

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 05.0299

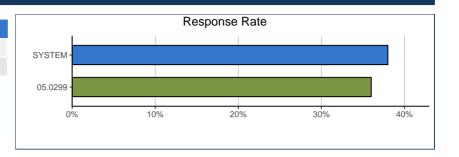
Detailed Summary of Survey Results

All Institutions

05.0299: Ethnic, cultural minority, gender, and group studies, other

RESPONSE RATE

Survey Response Rate:	05.0299		SYSTEM	
Baccalaureate Graduates Survey Cohort	36	100%	24,752	100%
Survey Respondents and Response Rate	13	36%	9,423	38%

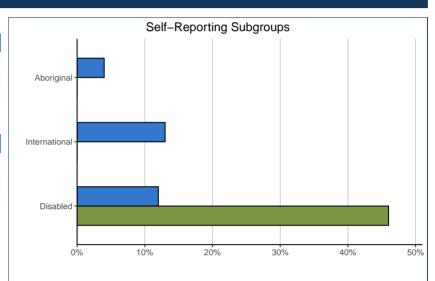


DEMOGRAPHIC INFORMATION

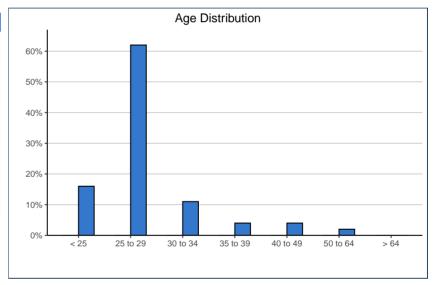
Self-Reporting Subgroups:	05.0299		SYSTEM	
Disabled	6	46%	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	05.0299		SYSTEM	
Male	0	0%	3,744	40%
Female	13	100%	5,675	60%
Total	13	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

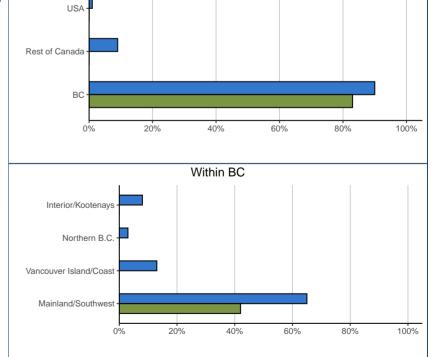


Age (at time of survey):	05.0)299	SYSTEM	
< 25	~	~	1,496	16%
25 to 29	~	~	5,860	62%
30 to 34	0	0%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	13	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	28		28	



Place of Residence

Place of Residence (at time of survey):	05.0299		SYSTEM	
BC – Mainland/Southwest			0.0.	
	5	42%	5,472	65%
BC – Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	10	83%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





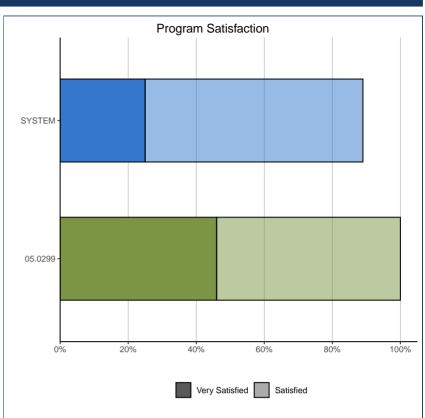


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	05.0299		SYSTEM	
Very Satisfied	6	46%	2,332	25%
Satisfied	7	54%	5,914	64%
Dissatisfied	0	0%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	13	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	05.0299		SYSTEM	
Very Useful	5	45%	3,011	38%
Somewhat Useful	4	36%	3,664	47%
Not Very Useful	1	9%	886	11%
Not at All Useful	1	9%	283	4%
Total	11	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	05.	05.0299		SYSTEM	
Yes	0	0%	902	10%	
No	13	100%	8,298	90%	



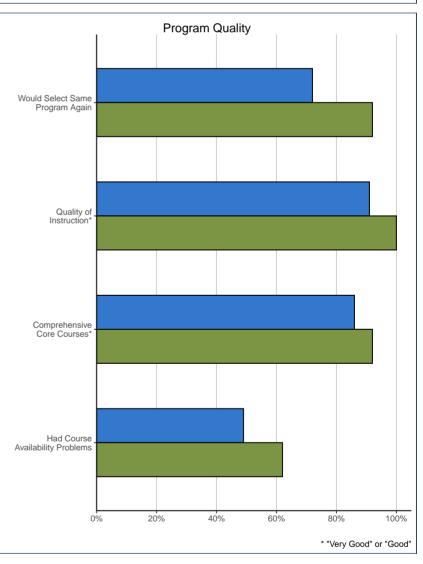
Would select the same program again:	05.0299		SYSTEM	
Yes	12	92%	5,963	72%
No	1	8%	2,334	28%

Quality of Instruction:	05.0	05.0299		SYSTEM	
Very Good	8	62%	2,498	27%	
Good	5	38%	6,007	64%	
Poor	0	0%	685	7%	
Very Poor	0	0%	131	1%	
Total	13	100%	9.321	100%	

Comprehensiveness of Core Courses:	05.0299		SYSTEM	
Very Good	7	54%	2,303	25%
Good	5	38%	5,649	61%
Poor	1	8%	1,073	12%
Very Poor	0	0%	172	2%
Total	13	100%	9,197	100%

Course Availability:	05.0)299	SYSTEM	
Encountered course availability problems	8	62%	4,485	49%

Financial Constraints:	05.0299		SYS	TEM
Had to interrupt studies for financial reasons	3	23%	987	11%
Had to take program part-time for financial reasons	2	15%	1,629	18%



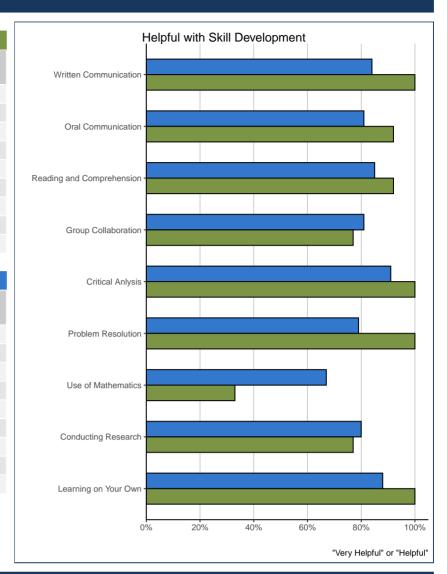




SKILL DEVELOPMENT

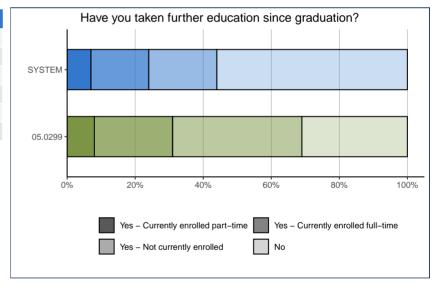
			05.0299		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	54%	46%	0%	0%	13
Oral Communication	38%	54%	8%	0%	13
Reading and Comprehension	77%	15%	8%	0%	13
Group Collaboration	23%	54%	23%	0%	13
Critical Anlysis	92%	8%	0%	0%	13
Problem Resolution	9%	91%	0%	0%	11
Use of Mathematics	0%	33%	33%	33%	3
Conducting Research	31%	46%	23%	0%	13
Learning on Your Own	54%	46%	0%	0%	13

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

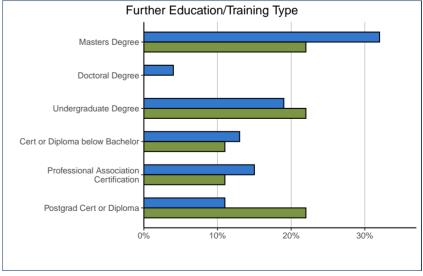


FURTHER EDUCATION

Took further education since 2020 graduation:	05.0299		SYSTEM	
Yes	9	69%	4,119	44%
Not currently enrolled	5	38%	1,831	20%
Currently enrolled full-time	3	23%	1,602	17%
Currently enrolled part-time	1	8%	637	7%
No	4	31%	5,244	56%
Total	13	100%	9,363	100%



Type of Formal Post–Secondary Education:	05.	05.0299		TEM
Masters Degree	2	22%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	2	22%	789	19%
Certificate or Diploma below Bachelor level	1	11%	527	13%
Professional Association Certification	1	11%	603	15%
Postgraduate Certificate or Diploma	2	22%	431	11%
Other	1	11%	236	6%
Total	9	100%	4,060	100%

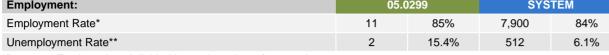




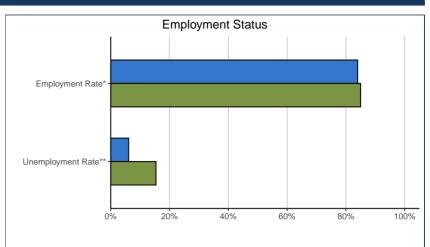


EMPLOYMENT

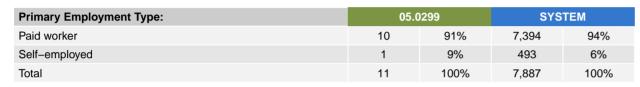
Labour Fource Status:	0	05.0299		TEM		
In Labour Force (working or seeking work)	13	100%	8,412	91%		
Not in Labour Force	0	0%	857	9%		
Total	13	100%	9,269	100%		
Employment:	0	05.0299		05.0299 SYS		TEM
Employment Pate*	11	Q50/	7 000	Q /10/		



^{*}Percent = Total employed divided by total number of respondents

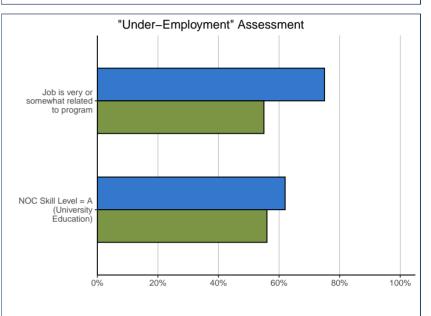


Status of Graduates NOT in Labour Force:	05.0299		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%



Job Characteristics:	05.0299		SYSTEM	
I hold more than one job*	2	18%	1,463	19%
My main job is full-time (>= 30 hours per week)**	9	82%	6,655	89%

^{*}Of total Employed



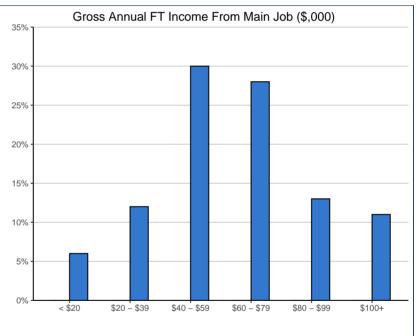
How related is your main job to your program?	05.0299		SYSTEM	
Very Related	2	18%	3,386	43%
Somewhat Related	4	36%	2,530	32%
Not Very Related	1	9%	1,013	13%
Not at All Related	4	36%	954	12%
Total	11	100%	7,883	100%

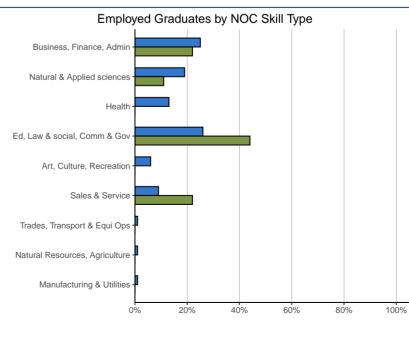
"Under-employment" Assessment:	05.0299		SYSTEM	
Job is very or somewhat related to program	6	55%	5,916	75%
NOC Skill Level = A (University Education)*	5	56%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	05.	05.0299		TEM
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	10	100%	5,957	100%
Median Annual Income (full-time) (\$)	46,764		63,000	
Average Annual Income (full-time) (\$)	50,850		70,455	
*Where data provided				

SYSTEM **NOC Skill Type of Main Job:** 05.0299 Business, finance & administration 2 22% 1,844 25% Natural & applied sciences & related 11% 1,422 19% Health 0 0% 933 13% Education, law and social, community & government 44% 1,946 26% Art, culture, recreation & sport 0 0% 438 6% Sales & service 2 22% 658 9% Trades, transport & equipment operators & related 0 0% 104 1% Natural resources, agriculture & related production 0 0% 42 1% Manufacturing & utilities 0 0% 39 1% Total 9 100% 7,426 100%





^{**}Percent = Total unemployed divided by total number in Labour Force

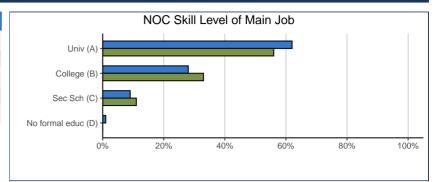
^{**}Of those who provided data on hours/week worked



05.0299 05.0299

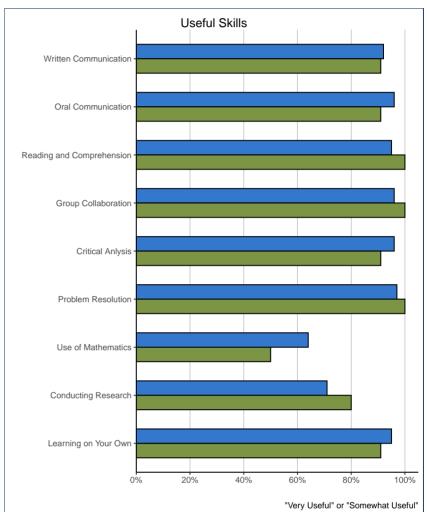
EMPLOYMENT, continued

NOC Skill Level of Main Job:	05.0299		SYS	TEM
A. University education	5	56%	4,631	62%
B. College education/trade apprenticeship	3	33%	2,082	28%
C. Secondary school + job-specific training	1	11%	647	9%
D. No formal education	0	0%	86	1%
Total	9	100%	7,446	100%



	05.0299				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	73%	18%	9%	0%	11
Oral Communication	64%	27%	9%	0%	11
Reading and Comprehension	64%	36%	0%	0%	11
Group Collaboration	91%	9%	0%	0%	11
Critical Anlysis	73%	18%	9%	0%	11
Problem Resolution	91%	9%	0%	0%	11
Use of Mathematics	30%	20%	30%	20%	10
Conducting Research	60%	20%	0%	20%	10
Learning on Your Own	73%	18%	9%	0%	11

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 05.0299 Graduates:			05.0299
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

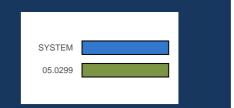
^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





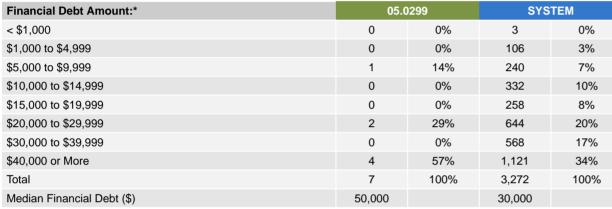
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	05.	05.0299		TEM
Personal savings, investments		15%	2,849	31%
Employment while studying		85%	4,716	51%
Family/Friends	9	69%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	7	54%	3,008	33%
Scholarships/Bursaries/Grants	5	38%	2,803	31%
Other	3	23%	1,997	22%
Total	13		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	05.0299		SYSTEM	
Incurred any form of financial debt	7	54%	4,031	44%
Incurred government-sponsored student loan debt	7	54%	3,331	36%

^{*} Percentage of respondents who provided data



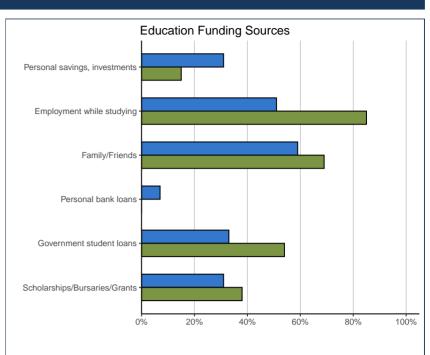
^{*} Includes only cases where financial debt was incurred

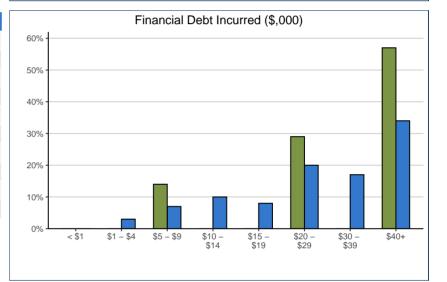


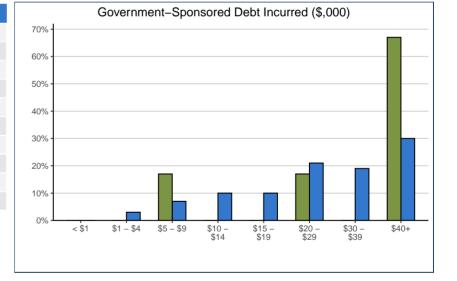
^{*} Includes only cases where government-sponsored debt was incurred

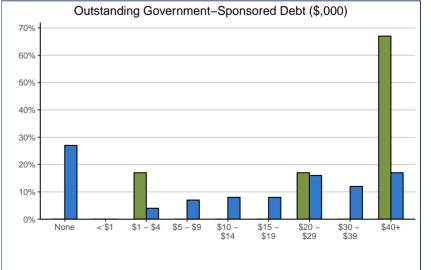


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt