

### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

CAM 31.0501

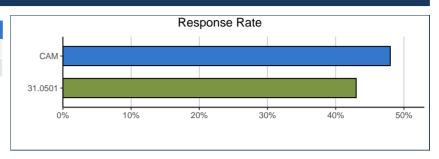
Detailed Summary of Survey Results

Camosun College

31.0501: Health and physical education/fitness, general

#### RESPONSE RATE

Survey Response Rate:	31.0501		CAM	
Baccalaureate Graduates Survey Cohort	35	100%	203	100%
Survey Respondents and Response Rate	15	43%	97	48%

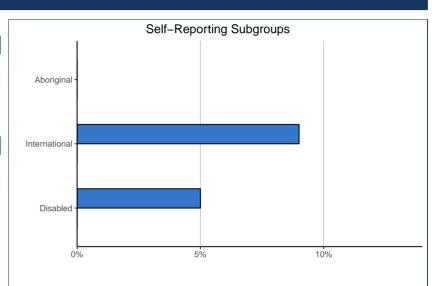


#### DEMOGRAPHIC INFORMATION

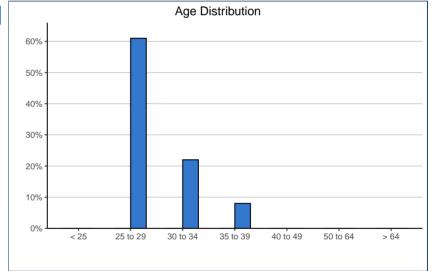
Self-Reporting Subgroups:	31.0501		CAM	
Disabled	0	0%	5	5%
International	~	~	9	9%
Aboriginal	0	0%	~	~

Gender:*	31.0501		CAM	
Male	5	33%	33	34%
Female	10	67%	64	66%
Total	15	100%	97	100%

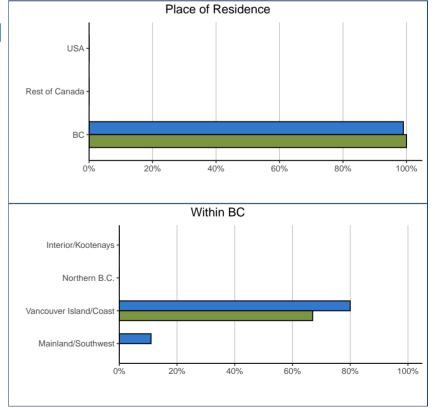
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	31.0501		CAM	
< 25	~	~	~	~
25 to 29	~	~	59	61%
30 to 34	~	~	21	22%
35 to 39	~	~	8	8%
40 to 49	0	0%	~	~
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	15	100%	97	100%
Median Age	26		28	
Average (mean) Age	27		29	



Place of Residence (at time of survey):	31.	31.0501		CAM	
BC - Mainland/Southwest	~	~ ~		11%	
BC - Vancouver Island/Coast	10	67%	66	80%	
BC – Northern B.C.	~	~	~	~	
BC – Interior/Kootenays	~	~	~	~	
BC Subtotal	15	100%	82	99%	
Canada – Alberta	0	0%	0	0%	
Canada - Ontario	0	0%	~	~	
Canada – Other	0	0%	0	0%	
U.S.A.	0	0%	0	0%	
Non-BC Subtotal	0	0%	~	~	
Total	15	100%	~	~	





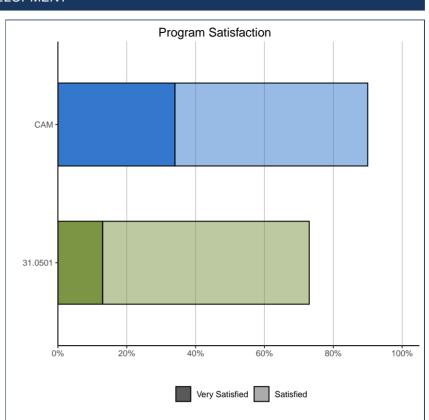


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	31.0501		CAM	
Very Satisfied	2	13%	33	34%
Satisfied	9	60%	54	56%
Dissatisfied	4	27%	10	10%
Very Dissatisfied	0	0%	0	0%
Total	15	100%	97	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0501		CAM	
Very Useful	3	27%	41	49%
Somewhat Useful	6	55%	37	45%
Not Very Useful	2	18%	5	6%
Not at All Useful	0	0%	0	0%
Total	11	100%	83	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.0	31.0501		CAM	
Yes	2	15%	17	18%	
No	11	85%	78	82%	



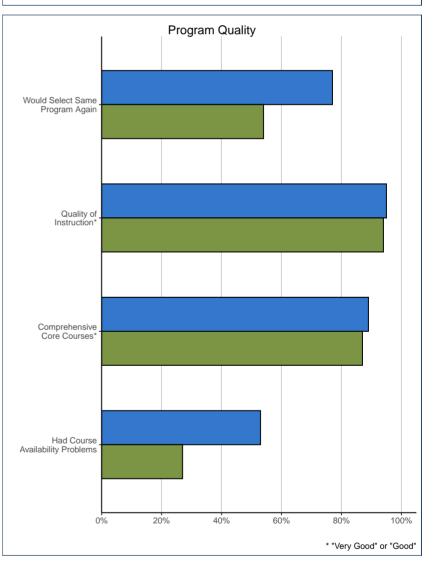
Would select the same program again:	31.0501		CAM	
Yes	7	54%	68	77%
No	6	46%	20	23%

Quality of Instruction:	21	31.0501		Λ. Β./I	
Quality of instruction.	31.	31.0301		CAM	
Very Good	4	27%	36	37%	
Good	10	67%	56	58%	
Poor	1	7%	5	5%	
Very Poor	0	0%	0	0%	
Total	15	100%	97	100%	

Comprehensiveness of Core Courses:	31.	31.0501		CAM	
Very Good	4	27%	44	45%	
Good	9	60%	43	44%	
Poor	1	7%	8	8%	
Very Poor	1	7%	2	2%	
Total	15	100%	97	100%	

Course Availability:	31.0501		CAM	
Encountered course availability problems	4 27%		50	53%

Financial Constraints:	31.0501		C.	<b>AM</b>
Had to interrupt studies for financial reasons	1	7%	13	13%
Had to take program part-time for financial reasons	1	7%	23	24%

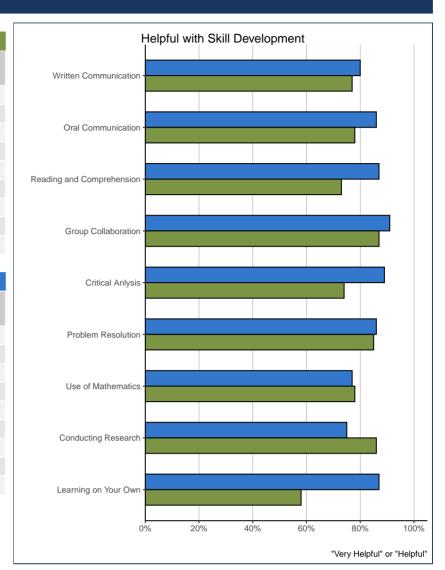




#### SKILL DEVELOPMENT

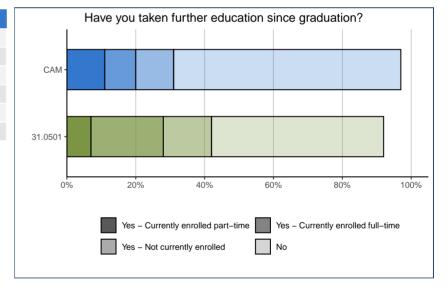
			31.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	15%	62%	15%	8%	13
Oral Communication	14%	64%	21%	0%	14
Reading and Comprehension	20%	53%	27%	0%	15
Group Collaboration	47%	40%	7%	7%	15
Critical Anlysis	27%	47%	20%	7%	15
Problem Resolution	14%	71%	14%	0%	14
Use of Mathematics	11%	67%	22%	0%	9
Conducting Research	29%	57%	14%	0%	14
Learning on Your Own	29%	29%	43%	0%	14

			CAM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	62%	18%	2%	94
Oral Communication	21%	65%	14%	0%	95
Reading and Comprehension	24%	63%	12%	1%	94
Group Collaboration	44%	47%	7%	1%	97
Critical Anlysis	36%	53%	8%	3%	95
Problem Resolution	27%	59%	15%	0%	94
Use of Mathematics	24%	53%	23%	0%	74
Conducting Research	22%	53%	24%	1%	89
Learning on Your Own	35%	52%	12%	1%	94

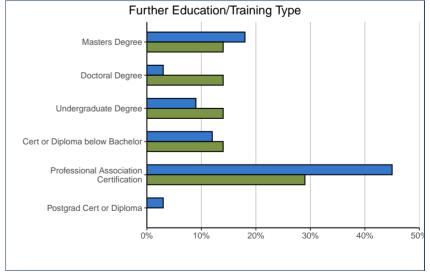


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	31.0501		CAM	
Yes	7	50%	33	34%
Not currently enrolled	2	14%	11	11%
Currently enrolled full-time	3	21%	9	9%
Currently enrolled part-time	1	7%	11	11%
No	7	50%	63	66%
Total	14	100%	96	100%



Type of Formal Post–Secondary Education:	31.	31.0501		CAM	
Masters Degree	1	14%	6	18%	
Doctoral Degree	1	14%	1	3%	
Another Undergraduate Degree	1	14%	3	9%	
Certificate or Diploma below Bachelor level	1	14%	4	12%	
Professional Association Certification	2	29%	15	45%	
Postgraduate Certificate or Diploma	0	0%	1	3%	
Other	1	14%	3	9%	
Total	7	100%	33	100%	

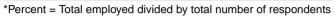




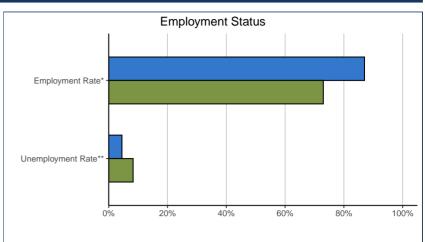


#### **EMPLOYMENT**

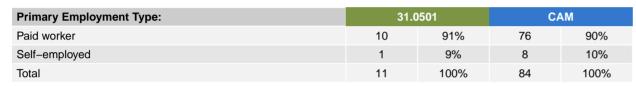
Labour Fource Status:	31.	31.0501		AM
In Labour Force (working or seeking work)	12	80%	88	91%
Not in Labour Force	3	20%	9	9%
Total	15	100%	97	100%
Employment:	31.	31.0501 C/		AM
Employment Rate*	11	73%	84	87%
Unemployment Rate**	1	8.3%	4	4.5%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

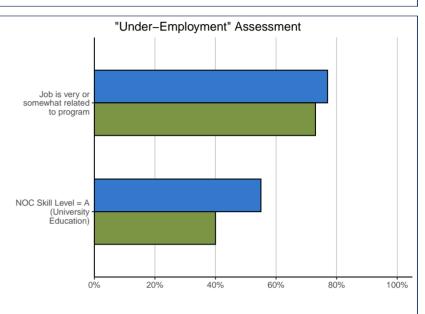


Status of Graduates NOT in Labour Force:	31.0501		31.0501 CAM	
Attending School FT	1	33%	4	44%
Attending School PT	0	0%	0	0%
Other	2	67%	5	56%
Total NOT in Labour Force	3	100%	9	100%



Job Characteristics:		0501	CAM		
I hold more than one job*	5	45%	29	35%	
My main job is full-time (>= 30 hours per week)**	6	55%	71	85%	

<sup>\*</sup>Of total Employed



How related is your main job to your program?	31.0501		CAM	
Very Related	5	45%	43	51%
Somewhat Related	3	27%	22	26%
Not Very Related	1	9%	13	15%
Not at All Related	2	18%	6	7%
Total	11	100%	84	100%

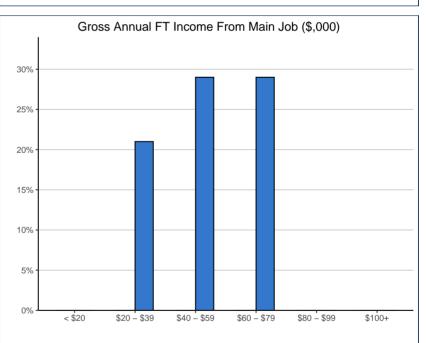
"Under-employment" Assessment:	31.0501		CA	<b>AM</b>
Job is very or somewhat related to program	8	73%	65	77%
NOC Skill Level = A (University Education)*	4	40%	42	55%

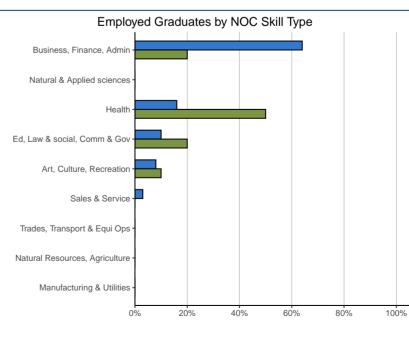
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	31.0	31.0501		AM
Less than \$20,000	~	~	~	~
\$20,000 to \$39,999	~	~	15	21%
\$40,000 to \$59,999	0	0%	20	29%
\$60,000 to \$79,999	~	~	20	29%
\$80,000 to \$99,999	~	~	~	~
\$100,000 and Above	0	0%	~	~
Total	8	100%	70	100%
Median Annual Income (full-time) (\$)	49,176		59,598	
Average Annual Income (full-time) (\$)	54,669		60,179	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	ype of Main Job: 31.0501 CAM		AM	
Business, finance & administration	2	20%	49	64%
Natural & applied sciences & related	0	0%	0	0%
Health	5	50%	12	16%
Education, law and social, community & government	2	20%	8	10%
Art, culture, recreation & sport	1	10%	6	8%
Sales & service	0	0%	2	3%
Trades, transport & equipment operators & related	0	0%	0	0%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	10	100%	77	100%





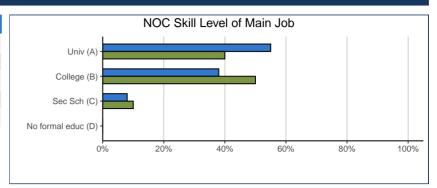
<sup>\*\*</sup>Of those who provided data on hours/week worked





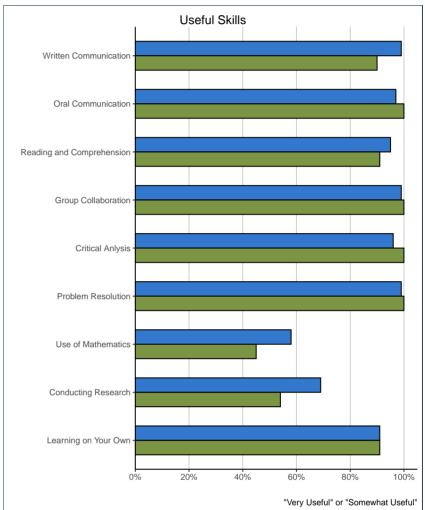
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0501		CAM	
A. University education	4	40%	42	55%
B. College education/trade apprenticeship	5	50%	29	38%
C. Secondary school + job-specific training	1	10%	6	8%
D. No formal education	0	0%	0	0%
Total	10	100%	77	100%



	31.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	45%	45%	9%	0%	11
Oral Communication	82%	18%	0%	0%	11
Reading and Comprehension	64%	27%	0%	9%	11
Group Collaboration	100%	0%	0%	0%	11
Critical Anlysis	82%	18%	0%	0%	11
Problem Resolution	91%	9%	0%	0%	11
Use of Mathematics	9%	36%	18%	36%	11
Conducting Research	18%	36%	0%	45%	11
Learning on Your Own	73%	18%	0%	9%	11

	CAM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	69%	30%	1%	0%	84
Oral Communication	80%	17%	4%	0%	84
Reading and Comprehension	70%	25%	4%	1%	84
Group Collaboration	87%	12%	1%	0%	84
Critical Anlysis	75%	21%	4%	0%	84
Problem Resolution	75%	24%	1%	0%	84
Use of Mathematics	29%	29%	23%	19%	83
Conducting Research	36%	33%	15%	15%	84
Learning on Your Own	70%	21%	6%	2%	84



Top 10 Full-t	ime Occupations of 31.0501	raduates:	31.0501
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of CAM Graduates:			CAM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	13%
XXXX	0	Unclassified occupations	8%
3144	Α	Other professional occupations in therapy and assessment	6%
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	31.	31.0501		AM
Personal savings, investments	3	21%	27	28%
Employment while studying		71%	60	63%
Family/Friends	8	57%	41	43%
Personal bank loans	0	0%	8	8%
Government student loans	5	36%	31	33%
Scholarships/Bursaries/Grants	3	21%	23	24%
Other	3	21%	31	33%
Total	14		95	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0501		CAM	
Incurred any form of financial debt	7	47%	40	42%
Incurred government-sponsored student loan debt	6	40%	35	36%

<sup>\*</sup> Percentage of respondents who provided data



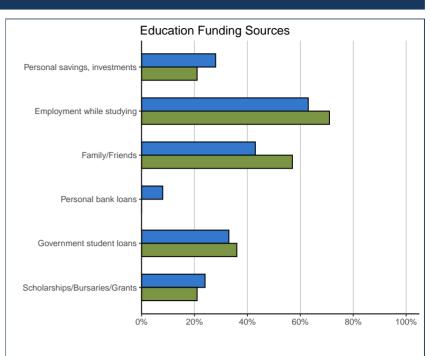
<sup>\*</sup> Includes only cases where financial debt was incurred

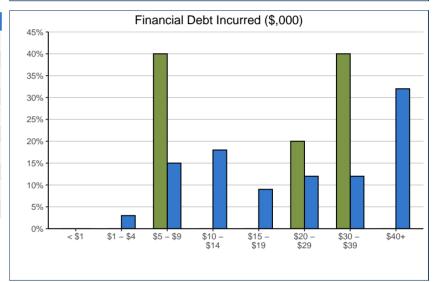


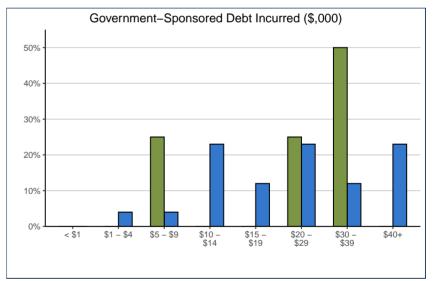
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

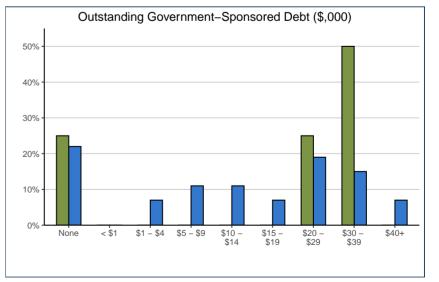


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt