

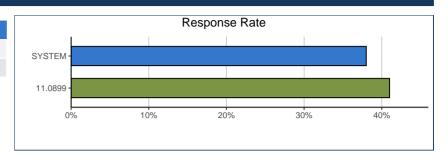
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 11.0899

Detailed Summary of Survey Results
All Institutions
11.0899: Computer software and media applications, other

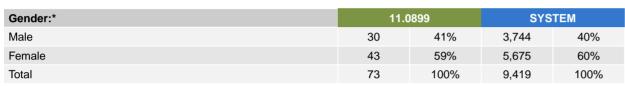
RESPONSE RATE

Survey Response Rate:	11.0899		SYSTEM	
Baccalaureate Graduates Survey Cohort	176	100%	24,752	100%
Survey Respondents and Response Rate	73	41%	9,423	38%

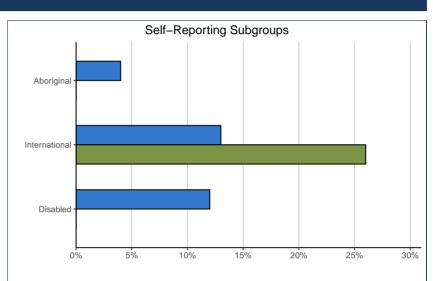


DEMOGRAPHIC INFORMATION

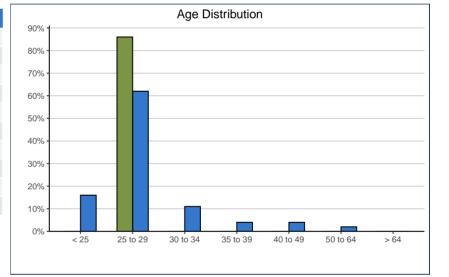
Self-Reporting Subgroups:	11.0899		SYSTEM	
Disabled	~	~	1,082	12%
International	19	26%	1,205	13%
Aboriginal	0	0%	357	4%



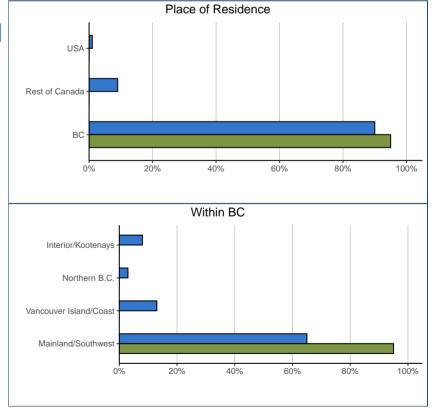
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	11.0899		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	63	86%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	73	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	11.	11.0899		SYSTEM	
BC – Mainland/Southwest	63	95%	5,472	65%	
BC – Vancouver Island/Coast	0	0%	1,112	13%	
BC – Northern B.C.	0	0%	270	3%	
BC – Interior/Kootenays	0	0%	672	8%	
BC Subtotal	63	95%	7,526	90%	
Canada – Alberta	0	0%	343	4%	
Canada – Ontario	~	~	280	3%	
Canada – Other	0	0%	176	2%	
U.S.A.	~	~	80	1%	
Non-BC Subtotal	~	~	879	10%	
Total	66	100%	8,405	100%	





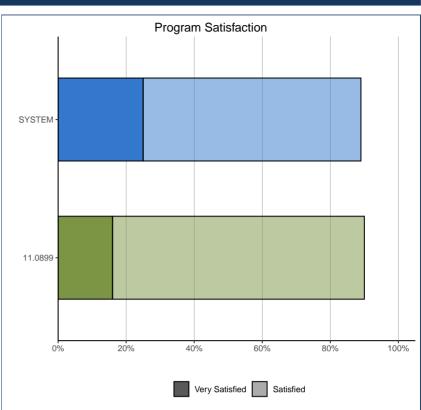


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0899		SYSTEM	
Very Satisfied	11	16%	2,332	25%
Satisfied	51	74%	5,914	64%
Dissatisfied	7	10%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	69	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.	11.0899		SYSTEM	
Very Useful	29	42%	3,011	38%	
Somewhat Useful	30	43%	3,664	47%	
Not Very Useful	8	12%	886	11%	
Not at All Useful	2	3%	283	4%	
Total	69	100%	7,844	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0899		SYSTEM		
Yes	4	6%	902	10%	
No	67	94%	8,298	90%	



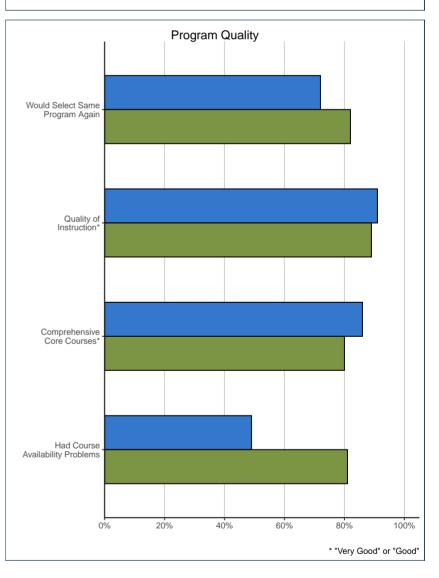
Would select the same program again:	11.0899		SYSTEM	
Yes	50	82%	5,963	72%
No	11	18%	2,334	28%

Quality of Instruction:	11.0	11.0899		SYSTEM	
Very Good	12	17%	2,498	27%	
Good	51	72%	6,007	64%	
Poor	8	11%	685	7%	
Very Poor	0	0%	131	1%	
Total	71	100%	9.321	100%	

Comprehensiveness of Core Courses:	11.	0899	SYS	TEM
Very Good	11	15%	2,303	25%
Good	46	65%	5,649	61%
Poor	13	18%	1,073	12%
Very Poor	1	1%	172	2%
Total	71	100%	9.197	100%

Course Availability:	11.0	899	SYS	TEM
Encountered course availability problems	57	81%	4,485	49%

Financial Constraints:	11.0899		SYSTEM	
Had to interrupt studies for financial reasons	7	10%	987	11%
Had to take program part-time for financial reasons	15	21%	1,629	18%



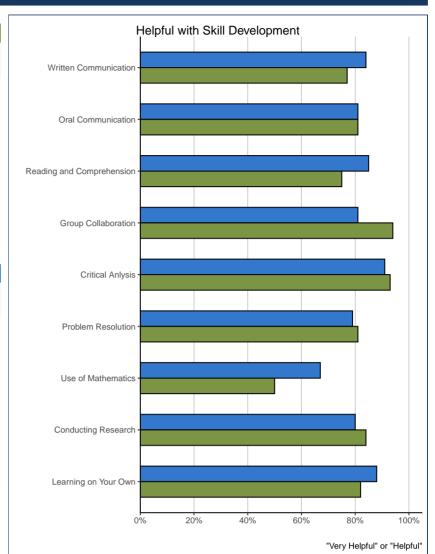




SKILL DEVELOPMENT

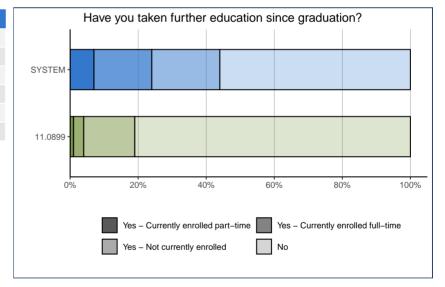
			11.0899		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	14%	63%	21%	3%	72
Oral Communication	26%	55%	18%	1%	73
Reading and Comprehension	19%	56%	25%	0%	68
Group Collaboration	53%	41%	5%	0%	73
Critical Anlysis	34%	59%	7%	0%	73
Problem Resolution	30%	51%	17%	3%	71
Use of Mathematics	6%	44%	36%	14%	50
Conducting Research	28%	56%	15%	0%	71
Learning on Your Own	42%	40%	15%	3%	72

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

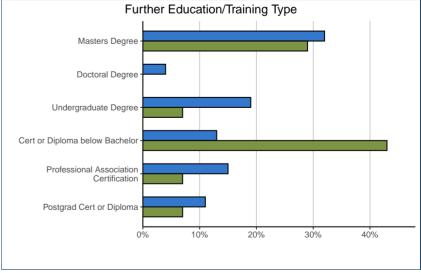


FURTHER EDUCATION

Took further education since 2020 graduation:	11.4	11.0899		SYSTEM	
Yes	14	19%	4,119	44%	
Not currently enrolled	11	15%	1,831	20%	
Currently enrolled full-time	2	3%	1,602	17%	
Currently enrolled part-time	1	1%	637	7%	
No	58	81%	5,244	56%	
Total	72	100%	9,363	100%	



Type of Formal Post–Secondary Education:	11.	11.0899		TEM
Masters Degree	4	29%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	7%	789	19%
Certificate or Diploma below Bachelor level	6	43%	527	13%
Professional Association Certification	1	7%	603	15%
Postgraduate Certificate or Diploma	1	7%	431	11%
Other	1	7%	236	6%
Total	14	100%	4,060	100%

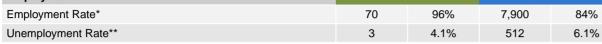




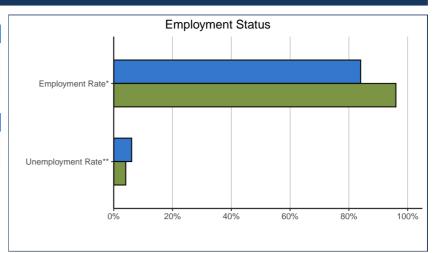


EMPLOYMENT

11.0899		SYSTEM	
73	100%	8,412	91%
0	0%	857	9%
73	100%	9,269	100%
11.0899		SYSTEM	
	73 0 73	73 100% 0 0% 73 100%	73 100% 8,412 0 0% 857 73 100% 9,269



^{*}Percent = Total employed divided by total number of respondents

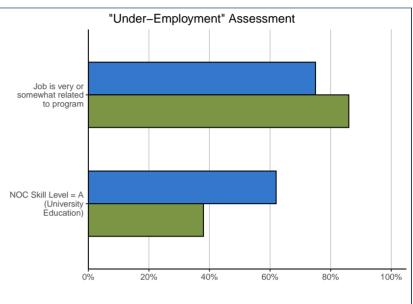


Status of Graduates NOT in Labour Force:	11.0	899	SYS	TEM
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%

Primary Employment Type:	11.0	0899	SYS	TEM
Paid worker	67	96%	7,394	94%
Self-employed	3	4%	493	6%
Total	70	100%	7,887	100%

Job Characteristics:	11.0	11.0899		TEM
I hold more than one job*	12	17%	1,463	19%
My main job is full-time (>= 30 hours per week)**	62	94%	6,655	89%

^{*}Of total Employed



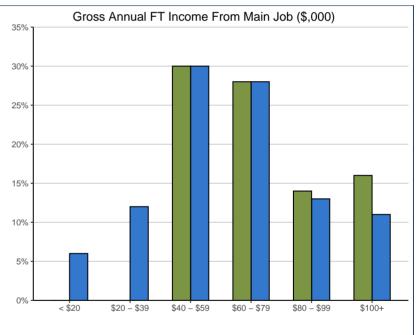
How related is your main job to your program?	11.0	899	SYS	TEM
Very Related	33	47%	3,386	43%
Somewhat Related	27	39%	2,530	32%
Not Very Related	5	7%	1,013	13%
Not at All Related	5	7%	954	12%
Total	70	100%	7,883	100%

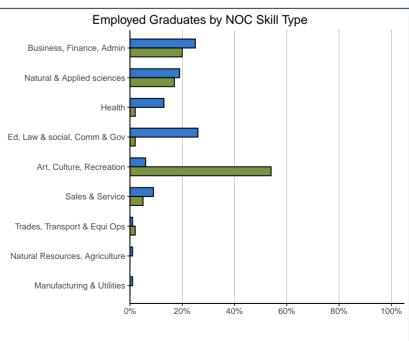
"Under-employment" Assessment:	11.0899		SYSTEM	
Job is very or somewhat related to program	60	86%	5,916	75%
NOC Skill Level = A (University Education)*	25	38%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	11.0	11.0899		SYSTEM	
Less than \$20,000	~	~	328	6%	
\$20,000 to \$39,999	~	~	725	12%	
\$40,000 to \$59,999	13	30%	1,773	30%	
\$60,000 to \$79,999	12	28%	1,673	28%	
\$80,000 to \$99,999	6	14%	799	13%	
\$100,000 and Above	7	16%	659	11%	
Total	43	100%	5,957	100%	
Median Annual Income (full-time) (\$)	65,000		63,000		
Average Annual Income (full-time) (\$)	72,584		70,455		
*Where data provided					

NOC Skill Type of Main Job:	11.	11.0899		SYSTEM	
Business, finance & administration	13	20%	1,844	25%	
Natural & applied sciences & related	11	17%	1,422	19%	
Health	1	2%	933	13%	
Education, law and social, community & government	1	2%	1,946	26%	
Art, culture, recreation & sport	35	54%	438	6%	
Sales & service	3	5%	658	9%	
Trades, transport & equipment operators & related	1	2%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	65	100%	7,426	100%	

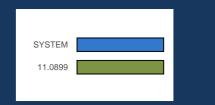




^{**}Percent = Total unemployed divided by total number in Labour Force

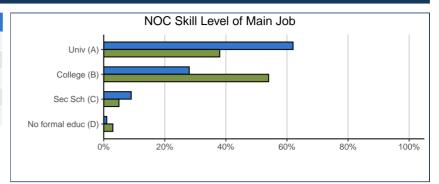
^{**}Of those who provided data on hours/week worked





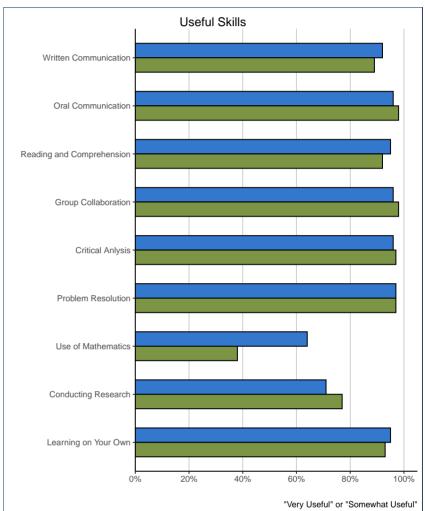
EMPLOYMENT, continued

NOC Skill Level of Main Job:	11.0899		SYSTEM	
A. University education		38%	4,631	62%
B. College education/trade apprenticeship	35	54%	2,082	28%
C. Secondary school + job-specific training	3	5%	647	9%
D. No formal education	2	3%	86	1%
Total	65	100%	7,446	100%



	11.0899				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	53%	36%	10%	1%	70
Oral Communication	71%	27%	1%	0%	70
Reading and Comprehension	49%	43%	7%	1%	70
Group Collaboration	84%	14%	1%	0%	69
Critical Anlysis	68%	29%	3%	0%	69
Problem Resolution	71%	26%	3%	0%	70
Use of Mathematics	8%	30%	32%	30%	66
Conducting Research	40%	37%	13%	10%	70
Learning on Your Own	63%	30%	6%	1%	70

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 11.0899 Graduates:		11.0899	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5241	В	Graphic designers and illustrators	41%
1123	A	Professional occupations in advertising, marketing and public relations	14%
2175	A	Web designers and developers	7%
*			
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^{*} Data not displayed where n < 5

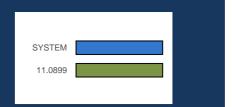
^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.	11.0899		TEM
Personal savings, investments		13%	2,849	31%
Employment while studying		37%	4,716	51%
Family/Friends	48	69%	5,423	59%
Personal bank loans	1	1%	600	7%
Government student loans	17	24%	3,008	33%
Scholarships/Bursaries/Grants	16	23%	2,803	31%
Other	22	31%	1,997	22%
Total	70		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	11.0899		SYSTEM	
Incurred any form of financial debt	20	28%	4,031	44%
Incurred government-sponsored student loan debt	20	28%	3,331	36%

^{*} Percentage of respondents who provided data



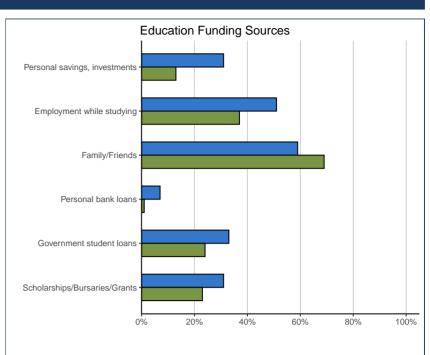
^{*} Includes only cases where financial debt was incurred

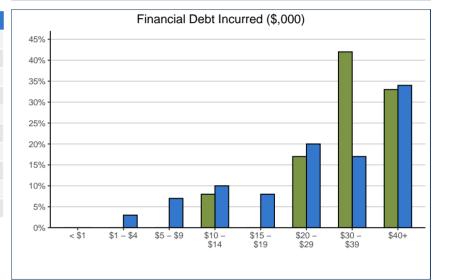


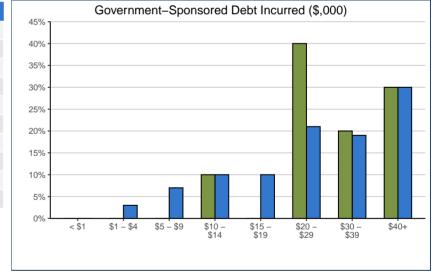
^{*} Includes only cases where government-sponsored debt was incurred

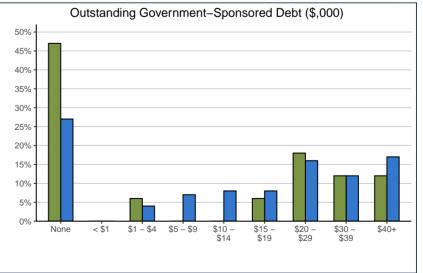


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt