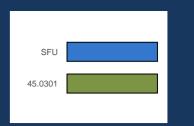


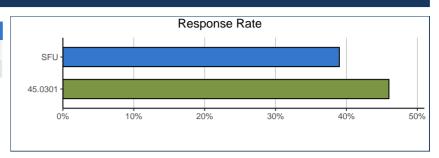
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results Simon Fraser University 45.0301: Archaeology



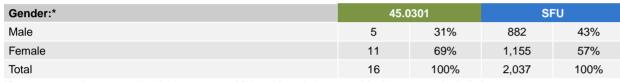
RESPONSE RATE

Survey Response Rate:	45.0301		SFU	
Baccalaureate Graduates Survey Cohort	35	100%	5,252	100%
Survey Respondents and Response Rate	16	46%	2,037	39%

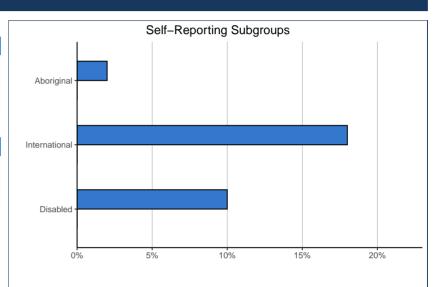


DEMOGRAPHIC INFORMATION

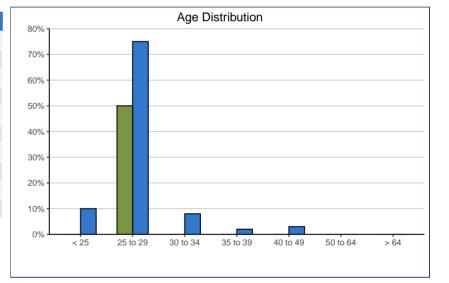
Self-Reporting Subgroups:	45.0301		SFU	
Disabled	~	~	202	10%
International	0	0%	376	18%
Aboriginal	~	~	40	2%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

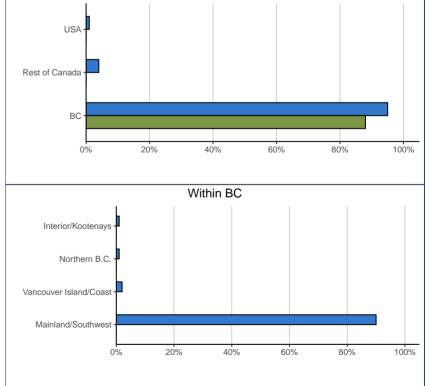


Age (at time of survey):	45.0301		SFU	
< 25	~	~	209	10%
25 to 29	8	50%	1,527	75%
30 to 34	~	~	171	8%
35 to 39	~	~	49	2%
40 to 49	~	~	60	3%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	16	100%	2,037	100%
Median Age	28		26	
Average (mean) Age	30		27	



Place of Residence

Place of Residence (at time of survey):	45.0301		SFU	
BC - Mainland/Southwest	~	~	1,659	90%
BC - Vancouver Island/Coast	0	0%	42	2%
BC – Northern B.C.	0	0%	22	1%
BC – Interior/Kootenays	~	~	24	1%
BC Subtotal	14	88%	1,747	95%
Canada – Alberta	0	0%	21	1%
Canada – Ontario	~	~	40	2%
Canada – Other	~	~	15	1%
U.S.A.	0	0%	14	1%
Non-BC Subtotal	~	~	90	5%
Total	~	~	1,837	100%





EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0301		SFU	
Very Satisfied	7	44%	405	20%
Satisfied	8	50%	1,336	67%
Dissatisfied	1	6%	199	10%
Very Dissatisfied	0	0%	44	2%
Total	16	100%	1,984	100%
			,	

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0301		SFU	
Very Useful	3	27%	534	31%
Somewhat Useful	7	64%	867	51%
Not Very Useful	1	9%	225	13%
Not at All Useful	0	0%	72	4%
Total	11	100%	1,698	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0	0301	SFU		
Yes	0	0%	163	8%	
No	16	100%	1,823	92%	



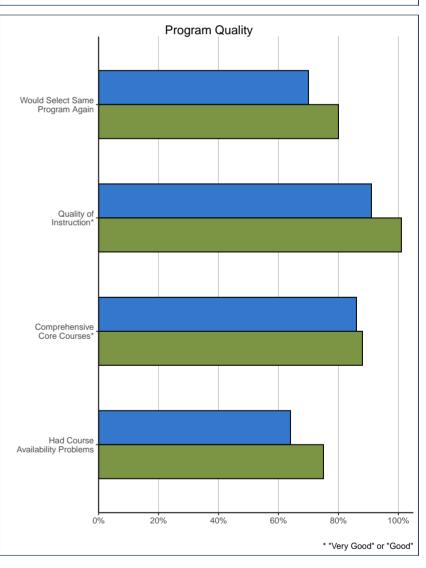
Would select the same program again:	45.0301		SFU	
Yes	12	80%	1,232	70%
No	3	20%	531	30%

Quality of Instruction:	45.0301		SFU	
Very Good	10	63%	440	22%
Good	6	38%	1,384	69%
Poor	0	0%	161	8%
Very Poor	0	0%	23	1%
Total	16	100%	2 008	100%

Comprehensiveness of Core Courses:	45.0	45.0301		FU
Very Good	7	44%	459	23%
Good	7	44%	1,245	63%
Poor	1	6%	233	12%
Very Poor	1	6%	38	2%
Total	16	100%	1.975	100%

Course Availability:	45.0	301	SFU	
Encountered course availability problems	12	75%	1,279	64%

Financial Constraints:	45.0301		SFU	
Had to interrupt studies for financial reasons	3	20%	246	12%
Had to take program part-time for financial reasons	4	27%	410	20%

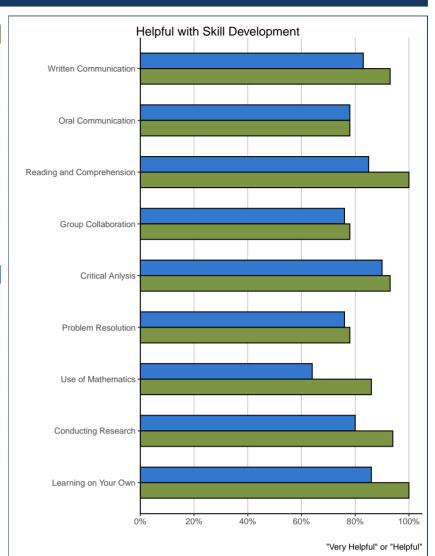




SKILL DEVELOPMENT

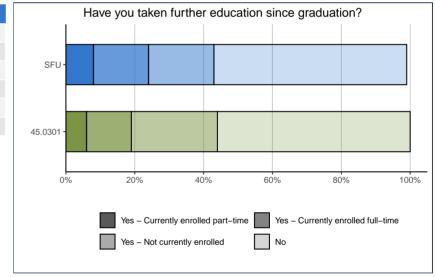
			45.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	36%	57%	7%	0%	14
Oral Communication	21%	57%	21%	0%	14
Reading and Comprehension	40%	60%	0%	0%	15
Group Collaboration	21%	57%	21%	0%	14
Critical Anlysis	60%	33%	7%	0%	15
Problem Resolution	21%	57%	21%	0%	14
Use of Mathematics	0%	86%	14%	0%	7
Conducting Research	47%	47%	7%	0%	15
Learning on Your Own	64%	36%	0%	0%	14

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	14%	3%	1,941
Oral Communication	22%	56%	18%	3%	1,969
Reading and Comprehension	28%	57%	13%	2%	1,970
Group Collaboration	24%	52%	21%	3%	1,980
Critical Anlysis	38%	52%	9%	2%	2,006
Problem Resolution	21%	55%	21%	3%	1,943
Use of Mathematics	19%	45%	27%	9%	1,595
Conducting Research	30%	50%	17%	4%	1,894
Learning on Your Own	38%	48%	12%	2%	1,982

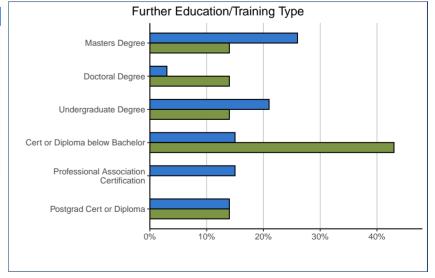


FURTHER EDUCATION

Took further education since 2020 graduation:	45.0	0301	SI	FU
Yes	7	44%	893	44%
Not currently enrolled	4	25%	395	19%
Currently enrolled full-time	2	13%	329	16%
Currently enrolled part-time	1	6%	158	8%
No	9	56%	1,133	56%
Total	16	100%	2,026	100%



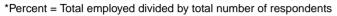
Type of Formal Post–Secondary Education:	45	45.0301		SFU	
Masters Degree	1	14%	229	26%	
Doctoral Degree	1	14%	29	3%	
Another Undergraduate Degree	1	14%	188	21%	
Certificate or Diploma below Bachelor level	3	43%	136	15%	
Professional Association Certification	0	0%	133	15%	
Postgraduate Certificate or Diploma	1	14%	119	14%	
Other	0	0%	44	5%	
Total	7	100%	878	100%	



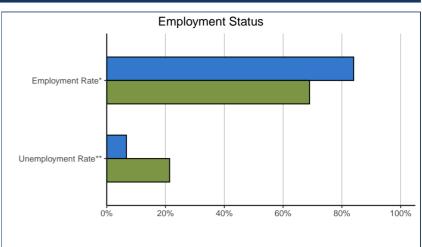


EMPLOYMENT

Labour Fource Status:	45.0301		SFU	
In Labour Force (working or seeking work)	14	93%	1,830	92%
Not in Labour Force	1	7%	168	8%
Total	15	100%	1,998	100%
Employment:	45.	45.0301		₹U
Employment Rate*	11	69%	1,708	84%
Unemployment Rate**	3	21.4%	122	6.7%



^{**}Percent = Total unemployed divided by total number in Labour Force

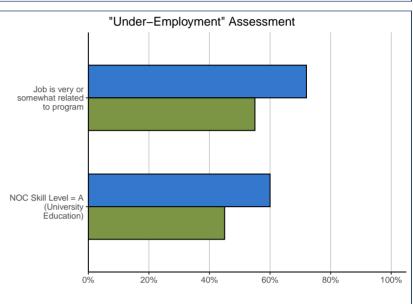


Status of Graduates NOT in Labour Force:	45.0	301	SI	-U
Attending School FT	0	0%	103	61%
Attending School PT	0	0%	8	5%
Other	1	100%	57	34%
Total NOT in Labour Force	1	100%	168	100%

Primary Employment Type:	45.0301		SFU	
Paid worker	10	91%	1,608	94%
Self-employed	1	9%	96	6%
Total	11	100%	1,704	100%

Job Characteristics:	45.0301		SI	FU
I hold more than one job*	1	9%	301	18%
My main job is full-time (>= 30 hours per week)**	6	67%	1,432	89%

^{*}Of total Employed



How related is your main job to your program?	45.0	301	SF	⁼U
Very Related	5	45%	624	37%
Somewhat Related	1	9%	605	35%
Not Very Related	3	27%	245	14%
Not at All Related	2	18%	231	14%
Total	11	100%	1,705	100%

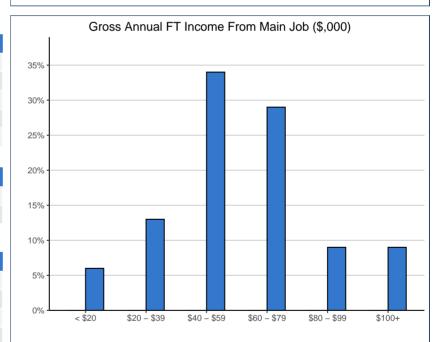
"Under-employment" Assessment:	45.0301		SFU	
Job is very or somewhat related to program	6	55%	1,229	72%
NOC Skill Level = A (University Education)*	5	45%	945	60%

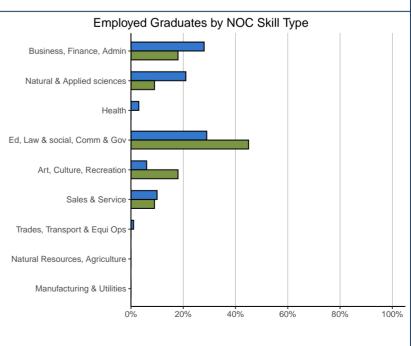
^{*}Of total valid responses

45.	45.0301		SFU	
0	0%	68	6%	
~	~	161	13%	
~	~	413	34%	
~	~	351	29%	
0	0%	107	9%	
0	0%	108	9%	
9	100%	1,208	100%	
42,328		60,000		
42,562		66,030		
	0 ~ ~ 0 0 9 42,328	0 0% ~ ~ ~ ~ ~ ~ ~ 0 0% 0 0% 0 0% 0 0% 9 100% 42,328	0 0% 68 ~ ~ 161 ~ ~ 413 ~ ~ 351 0 0% 107 0 0% 108 9 100% 1,208 42,328 60,000	

^{*}Where data provided

NOC Skill Type of Main Job:	45	45.0301		SFU	
Business, finance & administration	2	18%	446	28%	
Natural & applied sciences & related	1	9%	331	21%	
Health	0	0%	52	3%	
Education, law and social, community & government	5	45%	460	29%	
Art, culture, recreation & sport	2	18%	100	6%	
Sales & service	1	9%	162	10%	
Trades, transport & equipment operators & related	0	0%	13	1%	
Natural resources, agriculture & related production	0	0%	3	0%	
Manufacturing & utilities	0	0%	3	0%	
Total	11	100%	1,570	100%	





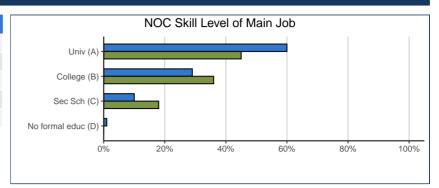
^{**}Of those who provided data on hours/week worked





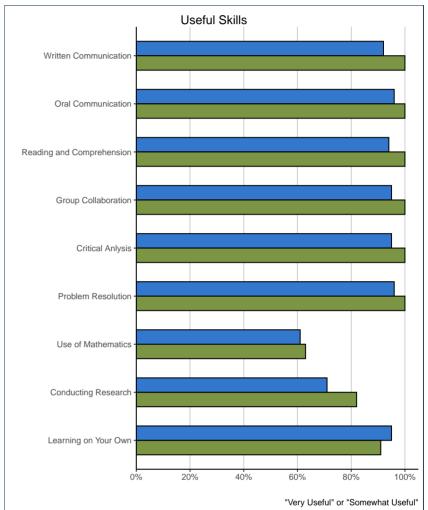
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0301		SFU	
A. University education	5	45%	945	60%
B. College education/trade apprenticeship	4	36%	452	29%
C. Secondary school + job-specific training	2	18%	159	10%
D. No formal education	0	0%	18	1%
Total	11	100%	1,574	100%



	45.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	82%	18%	0%	0%	11
Oral Communication	55%	45%	0%	0%	11
Reading and Comprehension	73%	27%	0%	0%	11
Group Collaboration	64%	36%	0%	0%	11
Critical Anlysis	64%	36%	0%	0%	11
Problem Resolution	82%	18%	0%	0%	11
Use of Mathematics	27%	36%	36%	0%	11
Conducting Research	55%	27%	9%	9%	11
Learning on Your Own	73%	18%	9%	0%	11

	SFU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	29%	5%	3%	1,691
Oral Communication	70%	26%	3%	1%	1,694
Reading and Comprehension	66%	28%	4%	2%	1,692
Group Collaboration	72%	23%	4%	1%	1,695
Critical Anlysis	68%	27%	4%	1%	1,696
Problem Resolution	73%	23%	3%	1%	1,694
Use of Mathematics	26%	35%	23%	15%	1,649
Conducting Research	34%	37%	17%	12%	1,668
Learning on Your Own	66%	29%	4%	2%	1,691



Top 10 Full-time	e Occupations of 45.0301 G	aduates:	45.0301
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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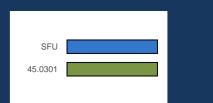
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SFU Graduates:			SFU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	6%
2173	Α	Software engineers and designers	5%
XXXX	0	Unclassified occupations	5%
1123	А	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
2174	A	Computer programmers and interactive media developers	3%
1111	Α	Financial auditors and accountants	3%
1221	В	Administrative officers	3%
4212	В	Social and community service workers	2%
5241	В	Graphic designers and illustrators	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



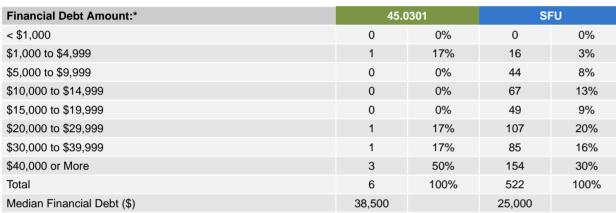
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.0301		SFU	
Personal savings, investments		43%	556	28%
Employment while studying		57%	982	50%
Family/Friends	9	64%	1,299	66%
Personal bank loans	0	0%	78	4%
Government student loans	5	36%	509	26%
Scholarships/Bursaries/Grants	5	36%	562	29%
Other	2	14%	448	23%
Total	14		1,968	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0301		SFU	
Incurred any form of financial debt	6	38%	690	35%
Incurred government-sponsored student loan debt	6	38%	564	28%

^{*} Percentage of respondents who provided data



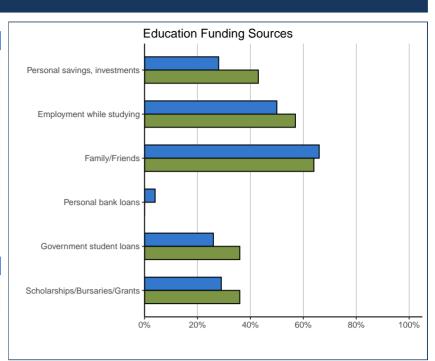
^{*} Includes only cases where financial debt was incurred

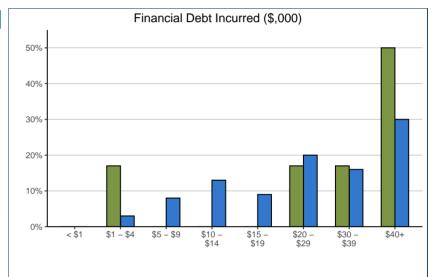


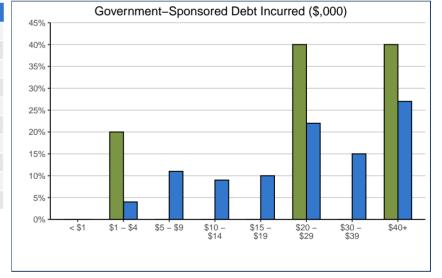
^{*} Includes only cases where government-sponsored debt was incurred

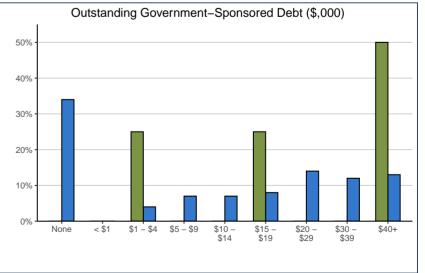


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt