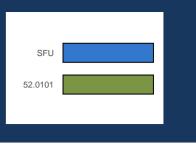


# B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results Simon Fraser University 52.0101: Business/commerce, general

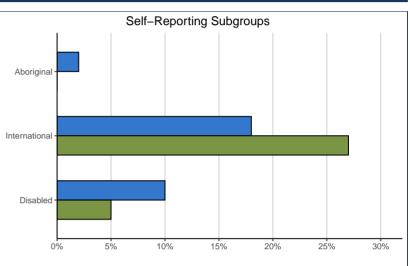


		F	RESPONSE	RATE					
Survey Response Rate:	52.	0101	SI	FU			Response I	Rate	
Baccalaureate Graduates Survey Cohort	758	100%	5,252	100%	SFU-				
Survey Respondents and Response Rate	249	33%	2,037	39%	5-0-				
					52.0101 -				
					0%	10%	20%	30	% 40%

## DEMOGRAPHIC INFORMATION

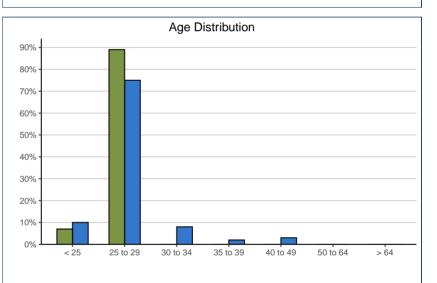
#### Self-Reporting Subgroups: 52.0101 SFU Disabled 11 5% 202 10% International 27% 376 18% 67 Aboriginal 40 2%

52.0101		SFU	
117	47%	882	43%
132	53%	1,155	57%
249	100%	2,037	100%
	117 132	117         47%           132         53%	117         47%         882           132         53%         1,155

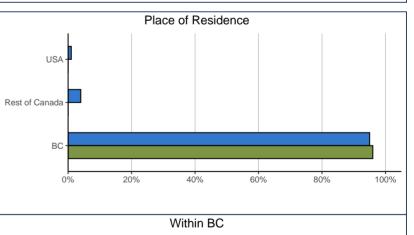


'Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

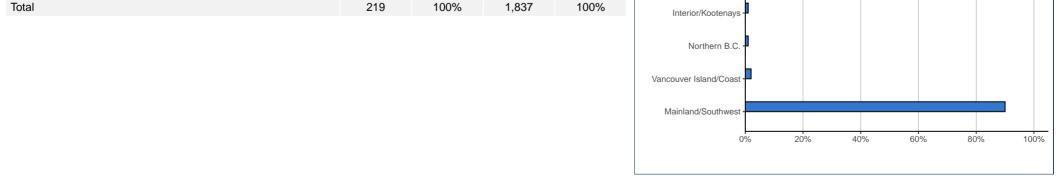
Age (at time of survey):	52.0	52.0101		=U
< 25	18	7%	209	10%
25 to 29	221	89%	1,527	75%
30 to 34	~	~	171	8%
35 to 39	0	0%	49	2%
40 to 49	~	~	60	3%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	249	100%	2,037	100%
Median Age	26		26	
Average (mean) Age	26		27	



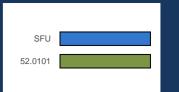
Place of Residence (at time of survey):	52.	52.0101		SFU	
BC – Mainland/Southwest	~	~	1,659	90%	
BC – Vancouver Island/Coast	~	~	42	2%	
BC – Northern B.C.	0	0%	22	1%	
BC – Interior/Kootenays	~	~	24	1%	
BC Subtotal	211	96%	1,747	95%	
Canada – Alberta	0	0%	21	1%	
Canada – Ontario	~	~	40	2%	
Canada – Other	~	~	15	1%	
U.S.A.	0	0%	14	1%	
Non-BC Subtotal	8	4%	90	5%	



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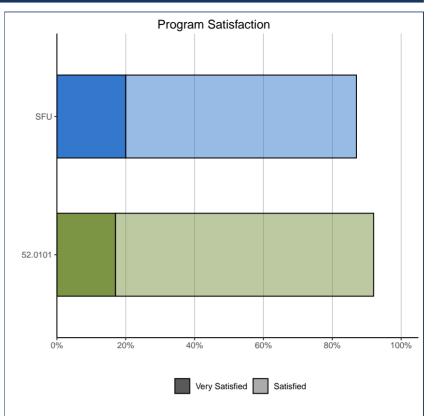


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0101		SFU	
Very Satisfied	42	17%	405	20%
Satisfied	184	75%	1,336	67%
Dissatisfied	16	7%	199	10%
Very Dissatisfied	3	1%	44	2%
Total	245	100%	1,984	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0101		SI	FU
Very Useful	79	35%	534	31%
Somewhat Useful	121	53%	867	51%
Not Very Useful	24	11%	225	13%
Not at All Useful	4	2%	72	4%
Total	228	100%	1,698	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0101		SFU	
Yes	17	7%	163	8%
No	230	93%	1,823	92%



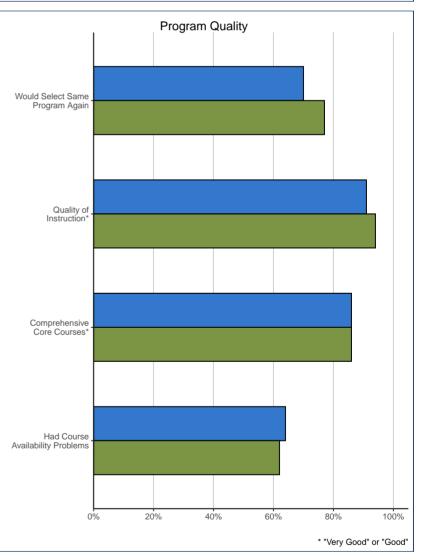
Would select the same program again:	52.0101		SI	=U
Yes	165	77%	1,232	70%
No	49	23%	531	30%

Quality of Instruction:	52.0101		SI	FU
Very Good	36	15%	440	22%
Good	195	79%	1,384	69%
Poor	14	6%	161	8%
Very Poor	3	1%	23	1%
Total	248	100%	2,008	100%

Comprehensiveness of Core Courses:	52.0101		SFU	
Very Good	49	20%	459	23%
Good	162	66%	1,245	63%
Poor	26	11%	233	12%
Very Poor	8	3%	38	2%
Total	245	100%	1,975	100%

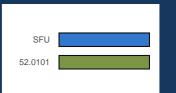
Course Availability:	52.0101		SFU	
Encountered course availability problems	150	62%	1,279	64%

Financial Constraints:	52.0101		SI	FU
Had to interrupt studies for financial reasons	20	8%	246	12%
Had to take program part-time for financial reasons	36	15%	410	20%



Note:  $\sim$  indicates low cell count; data suppressed

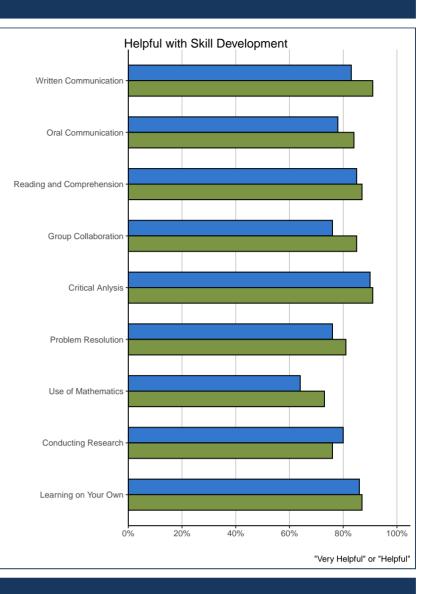


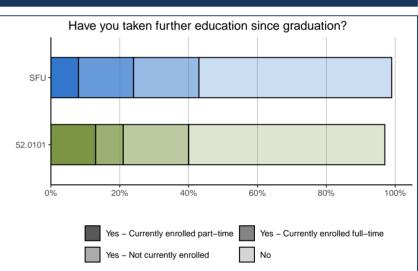


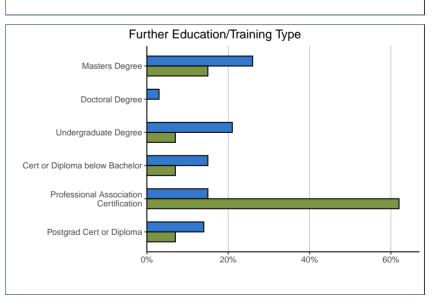
### SKILL DEVELOPMENT

			52.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	58%	9%	1%	248
Oral Communication	21%	63%	15%	1%	248
Reading and Comprehension	21%	66%	13%	1%	245
Group Collaboration	33%	52%	14%	1%	246
Critical Anlysis	28%	63%	9%	1%	247
Problem Resolution	20%	61%	17%	1%	246
Use of Mathematics	16%	57%	25%	2%	228
Conducting Research	20%	56%	20%	3%	236
Learning on Your Own	36%	51%	12%	1%	245

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	55%	14%	3%	1,941
Oral Communication	22%	56%	18%	3%	1,969
Reading and Comprehension	28%	57%	13%	2%	1,970
Group Collaboration	24%	52%	21%	3%	1,980
Critical Anlysis	38%	52%	9%	2%	2,006
Problem Resolution	21%	55%	21%	3%	1,943
Use of Mathematics	19%	45%	27%	9%	1,595
Conducting Research	30%	50%	17%	4%	1,894
Learning on Your Own	38%	48%	12%	2%	1,982







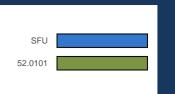
#### FURTHER EDUCATION

Not currently enrolled         48         19%         395         19%           Currently enrolled full-time         21         8%         329         16%           Currently enrolled part-time         32         13%         158         8%	Took further education since 2020 graduation:	52.0	)101	S	FU
Currently enrolled full-time218%32916%Currently enrolled part-time3213%1588%	Yes	106	43%	893	44%
Currently enrolled part-time 32 13% 158 8%	Not currently enrolled	48	19%	395	19%
	Currently enrolled full-time	21	8%	329	16%
	Currently enrolled part-time	32	13%	158	8%
NO 143 57% 1,133 50%	No	143	57%	1,133	56%
Total 249 100% 2,026 100%	Total	249	100%	2,026	100%

Type of Formal Post–Secondary Education:	52.	0101	SI	FU	
Masters Degree	15	15%	229	26%	Ī
Doctoral Degree	0	0%	29	3%	
Another Undergraduate Degree	7	7%	188	21%	
Certificate or Diploma below Bachelor level	7	7%	136	15%	
Professional Association Certification	64	62%	133	15%	
Postgraduate Certificate or Diploma	7	7%	119	14%	

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Other	3	3%	44	5%
Total	103	100%	878	100%



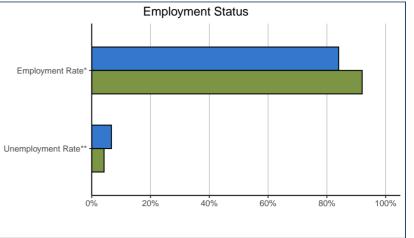


EMPLOYMENT

Labour Fource Status:	52.	0101	SF	₹U
In Labour Force (working or seeking work)	238	96%	1,830	92%
Not in Labour Force	9	4%	168	8%
Total	247	100%	1,998	100%
Employment:	52.	0101	SF	=U
Employment Rate*	228	92%	1,708	84%
Unemployment Rate**	10	4.2%	122	6.7%

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	52.0	0101	SI	=U
Attending School FT	6	67%	103	61%
Attending School PT	0	0%	8	5%
Other	3	33%	57	34%
Total NOT in Labour Force	9	100%	168	100%

Primary Employment Type:	52.	0101	SI	=U
Paid worker	218	96%	1,608	94%
Self-employed	10	4%	96	6%
Total	228	100%	1,704	100%

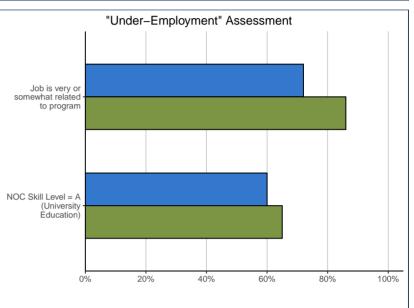
Job Characteristics:	52.	0101	SI	FU
I hold more than one job*	19	8%	301	18%
My main job is full-time (>= 30 hours per week)**	214	100%	1,432	89%
*Of total Employed				

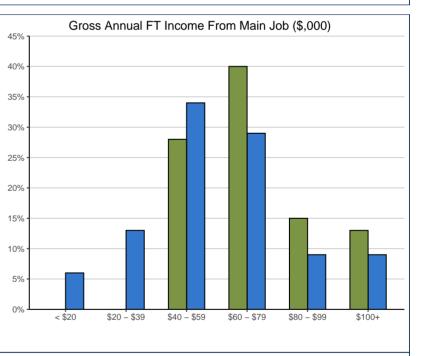
\*\*Of those who provided data on hours/week worked

How related is your main job to your program?	52.	0101	SI	=U
Very Related	108	47%	624	37%
Somewhat Related	88	39%	605	35%
Not Very Related	26	11%	245	14%
Not at All Related	6	3%	231	14%
Total	228	100%	1,705	100%

"Under-employment" Assessment:	52.0	0101	SF	U
Job is very or somewhat related to program	196	86%	1,229	72%
NOC Skill Level = A (University Education)*	135	65%	945	60%
*Of total valid responses				

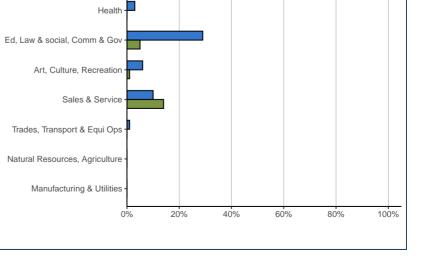
Gross Annual Income from Main Job:*	52.0	0101	SI	FU
Less than \$20,000	~	~	68	6%
\$20,000 to \$39,999	~	~	161	13%
\$40,000 to \$59,999	44	28%	413	34%
\$60,000 to \$79,999	62	40%	351	29%
\$80,000 to \$99,999	23	15%	107	9%
\$100,000 and Above	20	13%	108	9%
Total	155	100%	1,208	100%
Median Annual Income (full-time) (\$)	65,000		60,000	
Average Annual Income (full-time) (\$)	73,229		66,030	
Where data provided				
	52.0	0101	SI	FU
Where data provided	<b>52.</b> (	0101 70%	SI 446	FU 28%
Where data provided NOC Skill Type of Main Job:				
Where data provided NOC Skill Type of Main Job: Business, finance & administration	145	70%	446	28%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	145 20	70% 10%	446 331	28% 21%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	145 20 0	70% 10% 0%	446 331 52	28% 21% 3%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	145 20 0 10	70% 10% 0% 5%	446 331 52 460	28% 21% 3% 29%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	145 20 0 10 3	70% 10% 0% 5% 1%	446 331 52 460 100	28% 21% 3% 29% 6%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	145 20 0 10 3 28	70% 10% 0% 5% 1% 14%	446 331 52 460 100 162	28% 21% 3% 29% 6% 10%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	145 20 0 10 3 28 0	70% 10% 0% 5% 1% 14% 0%	446 331 52 460 100 162 13	28% 21% 3% 29% 6% 10% 1%



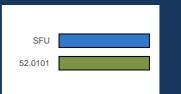




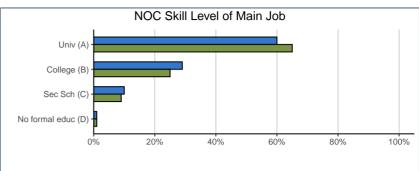






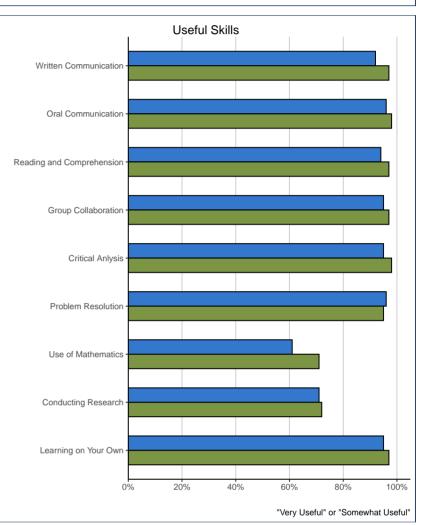


EMPLOYMENT, continued NOC Skill Level of Main Job: 52.0101 SFU A. University education 135 65% 945 60% B. College education/trade apprenticeship 52 25% 452 29% C. Secondary school + job-specific training 18 9% 159 10% 2 D. No formal education 1% 18 1% Total 100% 207 1,574 100%



	52.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	29%	3%	1%	228
Oral Communication	71%	27%	2%	0%	228
Reading and Comprehension	64%	33%	3%	1%	228
Group Collaboration	71%	26%	2%	0%	228
Critical Anlysis	68%	30%	2%	0%	227
Problem Resolution	68%	27%	4%	0%	228
Use of Mathematics	30%	41%	22%	8%	224
Conducting Research	32%	40%	20%	8%	223
Learning on Your Own	68%	29%	2%	1%	228

			SFU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	29%	5%	3%	1,691
Oral Communication	70%	26%	3%	1%	1,694
Reading and Comprehension	66%	28%	4%	2%	1,692
Group Collaboration	72%	23%	4%	1%	1,695
Critical Anlysis	68%	27%	4%	1%	1,696
Problem Resolution	73%	23%	3%	1%	1,694
Use of Mathematics	26%	35%	23%	15%	1,649
Conducting Research	34%	37%	17%	12%	1,668
Learning on Your Own	66%	29%	4%	2%	1,691



Top 10 Full-ti	ime Occupations of 52.0101	Graduates:	52.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	20%
1121	A	Human resources professionals	7%
1221	В	Administrative officers	7%
XXXX	0	Unclassified occupations	6%
1122	A	Professional occupations in business management consulting	4%
1123	A	Professional occupations in advertising, marketing and public relations	4%
2171	A	Information systems analysts and consultants	4%
6235	В	Financial sales representatives	4%
1112	A	Financial and investment analysts	3%
0124	A	Advertising, marketing and public relations managers	2%

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	6%
2173	A	Software engineers and designers	5%
XXXX	0	Unclassified occupations	5%
1123	A	Professional occupations in advertising, marketing and public relations	4%
4031	A	Secondary school teachers	4%
2174	A	Computer programmers and interactive media developers	3%
1111	A	Financial auditors and accountants	3%
1221	В	Administrative officers	3%
4212	В	Social and community service workers	2%
5241	В	Graphic designers and illustrators	2%

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed



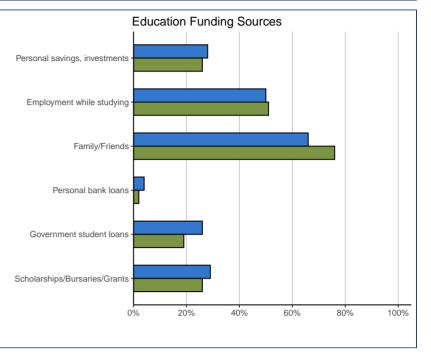


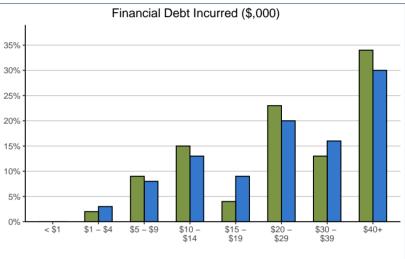
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0	52.0101		FU
Personal savings, investments	63	26%	556	28%
Employment while studying	122	51%	982	50%
Family/Friends	182	76%	1,299	66%
Personal bank loans	6	2%	78	4%
Government student loans	46	19%	509	26%
Scholarships/Bursaries/Grants	62	26%	562	29%
Other	62	26%	448	23%
Total	241		1,968	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	52.0	52.0101		U
Incurred any form of financial debt	63	26%	690	35%
Incurred government-sponsored student loan debt	55	22%	564	28%
* Percentage of respondents who provided data				

Financial Debt Amount:*	52.0101		SFU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	2%	16	3%
\$5,000 to \$9,999	4	9%	44	8%
\$10,000 to \$14,999	7	15%	67	13%
\$15,000 to \$19,999	2	4%	49	9%
\$20,000 to \$29,999	11	23%	107	20%
\$30,000 to \$39,999	6	13%	85	16%
\$40,000 or More	16	34%	154	30%
Total	47	100%	522	100%
Median Financial Debt (\$)	25,000		25,000	
* Includes only cases where financial debt was incurred				

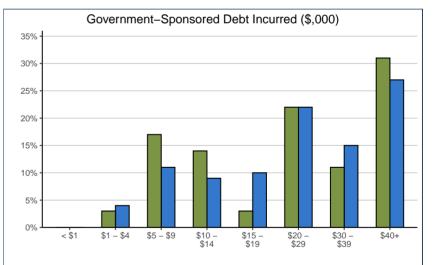




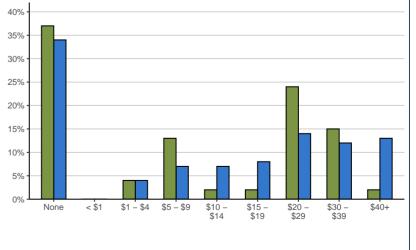
Gov't-Sponsored Student Loan Debt Amount:\* 52.0101 SFU < \$1,000 0 0% 0 0% \$1,000 to \$4,999 3% 16 4% 1 \$5,000 to \$9,999 43 6 17% 11% 14% \$10,000 to \$14,999 36 5 9% \$15,000 to \$19,999 1 3% 40 10% \$20,000 to \$29,999 8 22% 85 22% \$30,000 to \$39,999 4 11% 59 15% \$40,000 or More 11 31% 103 27% 36 100% 382 Total 100% Median Gov't-Sponsored Loan Debt (\$) 25,000 25,000

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	Sponsored Loan Debt Outstanding:* 52.0101 SFU		FU	
None – Loan repaid in full	17	37%	157	34%
< \$1,000	0	0%	2	0%
\$1,000 to \$4,999	2	4%	20	4%
\$5,000 to \$9,999	6	13%	34	7%
\$10,000 to \$14,999	1	2%	30	7%
\$15,000 to \$19,999	1	2%	35	8%
\$20,000 to \$29,999	11	24%	64	14%
\$30,000 to \$39,999	7	15%	53	12%
\$40,000 or More	1	2%	61	13%
Total	46	100%	456	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	20,000		22,500	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt