

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

DOUG 51.3801

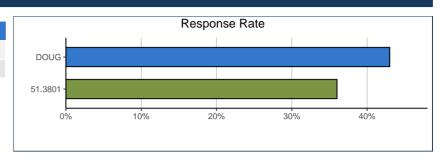
Detailed Summary of Survey Results

Douglas College

51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

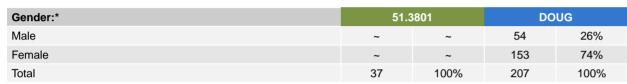
RESPONSE RATE

Survey Response Rate:	51.3801		DOUG	
Baccalaureate Graduates Survey Cohort	102	100%	483	100%
Survey Respondents and Response Rate	37	36%	207	43%

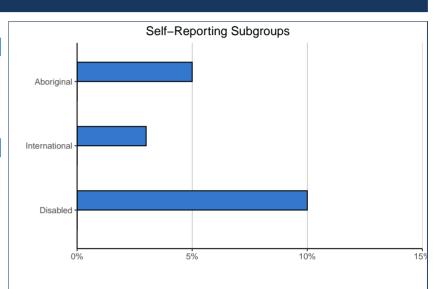


DEMOGRAPHIC INFORMATION

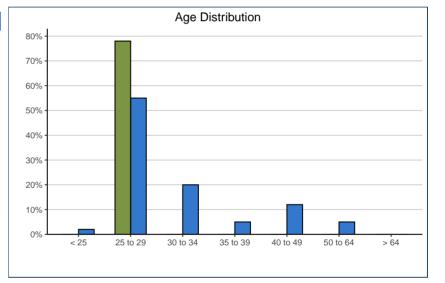
Self-Reporting Subgroups:	51.3801		51.3801		DO	UG
Disabled	~	~	19	10%		
International	0	0%	6	3%		
Aboriginal	~	~	10	5%		



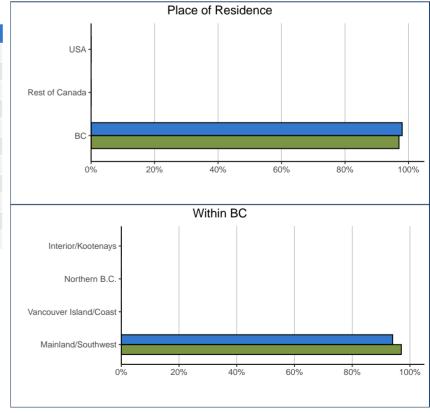
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	51.3801		DOUG	
< 25	0	0%	5	2%
25 to 29	29	78%	114	55%
30 to 34	~	~	42	20%
35 to 39	~	~	11	5%
40 to 49	~	~	24	12%
50 to 64	~	~	11	5%
> 64	0	0%	0	0%
Total	37	100%	207	100%
Median Age	27		28	
Average (mean) Age	30		32	

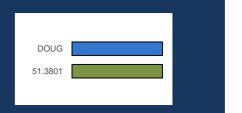


Place of Residence (at time of survey):	51	51.3801		UG
BC - Mainland/Southwest	30	97%	175	94%
BC - Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	30	97%	183	98%
Canada – Alberta	0	0%	~	~
Canada – Ontario	~	~	~	~
Canada - Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	~	~
Total	~	~	187	100%





Detailed Summary of Survey Results Douglas College 51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

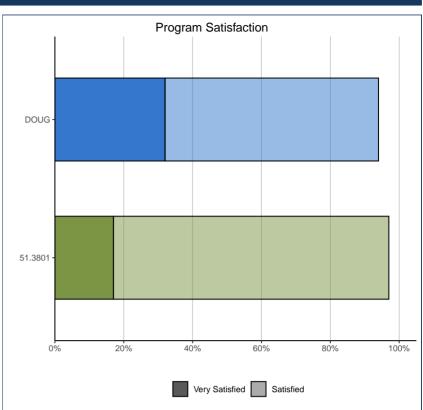


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3801		DOUG	
Very Satisfied	6	17%	66	32%
Satisfied	28	80%	128	62%
Dissatisfied	1	3%	9	4%
Very Dissatisfied	0	0%	2	1%
Total	35	100%	205	100%

51.3801		DOUG	
67%	115	60%	
28%	65	34%	
6%	10	5%	
0%	2	1%	
100%	192	100%	
	100%	100% 192	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.3801		DOUG	
Yes	12	33%	33	16%
No	24	67%	170	84%



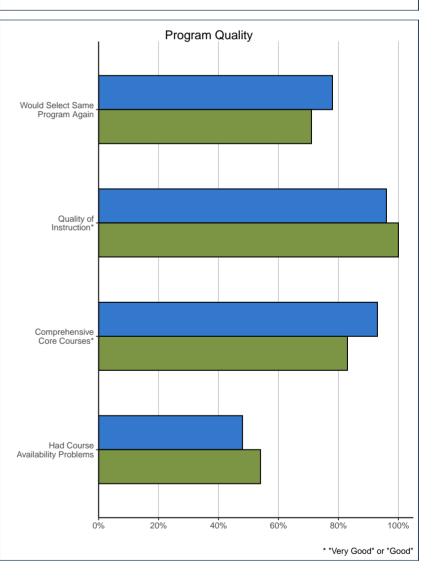
Would select the same program again:	51.3801		DO	UG
Yes	22	71%	149	78%
No	9	29%	42	22%

Quality of Instruction:	51.3801		DOUG	
Very Good	7	19%	72	35%
Good	30	81%	127	61%
Poor	0	0%	6	3%
Very Poor	0	0%	2	1%
Total	37	100%	207	100%

Comprehensiveness of Core Courses:	51.3	51.3801		UG
Very Good	5	14%	67	33%
Good	24	69%	121	60%
Poor	6	17%	12	6%
Very Poor	0	0%	2	1%
Total	35	100%	202	100%

Course Availability:	51.3801		DOUG	
Encountered course availability problems	20	54%	97	48%

Financial Constraints:	51.3801		DO	UG
Had to interrupt studies for financial reasons	1	3%	30	15%
Had to take program part-time for financial reasons	6	16%	61	30%



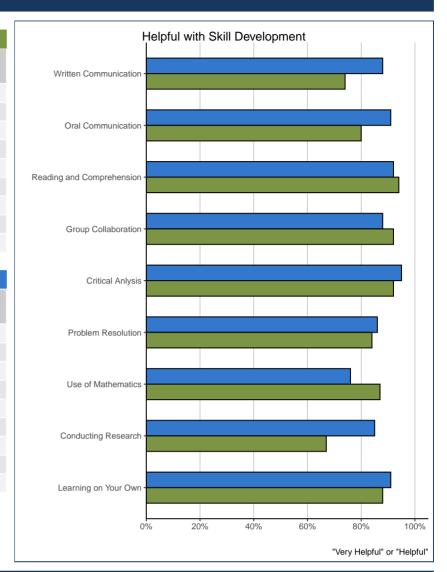


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SKILL DEVELOPMENT

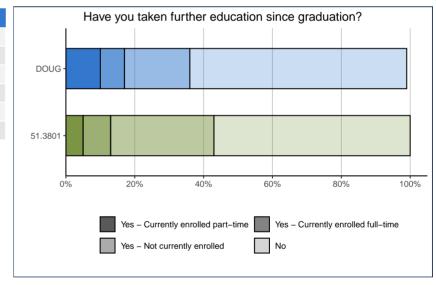
			51.3801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	11%	63%	26%	0%	35
Oral Communication	11%	69%	17%	3%	35
Reading and Comprehension	15%	79%	6%	0%	34
Group Collaboration	24%	68%	8%	0%	37
Critical Anlysis	24%	68%	8%	0%	37
Problem Resolution	11%	73%	16%	0%	37
Use of Mathematics	3%	84%	10%	3%	31
Conducting Research	5%	62%	30%	3%	37
Learning on Your Own	19%	69%	11%	0%	36

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	11%	2%	199
Oral Communication	28%	63%	8%	2%	196
Reading and Comprehension	23%	69%	6%	3%	198
Group Collaboration	29%	59%	9%	2%	201
Critical Anlysis	40%	55%	4%	1%	205
Problem Resolution	24%	62%	12%	2%	202
Use of Mathematics	15%	61%	17%	6%	150
Conducting Research	25%	60%	15%	1%	199
Learning on Your Own	29%	62%	9%	1%	199

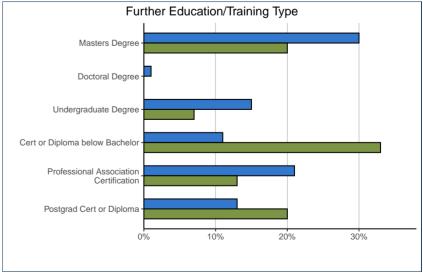


FURTHER EDUCATION

Took further education since 2020 graduation:	51.3801		DOUG	
Yes	16	43%	75	37%
Not currently enrolled	11	30%	39	19%
Currently enrolled full-time	3	8%	15	7%
Currently enrolled part-time	2	5%	20	10%
No	21	57%	129	63%
Total	37	100%	204	100%



Type of Formal Post–Secondary Education:	51.3801		DOUG	
Masters Degree	3	20%	21	30%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	1	7%	11	15%
Certificate or Diploma below Bachelor level	5	33%	8	11%
Professional Association Certification	2	13%	15	21%
Postgraduate Certificate or Diploma	3	20%	9	13%
Other	1	7%	6	8%
Total	15	100%	71	100%





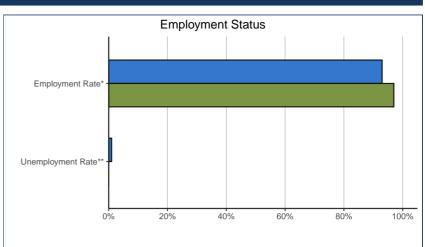
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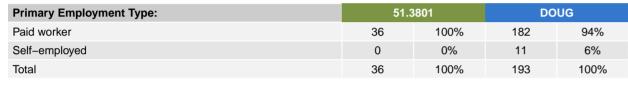
EMPLOYMENT

Labour Fource Status:	51.	51.3801		UG
In Labour Force (working or seeking work)	36	97%	195	95%
Not in Labour Force	1	3%	10	5%
Total	37	100%	205	100%
Employment:	51.	3801	DOUG	
Employment Rate*	36	97%	193	93%
Unemployment Rate**	0	0.0%	2	1.0%

^{*}Percent = Total employed divided by total number of respondents

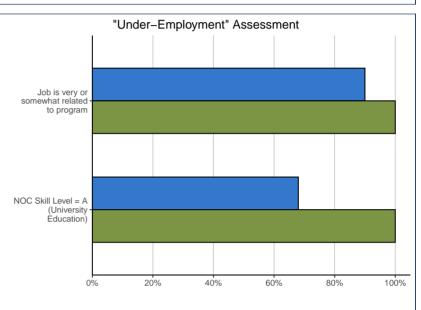


Status of Graduates NOT in Labour Force:	51.3801		DOUG	
Attending School FT	0	0%	3	30%
Attending School PT	0	0%	1	10%
Other	1	100%	6	60%
Total NOT in Labour Force	1	100%	10	100%



Job Characteristics:	51.3801		DOUG	
I hold more than one job*	7	19%	46	24%
My main job is full-time (>= 30 hours per week)**	32	94%	171	93%

^{*}Of total Employed



How related is your main job to your program?	51.3801		DOUG	
Very Related	31	86%	124	64%
Somewhat Related	5	14%	49	25%
Not Very Related	0	0%	10	5%
Not at All Related	0	0%	10	5%
Total	36	100%	193	100%

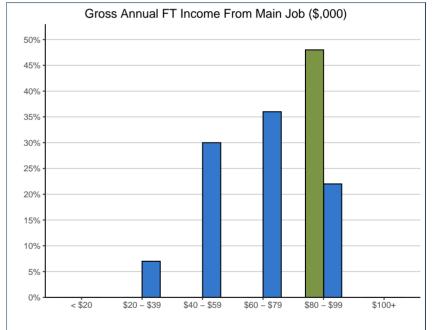
"Under-employment" Assessment:	51.3801		DOUG	
Job is very or somewhat related to program	36	100%	173	90%
NOC Skill Level = A (University Education)*	35	100%	127	68%

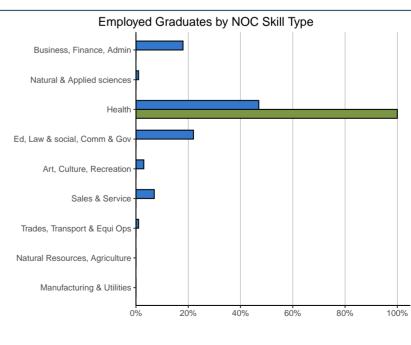
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.3801		DOUG	
Less than \$20,000	~	~	~	~
\$20,000 to \$39,999	0	0%	10	7%
\$40,000 to \$59,999	~	~	43	30%
\$60,000 to \$79,999	~	~	52	36%
\$80,000 to \$99,999	15	48%	31	22%
\$100,000 and Above	0	0%	~	~
Total	31	100%	143	100%
Median Annual Income (full-time) (\$)	80,018		64,000	
Average Annual Income (full-time) (\$)	79,500		67,088	

^{*}Where data provided

NOC Skill Type of Main Job:	51	51.3801		DOUG	
Business, finance & administration	0	0%	34	18%	
Natural & applied sciences & related	0	0%	2	1%	
Health	35	100%	88	47%	
Education, law and social, community & government	0	0%	42	22%	
Art, culture, recreation & sport	0	0%	6	3%	
Sales & service	0	0%	14	7%	
Trades, transport & equipment operators & related	0	0%	1	1%	
Natural resources, agriculture & related production	0	0%	0	0%	
Manufacturing & utilities	0	0%	0	0%	
Total	35	100%	187	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

^{**}Of those who provided data on hours/week worked

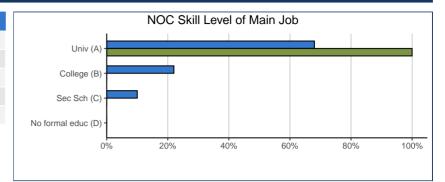


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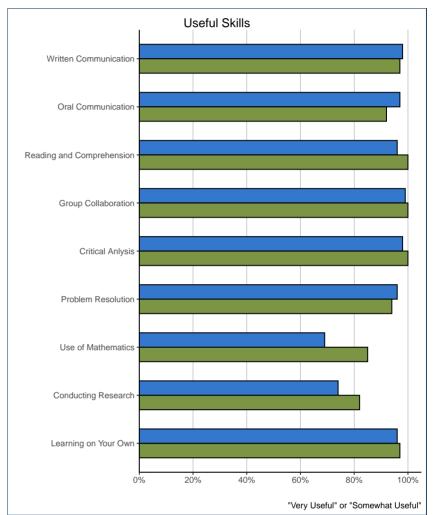
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.3801		DOUG	
A. University education	35	100%	127	68%
B. College education/trade apprenticeship	0	0%	41	22%
C. Secondary school + job-specific training	0	0%	19	10%
D. No formal education	0	0%	0	0%
Total	35	100%	187	100%



	51.3801						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.		
Written Communication	64%	33%	3%	0%	36		
Oral Communication	67%	25%	8%	0%	36		
Reading and Comprehension	58%	42%	0%	0%	36		
Group Collaboration	72%	28%	0%	0%	36		
Critical Anlysis	75%	25%	0%	0%	36		
Problem Resolution	72%	22%	6%	0%	36		
Use of Mathematics	33%	52%	15%	0%	33		
Conducting Research	19%	63%	13%	6%	32		
Learning on Your Own	58%	39%	3%	0%	36		

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	66%	32%	1%	1%	193
Oral Communication	75%	22%	3%	1%	193
Reading and Comprehension	69%	27%	2%	1%	193
Group Collaboration	76%	23%	1%	1%	193
Critical Anlysis	77%	21%	2%	1%	193
Problem Resolution	77%	19%	4%	1%	193
Use of Mathematics	32%	37%	17%	14%	185
Conducting Research	30%	44%	16%	10%	186
Learning on Your Own	63%	33%	2%	2%	191



Top 10 Full-time Occupations of 51.3801 Graduates:		51.3801	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	86%
*			
*			
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*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:		DOUG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	33%
4212	В	Social and community service workers	8%
1111	Α	Financial auditors and accountants	6%
3144	Α	Other professional occupations in therapy and assessment	5%
3011	A	Nursing co-ordinators and supervisors	3%
1431	С	Accounting and related clerks	3%
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Detailed Summary of Survey Results Douglas College

51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.3801		DOUG	
Personal savings, investments		50%	76	37%
Employment while studying	19	53%	127	62%
Family/Friends	13	36%	81	40%
Personal bank loans	2	6%	16	8%
Government student loans	14	39%	90	44%
Scholarships/Bursaries/Grants	12	33%	44	22%
Other	2	6%	24	12%
Total	36		204	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3801		DOUG	
Incurred any form of financial debt	17	49%	114	56%
Incurred government-sponsored student loan debt	17	46%	95	46%

^{*} Percentage of respondents who provided data



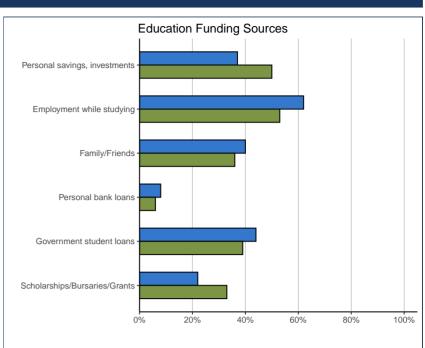
^{*} Includes only cases where financial debt was incurred

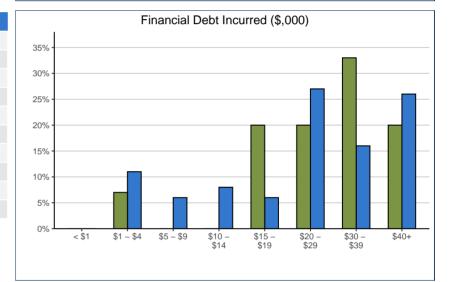


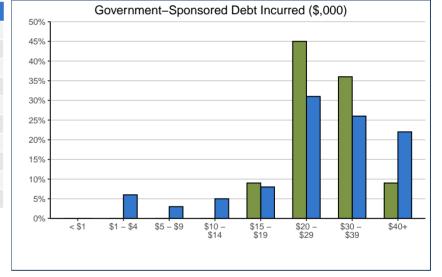
^{*} Includes only cases where government-sponsored debt was incurred

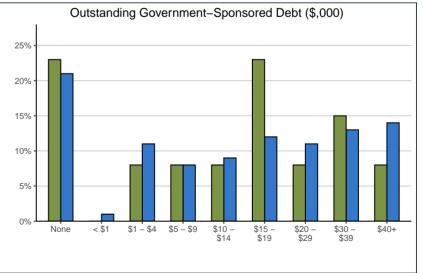


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt