

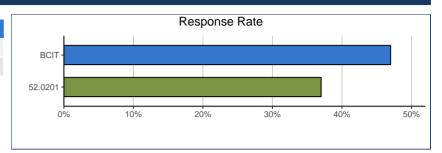
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

BCIT 52.0201

Detailed Summary of Survey Results
British Columbia Institute of Technology
52.0201: Business administration and management, general

RESPONSE RATE

Survey Response Rate:	52.0201		BCIT	
Baccalaureate Graduates Survey Cohort	192	100%	909	100%
Survey Respondents and Response Rate	71	37%	426	47%

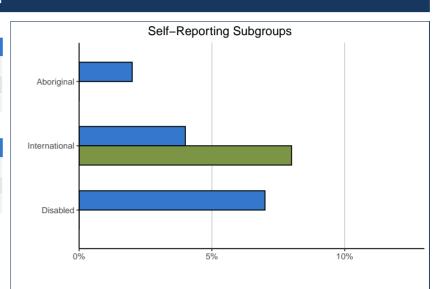


DEMOGRAPHIC INFORMATION

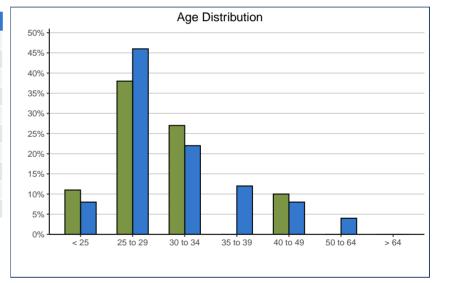
Self-Reporting Subgroups:	52.0201		BCIT	
Disabled	~	~	28	7%
International	6	8%	15	4%
Aboriginal	0	0%	6	2%

Gender:*	52.0201		BCIT	
Male	38	54%	249	58%
Female	33	46%	177	42%
Total	71	100%	426	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

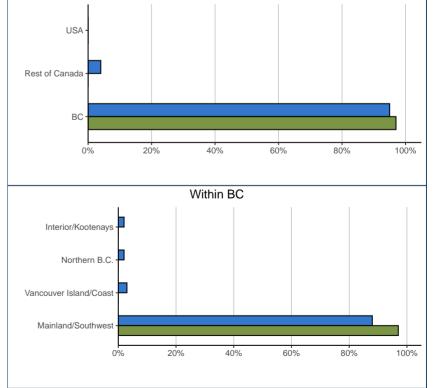


Age (at time of survey):	52.0201		BCIT	
< 25	8	11%	33	8%
25 to 29	27	38%	195	46%
30 to 34	19	27%	95	22%
35 to 39	~	~	52	12%
40 to 49	7	10%	35	8%
50 to 64	~	~	16	4%
> 64	0	0%	0	0%
Total	71	100%	426	100%
Median Age	30		29	
Average (mean) Age	31		31	



Place of Residence

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Place of Residence (at time of survey):	52.0201		BCIT	
BC – Mainland/Southwest	60	97%	342	88%
BC - Vancouver Island/Coast	0	0%	12	3%
BC – Northern B.C.	0	0%	6	2%
BC – Interior/Kootenays	0	0%	8	2%
BC Subtotal	60	97%	368	95%
Canada – Alberta	0	0%	~	~
Canada – Ontario	~	~	9	2%
Canada – Other	0	0%	7	2%
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	21	5%
Total	~	~	389	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0201		BCIT	
Very Satisfied	24	34%	146	35%
Satisfied	40	57%	244	58%
Dissatisfied	6	9%	28	7%
Very Dissatisfied	0	0%	3	1%
Total	70	100%	421	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0201		BCIT	
Very Useful	23	36%	208	52%
Somewhat Useful	32	50%	158	39%
Not Very Useful	6	9%	31	8%
Not at All Useful	3	5%	6	1%
Total	64	100%	403	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0	52.0201		BCIT	
Yes	6	9%	60	14%	
No	62	91%	355	86%	



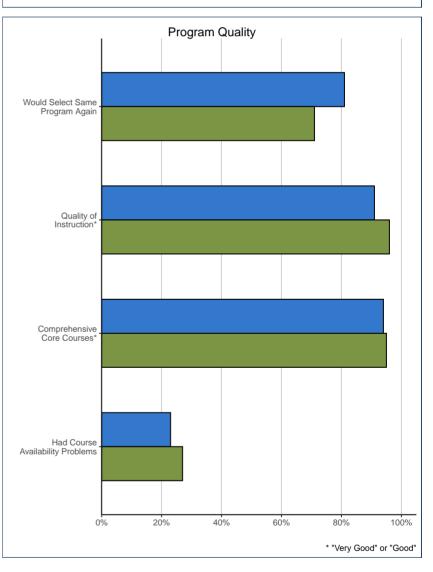
Would select the same program again:	52.0201		BCIT	
Yes	46	71%	312	81%
No	19	29%	75	19%

Quality of Instruction:	52.0	52.0201		BCIT	
Very Good	16	23%	116	27%	
Good	52	73%	272	64%	
Poor	3	4%	30	7%	
Very Poor	0	0%	4	1%	
Total	71	100%	422	100%	

Comprehensiveness of Core Courses:	52.	52.0201		BCIT	
Very Good	19	27%	140	33%	
Good	48	68%	258	61%	
Poor	3	4%	22	5%	
Very Poor	1	1%	4	1%	
Total	71	100%	424	100%	

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Course Availability:	52.0201		BCIT	
Encountered course availability problems	19	27%	98	23%

Financial Constraints:	52.0201		В	CIT
Had to interrupt studies for financial reasons	11	16%	41	10%
Had to take program part-time for financial reasons	16	23%	76	18%

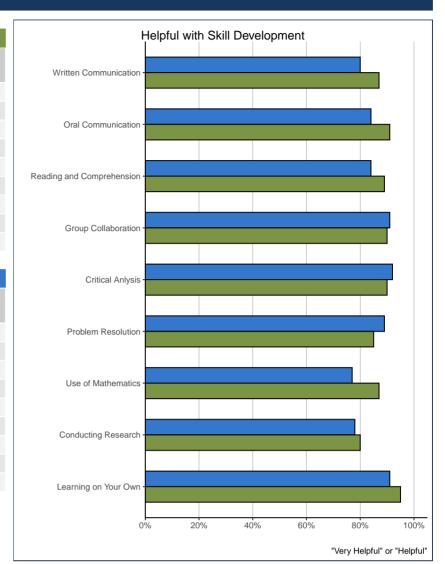




SKILL DEVELOPMENT

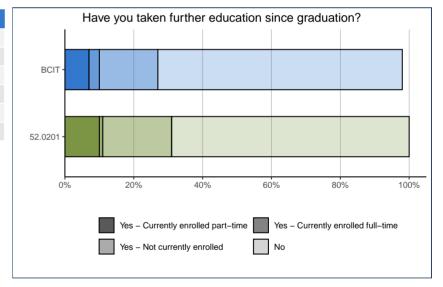
			52.0201		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	26%	61%	9%	4%	70
Oral Communication	25%	66%	7%	1%	71
Reading and Comprehension	26%	63%	10%	1%	70
Group Collaboration	48%	42%	10%	0%	71
Critical Anlysis	42%	48%	10%	0%	71
Problem Resolution	30%	55%	15%	0%	71
Use of Mathematics	31%	56%	11%	1%	70
Conducting Research	22%	58%	15%	4%	67
Learning on Your Own	41%	54%	4%	1%	69

			BCIT		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	58%	16%	4%	411
Oral Communication	23%	61%	13%	3%	412
Reading and Comprehension	21%	63%	14%	2%	408
Group Collaboration	39%	52%	7%	2%	424
Critical Anlysis	43%	49%	6%	1%	421
Problem Resolution	29%	60%	9%	1%	418
Use of Mathematics	26%	51%	20%	3%	367
Conducting Research	22%	56%	19%	4%	399
Learning on Your Own	39%	52%	7%	1%	414

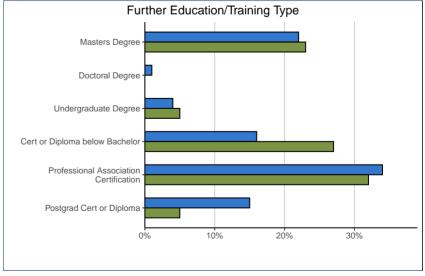


FURTHER EDUCATION

Took further education since 2020 graduation:	52.0201		BCIT	
Yes	22	31%	122	29%
Not currently enrolled	14	20%	74	17%
Currently enrolled full-time	1	1%	12	3%
Currently enrolled part-time	7	10%	31	7%
No	49	69%	303	71%
Total	71	100%	425	100%



Type of Formal Post–Secondary Education:	52.	52.0201		CIT
Masters Degree	5	23%	26	22%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	1	5%	5	4%
Certificate or Diploma below Bachelor level	6	27%	19	16%
Professional Association Certification	7	32%	41	34%
Postgraduate Certificate or Diploma	1	5%	18	15%
Other	2	9%	10	8%
Total	22	100%	120	100%

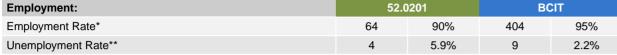




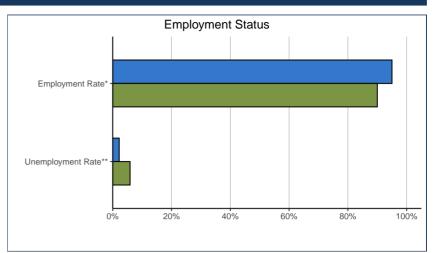


EMPLOYMENT

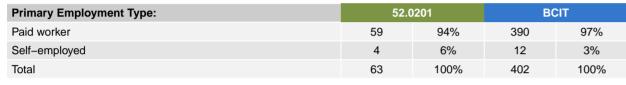
Labour Fource Status:	52.	52.0201		CIT
In Labour Force (working or seeking work)	68	96%	413	97%
Not in Labour Force	3	4%	12	3%
Total	71	100%	425	100%
Employment:	52.	52.0201		CIT



^{*}Percent = Total employed divided by total number of respondents

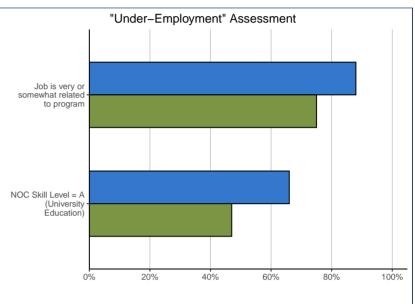


Status of Graduates NOT in Labour Force:	52.0201		В	CIT
Attending School FT	1	33%	5	42%
Attending School PT	0	0%	0	0%
Other	2	67%	7	58%
Total NOT in Labour Force	3	100%	12	100%



Job Characteristics:	52.0201		В	CIT
I hold more than one job*	10	16%	47	12%
My main job is full-time (>= 30 hours per week)**	63	98%	373	95%

^{*}Of total Employed



How related is your main job to your program?	52.0201		ВС	IT
Very Related	18	28%	231	57%
Somewhat Related	30	47%	126	31%
Not Very Related	9	14%	28	7%
Not at All Related	7	11%	19	5%
Total	64	100%	404	100%

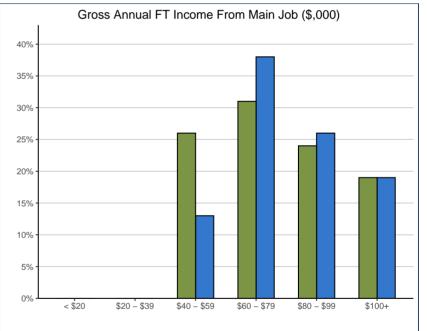
"Under-employment" Assessment:	52.0201		BCIT	
Job is very or somewhat related to program	48	75%	357	88%
NOC Skill Level = A (University Education)*	27	47%	255	66%

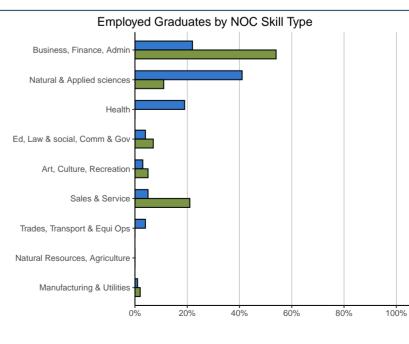
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0201		BCIT	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	14	26%	41	13%
\$60,000 to \$79,999	17	31%	120	38%
\$80,000 to \$99,999	13	24%	83	26%
\$100,000 and Above	10	19%	60	19%
Total	54	100%	318	100%
Median Annual Income (full-time) (\$)	73,000		78,210	
Average Annual Income (full-time) (\$)	78,194		83,710	

^{*}Where data provided

NOC Skill Type of Main Job:	52	52.0201		CIT
Business, finance & administration	31	54%	83	22%
Natural & applied sciences & related	6	11%	160	41%
Health	0	0%	75	19%
Education, law and social, community & government	4	7%	16	4%
Art, culture, recreation & sport	3	5%	13	3%
Sales & service	12	21%	21	5%
Trades, transport & equipment operators & related	0	0%	15	4%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	1	2%	3	1%
Total	57	100%	386	100%

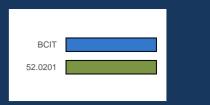




^{**}Percent = Total unemployed divided by total number in Labour Force

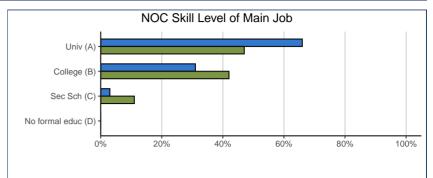
^{**}Of those who provided data on hours/week worked





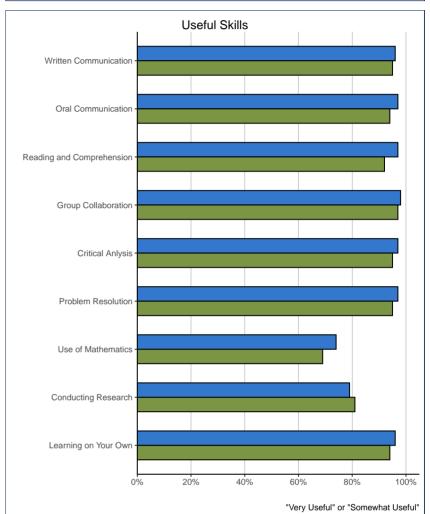
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0201		BCIT	
A. University education		47%	255	66%
B. College education/trade apprenticeship	24	42%	120	31%
C. Secondary school + job-specific training	6	11%	12	3%
D. No formal education	0	0%	1	0%
Total	57	100%	388	100%



		52.0201			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	27%	3%	2%	63
Oral Communication	65%	29%	5%	2%	63
Reading and Comprehension	58%	34%	3%	5%	64
Group Collaboration	72%	25%	2%	2%	64
Critical Anlysis	72%	23%	0%	5%	64
Problem Resolution	72%	23%	2%	3%	64
Use of Mathematics	29%	40%	25%	6%	63
Conducting Research	42%	39%	11%	8%	62
Learning on Your Own	67%	27%	3%	3%	63

	BCIT				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	25%	3%	1%	402
Oral Communication	74%	23%	3%	1%	399
Reading and Comprehension	69%	28%	2%	1%	402
Group Collaboration	76%	22%	2%	0%	401
Critical Anlysis	77%	20%	2%	1%	401
Problem Resolution	77%	20%	1%	1%	401
Use of Mathematics	35%	39%	19%	8%	392
Conducting Research	37%	42%	14%	7%	393
Learning on Your Own	63%	33%	2%	1%	399



Top 10 Full-	time Occupations of 52.0201	Graduates:	52.0201
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	11%
1221	В	Administrative officers	8%
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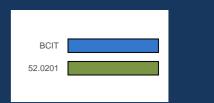
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tim	ne Occupations of BCIT Gr	aduates:	BCIT
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	13%
1111	Α	Financial auditors and accountants	8%
2234	В	Construction estimators	4%
2131	Α	Civil engineers	3%
2174	Α	Computer programmers and interactive media developers	3%
XXXX	0	Unclassified occupations	3%
2133	Α	Electrical and electronics engineers	3%
2173	Α	Software engineers and designers	3%
2132	Α	Mechanical engineers	3%
0711	Α	Construction managers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0201		BCIT	
Personal savings, investments	34	51%	183	44%
Employment while studying		46%	191	46%
Family/Friends	29	43%	186	45%
Personal bank loans	6	9%	33	8%
Government student loans	18	27%	141	34%
Scholarships/Bursaries/Grants	12	18%	85	21%
Other	8	12%	88	21%
Total	67		414	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0201 BC		CIT	
Incurred any form of financial debt	27	40%	190	46%
Incurred government-sponsored student loan debt	20	29%	156	37%

^{*} Percentage of respondents who provided data



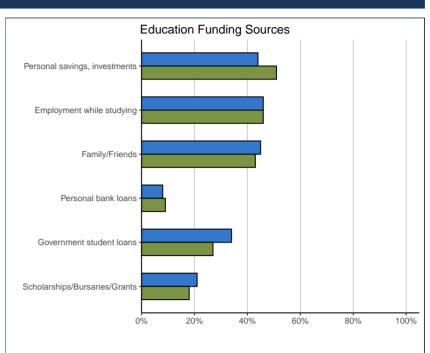
^{*} Includes only cases where financial debt was incurred

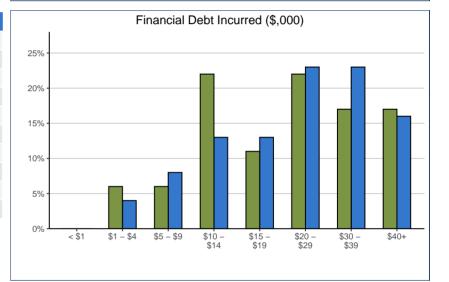


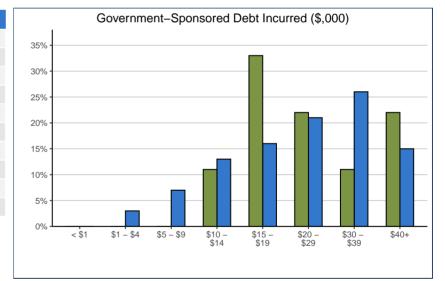
^{*} Includes only cases where government-sponsored debt was incurred

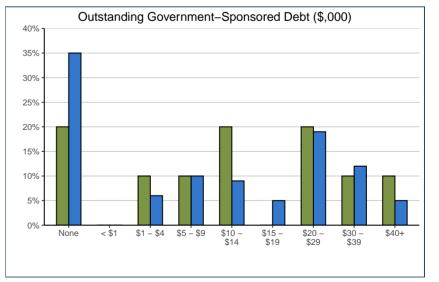


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt