

### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

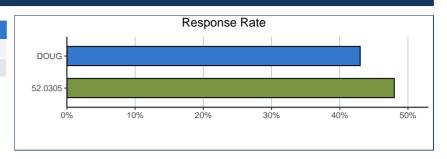
DOUG 52.0305

Detailed Summary of Survey Results

Douglas College
52.0305: Accounting and business/management

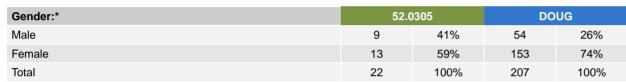
#### RESPONSE RATE

Survey Response Rate:	52.0305		DO	UG
Baccalaureate Graduates Survey Cohort	46	100%	483	100%
Survey Respondents and Response Rate	22	48%	207	43%

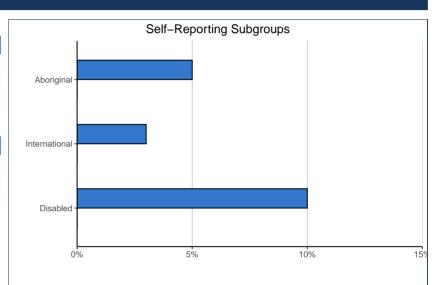


#### DEMOGRAPHIC INFORMATION

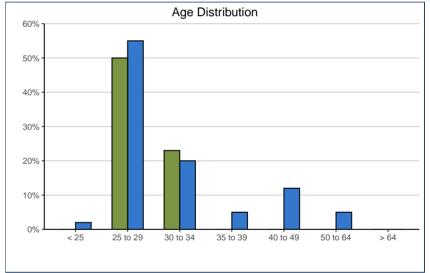
Self-Reporting Subgroups:	52.0305		DO	UG
Disabled	0	0%	19	10%
International	~	~	6	3%
Aboriginal	~	~	10	5%



<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



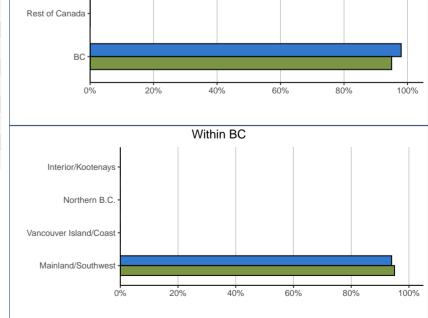
Age (at time of survey):	52.0305		DOUG	
< 25	~	~	5	2%
25 to 29	11	50%	114	55%
30 to 34	5	23%	42	20%
35 to 39	~	~	11	5%
40 to 49	~	~	24	12%
50 to 64	0	0%	11	5%
> 64	0	0%	0	0%
Total	22	100%	207	100%
Median Age	29		28	
Average (mean) Age	31		32	



Place of Residence

USA

Place of Residence (at time of survey):	52.0305		DOUG	
BC – Mainland/Southwest	19	95%	175	94%
BC - Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	19	95%	183	98%
Canada – Alberta	~	~	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	~	~
Total	~	~	187	100%





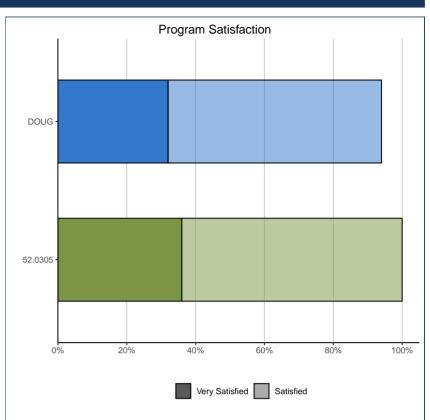


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.0305		DC	UG
Very Satisfied	8	36%	66	32%
Satisfied	14	64%	128	62%
Dissatisfied	0	0%	9	4%
Very Dissatisfied	0	0%	2	1%
Total	22	100%	205	100%

1 9	52% 43%	115 65	60% 34%
9	43%	65	3/10/2
			J <del>-1</del> /0
1	5%	10	5%
)	0%	2	1%
1	100%	192	100%
	) 1	0%	0 0% 2

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0305		DOUG	
Yes	3	14%	33	16%
No	19	86%	170	84%



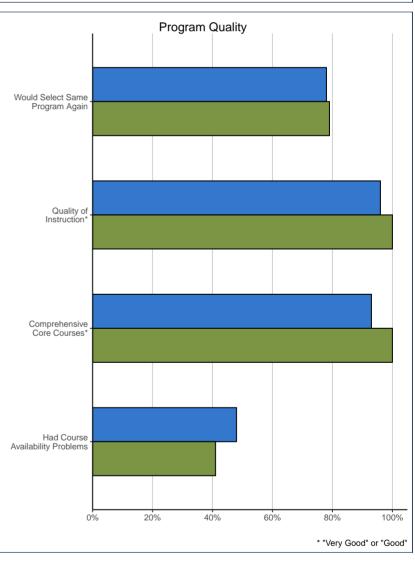
Would select the same program again:	52.0305		DOUG	
Yes	15	79%	149	78%
No	4	21%	42	22%

Quality of Instruction:	52.0305		DOUG	
Very Good	7	32%	72	35%
Good	15	68%	127	61%
Poor	0	0%	6	3%
Very Poor	0	0%	2	1%
Total	22	100%	207	100%

Comprehensiveness of Core Courses:	52.0	0305	DC	UG
Very Good	8	36%	67	33%
Good	14	64%	121	60%
Poor	0	0%	12	6%
Very Poor	0	0%	2	1%
Total	22	100%	202	100%

Course Availability:	52.0305		DOUG	
Encountered course availability problems	9	41%	97	48%

Financial Constraints:	52.0	0305	DOUG		
Had to interrupt studies for financial reasons	4	18%	30	15%	
Had to take program part-time for financial reasons	10	45%	61	30%	



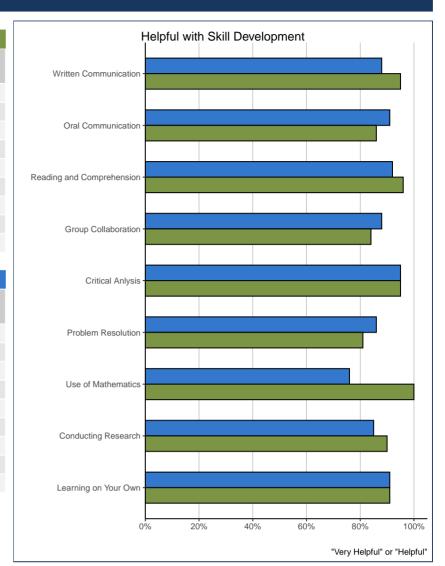




#### SKILL DEVELOPMENT

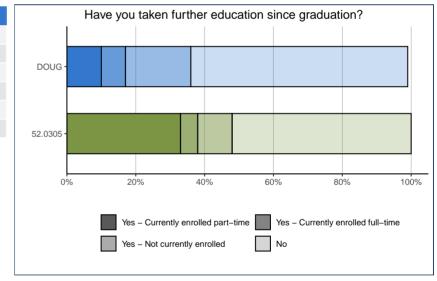
			52.0305		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	77%	0%	5%	22
Oral Communication	27%	59%	14%	0%	22
Reading and Comprehension	23%	73%	0%	5%	22
Group Collaboration	42%	42%	16%	0%	19
Critical Anlysis	50%	45%	5%	0%	22
Problem Resolution	36%	45%	18%	0%	22
Use of Mathematics	29%	71%	0%	0%	21
Conducting Research	19%	71%	10%	0%	21
Learning on Your Own	27%	64%	9%	0%	22

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	11%	2%	199
Oral Communication	28%	63%	8%	2%	196
Reading and Comprehension	23%	69%	6%	3%	198
Group Collaboration	29%	59%	9%	2%	201
Critical Anlysis	40%	55%	4%	1%	205
Problem Resolution	24%	62%	12%	2%	202
Use of Mathematics	15%	61%	17%	6%	150
Conducting Research	25%	60%	15%	1%	199
Learning on Your Own	29%	62%	9%	1%	199

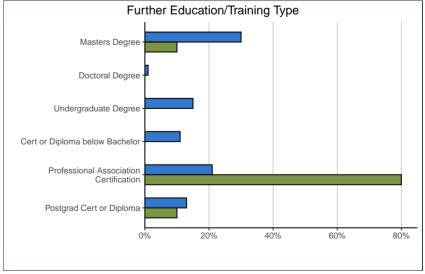


#### **FURTHER EDUCATION**

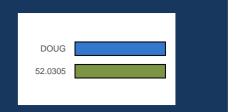
Took further education since 2020 graduation:	52.0305		DOUG	
Yes	10	48%	75	37%
Not currently enrolled	2	10%	39	19%
Currently enrolled full-time	1	5%	15	7%
Currently enrolled part-time	7	33%	20	10%
No	11	52%	129	63%
Total	21	100%	204	100%



Type of Formal Post–Secondary Education:	52.	52.0305		DOUG	
Masters Degree	1	10%	21	30%	
Doctoral Degree	0	0%	1	1%	
Another Undergraduate Degree	0	0%	11	15%	
Certificate or Diploma below Bachelor level	0	0%	8	11%	
Professional Association Certification	8	80%	15	21%	
Postgraduate Certificate or Diploma	1	10%	9	13%	
Other	0	0%	6	8%	
Total	10	100%	71	100%	

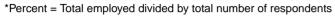




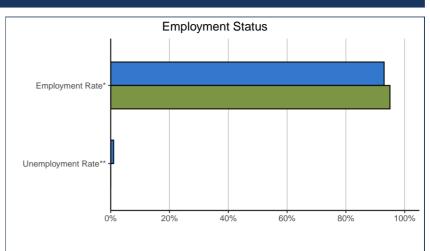


#### **EMPLOYMENT**

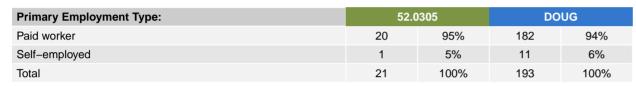
Labour Fource Status:	52.	52.0305		UG
In Labour Force (working or seeking work)	21	95%	195	95%
Not in Labour Force	1	5%	10	5%
Total	22	100%	205	100%
Employment:	52.	52.0305		UG
Employment Rate*	21	95%	193	93%
Unemployment Rate**	0	0.0%	2	1.0%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

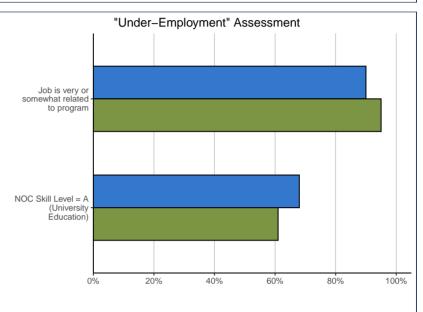


Status of Graduates NOT in Labour Force:	52.0305		DOUG	
Attending School FT	0	0%	3	30%
Attending School PT	0	0%	1	10%
Other	1	100%	6	60%
Total NOT in Labour Force	1	100%	10	100%
Total NOT in Labour Force	1	100%	10	100%



Job Characteristics:	52.0305		DOUG	
I hold more than one job*	0	0%	46	24%
My main job is full-time (>= 30 hours per week)**	20	100%	171	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	52.0305		DOUG	
Very Related	15	71%	124	64%
Somewhat Related	5	24%	49	25%
Not Very Related	1	5%	10	5%
Not at All Related	0	0%	10	5%
Total	21	100%	193	100%

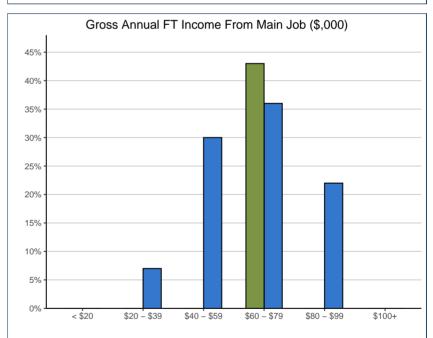
"Under-employment" Assessment:	52.0305		DOUG	
Job is very or somewhat related to program	20	95%	173	90%
NOC Skill Level = A (University Education)*	11	61%	127	68%

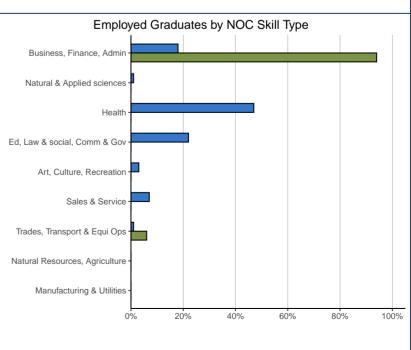
<sup>\*</sup>Of total valid responses

52.0305		DOUG	
0	0%	~	~
0	0%	10	7%
~	~	43	30%
6	43%	52	36%
~	~	31	22%
0	0%	~	~
14	100%	143	100%
63,000		64,000	
69,286		67,088	
	0 0 ~ 6 ~ 0 14 63,000	0 0% 0 0% ~ ~ ~ 6 43% ~ ~ ~ 0 0% 14 100% 63,000	0       0%       ~         0       0%       10         ~       ~       43         6       43%       52         ~       ~       31         0       0%       ~         14       100%       143         63,000       64,000

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	52.	52.0305		DOUG	
Business, finance & administration	17	94%	34	18%	
Natural & applied sciences & related	0	0%	2	1%	
Health	0	0%	88	47%	
Education, law and social, community & government	0	0%	42	22%	
Art, culture, recreation & sport	0	0%	6	3%	
Sales & service	0	0%	14	7%	
Trades, transport & equipment operators & related	1	6%	1	1%	
Natural resources, agriculture & related production	0	0%	0	0%	
Manufacturing & utilities	0	0%	0	0%	
Total	18	100%	187	100%	





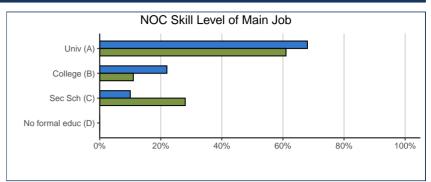
<sup>\*\*</sup>Of those who provided data on hours/week worked



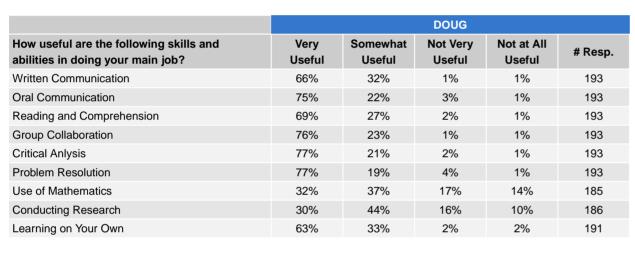


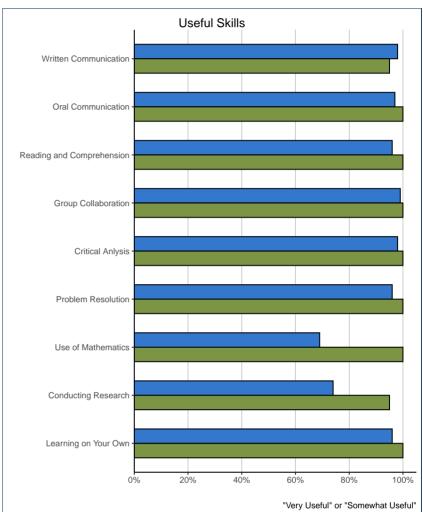
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0305		DOUG	
A. University education	11	61%	127	68%
B. College education/trade apprenticeship	2	11%	41	22%
C. Secondary school + job-specific training	5	28%	19	10%
D. No formal education	0	0%	0	0%
Total	18	100%	187	100%



	52.0305				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	33%	5%	0%	21
Oral Communication	71%	29%	0%	0%	21
Reading and Comprehension	81%	19%	0%	0%	21
Group Collaboration	67%	33%	0%	0%	21
Critical Anlysis	81%	19%	0%	0%	21
Problem Resolution	76%	24%	0%	0%	21
Use of Mathematics	67%	33%	0%	0%	21
Conducting Research	43%	52%	5%	0%	21
Learning on Your Own	76%	24%	0%	0%	21





Top 10 Full-time Occupations of 52.0305 Graduates:		52.0305	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	Α	Financial auditors and accountants	43%
1431	С	Accounting and related clerks	24%
*			
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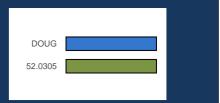
 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:			DOUG
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	33%
4212	В	Social and community service workers	8%
1111	A	Financial auditors and accountants	6%
3144	A	Other professional occupations in therapy and assessment	5%
3011	A	Nursing co-ordinators and supervisors	3%
1431	С	Accounting and related clerks	3%
*			
*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	ng Sources (3 sources allowed):* 52.0305		DOUG	
Personal savings, investments	8	36%	76	37%
Employment while studying	14	64%	127	62%
Family/Friends	10	45%	81	40%
Personal bank loans	2	9%	16	8%
Government student loans	9	41%	90	44%
Scholarships/Bursaries/Grants	3	14%	44	22%
Other	2	9%	24	12%
Total	22		204	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0305		DOUG	
Incurred any form of financial debt	11	52%	114	56%
Incurred government-sponsored student loan debt	9	43%	95	46%

<sup>\*</sup> Percentage of respondents who provided data



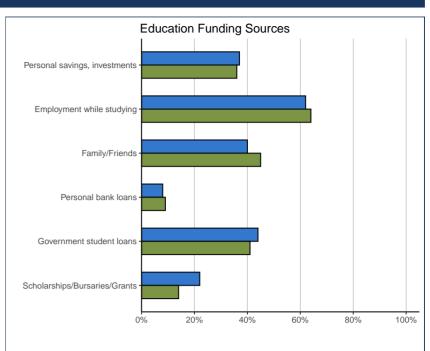
<sup>\*</sup> Includes only cases where financial debt was incurred

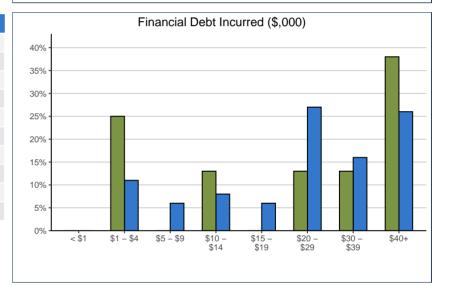


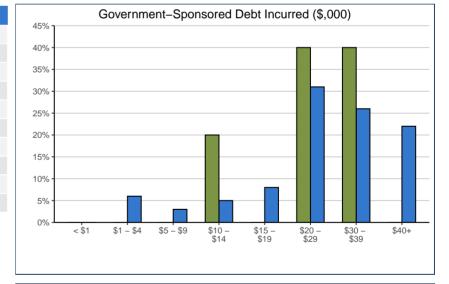
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

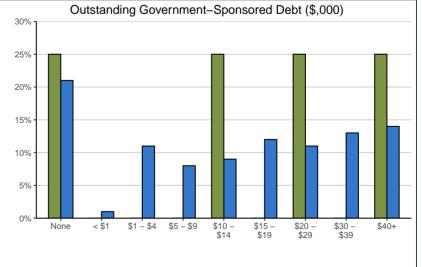


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt