

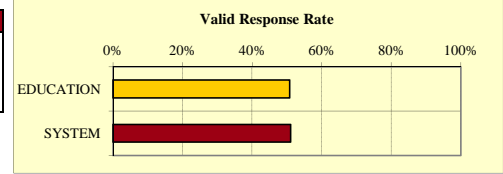
B.C. Baccalaureate Outcomes

2012 Survey of 2010 Baccalaureate Graduates

RESPONSE RATE

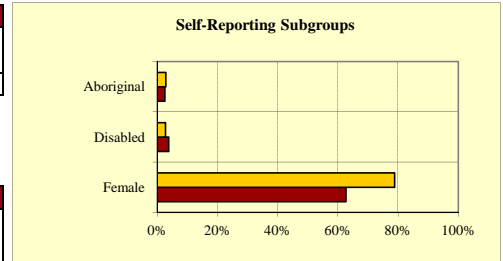
1. Survey Response Rate:	EDUCATION		SYSTEM	
2010 Baccalaureate Graduates Survey Cohort	1,857		17,948	
Net Frame	1,857		17,948	
Survey Respondents and Valid Response Rate	944	51%	9,160	51%

Note: ~ = low cell count; data suppressed



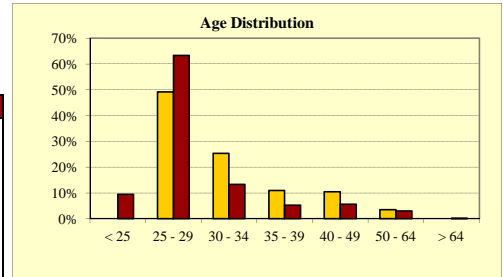
DEMOGRAPHIC INFORMATION

2. Gender:	EDUCATION		SYSTEM	
Male	200	21%	3,418	37%
Female	744	79%	5,741	63%
Total	944	100%	9,159	100%

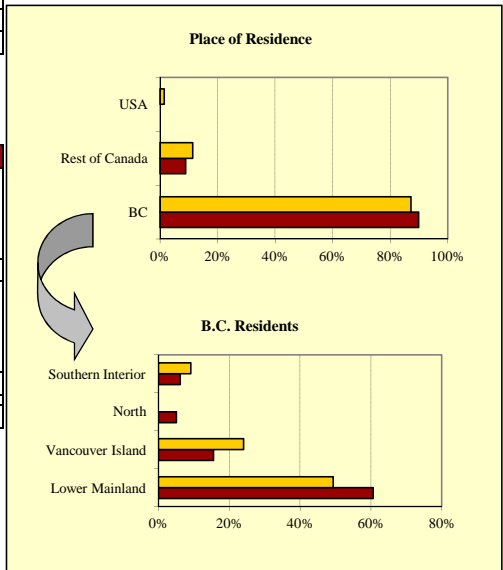


3. Self-Reporting Subgroups:	EDUCATION		SYSTEM	
Disabled	26	3%	350	4%
Aboriginal	27	3%	236	3%

4. Age (at time of survey):	EDUCATION		SYSTEM	
< 25	~	~	871	10%
25 to 29	463	49%	5,789	63%
30 to 34	239	25%	1,215	13%
35 to 39	103	11%	475	5%
40 to 49	98	10%	509	6%
50 to 64	33	4%	274	3%
> 64	~	~	12	0%
Unknown	2	0%	15	0%
Total	942	100%	9,145	100%
Mean Age:	32.1		29.3	



5. Place of Residence (at time of survey):	EDUCATION		SYSTEM	
BC - Lower Mainland	347	49%	4,117	61%
BC - Vancouver Island	169	24%	1,056	16%
BC - North	~	~	340	5%
BC - Southern Interior	64	9%	417	6%
BC Subtotal	632	90%	5,930	87%
Canada - Alberta	34	5%	330	5%
Canada - Ontario	~	~	226	3%
Canada - Other	29	4%	214	3%
U.S.A.	~	~	96	1%
Non-BC Subtotal	71	10%	866	13%
Total	703	100%	6,796	100%

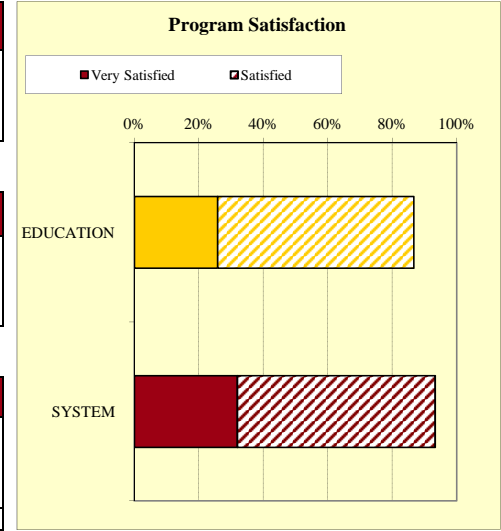


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	EDUCATION		SYSTEM	
Very Useful	401	47%	2,997	41%
Somewhat Useful	364	42%	3,157	43%
Not Very Useful	74	9%	891	12%
Not at All Useful	20	2%	313	4%

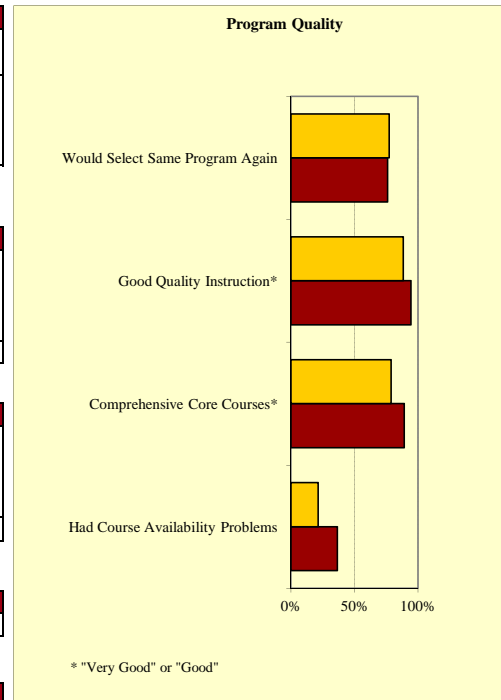
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	EDUCATION		SYSTEM	
Very Useful	171	20%	1,838	25%
Somewhat Useful	463	54%	3,937	54%
Not Very Useful	185	22%	1,299	18%
Not at All Useful	39	5%	262	4%

8. Program Satisfaction:	EDUCATION		SYSTEM	
Very Satisfied	243	26%	2,902	32%
Satisfied	572	61%	5,569	61%
Dissatisfied	100	11%	529	6%
Very Dissatisfied	26	3%	87	1%
Total	941	100%	9087	100%



9. Would you select the same program again?	EDUCATION		SYSTEM	
Yes	654	77%	6,282	76%
No, because . . . (multiple response question)	193		1,984	
. . . interests have changed	18	4%*	497	10%*
. . . courses were not practical	111	22%*	898	18%*
. . . little or no career opportunities	91	18%*	1,077	22%*
. . . other	291	57%*	2,453	50%*

* Percent of total responses, among those who would not take program again



10. Quality of Instruction:	EDUCATION		SYSTEM	
Very Good	206	22%	2,817	31%
Good	622	66%	5,764	63%
Poor	90	10%	459	5%
Very Poor	20	2%	59	1%
Total	938	100%	9,099	100%

11. Comprehensiveness of Core Courses:	EDUCATION		SYSTEM	
Very Good	160	17%	2,455	27%
Good	576	62%	5,495	62%
Poor	169	18%	880	10%
Very Poor	28	3%	102	1%
Total	933	100%	8,932	100%

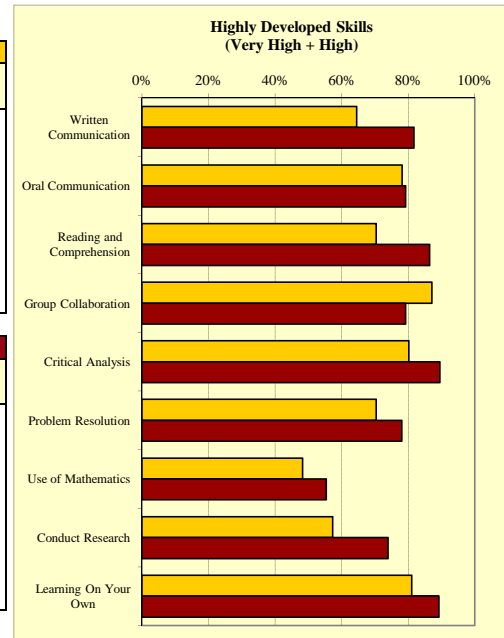
12. Course Availability:	EDUCATION		SYSTEM	
Encountered course availability problems	197	22%	3,267	37%

13. Financial Constraints:	EDUCATION		SYSTEM	
Had to interrupt studies for financial reasons	101	11%	1,116	12%
Had to take all/part of program part-time for financial reasons	128	14%	1,781	20%

SKILL DEVELOPMENT

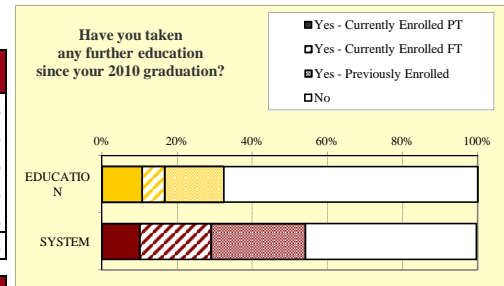
14a. To what degree did program help you develop the following skills?	EDUCATION				# Resp.
	Very High	High	Low	Very Low	
Written Communication	17%	47%	28%	7%	805
Oral Communication	21%	57%	17%	4%	875
Reading and Comprehension	18%	52%	24%	6%	846
Group Collaboration	41%	46%	10%	3%	916
Critical Analysis	30%	50%	16%	4%	904
Problem Resolution	20%	50%	24%	5%	891
Use of Mathematics Appropriate to Field	12%	36%	36%	15%	688
Conduct Research	18%	39%	32%	11%	770
Learning On Your Own	32%	49%	15%	4%	882

14b. To what degree did program help you develop the following skills?	SYSTEM				# Resp.
	Very High	High	Low	Very Low	
Written Communication	28%	54%	16%	2%	8,809
Oral Communication	25%	54%	18%	3%	8,898
Reading and Comprehension	33%	54%	12%	2%	8,915
Group Collaboration	34%	45%	18%	3%	8,938
Critical Analysis	43%	46%	9%	1%	9,058
Problem Resolution	25%	53%	19%	3%	8,836
Use of Mathematics Appropriate to Field	18%	38%	32%	13%	6,976
Use of Computers Appropriate to Field	29%	45%	21%	5%	8,716
Learning On Your Own	42%	47%	9%	2%	8,980

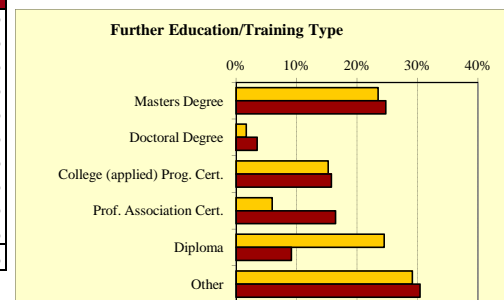


FURTHER EDUCATION

15a. Took further education since 2009 graduation	EDUCATION		SYSTEM	
Yes:	307	33%	4,999	55%
Not currently enrolled	148	16%	2,297	25%
Currently enrolled full-time	57	6%	1,740	19%
Currently enrolled part-time	101	11%	924	10%
No	637	67%	4,161	45%
Total	944	100%	9,160	100%

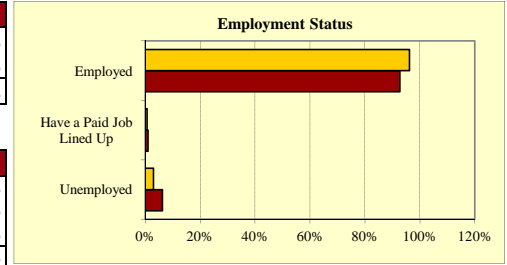


15b. Type of Formal Post-Secondary Education	EDUCATION		SYSTEM	
Masters Degree	71	24%	1,221	25%
Doctoral Degree	5	2%	171	3%
College (applied) Program Certification	46	15%	779	16%
Professional Association Certification	18	6%	811	16%
Diploma	74	25%	451	9%
Doctor of Medicine (MD)	3	1%	127	3%
Doctor of Dental Medicine (DMD)	-	0%	18	0%
Education/Teacher Training	23	8%	420	9%
Law	2	1%	158	3%
Other	60	20%	778	16%
Total Respondents	302	100%	4,934	100%



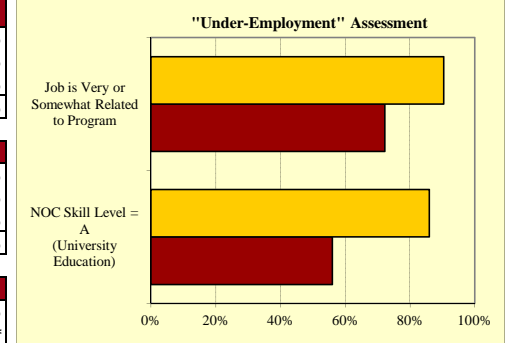
EMPLOYMENT

16. Labour Force Status:	EDUCATION		SYSTEM	
In Labour Force (working or seeking work)	900	95%	7,965	87%
Not in Labour Force	44	5%	1,153	13%
Grand Total	944	100%	9,118	100%



17. Employment Status of those IN Labour Force:	EDUCATION		SYSTEM	
Employed	866	96%	7,381	93%
Have a Paid Job Lined Up	7	1%	84	1%
Unemployed	27	3%	500	6%
Total Labour Force	900	100%	7,965	100%

18. Status of Graduates NOT in Labour Force:	EDUCATION		SYSTEM	
Attending School FT	17	39%	850	74%
Attending School PT	-	0%	30	3%
Other	27	61%	273	24%
Total NOT in Labour Force	44	100%	1,153	100%

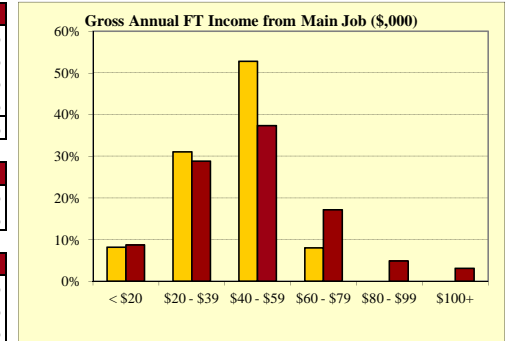


19. Employment Type:	EDUCATION		SYSTEM	
Paid worker	791	91%	6,477	88%
Self-employed	14	2%	351	5%
Both a paid worker and self-employed	59	7%	539	7%
Total Employed	866	100%	7,381	100%

20. Job Characteristics:	EDUCATION		SYSTEM	
I hold more than one job	259	30%*	1,614	22%
My main job is full-time (>= 30 hours per week)	620	77%**	5,956	84%*

* of total employed ** of those who provided data on hours/week worked

21. How related is your main job to your program?	EDUCATION		SYSTEM	
Very Related	654	76%	3,228	44%
Somewhat Related	126	15%	2,087	28%
Not Very Related	39	5%	973	13%
Not At All Related	44	5%	1,076	15%
Total	863	100%	7,364	100%



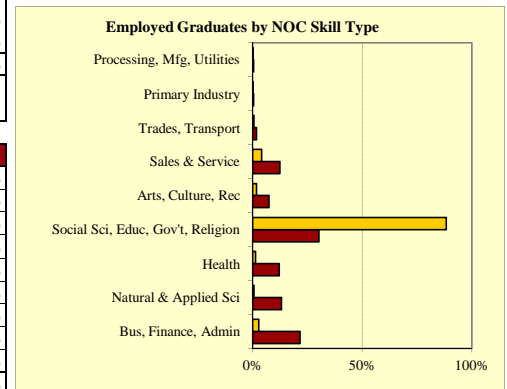
22. "Under-employment" Assessment:	EDUCATION		SYSTEM	
Job is very or somewhat related to program	780	90%	5,315	72%
NOC Skill Level = A (University Education)	736	86%	3,976	56%

* of total valid responses

23. Gross Annual Income from Main Job:*	EDUCATION		SYSTEM	
Less than \$20,000	55	8%	529	9%
\$20,000 to \$39,999	210	31%	1,757	29%
\$40,000 to \$59,999	357	53%	2,273	37%
\$60,000 to \$79,999	54	8%	1,045	17%
\$80,000 to \$99,999	~	~	294	5%
\$100,000 and Above	~	~	187	3%
Total	676	100%	6,085	100%
Median Annual Income (full-time)	\$46,000		\$48,000	
Average Annual Income (full-time)	\$45,918		\$51,426	

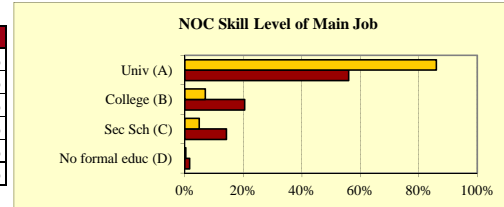
* where data provided

24. NOC Skill Type of Main Job:	EDUCATION		SYSTEM	
Business, Finance and Administration	24	3%	1,534	22%
Natural and Applied Sciences and Related	5	1%	929	13%
Health	12	1%	859	12%
Social Sciences, Educ., Gov't Services, Religion	756	88%	2,134	30%
Arts, Culture, Recreation and Sport	15	2%	530	8%
Sales and Service	35	4%	884	13%
Trades, Transport and Eqp. Operators and Related	6	1%	122	2%
Unique to the Primary Industry	2	0%	37	1%
Unique to Processing, Manufacturing and Utilities	1	0%	36	1%
Total	856	100%	7,065	100%

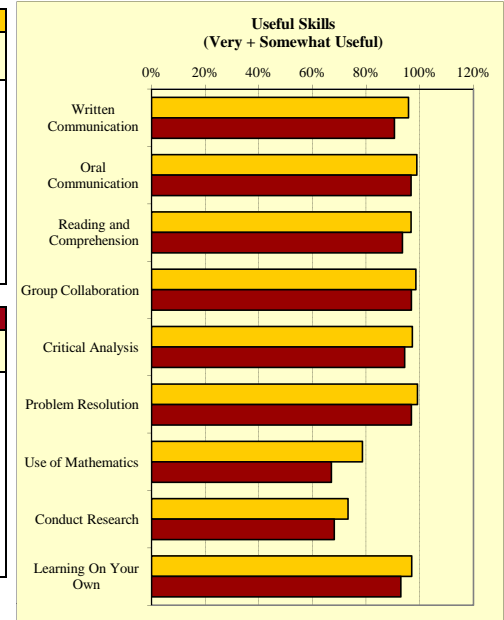


EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	EDUCATION		SYSTEM	
A. University education	736	86%	3,976	56%
B. College education/trade apprenticeship	60	7%	1,451	20%
C. Secondary school + job-specific training	42	5%	1,008	14%
D. No formal education	3	0%	117	2%
No skill level assigned (management)	15	2%	549	8%
Total	856	100%	7,101	100%



26a. How useful are the following skills and abilities in doing your main job?	EDUCATION				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	78%	18%	2%	2%	864
Oral Communication	92%	7%	1%	0%	864
Reading and Comprehension	83%	14%	2%	1%	864
Group Collaboration	89%	10%	1%	1%	864
Critical Analysis	80%	17%	2%	1%	864
Problem Resolution	91%	9%	0%	0%	864
Use of Mathematics Appropriate to Field	50%	29%	13%	8%	864
Use of Computers Appropriate to Field	35%	38%	18%	9%	858
Learning On Your Own	82%	15%	3%	0%	863



26b. How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	70%	21%	6%	4%	7,348
Oral Communication	81%	16%	2%	1%	7,349
Reading and Comprehension	71%	22%	4%	2%	7,350
Group Collaboration	82%	15%	3%	1%	7,352
Critical Analysis	75%	19%	4%	2%	7,350
Problem Resolution	80%	17%	3%	1%	7,350
Use of Mathematics Appropriate to Field	33%	34%	20%	13%	7,290
Ability to Conduct Research	34%	34%	18%	13%	7,289
Learning On Your Own	69%	24%	5%	2%	7,337

27a. Top 10 Full-time Occupations of EDUCATION Graduates:				EDUCATION
NOC	Skill Level	Description		% Employed FT in this Occ.**
4142	A	Elem & Kindergarten Teacher		31%
4141	A	Secondary School Teachers		26%
0313	N/A	Administrators of Elem/Sec Education		1%
6472	C	Elem & Sec Sch Teacher Assistants		1%
4131	A	College & Other Voc Instructors		1%
4214	B	Early Childhood Educators		1%
4164	A	Social Policy Researchers		1%
4143	A	School & Guidance Counselor		1%
4212	B	Community & Social Srvc Workers		1%

*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of Graduates from All Institutions:				SYSTEM
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		8%
4142	A	Elem & Kindergarten Teacher		6%
4141	A	Secondary School Teachers		5%
1111	A	Financial Auditors & Accnts		4%
5124	A	Occs in Public Relations & Comm		2%
4212	B	Community & Social Srvc Workers		2%
1411	C	General Office Clerks		2%
4152	A	Social Workers		1%
0611	N/A	Sales, Marketing & Advrt Managers		1%
1431	C	Accounting & Related Clerks		1%

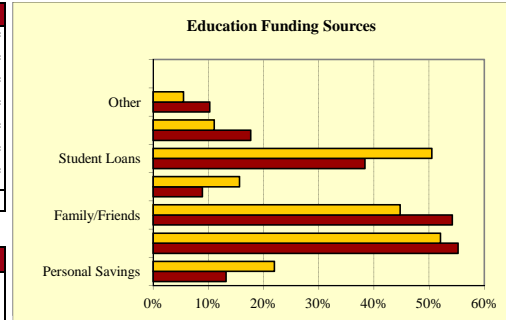
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EDUCATION FINANCING

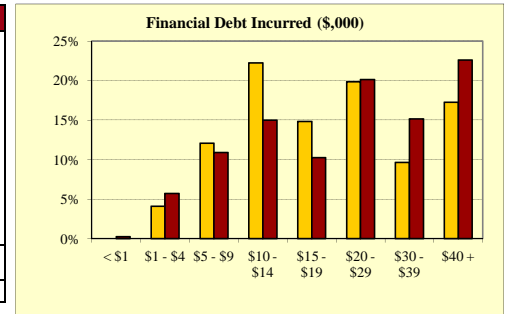
28. Education Funding Sources (2 sources per respondent):	EDUCATION		SYSTEM	
Personal Savings	184	22%*	1,101	13%*
Employment	436	52%*	4,593	55%*
Family/Friends	375	45%*	4,506	54%*
Bank Loans	131	16%*	743	9%*
Student Loans	423	50%*	3,193	38%*
Scholarships/Bursaries/Grants	93	11%*	1,469	18%*
Other	46	5%*	853	10%*
Total Respondents	838		8,315	

* Percentage of respondents who identified this source



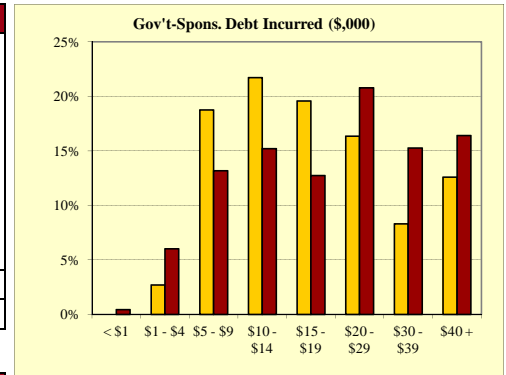
29. Financial Debt Incurred to Finance Bac. Education:	EDUCATION		SYSTEM	
Incurred any form of financial debt	539	62%*	4,133	49%
Incurred government-sponsored student loan debt	373	45%*	2,968	36%

* Percentage of respondents who provided data



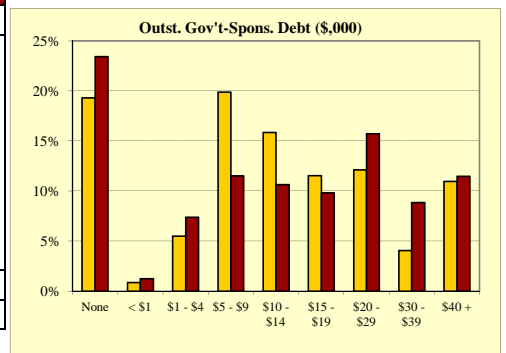
30. Financial Debt Amount:*	EDUCATION		SYSTEM	
< \$1,000	-	0%	10	0%
\$1,000 to \$4,999	22	4%	236	6%
\$5,000 to \$9,999	65	12%	451	11%
\$10,000 to \$14,999	120	22%	620	15%
\$15,000 to \$19,999	80	15%	423	10%
\$20,000 to \$29,999	107	20%	832	20%
\$30,000 to \$39,999	52	10%	627	15%
\$40,000 or More	93	17%	934	23%
Total	539	100%	4,133	100%
Median Financial Debt	\$17,000		\$20,000	

*includes only cases where financial debt was incurred



31. Government-Sponsored Student Loan Debt Amount:*	EDUCATION		SYSTEM	
< \$1,000	-	0%	13	0%
\$1,000 to \$4,999	10	3%	178	6%
\$5,000 to \$9,999	70	19%	391	13%
\$10,000 to \$14,999	81	22%	451	15%
\$15,000 to \$19,999	73	20%	378	13%
\$20,000 to \$29,999	61	16%	617	21%
\$30,000 to \$39,999	31	8%	453	15%
\$40,000 or More	47	13%	487	16%
Total	373	100%	2,968	100%
Median Gov't-Sponsored Student Loan Debt	\$15,000		\$20,000	

*includes only cases where government-sponsored debt was incurred



32. Outstanding Gov't-Sponsored Loan Debt Amount:*	EDUCATION		SYSTEM	
None - Loan repaid in full	67	19%	662	23%
< \$1,000	3	1%	35	1%
\$1,000 to \$4,999	19	5%	208	7%
\$5,000 to \$9,999	69	20%	325	12%
\$10,000 to \$14,999	55	16%	300	11%
\$15,000 to \$19,999	40	12%	277	10%
\$20,000 to \$29,999	42	12%	444	16%
\$30,000 to \$39,999	14	4%	250	9%
\$40,000 or More	38	11%	324	11%
Total	347	100%	2,825	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$10,000		\$12,000	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided