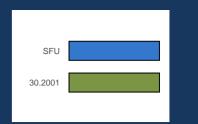


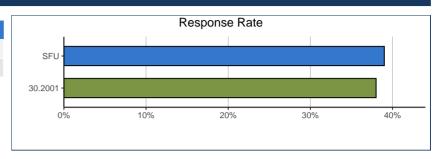
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results Simon Fraser University 30.2001: International/global studies



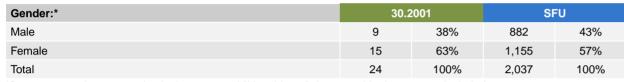
RESPONSE RATE

Survey Response Rate:	30.2001		SFU	
Baccalaureate Graduates Survey Cohort	64	100%	5,252	100%
Survey Respondents and Response Rate	24	38%	2,037	39%

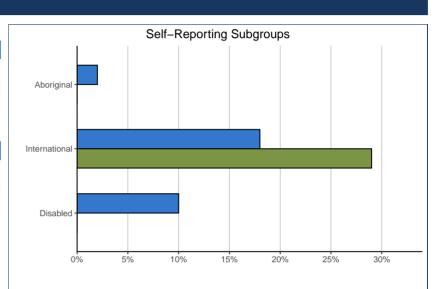


DEMOGRAPHIC INFORMATION

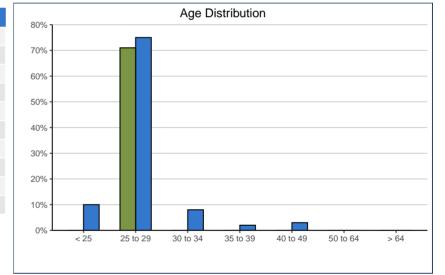
Self-Reporting Subgroups:	30.2001		SFU	
Disabled	~	~	202	10%
International	7	29%	376	18%
Aboriginal	0	0%	40	2%



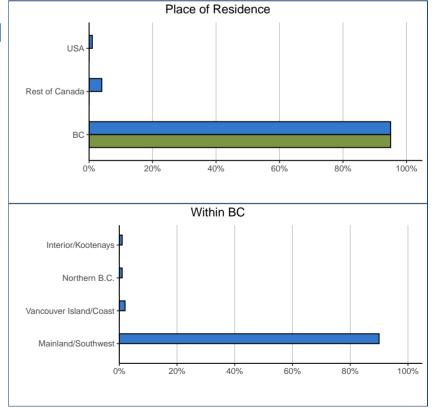
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	30.2001		SFU	
< 25	~	~	209	10%
25 to 29	17	71%	1,527	75%
30 to 34	~	~	171	8%
35 to 39	0	0%	49	2%
40 to 49	~	~	60	3%
50 to 64	0	0%	~	~
> 64	~	~	~	~
Total	24	100%	2,037	100%
Median Age	26		26	
Average (mean) Age	29		27	



Place of Residence (at time of survey):	30.	30.2001		SFU	
BC - Mainland/Southwest	~	~	1,659	90%	
BC - Vancouver Island/Coast	~	~	42	2%	
BC – Northern B.C.	0	0%	22	1%	
BC – Interior/Kootenays	0	0%	24	1%	
BC Subtotal	20	95%	1,747	95%	
Canada – Alberta	0	0%	21	1%	
Canada – Ontario	~	~	40	2%	
Canada – Other	0	0%	15	1%	
U.S.A.	0	0%	14	1%	
Non-BC Subtotal	~	~	90	5%	
Total	~	~	1,837	100%	



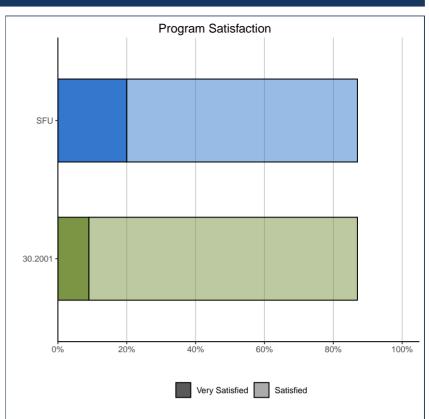


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	30.2001		SFU	
Very Satisfied	2	9%	405	20%
Satisfied	18	78%	1,336	67%
Dissatisfied	3	13%	199	10%
Very Dissatisfied	0	0%	44	2%
Total	23	100%	1,984	100%

30.2001		SFU	
4	22%	534	31%
6	33%	867	51%
5	28%	225	13%
3	17%	72	4%
18	100%	1,698	100%
	4 6 5 3	4 22% 6 33% 5 28% 3 17%	4 22% 534 6 33% 867 5 28% 225 3 17% 72

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.	30.2001		SFU	
Yes	1	4%	163	8%	
No	23	96%	1,823	92%	



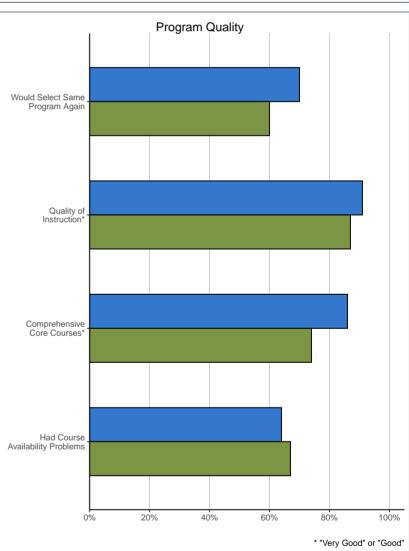
Would select the same program again:	30.2001		SFU	
Yes	12	60%	1,232	70%
No	8	40%	531	30%

Quality of Instruction:	30.2001		SFU	
Very Good	7	29%	440	22%
Good	14	58%	1,384	69%
Poor	3	13%	161	8%
Very Poor	0	0%	23	1%
Total	24	100%	2.008	100%

Comprehensiveness of Core Courses:	30.:	30.2001		SFU	
Very Good	5	22%	459	23%	
Good	12	52%	1,245	63%	
Poor	4	17%	233	12%	
Very Poor	2	9%	38	2%	
Total	23	100%	1.975	100%	

Course Availability:	30.2001		SFU	
Encountered course availability problems	16	67%	1,279	64%

Financial Constraints:	30.2001		SFU	
Had to interrupt studies for financial reasons	3	13%	246	12%
Had to take program part-time for financial reasons	5	21%	410	20%

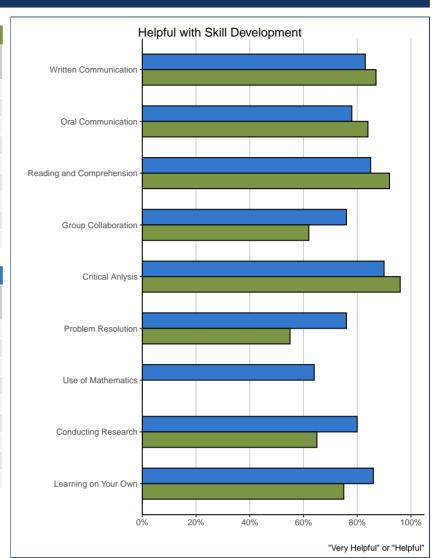




SKILL DEVELOPMENT

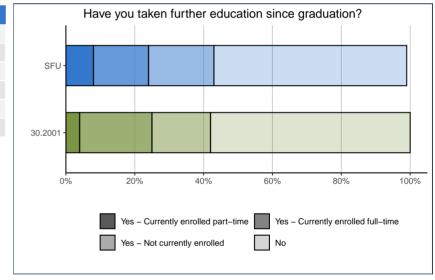
			30.2001		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	54%	13%	0%	24
Oral Communication	38%	46%	17%	0%	24
Reading and Comprehension	38%	54%	8%	0%	24
Group Collaboration	5%	57%	29%	10%	21
Critical Anlysis	42%	54%	4%	0%	24
Problem Resolution	23%	32%	41%	5%	22
Use of Mathematics	0%	0%	75%	25%	12
Conducting Research	22%	43%	30%	4%	23
Learning on Your Own	33%	42%	25%	0%	24

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	14%	3%	1,941
Oral Communication	22%	56%	18%	3%	1,969
Reading and Comprehension	28%	57%	13%	2%	1,970
Group Collaboration	24%	52%	21%	3%	1,980
Critical Anlysis	38%	52%	9%	2%	2,006
Problem Resolution	21%	55%	21%	3%	1,943
Use of Mathematics	19%	45%	27%	9%	1,595
Conducting Research	30%	50%	17%	4%	1,894
Learning on Your Own	38%	48%	12%	2%	1,982

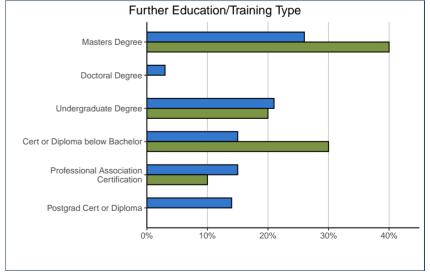


FURTHER EDUCATION

Took further education since 2020 graduation:	30.2	30.2001		SFU	
Yes	10	42%	893	44%	
Not currently enrolled	4	17%	395	19%	
Currently enrolled full-time	5	21%	329	16%	
Currently enrolled part-time	1	4%	158	8%	
No	14	58%	1,133	56%	
Total	24	100%	2,026	100%	



Type of Formal Post–Secondary Education:	30.	30.2001		SFU	
Masters Degree	4	40%	229	26%	
Doctoral Degree	0	0%	29	3%	
Another Undergraduate Degree	2	20%	188	21%	
Certificate or Diploma below Bachelor level	3	30%	136	15%	
Professional Association Certification	1	10%	133	15%	
Postgraduate Certificate or Diploma	0	0%	119	14%	
Other	0	0%	44	5%	
Total	10	100%	878	100%	



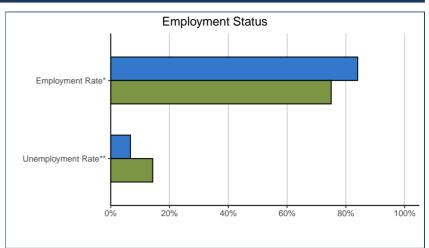


EMPLOYMENT

Labour Fource Status:	30.2001		SFU	
In Labour Force (working or seeking work)	21	88%	1,830	92%
Not in Labour Force	3	13%	168	8%
Total	24	100%	1,998	100%
Employment:	30.	2001	SFU	
Employment Rate*	18	75%	1,708	84%
Unemployment Rate**	3	14.3%	122	6.7%



^{**}Percent = Total unemployed divided by total number in Labour Force

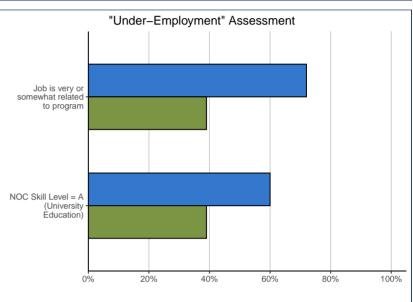


Status of Graduates NOT in Labour Force:	30.2001		SFU	
Attending School FT	2	67%	103	61%
Attending School PT	0	0%	8	5%
Other	1	33%	57	34%
Total NOT in Labour Force	3	100%	168	100%

Primary Employment Type:	30.2001		SFU	
Paid worker	17	94%	1,608	94%
Self-employed	1	6%	96	6%
Total	18	100%	1,704	100%

Job Characteristics:	30.2001		SFU	
I hold more than one job*	4	22%	301	18%
My main job is full-time (>= 30 hours per week)**	15	83%	1,432	89%

^{*}Of total Employed



How related is your main job to your program?	30.2001		SFU	
Very Related	1	6%	624	37%
Somewhat Related	6	33%	605	35%
Not Very Related	5	28%	245	14%
Not at All Related	6	33%	231	14%
Total	18	100%	1,705	100%

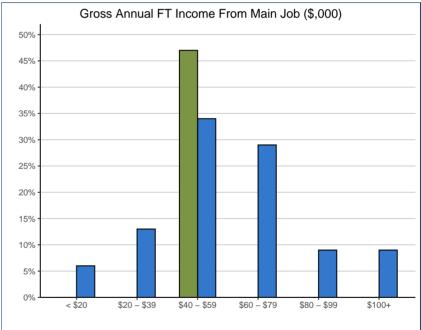
"Under-employment" Assessment:	30.2001		SFU	
Job is very or somewhat related to program	7	39%	1,229	72%
NOC Skill Level = A (University Education)*	7	39%	945	60%

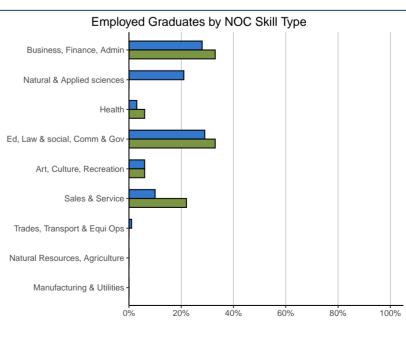
^{*}Of total valid responses

30.	30.2001		SFU	
~	~	68	6%	
~	~	161	13%	
8	47%	413	34%	
~	~	351	29%	
0	0%	107	9%	
0	0%	108	9%	
17	100%	1,208	100%	
56,458		60,000		
54,489		66,030		
	~ 8 ~ 0 0 17 56,458	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 68 ~ ~ 161 8 47% 413 ~ ~ 351 0 0% 107 0 0% 108 17 100% 1,208 56,458 60,000	

^{*}Where data provided

NOC Skill Type of Main Job:	30.2001		SFU	
Business, finance & administration	6	33%	446	28%
Natural & applied sciences & related	0	0%	331	21%
Health	1	6%	52	3%
Education, law and social, community & government	6	33%	460	29%
Art, culture, recreation & sport	1	6%	100	6%
Sales & service	4	22%	162	10%
Trades, transport & equipment operators & related	0	0%	13	1%
Natural resources, agriculture & related production	0	0%	3	0%
Manufacturing & utilities	0	0%	3	0%
Total	18	100%	1,570	100%



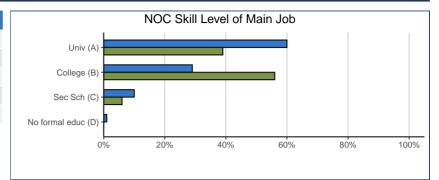


^{**}Of those who provided data on hours/week worked



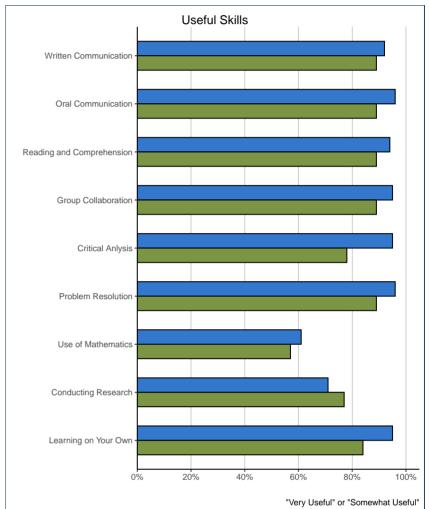
EMPLOYMENT, continued

NOC Skill Level of Main Job:	30.2001		SFU	
A. University education		39%	945	60%
B. College education/trade apprenticeship	10	56%	452	29%
C. Secondary school + job-specific training	1	6%	159	10%
D. No formal education	0	0%	18	1%
Total	18	100%	1,574	100%



30.2001						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	65%	24%	6%	6%	17	
Oral Communication	67%	22%	11%	0%	18	
Reading and Comprehension	71%	18%	6%	6%	17	
Group Collaboration	61%	28%	11%	0%	18	
Critical Anlysis	61%	17%	11%	11%	18	
Problem Resolution	65%	24%	6%	6%	17	
Use of Mathematics	13%	44%	19%	25%	16	
Conducting Research	59%	18%	0%	24%	17	
Learning on Your Own	56%	28%	6%	11%	18	

	SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	29%	5%	3%	1,691
Oral Communication	70%	26%	3%	1%	1,694
Reading and Comprehension	66%	28%	4%	2%	1,692
Group Collaboration	72%	23%	4%	1%	1,695
Critical Anlysis	68%	27%	4%	1%	1,696
Problem Resolution	73%	23%	3%	1%	1,694
Use of Mathematics	26%	35%	23%	15%	1,649
Conducting Research	34%	37%	17%	12%	1,668
Learning on Your Own	66%	29%	4%	2%	1,691



Top 10 Full-time Occupations of 30.2001 Graduates:		30.2001	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
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*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SFU Graduates:		SFU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	6%
2173	A	Software engineers and designers	5%
XXXX	0	Unclassified occupations	5%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
2174	Α	Computer programmers and interactive media developers	3%
1111	Α	Financial auditors and accountants	3%
1221	В	Administrative officers	3%
4212	В	Social and community service workers	2%
5241	В	Graphic designers and illustrators	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	30.2001		SFU	
Personal savings, investments		38%	556	28%
Employment while studying	9	38%	982	50%
Family/Friends	15	63%	1,299	66%
Personal bank loans	0	0%	78	4%
Government student loans	6	25%	509	26%
Scholarships/Bursaries/Grants	14	58%	562	29%
Other	4	17%	448	23%
Total	24		1,968	



Financial Debt Incurred to Finance Bac. Ed.:*	30.2001		SFU	
Incurred any form of financial debt	11	48%	690	35%
Incurred government-sponsored student loan debt	7	29%	564	28%

^{*} Percentage of respondents who provided data



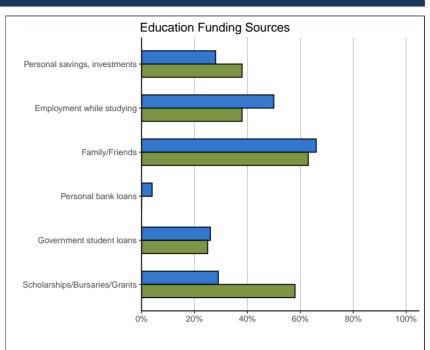
^{*} Includes only cases where financial debt was incurred

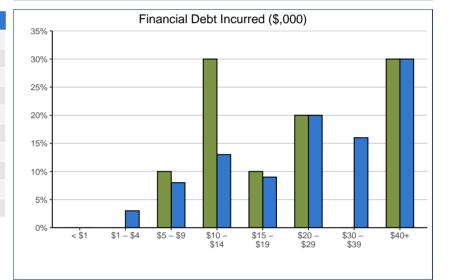


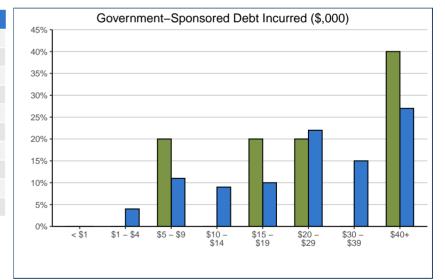
^{*} Includes only cases where government-sponsored debt was incurred

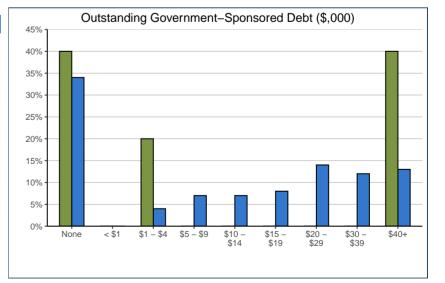


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt