

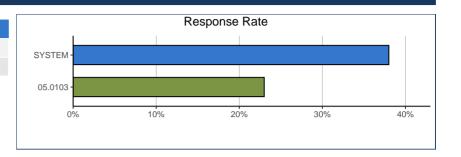
## B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
05.0103: Asian studies/civilization



### RESPONSE RATE

Survey Response Rate:	05.0103		SYSTEM	
Baccalaureate Graduates Survey Cohort	100	100%	24,752	100%
Survey Respondents and Response Rate	23	23%	9,423	38%

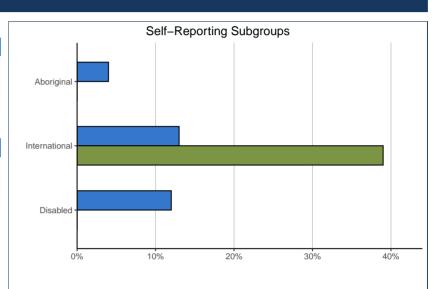


### DEMOGRAPHIC INFORMATION

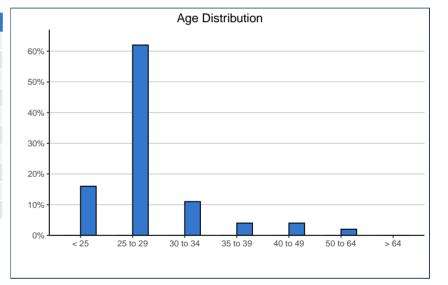
Self-Reporting Subgroups:	05.0103		SYSTEM	
Disabled	~ ~		1,082	12%
International	9	39%	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	05.0103		SYSTEM	
Male	8	35%	3,744	40%
Female	15	65%	5,675	60%
Total	23	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

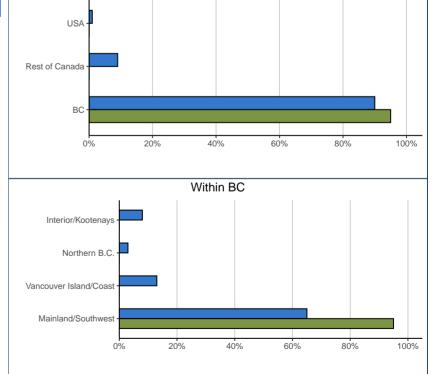


Age (at time of survey):	05.0103		SYSTEM	
< 25	0	0%	1,496	16%
25 to 29	~	~	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	23	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Residence (at time of survey):	05.0103		SYSTEM	
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BC – Mainland/Southwest	20	95%	5,472	65%
BC – Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	20	95%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%



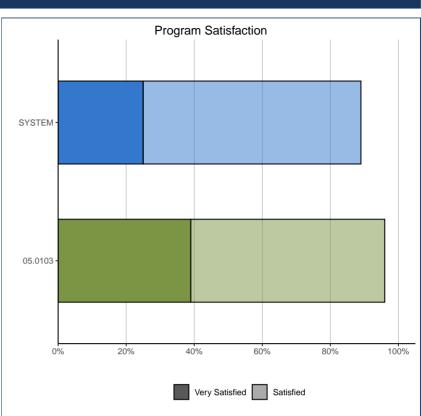


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	05.0103		SYSTEM	
Very Satisfied	9	39%	2,332	25%
Satisfied	13	57%	5,914	64%
Dissatisfied	1	4%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	23	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	05.0103		SYSTEM	
Very Useful	3	25%	3,011	38%
Somewhat Useful	6	50%	3,664	47%
Not Very Useful	3	25%	886	11%
Not at All Useful	0	0%	283	4%
Total	12	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	05.	05.0103		SYSTEM		
Yes	5	24%	902	10%		
No	16	76%	8,298	90%		



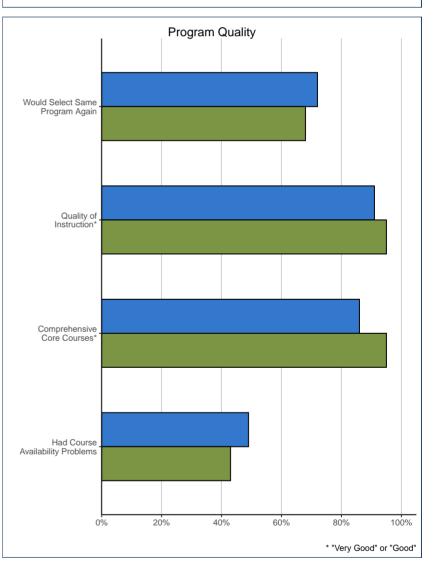
Would select the same program again:	05.0103		SYSTEM	
Yes	13	68%	5,963	72%
No	6	32%	2,334	28%

Quality of Instruction:	05.0	0103	SYSTEM	
Very Good	10	43%	2,498	27%
Good	12	52%	6,007	64%
Poor	1	4%	685	7%
Very Poor	0	0%	131	1%
Total	23	100%	9.321	100%

Comprehensiveness of Core Courses:	05.	05.0103		SYSTEM	
Very Good	7	35%	2,303	25%	
Good	12	60%	5,649	61%	
Poor	1	5%	1,073	12%	
Very Poor	0	0%	172	2%	
Total	20	100%	9.197	100%	

Course Availability:	05.0	0103	SYS	TEM
Encountered course availability problems	10 43%		4,485	49%

Financial Constraints:	05.0103		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	987	11%
Had to take program part-time for financial reasons	1	4%	1,629	18%

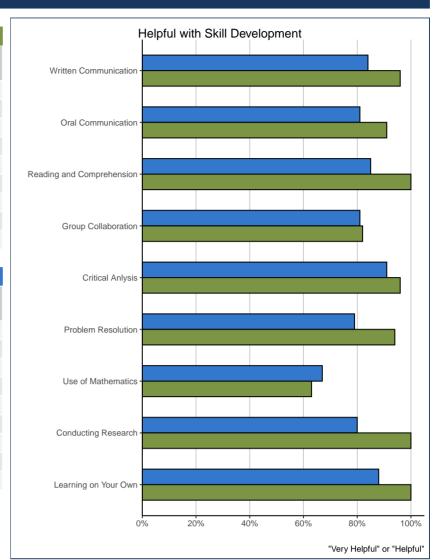




### SKILL DEVELOPMENT

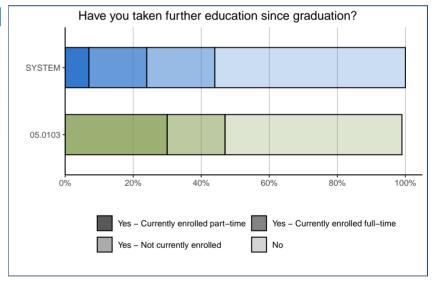
			05.0103		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	48%	48%	4%	0%	23
Oral Communication	43%	48%	9%	0%	23
Reading and Comprehension	36%	64%	0%	0%	22
Group Collaboration	27%	55%	14%	5%	22
Critical Anlysis	48%	48%	4%	0%	23
Problem Resolution	33%	61%	6%	0%	18
Use of Mathematics	13%	50%	13%	25%	8
Conducting Research	32%	68%	0%	0%	22
Learning on Your Own	41%	59%	0%	0%	22

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

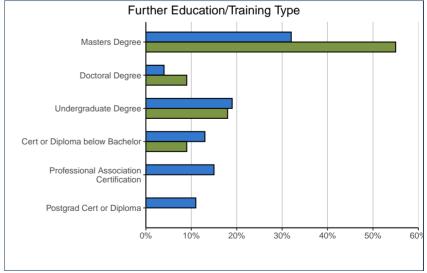


### FURTHER EDUCATION

Took further education since 2020 graduation:	05.0	05.0103		TEM
Yes	11	48%	4,119	44%
Not currently enrolled	4	17%	1,831	20%
Currently enrolled full-time	7	30%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	12	52%	5,244	56%
Total	23	100%	9,363	100%



Type of Formal Post–Secondary Education:	05	05.0103		TEM
Masters Degree	6	55%	1,307	32%
Doctoral Degree	1	9%	167	4%
Another Undergraduate Degree	2	18%	789	19%
Certificate or Diploma below Bachelor level	1	9%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	1	9%	236	6%
Total	11	100%	4,060	100%



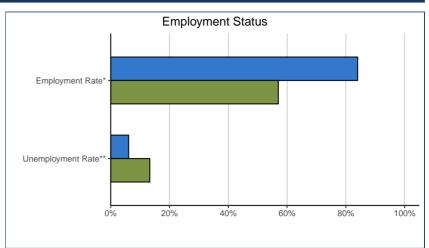


#### **EMPLOYMENT**

Labour Fource Status:	05.0103		SYS	TEM
In Labour Force (working or seeking work)	15	71%	8,412	91%
Not in Labour Force	6	29%	857	9%
Total	21	100%	9,269	100%



<sup>\*</sup>Percent = Total employed divided by total number of respondents

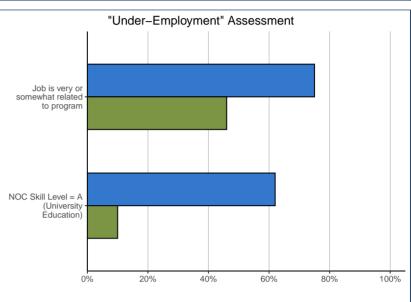


Status of Graduates NOT in Labour Force:	05.0103		SYS	TEM
Attending School FT	3	50%	597	70%
Attending School PT	0	0%	23	3%
Other	3	50%	237	28%
Total NOT in Labour Force	6	100%	857	100%

Primary Employment Type:	05.0103		SYS	TEM
Paid worker	11	85%	7,394	94%
Self-employed	2	15%	493	6%
Total	13	100%	7,887	100%

Job Characteristics:	05.0103		SYSTEM	
I hold more than one job*	2	15%	1,463	19%
My main job is full-time (>= 30 hours per week)**	11	92%	6,655	89%

<sup>\*</sup>Of total Employed



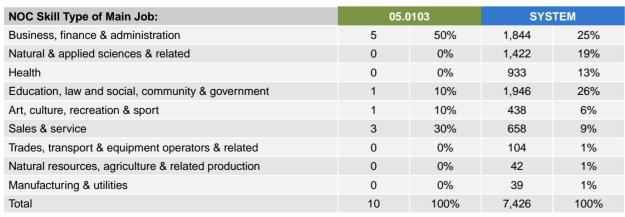
How related is your main job to your program?	05.0103		SYS	TEM
Very Related	1	8%	3,386	43%
Somewhat Related	5	38%	2,530	32%
Not Very Related	1	8%	1,013	13%
Not at All Related	6	46%	954	12%
Total	13	100%	7,883	100%

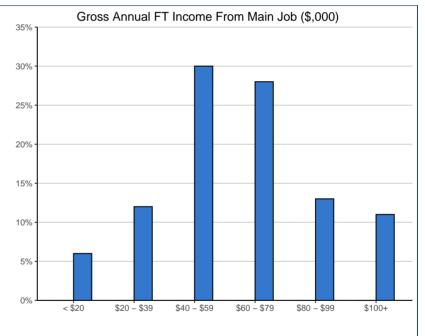
"Under-employment" Assessment:	05.0103		SYSTEM	
Job is very or somewhat related to program	6	46%	5,916	75%
NOC Skill Level = A (University Education)*	1	10%	4,631	62%

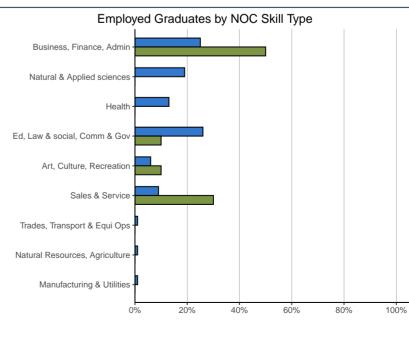
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	05.0103		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	9	100%	5,957	100%
Median Annual Income (full-time) (\$)	45,860		63,000	
Average Annual Income (full-time) (\$)	52,010		70,455	
*Where data provided				

Where data provided







<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

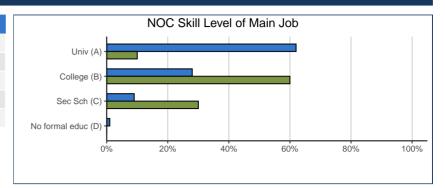
<sup>\*\*</sup>Of those who provided data on hours/week worked





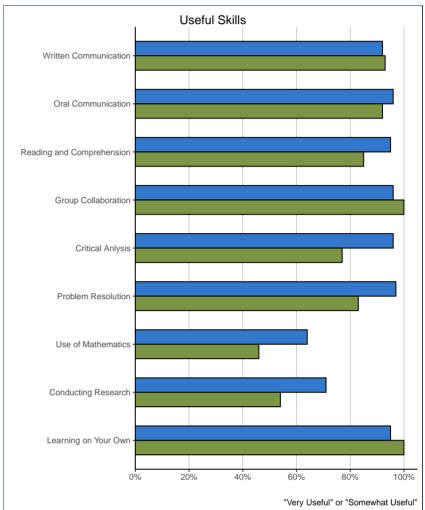
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	05.0103		SYSTEM	
A. University education	1	10%	4,631	62%
B. College education/trade apprenticeship	6	60%	2,082	28%
C. Secondary school + job-specific training	3	30%	647	9%
D. No formal education	0	0%	86	1%
Total	10	100%	7,446	100%



	05.0103				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	31%	8%	0%	13
Oral Communication	54%	38%	8%	0%	13
Reading and Comprehension	62%	23%	8%	8%	13
Group Collaboration	69%	31%	0%	0%	13
Critical Anlysis	46%	31%	15%	8%	13
Problem Resolution	58%	25%	8%	8%	12
Use of Mathematics	0%	46%	8%	46%	13
Conducting Research	27%	27%	18%	27%	11
Learning on Your Own	69%	31%	0%	0%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time C	ccupations of 05.0103 G	raduates:	05.0103
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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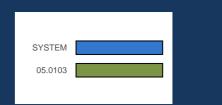
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	05.0103		SYS	TEM
Personal savings, investments		30%	2,849	31%
Employment while studying		43%	4,716	51%
Family/Friends	14	61%	5,423	59%
Personal bank loans	1	4%	600	7%
Government student loans	6	26%	3,008	33%
Scholarships/Bursaries/Grants	9	39%	2,803	31%
Other	1	4%	1,997	22%
Total	23		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	05.0103		SYSTEM	
Incurred any form of financial debt	7	30%	4,031	44%
Incurred government-sponsored student loan debt	6	27%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



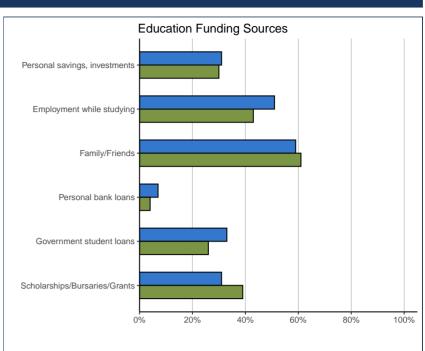
<sup>\*</sup> Includes only cases where financial debt was incurred

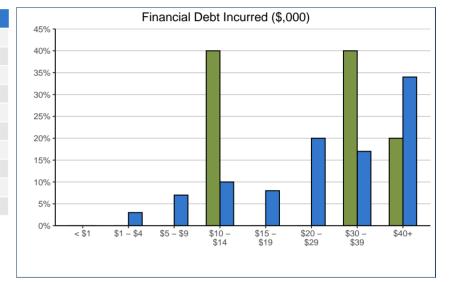


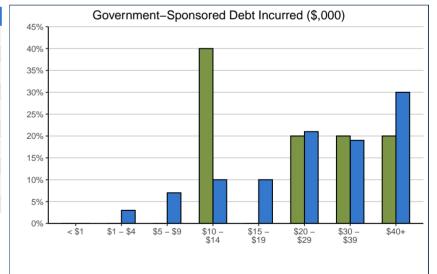
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

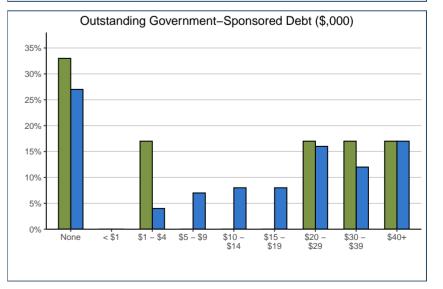


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt