%
Education, law and social, community & government	522 94%	2,374 28%
Art, culture, recreation & sport	18 3%	461 6%
Sales & service	6 1%	885 11%
Trades, transport & equipment operators & related	- 0%	156 2%
Natural resources, agriculture & related production	- 0%	49 1%
Manufacturing & utilities	- 0%	66 1%
Total	553 100%	8,374 100%

EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	Education		All Programs	
A. University education	524	95%	5,357	64%
B. College education/trade apprenticeship	16	3%	2,082	25%
C. Secondary school + job-specific training	14	3%	875	10%
D. No formal education	-	0%	102	1%
Total	554	100%	8,416	100%



26a. How useful are the following skills and abilities in doing your main job?	Education				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	79%	19%	2%	0%	567
Oral Communication	89%	10%	1%	0%	567
Reading and Comprehension	84%	15%	1%	0%	567
Group Collaboration	91%	9%	1%	0%	567
Critical Analysis	83%	16%	1%	0%	567
Problem Resolution	92%	7%	1%	0%	567
Use of Mathematics Appropriate to Field	53%	28%	12%	7%	558
Ability to Conduct Research	42%	40%	14%	4%	561
Learning On Your Own	82%	16%	1%	0%	566



26b. How useful are the following skills and abilities in doing your main job?	All Programs				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	68%	24%	5%	2%	8,890
Oral Communication	79%	18%	3%	1%	8,896
Reading and Comprehension	74%	21%	4%	1%	8,896
Group Collaboration	81%	16%	2%	0%	8,893
Critical Analysis	78%	18%	3%	1%	8,895
Problem Resolution	81%	17%	2%	0%	8,895
Use of Mathematics Appropriate to Field	33%	36%	19%	12%	8,736
Ability to Conduct Research	37%	36%	17%	10%	8,787
Learning On Your Own	71%	24%	3%	1%	8,879

27a. Top 10 Full-time Occupations of Education Graduates:	Education		
NOC	Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	43%
4031	A	Secondary school teachers	27%
403X	A	Secondary and elementary school teachers and educational counsellors	2%
5133	A	Musicians and singers	1%
4413	C	Elementary and secondary school teacher assistants	1%
*			
*			
*			
*			
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* Data not displayed where n < 5 ** Percentages cited are of those for whom occupational data was provided, full-time and part-time

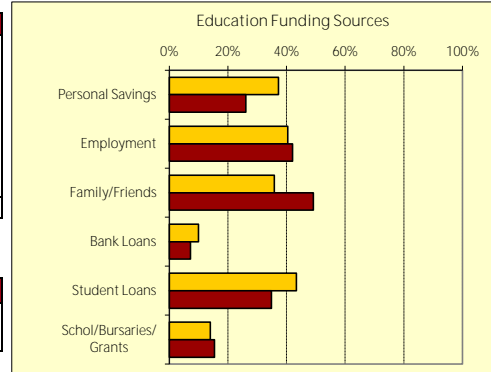
27b. Top 10 Full-time Occupations of Graduates from All Programs:	All Programs		
NOC	Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	8%
4032	A	Elementary school and kindergarten teachers	4%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	4%
4031	A	Secondary school teachers	3%
4212	B	Social and community service workers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
2174	A	Computer programmers and interactive media developers	2%
2173	A	Software engineers and designers	2%
4112	A	Lawyers and Quebec notaries	1%

* Data not displayed where n < 5 ** Percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Funding Sources (2 sources allowed):	Education	All Programs
Personal Savings	218 37%*	2,720 26%*
Employment	237 40%*	4,393 42%*
Family/Friends	210 36%*	5,127 49%*
Bank Loans	58 10%*	751 7%*
Student Loans	254 43%*	3,641 35%*
Scholarships/Bursaries/Grants	82 14%*	1,612 15%*
Other	25 4%*	910 9%*
Total	586	10,439

* Percentage of respondents who identified this source

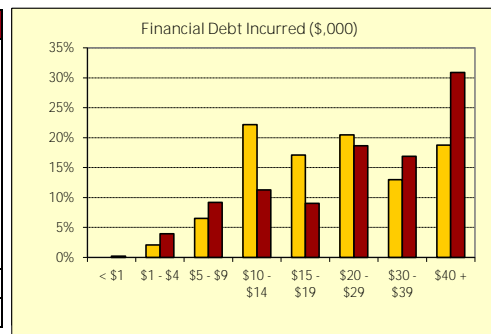


29. Financial Debt Incurred to Finance Bac. Ed.:	Education	All Programs
Incurred any form of financial debt	293 55%*	4,314 46%
Incurred government-sponsored student loan debt	211 40%*	3,315 35%

* Percentage of respondents who provided data

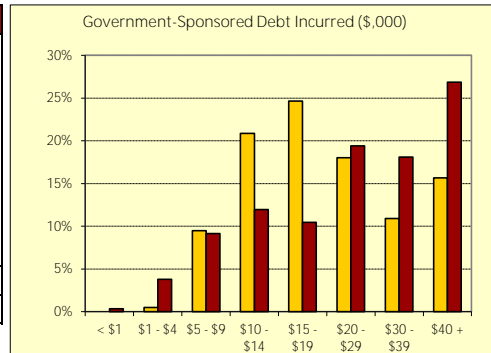
30. Financial Debt Amount:*	Education	All Programs
< \$1,000	- 0%	9 0%
\$1,000 to \$4,999	6 2%	170 4%
\$5,000 to \$9,999	19 6%	397 9%
\$10,000 to \$14,999	65 22%	486 11%
\$15,000 to \$19,999	50 17%	388 9%
\$20,000 to \$29,999	60 20%	804 19%
\$30,000 to \$39,999	38 13%	727 17%
\$40,000 or More	55 19%	1,333 31%
Total	293 100%	4,314 100%
Median Financial Debt	\$20,000	\$26,000

* Includes only cases where financial debt was incurred



31. Gov't-Sponsored Student Loan Debt Amount:*	Education	All Programs
< \$1,000	- 0%	11 0%
\$1,000 to \$4,999	1 0%	126 4%
\$5,000 to \$9,999	20 9%	303 9%
\$10,000 to \$14,999	44 21%	396 12%
\$15,000 to \$19,999	52 25%	346 10%
\$20,000 to \$29,999	38 18%	643 19%
\$30,000 to \$39,999	23 11%	600 18%
\$40,000 or More	33 16%	890 27%
Total	211 100%	3,315 100%
Median Gov't-Sponsored Student Loan Debt	\$17,000	\$25,000

* Includes only cases where government-sponsored debt was incurred



32. Gov't-Sponsored Loan Debt Outstanding:*	Education	All Programs
None - Loan repaid in full	44 24%	913 29%
< \$1,000	- 0%	7 0%
\$1,000 to \$4,999	8 4%	149 5%
\$5,000 to \$9,999	22 12%	281 9%
\$10,000 to \$14,999	33 18%	252 8%
\$15,000 to \$19,999	20 11%	271 9%
\$20,000 to \$29,999	28 15%	432 14%
\$30,000 to \$39,999	15 8%	369 12%
\$40,000 or More	15 8%	467 15%
Total	185 100%	3,141 100%
Median Gov't-Sponsored Loan Debt Outstanding**	\$16,000	\$21,000

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

