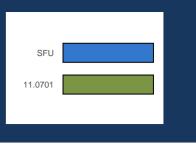


# B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

# Detailed Summary of Survey Results Simon Fraser University 11.0701: Computer science



RESPONSE RATE									
11.	11.0701 SFU					Res	oonse Rate		
298	100%	5,252	100%	SELL					
137	46%	2,037	39%	SFU-					
				11.0701					
	298	<b>11.0701</b> 298 100%	11.0701     S       298     100%     5,252	11.0701     SFU       298     100%     5,252     100%	11.0701     SFU       298     100%     5,252     100%       137     46%     2,037     39%	11.0701     SFU       298     100%     5,252     100%	11.0701     SFU     Resp       298     100%     5,252     100%       137     46%     2,037     39%	11.0701     SFU     Response Rate       298     100%     5,252     100%       137     46%     2,037     39%	11.0701     SFU     Response Rate       298     100%     5,252     100%       137     46%     2,037     39%

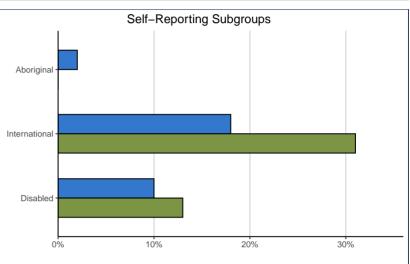
## DEMOGRAPHIC INFORMATION

0%

10%

Self-Reporting Subgroups:	11.	0701	SFU		
Disabled	17	13%	202	10%	
International	43	31%	376	18%	
Aboriginal	0	0%	40	2%	

Gender:*	11.	11.0701		FU
Male	117	85%	882	43%
Female	20	15%	1,155	57%
Total	137	100%	2,037	100%



20%

30%

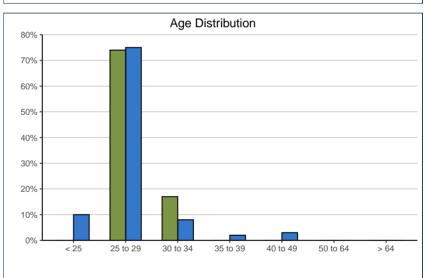
40%

50%

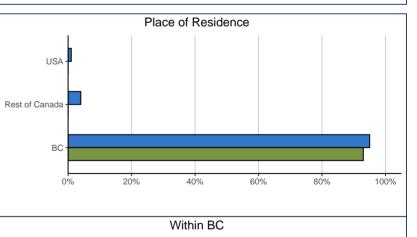
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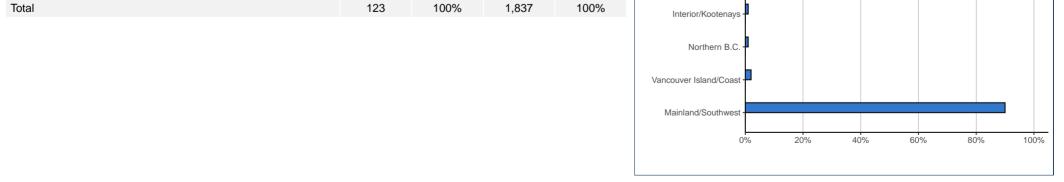
'Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	11.0701		SFU	
< 25	~	~	209	10%
25 to 29	102	74%	1,527	75%
30 to 34	23	17%	171	8%
35 to 39	~	~	49	2%
40 to 49	~	~	60	3%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	137	100%	2,037	100%
Median Age	27		26	
Average (mean) Age	28		27	

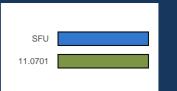


Place of Residence (at time of survey):	11.	11.0701		SFU	
BC – Mainland/Southwest	~	~	1,659	90%	
BC – Vancouver Island/Coast	~	~	42	2%	
BC – Northern B.C.	0	0%	22	1%	
BC – Interior/Kootenays	0	0%	24	1%	
BC Subtotal	115	93%	1,747	95%	
Canada – Alberta	~	~	21	1%	
Canada – Ontario	~	~	40	2%	
Canada – Other	0	0%	15	1%	
U.S.A.	~	~	14	1%	
Non-BC Subtotal	8	7%	90	5%	







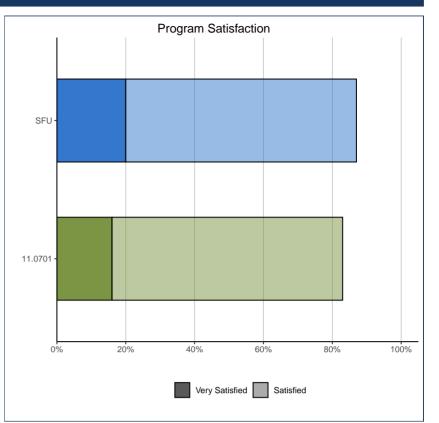


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0701		SFU	
Very Satisfied	22	16%	405	20%
Satisfied	90	67%	1,336	67%
Dissatisfied	15	11%	199	10%
Very Dissatisfied	7	5%	44	2%
Total	134	100%	1,984	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0701		SFU	
Very Useful	50	41%	534	31%
Somewhat Useful	58	47%	867	51%
Not Very Useful	11	9%	225	13%
Not at All Useful	4	3%	72	4%
Total	123	100%	1,698	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0701		SFU	
Yes	13	10%	163	8%
No	119	90%	1,823	92%



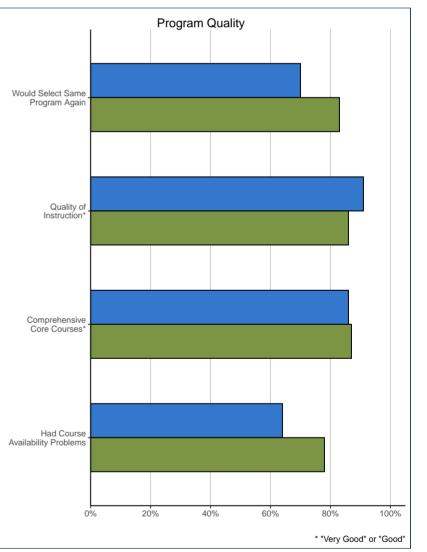
Would select the same program again:	11.0701		SFU	
Yes	105	83%	1,232	70%
No	21	17%	531	30%

Quality of Instruction:	11.0701		SI	U
Very Good	20	15%	440	22%
Good	95	71%	1,384	69%
Poor	17	13%	161	8%
Very Poor	2	1%	23	1%
Total	134	100%	2,008	100%

Comprehensiveness of Core Courses:	11.0701		SFU	
Very Good	28	21%	459	23%
Good	89	66%	1,245	63%
Poor	16	12%	233	12%
Very Poor	2	1%	38	2%
Total	135	100%	1,975	100%

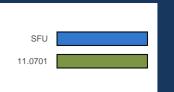
Course Availability:	11.0701		SFU	
Encountered course availability problems	103	78%	1,279	64%

Financial Constraints:	11.0701		SFU	
Had to interrupt studies for financial reasons	14	10%	246	12%
Had to take program part-time for financial reasons	25	18%	410	20%



Note:  $\sim$  indicates low cell count; data suppressed

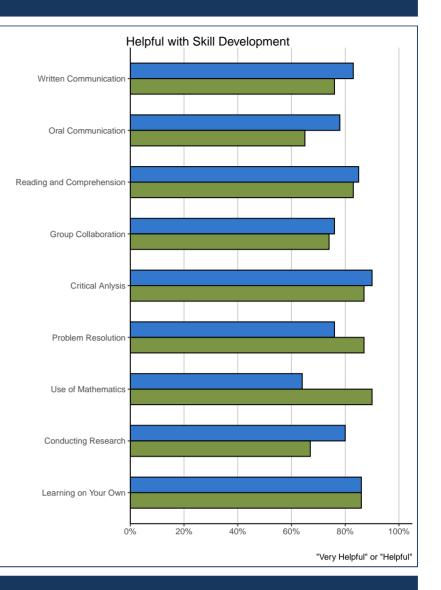




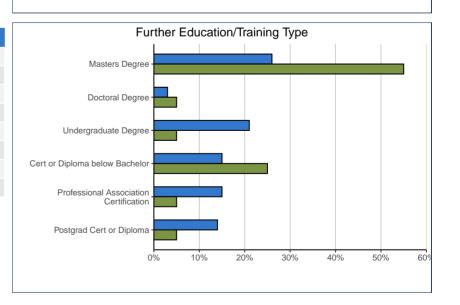
### SKILL DEVELOPMENT

			11.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	58%	22%	2%	125
Oral Communication	11%	54%	27%	7%	124
Reading and Comprehension	22%	61%	16%	2%	132
Group Collaboration	20%	54%	20%	5%	133
Critical Anlysis	32%	55%	10%	3%	133
Problem Resolution	27%	60%	11%	2%	132
Use of Mathematics	36%	54%	9%	1%	135
Conducting Research	20%	47%	29%	5%	126
Learning on Your Own	43%	43%	13%	2%	133

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	14%	3%	1,941
Oral Communication	22%	56%	18%	3%	1,969
Reading and Comprehension	28%	57%	13%	2%	1,970
Group Collaboration	24%	52%	21%	3%	1,980
Critical Anlysis	38%	52%	9%	2%	2,006
Problem Resolution	21%	55%	21%	3%	1,943
Use of Mathematics	19%	45%	27%	9%	1,595
Conducting Research	30%	50%	17%	4%	1,894
Learning on Your Own	38%	48%	12%	2%	1,982



Have you taken further education since graduation?



### FURTHER EDUCATION

11.0701		SFU	
20	15%	893	44%
12	9%	395	19%
6	4%	329	16%
2	1%	158	8%
117	85%	1,133	56%
137	100%	2,026	100%
	20 12 6 2 117	20 15%   12 9%   6 4%   2 1%   117 85%	2015%893129%39564%32921%15811785%1,133

Type of Formal Post–Secondary Education:	11.0	0701	SFU	
Masters Degree	11	55%	229	26%
Doctoral Degree	1	5%	29	3%
Another Undergraduate Degree	1	5%	188	21%
Certificate or Diploma below Bachelor level	5	25%	136	15%
Professional Association Certification	1	5%	133	15%
Postgraduate Certificate or Diploma	1	5%	119	14%

r oolgradate oor inicate or Dipionia	•	070		11/0
Other	0	0%	44	5%
Total	20	100%	878	100%

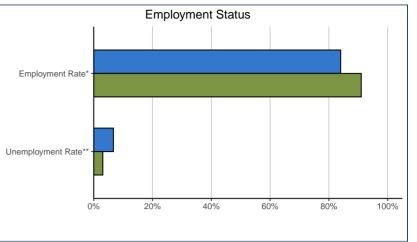




EMPLOYMENT

Labour Fource Status:	11.0701		SFU	
In Labour Force (working or seeking work)	128	95%	1,830	92%
Not in Labour Force	7	5%	168	8%
Total	135	100%	1,998	100%
Employment:	11.0701		SFU	
Employment Rate*	124	91%	1,708	84%
Unemployment Rate**	4	3.1%	122	6.7%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	11.0701		SFU	
Attending School FT	1	14%	103	61%
Attending School PT	0	0%	8	5%
Other	6	86%	57	34%
Total NOT in Labour Force	7	100%	168	100%

Primary Employment Type:	11.0701		SFU	
Paid worker	122	98%	1,608	94%
Self-employed	2	2%	96	6%
Total	124	100%	1,704	100%

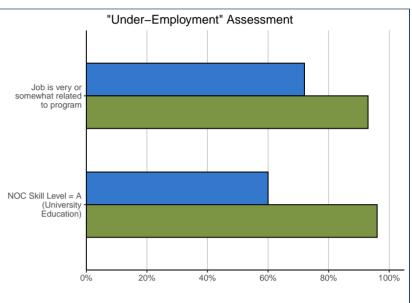
Job Characteristics:	11.0	11.0701		=U
I hold more than one job*	5	4%	301	18%
My main job is full-time (>= 30 hours per week)**	117	98%	1,432	89%
*Of total Employed				

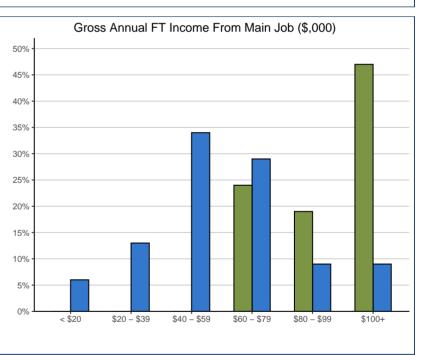


How related is your main job to your program?	11.	11.0701		FU
Very Related	74	60%	624	37%
Somewhat Related	41	33%	605	35%
Not Very Related	6	5%	245	14%
Not at All Related	2	2%	231	14%
Total	123	100%	1,705	100%

"Under-employment" Assessment:	11.0701		SFU	
Job is very or somewhat related to program	115	93%	1,229	72%
NOC Skill Level = A (University Education)*	111	96%	945	60%
*Of total valid responses				

Gross Annual Income from Main Job:*	oss Annual Income from Main Job:* 11.07		SFU	
Less than \$20,000	~	~	68	6%
\$20,000 to \$39,999	~	~	161	13%
\$40,000 to \$59,999	~	~	413	34%
\$60,000 to \$79,999	20	24%	351	29%
\$80,000 to \$99,999	16	19%	107	9%
\$100,000 and Above	40	47%	108	9%
Total	85	100%	1,208	100%
Median Annual Income (full-time) (\$)	99,000		60,000	
Average Annual Income (full-time) (\$)	111,015		66,030	
*Where data provided				

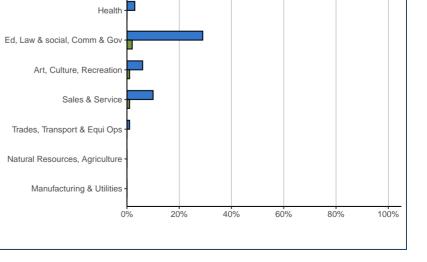






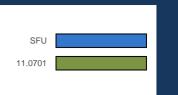
Natural & Applied sciences

NOC Skill Type of Main Job:	11.0701		SI	<b>SFU</b>	
Business, finance & administration	2	2%	446	28%	
Natural & applied sciences & related	110	95%	331	21%	
Health	0	0%	52	3%	
Education, law and social, community & government	2	2%	460	29%	
Art, culture, recreation & sport	1	1%	100	6%	
Sales & service	1	1%	162	10%	
Trades, transport & equipment operators & related	0	0%	13	1%	
Natural resources, agriculture & related production	0	0%	3	0%	
Manufacturing & utilities	0	0%	3	0%	
Total	116	100%	1,570	100%	

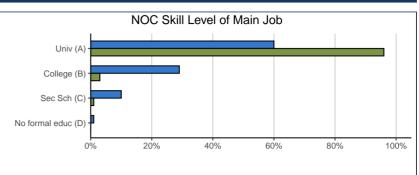


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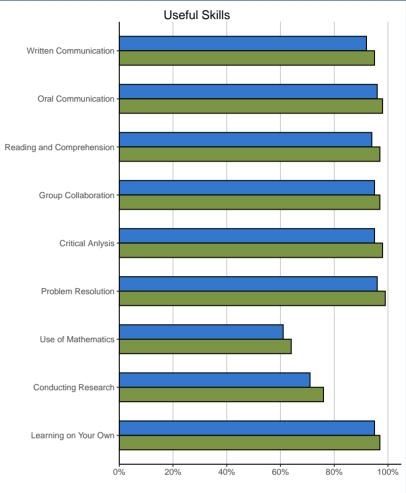


#### EMPLOYMENT, continued NOC Skill Level of Main Job: 11.0701 SFU A. University education 111 96% 945 60% B. College education/trade apprenticeship 3% 452 29% 4 C. Secondary school + job-specific training 1% 159 1 10% D. No formal education 0 18 0% 1% Total 100% 116 1,574 100%



	11.0701					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	58%	37%	4%	1%	123	
Oral Communication	70%	28%	2%	0%	123	
Reading and Comprehension	64%	33%	3%	0%	122	
Group Collaboration	68%	29%	2%	0%	123	
Critical Anlysis	70%	28%	2%	1%	123	
Problem Resolution	82%	17%	1%	0%	123	
Use of Mathematics	20%	44%	29%	7%	121	
Conducting Research	30%	46%	16%	8%	122	
Learning on Your Own	74%	23%	2%	1%	123	

		SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	63%	29%	5%	3%	1,691	
Oral Communication	70%	26%	3%	1%	1,694	
Reading and Comprehension	66%	28%	4%	2%	1,692	
Group Collaboration	72%	23%	4%	1%	1,695	
Critical Anlysis	68%	27%	4%	1%	1,696	
Problem Resolution	73%	23%	3%	1%	1,694	
Use of Mathematics	26%	35%	23%	15%	1,649	
Conducting Research	34%	37%	17%	12%	1,668	
Learning on Your Own	66%	29%	4%	2%	1,691	



"Very Useful" or "Somewhat Useful"

Top 10 Full-time Oc	cupations of 11.0701 G	raduates:	11.0701
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2173	A	Software engineers and designers	46%
2174	A	Computer programmers and interactive media developers	27%
XXXX	0	Unclassified occupations	6%
2171	A	Information systems analysts and consultants	4%
*			
*			
*			
*			
*			
*			
* Data not displayed wh	here $n < 5$		

\* Data not displayed where n < 5</p>

\*\* Percentages cited are of those employed

NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	6%
2173	А	Software engineers and designers	5%
XXXX	0	Unclassified occupations	5%
1123	A	Professional occupations in advertising, marketing and public relations	4%
4031	A	Secondary school teachers	4%
2174	A	Computer programmers and interactive media developers	3%
1111	A	Financial auditors and accountants	3%
1221	В	Administrative officers	3%
4212	В	Social and community service workers	2%
5241	В	Graphic designers and illustrators	2%

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed



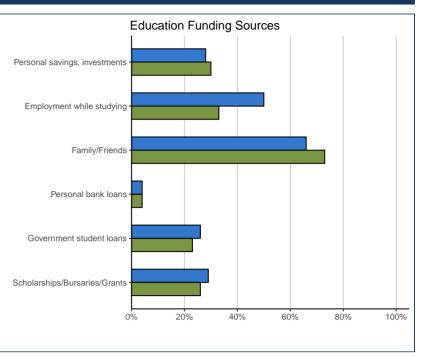


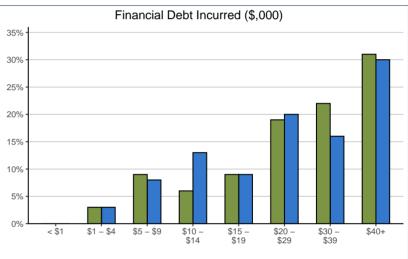
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.	11.0701		=U
Personal savings, investments	39	30%	556	28%
Employment while studying	43	33%	982	50%
Family/Friends	96	73%	1,299	66%
Personal bank loans	5	4%	78	4%
Government student loans	31	23%	509	26%
Scholarships/Bursaries/Grants	34	26%	562	29%
Other	62	47%	448	23%
Total	132		1,968	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	11.0701 SFU		U	
Incurred any form of financial debt	40	30%	690	35%
Incurred government-sponsored student loan debt	34	25%	564	28%
* Percentage of respondents who provided data				

Financial Debt Amount:*	11.0701		SFU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	3%	16	3%
\$5,000 to \$9,999	3	9%	44	8%
\$10,000 to \$14,999	2	6%	67	13%
\$15,000 to \$19,999	3	9%	49	9%
\$20,000 to \$29,999	6	19%	107	20%
\$30,000 to \$39,999	7	22%	85	16%
\$40,000 or More	10	31%	154	30%
Total	32	100%	522	100%
Median Financial Debt (\$)	30,000		25,000	



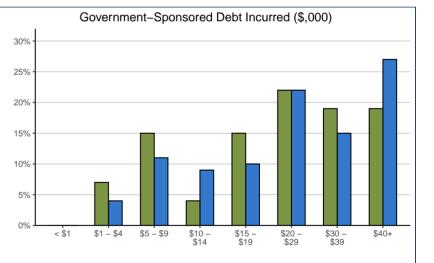


<sup>t</sup> Includes only cases where financial debt was incurred

11.0701 SFU		FU	
0	0%	0	0%
2	7%	16	4%
4	15%	43	11%
1	4%	36	9%
4	15%	40	10%
6	22%	85	22%
5	19%	59	15%
5	19%	103	27%
27	100%	382	100%
25,000		25,000	
	0 2 4 1 4 6 5 5 5 27	0     0%       2     7%       4     15%       1     4%       4     15%       6     22%       5     19%       5     19%       27     100%	0     0%     0       2     7%     16       4     15%     43       1     4%     36       4     15%     40       6     22%     85       5     19%     59       5     19%     103       27     100%     382

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	11.0	11.0701		SFU	
None – Loan repaid in full	15	52%	157	34%	
< \$1,000	0	0%	2	0%	
\$1,000 to \$4,999	2	7%	20	4%	
\$5,000 to \$9,999	2	7%	34	7%	
\$10,000 to \$14,999	2	7%	30	7%	
\$15,000 to \$19,999	2	7%	35	8%	
\$20,000 to \$29,999	4	14%	64	14%	
\$30,000 to \$39,999	1	3%	53	12%	
\$40,000 or More	1	3%	61	13%	
Total	29	100%	456	100%	
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	17,827		22,500		



Outstanding Government–Sponsored Debt (\$,000)

