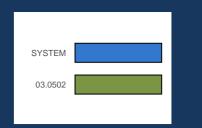


B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
03.0502: Forest sciences and biology



RESPONSE RATE

Survey Response Rate:	03.0502		SYSTEM	
Baccalaureate Graduates Survey Cohort	27	100%	24,752	100%
Survey Respondents and Response Rate	10	37%	9,423	38%

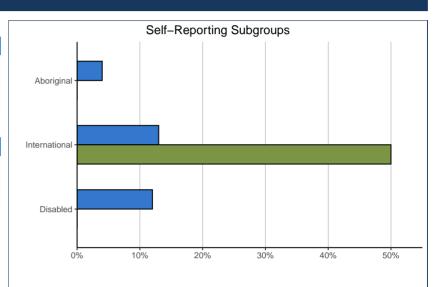


DEMOGRAPHIC INFORMATION

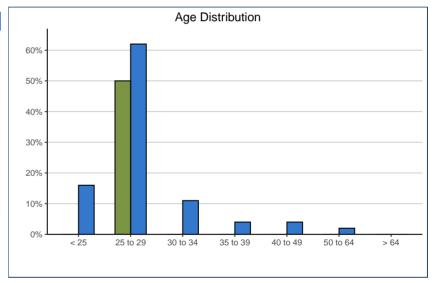
Self-Reporting Subgroups:	03.0502		SYS	TEM
Disabled	0	0%	1,082	12%
International	5	50%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	03.0502		03.0502 SY		SYS	TEM
Male	~	~	3,744	40%		
Female	~	~	5,675	60%		
Total	10	100%	9,419	100%		

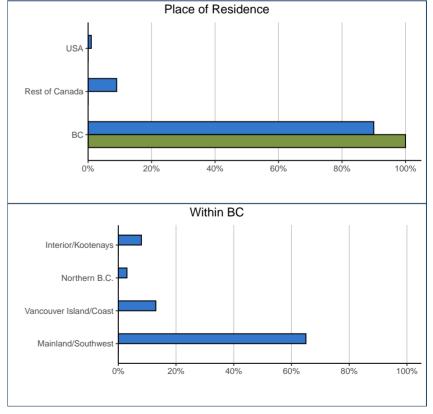
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	03.0502		SYS	TEM
< 25	~	~	1,496	16%
25 to 29	5	50%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	10	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	03.0502		SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	7	100%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	0	0%	879	10%
Total	7	100%	8,405	100%





EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0502		SYS	TEM
Very Satisfied	1	10%	2,332	25%
Satisfied	8	80%	5,914	64%
Dissatisfied	1	10%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	10	100%	9,265	100%

29%	3,011	200/
	-,	38%
43%	3,664	47%
29%	886	11%
0%	283	4%
100%	7,844	100%
	29% 0%	29% 886 0% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.	03.0502		SYSTEM	
Yes	4	44%	902	10%	
No	5	56%	8,298	90%	



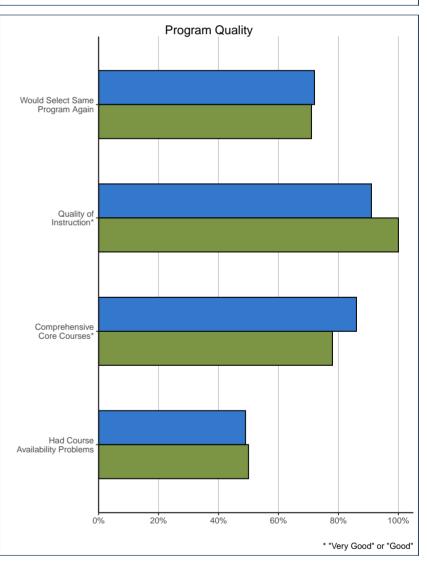
Would select the same program again:	03.0502		SYSTEM	
Yes	5	71%	5,963	72%
No	2	29%	2,334	28%

Quality of Instruction:	03.0	03.0502		TEM
Very Good	2	20%	2,498	27%
Good	8	80%	6,007	64%
Poor	0	0%	685	7%
Very Poor	0	0%	131	1%
Total	10	100%	9.321	100%

Comprehensiveness of Core Courses:	Core Courses: 03.0502		SYS	TEM
Very Good	2	22%	2,303	25%
Good	5	56%	5,649	61%
Poor	2	22%	1,073	12%
Very Poor	0	0%	172	2%
Total	9	100%	9.197	100%

Course Availability:	03.0502		SYSTEM	
Encountered course availability problems	5	50%	4,485	49%

Financial Constraints:	03.0502		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	987	11%
Had to take program part-time for financial reasons	1	13%	1,629	18%

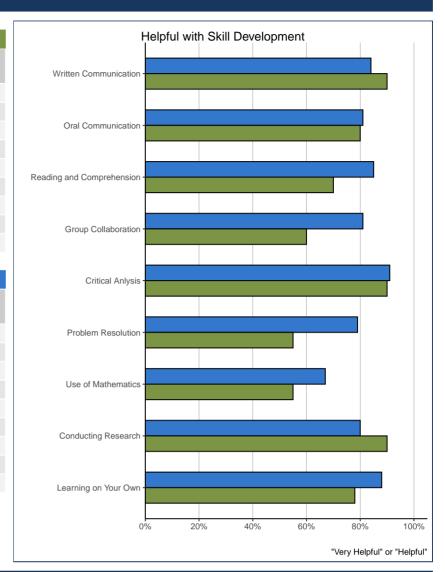




SKILL DEVELOPMENT

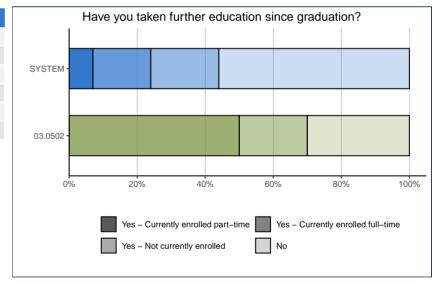
			03.0502		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	40%	50%	10%	0%	10
Oral Communication	30%	50%	20%	0%	10
Reading and Comprehension	40%	30%	30%	0%	10
Group Collaboration	0%	60%	40%	0%	10
Critical Anlysis	30%	60%	10%	0%	10
Problem Resolution	11%	44%	33%	11%	9
Use of Mathematics	11%	44%	33%	11%	9
Conducting Research	50%	40%	0%	10%	10
Learning on Your Own	22%	56%	22%	0%	9

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

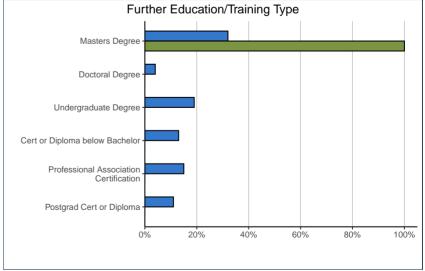


FURTHER EDUCATION

Took further education since 2020 graduation:	03.0502		SYSTEM	
Yes	7	70%	4,119	44%
Not currently enrolled	2	20%	1,831	20%
Currently enrolled full-time	5	50%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	3	30%	5,244	56%
Total	10	100%	9,363	100%



Type of Formal Post–Secondary Education:	03	03.0502		TEM
Masters Degree	7	100%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	0	0%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	0	0%	236	6%
Total	7	100%	4,060	100%



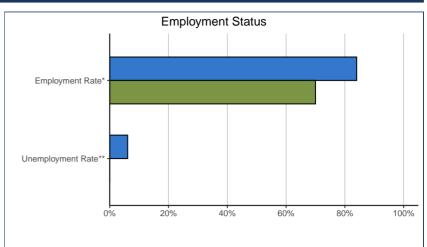


EMPLOYMENT

Labour Fource Status:	03.0502		SYSTEM	
In Labour Force (working or seeking work)	7	78%	8,412	91%
Not in Labour Force	2	22%	857	9%
Total	9	100%	9,269	100%

Employment:	03.0502		03.0502 S		SYS	TEM
Employment Rate*	7	70%	7,900	84%		
Unemployment Rate**	0	0.0%	512	6.1%		

^{*}Percent = Total employed divided by total number of respondents

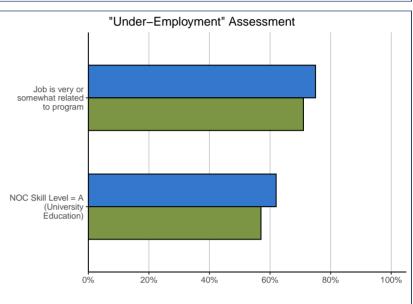


Status of Graduates NOT in Labour Force:	03.0502		SYSTEM	
Attending School FT	1	50%	597	70%
Attending School PT	0	0%	23	3%
Other	1	50%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	03.0502		SYS	TEM
Paid worker	6	86%	7,394	94%
Self-employed	1	14%	493	6%
Total	7	100%	7,887	100%

Job Characteristics:	03.0502		SYS	TEM
I hold more than one job*	1	14%	1,463	19%
My main job is full-time (>= 30 hours per week)**	5	83%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	03.0502		SYSTEM	
Very Related	2	29%	3,386	43%
Somewhat Related	3	43%	2,530	32%
Not Very Related	1	14%	1,013	13%
Not at All Related	1	14%	954	12%
Total	7	100%	7,883	100%

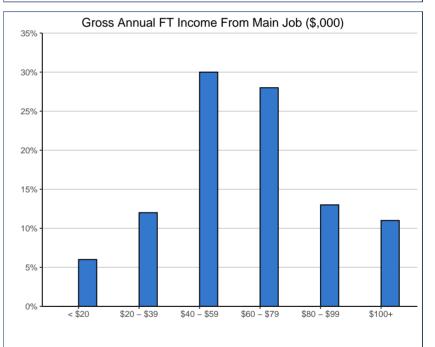
"Under-employment" Assessment:	03.0502		SYS	TEM
Job is very or somewhat related to program	5	71%	5,916	75%
NOC Skill Level = A (University Education)*	4	57%	4,631	62%

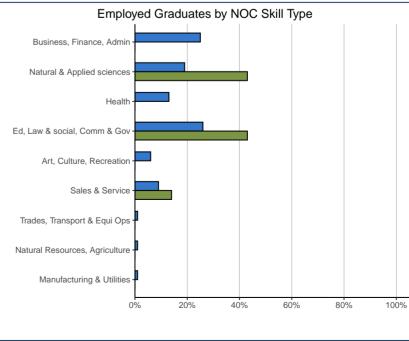
^{*}Of total valid responses

~ ~	328 725	6% 12%
		12%
~		
	1,773	30%
~	1,673	28%
0%	799	13%
~	659	11%
100%	5,957	100%
	63,000	
	70,455	
	~	~ 659 100% 5,957 63,000

^{*}Where data provided

NOC Skill Type of Main Job:		03.0502		SYSTEM	
Business, finance & administration	0	0%	1,844	25%	
Natural & applied sciences & related	3	43%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	3	43%	1,946	26%	
Art, culture, recreation & sport	0	0%	438	6%	
Sales & service	1	14%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	7	100%	7,426	100%	

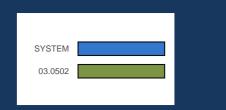




^{**}Percent = Total unemployed divided by total number in Labour Force

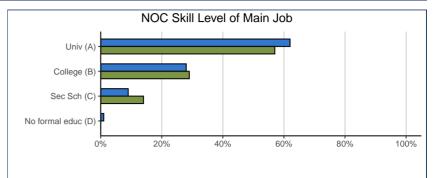
^{**}Of those who provided data on hours/week worked





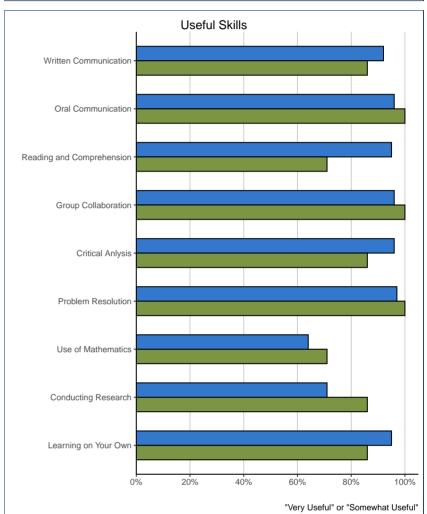
EMPLOYMENT, continued

NOC Skill Level of Main Job:	03.0502		SYSTEM	
A. University education	4	57%	4,631	62%
B. College education/trade apprenticeship	2	29%	2,082	28%
C. Secondary school + job-specific training	1	14%	647	9%
D. No formal education	0	0%	86	1%
Total	7	100%	7,446	100%



			03.0502		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	43%	43%	0%	14%	7
Oral Communication	43%	57%	0%	0%	7
Reading and Comprehension	14%	57%	29%	0%	7
Group Collaboration	29%	71%	0%	0%	7
Critical Anlysis	57%	29%	14%	0%	7
Problem Resolution	43%	57%	0%	0%	7
Use of Mathematics	0%	71%	29%	0%	7
Conducting Research	29%	57%	0%	14%	7
Learning on Your Own	29%	57%	14%	0%	7

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	67%	25%	5%	3%	7,839	
Oral Communication	75%	21%	3%	1%	7,837	
Reading and Comprehension	70%	25%	4%	1%	7,836	
Group Collaboration	76%	20%	3%	1%	7,841	
Critical Anlysis	74%	22%	3%	1%	7,838	
Problem Resolution	77%	20%	2%	1%	7,833	
Use of Mathematics	28%	36%	21%	15%	7,634	
Conducting Research	36%	35%	17%	12%	7,717	
Learning on Your Own	68%	27%	3%	2%	7,819	



Top 10 Full-time	Occupations of 03.0502 G	raduates:	03.0502
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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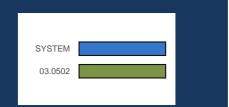
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-	Top 10 Full-time Occupations of SYSTEM Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

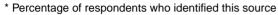
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.0502		SYS	TEM
Personal savings, investments	4	44%	2,849	31%
Employment while studying	5	56%	4,716	51%
Family/Friends	5	56%	5,423	59%
Personal bank loans	1	11%	600	7%
Government student loans	1	11%	3,008	33%
Scholarships/Bursaries/Grants	5	56%	2,803	31%
Other	1	11%	1,997	22%
Total	9		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	03.0	0502	SYS	TEM
Incurred any form of financial debt	2	25%	4,031	44%
Incurred government-sponsored student loan debt	2	22%	3,331	36%

^{*} Percentage of respondents who provided data



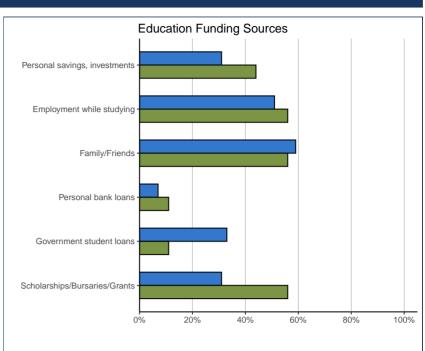
^{*} Includes only cases where financial debt was incurred

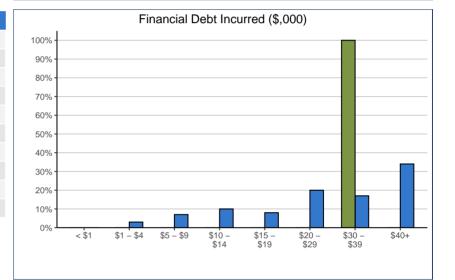


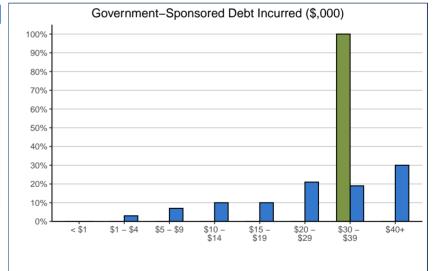
^{*} Includes only cases where government-sponsored debt was incurred

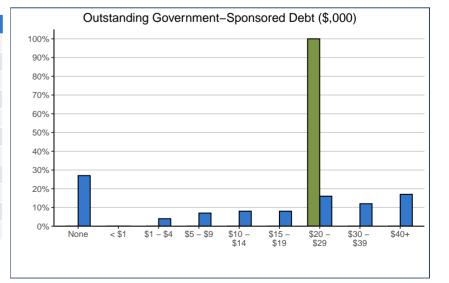


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt