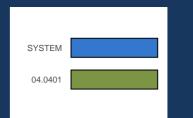


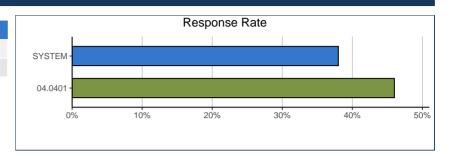
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
04.0401: Environmental design/architecture



RESPONSE RATE

Survey Response Rate:	04.0401		SYSTEM	
Baccalaureate Graduates Survey Cohort	24	100%	24,752	100%
Survey Respondents and Response Rate	11	46%	9,423	38%

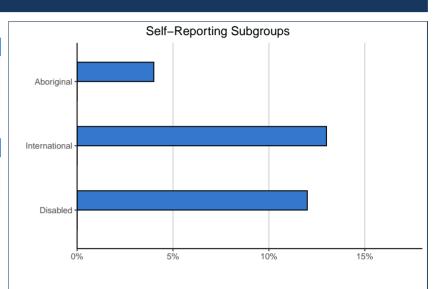


DEMOGRAPHIC INFORMATION

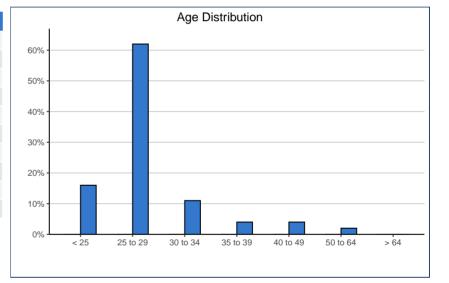
Self-Reporting Subgroups:	04.0401		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	04.0401		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	11	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

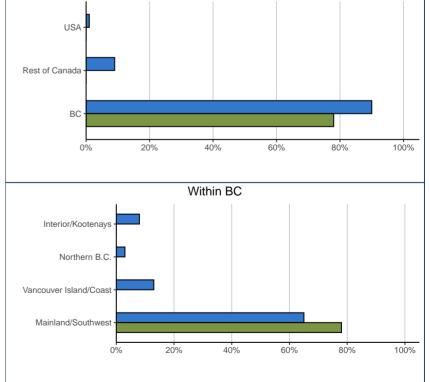


Age (at time of survey):	04.0401		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	~	~	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	11	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence

Place of Residence (at time of survey):	04.0401		SYSTEM	
• • • • • • • • • • • • • • • • • • • •	- 110 101			
BC – Mainland/Southwest	7	78%	5,472	65%
BC – Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	7	78%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





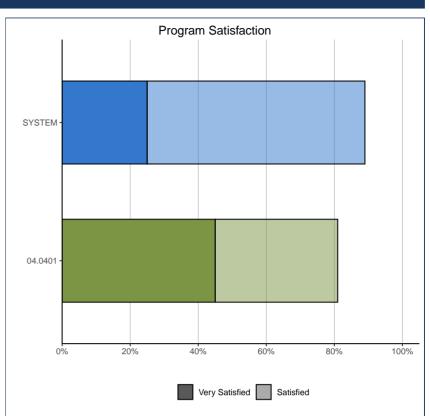


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	04.0401		SYSTEM	
Very Satisfied	5	45%	2,332	25%
Satisfied	4	36%	5,914	64%
Dissatisfied	2	18%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	11	100%	9,265	100%

04.0401		SYSTEM	
4	44%	3,011	38%
5	56%	3,664	47%
0	0%	886	11%
0	0%	283	4%
9	100%	7,844	100%
	4 5 0	4 44% 5 56% 0 0% 0 0%	4 44% 3,011 5 56% 3,664 0 0% 886 0 0% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	04.	04.0401		SYSTEM	
Yes	0	0%	902	10%	
No	11	100%	8,298	90%	



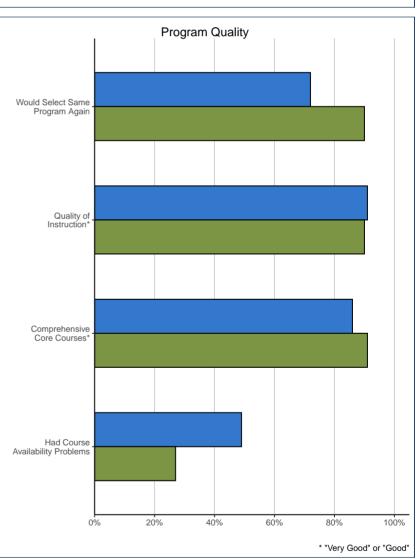
Would select the same program again:	04.0401		SYSTEM	
Yes	9	90%	5,963	72%
No	1	10%	2,334	28%

Quality of Instruction:	04.0	04.0401		TEM
Very Good	5	5 45%		27%
Good	5	45%	6,007	64%
Poor	1	9%	685	7%
Very Poor	0	0%	131	1%
Total	11	100%	9.321	100%

Comprehensiveness of Core Courses:	04.0	04.0401		TEM
Very Good	3	27%	2,303	25%
Good	7	64%	5,649	61%
Poor	1	9%	1,073	12%
Very Poor	0	0%	172	2%
Total	11	100%	9,197	100%

Course Availability:	04.0401		SYSTEM	
Encountered course availability problems	3	27%	4,485	49%

Financial Constraints:	04.0401		SYSTEM	
Had to interrupt studies for financial reasons	1	9%	987	11%
Had to take program part-time for financial reasons	1	9%	1,629	18%



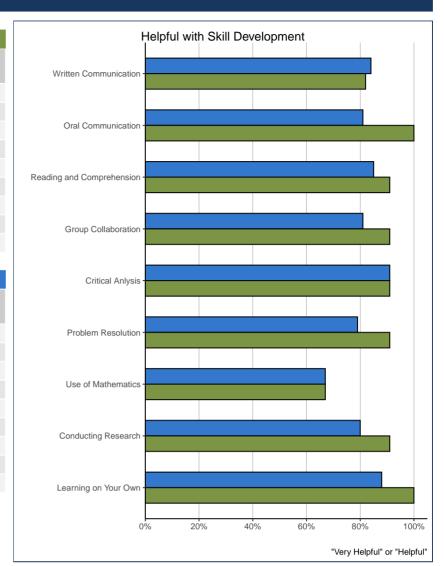




SKILL DEVELOPMENT

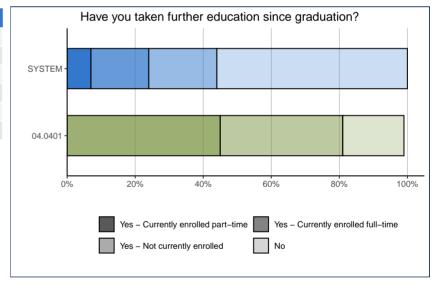
	04.0401				
			04.0401		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	55%	18%	0%	11
Oral Communication	64%	36%	0%	0%	11
Reading and Comprehension	27%	64%	9%	0%	11
Group Collaboration	55%	36%	9%	0%	11
Critical Anlysis	73%	18%	9%	0%	11
Problem Resolution	36%	55%	9%	0%	11
Use of Mathematics	11%	56%	22%	11%	9
Conducting Research	18%	73%	9%	0%	11
Learning on Your Own	82%	18%	0%	0%	11

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

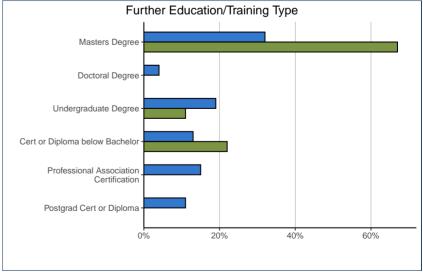


FURTHER EDUCATION

Took further education since 2020 graduation:	04.0401		SYSTEM	
Yes	9	82%	4,119	44%
Not currently enrolled	4	36%	1,831	20%
Currently enrolled full-time	5	45%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	2	18%	5,244	56%
Total	11	100%	9,363	100%



Type of Formal Post–Secondary Education:	04.	04.0401		SYSTEM		
Masters Degree	6	67%	1,307	32%		
Doctoral Degree	0	0%	167	4%		
Another Undergraduate Degree	1	11%	789	19%		
Certificate or Diploma below Bachelor level	2	22%	527	13%		
Professional Association Certification	0	0%	603	15%		
Postgraduate Certificate or Diploma	0	0%	431	11%		
Other	0	0%	236	6%		
Total	9	100%	4,060	100%		





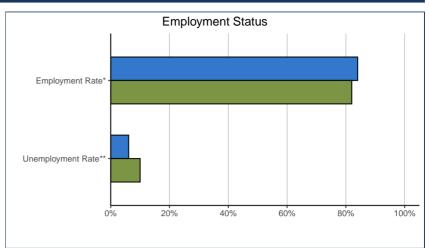


EMPLOYMENT

04.0401		SYSTEM	
10	91%	8,412	91%
1	9%	857	9%
11	100%	9,269	100%
	10 1	10 91% 1 9%	10 91% 8,412 1 9% 857

Employment:	04.0401		SYSTEM	
Employment Rate*	9	82%	7,900	84%
Unemployment Rate**	1	10.0%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

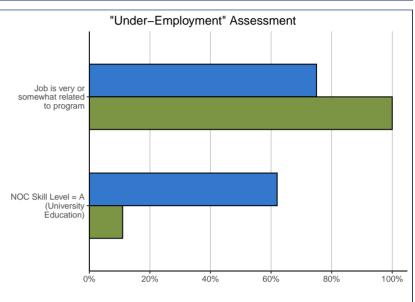


Status of Graduates NOT in Labour Force:	04.0401		SYSTEM	
Attending School FT	1	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	04.0401		SYSTEM	
Paid worker	7	78%	7,394	94%
Self-employed	2	22%	493	6%
Total	9	100%	7,887	100%

Job Characteristics:	04.0401		SYS	TEM
I hold more than one job*	3	33%	1,463	19%
My main job is full-time (>= 30 hours per week)**	6	67%	6,655	89%

^{*}Of total Employed



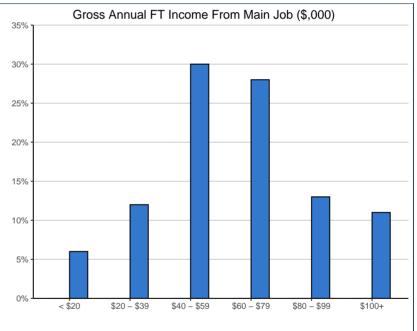
How related is your main job to your program?	04.0401		SYSTEM	
Very Related	7	78%	3,386	43%
Somewhat Related	2	22%	2,530	32%
Not Very Related	0	0%	1,013	13%
Not at All Related	0	0%	954	12%
Total	9	100%	7,883	100%

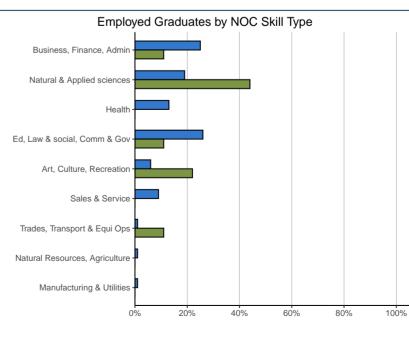
"Under-employment" Assessment:	04.0401		SYSTEM	
Job is very or somewhat related to program	9	100%	5,916	75%
NOC Skill Level = A (University Education)*	1	11%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	04.0401		SYSTEM	
Less than \$20,000 ~		~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	0	0%	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	8	100%	5,957	100%
Median Annual Income (full-time) (\$)	49,882		63,000	
Average Annual Income (full-time) (\$)	41,233		70,455	
*Where data provided				

NOC Skill Type of Main Job:	04.0401		SYSTEM	
Business, finance & administration	1	11%	1,844	25%
Natural & applied sciences & related	4	44%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	1	11%	1,946	26%
Art, culture, recreation & sport	2	22%	438	6%
Sales & service	0	0%	658	9%
Trades, transport & equipment operators & related	1	11%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	q	100%	7.426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

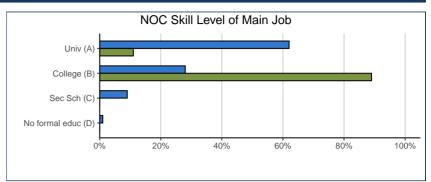
^{**}Of those who provided data on hours/week worked





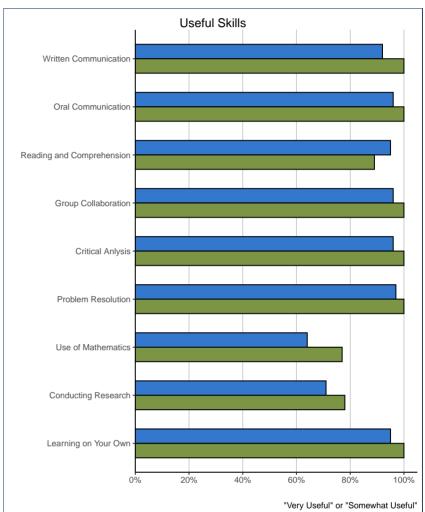
EMPLOYMENT, continued

NOC Skill Level of Main Job:	04.0	401	SYSTEM	
A. University education	1 11%		4,631	62%
B. College education/trade apprenticeship	8	89%	2,082	28%
C. Secondary school + job-specific training	0	0%	647	9%
D. No formal education	0	0%	86	1%
Total	9	100%	7,446	100%



			04.0401		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	33%	67%	0%	0%	9
Oral Communication	78%	22%	0%	0%	9
Reading and Comprehension	67%	22%	11%	0%	9
Group Collaboration	100%	0%	0%	0%	9
Critical Anlysis	89%	11%	0%	0%	9
Problem Resolution	89%	11%	0%	0%	9
Use of Mathematics	33%	44%	22%	0%	9
Conducting Research	22%	56%	11%	11%	9
Learning on Your Own	89%	11%	0%	0%	9

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time C	Top 10 Full-time Occupations of 04.0401 Graduates:		04.0401
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
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*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-t	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	04.	04.0401		TEM
Personal savings, investments	6	55%	2,849	31%
Employment while studying	4	36%	4,716	51%
Family/Friends	8	73%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	5	45%	3,008	33%
Scholarships/Bursaries/Grants	6	55%	2,803	31%
Other	1	9%	1,997	22%
Total	11		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	04.0401		SYSTEM	
Incurred any form of financial debt	5	45%	4,031	44%
Incurred government-sponsored student loan debt	5 45%		3,331	36%

^{*} Percentage of respondents who provided data



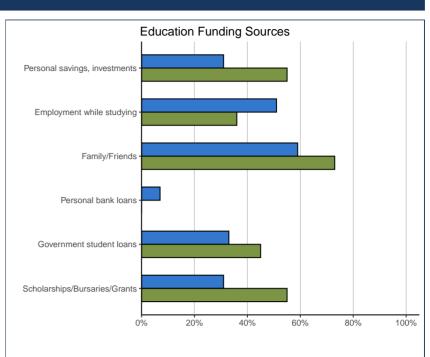
^{*} Includes only cases where financial debt was incurred

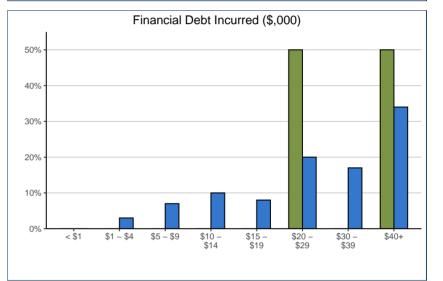


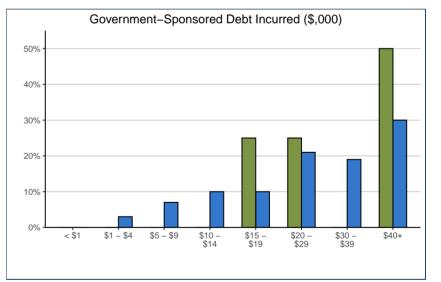
^{*} Includes only cases where government-sponsored debt was incurred

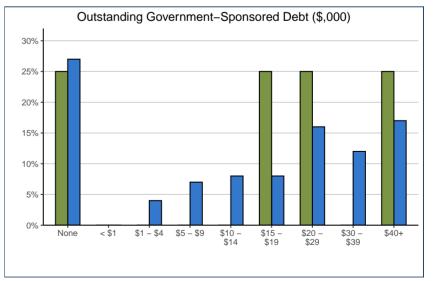


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt