

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

CAM 51.2309

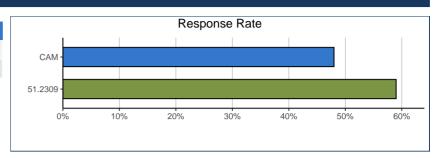
Detailed Summary of Survey Results

Camosun College

51.2309: Therapeutic recreation/recreational therapy

RESPONSE RATE

| Survey Response Rate: | 51.2309 | | CAM | |
|---------------------------------------|---------|------|-----|------|
| Baccalaureate Graduates Survey Cohort | 29 | 100% | 203 | 100% |
| Survey Respondents and Response Rate | 17 | 59% | 97 | 48% |

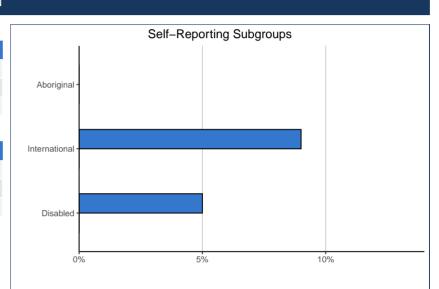


DEMOGRAPHIC INFORMATION

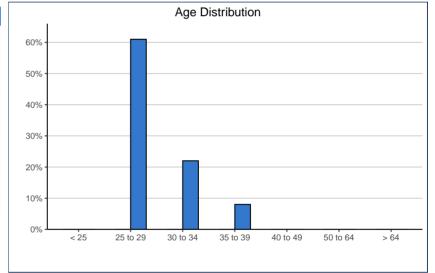
| Self-Reporting Subgroups: | 51.2309 | | CAM | |
|---------------------------|---------|----|-----|----|
| Disabled | ~ | ~ | 5 | 5% |
| International | 0 | 0% | 9 | 9% |
| Aboriginal | ~ | ~ | ~ | ~ |
| | | | | |

| Gender:* | 51.2309 | | CAM | |
|----------|---------|------|-----|------|
| Male | 5 | 29% | 33 | 34% |
| Female | 12 | 71% | 64 | 66% |
| Total | 17 | 100% | 97 | 100% |

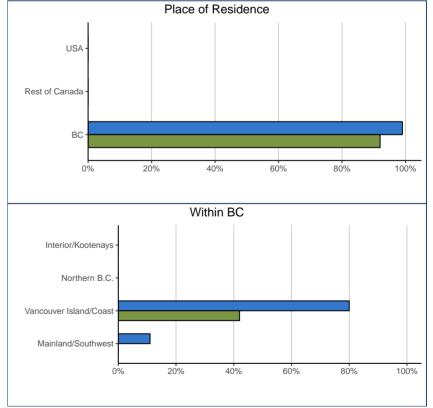
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



| Age (at time of survey): | 51.2309 | | CAM | |
|--------------------------|---------|------|-----|------|
| < 25 | ~ | ~ | ~ | ~ |
| 25 to 29 | ~ | ~ | 59 | 61% |
| 30 to 34 | ~ | ~ | 21 | 22% |
| 35 to 39 | 0 | 0% | 8 | 8% |
| 40 to 49 | 0 | 0% | ~ | ~ |
| 50 to 64 | 0 | 0% | ~ | ~ |
| > 64 | 0 | 0% | 0 | 0% |
| Total | 17 | 100% | 97 | 100% |
| Median Age | 27 | | 28 | |
| Average (mean) Age | 27 | | 29 | |



| Place of Residence (at time of survey): | 51.2309 | | CAM | |
|---|---------|-----|-----|-----|
| BC – Mainland/Southwest | ~ ~ | | 9 | 11% |
| BC – Vancouver Island/Coast | 5 | 42% | 66 | 80% |
| BC – Northern B.C. | ~ | ~ | ~ | ~ |
| BC – Interior/Kootenays | ~ | ~ | ~ | ~ |
| BC Subtotal | 11 | 92% | 82 | 99% |
| Canada – Alberta | 0 | 0% | 0 | 0% |
| Canada – Ontario | ~ | ~ | ~ | ~ |
| Canada – Other | 0 | 0% | 0 | 0% |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | ~ | ~ | ~ | ~ |
| Total | ~ | ~ | ~ | ~ |





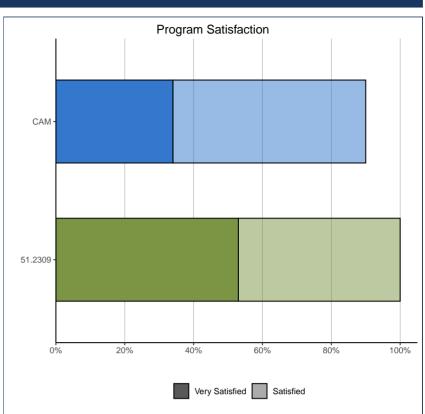


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 51.2309 | | CAM | |
|-----------------------|---------|------|-----|------|
| Very Satisfied | 9 | 53% | 33 | 34% |
| Satisfied | 8 | 47% | 54 | 56% |
| Dissatisfied | 0 | 0% | 10 | 10% |
| Very Dissatisfied | 0 | 0% | 0 | 0% |
| Total | 17 | 100% | 97 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 51.2309 | | CAM | |
|---|---------|------|-----|------|
| Very Useful | 11 | 73% | 41 | 49% |
| Somewhat Useful | 3 | 20% | 37 | 45% |
| Not Very Useful | 1 | 7% | 5 | 6% |
| Not at All Useful | 0 | 0% | 0 | 0% |
| Total | 15 | 100% | 83 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 51.2 | 51.2309 | | CAM | |
|--|------|---------|----|-----|--|
| Yes | 1 | 6% | 17 | 18% | |
| No | 16 | 94% | 78 | 82% | |



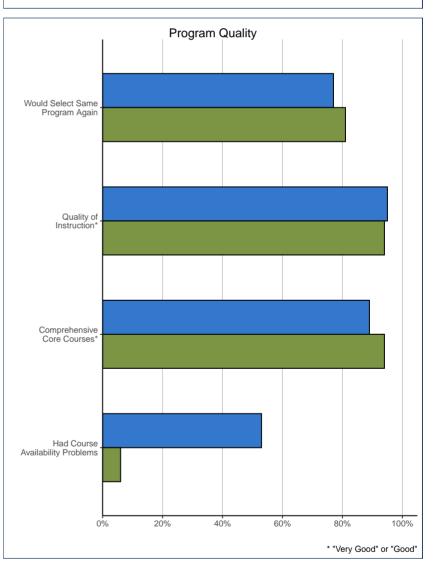
| Would select the same program again: | 51.2309 | | CAM | |
|--------------------------------------|---------|-----|-----|-----|
| Yes | 13 | 81% | 68 | 77% |
| No | 3 | 19% | 20 | 23% |

| Quality of Instruction: | 51.2309 | | CAM | |
|-------------------------|---------|------|-----|------|
| Very Good | 9 | 53% | 36 | 37% |
| Good | 7 | 41% | 56 | 58% |
| Poor | 1 | 6% | 5 | 5% |
| Very Poor | 0 | 0% | 0 | 0% |
| Total | 17 | 100% | 97 | 100% |

| Comprehensiveness of Core Courses: | 51.2309 | | CAM | |
|------------------------------------|---------|------|-----|------|
| Very Good | 10 | 59% | 44 | 45% |
| Good | 6 | 35% | 43 | 44% |
| Poor | 1 | 6% | 8 | 8% |
| Very Poor | 0 | 0% | 2 | 2% |
| Total | 17 | 100% | 97 | 100% |

| Course Availability: | 51.2 | 2309 | CAM | | |
|--|------|------|-----|-----|--|
| Encountered course availability problems | 1 | 6% | 50 | 53% | |

| Financial Constraints: | 51.2309 | | CAM | |
|---|---------|----|-----|-----|
| Had to interrupt studies for financial reasons | 1 | 6% | 13 | 13% |
| Had to take program part-time for financial reasons | 1 | 6% | 23 | 24% |

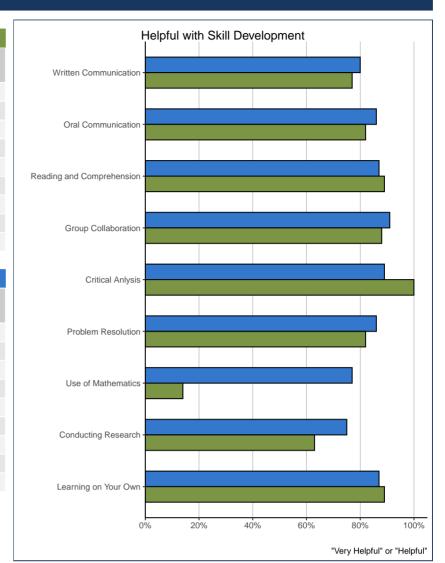




SKILL DEVELOPMENT

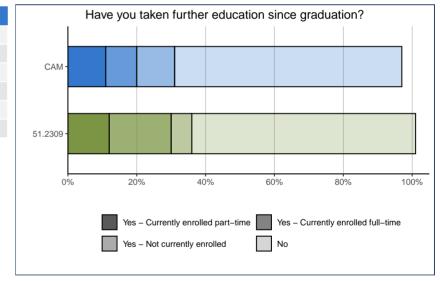
| | | | 51.2309 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 6% | 71% | 24% | 0% | 17 |
| Oral Communication | 29% | 53% | 18% | 0% | 17 |
| Reading and Comprehension | 18% | 71% | 12% | 0% | 17 |
| Group Collaboration | 59% | 29% | 12% | 0% | 17 |
| Critical Anlysis | 53% | 47% | 0% | 0% | 17 |
| Problem Resolution | 41% | 41% | 18% | 0% | 17 |
| Use of Mathematics | 0% | 14% | 86% | 0% | 7 |
| Conducting Research | 13% | 50% | 38% | 0% | 16 |
| Learning on Your Own | 24% | 65% | 12% | 0% | 17 |

| | | | CAM | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 18% | 62% | 18% | 2% | 94 |
| Oral Communication | 21% | 65% | 14% | 0% | 95 |
| Reading and Comprehension | 24% | 63% | 12% | 1% | 94 |
| Group Collaboration | 44% | 47% | 7% | 1% | 97 |
| Critical Anlysis | 36% | 53% | 8% | 3% | 95 |
| Problem Resolution | 27% | 59% | 15% | 0% | 94 |
| Use of Mathematics | 24% | 53% | 23% | 0% | 74 |
| Conducting Research | 22% | 53% | 24% | 1% | 89 |
| Learning on Your Own | 35% | 52% | 12% | 1% | 94 |

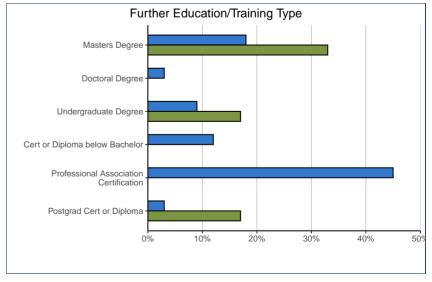


FURTHER EDUCATION

| Took further education since 2020 graduation: | 51.2309 | | CAM | |
|---|---------|------|-----|------|
| Yes | 6 | 35% | 33 | 34% |
| Not currently enrolled | 1 | 6% | 11 | 11% |
| Currently enrolled full-time | 3 | 18% | 9 | 9% |
| Currently enrolled part-time | 2 | 12% | 11 | 11% |
| No | 11 | 65% | 63 | 66% |
| Total | 17 | 100% | 96 | 100% |



| Type of Formal Post–Secondary Education: | 51. | 51.2309 | | CAM | |
|---|-----|---------|----|------|--|
| Masters Degree | 2 | 2 33% | | 18% | |
| Doctoral Degree | 0 | 0% | 1 | 3% | |
| Another Undergraduate Degree | 1 | 17% | 3 | 9% | |
| Certificate or Diploma below Bachelor level | 0 | 0% | 4 | 12% | |
| Professional Association Certification | 0 | 0% | 15 | 45% | |
| Postgraduate Certificate or Diploma | 1 | 17% | 1 | 3% | |
| Other | 2 | 33% | 3 | 9% | |
| Total | 6 | 100% | 33 | 100% | |

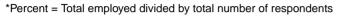




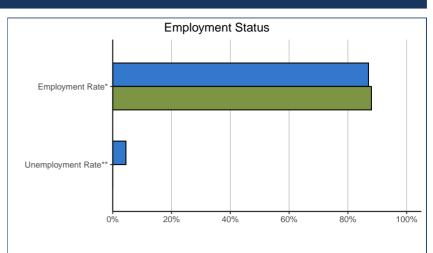


EMPLOYMENT

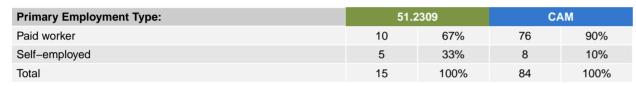
| Labour Fource Status: | 51. | 51.2309 | | AM |
|---|-----|---------|----|------|
| In Labour Force (working or seeking work) | 15 | 15 88% | | 91% |
| Not in Labour Force | 2 | 12% | 9 | 9% |
| Total | 17 | 100% | 97 | 100% |
| | | | | |
| Employment: | 51. | 51.2309 | | AM |
| Employment Rate* | 15 | 88% | 84 | 87% |
| Unemployment Rate** | 0 | 0.0% | 4 | 4.5% |



^{**}Percent = Total unemployed divided by total number in Labour Force

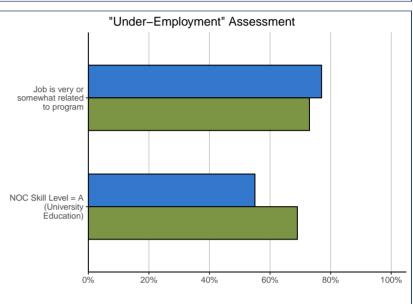


| 51.2309 | | CAM | |
|---------|--------------------------|------------------------|------------------------------|
| 2 | 100% | 4 | 44% |
| 0 | 0% | 0 | 0% |
| 0 | 0% | 5 | 56% |
| 2 | 100% | 9 | 100% |
| | 51.2 2 0 0 2 | 2 100% 0 0% 0 0% | 2 100% 4 0 0% 0 0 0% 5 |



| Job Characteristics: | 51.2309 | | CAM | |
|---|---------|-----|-----|-----|
| I hold more than one job* | 12 | 80% | 29 | 35% |
| My main job is full-time (>= 30 hours per week)** | 9 | 60% | 71 | 85% |

^{*}Of total Employed



| How related is your main job to your program? | 51.2309 | | CAM | |
|---|---------|------|-----|------|
| Very Related | 7 | 47% | 43 | 51% |
| Somewhat Related | 4 | 27% | 22 | 26% |
| Not Very Related | 3 | 20% | 13 | 15% |
| Not at All Related | 1 | 7% | 6 | 7% |
| Total | 15 | 100% | 84 | 100% |

| "Under-employment" Assessment: | 51.2309 | | CAM | |
|---|---------|-----|-----|-----|
| Job is very or somewhat related to program | 11 | 73% | 65 | 77% |
| NOC Skill Level = A (University Education)* | 9 | 69% | 42 | 55% |

^{*}Of total valid responses

Manufacturing & utilities

Total

| Gross Annual Income from Main Job:* | 51.2 | 51.2309 | | CAM | |
|--|--------|---------|--------|------|--|
| Less than \$20,000 | ~ | ~ | ~ | ~ | |
| \$20,000 to \$39,999 | 6 | 55% | 15 | 21% | |
| \$40,000 to \$59,999 | ~ | ~ | 20 | 29% | |
| \$60,000 to \$79,999 | ~ | ~ | 20 | 29% | |
| \$80,000 to \$99,999 | ~ | ~ | ~ | ~ | |
| \$100,000 and Above | 0 | 0% | ~ | ~ | |
| Total | 11 | 100% | 70 | 100% | |
| Median Annual Income (full-time) (\$) | 52,436 | | 59,598 | | |
| Average Annual Income (full-time) (\$) | 53,215 | | 60,179 | | |
| *Where data provided | | | | | |

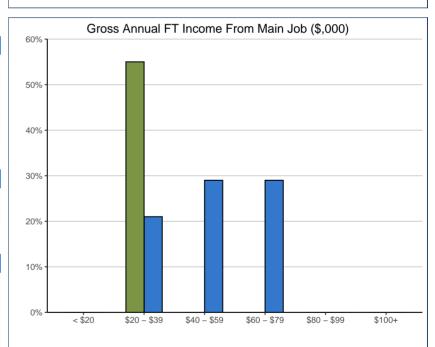
| NOC Skill Type of Main Job: | 51. | 51.2309 | | AM |
|---|-----|---------|----|-----|
| Business, finance & administration | 0 | 0% | 49 | 64% |
| Natural & applied sciences & related | 0 | 0% | 0 | 0% |
| Health | 7 | 54% | 12 | 16% |
| Education, law and social, community & government | 1 | 8% | 8 | 10% |
| Art, culture, recreation & sport | 3 | 23% | 6 | 8% |
| Sales & service | 2 | 15% | 2 | 3% |
| Trades, transport & equipment operators & related | 0 | 0% | 0 | 0% |
| Natural resources, agriculture & related production | 0 | 0% | 0 | 0% |

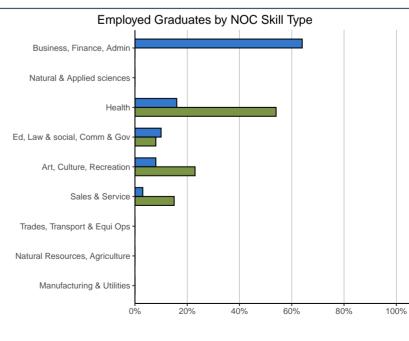
0

13

0%

100%





0

77

0%

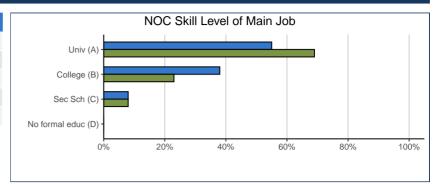
100%

^{**}Of those who provided data on hours/week worked



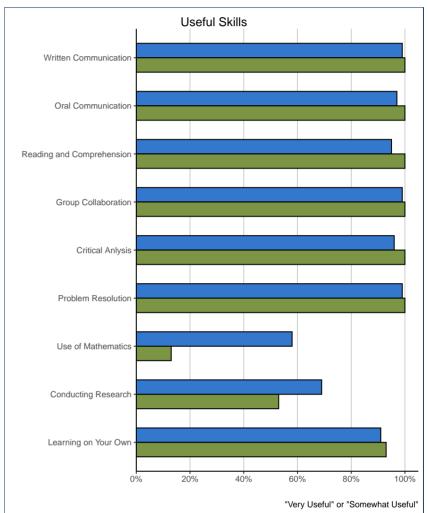
EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 51.2309 | | CAM | |
|---|---------|------|-----|------|
| A. University education | 9 | 69% | 42 | 55% |
| B. College education/trade apprenticeship | 3 | 23% | 29 | 38% |
| C. Secondary school + job-specific training | 1 | 8% | 6 | 8% |
| D. No formal education | 0 | 0% | 0 | 0% |
| Total | 13 | 100% | 77 | 100% |



| | 51.2309 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 47% | 53% | 0% | 0% | 15 |
| Oral Communication | 80% | 20% | 0% | 0% | 15 |
| Reading and Comprehension | 47% | 53% | 0% | 0% | 15 |
| Group Collaboration | 87% | 13% | 0% | 0% | 15 |
| Critical Anlysis | 80% | 20% | 0% | 0% | 15 |
| Problem Resolution | 80% | 20% | 0% | 0% | 15 |
| Use of Mathematics | 0% | 13% | 47% | 40% | 15 |
| Conducting Research | 13% | 40% | 27% | 20% | 15 |
| Learning on Your Own | 53% | 40% | 7% | 0% | 15 |

| | CAM | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 69% | 30% | 1% | 0% | 84 |
| Oral Communication | 80% | 17% | 4% | 0% | 84 |
| Reading and Comprehension | 70% | 25% | 4% | 1% | 84 |
| Group Collaboration | 87% | 12% | 1% | 0% | 84 |
| Critical Anlysis | 75% | 21% | 4% | 0% | 84 |
| Problem Resolution | 75% | 24% | 1% | 0% | 84 |
| Use of Mathematics | 29% | 29% | 23% | 19% | 83 |
| Conducting Research | 36% | 33% | 15% | 15% | 84 |
| Learning on Your Own | 70% | 21% | 6% | 2% | 84 |



| Top 10 Full-t | time Occupations of 51.2309 | raduates: | 51.2309 |
|---------------|-----------------------------|-------------|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

| Top 10 Full-time Occupations of CAM Graduates: | | | CAM |
|--|-----------------|--|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 1111 | A | Financial auditors and accountants | 13% |
| XXXX | 0 | Unclassified occupations | 8% |
| 3144 | Α | Other professional occupations in therapy and assessment | 6% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 51.2309 | | CAM | |
|---------------------------------------|---------|-------|-----|-----|
| Personal savings, investments | 7 | 7 44% | | 28% |
| Employment while studying | | 69% | 60 | 63% |
| Family/Friends | 7 | 44% | 41 | 43% |
| Personal bank loans | 3 | 19% | 8 | 8% |
| Government student loans | 6 | 38% | 31 | 33% |
| Scholarships/Bursaries/Grants | 2 | 13% | 23 | 24% |
| Other | 4 | 25% | 31 | 33% |
| Total | 16 | | 95 | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 51.2309 | | CAM | |
|---|---------|-----|-----|-----|
| Incurred any form of financial debt | 7 | 41% | 40 | 42% |
| Incurred government-sponsored student loan debt | 6 | 35% | 35 | 36% |

^{*} Percentage of respondents who provided data



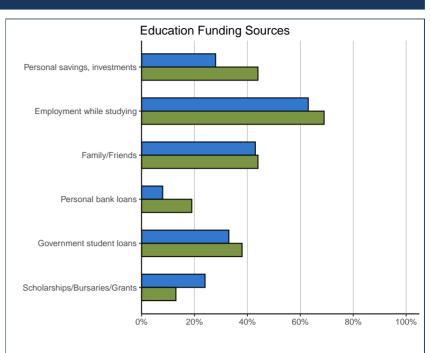
^{*} Includes only cases where financial debt was incurred

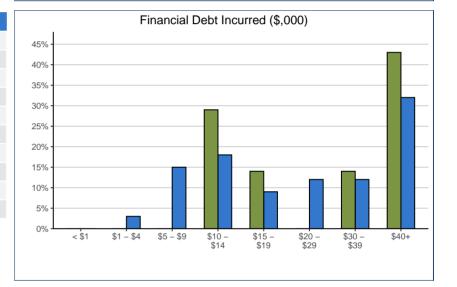


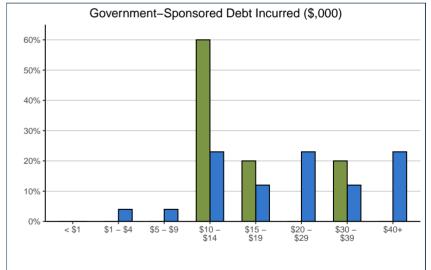
^{*} Includes only cases where government-sponsored debt was incurred

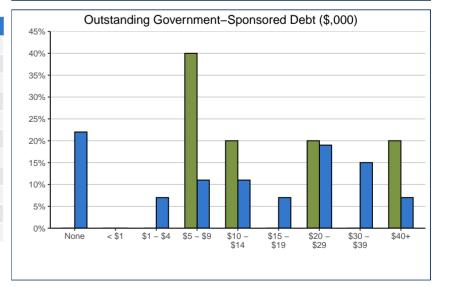


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt