

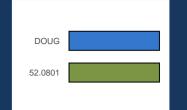
# B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results

Douglas College

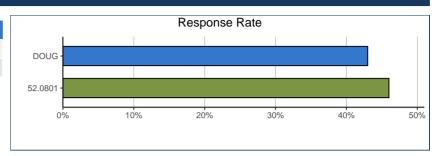
52.0801

52.0801



## RESPONSE RATE

| Survey Response Rate:                 | 52.0801 |      | DOUG |      |
|---------------------------------------|---------|------|------|------|
| Baccalaureate Graduates Survey Cohort | 24      | 100% | 483  | 100% |
| Survey Respondents and Response Rate  | 11      | 46%  | 207  | 43%  |

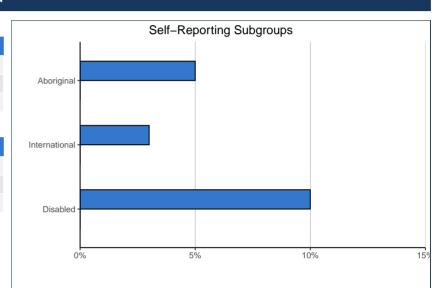


### DEMOGRAPHIC INFORMATION

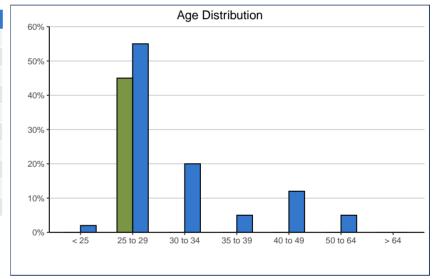
| Self-Reporting Subgroups: | 52.0801 |    | DOUG |     |
|---------------------------|---------|----|------|-----|
| Disabled                  | 0       | 0% | 19   | 10% |
| International             | ~       | ~  | 6    | 3%  |
| Aboriginal                | 0       | 0% | 10   | 5%  |

| Gender:* | 52.0801 |      | DOUG |      |
|----------|---------|------|------|------|
| Male     | ~       | ~    | 54   | 26%  |
| Female   | ~       | ~    | 153  | 74%  |
| Total    | 11      | 100% | 207  | 100% |

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

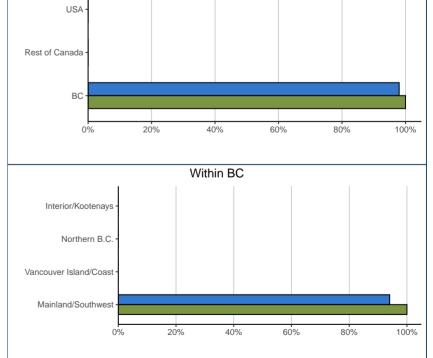


| Age (at time of survey): | 52.0801 |      | DOUG |      |
|--------------------------|---------|------|------|------|
| < 25                     | 0       | 0%   | 5    | 2%   |
| 25 to 29                 | 5       | 45%  | 114  | 55%  |
| 30 to 34                 | ~       | ~    | 42   | 20%  |
| 35 to 39                 | ~       | ~    | 11   | 5%   |
| 40 to 49                 | ~       | ~    | 24   | 12%  |
| 50 to 64                 | 0       | 0%   | 11   | 5%   |
| > 64                     | 0       | 0%   | 0    | 0%   |
| Total                    | 11      | 100% | 207  | 100% |
| Median Age               | 30      |      | 28   |      |
| Average (mean) Age       | 31      |      | 32   |      |



Place of Residence

| Place of Residence (at time of survey): | 52.0801 |      | DOUG |      |
|---|---------|------|------|------|
| BC - Mainland/Southwest                 | 10      | 100% | 175  | 94%  |
| BC - Vancouver Island/Coast             | 0       | 0%   | ~    | ~    |
| BC – Northern B.C.                      | 0       | 0%   | ~    | ~    |
| BC – Interior/Kootenays                 | 0       | 0%   | ~    | ~    |
| BC Subtotal                             | 10      | 100% | 183  | 98%  |
| Canada – Alberta                        | 0       | 0%   | ~    | ~    |
| Canada – Ontario                        | 0       | 0%   | ~    | ~    |
| Canada – Other                          | 0       | 0%   | 0    | 0%   |
| U.S.A.                                  | 0       | 0%   | 0    | 0%   |
| Non-BC Subtotal                         | 0       | 0%   | ~    | ~    |
| Total                                   | 10      | 100% | 187  | 100% |



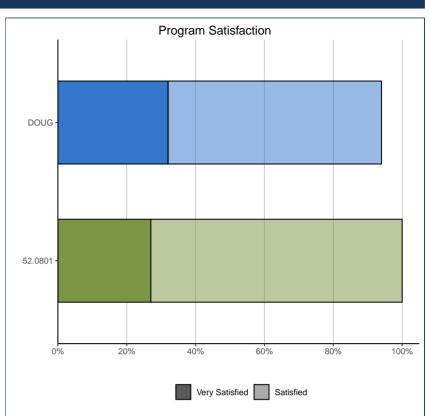


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 52.0801 |      | DOUG |      |
|-----------------------|---------|------|------|------|
| Very Satisfied        | 3       | 27%  | 66   | 32%  |
| Satisfied             | 8       | 73%  | 128  | 62%  |
| Dissatisfied          | 0       | 0%   | 9    | 4%   |
| Very Dissatisfied     | 0       | 0%   | 2    | 1%   |
| Total                 | 11      | 100% | 205  | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 52.0801 |      | DOUG |      |  |
|---|---------|------|------|------|--|
| Very Useful   | 6 55%   |      | 115  | 60%  |  |
| Somewhat Useful   | 4       | 36%  | 65   | 34%  |  |
| Not Very Useful   | 1       | 9%   | 10   | 5%   |  |
| Not at All Useful   | 0       | 0%   | 2    | 1%   |  |
| Total   | 11      | 100% | 192  | 100% |  |
|   |         |      |      |      |  |
| Took ungrading access bridging or other   |         |      |      |      |  |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 52.0 | 52.0801 |     | DOUG |  |
|--|------|---------|-----|------|--|
| Yes  | 2    | 18%     | 33  | 16%  |  |
| No   | 9    | 82%     | 170 | 84%  |  |



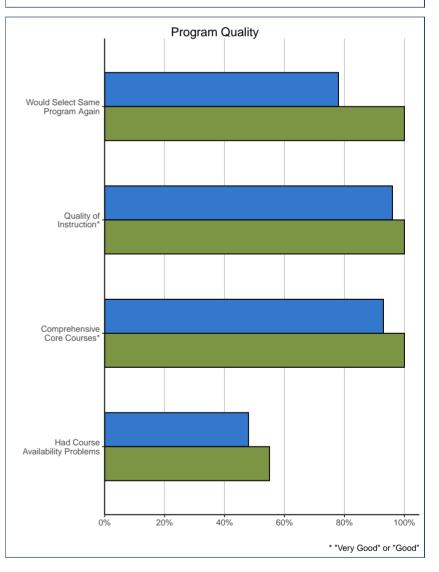
| Would select the same program again: | 52.0801 |      | DOUG |     |
|--------------------------------------|---------|------|------|-----|
| Yes                                  | 11      | 100% | 149  | 78% |
| No                                   | 0       | 0%   | 42   | 22% |

| Quality of Instruction: | 52.0801 |      | DOUG |      |
|-------------------------|---------|------|------|------|
| Very Good               | 4 36%   |      | 72   | 35%  |
| Good                    | 7       | 64%  | 127  | 61%  |
| Poor                    | 0       | 0%   | 6    | 3%   |
| Very Poor               | 0       | 0%   | 2    | 1%   |
| Total                   | 11      | 100% | 207  | 100% |

| Comprehensiveness of Core Courses: | 52.0801 |      | DOUG |      |
|------------------------------------|---------|------|------|------|
| Very Good                          | 3       | 27%  | 67   | 33%  |
| Good                               | 8       | 73%  | 121  | 60%  |
| Poor                               | 0       | 0%   | 12   | 6%   |
| Very Poor                          | 0       | 0%   | 2    | 1%   |
| Total                              | 11      | 100% | 202  | 100% |

| Course Availability:                     | 52.0 | 0801 | DOUG |     |
|--|------|------|------|-----|
| Encountered course availability problems | 6    | 55%  | 97   | 48% |

| Financial Constraints:                              | 52.0801 |     | DO | UG  |
|---|---------|-----|----|-----|
| Had to interrupt studies for financial reasons      | 0       | 0%  | 30 | 15% |
| Had to take program part-time for financial reasons | 2       | 18% | 61 | 30% |

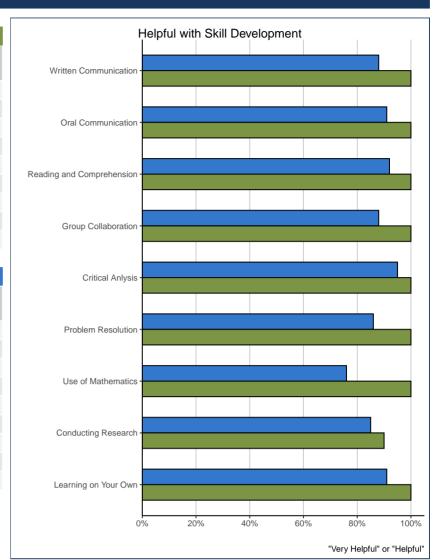




### SKILL DEVELOPMENT

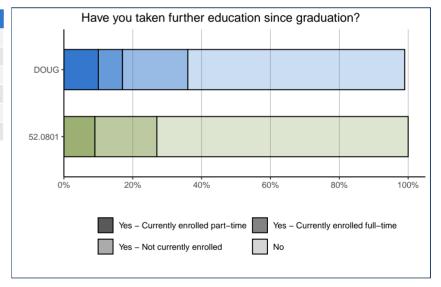
|   |                 |         | 52.0801             |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 27%             | 73%     | 0%                  | 0%                    | 11      |
| Oral Communication                              | 36%             | 64%     | 0%                  | 0%                    | 11      |
| Reading and Comprehension                       | 27%             | 73%     | 0%                  | 0%                    | 11      |
| Group Collaboration                             | 45%             | 55%     | 0%                  | 0%                    | 11      |
| Critical Anlysis                                | 27%             | 73%     | 0%                  | 0%                    | 11      |
| Problem Resolution                              | 45%             | 55%     | 0%                  | 0%                    | 11      |
| Use of Mathematics                              | 40%             | 60%     | 0%                  | 0%                    | 10      |
| Conducting Research                             | 45%             | 45%     | 9%                  | 0%                    | 11      |
| Learning on Your Own                            | 45%             | 55%     | 0%                  | 0%                    | 11      |

|   |                 |         | DOUG                |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 24%             | 64%     | 11%                 | 2%                    | 199     |
| Oral Communication                              | 28%             | 63%     | 8%                  | 2%                    | 196     |
| Reading and Comprehension                       | 23%             | 69%     | 6%                  | 3%                    | 198     |
| Group Collaboration                             | 29%             | 59%     | 9%                  | 2%                    | 201     |
| Critical Anlysis                                | 40%             | 55%     | 4%                  | 1%                    | 205     |
| Problem Resolution                              | 24%             | 62%     | 12%                 | 2%                    | 202     |
| Use of Mathematics                              | 15%             | 61%     | 17%                 | 6%                    | 150     |
| Conducting Research                             | 25%             | 60%     | 15%                 | 1%                    | 199     |
| Learning on Your Own                            | 29%             | 62%     | 9%                  | 1%                    | 199     |

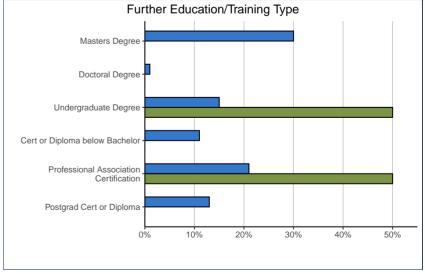


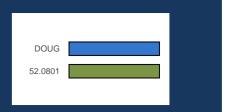
## FURTHER EDUCATION

| Took further education since 2020 graduation: | 52.0 | 52.0801 |     | UG   |
|---|------|---------|-----|------|
| Yes   | 3    | 27%     | 75  | 37%  |
| Not currently enrolled                        | 2    | 18%     | 39  | 19%  |
| Currently enrolled full-time                  | 1    | 9%      | 15  | 7%   |
| Currently enrolled part-time                  | 0    | 0%      | 20  | 10%  |
| No  | 8    | 73%     | 129 | 63%  |
| Total   | 11   | 100%    | 204 | 100% |



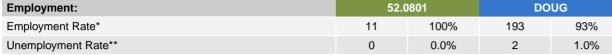
| Type of Formal Post–Secondary Education:    | 52. | 52.0801 |    | UG   |
|---|-----|---------|----|------|
| Masters Degree                              | 0   | 0%      | 21 | 30%  |
| Doctoral Degree                             | 0   | 0%      | 1  | 1%   |
| Another Undergraduate Degree                | 1   | 50%     | 11 | 15%  |
| Certificate or Diploma below Bachelor level | 0   | 0%      | 8  | 11%  |
| Professional Association Certification      | 1   | 50%     | 15 | 21%  |
| Postgraduate Certificate or Diploma         | 0   | 0%      | 9  | 13%  |
| Other                                       | 0   | 0%      | 6  | 8%   |
| Total                                       | 2   | 100%    | 71 | 100% |



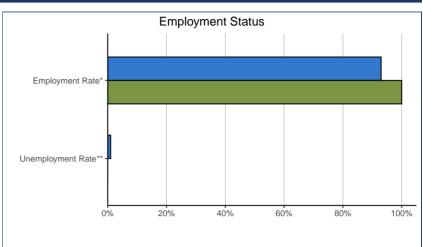


### **EMPLOYMENT**

| Labour Fource Status:                     | 52.0801 |      | DOUG    |      |    |    |
|---|---------|------|---------|------|----|----|
| In Labour Force (working or seeking work) | 11      | 100% | 195     | 95%  |    |    |
| Not in Labour Force                       | 0       | 0%   | 10      | 5%   |    |    |
| Total                                     | 11      | 100% | 205     | 100% |    |    |
|   |         |      |         |      |    |    |
| Employment:                               | 52.0801 |      | 52.0801 |      | DO | UG |
| Employment Pate*                          | 11 100% |      | 102     | 030/ |    |    |



<sup>\*</sup>Percent = Total employed divided by total number of respondents

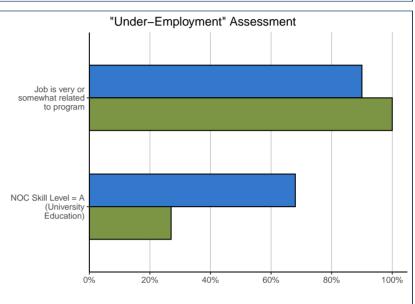


| Status of Graduates NOT in Labour Force: | 52.0801 |    | DOUG |      |
|--|---------|----|------|------|
| Attending School FT                      | 0       | 0% | 3    | 30%  |
| Attending School PT                      | 0       | 0% | 1    | 10%  |
| Other                                    | 0       | 0% | 6    | 60%  |
| Total NOT in Labour Force                | 0       | 0% | 10   | 100% |

| Primary Employment Type: | 52.0801 |      | DOUG |      |
|--------------------------|---------|------|------|------|
| Paid worker              | 10      | 91%  | 182  | 94%  |
| Self-employed            | 1       | 9%   | 11   | 6%   |
| Total                    | 11      | 100% | 193  | 100% |

| Job Characteristics:                              | 52.0801 |     | DO  | UG  |
|---|---------|-----|-----|-----|
| I hold more than one job*                         | 0       | 0%  | 46  | 24% |
| My main job is full-time (>= 30 hours per week)** | 10      | 91% | 171 | 93% |

<sup>\*</sup>Of total Employed



| How related is your main job to your program? | 52.0801 |      | DO  | UG   |
|---|---------|------|-----|------|
| Very Related                                  | 6       | 55%  | 124 | 64%  |
| Somewhat Related                              | 5       | 45%  | 49  | 25%  |
| Not Very Related                              | 0       | 0%   | 10  | 5%   |
| Not at All Related                            | 0       | 0%   | 10  | 5%   |
| Total   | 11      | 100% | 193 | 100% |

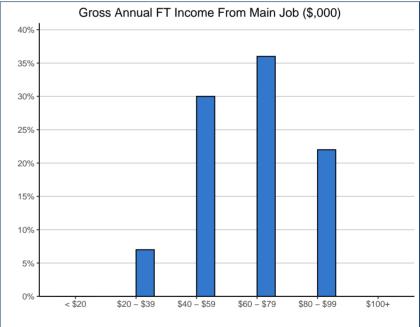
| "Under-employment" Assessment:              | 52.0801 |      | DOUG |     |
|---|---------|------|------|-----|
| Job is very or somewhat related to program  | 11      | 100% | 173  | 90% |
| NOC Skill Level = A (University Education)* | 3       | 27%  | 127  | 68% |

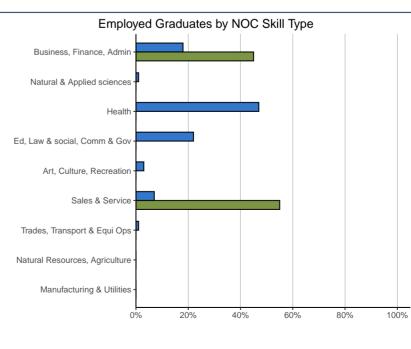
<sup>\*</sup>Of total valid responses

| Gross Annual Income from Main Job:*    | 52.    | 52.0801 |        | UG   |
|--|--------|---------|--------|------|
| Less than \$20,000                     | 0      | 0%      | ~      | ~    |
| \$20,000 to \$39,999                   | ~      | ~       | 10     | 7%   |
| \$40,000 to \$59,999                   | ~      | ~       | 43     | 30%  |
| \$60,000 to \$79,999                   | ~      | ~       | 52     | 36%  |
| \$80,000 to \$99,999                   | ~      | ~       | 31     | 22%  |
| \$100,000 and Above                    | 0      | 0%      | ~      | ~    |
| Total                                  | 9      | 100%    | 143    | 100% |
| Median Annual Income (full-time) (\$)  | 54,241 |         | 64,000 |      |
| Average Annual Income (full-time) (\$) | 55,506 |         | 67,088 |      |
| ****                                   |        |         |        |      |

<sup>\*</sup>Where data provided

| NOC Skill Type of Main Job:                         |    | 52.0801 |     | DOUG |  |
|---|----|---------|-----|------|--|
| Business, finance & administration                  | 5  | 45%     | 34  | 18%  |  |
| Natural & applied sciences & related                | 0  | 0%      | 2   | 1%   |  |
| Health  | 0  | 0%      | 88  | 47%  |  |
| Education, law and social, community & government   |    | 0%      | 42  | 22%  |  |
| Art, culture, recreation & sport                    | 0  | 0%      | 6   | 3%   |  |
| Sales & service                                     |    | 55%     | 14  | 7%   |  |
| Trades, transport & equipment operators & related   | 0  | 0%      | 1   | 1%   |  |
| Natural resources, agriculture & related production | 0  | 0%      | 0   | 0%   |  |
| Manufacturing & utilities                           | 0  | 0%      | 0   | 0%   |  |
| Total   | 11 | 100%    | 187 | 100% |  |





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

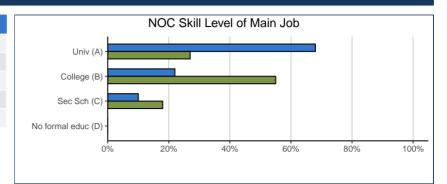
<sup>\*\*</sup>Of those who provided data on hours/week worked





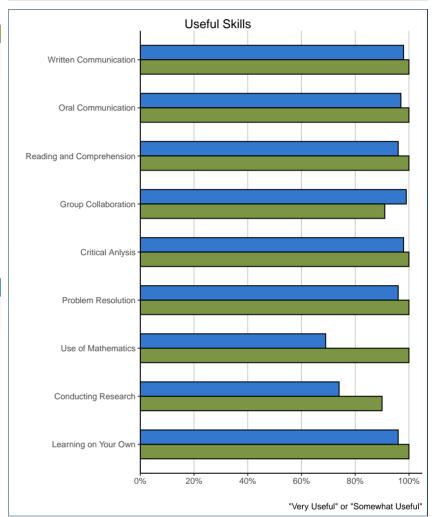
### EMPLOYMENT, continued

| NOC Skill Level of Main Job:                | 52.0801 |      | DOUG |      |
|---|---------|------|------|------|
| A. University education                     | 3       | 27%  | 127  | 68%  |
| B. College education/trade apprenticeship   | 6       | 55%  | 41   | 22%  |
| C. Secondary school + job-specific training | 2       | 18%  | 19   | 10%  |
| D. No formal education                      | 0       | 0%   | 0    | 0%   |
| Total                                       | 11      | 100% | 187  | 100% |



|   | 52.0801        |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 45%            | 55%                | 0%                 | 0%                   | 11      |
| Oral Communication  | 82%            | 18%                | 0%                 | 0%                   | 11      |
| Reading and Comprehension   | 73%            | 27%                | 0%                 | 0%                   | 11      |
| Group Collaboration   | 73%            | 18%                | 9%                 | 0%                   | 11      |
| Critical Anlysis  | 73%            | 27%                | 0%                 | 0%                   | 11      |
| Problem Resolution  | 91%            | 9%                 | 0%                 | 0%                   | 11      |
| Use of Mathematics  | 64%            | 36%                | 0%                 | 0%                   | 11      |
| Conducting Research   | 45%            | 45%                | 9%                 | 0%                   | 11      |
| Learning on Your Own  | 73%            | 27%                | 0%                 | 0%                   | 11      |

|   | DOUG           |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 66%            | 32%                | 1%                 | 1%                   | 193     |
| Oral Communication  | 75%            | 22%                | 3%                 | 1%                   | 193     |
| Reading and Comprehension   | 69%            | 27%                | 2%                 | 1%                   | 193     |
| Group Collaboration   | 76%            | 23%                | 1%                 | 1%                   | 193     |
| Critical Anlysis  | 77%            | 21%                | 2%                 | 1%                   | 193     |
| Problem Resolution  | 77%            | 19%                | 4%                 | 1%                   | 193     |
| Use of Mathematics  | 32%            | 37%                | 17%                | 14%                  | 185     |
| Conducting Research   | 30%            | 44%                | 16%                | 10%                  | 186     |
| Learning on Your Own  | 63%            | 33%                | 2%                 | 2%                   | 191     |



| Top 10 Full-time Occupations of 52.0801 Graduates: |                 | 52.0801     |                              |
|--|-----------------|-------------|------------------------------|
| NOC  | NOC Skill Level | Description | % Employed FT in this Occ.** |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |
| *  |                 |             |                              |

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-time Occupations of DOUG Graduates: |                 | DOUG   |                              |
|---|-----------------|--|------------------------------|
| NOC   | NOC Skill Level | Description  | % Employed FT in this Occ.** |
| 3012  | Α               | Registered nurses and registered psychiatric nurses      | 33%                          |
| 4212  | В               | Social and community service workers                     | 8%                           |
| 1111  | Α               | Financial auditors and accountants                       | 6%                           |
| 3144  | Α               | Other professional occupations in therapy and assessment | 5%                           |
| 3011  | A               | Nursing co-ordinators and supervisors                    | 3%                           |
| 1431  | С               | Accounting and related clerks                            | 3%                           |
| *   |                 |  |                              |
| *   |                 |  |                              |
| *   |                 |  |                              |
| *   |                 |  |                              |

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

| nding Sources (3 sources allowed):* 52.0801 |                                    | DOUG |     |     |
|---|------------------------------------|------|-----|-----|
| Personal savings, investments               | Personal savings, investments 4 36 |      | 76  | 37% |
| Employment while studying                   |                                    | 55%  | 127 | 62% |
| Family/Friends                              | 8                                  | 73%  | 81  | 40% |
| Personal bank loans                         | 0                                  | 0%   | 16  | 8%  |
| Government student loans                    | 2                                  | 18%  | 90  | 44% |
| Scholarships/Bursaries/Grants               | 2                                  | 18%  | 44  | 22% |
| Other                                       | 1                                  | 9%   | 24  | 12% |
| Total                                       | 11                                 |      | 204 |     |



| Financial Debt Incurred to Finance Bac. Ed.:*   | 52.0801 |     | DOUG |     |
|---|---------|-----|------|-----|
| Incurred any form of financial debt             | 2       | 18% | 114  | 56% |
| Incurred government-sponsored student loan debt | 2       | 18% | 95   | 46% |

<sup>\*</sup> Percentage of respondents who provided data



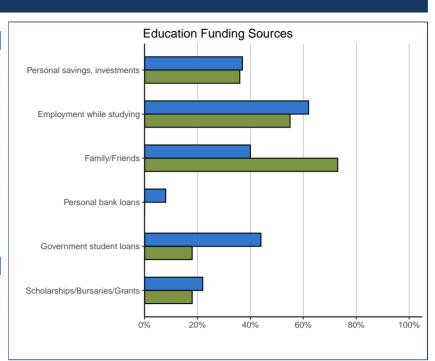
<sup>\*</sup> Includes only cases where financial debt was incurred

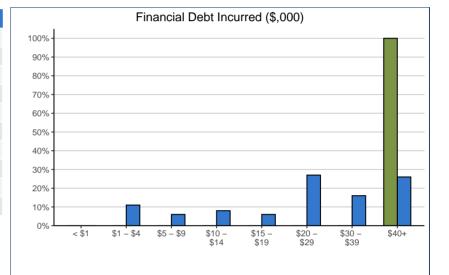


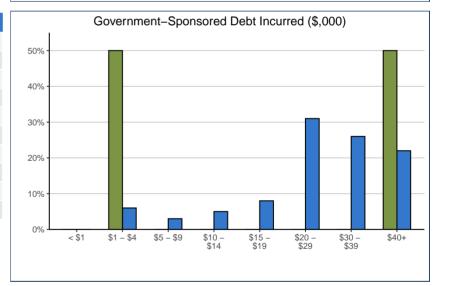
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

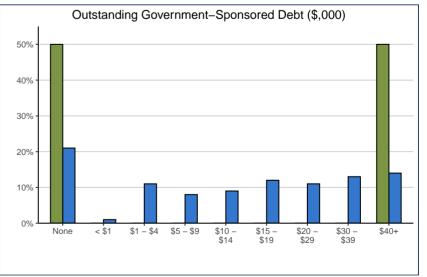


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt