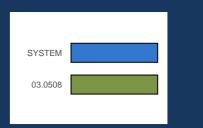


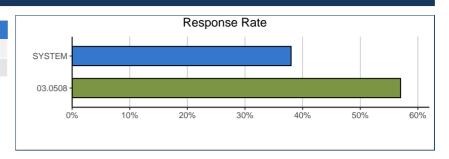
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
03.0508: Urban forestry



RESPONSE RATE

Survey Response Rate:	03.0508		SYSTEM	
Baccalaureate Graduates Survey Cohort	21	100%	24,752	100%
Survey Respondents and Response Rate	12	57%	9,423	38%

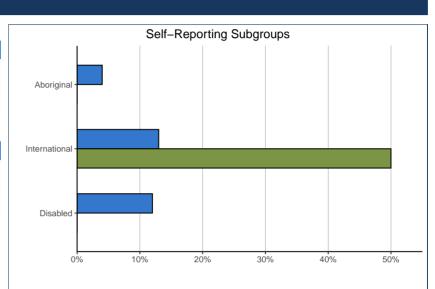


DEMOGRAPHIC INFORMATION

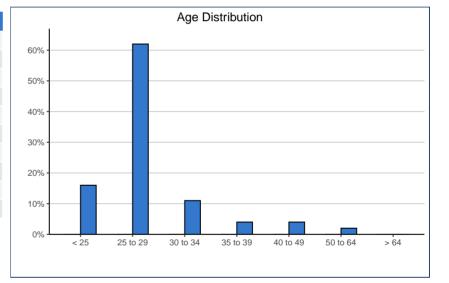
Self-Reporting Subgroups:	03.0508		SYSTEM	
Disabled	0	0%	1,082	12%
International	6	50%	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	03.0508		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	12	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

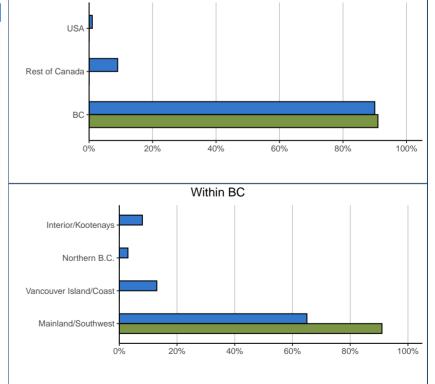


Age (at time of survey):	03.0508		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	~	~	5,860	62%
30 to 34	0	0%	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	12	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence

Place of Residence (at time of survey):	03	03.0508		SYSTEM	
BC – Mainland/Southwest	10	91%	5,472	65%	
BC - Vancouver Island/Coast	0	0%	1,112	13%	
BC – Northern B.C.	0	0%	270	3%	
BC – Interior/Kootenays	0	0%	672	8%	
BC Subtotal	10	91%	7,526	90%	
Canada – Alberta	~	~	343	4%	
Canada – Ontario	0	0%	280	3%	
Canada – Other	0	0%	176	2%	
U.S.A.	0	0%	80	1%	
Non-BC Subtotal	~	~	879	10%	
Total	~	~	8,405	100%	





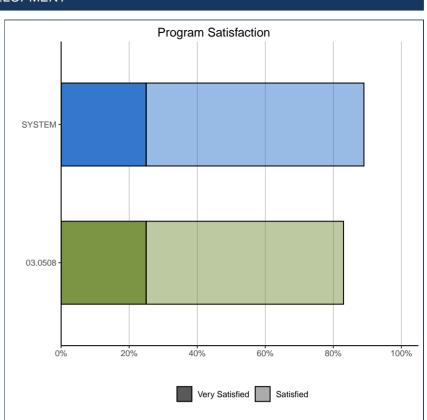


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0508		SYSTEM	
Very Satisfied	3	25%	2,332	25%
Satisfied	7	58%	5,914	64%
Dissatisfied	1	8%	831	9%
Very Dissatisfied	1	8%	188	2%
Total	12	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.0508		SYSTEM	
Very Useful	3	33%	3,011	38%
Somewhat Useful	3	33%	3,664	47%
Not Very Useful	1	11%	886	11%
Not at All Useful	2	22%	283	4%
Total	9	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.0	03.0508		SYSTEM		
Yes	2	17%	902	10%		
No	10	83%	8,298	90%		



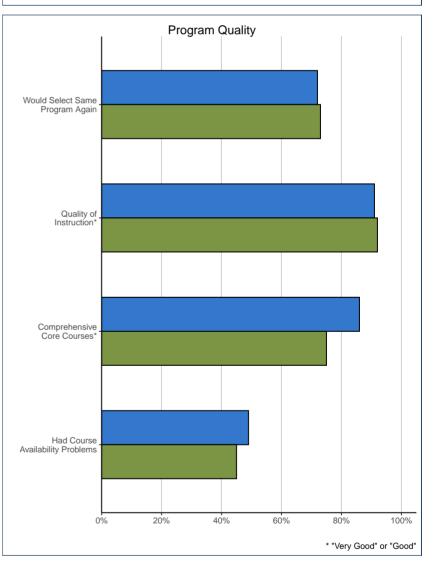
Would select the same program again:	03.0508		SYSTEM	
Yes	8	73%	5,963	72%
No	3	27%	2,334	28%

Quality of Instruction:	03.0	03.0508		TEM	
Very Good	3	25%	2,498	27%	
Good	8	67%	6,007	64%	
Poor	0	0%	685	7%	
Very Poor	1	8%	131	1%	
Total	12	100%	9.321	100%	

Comprehensiveness of Core Courses:	03.0	03.0508		TEM
Very Good	4	33%	2,303	25%
Good	5	42%	5,649	61%
Poor	1	8%	1,073	12%
Very Poor	2	17%	172	2%
Total	12	100%	9,197	100%

Course Availability:	03.0	508	SYSTEM		
Encountered course availability problems	5	45%	4,485	49%	

Financial Constraints:	03.0508		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	987	11%
Had to take program part-time for financial reasons	0	0%	1,629	18%

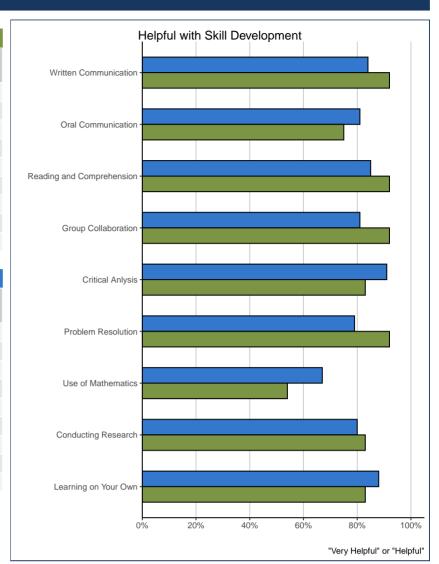




SKILL DEVELOPMENT

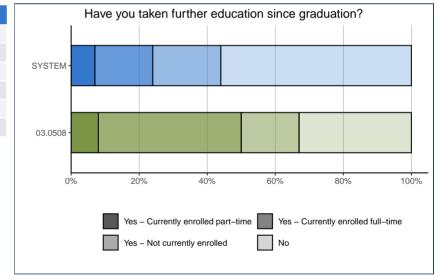
			03.0508		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	42%	50%	0%	8%	12
Oral Communication	50%	25%	17%	8%	12
Reading and Comprehension	42%	50%	8%	0%	12
Group Collaboration	50%	42%	8%	0%	12
Critical Anlysis	58%	25%	8%	8%	12
Problem Resolution	42%	50%	0%	8%	12
Use of Mathematics	36%	18%	18%	27%	11
Conducting Research	50%	33%	17%	0%	12
Learning on Your Own	58%	25%	17%	0%	12

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

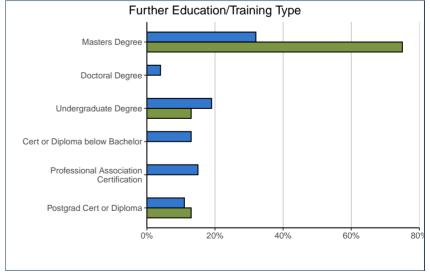


FURTHER EDUCATION

Took further education since 2020 graduation:	03.0508		SYSTEM	
Yes	8	67%	4,119	44%
Not currently enrolled	2	17%	1,831	20%
Currently enrolled full-time	5	42%	1,602	17%
Currently enrolled part-time	1	8%	637	7%
No	4	33%	5,244	56%
Total	12	100%	9,363	100%



Type of Formal Post–Secondary Education:	03.	03.0508		TEM
Masters Degree	6	75%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	13%	789	19%
Certificate or Diploma below Bachelor level	0	0%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	1	13%	431	11%
Other	0	0%	236	6%
Total	8	100%	4,060	100%



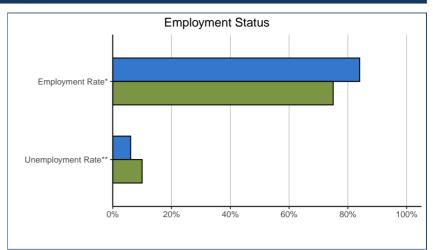


EMPLOYMENT

Labour Fource Status:	03.0508		03.0508 SYSTE	
In Labour Force (working or seeking work)	10	83%	8,412	91%
Not in Labour Force	2	17%	857	9%
Total	12	100%	9,269	100%

Employment:	03.0508		SYS	TEM
Employment Rate*	9	75%	7,900	84%
Unemployment Rate**	1	10.0%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

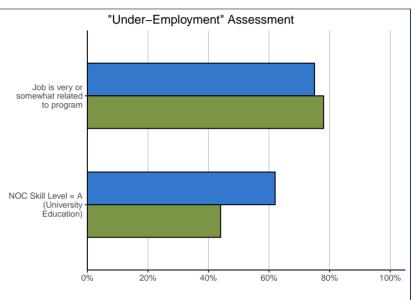


Status of Graduates NOT in Labour Force:	03.0508		SYSTEM	
Attending School FT	1	50%	597	70%
Attending School PT	0	0%	23	3%
Other	1	50%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	03.0508		SYS	TEM
Paid worker	9	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	9	100%	7,887	100%

Job Characteristics:	03.0508		SYS	TEM
I hold more than one job*	0	0%	1,463	19%
My main job is full-time (>= 30 hours per week)**	6	67%	6,655	89%

^{*}Of total Employed



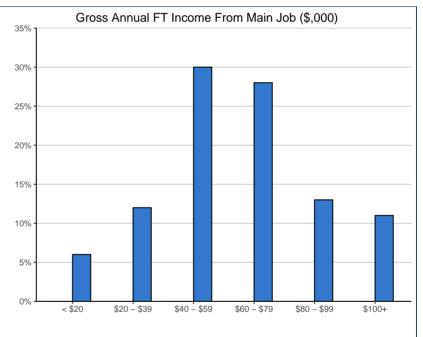
How related is your main job to your program?	03.	03.0508		TEM
Very Related	5	56%	3,386	43%
Somewhat Related	2	22%	2,530	32%
Not Very Related	1	11%	1,013	13%
Not at All Related	1	11%	954	12%
Total	9	100%	7,883	100%

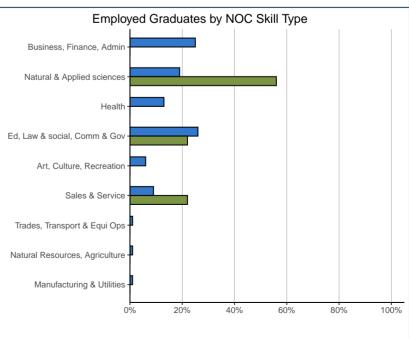
"Under-employment" Assessment:	03.0508		SYSTEM	
Job is very or somewhat related to program	7	78%	5,916	75%
NOC Skill Level = A (University Education)*	4	44%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	03.0508		SYSTEM	
Less than \$20,000	~	~ ~		6%
\$20,000 to \$39,999		0%	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	8	100%	5,957	100%
Median Annual Income (full-time) (\$)	55,000		63,000	
Average Annual Income (full-time) (\$)	56,767		70,455	
*Where data provided				

NOC Skill Type of Main Job:	03.0508		SYS	TEM
Business, finance & administration	0	0%	1,844	25%
Natural & applied sciences & related	5	56%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	2	22%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	2	22%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	9	100%	7,426	100%

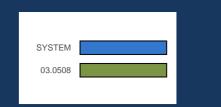




^{**}Percent = Total unemployed divided by total number in Labour Force

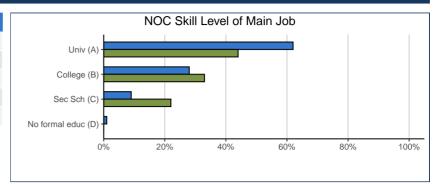
^{**}Of those who provided data on hours/week worked





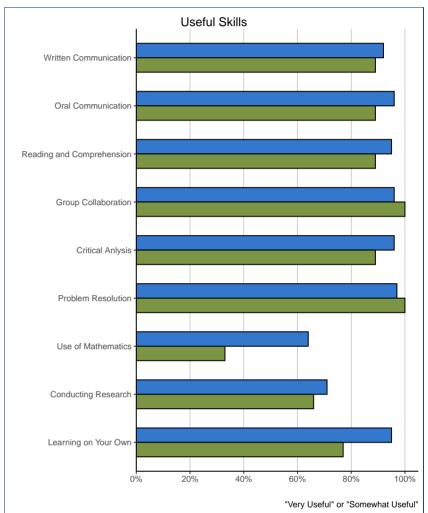
EMPLOYMENT, continued

NOC Skill Level of Main Job:	03.0508		SYSTEM	
A. University education	4 44%		4,631	62%
B. College education/trade apprenticeship	3	33%	2,082	28%
C. Secondary school + job-specific training	2	22%	647	9%
D. No formal education	0	0%	86	1%
Total	9	100%	7,446	100%



			03.0508		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	56%	33%	0%	11%	9
Oral Communication	78%	11%	11%	0%	9
Reading and Comprehension	78%	11%	11%	0%	9
Group Collaboration	89%	11%	0%	0%	9
Critical Anlysis	89%	0%	11%	0%	9
Problem Resolution	78%	22%	0%	0%	9
Use of Mathematics	22%	11%	44%	22%	9
Conducting Research	33%	33%	11%	22%	9
Learning on Your Own	44%	33%	11%	11%	9

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-t	ime Occupations of 03.0508	raduates:	03.0508
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

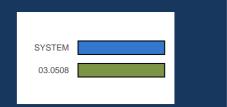
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.0508		SYS	TEM
Personal savings, investments	1	1 8%		31%
Employment while studying	4	33%	4,716	51%
Family/Friends	10	83%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	2	17%	3,008	33%
Scholarships/Bursaries/Grants	5	42%	2,803	31%
Other	4 33%		1,997	22%
Total	12		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	03.0	0508	SYS	TEM
Incurred any form of financial debt	3	25%	4,031	44%
Incurred government-sponsored student loan debt	2	17%	3,331	36%

^{*} Percentage of respondents who provided data



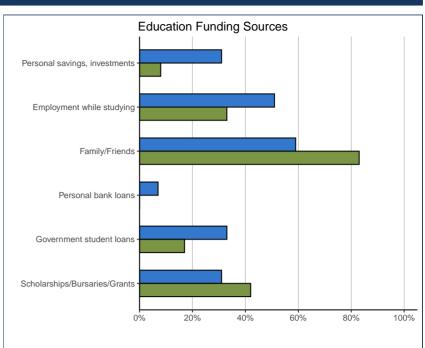
^{*} Includes only cases where financial debt was incurred

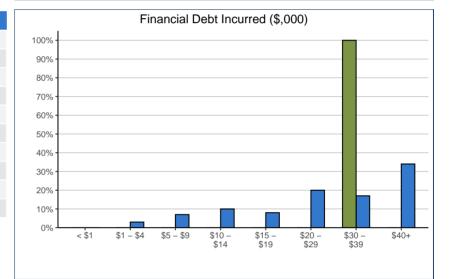


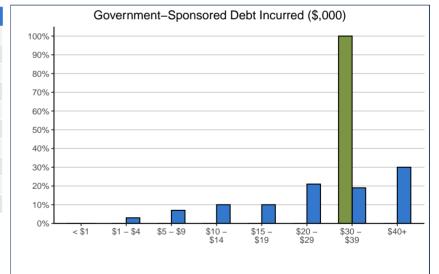
^{*} Includes only cases where government-sponsored debt was incurred

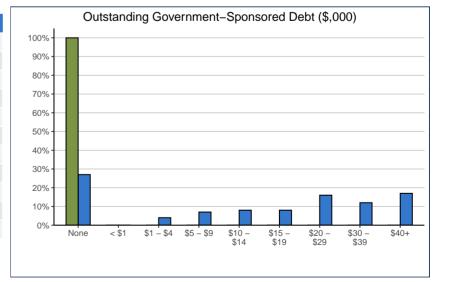


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt