

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

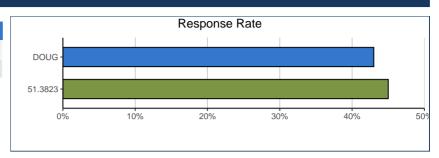
DOUG 51.3823

Detailed Summary of Survey Results

Douglas College
51.3823: Registered psychiatric nurse/nursing

RESPONSE RATE

Survey Response Rate:	51.3823		DOUG	
Baccalaureate Graduates Survey Cohort	95	100%	483	100%
Survey Respondents and Response Rate	43	45%	207	43%

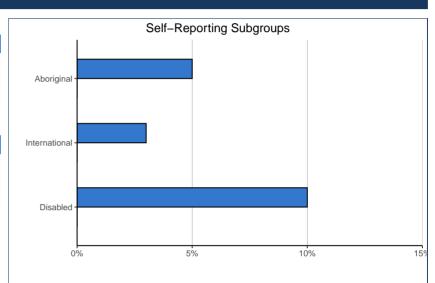


DEMOGRAPHIC INFORMATION

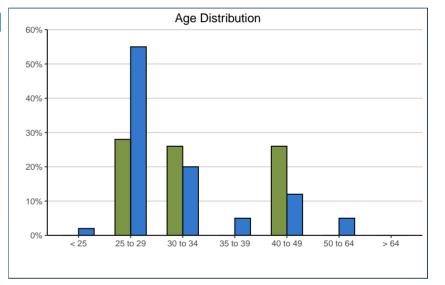
Self-Reporting Subgroups:	51.3823		DOUG	
Disabled	~	~	19	10%
International	0	0%	6	3%
Aboriginal	~	~	10	5%

Gender:*	51.3823		DOUG	
Male	6	14%	54	26%
Female	37	86%	153	74%
Total	43	100%	207	100%

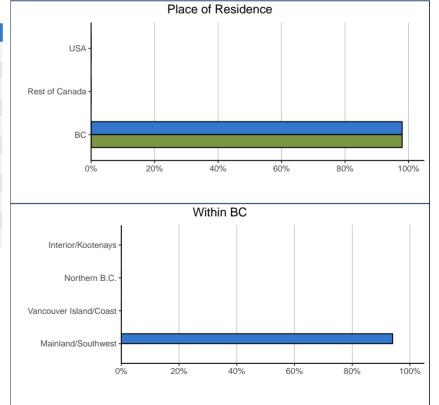
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	51.3823		DOUG	
< 25	~	~	5	2%
25 to 29	12	28%	114	55%
30 to 34	11	26%	42	20%
35 to 39	~	~	11	5%
40 to 49	11	26%	24	12%
50 to 64	~	~	11	5%
> 64	0	0%	0	0%
Total	43	100%	207	100%
Median Age	33		28	
Average (mean) Age	36		32	



Place of Residence (at time of survey):	51.3823		DOUG	
BC - Mainland/Southwest	~	~	175	94%
BC - Vancouver Island/Coast	~	~	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	39	98%	183	98%
Canada – Alberta	~	~	~	~
Canada - Ontario	0	0%	~	~
Canada - Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	~	~
Total	~	~	187	100%





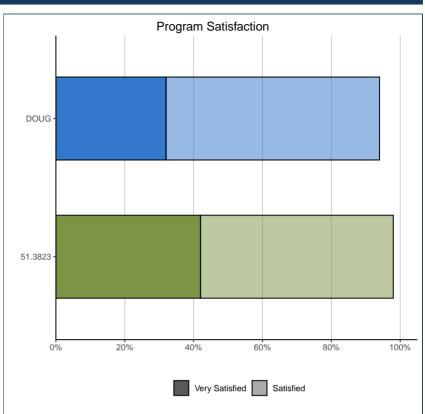


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.3823		DOUG	
Very Satisfied	18	42%	66	32%
Satisfied	24	56%	128	62%
Dissatisfied	0	0%	9	4%
Very Dissatisfied	1	2%	2	1%
Total	43	100%	205	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.	51.3823		DOUG	
Very Useful	31	78%	115	60%	
Somewhat Useful	9	23%	65	34%	
Not Very Useful	0	0%	10	5%	
Not at All Useful	0	0%	2	1%	
Total	40	100%	192	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.3823		DOUG	
Yes	11	26%	33	16%
No	31	74%	170	84%



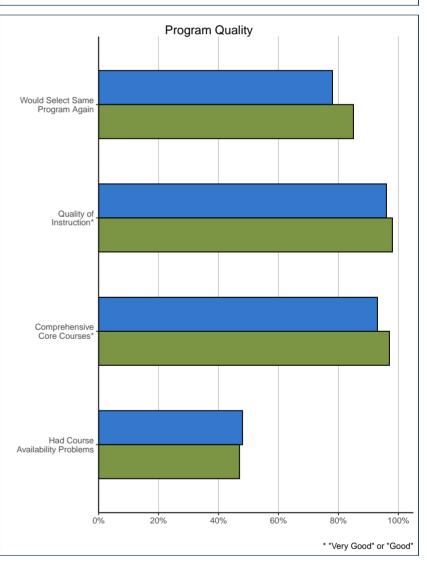
Would select the same program again:	51.3823		DOUG	
Yes	34	85%	149	78%
No	6	15%	42	22%

			Dalla		
Quality of Instruction:	51.3823		DOUG		
Very Good	14	33%	72	35%	
Good	28	65%	127	61%	
Poor	0	0%	6	3%	
Very Poor	1	2%	2	1%	
Total	43	100%	207	100%	

Comprehensiveness of Core Courses:	51.	51.3823		DOUG	
Very Good	17	40%	67	33%	
Good	24	57%	121	60%	
Poor	1	2%	12	6%	
Very Poor	0	0%	2	1%	
Total	42	100%	202	100%	

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Course Availability:	51.3	3823	DOUG	
Encountered course availability problems	20	47%	97	48%

Financial Constraints:	51.3823		DO	UG
Had to interrupt studies for financial reasons	5	12%	30	15%
Had to take program part-time for financial reasons	12	28%	61	30%

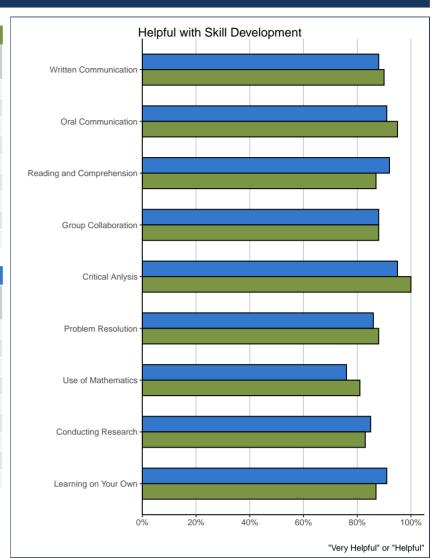




SKILL DEVELOPMENT

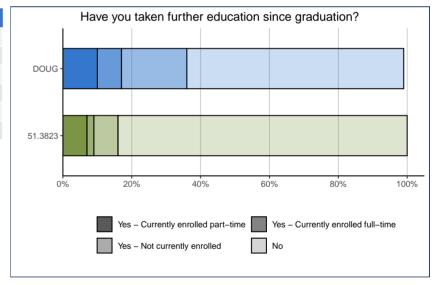
			51.3823		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	60%	10%	0%	40
Oral Communication	31%	64%	3%	3%	39
Reading and Comprehension	24%	63%	12%	0%	41
Group Collaboration	30%	58%	12%	0%	43
Critical Anlysis	35%	65%	0%	0%	43
Problem Resolution	21%	67%	10%	2%	42
Use of Mathematics	16%	65%	19%	0%	37
Conducting Research	23%	60%	18%	0%	40
Learning on Your Own	28%	59%	13%	0%	39

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	11%	2%	199
Oral Communication	28%	63%	8%	2%	196
Reading and Comprehension	23%	69%	6%	3%	198
Group Collaboration	29%	59%	9%	2%	201
Critical Anlysis	40%	55%	4%	1%	205
Problem Resolution	24%	62%	12%	2%	202
Use of Mathematics	15%	61%	17%	6%	150
Conducting Research	25%	60%	15%	1%	199
Learning on Your Own	29%	62%	9%	1%	199

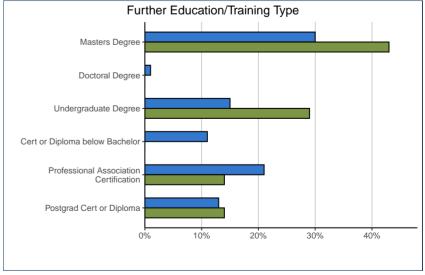


FURTHER EDUCATION

Took further education since 2020 graduation:	51.3823		DOUG	
Yes	7	16%	75	37%
Not currently enrolled	3	7%	39	19%
Currently enrolled full-time	1	2%	15	7%
Currently enrolled part-time	3	7%	20	10%
No	36	84%	129	63%
Total	43	100%	204	100%



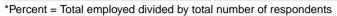
Type of Formal Post–Secondary Education:	51.	51.3823		UG
Masters Degree	3	43%	21	30%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	2	29%	11	15%
Certificate or Diploma below Bachelor level	0	0%	8	11%
Professional Association Certification	1	14%	15	21%
Postgraduate Certificate or Diploma	1	14%	9	13%
Other	0	0%	6	8%
Total	7	100%	71	100%



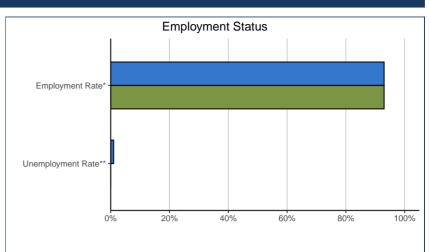


EMPLOYMENT

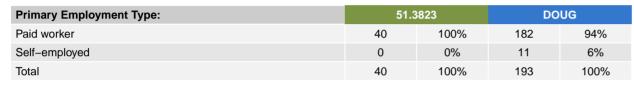
Labour Fource Status:	51.	51.3823		UG		
In Labour Force (working or seeking work)	40	95%	195	95%		
Not in Labour Force	2	5%	10	5%		
Total	42	100%	205	100%		
Employment:	51.	51.3823		51.3823 DC		UG
Employment Rate*	40	93%	193	93%		
Unemployment Rate**	0	0.0%	2	1.0%		



^{**}Percent = Total unemployed divided by total number in Labour Force

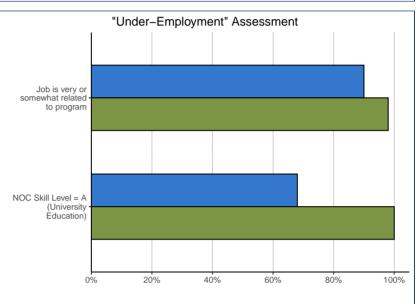


Status of Graduates NOT in Labour Force:	51.3823		DO	UG
Attending School FT	0	0%	3	30%
Attending School PT	0	0%	1	10%
Other	2	100%	6	60%
Total NOT in Labour Force	2	100%	10	100%



Job Characteristics:	51.3823		DO	UG
I hold more than one job*	13	33%	46	24%
My main job is full-time (>= 30 hours per week)**	37	97%	171	93%

^{*}Of total Employed



How related is your main job to your program?	51.3823		DOUG	
Very Related	35	88%	124	64%
Somewhat Related	4	10%	49	25%
Not Very Related	1	3%	10	5%
Not at All Related	0	0%	10	5%
Total	40	100%	193	100%

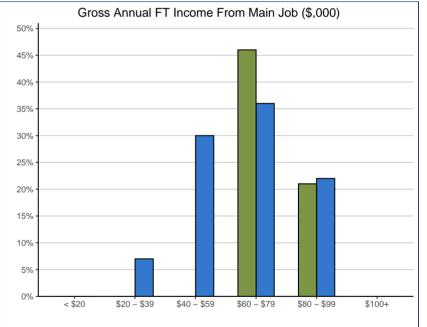
"Under-employment" Assessment:	51.3823		DOUG	
Job is very or somewhat related to program	39	98%	173	90%
NOC Skill Level = A (University Education)*	39	100%	127	68%

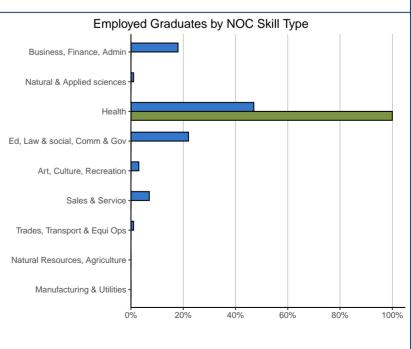
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.3823		DOUG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	~	~	10	7%
\$40,000 to \$59,999	~	~	43	30%
\$60,000 to \$79,999	13	46%	52	36%
\$80,000 to \$99,999	6	21%	31	22%
\$100,000 and Above	~	~	~	~
Total	28	100%	143	100%
Median Annual Income (full-time) (\$)	76,050		64,000	
Average Annual Income (full-time) (\$)	75,960		67,088	

*Where data provided

NOC Skill Type of Main Job:	51.3823		DOUG	
Business, finance & administration	0	0%	34	18%
Natural & applied sciences & related	0	0%	2	1%
Health	39	100%	88	47%
Education, law and social, community & government	0	0%	42	22%
Art, culture, recreation & sport	0	0%	6	3%
Sales & service	0	0%	14	7%
Trades, transport & equipment operators & related	0	0%	1	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	39	100%	187	100%





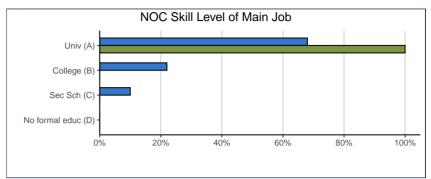
^{**}Of those who provided data on hours/week worked





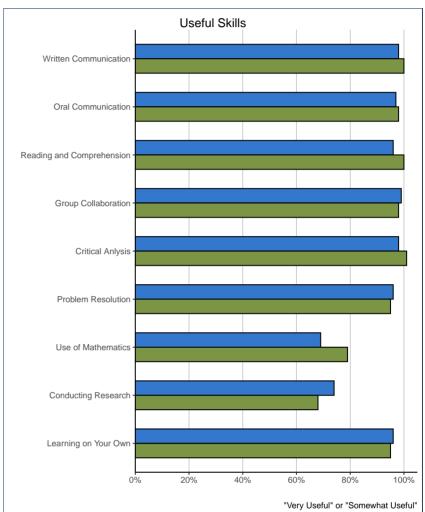
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.3823		DOUG	
A. University education		100%	127	68%
B. College education/trade apprenticeship	0	0%	41	22%
C. Secondary school + job-specific training	0	0%	19	10%
D. No formal education	0	0%	0	0%
Total	39	100%	187	100%



How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	25%	0%	0%	40
Oral Communication	78%	20%	0%	3%	40
Reading and Comprehension	70%	30%	0%	0%	40
Group Collaboration	75%	23%	3%	0%	40
Critical Anlysis	78%	23%	0%	0%	40
Problem Resolution	70%	25%	5%	0%	40
Use of Mathematics	41%	38%	21%	0%	39
Conducting Research	29%	39%	24%	8%	38
Learning on Your Own	54%	41%	3%	3%	39
3					

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	66%	32%	1%	1%	193
Oral Communication	75%	22%	3%	1%	193
Reading and Comprehension	69%	27%	2%	1%	193
Group Collaboration	76%	23%	1%	1%	193
Critical Anlysis	77%	21%	2%	1%	193
Problem Resolution	77%	19%	4%	1%	193
Use of Mathematics	32%	37%	17%	14%	185
Conducting Research	30%	44%	16%	10%	186
Learning on Your Own	63%	33%	2%	2%	191



Top 10 Full-time Occupations of 51.3823 Graduates:		51.3823	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	78%
3011	Α	Nursing co-ordinators and supervisors	13%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:		DOUG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	33%
4212	В	Social and community service workers	8%
1111	A	Financial auditors and accountants	6%
3144	A	Other professional occupations in therapy and assessment	5%
3011	A	Nursing co-ordinators and supervisors	3%
1431	С	Accounting and related clerks	3%
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.3823		DOUG	
Personal savings, investments		37%	76	37%	
Employment while studying		60%	127	62%	
Family/Friends	13	30%	81	40%	
Personal bank loans	3	7%	16	8%	
Government student loans	23	53%	90	44%	
Scholarships/Bursaries/Grants	11	26%	44	22%	
Other	8	19%	24	12%	
Total	43		204		

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3823		DOUG	
Incurred any form of financial debt	29	67%	114	56%
Incurred government-sponsored student loan debt	24	56%	95	46%

^{*} Percentage of respondents who provided data



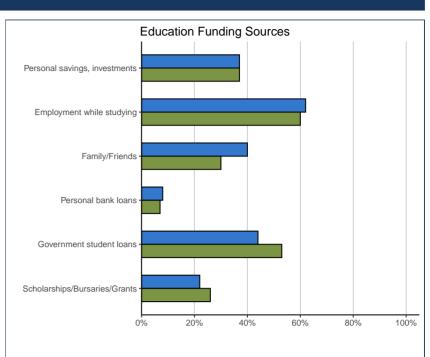
^{*} Includes only cases where financial debt was incurred

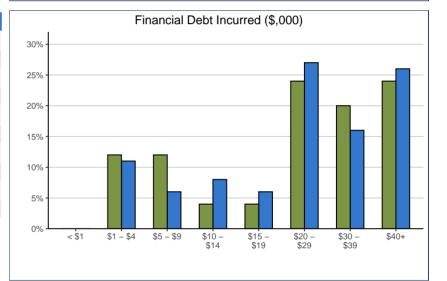


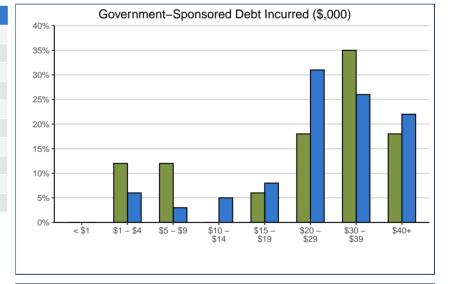
^{*} Includes only cases where government-sponsored debt was incurred

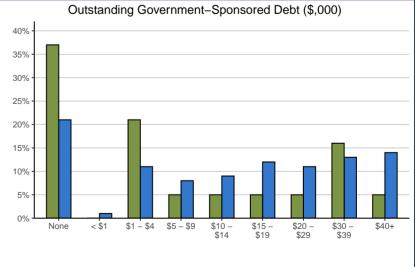


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt