

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

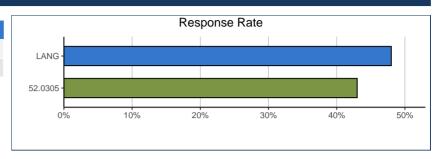
LANG 52.0305

Detailed Summary of Survey Results

Langara College
52.0305: Accounting and business/management

RESPONSE RATE

Survey Response Rate:	52.0305		LANG	
Baccalaureate Graduates Survey Cohort	30	100%	239	100%
Survey Respondents and Response Rate	13	43%	115	48%

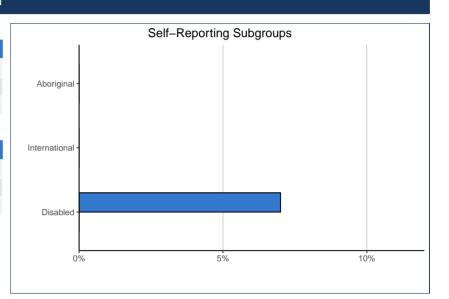


DEMOGRAPHIC INFORMATION

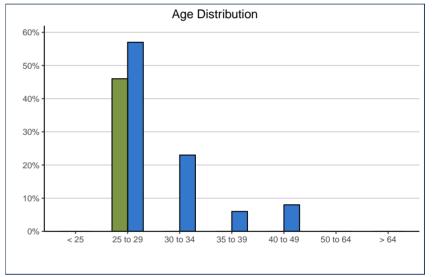
Self-Reporting Subgroups:	52.0305		LANG	
Disabled	~	~	8	7%
International	0	0%	~	~
Aboriginal	~	~	~	~

Gender:*	52.0305		LANG	
Male	6	46%	42	37%
Female	7	54%	73	63%
Total	13	100%	115	100%

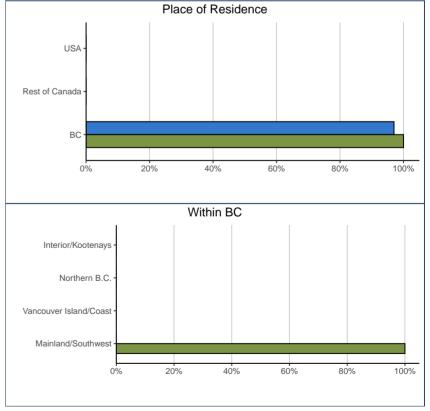
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	52.0305		LANG	
< 25	0	0%	~	~
25 to 29	6	46%	66	57%
30 to 34	~	~	27	23%
35 to 39	~	~	7	6%
40 to 49	~	~	9	8%
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	13	100%	115	100%
Median Age	32		28	
Average (mean) Age	34		30	



Place of Residence (at time of survey).	F2.	020E	LANG		
Place of Residence (at time of survey):	52.0305		LANG		
BC – Mainland/Southwest	13	100%	~	~	
BC - Vancouver Island/Coast	0	0%	~	~	
BC – Northern B.C.	0	0%	0	0%	
BC – Interior/Kootenays	0	0%	~	~	
BC Subtotal	13	100%	102	97%	
Canada – Alberta	0	0%	~	~	
Canada – Ontario	0	0%	0	0%	
Canada – Other	0	0%	~	~	
U.S.A.	0	0%	0	0%	
Non-BC Subtotal	0	0%	~	~	
Total	13	100%	105	100%	





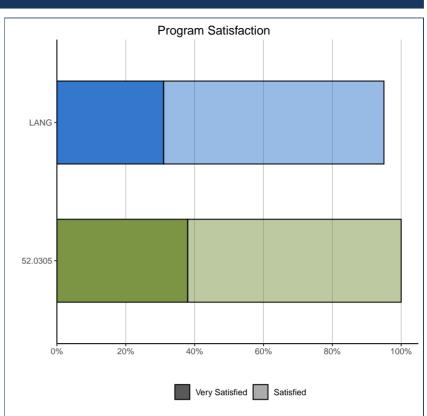


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0305		LANG	
Very Satisfied	5	38%	35	31%
Satisfied	8	62%	73	64%
Dissatisfied	0	0%	5	4%
Very Dissatisfied	0	0%	1	1%
Total	13	100%	114	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.	52.0305		LANG	
Very Useful	8	62%	56	53%	
Somewhat Useful	5	38%	43	41%	
Not Very Useful	0	0%	6	6%	
Not at All Useful	0	0%	0	0%	
Total	13	100%	105	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0305		LANG	
Yes	1	8%	17	15%
No	12	92%	96	85%



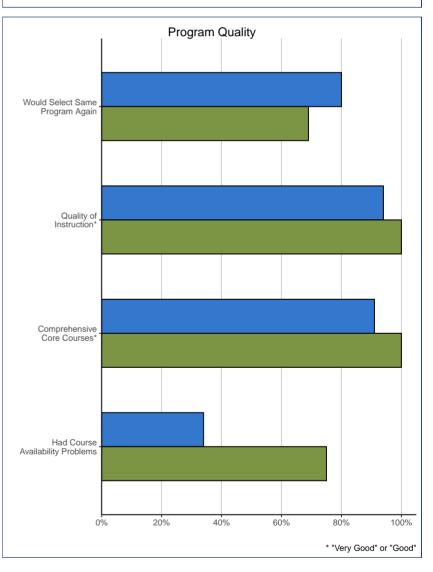
Would select the same program again:	52.0305		LANG	
Yes	9	69%	88	80%
No	4	31%	22	20%

Quality of Instruction:	52.0305		LANG	
Very Good	7 54%		31	27%
Good	6	46%	76	67%
Poor	0	0%	6	5%
Very Poor	0	0%	1	1%
Total	13	100%	114	100%

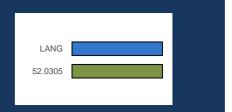
Comprehensiveness of Core Courses:	52.0	0305	LANG	
Very Good	7	54%	30	26%
Good	6	46%	75	65%
Poor	0	0%	9	8%
Very Poor	0	0%	1	1%
Total	13	100%	115	100%

Course Availability:	52.0305		LANG	
Encountered course availability problems	9	75%	38	34%

Financial Constraints:	52.0305		LA	NG .
Had to interrupt studies for financial reasons	5	38%	8	7%
Had to take program part-time for financial reasons	6	46%	22	20%



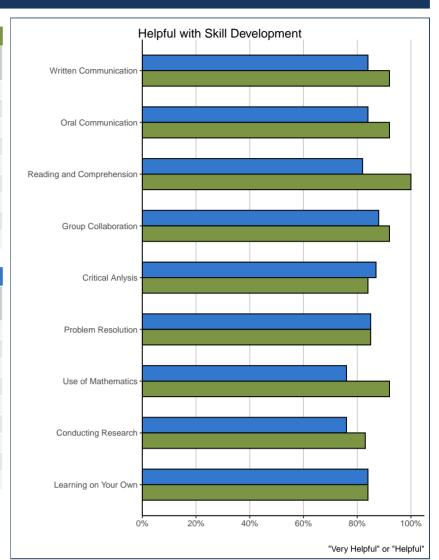




SKILL DEVELOPMENT

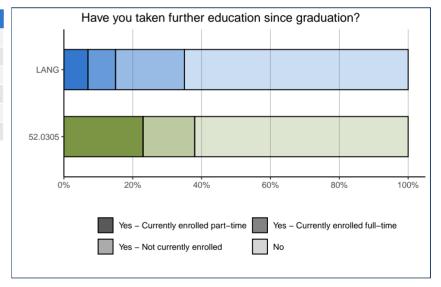
			52.0305		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	23%	69%	8%	0%	13
Oral Communication	23%	69%	8%	0%	13
Reading and Comprehension	15%	85%	0%	0%	13
Group Collaboration	23%	69%	8%	0%	13
Critical Anlysis	38%	46%	15%	0%	13
Problem Resolution	31%	54%	8%	8%	13
Use of Mathematics	46%	46%	8%	0%	13
Conducting Research	33%	50%	17%	0%	12
Learning on Your Own	38%	46%	15%	0%	13

			LANG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	62%	13%	3%	108
Oral Communication	19%	65%	15%	0%	110
Reading and Comprehension	19%	63%	17%	1%	111
Group Collaboration	39%	49%	12%	0%	112
Critical Anlysis	32%	55%	9%	4%	114
Problem Resolution	20%	65%	13%	3%	112
Use of Mathematics	17%	59%	22%	2%	96
Conducting Research	21%	55%	16%	7%	110
Learning on Your Own	29%	55%	14%	2%	110

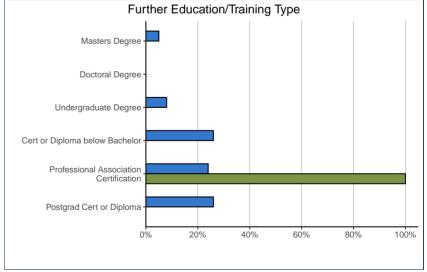


FURTHER EDUCATION

Took further education since 2020 graduation:	52.0	52.0305		NG
Yes	5	38%	40	35%
Not currently enrolled	2	15%	23	20%
Currently enrolled full-time	0	0%	9	8%
Currently enrolled part-time	3	23%	8	7%
No	8	62%	75	65%
Total	13	100%	115	100%



Type of Formal Post–Secondary Education:	52.	52.0305		NG
Masters Degree	0	0%	2	5%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	0	0%	3	8%
Certificate or Diploma below Bachelor level	0	0%	10	26%
Professional Association Certification	4	100%	9	24%
Postgraduate Certificate or Diploma	0	0%	10	26%
Other	0	0%	4	11%
Total	4	100%	38	100%

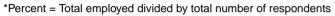




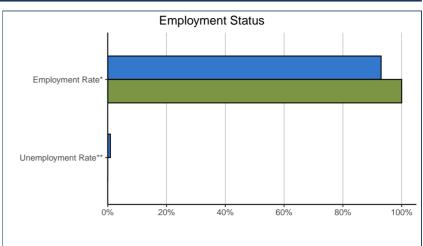


EMPLOYMENT

Labour Fource Status:	52.0305		LANG	
In Labour Force (working or seeking work)	13	100%	108	95%
Not in Labour Force	0	0%	6	5%
Total	13	100%	114	100%
Employment:	52.0305		LANG	
Employment Rate*	13	100%	107	93%
Unemployment Rate**	0	0.0%	1	0.9%



^{**}Percent = Total unemployed divided by total number in Labour Force

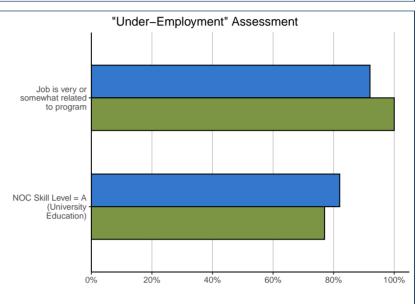


Status of Graduates NOT in Labour Force:	52.0305		LANG	
Attending School FT	0	0%	0	0%
Attending School PT	0	0%	0	0%
Other	0	0%	6	100%
Total NOT in Labour Force	0	0%	6	100%

Primary Employment Type:	52.0305		LA	NG
Paid worker	13	100%	105	98%
Self-employed	0	0%	2	2%
Total	13	100%	107	100%

Job Characteristics:	52.	52.0305		NG
I hold more than one job*	0	0%	18	17%
My main job is full-time (>= 30 hours per week)**	12	100%	96	94%

^{*}Of total Employed



How related is your main job to your program?	52.0305		LANG	
Very Related	9	69%	74	70%
Somewhat Related	4	31%	24	23%
Not Very Related	0	0%	6	6%
Not at All Related	0	0%	2	2%
Total	13	100%	106	100%

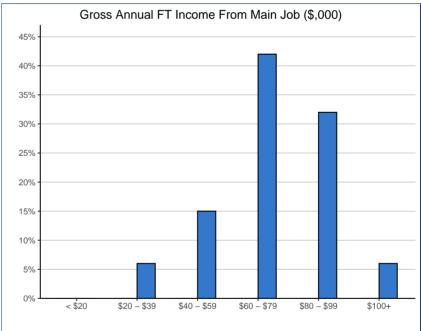
"Under-employment" Assessment:	52.0305		LANG	
Job is very or somewhat related to program	13	100%	98	92%
NOC Skill Level = A (University Education)*	10	77%	84	82%

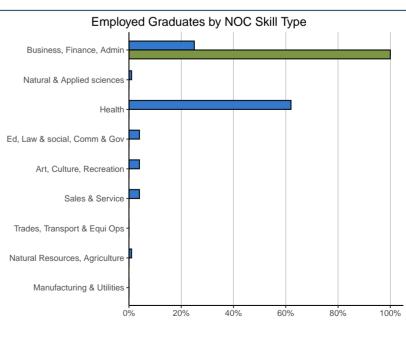
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0305		LANG	
Less than \$20,000	0	0%	0	0%
\$20,000 to \$39,999	0	0%	5	6%
\$40,000 to \$59,999	~	~	13	15%
\$60,000 to \$79,999	~	~	37	42%
\$80,000 to \$99,999	~	~	28	32%
\$100,000 and Above	0	0%	5	6%
Total	10	100%	88	100%
Median Annual Income (full-time) (\$)	61,000		73,444	
Average Annual Income (full-time) (\$)	63,727		77,076	

^{*}Where data provided

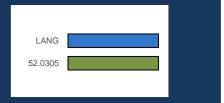
NOC Skill Type of Main Job:	52.0305		LANG	
Business, finance & administration	13	100%	25	25%
Natural & applied sciences & related	0	0%	1	1%
Health	0	0%	63	62%
Education, law and social, community & government	0	0%	4	4%
Art, culture, recreation & sport	0	0%	4	4%
Sales & service	0	0%	4	4%
Trades, transport & equipment operators & related	0	0%	0	0%
Natural resources, agriculture & related production	0	0%	1	1%
Manufacturing & utilities	0	0%	0	0%
Total	13	100%	102	100%





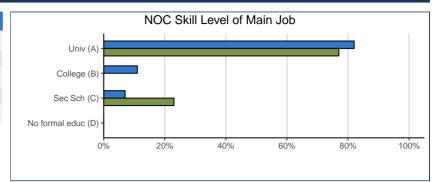
^{**}Of those who provided data on hours/week worked





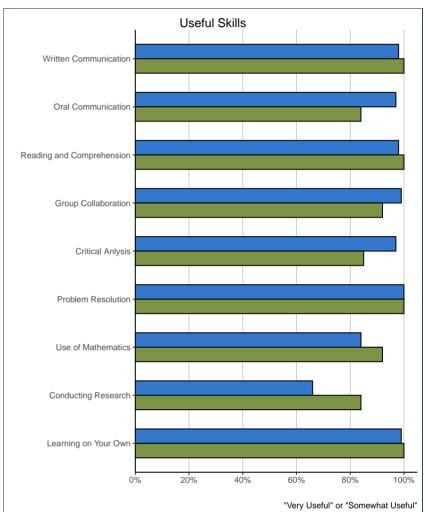
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0305		LANG	
A. University education	10	77%	84	82%
B. College education/trade apprenticeship	0	0%	11	11%
C. Secondary school + job-specific training	3	23%	7	7%
D. No formal education	0	0%	0	0%
Total	13	100%	102	100%



			52.0305		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	23%	0%	0%	13
Oral Communication	69%	15%	15%	0%	13
Reading and Comprehension	77%	23%	0%	0%	13
Group Collaboration	77%	15%	8%	0%	13
Critical Anlysis	77%	8%	15%	0%	13
Problem Resolution	62%	38%	0%	0%	13
Use of Mathematics	54%	38%	8%	0%	13
Conducting Research	38%	46%	8%	8%	13
Learning on Your Own	69%	31%	0%	0%	13

	LANG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	28%	1%	1%	106
Oral Communication	72%	25%	3%	0%	106
Reading and Comprehension	70%	28%	2%	0%	106
Group Collaboration	83%	16%	1%	0%	106
Critical Anlysis	76%	21%	2%	1%	106
Problem Resolution	75%	25%	1%	0%	106
Use of Mathematics	40%	44%	12%	4%	105
Conducting Research	23%	43%	24%	10%	105
Learning on Your Own	63%	36%	1%	0%	106



Top 10 Full-	time Occupations of 52.0305	Graduates:	52.0305
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	54%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of LANG Graduates:		LANG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	53%
1111	Α	Financial auditors and accountants	7%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0305		LANG	
Personal savings, investments	3	3 25%		26%
Employment while studying		67%	62	56%
Family/Friends	5	42%	51	46%
Personal bank loans	3	25%	10	9%
Government student loans	2	17%	54	49%
Scholarships/Bursaries/Grants	1	8%	30	27%
Other	1	8%	14	13%
Total	12		111	

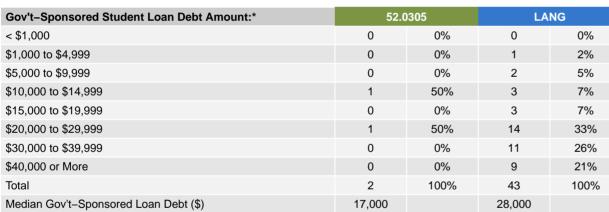
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0305		LANG	
Incurred any form of financial debt	5	38%	65	58%
Incurred government-sponsored student loan debt	2	15%	56	50%

^{*} Percentage of respondents who provided data



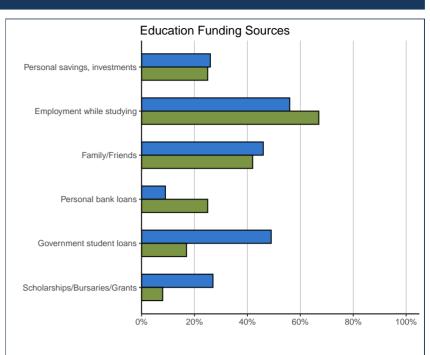
^{*} Includes only cases where financial debt was incurred

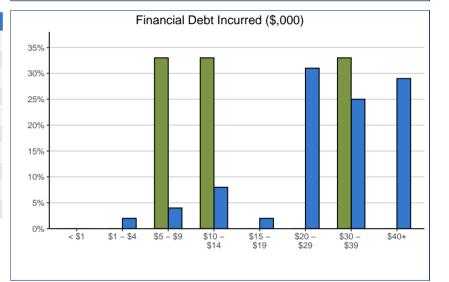


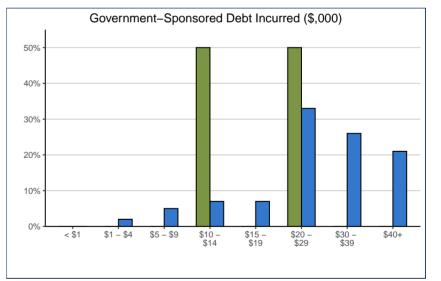
^{*} Includes only cases where government-sponsored debt was incurred

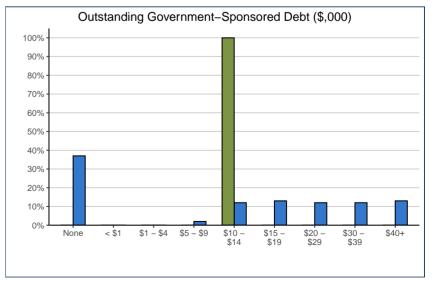


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt