

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

DOUG 19.0701

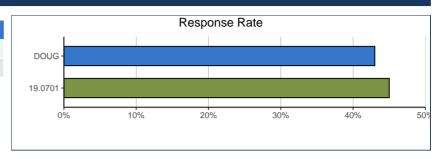
Detailed Summary of Survey Results

Douglas College

19.0701: Human development and family studies, general

RESPONSE RATE

Survey Response Rate:	19.0701		DOUG	
Baccalaureate Graduates Survey Cohort	44	100%	483	100%
Survey Respondents and Response Rate	20	45%	207	43%

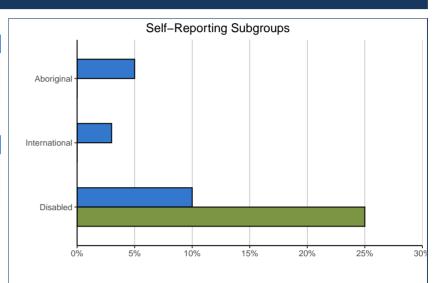


DEMOGRAPHIC INFORMATION

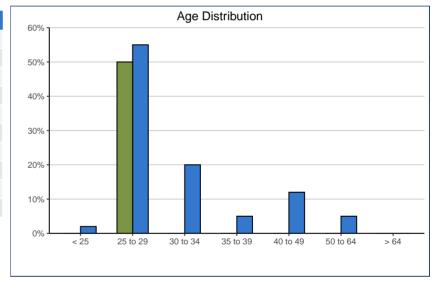
Self-Reporting Subgroups:	19.0701		DOUG	
Disabled	5	25%	19	10%
International	0	0%	6	3%
Aboriginal	~	~	10	5%

Gender:*	19.0701		DOUG	
Male	~ ~		54	26%
Female	~	~	153	74%
Total	20	100%	207	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

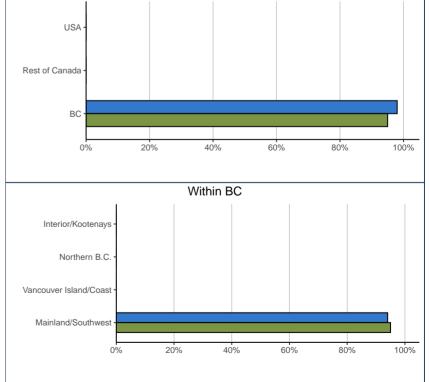


Age (at time of survey):	19.0701		DOUG	
< 25	0	0%	5	2%
25 to 29	10	50%	114	55%
30 to 34	~	~	42	20%
35 to 39	~	~	11	5%
40 to 49	~	~	24	12%
50 to 64	~	~	11	5%
> 64	0	0%	0	0%
Total	20	100%	207	100%
Median Age	30		28	
Average (mean) Age	34		32	



Place of Residence

Place of Residence (at time of survey):	19.0701		DOUG	
BC – Mainland/Southwest	18	95%	175	94%
BC - Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	18	95%	183	98%
Canada – Alberta	~	~	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	~	~
Total	~	~	187	100%





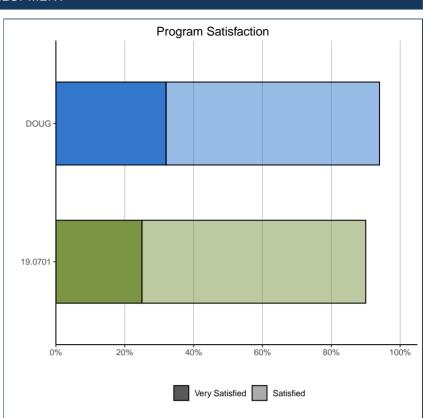


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0701		DOUG	
Very Satisfied	5	25%	66	32%
Satisfied	13	65%	128	62%
Dissatisfied	2	10%	9	4%
Very Dissatisfied	0	0%	2	1%
Total	20	100%	205	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.	19.0701		DOUG	
Very Useful	13	68%	115	60%	
Somewhat Useful	6	32%	65	34%	
Not Very Useful	0	0%	10	5%	
Not at All Useful	0	0%	2	1%	
Total	19	100%	192	100%	
Task on madian assess bridging as other					

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.0	0701	DOUG		
Yes	1	5%	33	16%	
No	18	95%	170	84%	



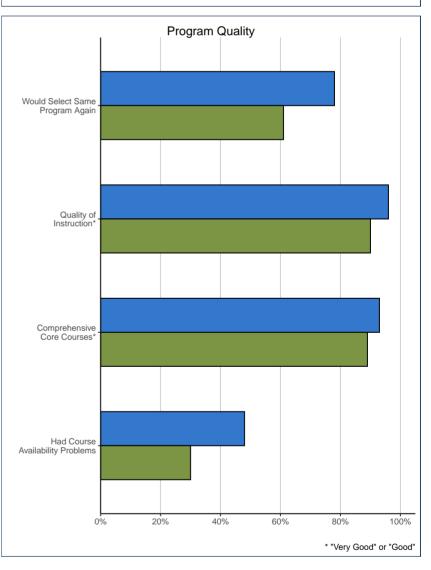
Would select the same program again:	19.0701		DOUG	
Yes	11	61%	149	78%
No	7	39%	42	22%

Quality of Instruction:	19.0701		DOUG	
Very Good	4 20%		72	35%
Good	14	70%	127	61%
Poor	2	10%	6	3%
Very Poor	0	0%	2	1%
Total	20	100%	207	100%

Comprehensiveness of Core Courses:	19.	19.0701		DOUG	
Very Good	5	26%	67	33%	
Good	12	63%	121	60%	
Poor	2	11%	12	6%	
Very Poor	0	0%	2	1%	
Total	19	100%	202	100%	

Ones Assault III	40.0	704	D O	110
Course Availability:	19.0	0/01	DOUG	
Encountered course availability problems	6 30%		97 48%	

Financial Constraints:	19.0701		DO	UG
Had to interrupt studies for financial reasons	5	25%	30	15%
Had to take program part-time for financial reasons	8	42%	61	30%

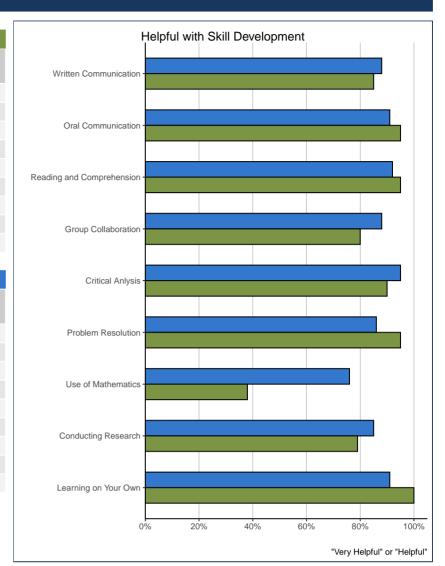




SKILL DEVELOPMENT

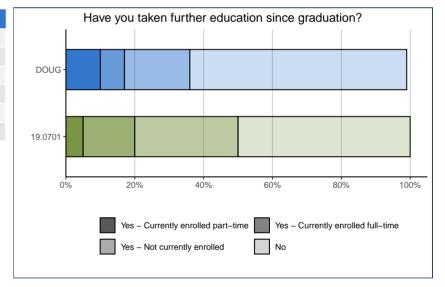
			19.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	5%	80%	15%	0%	20
Oral Communication	25%	70%	5%	0%	20
Reading and Comprehension	20%	75%	5%	0%	20
Group Collaboration	15%	65%	10%	10%	20
Critical Anlysis	35%	55%	10%	0%	20
Problem Resolution	20%	75%	5%	0%	20
Use of Mathematics	15%	23%	38%	23%	13
Conducting Research	5%	74%	21%	0%	19
Learning on Your Own	20%	80%	0%	0%	20

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	11%	2%	199
Oral Communication	28%	63%	8%	2%	196
Reading and Comprehension	23%	69%	6%	3%	198
Group Collaboration	29%	59%	9%	2%	201
Critical Anlysis	40%	55%	4%	1%	205
Problem Resolution	24%	62%	12%	2%	202
Use of Mathematics	15%	61%	17%	6%	150
Conducting Research	25%	60%	15%	1%	199
Learning on Your Own	29%	62%	9%	1%	199

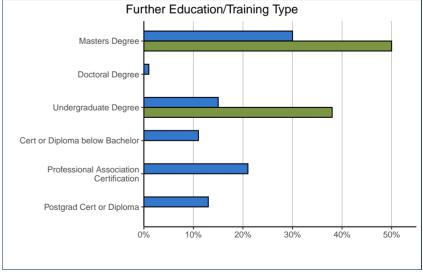


FURTHER EDUCATION

Took further education since 2020 graduation:	19.0701		DO	UG
Yes	10	50%	75	37%
Not currently enrolled	6	30%	39	19%
Currently enrolled full-time	3	15%	15	7%
Currently enrolled part-time	1	5%	20	10%
No	10	50%	129	63%
Total	20	100%	204	100%



Type of Formal Post–Secondary Education:	19.	19.0701		UG
Masters Degree	4	50%	21	30%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	3	38%	11	15%
Certificate or Diploma below Bachelor level	0	0%	8	11%
Professional Association Certification	0	0%	15	21%
Postgraduate Certificate or Diploma	0	0%	9	13%
Other	1	13%	6	8%
Total	8	100%	71	100%

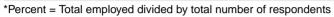




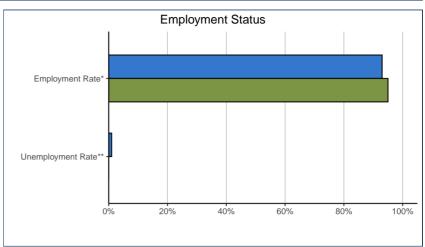


EMPLOYMENT

Labour Fource Status:	19.	19.0701		UG		
In Labour Force (working or seeking work)	19	95%	195	95%		
Not in Labour Force	1	5%	10	5%		
Total	20	100%	205	100%		
Employment:	19.	19.0701		19.0701 DO		UG
Employment Rate*	19	95%	193	93%		
Unemployment Rate**	0	0.0%	2	1.0%		



^{**}Percent = Total unemployed divided by total number in Labour Force

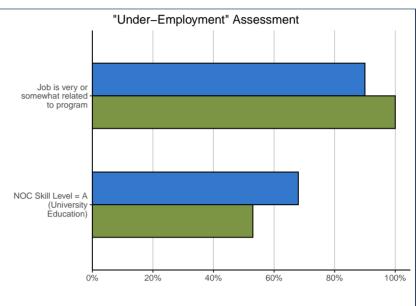


Status of Graduates NOT in Labour Force:	19.0701		DOUG	
Attending School FT	1	100%	3	30%
Attending School PT	0	0%	1	10%
Other	0	0%	6	60%
Total NOT in Labour Force	1	100%	10	100%

Primary Employment Type:	19.0701		DO	UG
Paid worker	18	95%	182	94%
Self-employed	1	5%	11	6%
Total	19	100%	193	100%

Job Characteristics:	19.0701		DO	UG
I hold more than one job*	6	32%	46	24%
My main job is full-time (>= 30 hours per week)**	17	94%	171	93%

^{*}Of total Employed



How related is your main job to your program?	19.0701		DOUG	
Very Related	13	68%	124	64%
Somewhat Related	6	32%	49	25%
Not Very Related	0	0%	10	5%
Not at All Related	0	0%	10	5%
Total	19	100%	193	100%

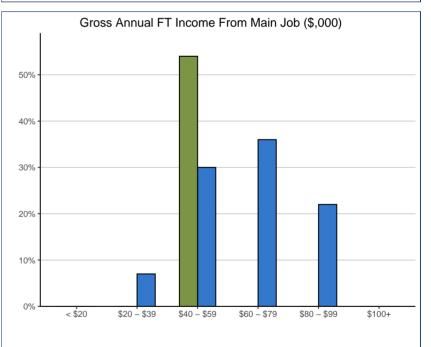
"Under-employment" Assessment:	19.0701		DO	UG
Job is very or somewhat related to program	19	100%	173	90%
NOC Skill Level = A (University Education)*	10	53%	127	68%

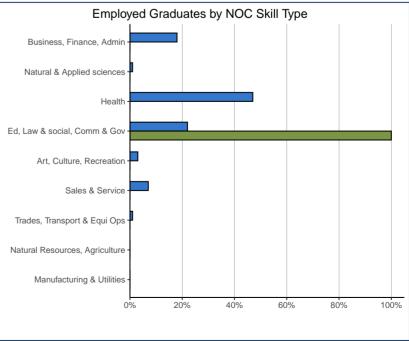
^{*}Of total valid responses

Gross Annual Income from Main Job:*	19.0701		DOUG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	10	7%
\$40,000 to \$59,999	7	54%	43	30%
\$60,000 to \$79,999	~	~	52	36%
\$80,000 to \$99,999	~	~	31	22%
\$100,000 and Above	0	0%	~	~
Total	13	100%	143	100%
Median Annual Income (full-time) (\$)	59,000		64,000	
Average Annual Income (full-time) (\$)	60,348		67,088	

*Where data provided

NOC Skill Type of Main Job:	Type of Main Job: 19.0701		DOUG	
Business, finance & administration	0	0%	34	18%
Natural & applied sciences & related	0	0%	2	1%
Health		0%	88	47%
Education, law and social, community & government	19	100%	42	22%
Art, culture, recreation & sport	0	0%	6	3%
Sales & service	0	0%	14	7%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	19	100%	187	100%





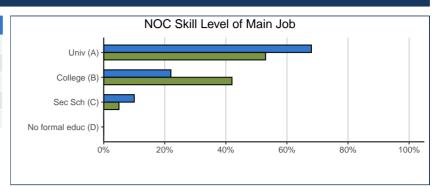
^{**}Of those who provided data on hours/week worked



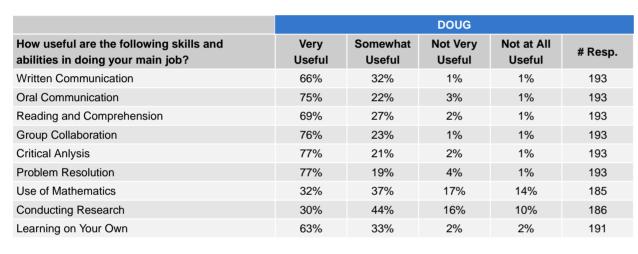


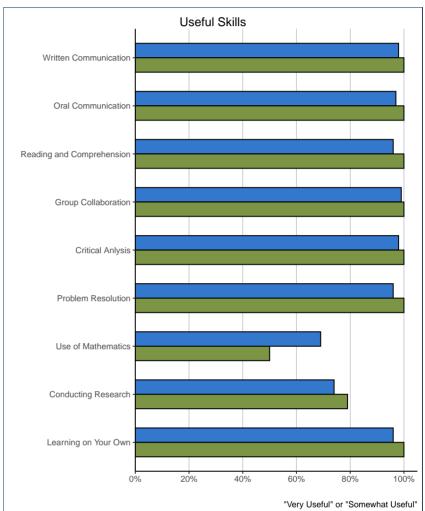
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0701		DOUG	
A. University education		53%	127	68%
B. College education/trade apprenticeship	8	42%	41	22%
C. Secondary school + job-specific training	1	5%	19	10%
D. No formal education	0	0%	0	0%
Total	19	100%	187	100%



	19.0701				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	79%	21%	0%	0%	19
Oral Communication	84%	16%	0%	0%	19
Reading and Comprehension	84%	16%	0%	0%	19
Group Collaboration	84%	16%	0%	0%	19
Critical Anlysis	89%	11%	0%	0%	19
Problem Resolution	84%	16%	0%	0%	19
Use of Mathematics	11%	39%	28%	22%	18
Conducting Research	26%	53%	5%	16%	19
Learning on Your Own	89%	11%	0%	0%	19





Top 10 Full-time Occupations of 19.0701 Graduates:		19.0701	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	42%
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:		DOUG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	33%
4212	В	Social and community service workers	8%
1111	Α	Financial auditors and accountants	6%
3144	Α	Other professional occupations in therapy and assessment	5%
3011	A	Nursing co-ordinators and supervisors	3%
1431	С	Accounting and related clerks	3%
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.0701		DOUG	
Personal savings, investments		20%	76	37%
Employment while studying		80%	127	62%
Family/Friends	6	30%	81	40%
Personal bank loans	4	20%	16	8%
Government student loans	12	60%	90	44%
Scholarships/Bursaries/Grants	6	30%	44	22%
Other	3	15%	24	12%
Total	20		204	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.0701		DOUG	
Incurred any form of financial debt		85%	114	56%
Incurred government-sponsored student loan debt	12	60%	95	46%

^{*} Percentage of respondents who provided data



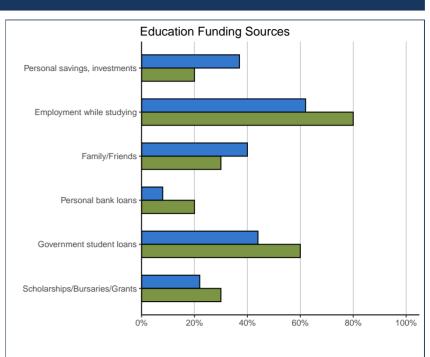
^{*} Includes only cases where financial debt was incurred

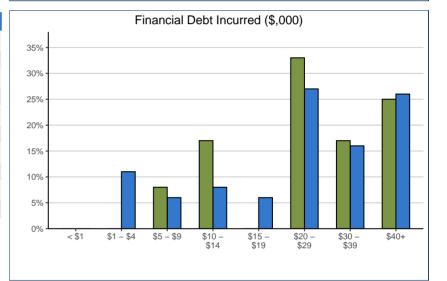


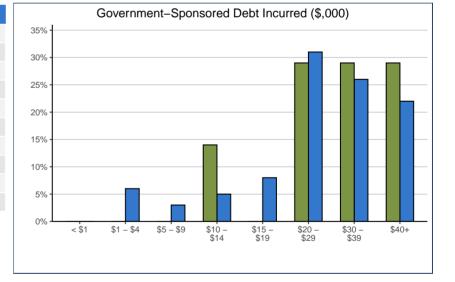
^{*} Includes only cases where government-sponsored debt was incurred

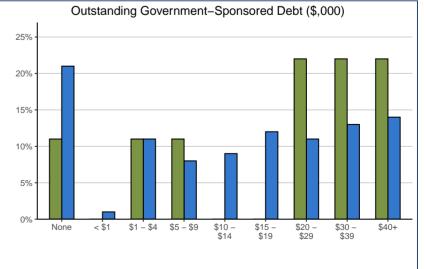


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt