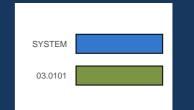


B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

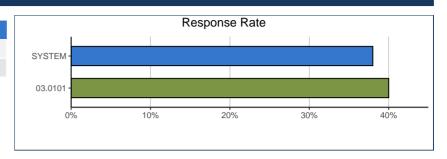
Detailed Summary of Survey Results All Institutions



03.0101: Natural resources/conservation, general

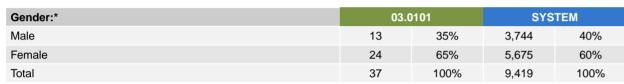
RESPONSE RATE

Survey Response Rate:	03.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	93	100%	24,752	100%
Survey Respondents and Response Rate	37	40%	9,423	38%

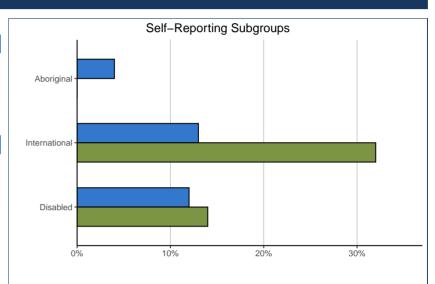


DEMOGRAPHIC INFORMATION

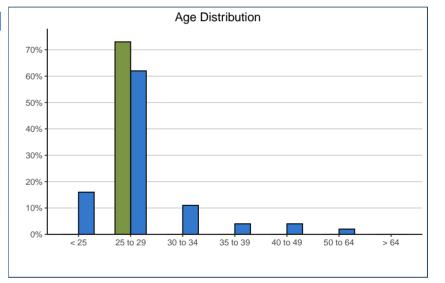
Self-Reporting Subgroups:	03.0101		SYS	TEM
Disabled	5	14%	1,082	12%
International	12	32%	1,205	13%
Aboriginal	~	~	357	4%



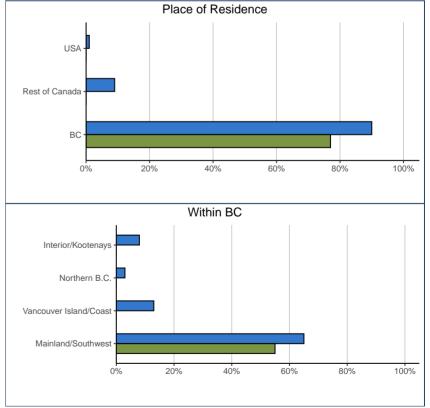
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



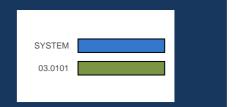
Age (at time of survey):	03.0101		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	27	73%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	37	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence (at time of survey):	03.0101		SYSTEM	
BC - Mainland/Southwest	17	55%	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	24	77%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	7	23%	879	10%
Total	31	100%	8,405	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0101		SYSTEM	
Very Satisfied	4	11%	2,332	25%
Satisfied	31	84%	5,914	64%
Dissatisfied	1	3%	831	9%
Very Dissatisfied	1	3%	188	2%
Total	37	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.0101		SYSTEM	
Very Useful	6	21%	3,011	38%
Somewhat Useful	19	68%	3,664	47%
Not Very Useful	1	4%	886	11%
Not at All Useful	2	7%	283	4%
Total	28	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.	03.0101		SYSTEM		
Yes	0	0%	902	10%		
No	37	100%	8,298	90%		



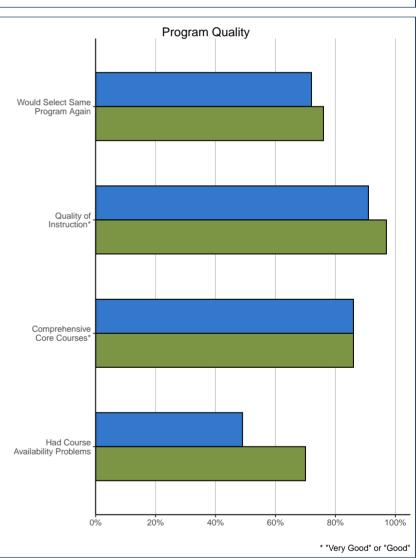
Would select the same program again:	03.0101		SYSTEM	
Yes	25	76%	5,963	72%
No	8	24%	2,334	28%

Quality of Instruction:	03.0101		SYSTEM	
Very Good	12	32%	2,498	27%
Good	24	65%	6,007	64%
Poor	1	3%	685	7%
Very Poor	0	0%	131	1%
Total	37	100%	9.321	100%

Comprehensiveness of Core Courses:	03.0	03.0101		TEM
Very Good	9	24%	2,303	25%
Good	23	62%	5,649	61%
Poor	4	11%	1,073	12%
Very Poor	1	3%	172	2%
Total	37	100%	9,197	100%

Course Availability:	03.0101		SYSTEM	
Encountered course availability problems	26	70%	4,485	49%

Financial Constraints:	03.0101		SYSTEM	
Had to interrupt studies for financial reasons	2	5%	987	11%
Had to take program part-time for financial reasons	0	0%	1,629	18%



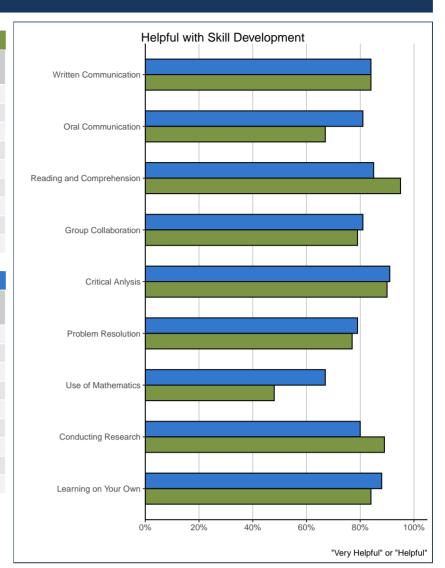




SKILL DEVELOPMENT

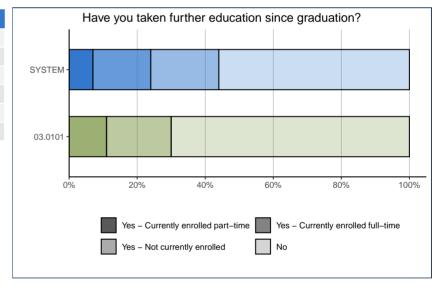
			03.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	54%	14%	3%	37
Oral Communication	24%	43%	27%	5%	37
Reading and Comprehension	30%	65%	3%	3%	37
Group Collaboration	22%	57%	19%	3%	37
Critical Anlysis	49%	41%	11%	0%	37
Problem Resolution	26%	51%	23%	0%	35
Use of Mathematics	14%	34%	37%	14%	35
Conducting Research	38%	51%	11%	0%	37
Learning on Your Own	41%	43%	14%	3%	37

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

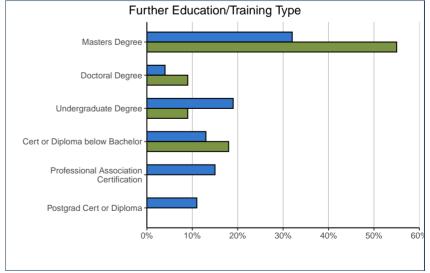


FURTHER EDUCATION

Took further education since 2020 graduation:	03.0	0101	SYSTEM	
Yes	11	30%	4,119	44%
Not currently enrolled	7	19%	1,831	20%
Currently enrolled full-time	4	11%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	26	70%	5,244	56%
Total	37	100%	9,363	100%



Type of Formal Post–Secondary Education:	03.	03.0101		TEM
Masters Degree	6	55%	1,307	32%
Doctoral Degree	1	9%	167	4%
Another Undergraduate Degree	1	9%	789	19%
Certificate or Diploma below Bachelor level	2	18%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	1	9%	236	6%
Total	11	100%	4,060	100%

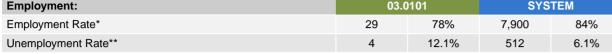




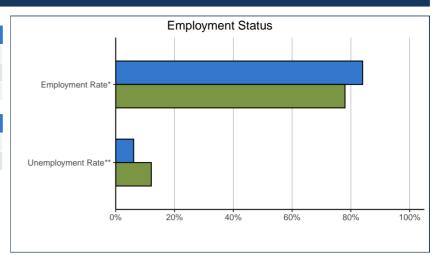


EMPLOYMENT

Labour Fource Status:	03.0101		SYSTEM	
In Labour Force (working or seeking work)	33	92%	8,412	91%
Not in Labour Force	3	8%	857	9%
Total	36	100%	9,269	100%
Employment:	03.0101		SYS	TEM



^{*}Percent = Total employed divided by total number of respondents

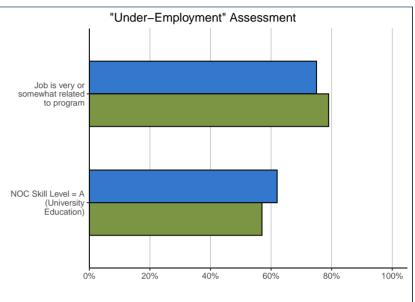


Status of Graduates NOT in Labour Force:	03.0101		SYSTEM	
Attending School FT	1	33%	597	70%
Attending School PT	0	0%	23	3%
Other	2	67%	237	28%
Total NOT in Labour Force	3	100%	857	100%

Primary Employment Type:	03.0	101	SYS	TEM
Paid worker	27	93%	7,394	94%
Self-employed	2	7%	493	6%
Total	29	100%	7,887	100%

Job Characteristics:	03.0	0101	SYS	TEM
I hold more than one job*	5	17%	1,463	19%
My main job is full-time (>= 30 hours per week)**	26	93%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	03.0)101	SYS	TEM
Very Related	10	34%	3,386	43%
Somewhat Related	13	45%	2,530	32%
Not Very Related	1	3%	1,013	13%
Not at All Related	5	17%	954	12%
Total	29	100%	7,883	100%

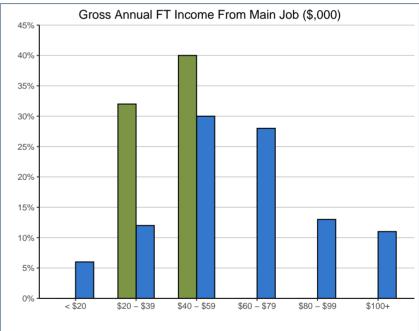
"Under-employment" Assessment:	03.0101 SYS		ТЕМ	
Job is very or somewhat related to program	23	79%	5,916	75%
NOC Skill Level = A (University Education)*	16	57%	4,631	62%

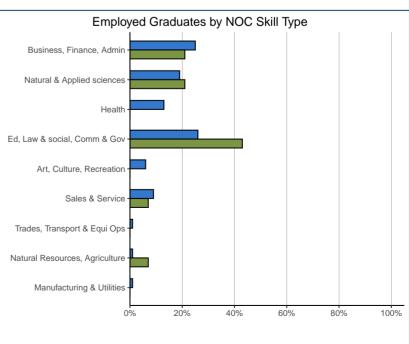
^{*}Of total valid responses

Gross Annual Income from Main Job:*	03.	03.0101		TEM
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	8	32%	725	12%
\$40,000 to \$59,999	10	40%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	25	100%	5,957	100%
Median Annual Income (full-time) (\$)	50,000		63,000	
Average Annual Income (full-time) (\$)	47,202		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	03	03.0101		SYSTEM	
Business, finance & administration	6	21%	1,844	25%	
Natural & applied sciences & related	6	21%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	12	43%	1,946	26%	
Art, culture, recreation & sport	0	0%	438	6%	
Sales & service	2	7%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	2	7%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	28	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

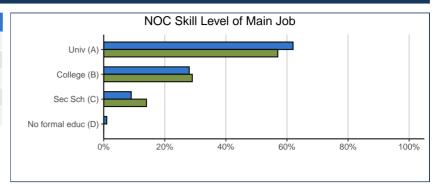
^{**}Of those who provided data on hours/week worked





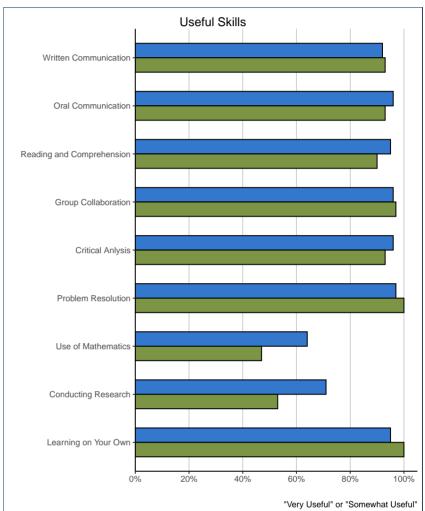
EMPLOYMENT, continued

NOC Skill Level of Main Job:	03.0101		SYSTEM	
A. University education		57%	4,631	62%
B. College education/trade apprenticeship	8	29%	2,082	28%
C. Secondary school + job-specific training	4	14%	647	9%
D. No formal education	0	0%	86	1%
Total	28	100%	7,446	100%



	03.0101					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	54%	39%	4%	4%	28	
Oral Communication	68%	25%	7%	0%	28	
Reading and Comprehension	61%	29%	11%	0%	28	
Group Collaboration	86%	11%	4%	0%	28	
Critical Anlysis	64%	29%	4%	4%	28	
Problem Resolution	71%	29%	0%	0%	28	
Use of Mathematics	18%	29%	21%	32%	28	
Conducting Research	32%	21%	29%	18%	28	
Learning on Your Own	82%	18%	0%	0%	28	

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 03.0101 Graduates:			03.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4161	A	Natural and applied science policy researchers, consultants and program officers	17%
*			
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.	03.0101		TEM
Personal savings, investments		42%	2,849	31%
Employment while studying		39%	4,716	51%
Family/Friends	28	78%	5,423	59%
Personal bank loans	2	6%	600	7%
Government student loans	8	22%	3,008	33%
Scholarships/Bursaries/Grants	14	39%	2,803	31%
Other	9	25%	1,997	22%
Total	36		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	03.0101		SYSTEM	
Incurred any form of financial debt	12	32%	4,031	44%
Incurred government-sponsored student loan debt	9	24%	3,331	36%

^{*} Percentage of respondents who provided data



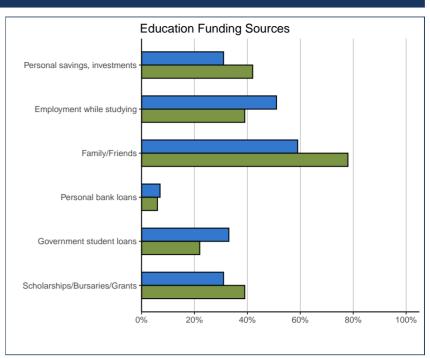
^{*} Includes only cases where financial debt was incurred

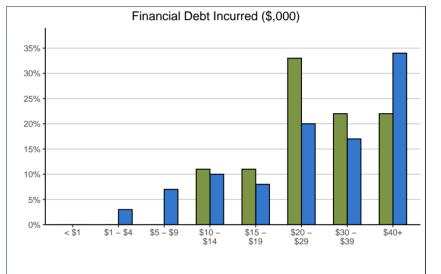


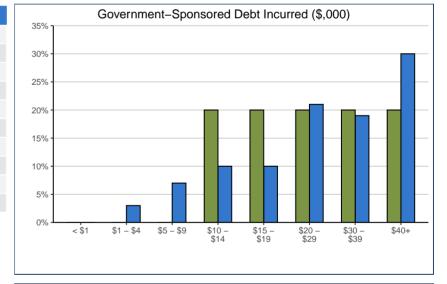
^{*} Includes only cases where government-sponsored debt was incurred

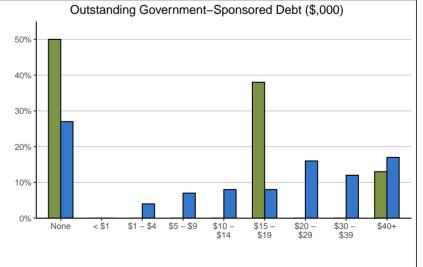


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt