

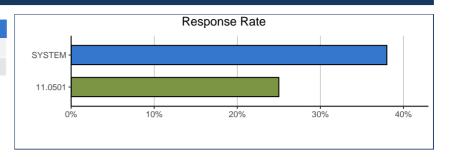
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

11.0501

Detailed Summary of Survey Results
All Institutions
11.0501: Computer systems analysis/analyst

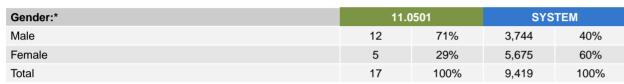
RESPONSE RATE

Survey Response Rate:	11.0501		SYSTEM	
Baccalaureate Graduates Survey Cohort	69	100%	24,752	100%
Survey Respondents and Response Rate	17	25%	9,423	38%

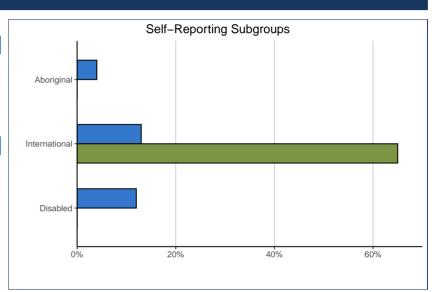


DEMOGRAPHIC INFORMATION

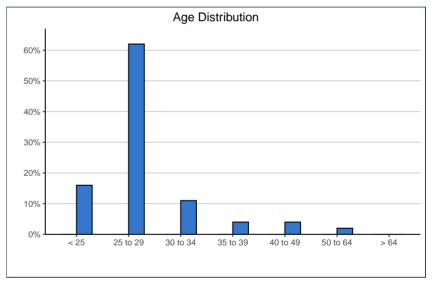
Self-Reporting Subgroups:	11.0501		SYSTEM	
Disabled	~	~	1,082	12%
International	11	65%	1,205	13%
Aboriginal	0	0%	357	4%



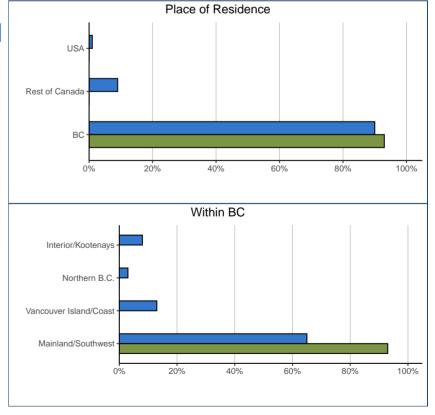
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	11.0501		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	~	~	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	17	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	11.	11.0501		SYSTEM	
BC - Mainland/Southwest	13	93%	5,472	65%	
BC - Vancouver Island/Coast	0	0%	1,112	13%	
BC – Northern B.C.	0	0%	270	3%	
BC – Interior/Kootenays	0	0%	672	8%	
BC Subtotal	13	93%	7,526	90%	
Canada – Alberta	0	0%	343	4%	
Canada – Ontario	~	~	280	3%	
Canada – Other	0	0%	176	2%	
U.S.A.	0	0%	80	1%	
Non-BC Subtotal	~	~	879	10%	
Total	~	~	8,405	100%	





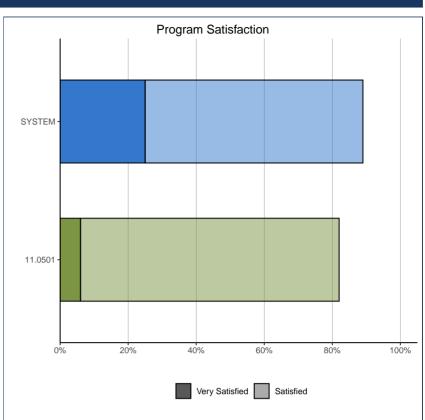


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0501		SYSTEM	
Very Satisfied	1	6%	2,332	25%
Satisfied	13	76%	5,914	64%
Dissatisfied	3	18%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	17	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0501		SYSTEM	
Very Useful	5	29%	3,011	38%
Somewhat Useful	9	53%	3,664	47%
Not Very Useful	1	6%	886	11%
Not at All Useful	2	12%	283	4%
Total	17	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.	11.0501		SYSTEM		
Yes	2	12%	902	10%		
No	15	88%	8,298	90%		



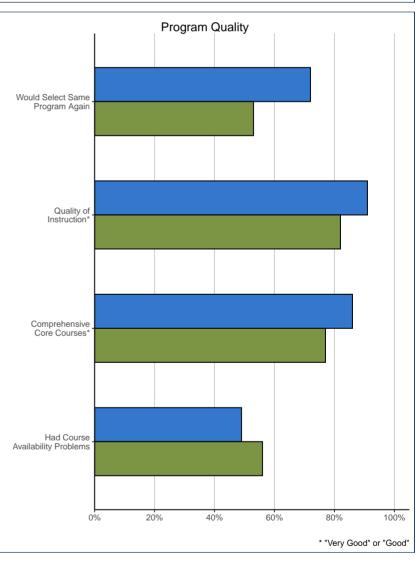
Would select the same program again:	11.0501		SYSTEM	
Yes	8	53%	5,963	72%
No	7	47%	2,334	28%

Quality of Instruction:	11.	11.0501		SYSTEM	
Very Good	2	13%	2,498	27%	
Good	11	69%	6,007	64%	
Poor	3	19%	685	7%	
Very Poor	0	0%	131	1%	
Total	16	100%	9.321	100%	

Comprehensiveness of Core Courses:	11.0) 501	SYSTEM	
Very Good	4	24%	2,303	25%
Good	9	53%	5,649	61%
Poor	4	24%	1,073	12%
Very Poor	0	0%	172	2%
Total	17	100%	9,197	100%

Course Availability:	11.0	0501	SYS	TEM
Encountered course availability problems	9	56%	4,485	49%

Financial Constraints:	11.0501		SYSTEM	
Had to interrupt studies for financial reasons	1	6%	987	11%
Had to take program part-time for financial reasons	1	6%	1,629	18%



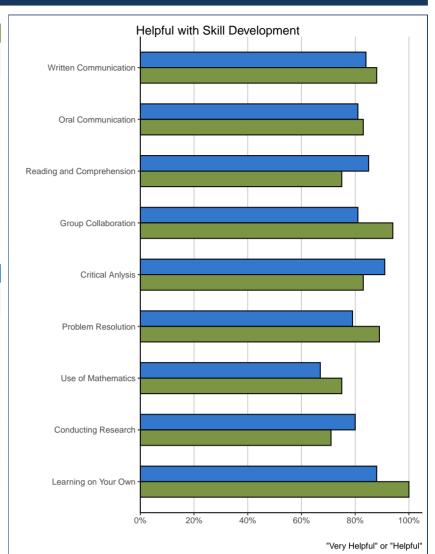




SKILL DEVELOPMENT

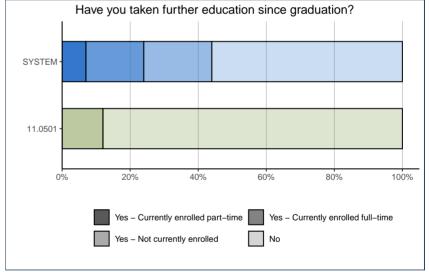
		11.0501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	12%	76%	12%	0%	17	
Oral Communication	18%	65%	12%	6%	17	
Reading and Comprehension	6%	69%	19%	6%	16	
Group Collaboration	27%	67%	7%	0%	15	
Critical Anlysis	18%	65%	18%	0%	17	
Problem Resolution	18%	71%	12%	0%	17	
Use of Mathematics	19%	56%	25%	0%	16	
Conducting Research	21%	50%	29%	0%	14	
Learning on Your Own	47%	53%	0%	0%	17	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

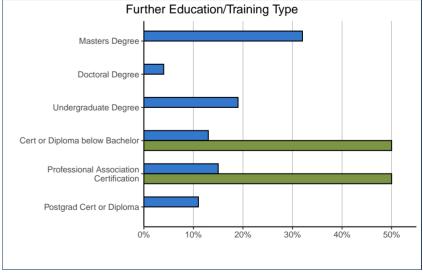


FURTHER EDUCATION

Took further education since 2020 graduation:	11.0501		SYSTEM	
Yes	2	12%	4,119	44%
Not currently enrolled	2	12%	1,831	20%
Currently enrolled full-time	0	0%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	15	88%	5,244	56%
Total	17	100%	9,363	100%



Type of Formal Post–Secondary Education:	11.	11.0501		TEM
Masters Degree	0	0%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	1	50%	527	13%
Professional Association Certification	1	50%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	0	0%	236	6%
Total	2	100%	4,060	100%

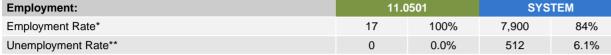




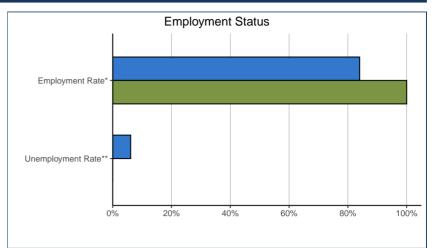


EMPLOYMENT

Labour Fource Status:	11.	11.0501		SYSTEM	
In Labour Force (working or seeking work)	17	100%	8,412	91%	
Not in Labour Force	0	0%	857	9%	
Total	17	100%	9,269	100%	
Employment:	11.	11.0501		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

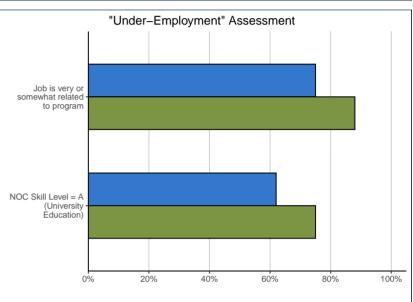


Status of Graduates NOT in Labour Force:	11.0501		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%

Primary Employment Type:	11.0501		SYSTEM	
Paid worker	17	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	17	100%	7,887	100%

Job Characteristics:	11.0501		SYSTEM	
I hold more than one job*	1	6%	1,463	19%
My main job is full-time (>= 30 hours per week)**	15	94%	6,655	89%

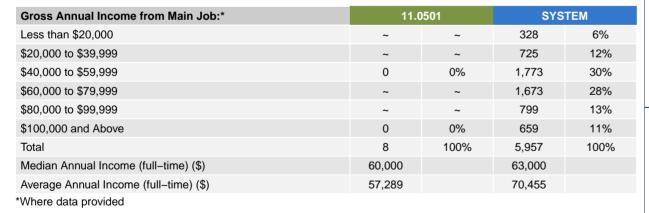
^{*}Of total Employed



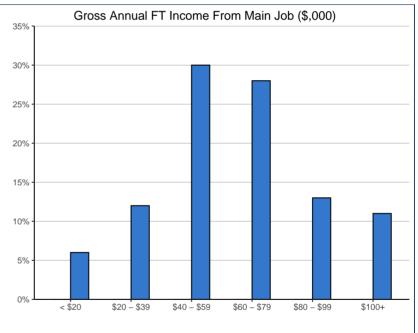
How related is your main job to your program?	11.0501		SYSTEM	
Very Related	10	59%	3,386	43%
Somewhat Related	5	29%	2,530	32%
Not Very Related	1	6%	1,013	13%
Not at All Related	1	6%	954	12%
Total	17	100%	7,883	100%

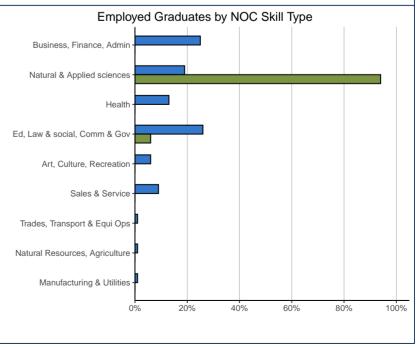
"Under-employment" Assessment:	11.0501		SYSTEM	
Job is very or somewhat related to program	15	88%	5,916	75%
NOC Skill Level = A (University Education)*	12	75%	4,631	62%

^{*}Of total valid responses



NOC Skill Type of Main Job:	11.	11.0501		TEM
Business, finance & administration	0	0%	1,844	25%
Natural & applied sciences & related	15	94%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	1	6%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	0	0%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	16	100%	7,426	100%

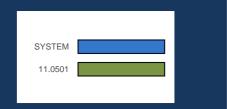




^{**}Percent = Total unemployed divided by total number in Labour Force

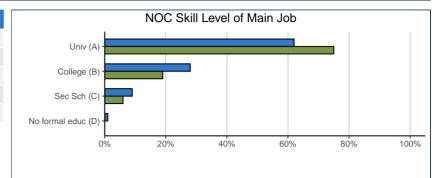
^{**}Of those who provided data on hours/week worked



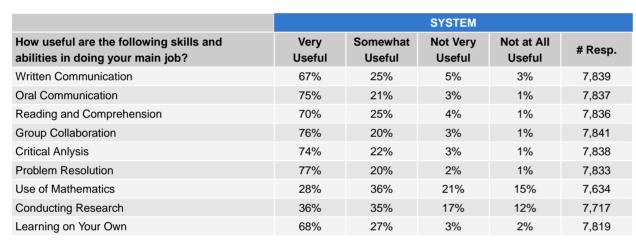


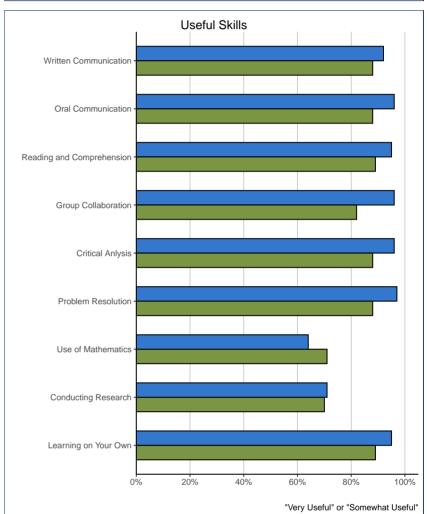
EMPLOYMENT, continued

NOC Skill Level of Main Job:	11.0501		SYSTEM	
A. University education	12	75%	4,631	62%
B. College education/trade apprenticeship	3	19%	2,082	28%
C. Secondary school + job-specific training	1	6%	647	9%
D. No formal education	0	0%	86	1%
Total	16	100%	7,446	100%



	11.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	59%	29%	6%	6%	17
Oral Communication	82%	6%	6%	6%	17
Reading and Comprehension	71%	18%	6%	6%	17
Group Collaboration	82%	0%	6%	12%	17
Critical Anlysis	76%	12%	6%	6%	17
Problem Resolution	76%	12%	6%	6%	17
Use of Mathematics	12%	59%	24%	6%	17
Conducting Research	29%	41%	18%	12%	17
Learning on Your Own	65%	24%	6%	6%	17





Top 10 Full-time Occupations of 11.0501 Graduates:			11.0501
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

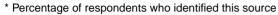
Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

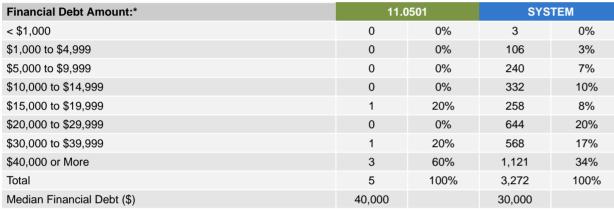
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.0501		SYSTEM	
Personal savings, investments	3	18%	2,849	31%
Employment while studying	10	59%	4,716	51%
Family/Friends	11	65%	5,423	59%
Personal bank loans	2	12%	600	7%
Government student loans	2	12%	3,008	33%
Scholarships/Bursaries/Grants	0	0%	2,803	31%
Other	3	18%	1,997	22%
Total	17		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	11.0501		SYSTEM	
Incurred any form of financial debt	6	35%	4,031	44%
Incurred government-sponsored student loan debt	2	12%	3,331	36%

^{*} Percentage of respondents who provided data



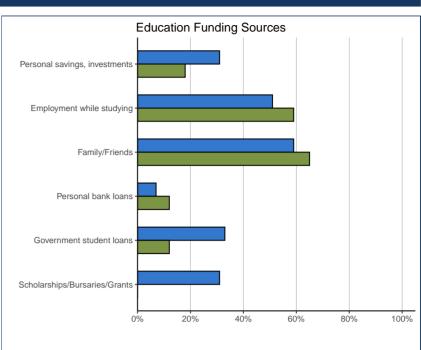
^{*} Includes only cases where financial debt was incurred

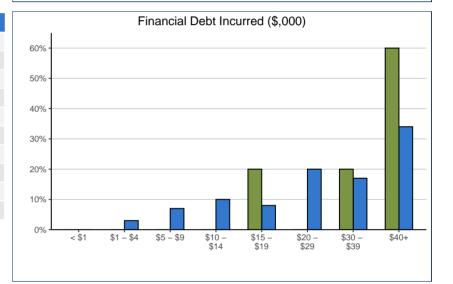


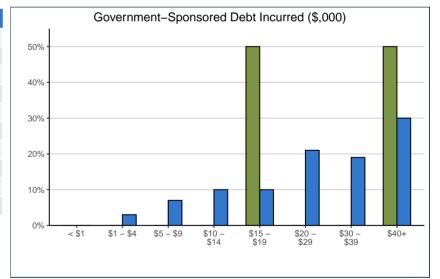
^{*} Includes only cases where government-sponsored debt was incurred

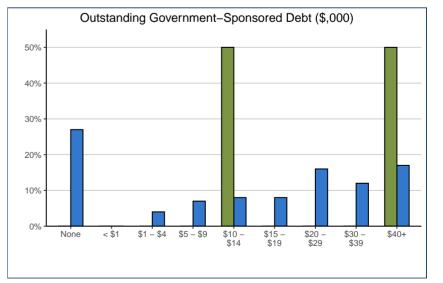


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt