

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

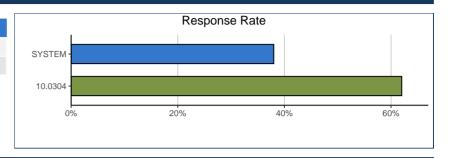
Detailed Summary of Survey Results

All Institutions

All Institutions
10.0304: Animation, interactive technology, video graphics and special effects

RESPONSE RATE

Survey Response Rate:	10.0304		SYSTEM	
Baccalaureate Graduates Survey Cohort	47	100%	24,752	100%
Survey Respondents and Response Rate	29	62%	9,423	38%

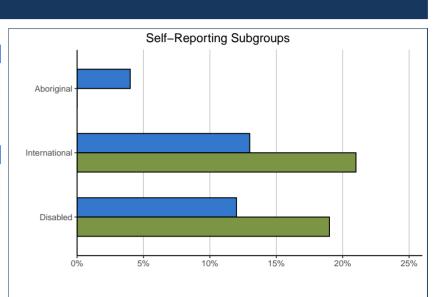


DEMOGRAPHIC INFORMATION

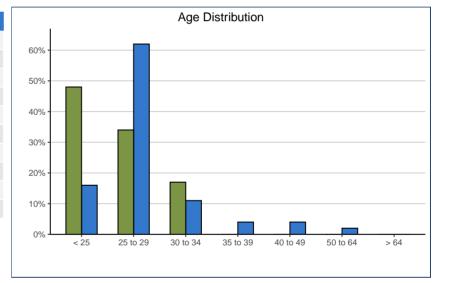
Self-Reporting Subgroups:	10.0304		SYS	TEM
Disabled	5	19%	1,082	12%
International	6	21%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	10.0304		SYSTEM	
Male	5	17%	3,744	40%
Female	24	83%	5,675	60%
Total	29	100%	9,419	100%

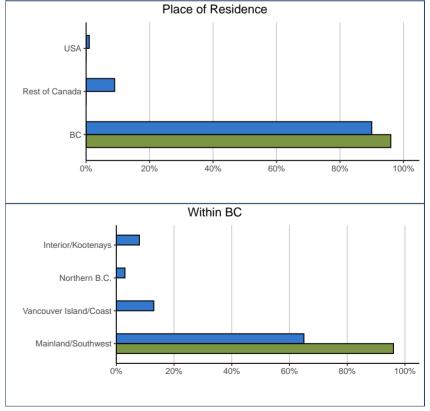
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	10.0304		SYSTEM	
< 25	14	48%	1,496	16%
25 to 29	10	34%	5,860	62%
30 to 34	5	17%	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	29	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	10.0304		SYSTEM	
BC - Mainland/Southwest	22	96%	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	22	96%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





Detailed Summary of Survey Results All Institutions 10.0304: Animation, interactive technology, video graphics and special effects

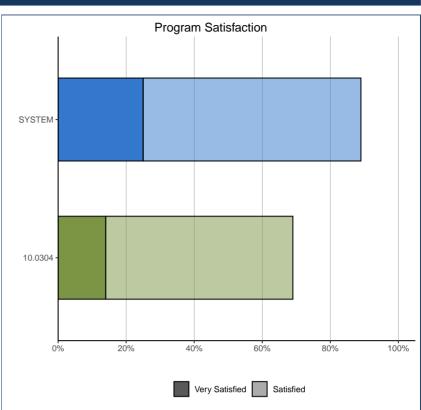


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	10.0304		SYSTEM	
Very Satisfied	4	14%	2,332	25%
Satisfied	16	55%	5,914	64%
Dissatisfied	8	28%	831	9%
Very Dissatisfied	1	3%	188	2%
Total	29	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	10.0304		SYSTEM	
Very Useful	8	33%	3,011	38%
Somewhat Useful	12	50%	3,664	47%
Not Very Useful	4	17%	886	11%
Not at All Useful	0	0%	283	4%
Total	24	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	10.	10.0304		SYSTEM	
Yes	4	14%	902	10%	
No	25	86%	8,298	90%	



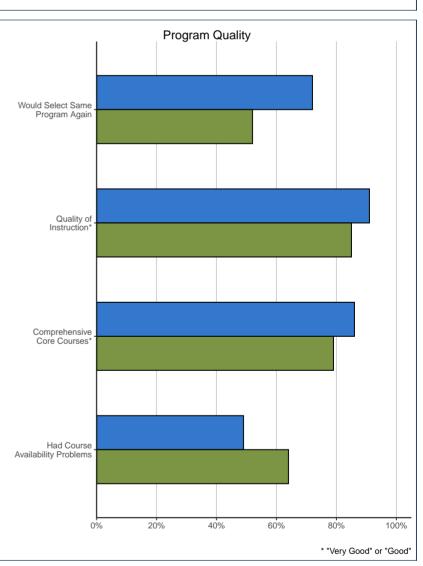
Would select the same program again:	10.0304		SYSTEM	
Yes	12	52%	5,963	72%
No	11	48%	2,334	28%

Quality of Instruction:	10.0	10.0304		SYSTEM	
Very Good	7	26%	2,498	27%	
Good	16	59%	6,007	64%	
Poor	3	11%	685	7%	
Very Poor	1	4%	131	1%	
Total	27	100%	9,321	100%	

Comprehensiveness of Core Courses:	10.0	10.0304		TEM
Very Good	5	18%	2,303	25%
Good	17	61%	5,649	61%
Poor	5	18%	1,073	12%
Very Poor	1	4%	172	2%
Total	28	100%	9,197	100%

Course Availability:	10.0304		SYSTEM	
Encountered course availability problems	18	64%	4,485	49%

Financial Constraints:	10.0304		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	987	11%
Had to take program part-time for financial reasons	4	14%	1,629	18%





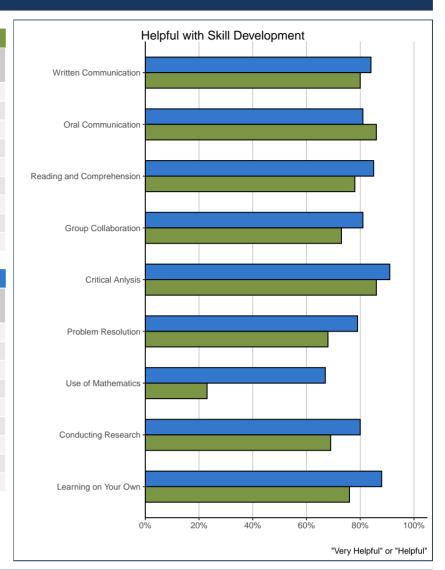
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SKILL DEVELOPMENT

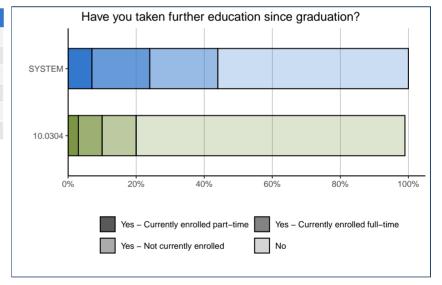
			10.0304		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	14%	66%	17%	3%	29
Oral Communication	24%	62%	14%	0%	29
Reading and Comprehension	15%	63%	19%	4%	27
Group Collaboration	28%	45%	24%	3%	29
Critical Anlysis	25%	61%	11%	4%	28
Problem Resolution	18%	50%	25%	7%	28
Use of Mathematics	15%	8%	54%	23%	13
Conducting Research	19%	50%	27%	4%	26
Learning on Your Own	52%	24%	17%	7%	29

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

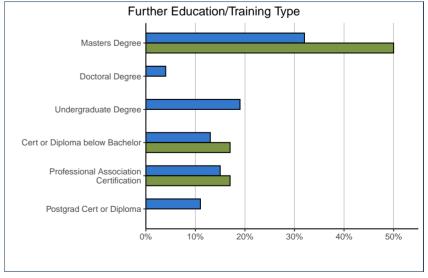


FURTHER EDUCATION

Took further education since 2020 graduation:	10.0304		SYSTEM	
Yes	6	21%	4,119	44%
Not currently enrolled	3	10%	1,831	20%
Currently enrolled full-time	2	7%	1,602	17%
Currently enrolled part-time	1	3%	637	7%
No	23	79%	5,244	56%
Total	29	100%	9,363	100%

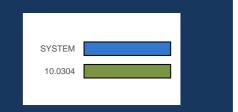


Type of Formal Post-Secondary Education:	10	10.0304		TEM
Masters Degree	3	50%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	1	17%	527	13%
Professional Association Certification	1	17%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	1	17%	236	6%
Total	6	100%	4,060	100%





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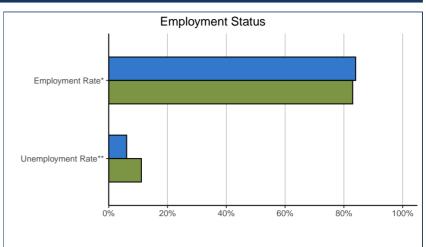


EMPLOYMENT

Labour Fource Status:	10.0304		SYS	TEM
In Labour Force (working or seeking work)	27	93%	8,412	91%
Not in Labour Force	2	7%	857	9%
Total	29	100%	9,269	100%

Employment:	10.0304		SYS	TEM
Employment Rate*	24	83%	7,900	84%
Unemployment Rate**	3	11.1%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

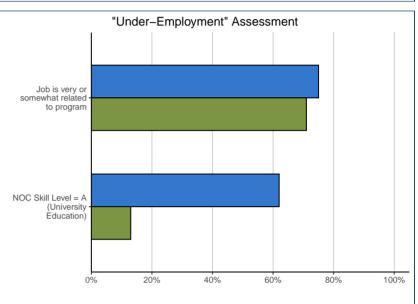


Status of Graduates NOT in Labour Force:	10.0304		10.0304 SYST	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	2	100%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	10.0304		SYS	TEM
Paid worker	19	79%	7,394	94%
Self-employed	5	21%	493	6%
Total	24	100%	7,887	100%

Job Characteristics:	10.0304		SYS	TEM
I hold more than one job*	2	8%	1,463	19%
My main job is full-time (>= 30 hours per week)**	20	91%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	10.0304		SYSTEM	
Very Related	10	42%	3,386	43%
Somewhat Related	7	29%	2,530	32%
Not Very Related	3	13%	1,013	13%
Not at All Related	4	17%	954	12%
Total	24	100%	7,883	100%

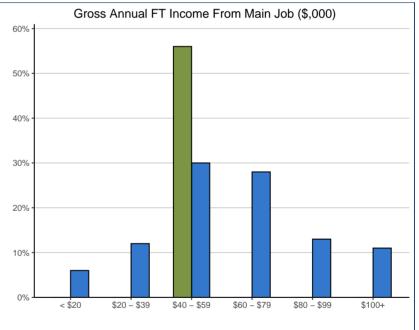
"Under-employment" Assessment:	10.0304		SYSTEM	
Job is very or somewhat related to program	17	71%	5,916	75%
NOC Skill Level = A (University Education)*	3	13%	4,631	62%

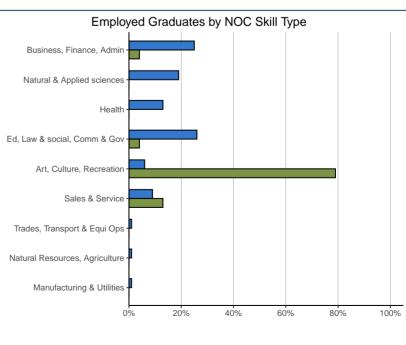
^{*}Of total valid responses

Gross Annual Income from Main Job:*	10.0304		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999		~	725	12%
\$40,000 to \$59,999	9	56%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	16	100%	5,957	100%
Median Annual Income (full-time) (\$)	52,610		63,000	
Average Annual Income (full-time) (\$)	48,918		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	10	10.0304		SYSTEM	
Business, finance & administration	1	4%	1,844	25%	
Natural & applied sciences & related	0	0%	1,422	19%	
Health		0%	933	13%	
Education, law and social, community & government	1	4%	1,946	26%	
Art, culture, recreation & sport	19	79%	438	6%	
Sales & service	3	13%	658	9%	
Trades, transport & equipment operators & related		0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	24 100%		7,426	100%	



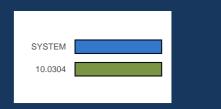


^{**}Percent = Total unemployed divided by total number in Labour Force

^{**}Of those who provided data on hours/week worked

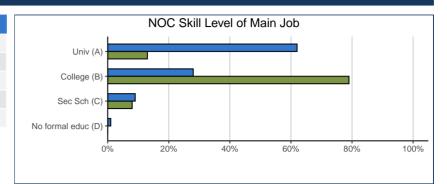


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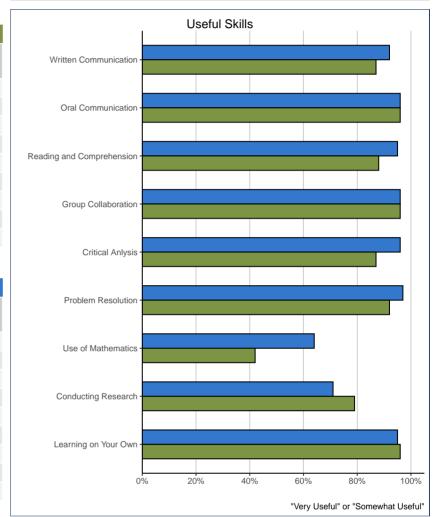
EMPLOYMENT, continued

NOC Skill Level of Main Job:	10.0	304	SYSTEM	
A. University education	3 13%		4,631	62%
B. College education/trade apprenticeship	llege education/trade apprenticeship 19 79%		2,082	28%
C. Secondary school + job-specific training	2	8%	647	9%
D. No formal education	0	0%	86	1%
Total	24	100%	7,446	100%



	10.0304				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	29%	58%	8%	4%	24
Oral Communication	46%	50%	4%	0%	24
Reading and Comprehension	21%	67%	8%	4%	24
Group Collaboration	63%	33%	4%	0%	24
Critical Anlysis	54%	33%	13%	0%	24
Problem Resolution	63%	29%	8%	0%	24
Use of Mathematics	17%	25%	29%	29%	24
Conducting Research	29%	50%	13%	8%	24
Learning on Your Own	58%	38%	4%	0%	24

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-	Top 10 Full-time Occupations of 10.0304 Graduates:		10.0304
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5241	В	Graphic designers and illustrators	46%
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



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EDUCATION FINANCING

Funding Sources (3 sources allowed):*	10.	10.0304		TEM
Personal savings, investments	5	5 18%		31%
Employment while studying		54%	4,716	51%
Family/Friends	18	64%	5,423	59%
Personal bank loans	1	4%	600	7%
Government student loans	6	21%	3,008	33%
Scholarships/Bursaries/Grants	6	21%	2,803	31%
Other	5	18%	1,997	22%
Total	28		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	10.0304		SYSTEM	
Incurred any form of financial debt	12	41%	4,031	44%
Incurred government-sponsored student loan debt	9	31%	3,331	36%

^{*} Percentage of respondents who provided data



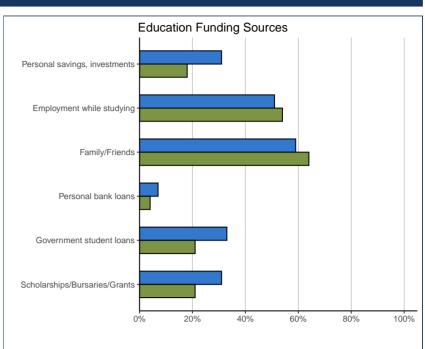
^{*} Includes only cases where financial debt was incurred

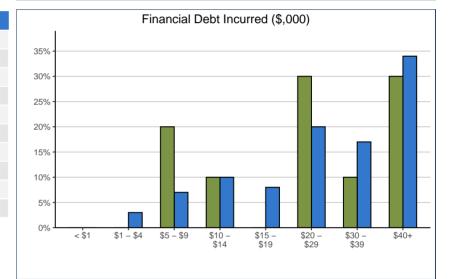


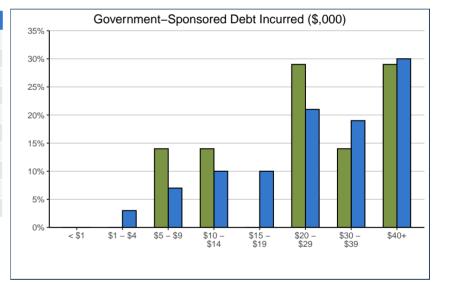
^{*} Includes only cases where government-sponsored debt was incurred

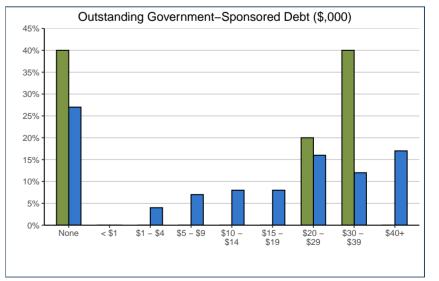


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt