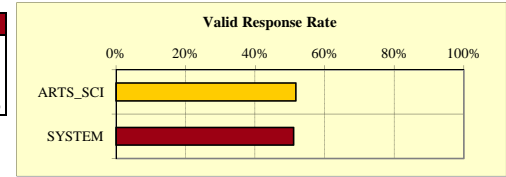


B.C. Baccalaureate Outcomes 2012 Survey of 2010 Baccalaureate Graduates

RESPONSE RATE

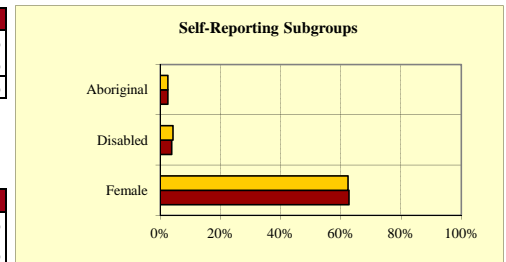
1. Survey Response Rate:	ARTS_SCI		SYSTEM	
2010 Baccalaureate Graduates Survey Cohort	7,867		17,948	
Net Frame	7,867		17,948	
Survey Respondents and Valid Response Rate	4,066	52%	9,160	51%

Note: ~ = low cell count; data suppressed



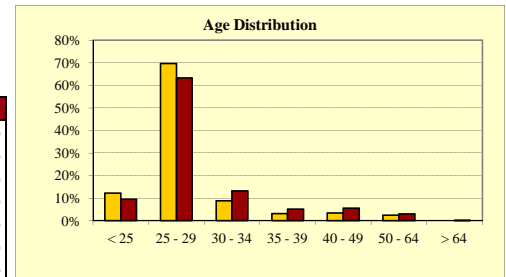
DEMOGRAPHIC INFORMATION

2. Gender:	ARTS_SCI		SYSTEM	
Male	1,527	38%	3,418	37%
Female	2,539	62%	5,741	63%
Total	4,066	100%	9,159	100%

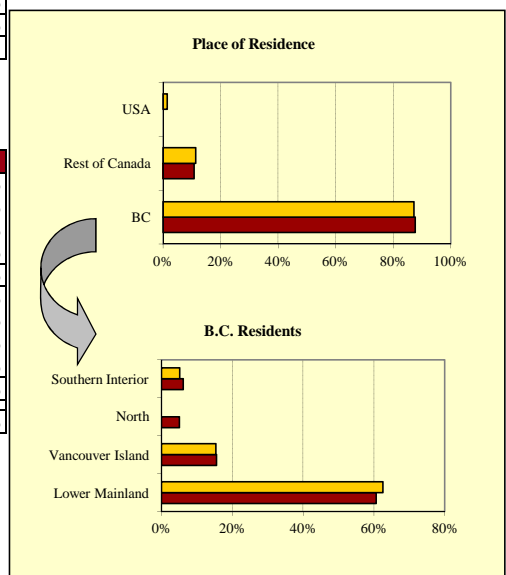


3. Self-Reporting Subgroups:	ARTS_SCI		SYSTEM	
Disabled	175	4%	350	4%
Aboriginal	104	3%	236	3%

4. Age (at time of survey):	ARTS_SCI		SYSTEM	
< 25	499	12%	871	10%
25 to 29	2,831	70%	5,789	63%
30 to 34	358	9%	1,215	13%
35 to 39	128	3%	475	5%
40 to 49	138	3%	509	6%
50 to 64	100	2%	274	3%
> 64	~	~	12	0%
Unknown	5	0%	15	0%
Total	4,061	100%	9,145	100%
Mean Age:	28.1		29.3	



5. Place of Residence (at time of survey):	ARTS_SCI		SYSTEM	
BC - Lower Mainland	1,946	63%	4,117	61%
BC - Vancouver Island	478	15%	1,056	16%
BC - North	~	~	340	5%
BC - Southern Interior	161	5%	417	6%
BC Subtotal	2,729	88%	5,930	87%
Canada - Alberta	143	5%	330	5%
Canada - Ontario	104	3%	226	3%
Canada - Other	89	3%	214	3%
U.S.A.	~	~	96	1%
Non-BC Subtotal	384	12%	866	13%
Total	3,113	100%	6,796	100%

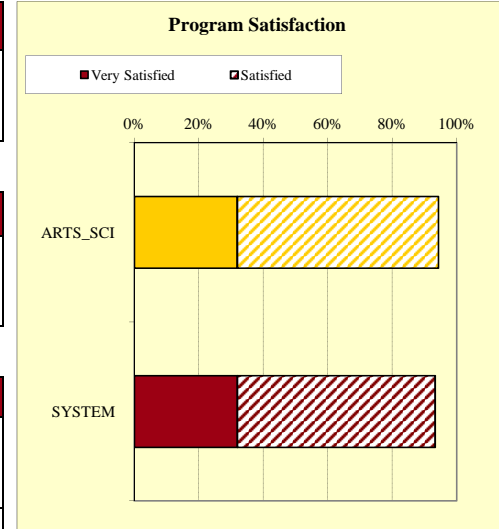


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	ARTS_SCI		SYSTEM	
Very Useful	876	30%	2,997	41%
Somewhat Useful	1,340	46%	3,157	43%
Not Very Useful	476	16%	891	12%
Not at All Useful	209	7%	313	4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	ARTS_SCI		SYSTEM	
Very Useful	729	25%	1,838	25%
Somewhat Useful	1,508	52%	3,937	54%
Not Very Useful	547	19%	1,299	18%
Not at All Useful	106	4%	262	4%

8. Program Satisfaction:	ARTS_SCI		SYSTEM	
Very Satisfied	1,284	32%	2,902	32%
Satisfied	2,512	62%	5,569	61%
Dissatisfied	206	5%	529	6%
Very Dissatisfied	25	1%	87	1%
Total	4027	100%	9087	100%



9. Would you select the same program again?	ARTS_SCI		SYSTEM	
Yes	2,574	71%	6,282	76%
No, because . . . (multiple response question)	1,061		1,984	
... interests have changed	323	12%*	497	10%*
... courses were not practical	459	17%*	898	18%*
... little or no career opportunities	700	27%*	1,077	22%*
... other	1,155	44%*	2,453	50%*

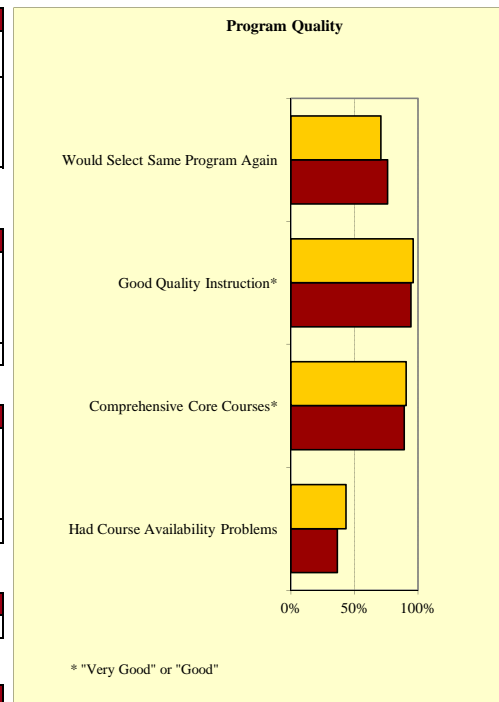
* Percent of total responses, among those who would not take program again

10. Quality of Instruction:	ARTS_SCI		SYSTEM	
Very Good	1,429	35%	2,817	31%
Good	2,457	61%	5,764	63%
Poor	147	4%	459	5%
Very Poor	13	0%	59	1%
Total	4,046	100%	9,099	100%

11. Comprehensiveness of Core Courses:	ARTS_SCI		SYSTEM	
Very Good	1,115	28%	2,455	27%
Good	2,437	62%	5,495	62%
Poor	337	9%	880	10%
Very Poor	28	1%	102	1%
Total	3,917	100%	8,932	100%

12. Course Availability:	ARTS_SCI		SYSTEM	
Encountered course availability problems	1,715	43%	3,267	37%

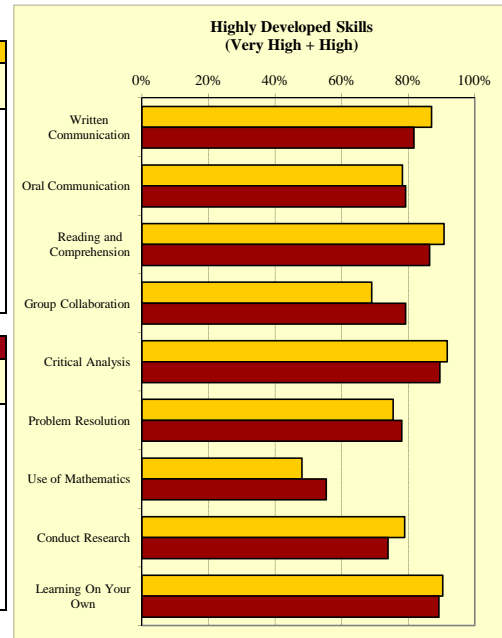
13. Financial Constraints:	ARTS_SCI		SYSTEM	
Had to interrupt studies for financial reasons	593	15%	1,116	12%
Had to take all/part of program part-time for financial reasons	932	23%	1,781	20%



SKILL DEVELOPMENT

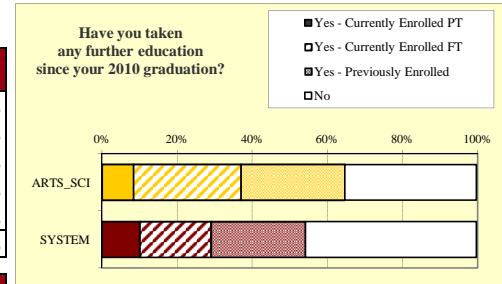
14a. To what degree did program help you develop the following skills?	ARTS_SCI				# Resp.
	Very High	High	Low	Very Low	
Written Communication	35%	52%	12%	1%	3,997
Oral Communication	26%	52%	19%	3%	3,994
Reading and Comprehension	41%	50%	8%	1%	4,024
Group Collaboration	23%	46%	26%	5%	3,953
Critical Analysis	48%	44%	7%	1%	4,043
Problem Resolution	23%	53%	22%	3%	3,898
Use of Mathematics Appropriate to Field	15%	33%	36%	16%	2,904
Conduct Research	36%	43%	17%	4%	3,955
Learning On Your Own	45%	45%	8%	1%	4,013

14b. To what degree did program help you develop the following skills?	SYSTEM				# Resp.
	Very High	High	Low	Very Low	
Written Communication	28%	54%	16%	2%	8,809
Oral Communication	25%	54%	18%	3%	8,898
Reading and Comprehension	33%	54%	12%	2%	8,915
Group Collaboration	34%	45%	18%	3%	8,938
Critical Analysis	43%	46%	9%	1%	9,058
Problem Resolution	25%	53%	19%	3%	8,836
Use of Mathematics Appropriate to Field	18%	38%	32%	13%	6,976
Use of Computers Appropriate to Field	29%	45%	21%	5%	8,716
Learning On Your Own	42%	47%	9%	2%	8,980

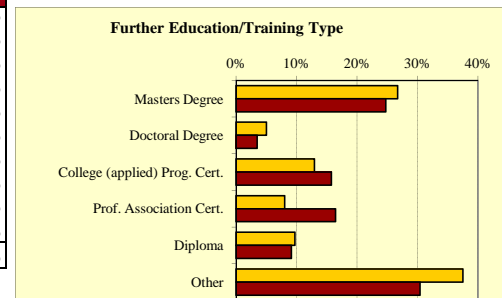


FURTHER EDUCATION

15a. Took further education since 2009 graduation	ARTS_SCI	SYSTEM
Yes:	2,645	4,999
Not currently enrolled	1,124	2,297
Currently enrolled full-time	1,163	1,740
Currently enrolled part-time	342	924
No	1,421	4,161
Total	4,066	9,160

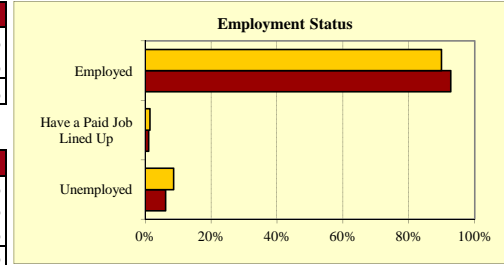


15b. Type of Formal Post-Secondary Education	ARTS_SCI	SYSTEM
Masters Degree	702	1,221
Doctoral Degree	132	171
College (applied) Program Certification	340	779
Professional Association Certification	211	811
Diploma	255	451
Doctor of Medicine (MD)	100	127
Doctor of Dental Medicine (DMD)	16	18
Education/Teacher Training	345	420
Law	123	158
Other	402	778
Total Respondents	2,626	4,934



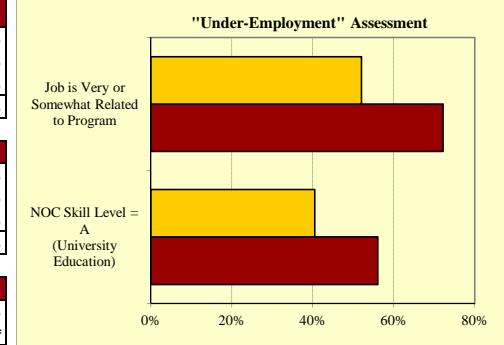
EMPLOYMENT

16. Labour Force Status:	ARTS_SCI	SYSTEM
In Labour Force (working or seeking work)	3,240 80%	7,965 87%
Not in Labour Force	802 20%	1,153 13%
Grand Total	4,042 100%	9,118 100%



17. Employment Status of those IN Labour Force:	ARTS_SCI	SYSTEM
Employed	2,912 90%	7,381 93%
Have a Paid Job Lined Up	48 1%	84 1%
Unemployed	280 9%	500 6%
Total Labour Force	3,240 100%	7,965 100%

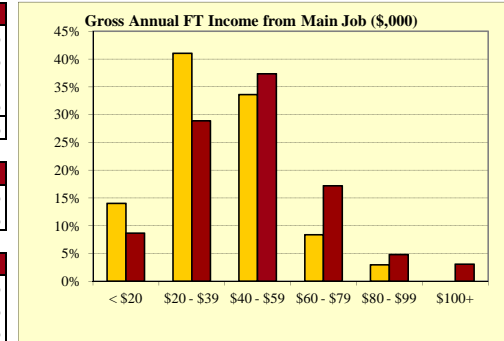
18. Status of Graduates NOT in Labour Force:	ARTS_SCI	SYSTEM
Attending School FT	628 78%	850 74%
Attending School PT	21 3%	30 3%
Other	153 19%	273 24%
Total NOT in Labour Force	802 100%	1,153 100%



19. Employment Type:	ARTS_SCI	SYSTEM
Paid worker	2,568 88%	6,477 88%
Self-employed	145 5%	351 5%
Both a paid worker and self-employed	191 7%	539 7%
Total Employed	2,912 100%	7,381 100%

20. Job Characteristics:	ARTS_SCI	SYSTEM
I hold more than one job	648 22%*	1,614 22%
My main job is full-time (>= 30 hours per week)	2,208 79%**	5,956 84%*

* of total employed ** of those who provided data on hours/week worked



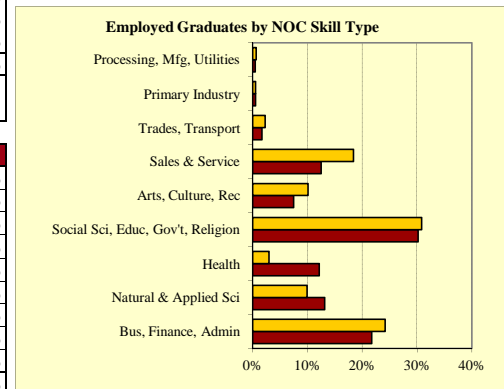
21. How related is your main job to your program?	ARTS_SCI	SYSTEM
Very Related	601 21%	3,228 44%
Somewhat Related	908 31%	2,087 28%
Not Very Related	604 21%	973 13%
Not At All Related	791 27%	1,076 15%
Total	2,904 100%	7,364 100%

22. "Under-employment" Assessment:	ARTS_SCI	SYSTEM
Job is very or somewhat related to program	1,509 52%	5,315 72%
NOC Skill Level = A (University Education)	1,116 40%	3,976 56%

* of total valid responses

23. Gross Annual Income from Main Job:*	ARTS_SCI	SYSTEM
Less than \$20,000	321 14%	529 9%
\$20,000 to \$39,999	941 41%	1,757 29%
\$40,000 to \$59,999	770 34%	2,273 37%
\$60,000 to \$79,999	192 8%	1,045 17%
\$80,000 to \$99,999	68 3%	294 5%
\$100,000 and Above	~ 3%	187 3%
Total	2,292 100%	6,085 100%
Median Annual Income (full-time)	\$40,000	\$48,000
Average Annual Income (full-time)	\$45,151	\$51,426

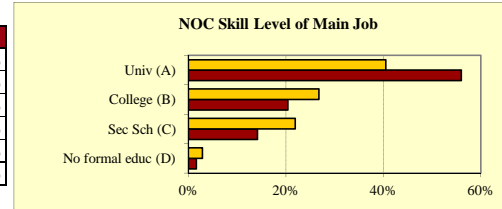
* where data provided



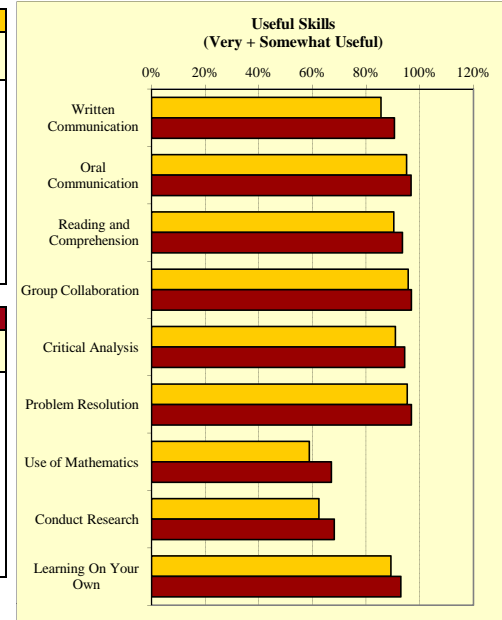
24. NOC Skill Type of Main Job:	ARTS_SCI	SYSTEM
Business, Finance and Administration	664 24%	1,534 22%
Natural and Applied Sciences and Related	273 10%	929 13%
Health	82 3%	859 12%
Social Sciences, Educ., Gov't Services, Religion	846 31%	2,134 30%
Arts, Culture, Recreation and Sport	277 10%	530 8%
Sales and Service	505 18%	884 13%
Trades, Transport and Eqp. Operators and Related	63 2%	122 2%
Unique to the Primary Industry	15 1%	37 1%
Unique to Processing, Manufacturing and Utilities	18 1%	36 1%
Total	2,743 100%	7,065 100%

EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	ARTS_SCI		SYSTEM	
A. University education	1,116	40%	3,976	56%
B. College education/trade apprenticeship	739	27%	1,451	20%
C. Secondary school + job-specific training	605	22%	1,008	14%
D. No formal education	79	3%	117	2%
No skill level assigned (management)	218	8%	549	8%
Total	2,757	100%	7,101	100%



26a. How useful are the following skills and abilities in doing your main job?	ARTS_SCI				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	64%	21%	9%	6%	2,891
Oral Communication	77%	18%	4%	1%	2,891
Reading and Comprehension	67%	24%	5%	2%	2,893
Group Collaboration	79%	17%	3%	1%	2,894
Critical Analysis	68%	23%	6%	3%	2,892
Problem Resolution	76%	19%	4%	1%	2,893
Use of Mathematics Appropriate to Field	26%	33%	23%	18%	2,851
Use of Computers Appropriate to Field	34%	29%	19%	19%	2,868
Learning On Your Own	62%	27%	7%	4%	2,885



26b. How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	70%	21%	6%	4%	7,348
Oral Communication	81%	16%	2%	1%	7,349
Reading and Comprehension	71%	22%	4%	2%	7,350
Group Collaboration	82%	15%	3%	1%	7,352
Critical Analysis	75%	19%	4%	2%	7,350
Problem Resolution	80%	17%	3%	1%	7,350
Use of Mathematics Appropriate to Field	33%	34%	20%	13%	7,290
Ability to Conduct Research	34%	34%	18%	13%	7,289
Learning On Your Own	69%	24%	5%	2%	7,337

27a. Top 10 Full-time Occupations of ARTS_SCI Graduates:				ARTS_SCI
NOC	Skill Level	Description		% Employed FT in this Occ.**
4142	A	Elem & Kindergarten Teacher		4%
5124	A	Occs in Public Relations & Comm		4%
4141	A	Secondary School Teachers		4%
4212	B	Community & Social Srvc Workers		3%
1411	C	General Office Clerks		3%
6421	C	Retail Salespersons		2%
4122	A	Post-Sec Teaching & Research Asstnts		1%
0611	N/A	Sales, Marketing & Advrt Managers		1%
1441	C	Administrative Clerks		1%
0621	N/A	Retail Trade Managers		1%

*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Institutions:				SYSTEM
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		8%
4142	A	Elem & Kindergarten Teacher		6%
4141	A	Secondary School Teachers		5%
1111	A	Financial Auditors & Accnts		4%
5124	A	Occs in Public Relations & Comm		2%
4212	B	Community & Social Srvc Workers		2%
1411	C	General Office Clerks		2%
4152	A	Social Workers		1%
0611	N/A	Sales, Marketing & Advrt Managers		1%
1431	C	Accounting & Related Clerks		1%

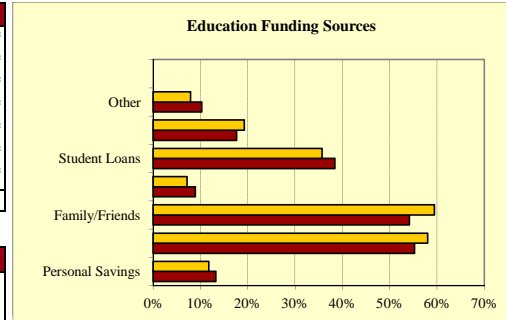
*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Education Funding Sources (2 sources per respondent):	ARTS_SCI		SYSTEM	
Personal Savings	433	12%*	1,101	13%*
Employment	2,129	58%*	4,593	55%*
Family/Friends	2,183	59%*	4,506	54%*
Bank Loans	263	7%*	743	9%*
Student Loans	1,312	36%*	3,193	38%*
Scholarships/Bursaries/Grants	708	19%*	1,469	18%*
Other	290	8%*	853	10%*
Total Respondents	3,671		8,315	

* Percentage of respondents who identified this source

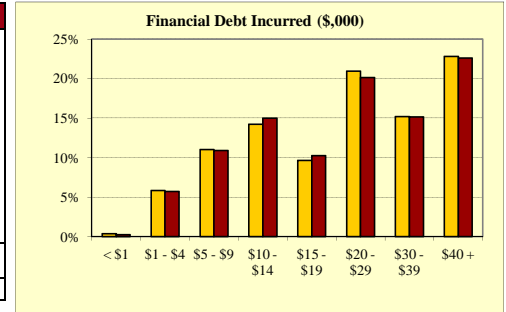


29. Financial Debt Incurred to Finance Bac. Education:	ARTS_SCI		SYSTEM	
Incurred any form of financial debt	1,680	45%*	4,133	49%*
Incurred government-sponsored student loan debt	1,225	33%*	2,968	36%*

* Percentage of respondents who provided data

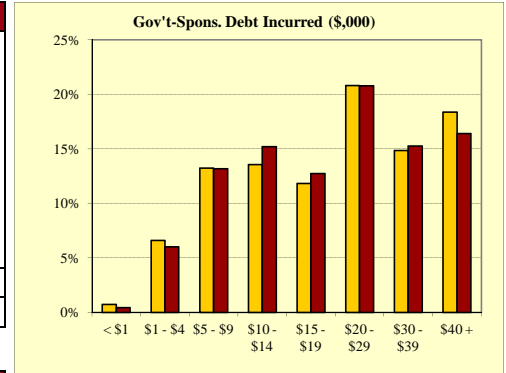
30. Financial Debt Amount:*	ARTS_SCI		SYSTEM	
< \$1,000	6	0%	10	0%
\$1,000 to \$4,999	98	6%	236	6%
\$5,000 to \$9,999	185	11%	451	11%
\$10,000 to \$14,999	239	14%	620	15%
\$15,000 to \$19,999	162	10%	423	10%
\$20,000 to \$29,999	352	21%	832	20%
\$30,000 to \$39,999	255	15%	627	15%
\$40,000 or More	383	23%	934	23%
Total	1,680	100%	4,133	100%
Median Financial Debt	\$20,000		\$20,000	

*includes only cases where financial debt was incurred



31. Government-Sponsored Student Loan Debt Amount:*	ARTS_SCI		SYSTEM	
< \$1,000	9	1%	13	0%
\$1,000 to \$4,999	81	7%	178	6%
\$5,000 to \$9,999	162	13%	391	13%
\$10,000 to \$14,999	166	14%	451	15%
\$15,000 to \$19,999	145	12%	378	13%
\$20,000 to \$29,999	255	21%	617	21%
\$30,000 to \$39,999	182	15%	453	15%
\$40,000 or More	225	18%	487	16%
Total	1,225	100%	2,968	100%
Median Gov't-Sponsored Student Loan Debt	\$20,000		\$20,000	

*includes only cases where government-sponsored debt was incurred



32. Outstanding Gov't-Sponsored Loan Debt Amount:*	ARTS_SCI		SYSTEM	
None - Loan repaid in full	215	18%	662	23%
< \$1,000	18	2%	35	1%
\$1,000 to \$4,999	95	8%	208	7%
\$5,000 to \$9,999	125	11%	325	12%
\$10,000 to \$14,999	129	11%	300	11%
\$15,000 to \$19,999	108	9%	277	10%
\$20,000 to \$29,999	193	16%	444	16%
\$30,000 to \$39,999	120	10%	250	9%
\$40,000 or More	168	14%	324	11%
Total	1,171	100%	2,825	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$15,000		\$12,000	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

