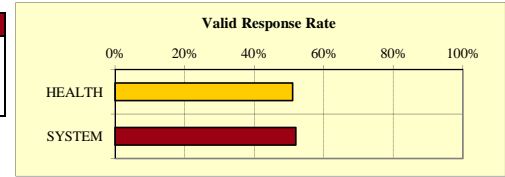


B.C. Baccalaureate Outcomes 2013 Survey of 2011 Baccalaureate Graduates

RESPONSE RATE

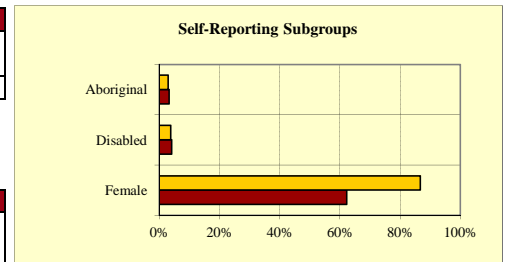
1. Survey Response Rate:	HEALTH		SYSTEM	
2011 Baccalaureate Graduates Survey Cohort	1,850		18,694	
Net Frame	1,730		16,919	
Survey Respondents and Valid Response Rate	884	51%	8,802	52%

Note: ~ = low cell count; data suppressed



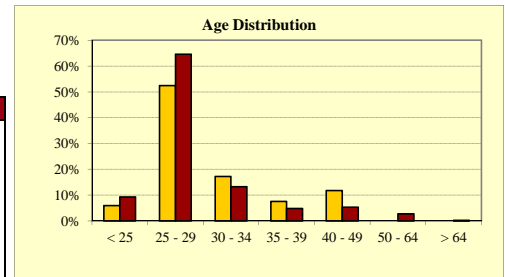
DEMOGRAPHIC INFORMATION

2. Gender:	HEALTH		SYSTEM	
Male	117	13%	3,316	38%
Female	767	87%	5,485	62%
Total	884	100%	8,801	100%

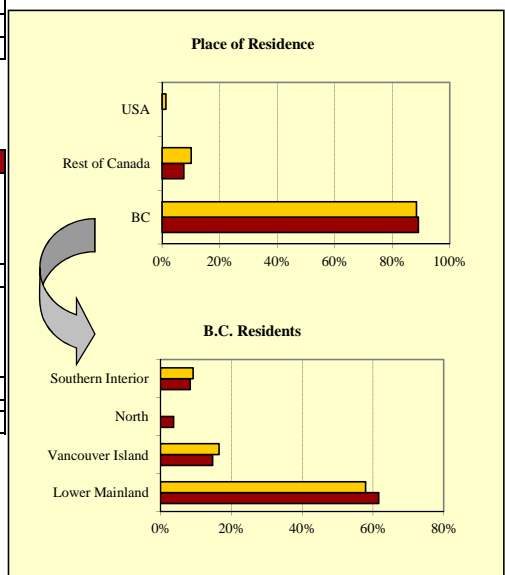


3. Self-Reporting Subgroups:	HEALTH		SYSTEM	
Disabled	34	4%	366	4%
Aboriginal	27	3%	293	3%

4. Age (at time of survey):	HEALTH		SYSTEM	
< 25	52	6%	813	9%
25 to 29	462	52%	5,681	65%
30 to 34	152	17%	1,165	13%
35 to 39	66	7%	422	5%
40 to 49	104	12%	465	5%
50 to 64	~	~	233	3%
> 64	~	~	17	0%
Unknown	2	0%	6	0%
Total	882	100%	8,796	100%
Mean Age:	31.7		29.1	



5. Place of Residence (at time of survey):	HEALTH		SYSTEM	
BC - Lower Mainland	445	58%	4,724	62%
BC - Vancouver Island	127	17%	1,131	15%
BC - North	~	~	280	4%
BC - Southern Interior	71	9%	646	8%
BC Subtotal	684	89%	6,781	88%
Canada - Alberta	29	4%	413	5%
Canada - Ontario	~	~	220	3%
Canada - Other	29	4%	146	2%
U.S.A.	~	~	106	1%
Non-BC Subtotal	84	11%	885	12%
Total	768	100%	7,666	100%

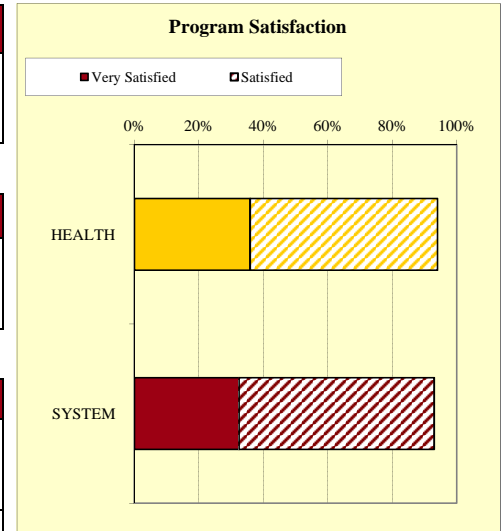


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	HEALTH		SYSTEM	
Very Useful	513	63%	2,852	40%
Somewhat Useful	269	33%	3,142	44%
Not Very Useful	25	3%	770	11%
Not at All Useful	8	1%	319	5%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	HEALTH		SYSTEM	
Very Useful	258	32%	1,831	26%
Somewhat Useful	430	53%	3,763	53%
Not Very Useful	103	13%	1,213	17%
Not at All Useful	23	3%	266	4%

8. Program Satisfaction:	HEALTH		SYSTEM	
Very Satisfied	316	36%	2,832	32%
Satisfied	511	58%	5,280	60%
Dissatisfied	42	5%	514	6%
Very Dissatisfied	11	1%	102	1%
Total	880	100%	8728	100%



9. Would you select the same program again?	HEALTH		SYSTEM	
Yes	666	82%	6,060	76%
No, because . . . (multiple response question)	147		1,911	
. . . interests have changed	16	4%*	515	11%*
. . . courses were not practical	80	22%*	890	18%*
. . . little or no career opportunities	33	9%*	1,019	21%*
. . . other	232	64%*	2,393	50%*

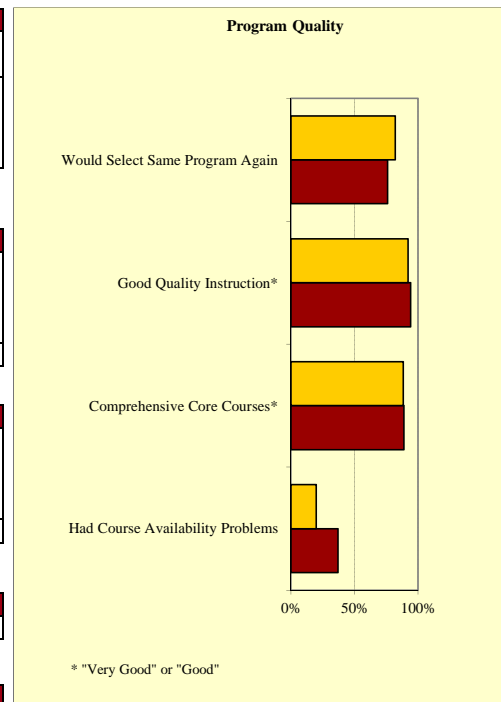
* Percent of total responses, among those who would not take program again

10. Quality of Instruction:	HEALTH		SYSTEM	
Very Good	243	28%	2,835	32%
Good	569	65%	5,408	62%
Poor	63	7%	448	5%
Very Poor	6	1%	59	1%
Total	881	100%	8,750	100%

11. Comprehensiveness of Core Courses:	HEALTH		SYSTEM	
Very Good	247	28%	2,368	27%
Good	530	60%	5,305	61%
Poor	84	10%	849	10%
Very Poor	18	2%	122	1%
Total	879	100%	8,644	100%

12. Course Availability:	HEALTH		SYSTEM	
Encountered course availability problems	172	20%	3,185	37%

13. Financial Constraints:	HEALTH		SYSTEM	
Had to interrupt studies for financial reasons	47	5%	958	11%
Had to take all/part of program part-time for financial reasons	103	12%	1,618	18%

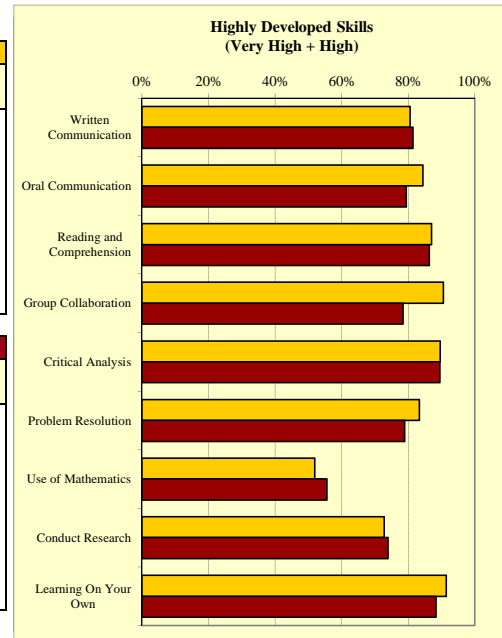


* "Very Good" or "Good"

SKILL DEVELOPMENT

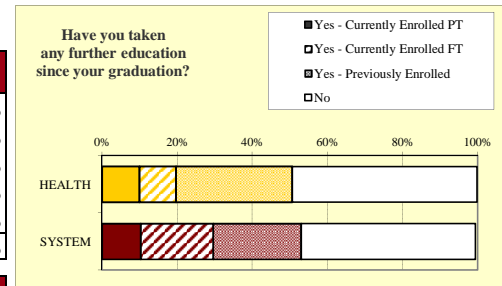
14a. To what degree did program help you develop the following skills?	HEALTH				# Resp.
	Very High	High	Low	Very Low	
Written Communication	28%	53%	17%	3%	852
Oral Communication	27%	57%	15%	1%	854
Reading and Comprehension	27%	60%	12%	1%	853
Group Collaboration	44%	46%	8%	1%	867
Critical Analysis	43%	47%	9%	1%	875
Problem Resolution	27%	57%	15%	2%	868
Use of Mathematics Appropriate to Field	12%	40%	37%	11%	686
Conduct Research	21%	51%	24%	3%	849
Learning On Your Own	41%	50%	7%	1%	873

14b. To what degree did program help you develop the following skills?	SYSTEM				# Resp.
	Very High	High	Low	Very Low	
Written Communication	29%	52%	16%	3%	8,486
Oral Communication	26%	53%	19%	2%	8,572
Reading and Comprehension	33%	53%	12%	2%	8,563
Group Collaboration	34%	44%	18%	3%	8,626
Critical Analysis	44%	45%	9%	1%	8,726
Problem Resolution	26%	53%	18%	3%	8,538
Use of Mathematics Appropriate to Field	18%	38%	31%	14%	6,681
Conduct Research Appropriate to Field	29%	45%	21%	5%	8,432
Learning On Your Own	42%	47%	10%	2%	8,661

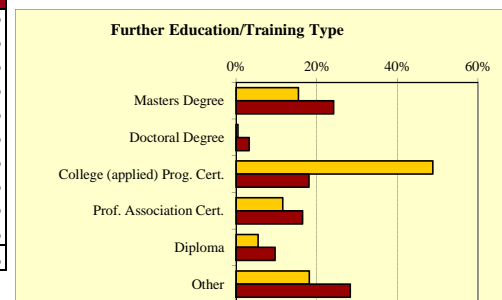


FURTHER EDUCATION

15a. Took further education since 2011 graduation	HEALTH		SYSTEM	
Yes:	449	51%	4,705	54%
Not currently enrolled	273	31%	2,052	23%
Currently enrolled full-time	86	10%	1,694	19%
Currently enrolled part-time	88	10%	905	10%
No	434	49%	4,070	46%
Total	883	100%	8,775	100%

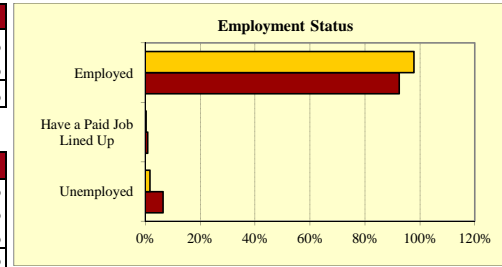


15b. Type of Formal Post-Secondary Education	HEALTH		SYSTEM	
Masters Degree	68	15%	1,113	24%
Doctoral Degree	2	0%	147	3%
College (applied) Program Certification	215	49%	833	18%
Professional Association Certification	51	12%	758	16%
Diploma	24	5%	445	10%
Doctor of Medicine (MD)	14	3%	118	3%
Doctor of Dental Medicine (DMD)	1	0%	18	0%
Education/Teacher Training	3	1%	365	8%
Law	-	0%	176	4%
Other	62	14%	627	14%
Total Respondents	440	100%	4,600	100%



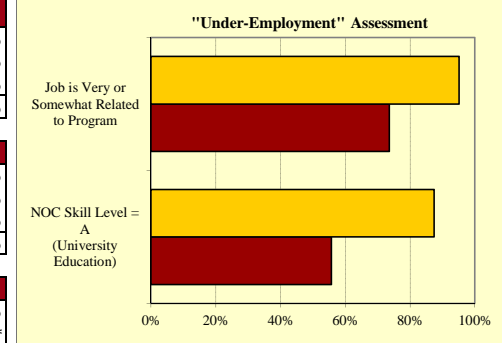
EMPLOYMENT

16. Labour Force Status:	HEALTH		SYSTEM	
In Labour Force (working or seeking work)	835	95%	7,681	88%
Not in Labour Force	47	5%	1,085	12%
Grand Total	882	100%	8,766	100%



17. Employment Status of those IN Labour Force:	HEALTH		SYSTEM	
Employed	817	98%	7,102	92%
Have a Paid Job Lined Up	3	0%	75	1%
Unemployed	15	2%	504	7%
Total Labour Force	835	100%	7,681	100%

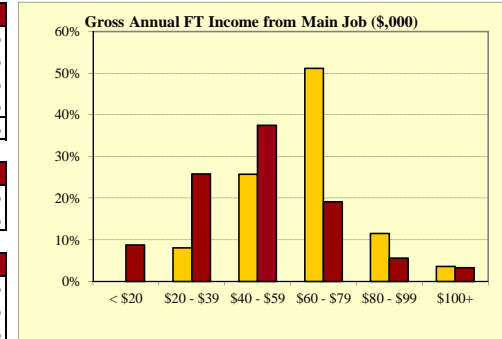
18. Status of Graduates NOT in Labour Force:	HEALTH		SYSTEM	
Attending School FT	26	55%	818	75%
Attending School PT	4	9%	34	3%
Other	17	36%	233	21%
Total NOT in Labour Force	47	100%	1,085	100%



19. Employment Type:	HEALTH		SYSTEM	
Paid worker	776	95%	6,297	89%
Self-employed	18	2%	330	5%
Both a paid worker and self-employed	23	3%	473	7%
Total Employed	817	100%	7,102	100%

20. Job Characteristics:	HEALTH		SYSTEM	
I hold more than one job	196	24%*	1,469	21%
My main job is full-time (>= 30 hours per week)	697	87%**	5,738	84%*

* of total employed ** of those who provided data on hours/week worked



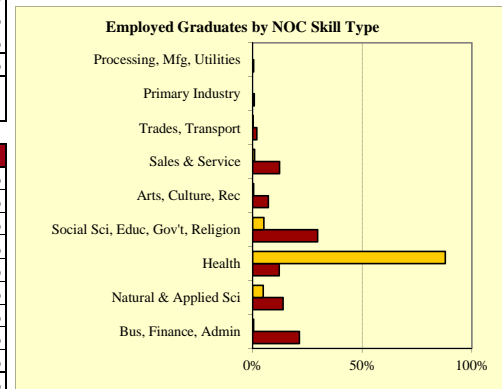
21. How related is your main job to your program?:	HEALTH		SYSTEM	
Very Related	625	77%	3,100	44%
Somewhat Related	151	19%	2,122	30%
Not Very Related	26	3%	861	12%
Not At All Related	14	2%	1,008	14%
Total	816	100%	7,091	100%

22. "Under-employment" Assessment:	HEALTH		SYSTEM	
Job is very or somewhat related to program	776	95%	5,222	74%
NOC Skill Level = A (University Education)	708	87%	3,828	56%

* of total valid responses

23. Gross Annual Income from Main Job:*	HEALTH		SYSTEM	
Less than \$20,000	~	~	512	9%
\$20,000 to \$39,999	54	8%	1,510	26%
\$40,000 to \$59,999	172	26%	2,191	37%
\$60,000 to \$79,999	342	51%	1,119	19%
\$80,000 to \$99,999	77	12%	325	6%
\$100,000 and Above	24	4%	191	3%
Total	669	100%	5,848	100%
Median Annual Income (full-time)	\$64,350		\$50,000	
Average Annual Income (full-time)	\$65,677		\$52,803	

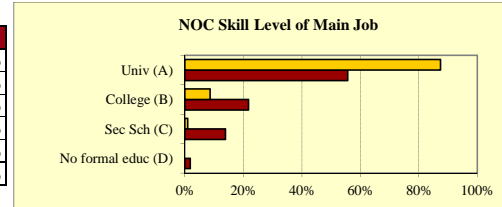
* where data provided



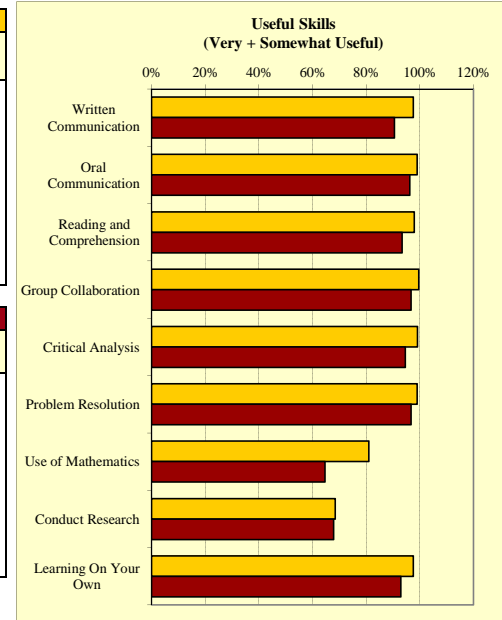
24. NOC Skill Type of Main Job:	HEALTH		SYSTEM	
Business, Finance and Administration	4	0%	1,466	21%
Natural and Applied Sciences and Related	39	5%	954	14%
Health	710	88%	836	12%
Social Sciences, Educ., Gov't Services, Religion	42	5%	2,033	30%
Arts, Culture, Recreation and Sport	4	0%	497	7%
Sales and Service	7	1%	844	12%
Trades, Transport and Eqp. Operators and Related	2	0%	138	2%
Unique to the Primary Industry	-	0%	52	1%
Unique to Processing, Manufacturing and Utilities	-	0%	33	0%
Total	808	100%	6,853	100%

EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	HEALTH	SYSTEM
A. University education	708 87%	3,828 56%
B. College education/trade apprenticeship	70 9%	1,493 22%
C. Secondary school + job-specific training	8 1%	956 14%
D. No formal education	- 0%	128 2%
No skill level assigned (management)	24 3%	467 7%
Total	810 100%	6,872 100%



26a. How useful are the following skills and abilities in doing your main job?	HEALTH				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	80%	18%	2%	1%	816
Oral Communication	89%	10%	1%	0%	816
Reading and Comprehension	82%	16%	2%	0%	815
Group Collaboration	91%	8%	0%	0%	816
Critical Analysis	91%	8%	1%	0%	816
Problem Resolution	86%	13%	1%	0%	816
Use of Mathematics Appropriate to Field	40%	41%	12%	7%	811
Use of Computers Appropriate to Field	26%	42%	23%	9%	809
Learning On Your Own	73%	25%	2%	1%	816



26b. How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	70%	21%	6%	4%	7,064
Oral Communication	80%	17%	3%	1%	7,068
Reading and Comprehension	71%	22%	4%	2%	7,067
Group Collaboration	81%	16%	3%	1%	7,071
Critical Analysis	75%	20%	4%	2%	7,067
Problem Resolution	80%	16%	2%	1%	7,066
Use of Mathematics Appropriate to Field	31%	34%	21%	15%	6,982
Ability to Conduct Research	34%	34%	18%	14%	7,011
Learning On Your Own	67%	25%	5%	2%	7,065

27a. Top 10 Full-time Occupations of HEALTH Graduates:				HEALTH
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		64%
3131	A	Pharmacists		3%
0311	N/A	Managers in Health Care		2%
3151	A	Head Nurses & Supervisors		2%
2263	B	Inspectors in Public & Env Health		2%
4165	A	Health Policy Researchers		1%
3144	A	Other Professional Occs in Therapy		1%
3232	B	Midwives & Pract of Natural Healing		1%
3222	B	Dental Therapists & Hygienists		1%
2171	A	Information Systems Analysts and Consultants		1%

*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Programs:				SYSTEM
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		8%
4142	A	Elem & Kindergarten Teacher		5%
4141	A	Secondary School Teachers		4%
1111	A	Financial Auditors & Acnts		4%
5124	A	Occs in Public Relations & Comm		3%
4212	B	Community & Social Srvc Workers		2%
2174	A	Computer Programmers/Interactive Media Developers		2%
4112	A	Lawyers & Quebec Notaries		1%
4152	A	Social Workers		1%
2131	A	Civil Engineers		1%

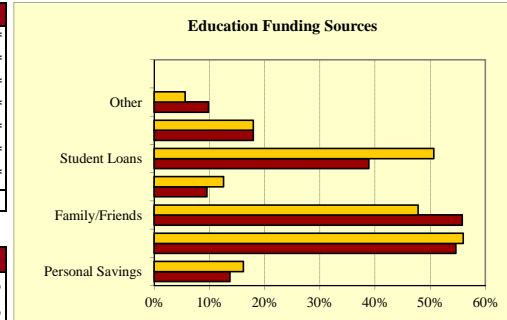
*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Education Funding Sources (2 sources per respondent):	HEALTH		SYSTEM	
Personal Savings	126	16%*	1,083	14%*
Employment	437	56%*	4,309	55%*
Family/Friends	373	48%*	4,401	56%*
Bank Loans	98	13%*	753	10%*
Student Loans	395	51%*	3,064	39%*
Scholarships/Bursaries/Grants	140	18%*	1,417	18%*
Other	44	6%*	775	10%*
Total Respondents	780		7,880	

* Percentage of respondents who identified this source

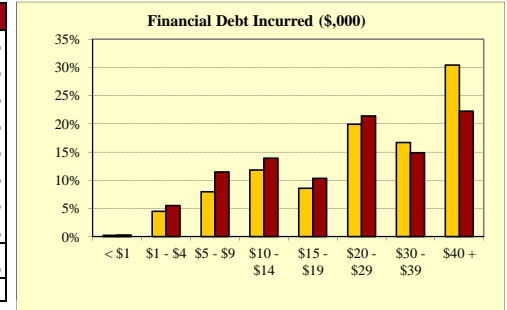


29. Financial Debt Incurred to Finance Bac. Education:	HEALTH		SYSTEM	
Incurred any form of financial debt	467	59%*	3,904	49%*
Incurred government-sponsored student loan debt	347	44%*	2,780	35%*

* Percentage of respondents who provided data

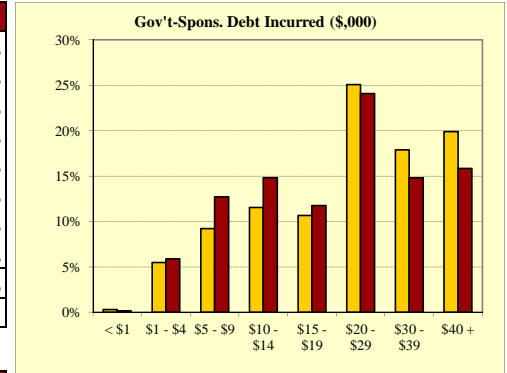
30. Financial Debt Amount:*	HEALTH		SYSTEM	
< \$1,000	1	0%	12	0%
\$1,000 to \$4,999	21	4%	214	5%
\$5,000 to \$9,999	37	8%	448	11%
\$10,000 to \$14,999	55	12%	543	14%
\$15,000 to \$19,999	40	9%	403	10%
\$20,000 to \$29,999	93	20%	835	21%
\$30,000 to \$39,999	78	17%	581	15%
\$40,000 or More	142	30%	868	22%
Total	467	100%	3,904	100%
Median Financial Debt	\$26,000		\$20,000	

*includes only cases where financial debt was incurred



31. Government-Sponsored Student Loan Debt Amount:*	HEALTH		SYSTEM	
< \$1,000	1	0%	4	0%
\$1,000 to \$4,999	19	5%	163	6%
\$5,000 to \$9,999	32	9%	353	13%
\$10,000 to \$14,999	40	12%	412	15%
\$15,000 to \$19,999	37	11%	327	12%
\$20,000 to \$29,999	87	25%	670	24%
\$30,000 to \$39,999	62	18%	411	15%
\$40,000 or More	69	20%	440	16%
Total	347	100%	2,780	100%
Median Gov't-Sponsored Student Loan Debt	\$25,000		\$20,000	

*includes only cases where government-sponsored debt was incurred



32. Outstanding Gov't-Sponsored Loan Debt Amount:*	HEALTH		SYSTEM	
None - Loan repaid in full	91	27%	629	24%
< \$1,000	3	1%	11	0%
\$1,000 to \$4,999	23	7%	183	7%
\$5,000 to \$9,999	28	8%	333	13%
\$10,000 to \$14,999	33	10%	294	11%
\$15,000 to \$19,999	28	8%	257	10%
\$20,000 to \$29,999	61	18%	408	15%
\$30,000 to \$39,999	26	8%	248	9%
\$40,000 or More	38	11%	289	11%
Total	331	100%	2,652	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$12,000		\$12,000	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

