

### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

DOUG 31.0501

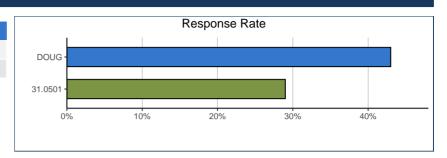
Detailed Summary of Survey Results

Douglas College

31.0501: Health and physical education/fitness, general

#### RESPONSE RATE

Survey Response Rate:	31.0501		DOUG	
Baccalaureate Graduates Survey Cohort	49	100%	483	100%
Survey Respondents and Response Rate	14	29%	207	43%

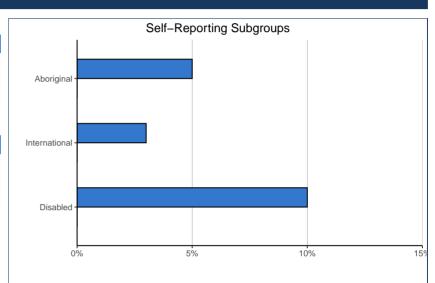


#### DEMOGRAPHIC INFORMATION

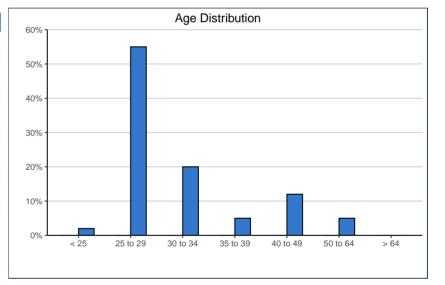
Self-Reporting Subgroups:	31.0501		DOUG	
Disabled	~	~	19	10%
International	0	0%	6	3%
Aboriginal	0	0%	10	5%

Gender:*	31.0501		DOUG	
Male	~	~	54	26%
Female	~	~	153	74%
Total	14	100%	207	100%

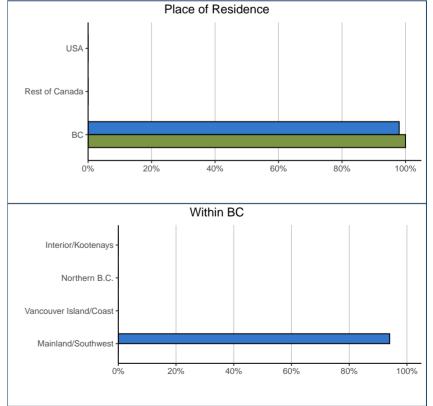
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	31.0501		DOUG	
< 25	~	~	5	2%
25 to 29	~	~	114	55%
30 to 34	~	~	42	20%
35 to 39	~	~	11	5%
40 to 49	0	0%	24	12%
50 to 64	0	0%	11	5%
> 64	0	0%	0	0%
Total	14	100%	207	100%
Median Age	28		28	
Average (mean) Age	28		32	



Place of Residence (at time of survey):	31.0501		DOUG	
BC – Mainland/Southwest	~	~	175	94%
BC - Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	~	~	~	~
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	13	100%	183	98%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~
Total	13	100%	187	100%







#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	31.0501		DOUG	
Very Satisfied	7	50%	66	32%
Satisfied	7	50%	128	62%
Dissatisfied	0	0%	9	4%
Very Dissatisfied	0	0%	2	1%
Total	14	100%	205	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.	31.0501		DOUG	
Very Useful	5	42%	115	60%	
Somewhat Useful	6	50%	65	34%	
Not Very Useful	0	0%	10	5%	
Not at All Useful	1	8%	2	1%	
Total	12	100%	192	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.	31.0501		DOUG	
Yes	1	8%	33	16%	
No	12	92%	170	84%	



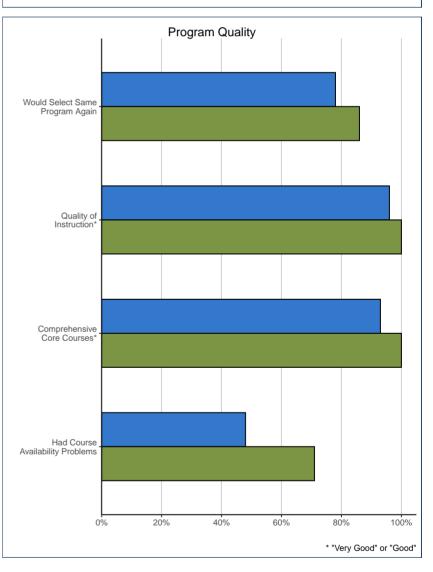
Would select the same program again:	31.0501		DOUG	
Yes	12	86%	149	78%
No	2	14%	42	22%

Quality of Instruction:	31.0	31.0501		DOUG	
Very Good	9	64%	72	35%	
Good	5	36%	127	61%	
Poor	0	0%	6	3%	
Very Poor	0	0%	2	1%	
Total	14	100%	207	100%	

Comprehensiveness of Core Courses:	31.0	31.0501		DOUG	
Very Good	5	36%	67	33%	
Good	9	64%	121	60%	
Poor	0	0%	12	6%	
Very Poor	0	0%	2	1%	
Total	14	100%	202	100%	

Course Availability:	31.0501		DOUG	
Encountered course availability problems	10	71%	97	48%

Financial Constraints:	31.0501		DO	UG
Had to interrupt studies for financial reasons	3	21%	30	15%
Had to take program part-time for financial reasons	6	43%	61	30%

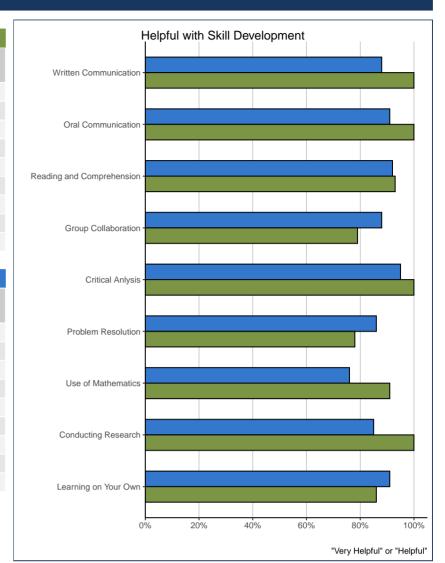




#### SKILL DEVELOPMENT

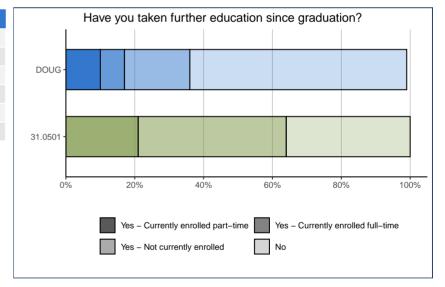
			31.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	43%	57%	0%	0%	14
Oral Communication	38%	62%	0%	0%	13
Reading and Comprehension	36%	57%	0%	7%	14
Group Collaboration	50%	29%	21%	0%	14
Critical Anlysis	62%	38%	0%	0%	13
Problem Resolution	21%	57%	21%	0%	14
Use of Mathematics	18%	73%	0%	9%	11
Conducting Research	50%	50%	0%	0%	14
Learning on Your Own	29%	57%	14%	0%	14

		DOUG			
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	11%	2%	199
Oral Communication	28%	63%	8%	2%	196
Reading and Comprehension	23%	69%	6%	3%	198
Group Collaboration	29%	59%	9%	2%	201
Critical Anlysis	40%	55%	4%	1%	205
Problem Resolution	24%	62%	12%	2%	202
Use of Mathematics	15%	61%	17%	6%	150
Conducting Research	25%	60%	15%	1%	199
Learning on Your Own	29%	62%	9%	1%	199

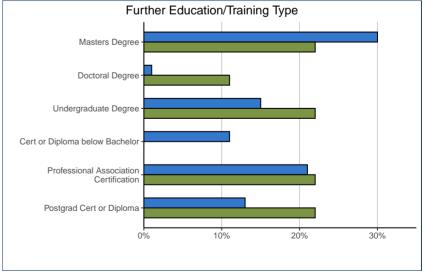


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	31.0501		DOUG	
Yes	9	64%	75	37%
Not currently enrolled	6	43%	39	19%
Currently enrolled full-time	3	21%	15	7%
Currently enrolled part-time	0	0%	20	10%
No	5	36%	129	63%
Total	14	100%	204	100%



Type of Formal Post–Secondary Education:	31.	31.0501		UG
Masters Degree	2	22%	21	30%
Doctoral Degree	1	11%	1	1%
Another Undergraduate Degree	2	22%	11	15%
Certificate or Diploma below Bachelor level	0	0%	8	11%
Professional Association Certification	2	22%	15	21%
Postgraduate Certificate or Diploma	2	22%	9	13%
Other	0	0%	6	8%
Total	9	100%	71	100%

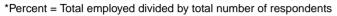




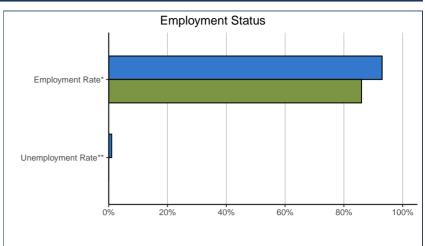


#### **EMPLOYMENT**

Labour Fource Status:	31.	31.0501		UG		
In Labour Force (working or seeking work)	12	86%	195	95%		
Not in Labour Force	2	14%	10	5%		
Total	14	100%	205	100%		
Employment:	31.	31.0501		31.0501 DC		UG
Employment Rate*	12	86%	193	93%		
Unemployment Rate**	0	0.0%	2	1.0%		



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

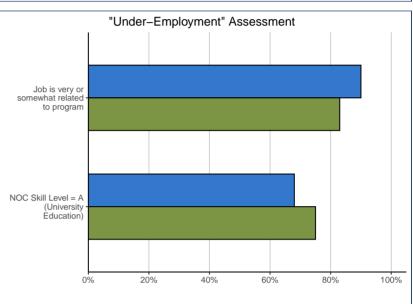


Status of Graduates NOT in Labour Force:	31.0501		DO	UG
Attending School FT	1	50%	3	30%
Attending School PT	0	0%	1	10%
Other	1	50%	6	60%
Total NOT in Labour Force	2	100%	10	100%

Primary Employment Type:	31.0501		DO	UG
Paid worker	8	67%	182	94%
Self-employed	4	33%	11	6%
Total	12	100%	193	100%

Job Characteristics:	31.0501		DO	UG
I hold more than one job*	7	58%	46	24%
My main job is full-time (>= 30 hours per week)**	10	83%	171	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	31.0501		DOUG	
Very Related	6	50%	124	64%
Somewhat Related	4	33%	49	25%
Not Very Related	0	0%	10	5%
Not at All Related	2	17%	10	5%
Total	12	100%	193	100%

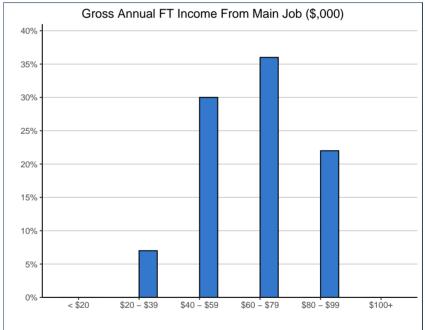
"Under-employment" Assessment:	31.0501		DOUG	
Job is very or somewhat related to program	10	83%	173	90%
NOC Skill Level = A (University Education)*	9	75%	127	68%

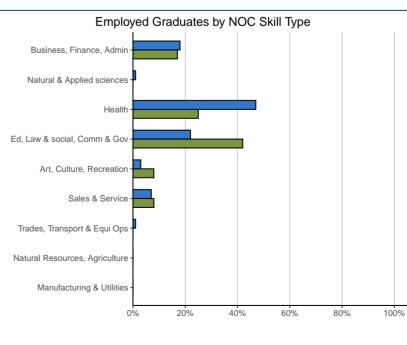
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	31.0501		DOUG	
Less than \$20,000	~	~	~	~
\$20,000 to \$39,999	~	~	10	7%
\$40,000 to \$59,999	~	~	43	30%
\$60,000 to \$79,999	0	0%	52	36%
\$80,000 to \$99,999	0	0%	31	22%
\$100,000 and Above	0	0%	~	~
Total	8	100%	143	100%
Median Annual Income (full-time) (\$)	47,382		64,000	
Average Annual Income (full-time) (\$)	44,274		67,088	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	31.0501		DOUG	
Business, finance & administration	2	17%	34	18%
Natural & applied sciences & related	0	0%	2	1%
Health		25%	88	47%
Education, law and social, community & government	5	42%	42	22%
Art, culture, recreation & sport	1	8%	6	3%
Sales & service	1	8%	14	7%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	12	100%	187	100%





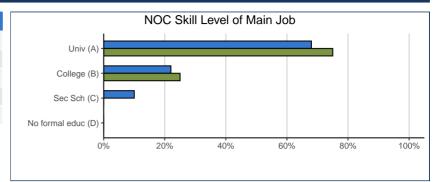
<sup>\*\*</sup>Of those who provided data on hours/week worked





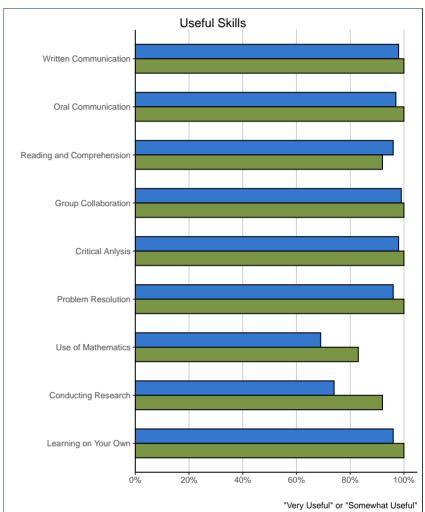
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0501		DOUG	
A. University education	ersity education 9 75%		127	68%
B. College education/trade apprenticeship	3	25%	41	22%
C. Secondary school + job-specific training	0	0%	19	10%
D. No formal education	0	0%	0	0%
Total	12	100%	187	100%



	31.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	33%	0%	0%	12
Oral Communication	75%	25%	0%	0%	12
Reading and Comprehension	75%	17%	8%	0%	12
Group Collaboration	83%	17%	0%	0%	12
Critical Anlysis	83%	17%	0%	0%	12
Problem Resolution	92%	8%	0%	0%	12
Use of Mathematics	50%	33%	8%	8%	12
Conducting Research	50%	42%	0%	8%	12
Learning on Your Own	75%	25%	0%	0%	12

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	66%	32%	1%	1%	193
Oral Communication	75%	22%	3%	1%	193
Reading and Comprehension	69%	27%	2%	1%	193
Group Collaboration	76%	23%	1%	1%	193
Critical Anlysis	77%	21%	2%	1%	193
Problem Resolution	77%	19%	4%	1%	193
Use of Mathematics	32%	37%	17%	14%	185
Conducting Research	30%	44%	16%	10%	186
Learning on Your Own	63%	33%	2%	2%	191



Top 10 Full-time Occupations of 31.0501 Graduates:		31.0501	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:		DOUG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	33%
4212	В	Social and community service workers	8%
1111	Α	Financial auditors and accountants	6%
3144	Α	Other professional occupations in therapy and assessment	5%
3011	A	Nursing co-ordinators and supervisors	3%
1431	С	Accounting and related clerks	3%
*			
*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	31.0501		DOUG	
Personal savings, investments		43%	76	37%
Employment while studying		64%	127	62%
Family/Friends	8	57%	81	40%
Personal bank loans	0	0%	16	8%
Government student loans	8	57%	90	44%
Scholarships/Bursaries/Grants	3	21%	44	22%
Other	1	7%	24	12%
Total	14		204	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0501		DOUG	
Incurred any form of financial debt	8	57%	114	56%
Incurred government-sponsored student loan debt	8	57%	95	46%

<sup>\*</sup> Percentage of respondents who provided data



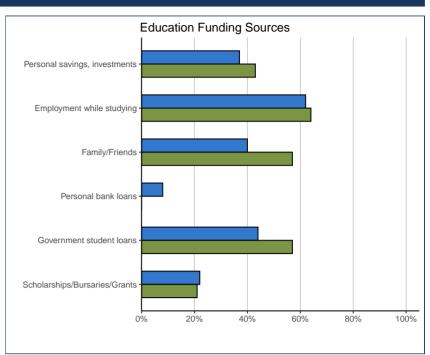
<sup>\*</sup> Includes only cases where financial debt was incurred

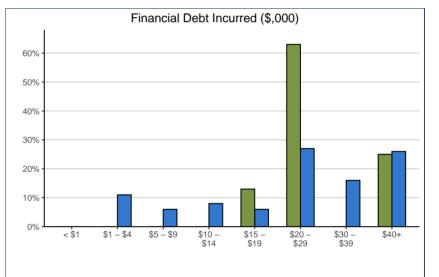


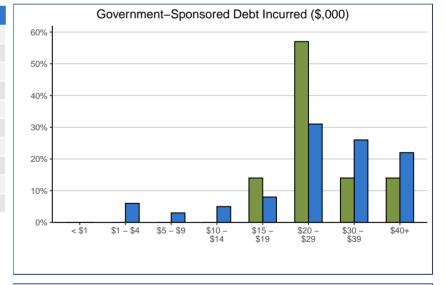
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

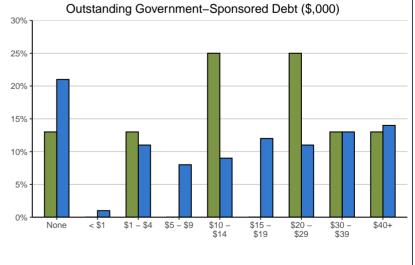


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt