

## B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

DOUG 51.2309

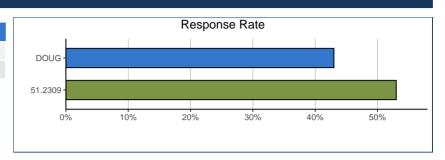
Detailed Summary of Survey Results

Douglas College

51.2309: Therapeutic recreation/recreational therapy

### RESPONSE RATE

Survey Response Rate:	51.2	2309	DOUG	
Baccalaureate Graduates Survey Cohort	30	100%	483	100%
Survey Respondents and Response Rate	16	53%	207	43%

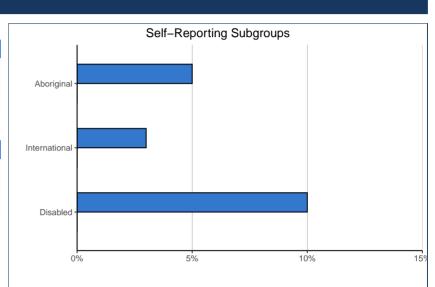


### DEMOGRAPHIC INFORMATION

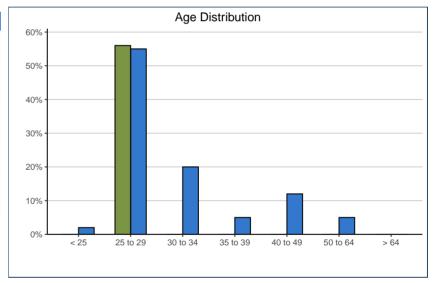
Self-Reporting Subgroups:	51.2309		DOUG	
Disabled	~	~	19	10%
International	0	0%	6	3%
Aboriginal	0	0%	10	5%

Gender:*	51.2309		DOUG	
Male	~	~	54	26%
Female	~	~	153	74%
Total	16	100%	207	100%

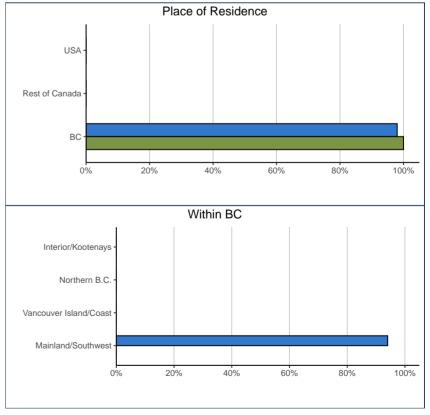
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	51.2309		DOUG	
< 25	0	0%	5	2%
25 to 29	9	56%	114	55%
30 to 34	~	~	42	20%
35 to 39	0	0%	11	5%
40 to 49	~	~	24	12%
50 to 64	~	~	11	5%
> 64	0	0%	0	0%
Total	16	100%	207	100%
Median Age	29		28	
Average (mean) Age	32		32	



Place of Residence (at time of survey):	51.2309		DOUG	
BC - Mainland/Southwest	~	~	175	94%
BC – Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	12	100%	183	98%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~
Total	12	100%	187	100%





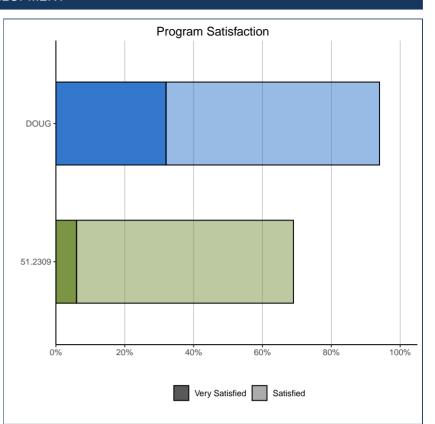


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.2309		DOUG	
Very Satisfied	1	6%	66	32%
Satisfied	10	63%	128	62%
Dissatisfied	4	25%	9	4%
Very Dissatisfied	1	6%	2	1%
Total	16	100%	205	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.2309		DOUG	
Very Useful	6	40%	115	60%
Somewhat Useful	7	47%	65	34%
Not Very Useful	2	13%	10	5%
Not at All Useful	0	0%	2	1%
Total	15	100%	192	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.2	51.2309		DOUG	
Yes	0	0%	33	16%	
No	16	100%	170	84%	



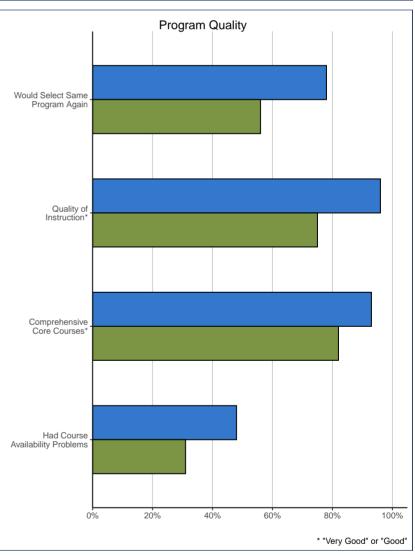
Would select the same program again:	51.2309		DOUG	
Yes	9	56%	149	78%
No	7	44%	42	22%

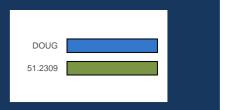
Quality of Instruction:	51.2309		DOUG	
Very Good	1 6%		72	35%
Good	11	69%	127	61%
Poor	3	19%	6	3%
Very Poor	1	6%	2	1%
Total	16	100%	207	100%

Comprehensiveness of Core Courses:	51.:	51.2309		DOUG	
Very Good	3	19%	67	33%	
Good	10	63%	121	60%	
Poor	2	13%	12	6%	
Very Poor	1	6%	2	1%	
Total	16	100%	202	100%	

Course Availability:	51.2	2309	DOUG	
Encountered course availability problems	5	31%	97	48%

Financial Constraints:	51.2309		DO	UG
Had to interrupt studies for financial reasons	2	13%	30	15%
Had to take program part-time for financial reasons	1	6%	61	30%

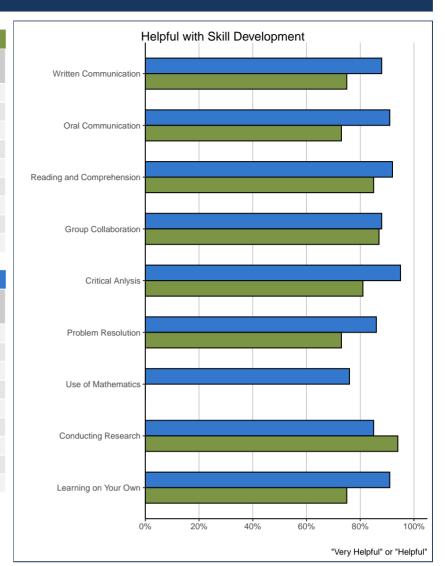




### SKILL DEVELOPMENT

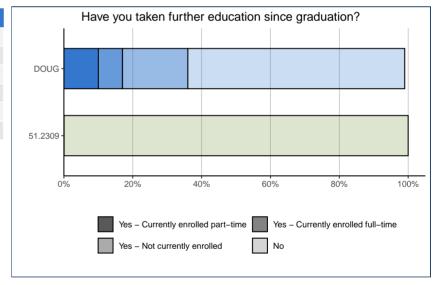
			51.2309		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	50%	13%	13%	16
Oral Communication	20%	53%	20%	7%	15
Reading and Comprehension	14%	71%	7%	7%	14
Group Collaboration	27%	60%	7%	7%	15
Critical Anlysis	25%	56%	6%	13%	16
Problem Resolution	20%	53%	13%	13%	15
Use of Mathematics	0%	0%	33%	67%	6
Conducting Research	31%	63%	6%	0%	16
Learning on Your Own	19%	56%	19%	6%	16

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	11%	2%	199
Oral Communication	28%	63%	8%	2%	196
Reading and Comprehension	23%	69%	6%	3%	198
Group Collaboration	29%	59%	9%	2%	201
Critical Anlysis	40%	55%	4%	1%	205
Problem Resolution	24%	62%	12%	2%	202
Use of Mathematics	15%	61%	17%	6%	150
Conducting Research	25%	60%	15%	1%	199
Learning on Your Own	29%	62%	9%	1%	199

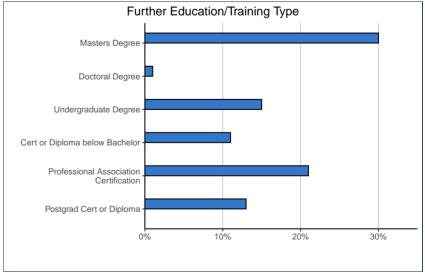


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	51.2309		DOUG	
Yes	0	0%	75	37%
Not currently enrolled	0	0%	39	19%
Currently enrolled full-time	0	0%	15	7%
Currently enrolled part-time	0	0%	20	10%
No	14	100%	129	63%
Total	14	100%	204	100%



Type of Formal Post-Secondary Education:	51.	51.2309		UG
Masters Degree	0	0%	21	30%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	0	0%	11	15%
Certificate or Diploma below Bachelor level	0	0%	8	11%
Professional Association Certification	0	0%	15	21%
Postgraduate Certificate or Diploma	0	0%	9	13%
Other	0	0%	6	8%
Total	0	0%	71	100%

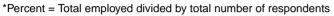




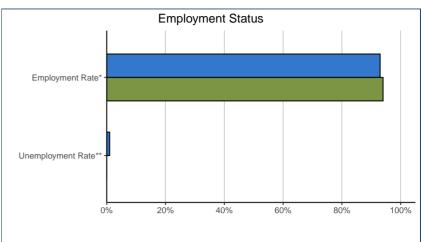


#### **EMPLOYMENT**

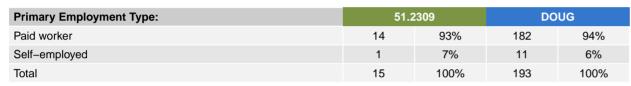
Labour Fource Status:	51.	51.2309		UG
In Labour Force (working or seeking work)	15	94%	195	95%
Not in Labour Force	1	6%	10	5%
Total	16	100%	205	100%
Employment:	51.	51.2309 Do		UG
Employment Rate*	15	94%	193	93%
Unemployment Rate**	0	0.0%	2	1.0%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

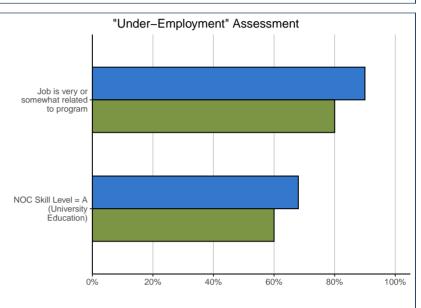


Status of Graduates NOT in Labour Force:	51.2309		DOUG	
Attending School FT	0	0%	3	30%
Attending School PT	0	0%	1	10%
Other	1	100%	6	60%
Total NOT in Labour Force	1	100%	10	100%
Total NOT in Labour Force	1	100%	10	100%



Job Characteristics:	51.2309		DO	UG
I hold more than one job*	5	33%	46	24%
My main job is full-time (>= 30 hours per week)**	13	93%	171	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	51.2309		DOUG	
Very Related	9	60%	124	64%
Somewhat Related	3	20%	49	25%
Not Very Related	3	20%	10	5%
Not at All Related	0	0%	10	5%
Total	15	100%	193	100%

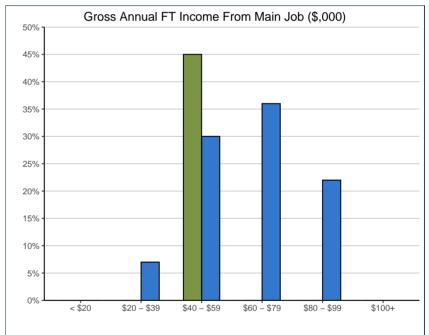
"Under-employment" Assessment:	51.2309		DO	UG
Job is very or somewhat related to program	12	80%	173	90%
NOC Skill Level = A (University Education)*	9	60%	127	68%

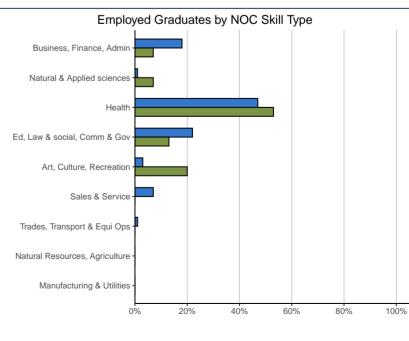
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	51.2309		DOUG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	~	~	10	7%
\$40,000 to \$59,999	5	45%	43	30%
\$60,000 to \$79,999	~	~	52	36%
\$80,000 to \$99,999	0	0%	31	22%
\$100,000 and Above	0	0%	~	~
Total	11	100%	143	100%
Median Annual Income (full-time) (\$)	54,742		64,000	
Average Annual Income (full-time) (\$)	56,779		67,088	

\*Where data provided

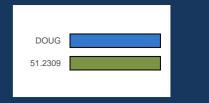
NOC Skill Type of Main Job:	51	51.2309		UG
Business, finance & administration	1	7%	34	18%
Natural & applied sciences & related	1	7%	2	1%
Health	8	53%	88	47%
Education, law and social, community & government	2	13%	42	22%
Art, culture, recreation & sport	3	20%	6	3%
Sales & service	0	0%	14	7%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	15	100%	187	100%





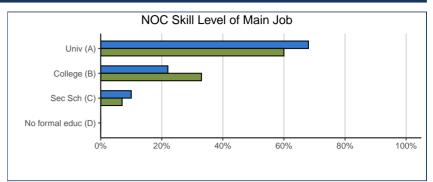
<sup>\*\*</sup>Of those who provided data on hours/week worked





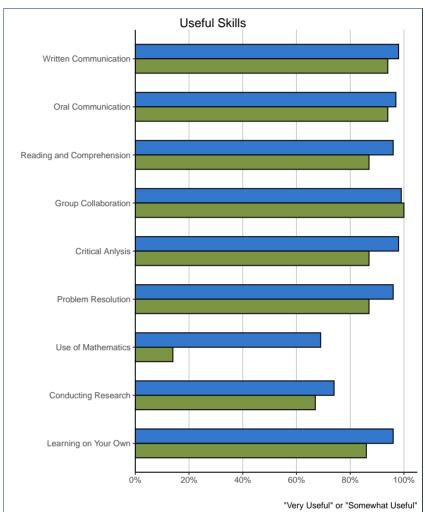
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.2309		DOUG	
A. University education		60%	127	68%
B. College education/trade apprenticeship	5	33%	41	22%
C. Secondary school + job-specific training	1	7%	19	10%
D. No formal education	0	0%	0	0%
Total	15	100%	187	100%



	51.2309				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	47%	47%	0%	7%	15
Oral Communication	67%	27%	7%	0%	15
Reading and Comprehension	47%	40%	7%	7%	15
Group Collaboration	87%	13%	0%	0%	15
Critical Anlysis	67%	20%	13%	0%	15
Problem Resolution	80%	7%	13%	0%	15
Use of Mathematics	7%	7%	20%	67%	15
Conducting Research	40%	27%	27%	7%	15
Learning on Your Own	53%	33%	7%	7%	15

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	66%	32%	1%	1%	193
Oral Communication	75%	22%	3%	1%	193
Reading and Comprehension	69%	27%	2%	1%	193
Group Collaboration	76%	23%	1%	1%	193
Critical Anlysis	77%	21%	2%	1%	193
Problem Resolution	77%	19%	4%	1%	193
Use of Mathematics	32%	37%	17%	14%	185
Conducting Research	30%	44%	16%	10%	186
Learning on Your Own	63%	33%	2%	2%	191



Top 10 Full-time Occupations of 51.2309 Graduates:		51.2309	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3144	A	Other professional occupations in therapy and assessment	47%
*			
*			
*			
*			
*			
*			
*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:			DOUG
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	33%
4212	В	Social and community service workers	8%
1111	Α	Financial auditors and accountants	6%
3144	Α	Other professional occupations in therapy and assessment	5%
3011	Α	Nursing co-ordinators and supervisors	3%
1431	С	Accounting and related clerks	3%
*			
*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	51.2309		DOUG	
Personal savings, investments		38%	76	37%
Employment while studying		44%	127	62%
Family/Friends	4	25%	81	40%
Personal bank loans	2	13%	16	8%
Government student loans	6	38%	90	44%
Scholarships/Bursaries/Grants	2	13%	44	22%
Other	2	13%	24	12%
Total	16		204	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.2309		DOUG	
Incurred any form of financial debt	8	50%	114	56%
Incurred government-sponsored student loan debt	6	38%	95	46%

<sup>\*</sup> Percentage of respondents who provided data



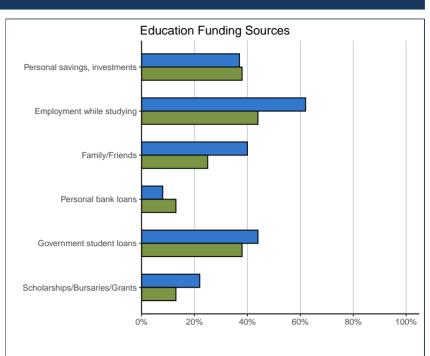
<sup>\*</sup> Includes only cases where financial debt was incurred

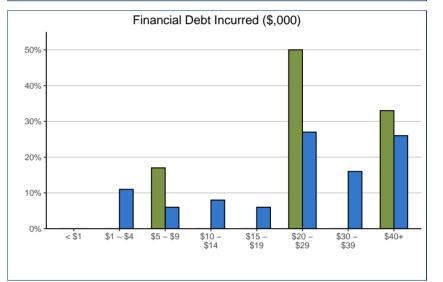


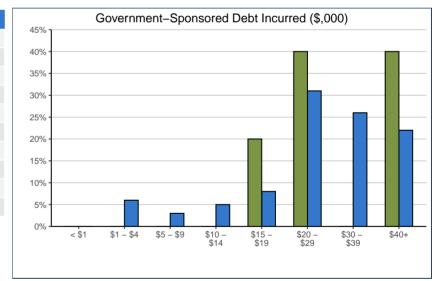
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

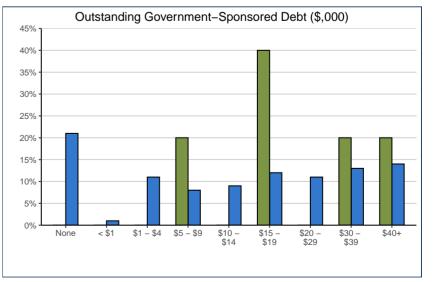


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt