

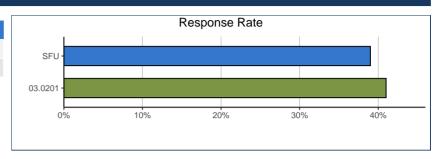
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SFU 03.0201

Detailed Summary of Survey Results
Simon Fraser University
03.0201: Natural resources management and policy, general

#### RESPONSE RATE

Survey Response Rate:	03.0201		SFU	
Baccalaureate Graduates Survey Cohort	44	100%	5,252	100%
Survey Respondents and Response Rate	18	41%	2,037	39%

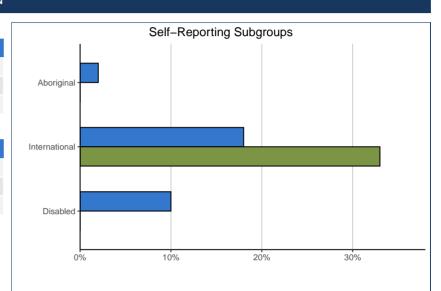


#### DEMOGRAPHIC INFORMATION

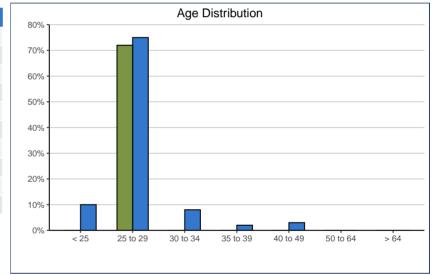
Self-Reporting Subgroups:	03.0201		SFU	
Disabled	0	0%	202	10%
International	6	33%	376	18%
Aboriginal	0	0%	40	2%

Gender:*	03.0	)201	SFU	
Male	7	39%	882	43%
Female	11	61%	1,155	57%
Total	18	100%	2,037	100%

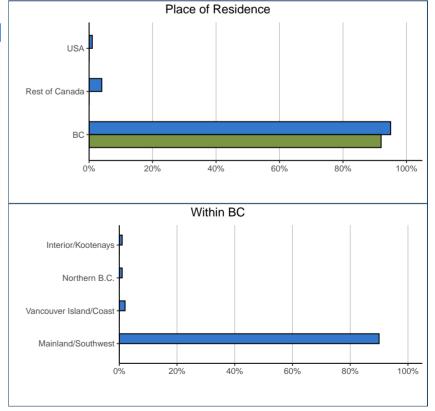
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	03.0201		SFU	
< 25	0	0%	209	10%
25 to 29	13	72%	1,527	75%
30 to 34	~	~	171	8%
35 to 39	~	~	49	2%
40 to 49	~	~	60	3%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	18	100%	2,037	100%
Median Age	28		26	
Average (mean) Age	29		27	



Place of Residence (at time of survey):	03	03.0201		SFU	
BC - Mainland/Southwest	~	~ ~		90%	
BC - Vancouver Island/Coast	~	~	42	2%	
BC – Northern B.C.	0	0%	22	1%	
BC – Interior/Kootenays	0	0%	24	1%	
BC Subtotal	11	92%	1,747	95%	
Canada – Alberta	0	0%	21	1%	
Canada – Ontario	0	0%	40	2%	
Canada – Other	0	0%	15	1%	
U.S.A.	~	~	14	1%	
Non-BC Subtotal	~	~	90	5%	
Total	~	~	1,837	100%	





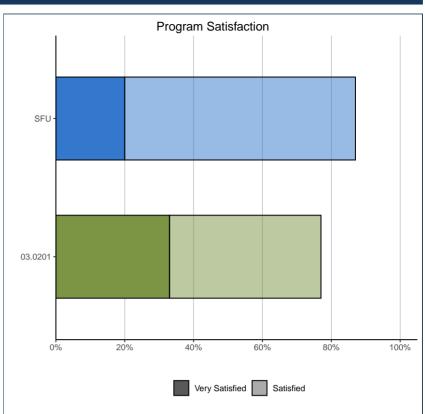


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	03.0201		SFU	
Very Satisfied	6	33%	405	20%
Satisfied	8	44%	1,336	67%
Dissatisfied	3	17%	199	10%
Very Dissatisfied	1	6%	44	2%
Total	18	100%	1,984	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.0201		SFU	
Very Useful	3	21%	534	31%
Somewhat Useful	7	50%	867	51%
Not Very Useful	4	29%	225	13%
Not at All Useful	0	0%	72	4%
Total	14	100%	1,698	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.0	03.0201		SFU	
Yes	1	6%	163	8%	
No	16	94%	1,823	92%	



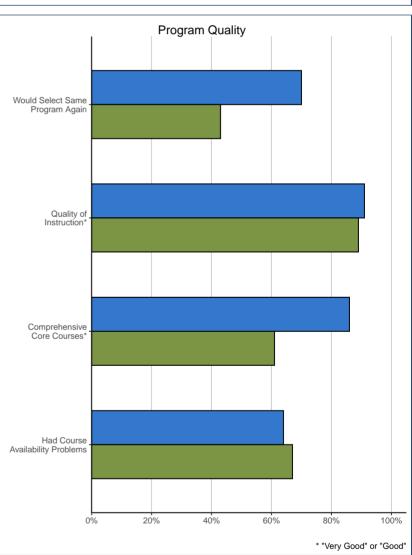
Would select the same program again:	03.0201		SFU	
Yes	6	43%	1,232	70%
No	8	57%	531	30%

Quality of Instruction:	03.0201		SFU	
Very Good	4	22%	440	22%
Good	12	67%	1,384	69%
Poor	2	11%	161	8%
Very Poor	0	0%	23	1%
Total	18	100%	2.008	100%

Comprehensiveness of Core Courses:	03.	03.0201		SFU	
Very Good	4	22%	459	23%	
Good	7	39%	1,245	63%	
Poor	7	39%	233	12%	
Very Poor	0	0%	38	2%	
Total	18	100%	1.975	100%	

Course Availability:	03.0201		SFU	
Encountered course availability problems	12	67%	1,279	64%

Financial Constraints:	03.0201		SFU	
Had to interrupt studies for financial reasons	2	12%	246	12%
Had to take program part-time for financial reasons	3	18%	410	20%



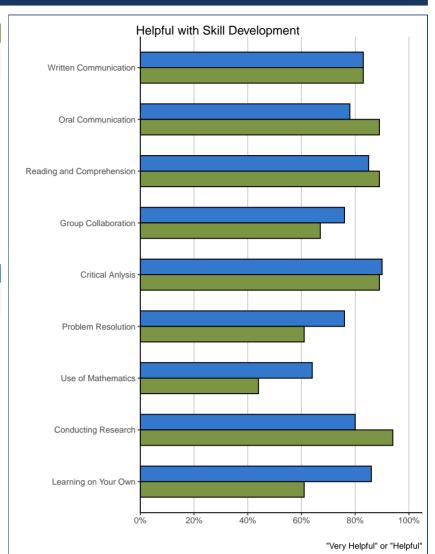




#### SKILL DEVELOPMENT

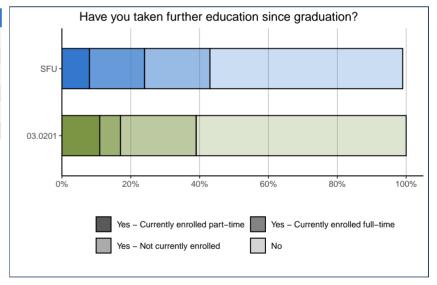
			03.0201		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	39%	44%	6%	11%	18
Oral Communication	28%	61%	11%	0%	18
Reading and Comprehension	28%	61%	11%	0%	18
Group Collaboration	17%	50%	33%	0%	18
Critical Anlysis	33%	56%	6%	6%	18
Problem Resolution	33%	28%	33%	6%	18
Use of Mathematics	6%	38%	56%	0%	16
Conducting Research	33%	61%	0%	6%	18
Learning on Your Own	28%	33%	39%	0%	18

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	14%	3%	1,941
Oral Communication	22%	56%	18%	3%	1,969
Reading and Comprehension	28%	57%	13%	2%	1,970
Group Collaboration	24%	52%	21%	3%	1,980
Critical Anlysis	38%	52%	9%	2%	2,006
Problem Resolution	21%	55%	21%	3%	1,943
Use of Mathematics	19%	45%	27%	9%	1,595
Conducting Research	30%	50%	17%	4%	1,894
Learning on Your Own	38%	48%	12%	2%	1,982

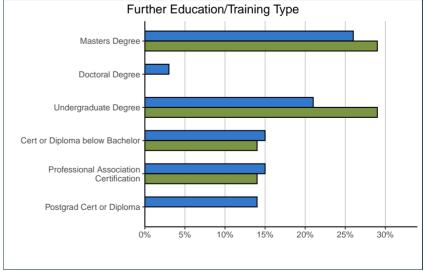


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	03.0	03.0201		FU
Yes	7	39%	893	44%
Not currently enrolled	4	22%	395	19%
Currently enrolled full-time	1	6%	329	16%
Currently enrolled part-time	2	11%	158	8%
No	11	61%	1,133	56%
Total	18	100%	2,026	100%



Type of Formal Post–Secondary Education:	03	03.0201		FU
Masters Degree	2	29%	229	26%
Doctoral Degree	0	0%	29	3%
Another Undergraduate Degree	2	29%	188	21%
Certificate or Diploma below Bachelor level	1	14%	136	15%
Professional Association Certification	1	14%	133	15%
Postgraduate Certificate or Diploma	0	0%	119	14%
Other	1	14%	44	5%
Total	7	100%	878	100%

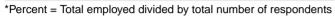




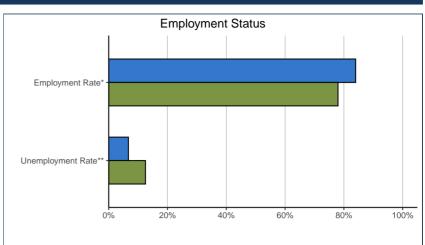


#### **EMPLOYMENT**

Labour Fource Status:	03.	03.0201		⁼U		
In Labour Force (working or seeking work)	16	89%	1,830	92%		
Not in Labour Force	2	11%	168	8%		
Total	18	100%	1,998	100%		
Employment:	03.	03.0201		03.0201 SI		₹U
Employment Rate*	14	78%	1,708	84%		
Unemployment Rate**	2	12.5%	122	6.7%		



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

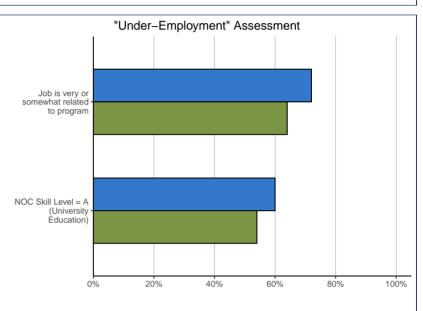


Status of Graduates NOT in Labour Force:	03.0201		SFU	
Attending School FT	1	50%	103	61%
Attending School PT	1	50%	8	5%
Other	0	0%	57	34%
Total NOT in Labour Force	2	100%	168	100%

Primary Employment Type:	03.0201		SF	⁼U
Paid worker	13	93%	1,608	94%
Self-employed	1	7%	96	6%
Total	14	100%	1,704	100%

Job Characteristics:	03.0201		SI	<b>-</b> U
I hold more than one job*	1	7%	301	18%
My main job is full-time (>= 30 hours per week)**	12	100%	1,432	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	03.0201		SFU	
Very Related	4	29%	624	37%
Somewhat Related	5	36%	605	35%
Not Very Related	3	21%	245	14%
Not at All Related	2	14%	231	14%
Total	14	100%	1,705	100%

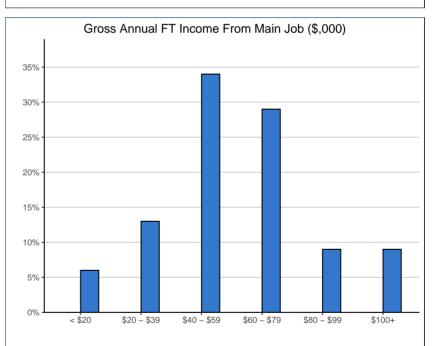
"Under-employment" Assessment:	03.0201		SFU	
Job is very or somewhat related to program	9	64%	1,229	72%
NOC Skill Level = A (University Education)*	7	54%	945	60%

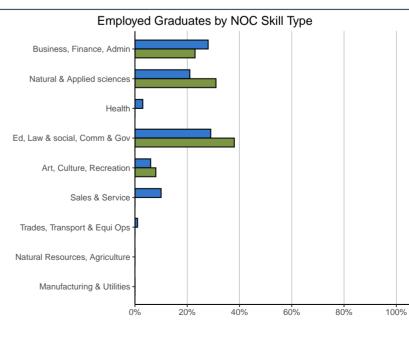
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	03.0201		SFU	
Less than \$20,000	0	0%	68	6%
\$20,000 to \$39,999	0	0%	161	13%
\$40,000 to \$59,999	~	~	413	34%
\$60,000 to \$79,999	~	~	351	29%
\$80,000 to \$99,999	~	~	107	9%
\$100,000 and Above	0	0%	108	9%
Total	9	100%	1,208	100%
Median Annual Income (full-time) (\$)	62,000		60,000	
Average Annual Income (full-time) (\$)	62,794		66,030	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:		03.0201		SFU	
Business, finance & administration	3	23%	446	28%	
Natural & applied sciences & related	4	31%	331	21%	
Health	0	0%	52	3%	
Education, law and social, community & government	5	38%	460	29%	
Art, culture, recreation & sport		8%	100	6%	
Sales & service		0%	162	10%	
Trades, transport & equipment operators & related	0	0%	13	1%	
Natural resources, agriculture & related production	0	0%	3	0%	
Manufacturing & utilities	0	0%	3	0%	
Total	13	100%	1,570	100%	





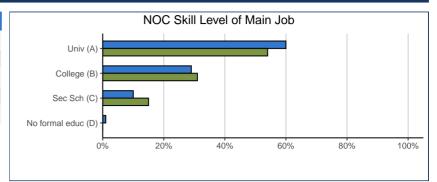
<sup>\*\*</sup>Of those who provided data on hours/week worked





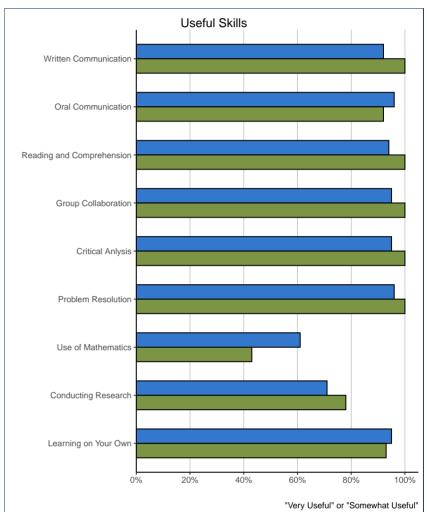
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	03.0201		SFU	
A. University education	7	54%	945	60%
B. College education/trade apprenticeship	4	31%	452	29%
C. Secondary school + job-specific training	2	15%	159	10%
D. No formal education	0	0%	18	1%
Total	13	100%	1,574	100%



	03.0201				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	36%	0%	0%	14
Oral Communication	71%	21%	7%	0%	14
Reading and Comprehension	71%	29%	0%	0%	14
Group Collaboration	79%	21%	0%	0%	14
Critical Anlysis	71%	29%	0%	0%	14
Problem Resolution	71%	29%	0%	0%	14
Use of Mathematics	29%	14%	43%	14%	14
Conducting Research	21%	57%	14%	7%	14
Learning on Your Own	50%	43%	7%	0%	14

	SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	29%	5%	3%	1,691
Oral Communication	70%	26%	3%	1%	1,694
Reading and Comprehension	66%	28%	4%	2%	1,692
Group Collaboration	72%	23%	4%	1%	1,695
Critical Anlysis	68%	27%	4%	1%	1,696
Problem Resolution	73%	23%	3%	1%	1,694
Use of Mathematics	26%	35%	23%	15%	1,649
Conducting Research	34%	37%	17%	12%	1,668
Learning on Your Own	66%	29%	4%	2%	1,691



Top 10 Full-time	Top 10 Full-time Occupations of 03.0201 Graduates:		03.0201
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-ti	Top 10 Full-time Occupations of SFU Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	6%
2173	Α	Software engineers and designers	5%
XXXX	0	Unclassified occupations	5%
1123	А	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
2174	A	Computer programmers and interactive media developers	3%
1111	Α	Financial auditors and accountants	3%
1221	В	Administrative officers	3%
4212	В	Social and community service workers	2%
5241	В	Graphic designers and illustrators	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	03.	03.0201		⁼U
Personal savings, investments 4		22%	556	28%
Employment while studying		72%	982	50%
Family/Friends	13	72%	1,299	66%
Personal bank loans	4	22%	78	4%
Government student loans	1	6%	509	26%
Scholarships/Bursaries/Grants	3	17%	562	29%
Other	3	17%	448	23%
Total	18		1,968	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	03.0	0201	S	FU
Incurred any form of financial debt	5	31%	690	35%
Incurred government-sponsored student loan debt	1	6%	564	28%

<sup>\*</sup> Percentage of respondents who provided data



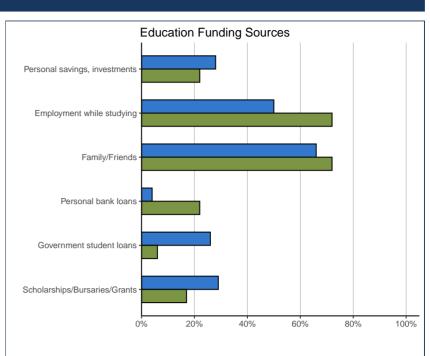
<sup>\*</sup> Includes only cases where financial debt was incurred

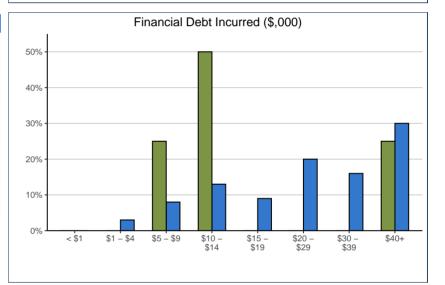


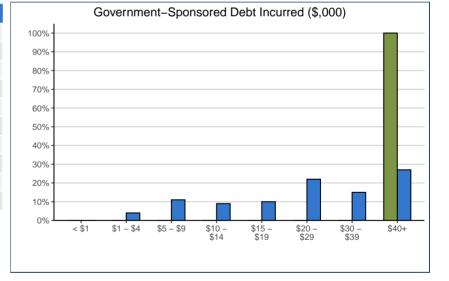
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

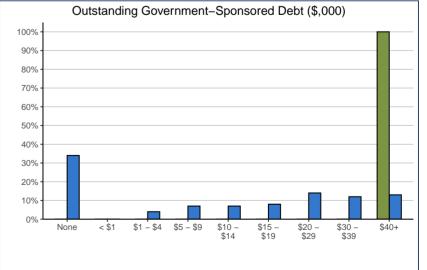


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt