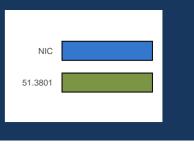


B.C. Baccalaureate Outcomes

2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results



North Island College

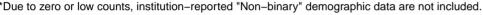
51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

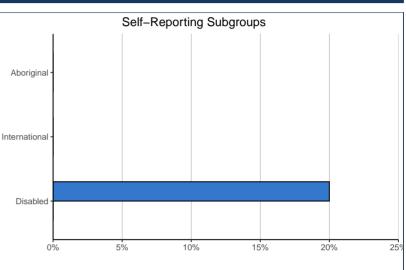
| RESPONSE RATE | | | | | | | | | | | | |
|---------------------------------------|------|------|----|------|-----------|------|---|-------|-----------|-----|-----|-----|
| Survey Response Rate: | 51.3 | 801 | | NIC | | | | Respo | onse Rate | | | |
| Baccalaureate Graduates Survey Cohort | 34 | 100% | 53 | 100% | NIC - | | | | | | | |
| Survey Respondents and Response Rate | 19 | 56% | 30 | 57% | NIC | | | | | | | |
| | | | | | 51.3801 - | | | | | | | |
| | | | | | 0% | 6 10 | % | 20% | 30% | 40% | 50% | 60% |

DEMOGRAPHIC INFORMATION

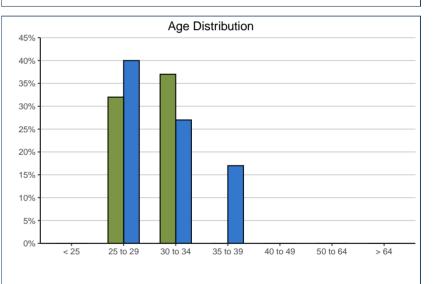
Self-Reporting Subgroups: 51.3801 NIC Disabled ~ ~ 6 20% International 0 0% 0 0% Aboriginal ~ ~ ~ ~

| Gender:* | 51.3801 | | NIC | |
|----------|---------|------|-----|------|
| Male | ~ | ~ | ~ | ~ |
| Female | ~ | ~ | ~ | ~ |
| Total | 19 | 100% | 30 | 100% |

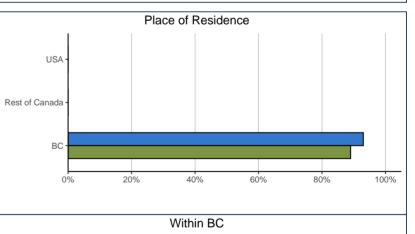




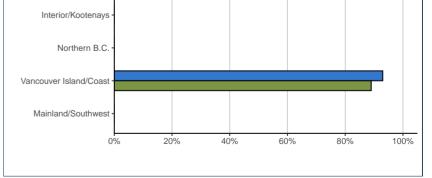
| Age (at time of survey): | 51.3 | 3801 | NIC | | |
|--------------------------|------|------|-----|------|--|
| < 25 | ~ | ~ | ~ | ~ | |
| 25 to 29 | 6 | 32% | 12 | 40% | |
| 30 to 34 | 7 | 37% | 8 | 27% | |
| 35 to 39 | ~ | ~ | 5 | 17% | |
| 40 to 49 | ~ | ~ | ~ | ~ | |
| 50 to 64 | 0 | 0% | 0 | 0% | |
| > 64 | 0 | 0% | 0 | 0% | |
| Total | 19 | 100% | 30 | 100% | |
| Median Age | 31 | | 30 | | |
| Average (mean) Age | 32 | | 31 | | |



| Place of Residence (at time of survey): | 51. | 3801 | NIC | |
|---|-----|------|-----|-----|
| BC – Mainland/Southwest | 0 | 0% | 0 | 0% |
| BC – Vancouver Island/Coast | 16 | 89% | 27 | 93% |
| BC – Northern B.C. | 0 | 0% | 0 | 0% |
| BC – Interior/Kootenays | 0 | 0% | 0 | 0% |
| BC Subtotal | 16 | 89% | 27 | 93% |
| Canada – Alberta | ~ | ~ | ~ | ~ |
| Canada – Ontario | ~ | ~ | ~ | ~ |
| Canada – Other | 0 | 0% | 0 | 0% |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | ~ | ~ | ~ | ~ |
| | | | | |







1

Note: \sim indicates low cell count; data suppressed

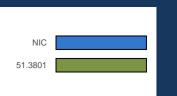
2022 Survey of Baccalaureate Graduates

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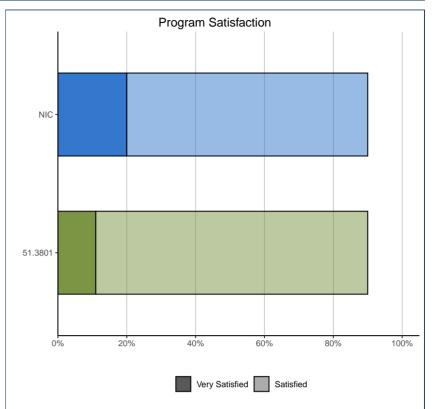


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 51.3801 | | NIC | |
|-----------------------|---------|------|-----|------|
| Very Satisfied | 2 | 11% | 6 | 20% |
| Satisfied | 15 | 79% | 21 | 70% |
| Dissatisfied | 2 | 11% | 3 | 10% |
| Very Dissatisfied | 0 | 0% | 0 | 0% |
| Total | 19 | 100% | 30 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 51. | 3801 | NIC | | |
|--|-----|------|-----|------|--|
| Very Useful | 11 | 61% | 18 | 64% | |
| Somewhat Useful | 7 | 39% | 9 | 32% | |
| Not Very Useful | 0 | 0% | 1 | 4% | |
| Not at All Useful | 0 | 0% | 0 | 0% | |
| Total | 18 | 100% | 28 | 100% | |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 51.3801 | | NIC | | |
|---|---------|-----|-----|-----|--|
| Yes | 8 | 47% | 9 | 32% | |
| No | 9 | 53% | 19 | 68% | |



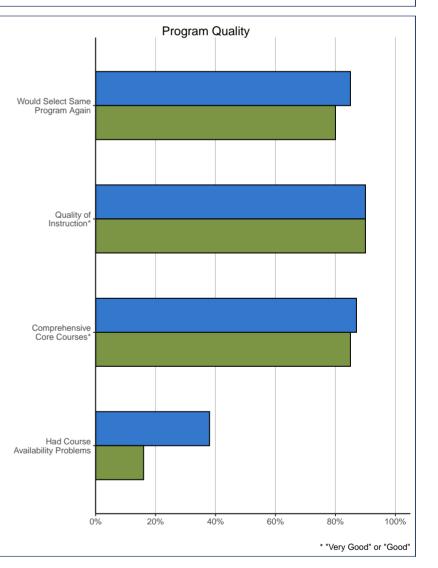
| Would select the same program again: | 51.3801 | | NIC | |
|--------------------------------------|---------|-----|-----|-----|
| Yes | 12 | 80% | 22 | 85% |
| No | 3 | 20% | 4 | 15% |

| Quality of Instruction: | 51.3801 | | NIC | |
|-------------------------|---------|------|-----|------|
| Very Good | 2 | 11% | 4 | 13% |
| Good | 15 | 79% | 23 | 77% |
| Poor | 2 | 11% | 3 | 10% |
| Very Poor | 0 | 0% | 0 | 0% |
| Total | 19 | 100% | 30 | 100% |

| Comprehensiveness of Core Courses: | 51.3801 | | NIC | |
|------------------------------------|---------|------|-----|------|
| Very Good | 2 | 11% | 6 | 20% |
| Good | 14 | 74% | 20 | 67% |
| Poor | 3 | 16% | 4 | 13% |
| Very Poor | 0 | 0% | 0 | 0% |
| Total | 19 | 100% | 30 | 100% |

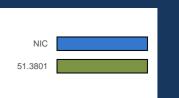
| Course Availability: | 51.3801 | | NIC | |
|--|---------|--|-----|-----|
| Encountered course availability problems | 3 16% | | 11 | 38% |

| Financial Constraints: | 51.3801 | | NIC | |
|---|---------|-----|-----|-----|
| Had to interrupt studies for financial reasons | 2 | 11% | 2 | 7% |
| Had to take program part-time for financial reasons | 0 | 0% | 4 | 13% |



Note: \sim indicates low cell count; data suppressed

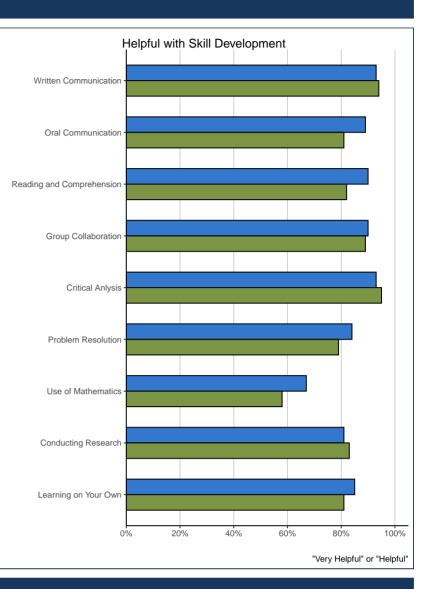




SKILL DEVELOPMENT

| | | | 51.3801 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 35% | 59% | 6% | 0% | 17 |
| Oral Communication | 31% | 50% | 19% | 0% | 16 |
| Reading and Comprehension | 29% | 53% | 18% | 0% | 17 |
| Group Collaboration | 21% | 68% | 5% | 5% | 19 |
| Critical Anlysis | 56% | 39% | 6% | 0% | 18 |
| Problem Resolution | 26% | 53% | 21% | 0% | 19 |
| Use of Mathematics | 5% | 53% | 42% | 0% | 19 |
| Conducting Research | 22% | 61% | 11% | 6% | 18 |
| Learning on Your Own | 25% | 56% | 13% | 6% | 16 |

| | | | NIC | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 64% | 7% | 0% | 28 |
| Oral Communication | 30% | 59% | 11% | 0% | 27 |
| Reading and Comprehension | 29% | 61% | 11% | 0% | 28 |
| Group Collaboration | 17% | 73% | 7% | 3% | 30 |
| Critical Anlysis | 48% | 45% | 7% | 0% | 29 |
| Problem Resolution | 17% | 67% | 17% | 0% | 30 |
| Use of Mathematics | 10% | 57% | 33% | 0% | 30 |
| Conducting Research | 22% | 59% | 15% | 4% | 27 |
| Learning on Your Own | 22% | 63% | 11% | 4% | 27 |



Have you taken further education since graduation?

| Fur | ther Education | n/Training Ty | rpe | |
|------------------------|----------------|---------------|-----|--|
| Masters Degree - | | | | |
| Doctoral Degree - | | | | |
| Undergraduate Degree - | | | | |

FURTHER EDUCATION

NIC

1

0

0

2

5

8%

0%

0%

17%

42%

| 51.3 | 801 | NIC | |
|------|------------------------|---|---|
| 7 | 37% | 13 | 43% |
| 5 | 26% | 8 | 27% |
| 2 | 11% | 2 | 7% |
| 0 | 0% | 3 | 10% |
| 12 | 63% | 17 | 57% |
| 19 | 100% | 30 | 100% |
| | 7 5 2 0 12 | 5 26% 2 11% 0 0% 12 63% | 7 37% 13 5 26% 8 2 11% 2 0 0% 3 12 63% 17 |

| Postgraduate Certificate or Diploma | 3 | 50% | 3 | 25% |
|-------------------------------------|---|------|----|------|
| Other | 0 | 0% | 1 | 8% |
| Total | 6 | 100% | 12 | 100% |

51.3801

1

0

0

2

0

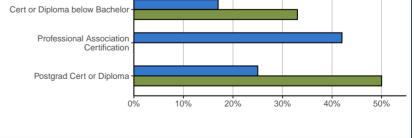
17%

0%

0%

33%

0%



Type of Formal Post–Secondary Education:

Certificate or Diploma below Bachelor level

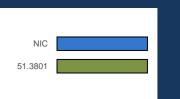
Professional Association Certification

Masters Degree

Doctoral Degree

Another Undergraduate Degree

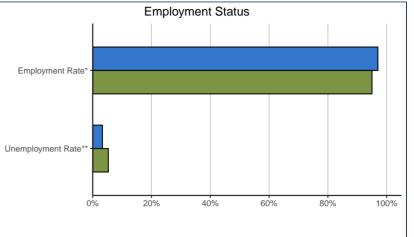




EMPLOYMENT

| Labour Fource Status: | 51.3 | 3801 | N | IIC |
|--|------|------|----|-------|
| In Labour Force (working or seeking work) | 19 | 100% | 30 | 100% |
| Not in Labour Force | 0 | 0% | 0 | 0% |
| Total | 19 | 100% | 30 | 100% |
| | | | | |
| Employment: | 51.3 | 3801 | N | AIC . |
| Employment Rate* | 18 | 95% | 29 | 97% |
| Unemployment Rate** | 1 | 5.3% | 1 | 3.3% |
| *Percent = Total employed divided by total number of respondents | | | | |

**Percent = Total unemployed divided by total number in Labour Force



| Status of Graduates NOT in Labour Force: | 51.3 | 3801 | N | IC |
|--|------|------|---|----|
| Attending School FT | 0 | 0% | 0 | 0% |
| Attending School PT | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% |
| Total NOT in Labour Force | 0 | 0% | 0 | 0% |

| Primary Employment Type: | / Employment Type: 51.3801 | | NIC | |
|--------------------------|----------------------------|------|-----|------|
| Paid worker | 18 | 100% | 28 | 97% |
| Self-employed | 0 | 0% | 1 | 3% |
| Total | 18 | 100% | 29 | 100% |

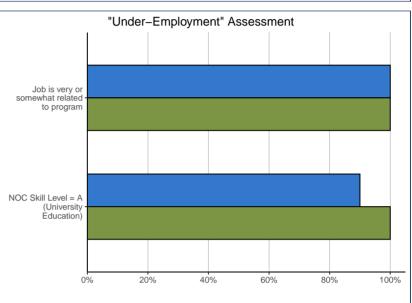
| Job Characteristics: | 51.3 | 3801 | N | IC |
|---|------|------|----|-----|
| I hold more than one job* | 2 | 11% | 2 | 7% |
| My main job is full-time (>= 30 hours per week)** | 15 | 83% | 26 | 90% |
| *Of total Employed | | | | |

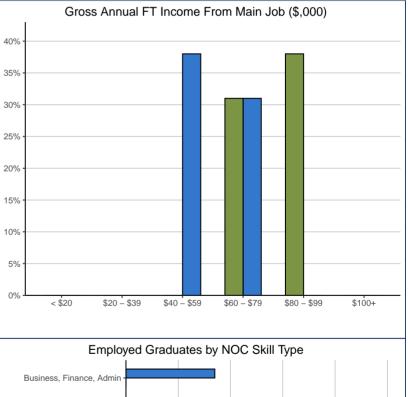


| How related is your main job to your program? | 51.3 | 3801 | N | IC |
|---|------|------|----|------|
| Very Related | 17 | 94% | 24 | 83% |
| Somewhat Related | 1 | 6% | 5 | 17% |
| Not Very Related | 0 | 0% | 0 | 0% |
| Not at All Related | 0 | 0% | 0 | 0% |
| Total | 18 | 100% | 29 | 100% |

| "Under-employment" Assessment: | 51.3 | 3801 | Ν | IC |
|---|------|------|----|------|
| Job is very or somewhat related to program | 18 | 100% | 29 | 100% |
| NOC Skill Level = A (University Education)* | 18 | 100% | 26 | 90% |
| *Of total valid responses | | | | |

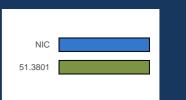
| Gross Annual Income from Main Job:* | 51.3 | 801 | N | IC | |
|---|------------------|----------------------|------------------|----------------------|--|
| Less than \$20,000 | 0 | 0% | 0 | 0% | 5% |
| \$20,000 to \$39,999 | 0 | 0% | 0 | 0% | |
| \$40,000 to \$59,999 | ~ | ~ | 10 | 38% | 0% <\$20 \$20 - \$39 \$40 - \$59 \$60 - \$79 \$80 - \$99 \$100 |
| \$60,000 to \$79,999 | 5 | 31% | 8 | 31% | |
| \$80,000 to \$99,999 | 6 | 38% | ~ | ~ | Employed Craduates by NOC Skill Type |
| \$100,000 and Above | ~ | ~ | ~ | ~ | Employed Graduates by NOC Skill Type |
| Total | 16 | 100% | 26 | 100% | Business, Finance, Admin |
| Median Annual Income (full–time) (\$) | 79,490 | | 70,750 | | |
| Average Annual Income (full–time) (\$) | 79,730 | | 83,861 | | Natural & Applied sciences - |
| Nhere data provided | | | | | Health |
| | | | | | |
| NOC Skill Type of Main Job: | 51.3 | 801 | Ν | IC | Ed, Law & social, Comm & Gov |
| Business, finance & administration | 0 | 0% | 10 | 34% | Art, Culture, Recreation |
| Natural & applied sciences & related | 0 | 0% | 0 | 0% | |
| | | | | | |
| Health | 17 | 94% | 17 | 59% | Sales & Service - |
| | 17 1 | 94% 6% | 17 1 | 59% 3% | |
| Health Education, law and social, community & government Art, culture, recreation & sport | 17 1 0 | | | | Sales & Service - Trades, Transport & Equi Ops |
| Education, law and social, community & government | 1 | 6% | 1 | 3% | |
| Education, law and social, community & government Art, culture, recreation & sport | 1 | 6% 0% | 1 0 | 3% 0% | Trades, Transport & Equi Ops |
| Education, law and social, community & government Art, culture, recreation & sport Sales & service | 1 0 0 | 6% 0% 0% | 1 0 | 3% 0% 0% | Trades, Transport & Equi Ops |
| Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related | 1 0 0 0 | 6% 0% 0% 0% | 1 0 0 1 | 3% 0% 0% 3% | Trades, Transport & Equi Ops |



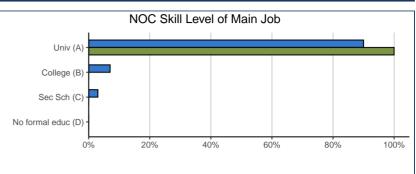


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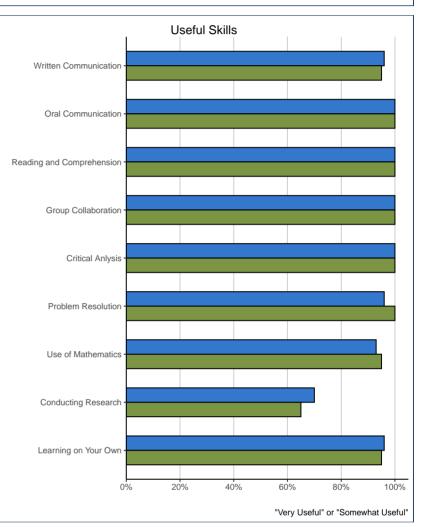


EMPLOYMENT, continued NOC Skill Level of Main Job: 51.3801 NIC 18 100% 26 A. University education 90% B. College education/trade apprenticeship 0% 2 0 7% C. Secondary school + job-specific training 0 0% 1 3% D. No formal education 0 0% 0 0% 100% 29 Total 18 100%



| | 51.3801 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 67% | 28% | 6% | 0% | 18 |
| Oral Communication | 67% | 33% | 0% | 0% | 18 |
| Reading and Comprehension | 78% | 22% | 0% | 0% | 18 |
| Group Collaboration | 83% | 17% | 0% | 0% | 18 |
| Critical Anlysis | 78% | 22% | 0% | 0% | 18 |
| Problem Resolution | 67% | 33% | 0% | 0% | 18 |
| Use of Mathematics | 39% | 56% | 6% | 0% | 18 |
| Conducting Research | 12% | 53% | 24% | 12% | 17 |
| Learning on Your Own | 56% | 39% | 6% | 0% | 18 |

| | | NIC | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 72% | 24% | 3% | 0% | 29 |
| Oral Communication | 75% | 25% | 0% | 0% | 28 |
| Reading and Comprehension | 79% | 21% | 0% | 0% | 29 |
| Group Collaboration | 69% | 31% | 0% | 0% | 29 |
| Critical Anlysis | 79% | 21% | 0% | 0% | 29 |
| Problem Resolution | 72% | 24% | 3% | 0% | 29 |
| Use of Mathematics | 52% | 41% | 7% | 0% | 29 |
| Conducting Research | 22% | 48% | 19% | 11% | 27 |
| Learning on Your Own | 55% | 41% | 3% | 0% | 29 |



Top 10 Full-time Occurations of 51.3801 Uraces 51.3801 NOC NOC Skill Level Description % Employed FT in this Occ.** 3012 A Registered nurses and registered psychiatric nurses 78% **

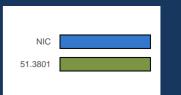
* Data not displayed where n < 5

** Percentages cited are of those employed

| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
|---------------------|-----------------|---|------------------------------|
| 3012 | A | Registered nurses and registered psychiatric nurses | 48% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * Data not displaye | ed where n < 5 | | |

** Percentages cited are of those employed

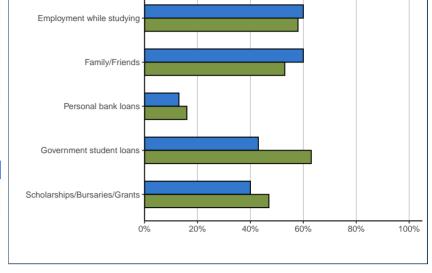




EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 51.3801 | | NIC | | | |
|--|---------|-----|-----|-----|--|--|
| Personal savings, investments | 5 | 26% | 8 | 27% | | |
| Employment while studying | 11 | 58% | 18 | 60% | | |
| Family/Friends | 10 | 53% | 18 | 60% | | |
| Personal bank loans | 3 | 16% | 4 | 13% | | |
| Government student loans | 12 | 63% | 13 | 43% | | |
| Scholarships/Bursaries/Grants | 9 | 47% | 12 | 40% | | |
| Other | 4 | 21% | 7 | 23% | | |
| Total | 19 | | 30 | | | |
| * Percentage of respondents who identified this source | | | | | | |

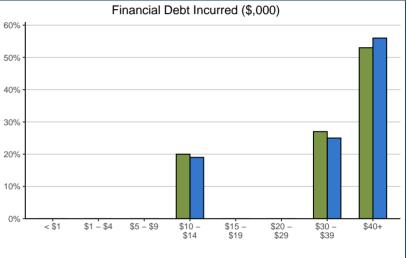
| Financial Debt Incurred to Finance Bac. Ed.:* | 51.3 | 51.3801 | | IC |
|---|------|---------|----|-----|
| Incurred any form of financial debt | 15 | 79% | 16 | 53% |
| Incurred government-sponsored student loan debt | 13 | 68% | 14 | 47% |
| * Percentage of respondents who provided data | | | | |



Education Funding Sources

Personal savings, investments

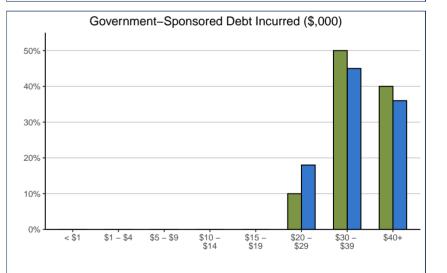
| Financial Debt Amount:* | 51.3801 | | NIC | | | |
|---|---------|------|--------|------|--|--|
| < \$1,000 | 0 | 0% | 0 | 0% | | |
| \$1,000 to \$4,999 | 0 | 0% | 0 | 0% | | |
| \$5,000 to \$9,999 | 0 | 0% | 0 | 0% | | |
| \$10,000 to \$14,999 | 3 | 20% | 3 | 19% | | |
| \$15,000 to \$19,999 | 0 | 0% | 0 | 0% | | |
| \$20,000 to \$29,999 | 0 | 0% | 0 | 0% | | |
| \$30,000 to \$39,999 | 4 | 27% | 4 | 25% | | |
| \$40,000 or More | 8 | 53% | 9 | 56% | | |
| Total | 15 | 100% | 16 | 100% | | |
| Median Financial Debt (\$) | 40,000 | | 40,000 | | | |
| * Includes only cases where financial debt was incurred | | | | | | |



| Gov't-Sponsored Student Loan Debt Amount:* | 51.3801 | | NIC | |
|---|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 0 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 0 | 0% |
| \$5,000 to \$9,999 | 0 | 0% | 0 | 0% |
| \$10,000 to \$14,999 | 0 | 0% | 0 | 0% |
| \$15,000 to \$19,999 | 0 | 0% | 0 | 0% |
| \$20,000 to \$29,999 | 1 | 10% | 2 | 18% |
| \$30,000 to \$39,999 | 5 | 50% | 5 | 45% |
| \$40,000 or More | 4 | 40% | 4 | 36% |
| Total | 10 | 100% | 11 | 100% |
| Median Gov't-Sponsored Loan Debt (\$) | 38,250 | | 38,000 | |
| * Includes only cases where government_sponsored debt was inclu | rrod | | | |

* Includes only cases where government-sponsored debt was incurred

| Gov't-Sponsored Loan Debt Outstanding:* | 51. | 51.3801 | | NIC | |
|---|--------|---------|--------|------|--|
| None – Loan repaid in full | 1 | 8% | 1 | 7% | |
| < \$1,000 | 0 | 0% | 0 | 0% | |
| \$1,000 to \$4,999 | 1 | 8% | 1 | 7% | |
| \$5,000 to \$9,999 | 0 | 0% | 0 | 0% | |
| \$10,000 to \$14,999 | 0 | 0% | 0 | 0% | |
| \$15,000 to \$19,999 | 0 | 0% | 0 | 0% | |
| \$20,000 to \$29,999 | 4 | 31% | 5 | 36% | |
| \$30,000 to \$39,999 | 4 | 31% | 4 | 29% | |
| \$40,000 or More | 3 | 23% | 3 | 21% | |
| Total | 13 | 100% | 14 | 100% | |
| Median Gov't–Sponsored Loan Debt Outstanding** (\$) | 31,500 | | 30,000 | | |



Outstanding Government–Sponsored Debt (\$,000)

40% 35% 30%

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt

