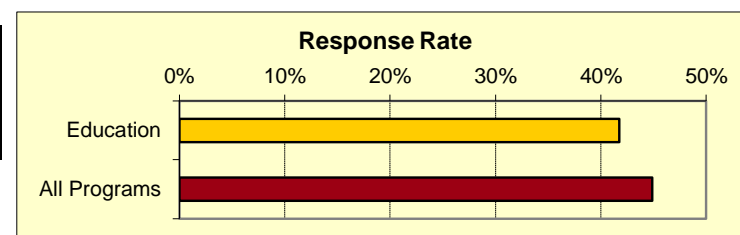


# B.C. Baccalaureate Outcomes 2017 Survey of 2015 Baccalaureate Graduates

## RESPONSE RATE

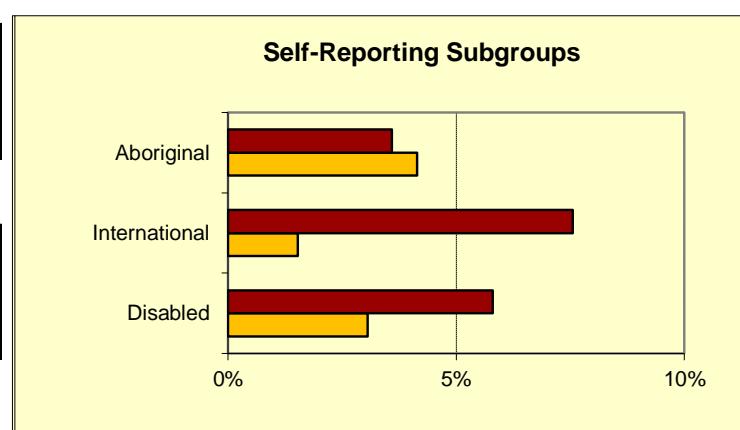
1. Survey Response Rate:	Education		All Programs	
2015 Baccalaureate Graduates Survey Cohort	1,567		23,715	
Survey Respondents and Response Rate	654	42%	10,642	45%



Note: ~ = low cell count; data suppressed

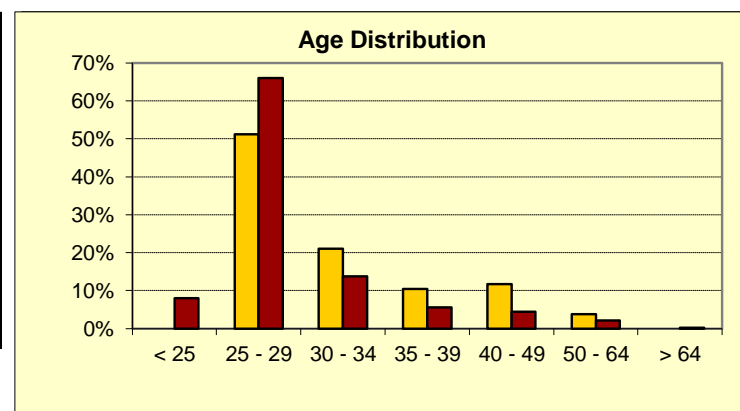
## DEMOGRAPHIC INFORMATION

2. Self-Reporting Subgroups:	Education		All Programs	
Disabled	20	3%	617	6%
International	10	2%	804	8%
Aboriginal	26	4%	348	4%

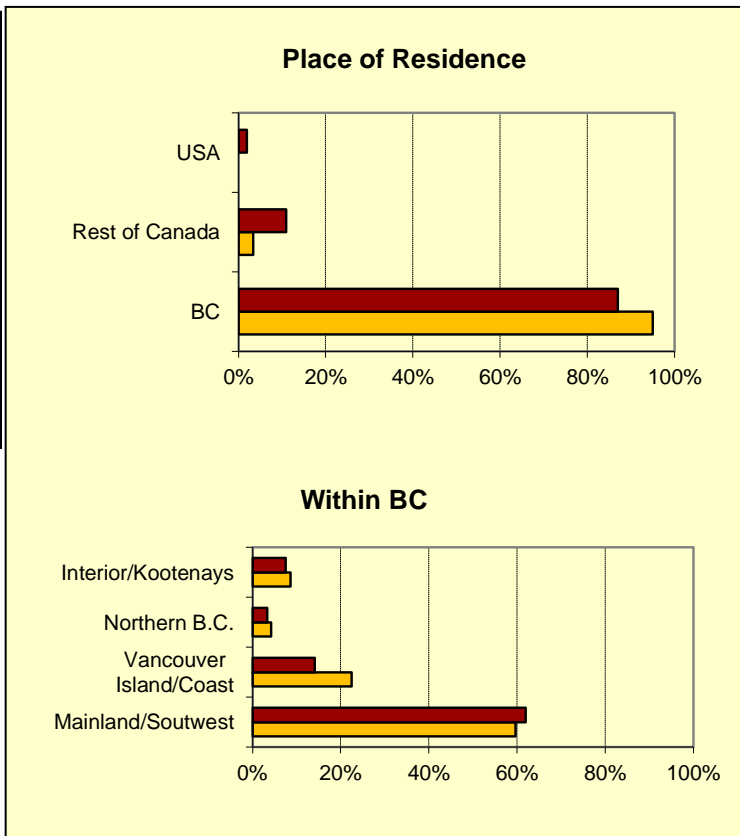


3. Gender:	Education		All Programs	
Male	179	27%	4,168	39%
Female	475	73%	6,474	61%
Total	654	100%	10,642	100%

4. Age (at time of survey):	Education		All Programs	
< 25	~	~	829	8%
25 to 29	333	51%	6,851	66%
30 to 34	137	21%	1,434	14%
35 to 39	68	10%	574	6%
40 to 49	76	12%	456	4%
50 to 64	25	4%	220	2%
> 64	~	~	22	0%
Total	651	100%	10,386	100%
Mean Age:	32		29	



5. Place of Residence (at time of survey):	Education		All Programs	
BC - Mainland/Southwest	337	60%	5,663	62%
BC - Vancouver Island/Coast	127	22%	1,294	14%
BC - Northern B.C.	24	4%	307	3%
BC - Interior/Kootenays	49	9%	693	8%
BC Subtotal	537	95%	7,957	87%
Canada - Alberta	12	2%	450	5%
Canada - Ontario	~	~	330	4%
Canada - Other	7	1%	225	2%
U.S.A.	~	~	177	2%
Non-BC Subtotal	28	5%	1,182	13%
Total	565	100%	9,139	100%



**EDUCATION EVALUATION AND SKILL DEVELOPMENT**

6. Program Satisfaction:	Education		All Programs	
Very Satisfied	184	28%	3,369	32%
Satisfied	398	61%	6,351	60%
Dissatisfied	53	8%	652	6%
Very Dissatisfied	16	2%	155	1%
Total	651	100%	10527	100%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	Education		All Programs	
Very Useful	308	50%	3,734	42%
Somewhat Useful	251	41%	3,756	43%
Not Very Useful	48	8%	986	11%
Not at All Useful	8	1%	312	4%
Total	615	100%	8,788	100%

8. Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	Education		All Programs	
Yes	48	8%	983	9%
No	592	93%	9,490	91%

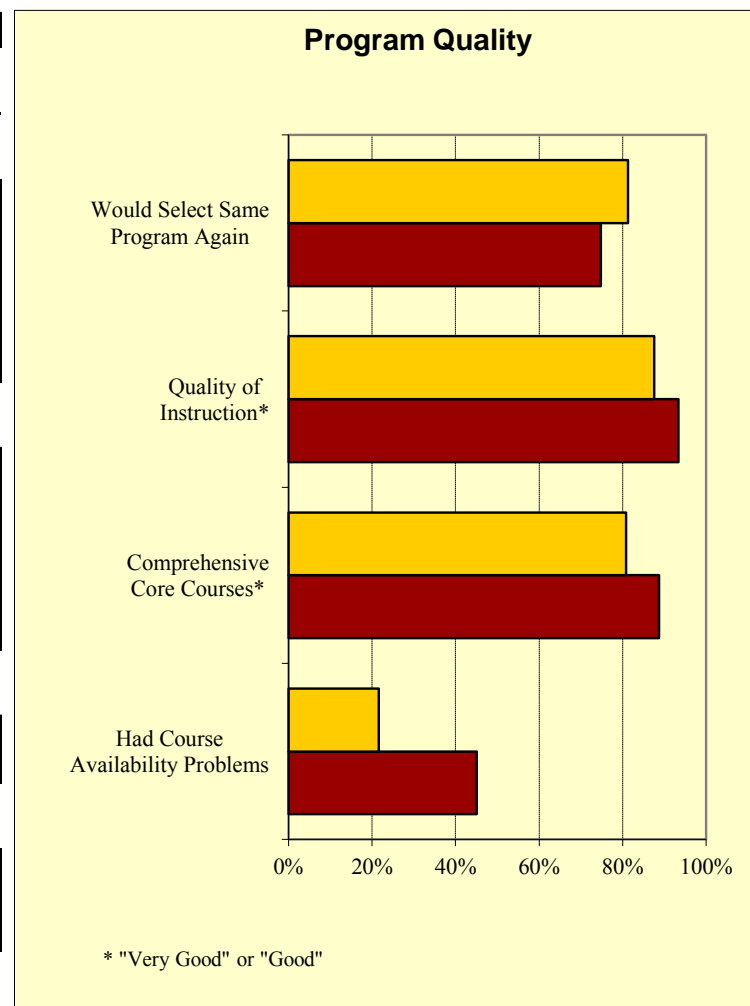
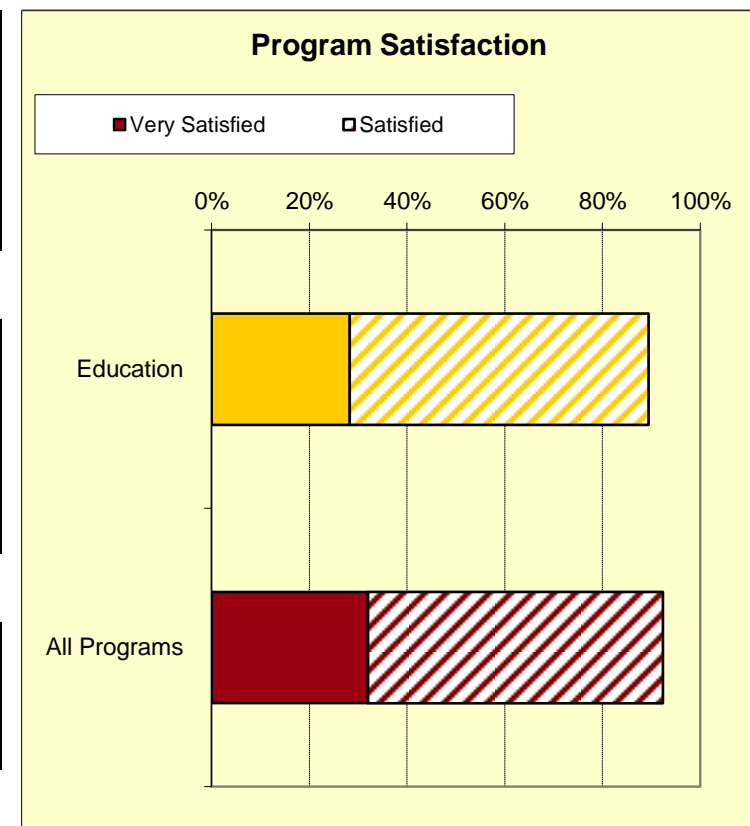
9. Select the same program again:	Education		All Programs	
Yes	493	81%	7,418	75%
No	113	19%	2,493	25%

10. Quality of Instruction:	Education		All Programs	
Very Good	168	26%	3,347	32%
Good	401	62%	6,511	62%
Poor	73	11%	607	6%
Very Poor	8	1%	90	1%
Total	650	100%	10,555	100%

11. Comprehensiveness of Core Courses:	Education		All Programs	
Very Good	112	17%	2,892	28%
Good	410	63%	6,379	61%
Poor	112	17%	1,059	10%
Very Poor	12	2%	115	1%
Total	646	100%	10,445	100%

12. Course Availability:	Education		All Programs	
Encountered course availability problems	139	22%	4,727	45%

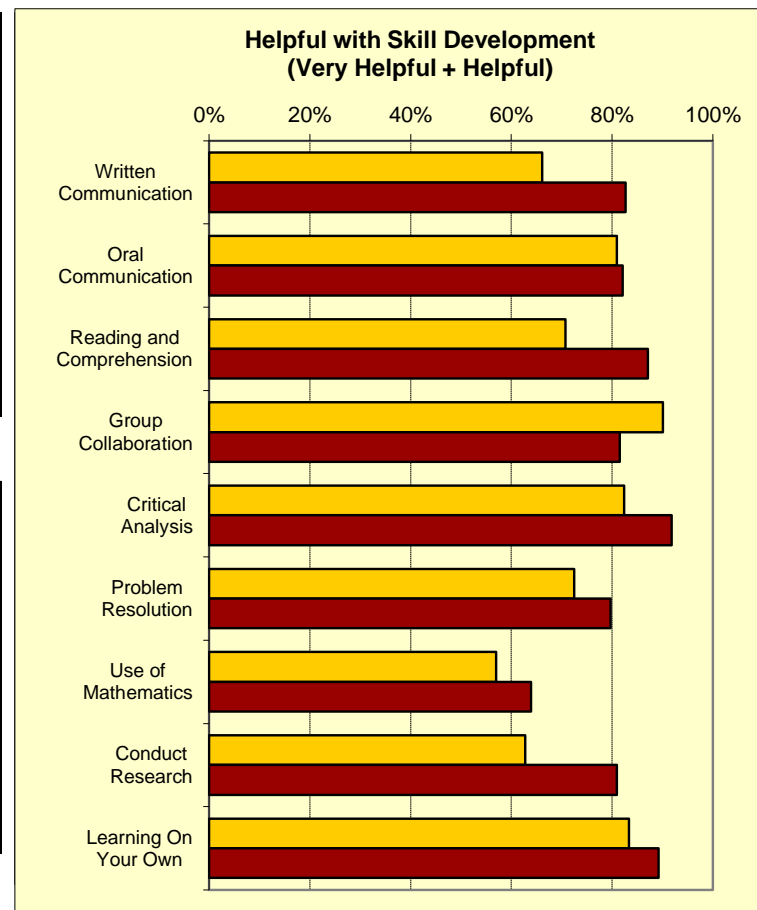
13. Financial Constraints:	Education		All Programs	
Had to interrupt studies for financial reasons	106	16%	1,431	14%
Had to take program part-time for financial reasons	156	24%	2,183	21%



**SKILL DEVELOPMENT**

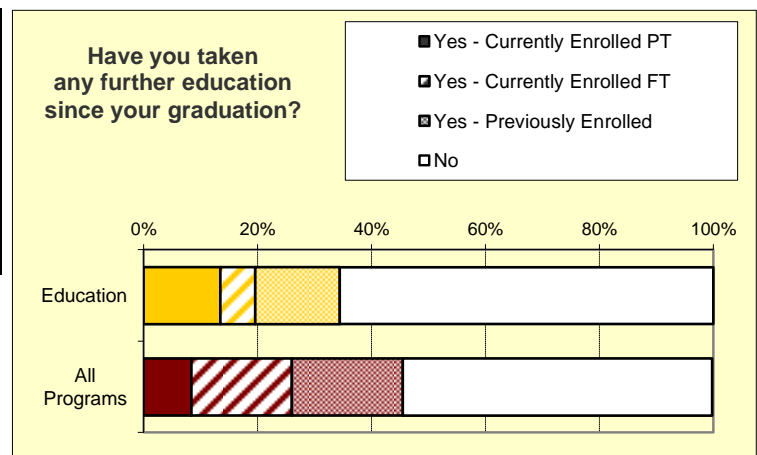
14a. Skill Development: How helpful was institution?	Education				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	15%	51%	25%	9%	561
Oral Communication	19%	62%	15%	4%	615
Reading and Comprehension	14%	56%	24%	6%	581
Group Collaboration	35%	55%	8%	2%	638
Critical Analysis	25%	57%	16%	1%	636
Problem Resolution	15%	58%	23%	4%	617
Use of Mathematics	9%	48%	30%	13%	463
Conducting Research	16%	47%	29%	9%	540
Learning On Your Own	21%	62%	14%	3%	617

14b. Skill Development: How helpful was institution?	All Programs				#
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	
Written Communication	27%	56%	15%	2%	10,296
Oral Communication	24%	58%	16%	2%	10,421
Reading and Comprehension	29%	59%	12%	1%	10,385
Group Collaboration	30%	52%	16%	3%	10,431
Critical Analysis	43%	49%	7%	1%	10,570
Problem Resolution	22%	58%	18%	2%	10,307
Use of Mathematics	18%	46%	27%	9%	8,311
Conducting Research	30%	51%	16%	3%	10,161
Learning On Your Own	34%	55%	9%	1%	10,462

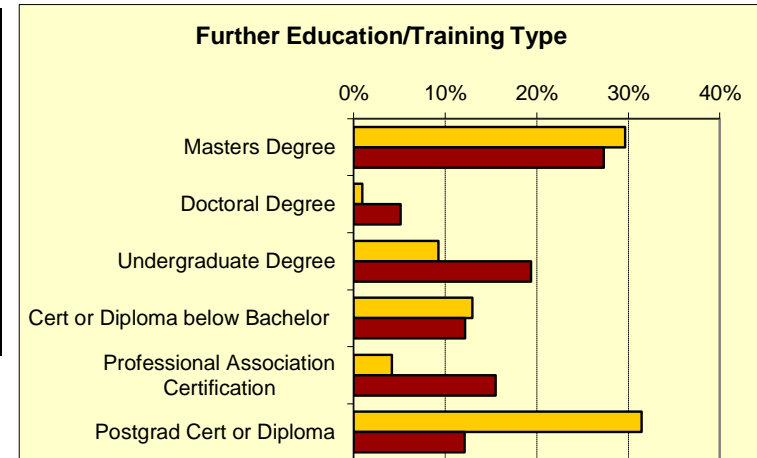


**FURTHER EDUCATION**

15a. Took further education since 2015 graduation:	Education		All Programs	
Yes:	226	35%	4,851	46%
Not currently enrolled	97	15%	2,060	19%
Currently enrolled full-time	40	6%	1,863	18%
Currently enrolled part-time	88	13%	887	8%
No	428	65%	5,756	54%
Total	654	100%	10,607	100%

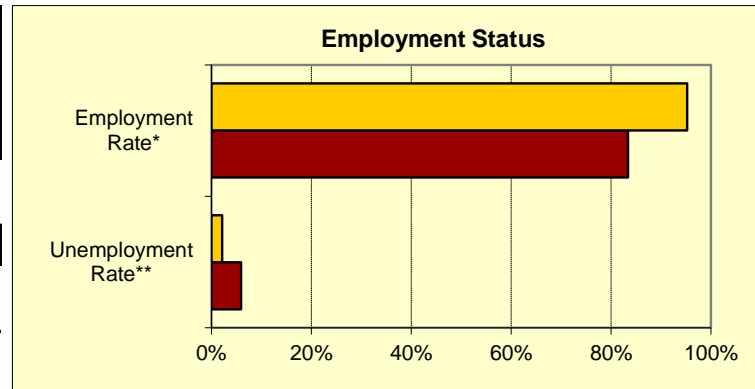


15b. Type of Formal Post-Secondary Education:	Education		All Programs	
Masters Degree	64	30%	1,289	27%
Doctoral Degree	2	1%	242	5%
Another Undergraduate Degree	20	9%	914	19%
Certificate or Diploma below Bachelor level	28	13%	574	12%
Professional Association Certification	9	4%	733	16%
Postgraduate Certificate or Diploma	68	31%	572	12%
Other	25	12%	397	8%
Total	216	100%	4,721	100%



**EMPLOYMENT**

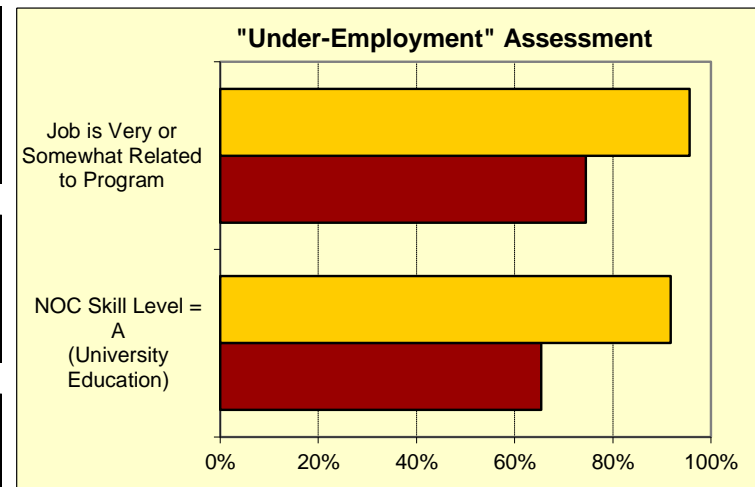
16. Labour Force Status:	Education	All Programs
In Labour Force (working or seeking work)	632 98%	9,385 89%
Not in Labour Force	16 2%	1,157 11%
<b>Total</b>	<b>648 100%</b>	<b>10,542 100%</b>



17. Employment:	Education	All Programs
Employment Rate*	618 95%	8,823 83%
Unemployment Rate**	14 2.2%	562 6.0%

\* Total employed divided by total number of respondents  
\*\* Total unemployed divided by total number in Labour Force

18. Status of Graduates NOT in Labour Force:	Education	All Programs
Attending School FT	8 50%	868 75%
Attending School PT	1 6%	26 2%
Other	7 44%	263 23%
<b>Total NOT in Labour Force</b>	<b>16 100%</b>	<b>1,157 100%</b>

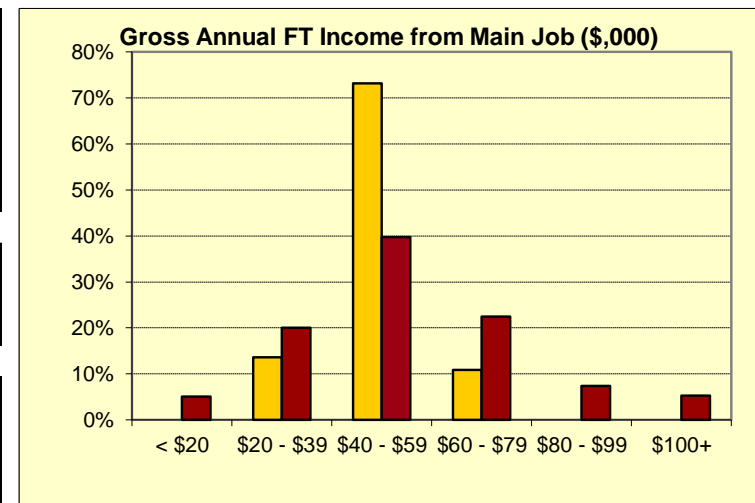


19. Primary Employment Type:	Education	All Programs
Paid worker	602 97%	8,241 94%
Self-employed	16 3%	555 6%
<b>Total</b>	<b>618 100%</b>	<b>8,796 100%</b>

20. Job Characteristics:	Education	All Programs
I hold more than one job	132 21%*	1,573 18%*
My main job is full-time (>= 30 hours per week)	497 88%**	7,384 88%**

\* Of total employed \*\* of those who provided data on hours/week worked

21. How related is your main job to your program?	Education	All Programs
Very Related	522 85%	3,911 44%
Somewhat Related	68 11%	2,650 30%
Not Very Related	15 2%	1,137 13%
Not At All Related	12 2%	1,103 13%
<b>Total</b>	<b>617 100%</b>	<b>8,801 100%</b>



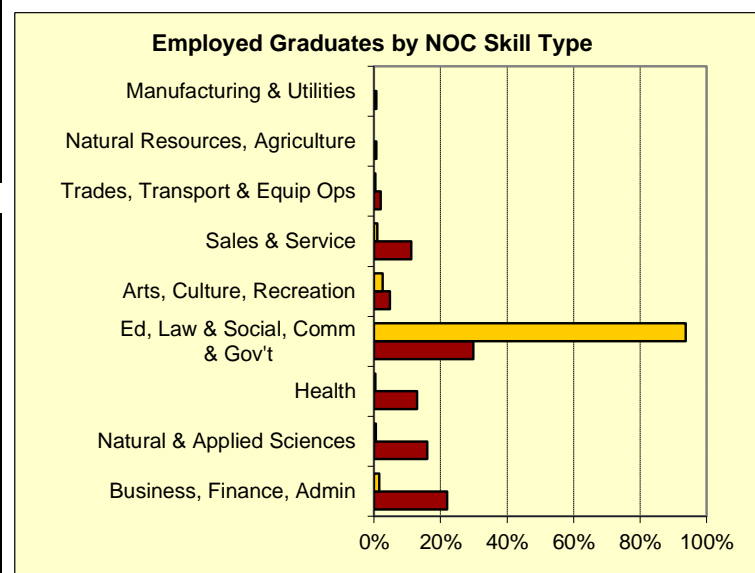
22. "Under-employment" Assessment:	Education	All Programs
Job is very or somewhat related to program	590 96%	6,561 75%
NOC Skill Level = A (University Education)*	560 92%	5,584 65%

\* Of total valid responses

23. Gross Annual Income from Main Job:*	Education	All Programs
Less than \$20,000	~	311 5%
\$20,000 to \$39,999	55 14%	1,239 20%
\$40,000 to \$59,999	295 73%	2,459 40%
\$60,000 to \$79,999	44 11%	1,392 23%
\$80,000 to \$99,999	~	458 7%
\$100,000 and Above	~	325 5%
<b>Total</b>	<b>403 100%</b>	<b>6,184 100%</b>
Median Annual Income (full-time)	\$50,000	\$52,000
Average Annual Income (full-time)	\$50,182	\$57,523

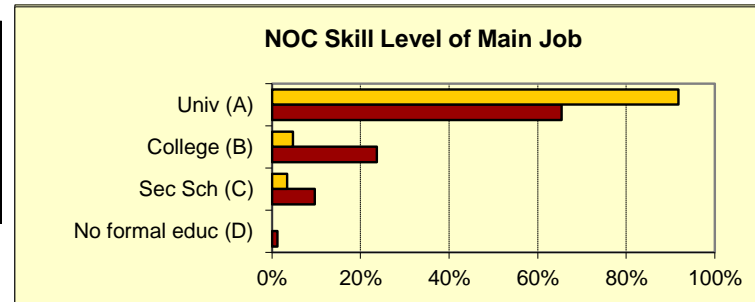
\* Where data provided

24. NOC Skill Type of Main Job:	Education	All Programs
Business, finance & administration	9 1%	1,870 22%
Natural & applied sciences & related	3 0%	1,351 16%
Health	2 0%	1,099 13%
Education, law and social, community & government	571 94%	2,535 30%
Art, culture, recreation & sport	16 3%	405 5%
Sales & service	6 1%	943 11%
Trades, transport & equipment operators & related	2 0%	166 2%
Natural resources, agriculture & related production	- 0%	56 1%
Manufacturing & utilities	- 0%	59 1%
<b>Total</b>	<b>609 100%</b>	<b>8,484 100%</b>

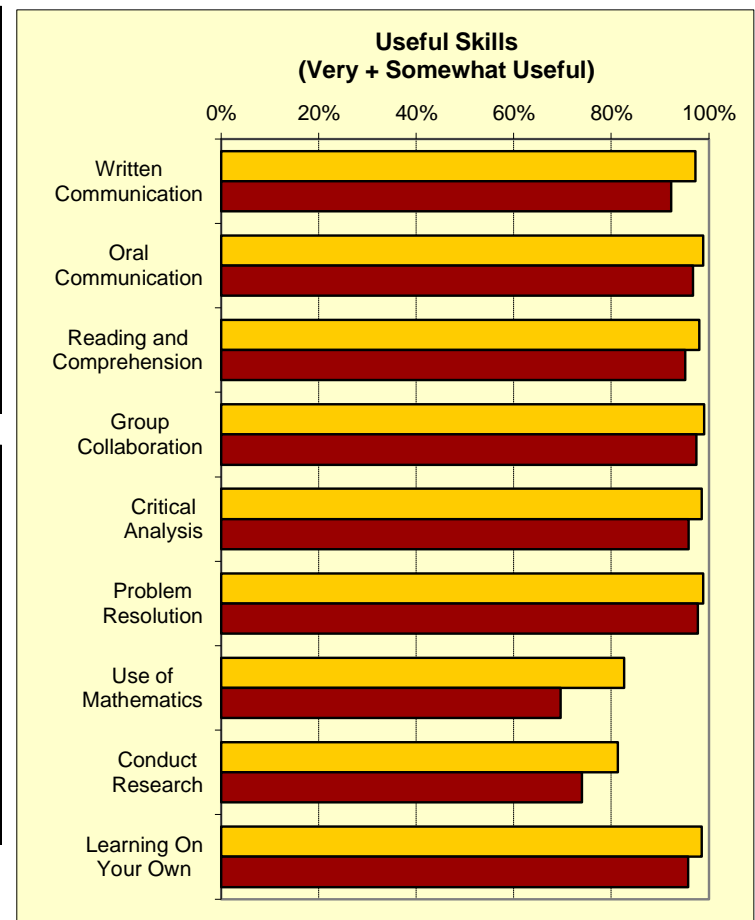


**EMPLOYMENT, continued**

25. NOC Skill Level of Main Job:	Education		All Programs	
A. University education	560	92%	5,584	65%
B. College education/trade apprenticeship	29	5%	2,020	24%
C. Secondary school + job-specific training	21	3%	830	10%
D. No formal education	-	0%	108	1%
Total	610	100%	8,542	100%



26a. How useful are the following skills and abilities in doing your main job?	Education				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	78%	19%	2%	0%	614
Oral Communication	88%	11%	1%	0%	614
Reading and Comprehension	83%	15%	1%	0%	613
Group Collaboration	88%	11%	1%	0%	614
Critical Analysis	83%	16%	1%	0%	613
Problem Resolution	90%	8%	1%	0%	614
Use of Mathematics Appropriate to Field	53%	29%	12%	5%	604
Ability to Conduct Research	44%	38%	15%	4%	607
Learning On Your Own	81%	17%	1%	0%	614



26b. How useful are the following skills and abilities in doing your main job?	All Programs				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	
Written Communication	69%	24%	5%	2%	8,796
Oral Communication	78%	18%	2%	1%	8,798
Reading and Comprehension	74%	21%	4%	1%	8,799
Group Collaboration	81%	16%	2%	1%	8,794
Critical Analysis	77%	19%	3%	1%	8,797
Problem Resolution	81%	17%	2%	1%	8,799
Use of Mathematics Appropriate to Field	33%	36%	19%	11%	8,676
Ability to Conduct Research	38%	36%	17%	9%	8,721
Learning On Your Own	71%	25%	3%	1%	8,788

27a. Top 10 Full-time Occupations of Education Graduates:			Education
NOC	Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	44%
4031	A	Secondary school teachers	22%
403X	A	Secondary and elementary school teachers and educational counsellors	3%
4413	C	Elementary and secondary school teacher assistants	2%
4021	A	College and other vocational instructors	1%
5133	A	Musicians and singers	1%
*			
*			
*			
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Programs:			All Programs
NOC	Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	7%
4032	A	Elementary school and kindergarten teachers	5%
1111	A	Financial auditors and accountants	4%
4031	A	Secondary school teachers	2%
4212	B	Social and community service workers	2%
2174	A	Computer programmers and interactive media developers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
XXXX	0	Unclassified occupations	2%
2173	A	Software engineers and designers	2%
4112	A	Lawyers and Quebec notaries	2%

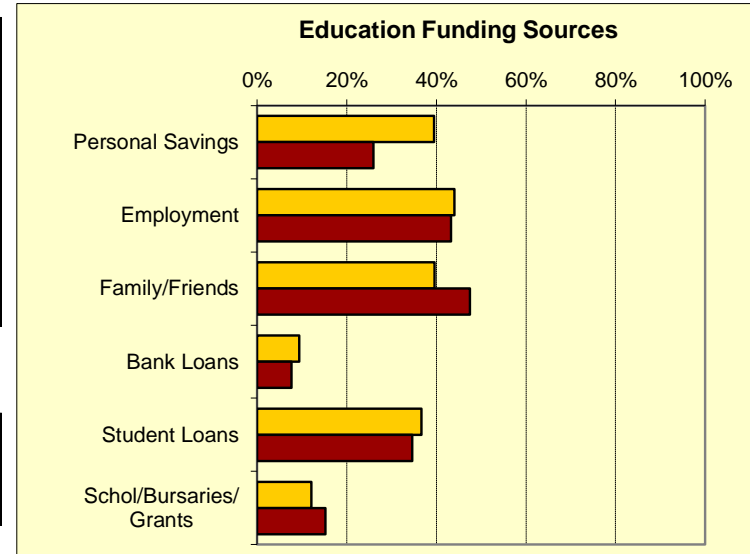
\* Data not displayed where n < 5

\*\* Percentages cited are of those for whom occupational data was provided, full-time and part-time

**EDUCATION FINANCING**

28. Funding Sources (2 sources allowed):	Education		All Programs	
Personal Savings	252	39%*	2,709	26%*
Employment	281	44%*	4,513	43%*
Family/Friends	253	40%*	4,957	47%*
Bank Loans	60	9%*	803	8%*
Student Loans	234	37%*	3,616	35%*
Scholarships/Bursaries/Grants	77	12%*	1,588	15%*
Other	24	4%*	944	9%*
<b>Total</b>	<b>639</b>		<b>10,438</b>	

\* Percentage of respondents who identified this source

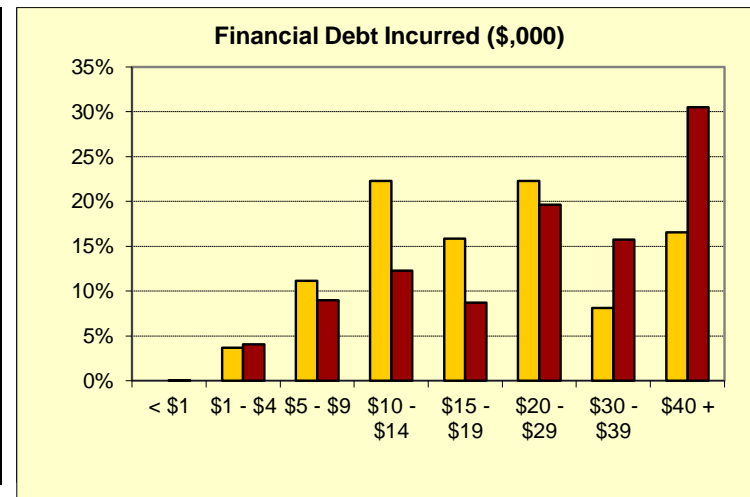


29. Financial Debt Incurred to Finance Bac. Ed.:	Education		All Programs	
Incurred any form of financial debt	296	52%*	4,384	47%
Incurred government-sponsored student loan debt	201	35%*	3,311	35%

\* Percentage of respondents who provided data

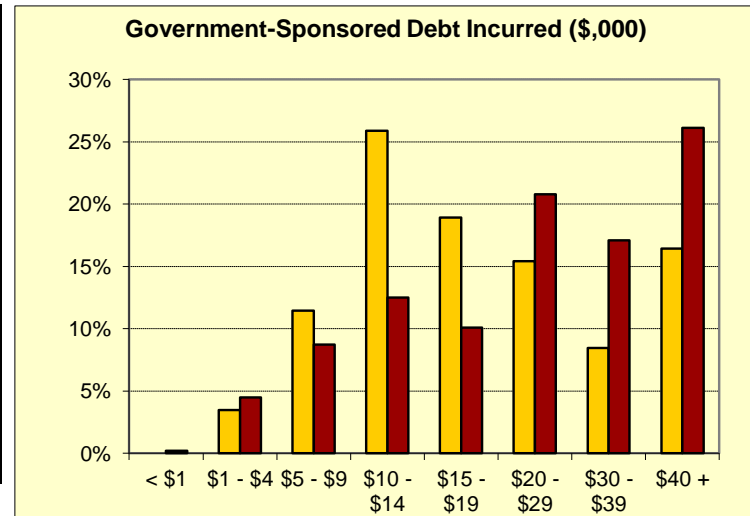
30. Financial Debt Amount:*	Education		All Programs	
< \$1,000	-	0%	4	0%
\$1,000 to \$4,999	11	4%	178	4%
\$5,000 to \$9,999	33	11%	393	9%
\$10,000 to \$14,999	66	22%	538	12%
\$15,000 to \$19,999	47	16%	382	9%
\$20,000 to \$29,999	66	22%	861	20%
\$30,000 to \$39,999	24	8%	691	16%
\$40,000 or More	49	17%	1,337	30%
<b>Total</b>	<b>296</b>	<b>100%</b>	<b>4,384</b>	<b>100%</b>
<b>Median Financial Debt</b>	<b>\$18,000</b>		<b>\$25,000</b>	

\* Includes only cases where financial debt was incurred



31. Gov't-Sponsored Student Loan Debt Amount:*	Education		All Programs	
< \$1,000	-	0%	7	0%
\$1,000 to \$4,999	7	3%	149	5%
\$5,000 to \$9,999	23	11%	289	9%
\$10,000 to \$14,999	52	26%	414	13%
\$15,000 to \$19,999	38	19%	334	10%
\$20,000 to \$29,999	31	15%	688	21%
\$30,000 to \$39,999	17	8%	566	17%
\$40,000 or More	33	16%	864	26%
<b>Total</b>	<b>201</b>	<b>100%</b>	<b>3,311</b>	<b>100%</b>
<b>Median Gov't-Sponsored Student Loan Debt</b>	<b>\$15,000</b>		<b>\$25,000</b>	

\* Includes only cases where government-sponsored debt was incurred



32. Gov't-Sponsored Loan Debt Outstanding:*	Education		All Programs	
None - Loan repaid in full	55	29%	856	27%
< \$1,000	1	1%	12	0%
\$1,000 to \$4,999	9	5%	158	5%
\$5,000 to \$9,999	31	17%	259	8%
\$10,000 to \$14,999	22	12%	266	8%
\$15,000 to \$19,999	18	10%	262	8%
\$20,000 to \$29,999	23	12%	459	15%
\$30,000 to \$39,999	6	3%	374	12%
\$40,000 or More	22	12%	497	16%
<b>Total</b>	<b>187</b>	<b>100%</b>	<b>3,143</b>	<b>100%</b>
<b>Median Gov't-Sponsored Loan Debt Outstanding**</b>	<b>\$15,000</b>		<b>\$22,000</b>	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

