

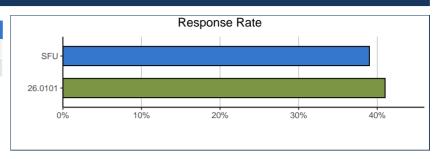
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SFU 26.0101

Detailed Summary of Survey Results
Simon Fraser University
26.0101: Biology/biological sciences, general

RESPONSE RATE

Survey Response Rate:	26.0101		SFU	
Baccalaureate Graduates Survey Cohort	126	100%	5,252	100%
Survey Respondents and Response Rate	52	41%	2,037	39%

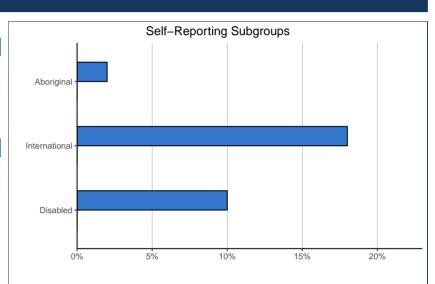


DEMOGRAPHIC INFORMATION

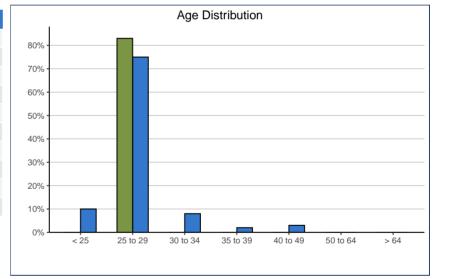
Self-Reporting Subgroups:	26.0101		SFU	
Disabled	~	~	202	10%
International	~	~	376	18%
Aboriginal	~	~	40	2%

Gender:*	26.0	0101	SFU	
Male	16	31%	882	43%
Female	36	69%	1,155	57%
Total	52	100%	2,037	100%

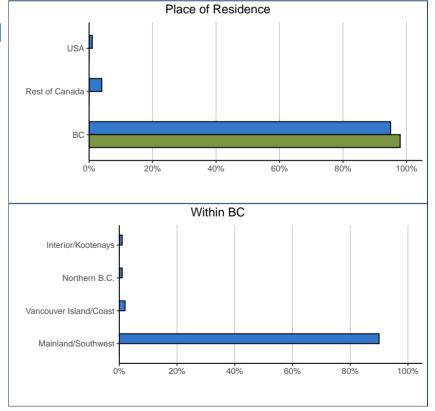
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	26.0101		SFU	
< 25	~	~	209	10%
25 to 29	43	83%	1,527	75%
30 to 34	~	~	171	8%
35 to 39	0	0%	49	2%
40 to 49	0	0%	60	3%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	52	100%	2,037	100%
Median Age	25		26	
Average (mean) Age	26		27	



Place of Residence (at time of survey):	26	26.0101		SFU	
BC - Mainland/Southwest	~	~	1,659	90%	
BC – Vancouver Island/Coast	0	0%	42	2%	
BC – Northern B.C.	0	0%	22	1%	
BC – Interior/Kootenays	~	~	24	1%	
BC Subtotal	46	98%	1,747	95%	
Canada – Alberta	~	~	21	1%	
Canada – Ontario	0	0%	40	2%	
Canada – Other	0	0%	15	1%	
U.S.A.	0	0%	14	1%	
Non-BC Subtotal	~	~	90	5%	
Total	~	~	1,837	100%	





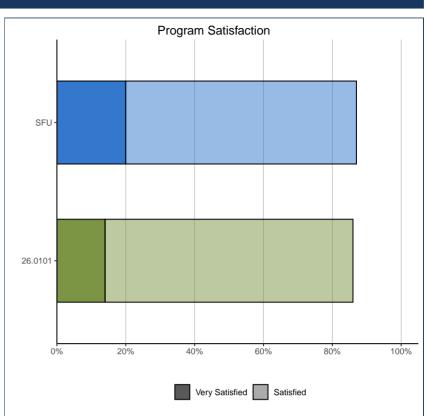


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.0101		SFU	
Very Satisfied	7	14%	405	20%
Satisfied	36	72%	1,336	67%
Dissatisfied	5	10%	199	10%
Very Dissatisfied	2	4%	44	2%
Total	50	100%	1,984	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	26.0101		SFU	
Very Useful	10	29%	534	31%
Somewhat Useful	15	43%	867	51%
Not Very Useful	7	20%	225	13%
Not at All Useful	3	9%	72	4%
Total	35	100%	1,698	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.0101		SFU	
Yes	3	6%	163	8%
No	49	94%	1,823	92%



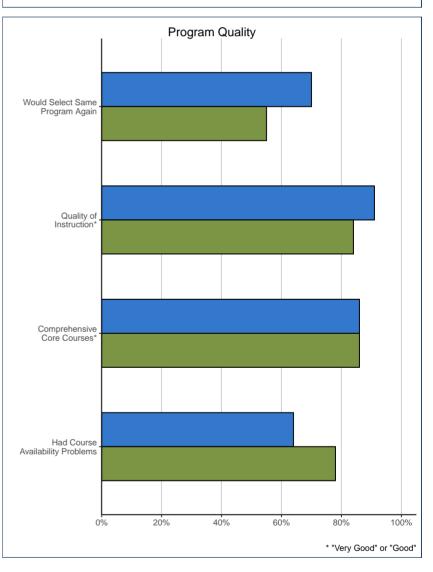
Would select the same program again:	26.0101		SFU	
Yes	23	55%	1,232	70%
No	19	45%	531	30%

Quality of Instruction:	26.0	101	SFU	
Very Good	8	15%	440	22%
Good	36	69%	1,384	69%
Poor	8	15%	161	8%
Very Poor	0	0%	23	1%
Total	52	100%	2.008	100%

Comprehensiveness of Core Courses:	26.	0101	S	FU
Very Good	10	20%	459	23%
Good	33	66%	1,245	63%
Poor	7	14%	233	12%
Very Poor	0	0%	38	2%
Total	50	100%	1.975	100%

Course Availability:	26.0101		SFU	
Encountered course availability problems	39	78%	1,279	64%

Financial Constraints:	26.0101		SFU	
Had to interrupt studies for financial reasons	7	14%	246	12%
Had to take program part-time for financial reasons	14	27%	410	20%

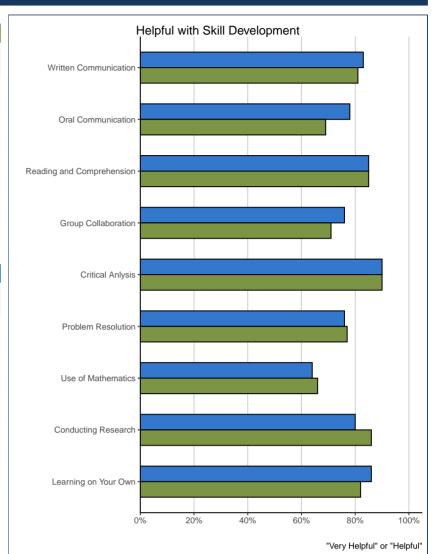




SKILL DEVELOPMENT

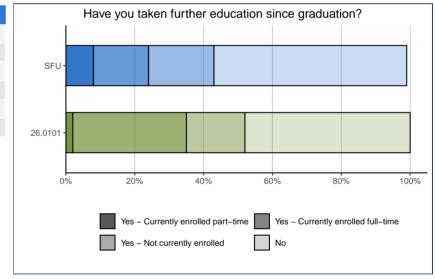
			26.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	16%	65%	16%	4%	51
Oral Communication	13%	56%	21%	10%	52
Reading and Comprehension	31%	54%	13%	2%	52
Group Collaboration	20%	51%	22%	8%	51
Critical Anlysis	31%	59%	6%	4%	51
Problem Resolution	10%	67%	14%	8%	49
Use of Mathematics	8%	58%	25%	8%	48
Conducting Research	38%	48%	8%	6%	48
Learning on Your Own	37%	45%	12%	6%	51

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	14%	3%	1,941
Oral Communication	22%	56%	18%	3%	1,969
Reading and Comprehension	28%	57%	13%	2%	1,970
Group Collaboration	24%	52%	21%	3%	1,980
Critical Anlysis	38%	52%	9%	2%	2,006
Problem Resolution	21%	55%	21%	3%	1,943
Use of Mathematics	19%	45%	27%	9%	1,595
Conducting Research	30%	50%	17%	4%	1,894
Learning on Your Own	38%	48%	12%	2%	1,982

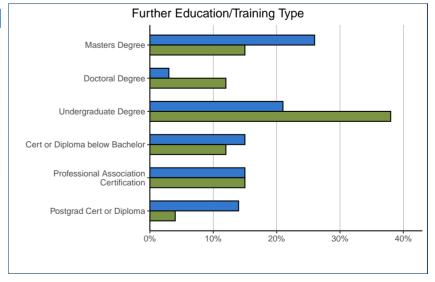


FURTHER EDUCATION

Took further education since 2020 graduation:	26.0101		SFU	
Yes	27	52%	893	44%
Not currently enrolled	9	17%	395	19%
Currently enrolled full-time	17	33%	329	16%
Currently enrolled part-time	1	2%	158	8%
No	25	48%	1,133	56%
Total	52	100%	2,026	100%



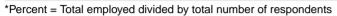
Type of Formal Post–Secondary Education:	26.	26.0101		FU
Masters Degree	4	15%	229	26%
Doctoral Degree	3	12%	29	3%
Another Undergraduate Degree	10	38%	188	21%
Certificate or Diploma below Bachelor level	3	12%	136	15%
Professional Association Certification	4	15%	133	15%
Postgraduate Certificate or Diploma	1	4%	119	14%
Other	1	4%	44	5%
Total	26	100%	878	100%



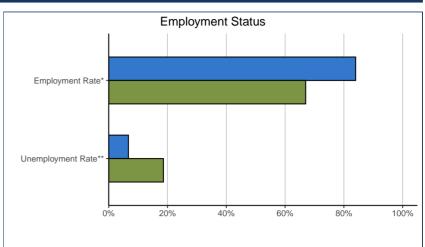


EMPLOYMENT

Labour Fource Status:	26	26.0101		SFU	
In Labour Force (working or seeking work)	43			92%	
Not in Labour Force	8	16%	168	8%	
Total	51	100%	1,998	100%	
Employment:	26	26.0101		FU	
Employment Rate*	35	67%	1,708	84%	
Unemployment Rate**	8	18.6%	122	6.7%	



^{**}Percent = Total unemployed divided by total number in Labour Force

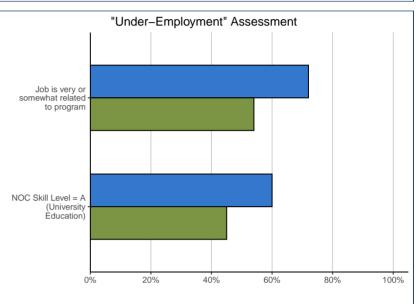


Status of Graduates NOT in Labour Force:	26.0101		SI	FU
Attending School FT	6	75%	103	61%
Attending School PT	0	0%	8	5%
Other	2	25%	57	34%
Total NOT in Labour Force	8	100%	168	100%

Primary Employment Type:	26.0101		101 SFU	
Paid worker	35	100%	1,608	94%
Self-employed	0	0%	96	6%
Total	35	100%	1,704	100%

Job Characteristics:	26.0101		S	FU
I hold more than one job*	6	17%	301	18%
My main job is full-time (>= 30 hours per week)**	27	84%	1,432	89%

^{*}Of total Employed



How related is your main job to your program?	26.0101		SFU	
Very Related	10	29%	624	37%
Somewhat Related	9	26%	605	35%
Not Very Related	8	23%	245	14%
Not at All Related	8	23%	231	14%
Total	35	100%	1,705	100%

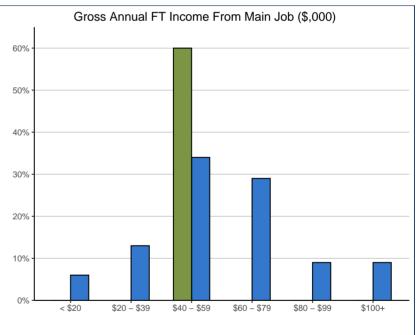
"Under-employment" Assessment:	26.0101		SFU	
Job is very or somewhat related to program	19	54%	1,229	72%
NOC Skill Level = A (University Education)*	15	45%	945	60%

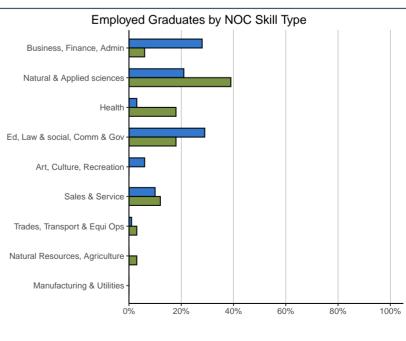
^{*}Of total valid responses

Gross Annual Income from Main Job:*	26.0101		SFU	
Less than \$20,000	0	0%	68	6%
\$20,000 to \$39,999	~	~	161	13%
\$40,000 to \$59,999	12	60%	413	34%
\$60,000 to \$79,999	~	~	351	29%
\$80,000 to \$99,999	0	0%	107	9%
\$100,000 and Above	0	0%	108	9%
Total	20	100%	1,208	100%
Median Annual Income (full-time) (\$)	51,075		60,000	
Average Annual Income (full-time) (\$)	52,731		66,030	

^{*}Where data provided

NOC Skill Type of Main Job:	26.0101		SFU	
Business, finance & administration	2	6%	446	28%
Natural & applied sciences & related	13	39%	331	21%
Health	6	18%	52	3%
Education, law and social, community & government	6	18%	460	29%
Art, culture, recreation & sport	0	0%	100	6%
Sales & service	4	12%	162	10%
Trades, transport & equipment operators & related	1	3%	13	1%
Natural resources, agriculture & related production	1	3%	3	0%
Manufacturing & utilities	0	0%	3	0%
Total	33	100%	1,570	100%





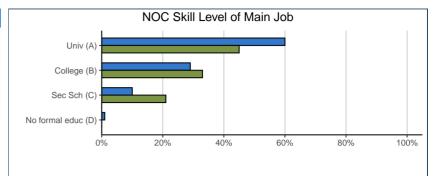
^{**}Of those who provided data on hours/week worked





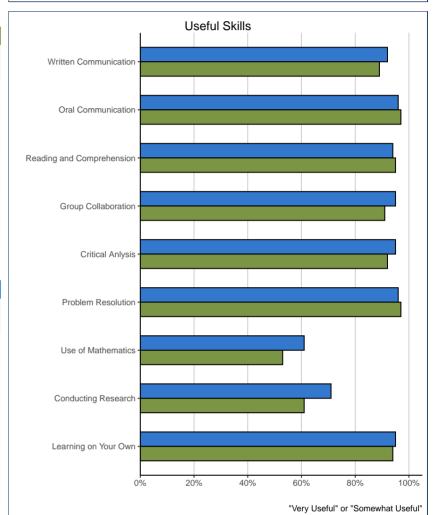
EMPLOYMENT, continued

NOC Skill Level of Main Job:	26.0101		SFU	
A. University education		45%	945	60%
B. College education/trade apprenticeship	11	33%	452	29%
C. Secondary school + job-specific training	7	21%	159	10%
D. No formal education	0	0%	18	1%
Total	33	100%	1,574	100%



26.0101				
Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
49%	40%	6%	6%	35
66%	31%	3%	0%	35
66%	29%	3%	3%	35
74%	17%	9%	0%	35
69%	23%	6%	3%	35
60%	37%	3%	0%	35
24%	29%	32%	15%	34
32%	29%	24%	15%	34
68%	26%	3%	3%	34
	Useful 49% 66% 66% 74% 69% 60% 24% 32%	Useful Useful 49% 40% 66% 31% 66% 29% 74% 17% 69% 23% 60% 37% 24% 29% 32% 29%	Very Useful Somewhat Useful Not Very Useful 49% 40% 6% 66% 31% 3% 66% 29% 3% 74% 17% 9% 69% 23% 6% 60% 37% 3% 24% 29% 32% 32% 29% 24%	Very Useful Somewhat Useful Not Very Useful Not at All Useful 49% 40% 6% 6% 66% 31% 3% 0% 66% 29% 3% 3% 74% 17% 9% 0% 69% 23% 6% 3% 60% 37% 3% 0% 24% 29% 32% 15% 32% 29% 24% 15%

		SFU			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	29%	5%	3%	1,691
Oral Communication	70%	26%	3%	1%	1,694
Reading and Comprehension	66%	28%	4%	2%	1,692
Group Collaboration	72%	23%	4%	1%	1,695
Critical Anlysis	68%	27%	4%	1%	1,696
Problem Resolution	73%	23%	3%	1%	1,694
Use of Mathematics	26%	35%	23%	15%	1,649
Conducting Research	34%	37%	17%	12%	1,668
Learning on Your Own	66%	29%	4%	2%	1,691



Top 10 Full-time Occupations of 26.0101 Graduates:		26.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2221	В	Biological technologists and technicians	17%
2121	Α	Biologists and related scientists	14%
*			
*			
*			
*			
*			
*			
*			
*			

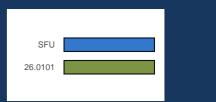
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SFU Graduates:		SFU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	6%
2173	А	Software engineers and designers	5%
XXXX	0	Unclassified occupations	5%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
2174	A	Computer programmers and interactive media developers	3%
1111	Α	Financial auditors and accountants	3%
1221	В	Administrative officers	3%
4212	В	Social and community service workers	2%
5241	В	Graphic designers and illustrators	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	26.	26.0101		⁼U
Personal savings, investments	9 18%		556	28%
Employment while studying		55%	982	50%
Family/Friends	31	63%	1,299	66%
Personal bank loans	2	4%	78	4%
Government student loans	16	33%	509	26%
Scholarships/Bursaries/Grants	19	39%	562	29%
Other	7	14%	448	23%
Total	49		1,968	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	26.0101		SFU	
Incurred any form of financial debt	18	35%	690	35%
Incurred government-sponsored student loan debt	16	31%	564	28%

^{*} Percentage of respondents who provided data



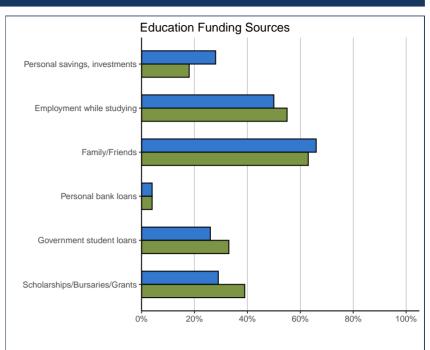
^{*} Includes only cases where financial debt was incurred

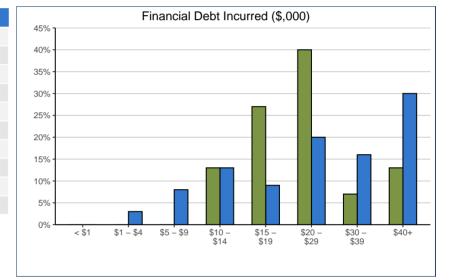


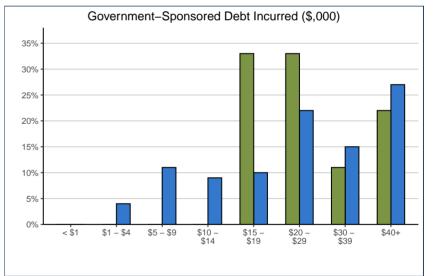
^{*} Includes only cases where government-sponsored debt was incurred

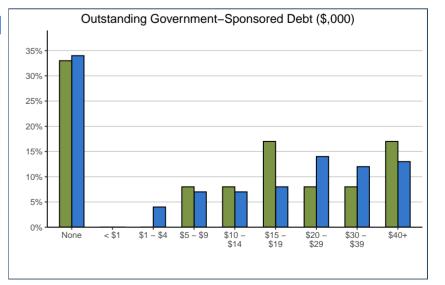


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt