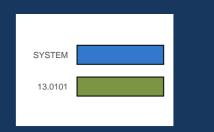


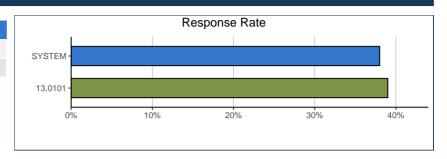
# B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
13.0101: Education, general



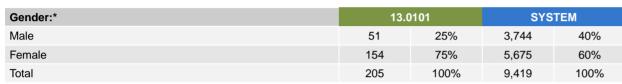
## RESPONSE RATE

| Survey Response Rate:                 | 13.0101 |      | SYS    | TEM  |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 531     | 100% | 24,752 | 100% |
| Survey Respondents and Response Rate  | 205     | 39%  | 9,423  | 38%  |

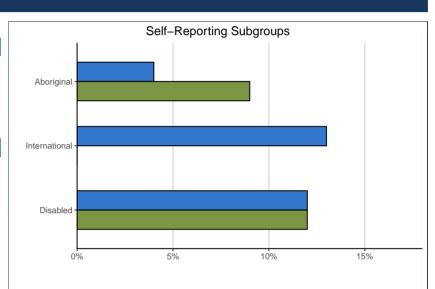


## DEMOGRAPHIC INFORMATION

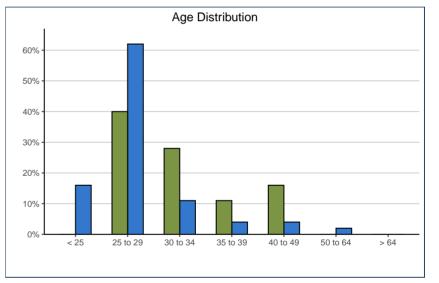
| Self-Reporting Subgroups: | 13.0101 |     | SYS   | TEM |
|---------------------------|---------|-----|-------|-----|
| Disabled                  | 24      | 12% | 1,082 | 12% |
| International             | 0       | 0%  | 1,205 | 13% |
| Aboriginal                | 17      | 9%  | 357   | 4%  |



<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

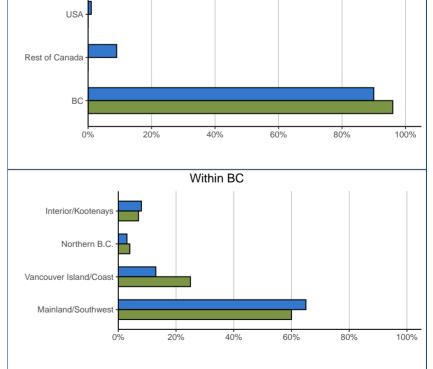


| Age (at time of survey): | 13.0101 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | ~       | ~    | 1,496  | 16%  |
| 25 to 29                 | 81      | 40%  | 5,860  | 62%  |
| 30 to 34                 | 57      | 28%  | 1,035  | 11%  |
| 35 to 39                 | 22      | 11%  | 421    | 4%   |
| 40 to 49                 | 32      | 16%  | 397    | 4%   |
| 50 to 64                 | ~       | ~    | 186    | 2%   |
| > 64                     | 0       | 0%   | 22     | 0%   |
| Total                    | 205     | 100% | 9,417  | 100% |
| Median Age               | 31      |      | 26     |      |
| Average (mean) Age       | 34      |      | 28     |      |



Place of Residence

| Place of Residence (at time of survey): | 13.0101 |      | SYSTEM |      |
|---|---------|------|--------|------|
| BC - Mainland/Southwest                 | 113     | 60%  | 5,472  | 65%  |
| BC – Vancouver Island/Coast             | 47      | 25%  | 1,112  | 13%  |
| BC – Northern B.C.                      | 8       | 4%   | 270    | 3%   |
| BC – Interior/Kootenays                 | 13      | 7%   | 672    | 8%   |
| BC Subtotal                             | 181     | 96%  | 7,526  | 90%  |
| Canada – Alberta                        | ~       | ~    | 343    | 4%   |
| Canada – Ontario                        | ~       | ~    | 280    | 3%   |
| Canada – Other                          | ~       | ~    | 176    | 2%   |
| U.S.A.                                  | ~       | ~    | 80     | 1%   |
| Non-BC Subtotal                         | 7       | 4%   | 879    | 10%  |
| Total                                   | 188     | 100% | 8,405  | 100% |





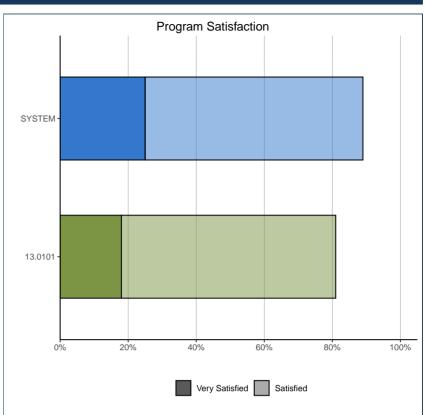


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 13.0101 |      | SYS   | TEM  |
|-----------------------|---------|------|-------|------|
| Very Satisfied        | 37      | 18%  | 2,332 | 25%  |
| Satisfied             | 128     | 63%  | 5,914 | 64%  |
| Dissatisfied          | 26      | 13%  | 831   | 9%   |
| Very Dissatisfied     | 11      | 5%   | 188   | 2%   |
| Total                 | 202     | 100% | 9,265 | 100% |

| 13.0101 |             | SYSTEM                |                                     |
|---------|-------------|-----------------------|-------------------------------------|
| 9       | 50%         | 3,011                 | 38%                                 |
| 33      | 42%         | 3,664                 | 47%                                 |
| 3       | 7%          | 886                   | 11%                                 |
| 4       | 2%          | 283                   | 4%                                  |
| 99      | 100%        | 7,844                 | 100%                                |
| 4       | 3<br>3<br>1 | 3 42%<br>3 7%<br>4 2% | 3 42% 3,664<br>3 7% 886<br>4 2% 283 |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 13. | 13.0101 |       | SYSTEM |  |
|--|-----|---------|-------|--------|--|
| Yes  | 17  | 8%      | 902   | 10%    |  |
| No   | 185 | 92%     | 8,298 | 90%    |  |



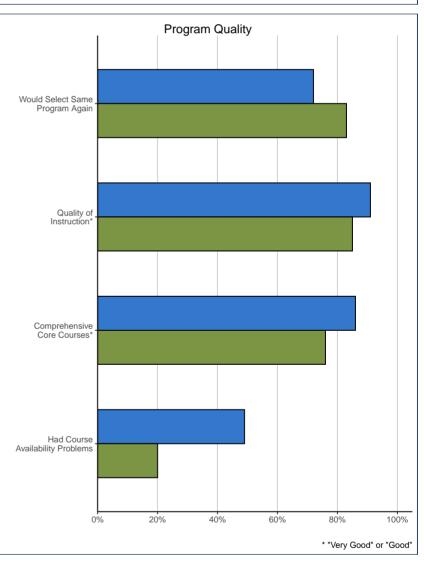
| Would select the same program again: | 13.0101 |     | SYS   | TEM |
|--------------------------------------|---------|-----|-------|-----|
| Yes                                  | 148     | 83% | 5,963 | 72% |
| No                                   | 31      | 17% | 2,334 | 28% |

| Quality of Instruction: | 13. | 13.0101 |       | TEM  |
|-------------------------|-----|---------|-------|------|
| Very Good               | 38  | 19%     | 2,498 | 27%  |
| Good                    | 133 | 66%     | 6,007 | 64%  |
| Poor                    | 26  | 13%     | 685   | 7%   |
| Very Poor               | 6   | 3%      | 131   | 1%   |
| Total                   | 203 | 100%    | 9,321 | 100% |

| Comprehensiveness of Core Courses: | 13.0101 |      | SYSTEM |      |
|------------------------------------|---------|------|--------|------|
| Very Good                          | 27      | 14%  | 2,303  | 25%  |
| Good                               | 121     | 62%  | 5,649  | 61%  |
| Poor                               | 40      | 20%  | 1,073  | 12%  |
| Very Poor                          | 8       | 4%   | 172    | 2%   |
| Total                              | 196     | 100% | 9,197  | 100% |

| Course Availability:                     | 13.0101 |     | SYSTEM |     |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 40      | 20% | 4,485  | 49% |

| Financial Constraints:                              | 13.0101 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Had to interrupt studies for financial reasons      | 22      | 11% | 987    | 11% |
| Had to take program part-time for financial reasons | 31      | 15% | 1,629  | 18% |

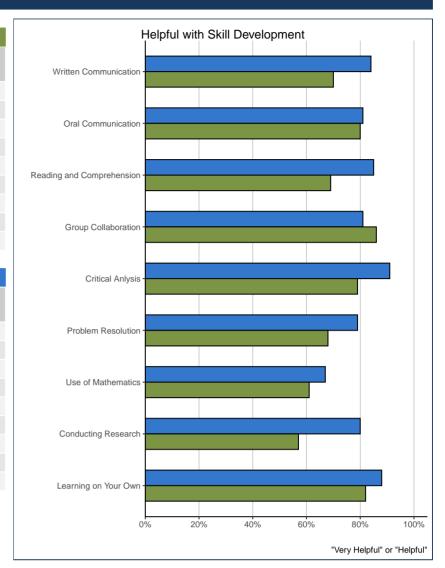




### SKILL DEVELOPMENT

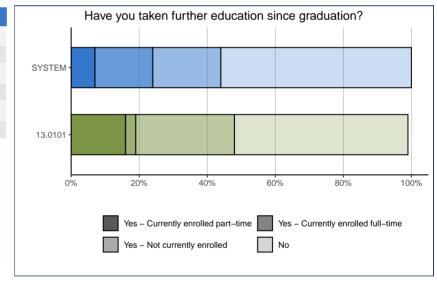
|   |                 |         | 13.0101             |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 7%              | 63%     | 18%                 | 12%                   | 156     |
| Oral Communication                              | 16%             | 64%     | 15%                 | 4%                    | 183     |
| Reading and Comprehension                       | 10%             | 59%     | 22%                 | 9%                    | 172     |
| Group Collaboration                             | 33%             | 53%     | 12%                 | 2%                    | 197     |
| Critical Anlysis                                | 22%             | 57%     | 14%                 | 7%                    | 196     |
| Problem Resolution                              | 13%             | 55%     | 26%                 | 5%                    | 191     |
| Use of Mathematics                              | 17%             | 44%     | 25%                 | 15%                   | 151     |
| Conducting Research                             | 11%             | 46%     | 28%                 | 14%                   | 157     |
| Learning on Your Own                            | 23%             | 59%     | 13%                 | 5%                    | 192     |

|   |                 |         | SYSTEM              |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 27%             | 57%     | 14%                 | 3%                    | 9,025   |
| Oral Communication                              | 24%             | 57%     | 17%                 | 3%                    | 9,114   |
| Reading and Comprehension                       | 28%             | 57%     | 13%                 | 2%                    | 9,119   |
| Group Collaboration                             | 28%             | 53%     | 17%                 | 3%                    | 9,187   |
| Critical Anlysis                                | 41%             | 50%     | 8%                  | 2%                    | 9,297   |
| Problem Resolution                              | 23%             | 56%     | 17%                 | 3%                    | 9,057   |
| Use of Mathematics                              | 20%             | 47%     | 25%                 | 9%                    | 7,165   |
| Conducting Research                             | 30%             | 50%     | 17%                 | 4%                    | 8,871   |
| Learning on Your Own                            | 38%             | 50%     | 10%                 | 2%                    | 9,189   |

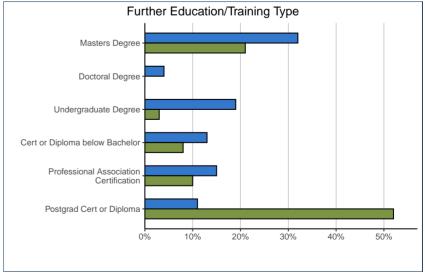


## FURTHER EDUCATION

| Took further education since 2020 graduation: | 13.0101 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Yes   | 99      | 49%  | 4,119  | 44%  |
| Not currently enrolled                        | 59      | 29%  | 1,831  | 20%  |
| Currently enrolled full-time                  | 7       | 3%   | 1,602  | 17%  |
| Currently enrolled part-time                  | 32      | 16%  | 637    | 7%   |
| No  | 105     | 51%  | 5,244  | 56%  |
| Total   | 204     | 100% | 9,363  | 100% |



| Type of Formal Post–Secondary Education:    | 13. | 13.0101 |       | TEM  |
|---|-----|---------|-------|------|
| Masters Degree                              | 21  | 21%     | 1,307 | 32%  |
| Doctoral Degree                             | 0   | 0%      | 167   | 4%   |
| Another Undergraduate Degree                | 3   | 3%      | 789   | 19%  |
| Certificate or Diploma below Bachelor level | 8   | 8%      | 527   | 13%  |
| Professional Association Certification      | 10  | 10%     | 603   | 15%  |
| Postgraduate Certificate or Diploma         | 51  | 52%     | 431   | 11%  |
| Other                                       | 6   | 6%      | 236   | 6%   |
| Total                                       | 99  | 100%    | 4,060 | 100% |



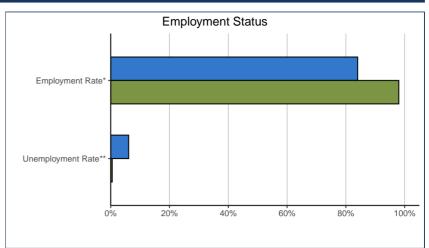


### **EMPLOYMENT**

| Labour Fource Status:                     | 13.0101 |      | SYSTEM |      |
|---|---------|------|--------|------|
| In Labour Force (working or seeking work) | 202     | 99%  | 8,412  | 91%  |
| Not in Labour Force                       | 2       | 1%   | 857    | 9%   |
| Total                                     | 204     | 100% | 9,269  | 100% |
|   |         |      |        |      |

| Employment:         | 13.0101 |      | SYSTEM |      |
|---------------------|---------|------|--------|------|
| Employment Rate*    | 201     | 98%  | 7,900  | 84%  |
| Unemployment Rate** | 1       | 0.5% | 512    | 6.1% |

<sup>\*</sup>Percent = Total employed divided by total number of respondents

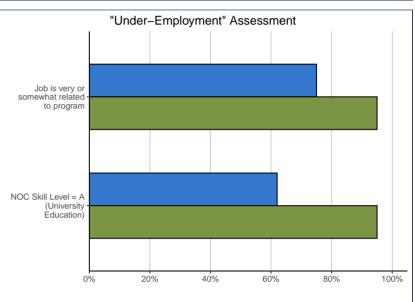


| Status of Graduates NOT in Labour Force: | 13.0101 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Attending School FT                      | 0       | 0%   | 597    | 70%  |
| Attending School PT                      | 1       | 50%  | 23     | 3%   |
| Other                                    | 1       | 50%  | 237    | 28%  |
| Total NOT in Labour Force                | 2       | 100% | 857    | 100% |

| Primary Employment Type: | 13.0101 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| Paid worker              | 197     | 98%  | 7,394  | 94%  |
| Self-employed            | 4       | 2%   | 493    | 6%   |
| Total                    | 201     | 100% | 7,887  | 100% |

| Job Characteristics:                              | 13.0101 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| I hold more than one job*                         | 46      | 23% | 1,463  | 19% |
| My main job is full-time (>= 30 hours per week)** | 167     | 94% | 6,655  | 89% |

<sup>\*</sup>Of total Employed



| How related is your main job to your program? | 13.0101 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Related                                  | 175     | 88%  | 3,386  | 43%  |
| Somewhat Related                              | 14      | 7%   | 2,530  | 32%  |
| Not Very Related                              | 2       | 1%   | 1,013  | 13%  |
| Not at All Related                            | 8       | 4%   | 954    | 12%  |
| Total   | 199     | 100% | 7,883  | 100% |

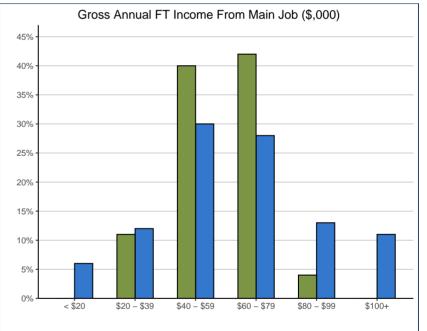
| "Under-employment" Assessment:              | 13.0101 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program  | 189     | 95% | 5,916  | 75% |
| NOC Skill Level = A (University Education)* | 186     | 95% | 4,631  | 62% |

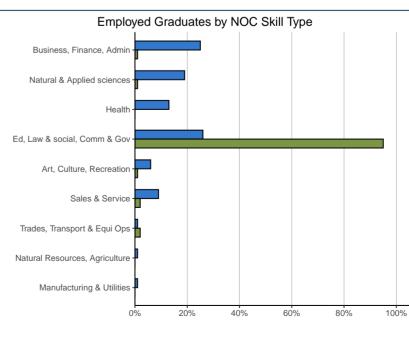
<sup>\*</sup>Of total valid responses

| Gross Annual Income from Main Job:*    | 13.0101 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Less than \$20,000                     | ~       | ~    | 328    | 6%   |
| \$20,000 to \$39,999                   | 15      | 11%  | 725    | 12%  |
| \$40,000 to \$59,999                   | 56      | 40%  | 1,773  | 30%  |
| \$60,000 to \$79,999                   | 59      | 42%  | 1,673  | 28%  |
| \$80,000 to \$99,999                   | 5       | 4%   | 799    | 13%  |
| \$100,000 and Above                    | ~       | ~    | 659    | 11%  |
| Total                                  | 141     | 100% | 5,957  | 100% |
| Median Annual Income (full-time) (\$)  | 59,496  |      | 63,000 |      |
| Average Annual Income (full-time) (\$) | 58,809  |      | 70,455 |      |

\*Where data provided

| NOC Skill Type of Main Job:                         | 13. | 13.0101 |       | TEM  |
|---|-----|---------|-------|------|
| Business, finance & administration                  |     | 1%      | 1,844 | 25%  |
| Natural & applied sciences & related                | 1   | 1%      | 1,422 | 19%  |
| Health  |     | 0%      | 933   | 13%  |
| Education, law and social, community & government   | 186 | 95%     | 1,946 | 26%  |
| Art, culture, recreation & sport                    | 1   | 1%      | 438   | 6%   |
| Sales & service                                     | 3   | 2%      | 658   | 9%   |
| Trades, transport & equipment operators & related   | 3   | 2%      | 104   | 1%   |
| Natural resources, agriculture & related production | 0   | 0%      | 42    | 1%   |
| Manufacturing & utilities                           | 0   | 0%      | 39    | 1%   |
| Total   | 196 | 100%    | 7,426 | 100% |

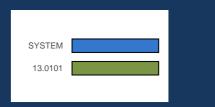




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

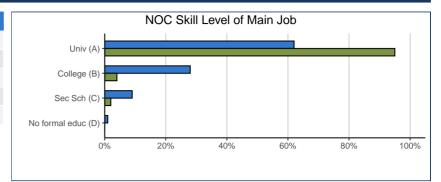
<sup>\*\*</sup>Of those who provided data on hours/week worked





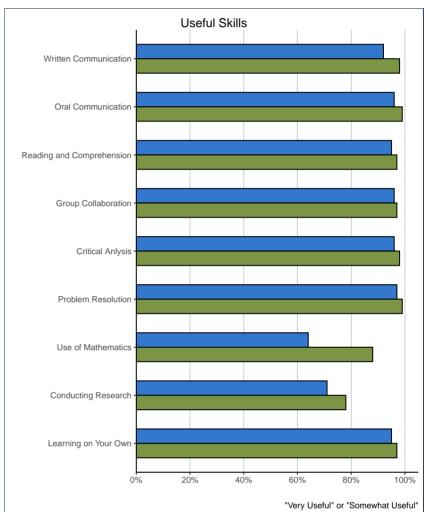
## EMPLOYMENT, continued

| NOC Skill Level of Main Job:                | 13.0101 |      | SYSTEM |      |
|---|---------|------|--------|------|
| A. University education                     |         | 95%  | 4,631  | 62%  |
| B. College education/trade apprenticeship   | 7       | 4%   | 2,082  | 28%  |
| C. Secondary school + job-specific training | 3       | 2%   | 647    | 9%   |
| D. No formal education                      | 0       | 0%   | 86     | 1%   |
| Total                                       | 196     | 100% | 7,446  | 100% |



|   | 13.0101        |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 82%            | 16%                | 2%                 | 1%                   | 200     |
| Oral Communication  | 87%            | 12%                | 1%                 | 0%                   | 200     |
| Reading and Comprehension   | 79%            | 18%                | 4%                 | 0%                   | 200     |
| Group Collaboration   | 85%            | 12%                | 3%                 | 1%                   | 200     |
| Critical Anlysis  | 79%            | 19%                | 3%                 | 0%                   | 200     |
| Problem Resolution  | 87%            | 12%                | 2%                 | 0%                   | 200     |
| Use of Mathematics  | 55%            | 33%                | 10%                | 2%                   | 199     |
| Conducting Research   | 35%            | 43%                | 16%                | 6%                   | 198     |
| Learning on Your Own  | 77%            | 20%                | 3%                 | 1%                   | 200     |

|   |                | SYSTEM             |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 67%            | 25%                | 5%                 | 3%                   | 7,839   |
| Oral Communication  | 75%            | 21%                | 3%                 | 1%                   | 7,837   |
| Reading and Comprehension   | 70%            | 25%                | 4%                 | 1%                   | 7,836   |
| Group Collaboration   | 76%            | 20%                | 3%                 | 1%                   | 7,841   |
| Critical Anlysis  | 74%            | 22%                | 3%                 | 1%                   | 7,838   |
| Problem Resolution  | 77%            | 20%                | 2%                 | 1%                   | 7,833   |
| Use of Mathematics  | 28%            | 36%                | 21%                | 15%                  | 7,634   |
| Conducting Research   | 36%            | 35%                | 17%                | 12%                  | 7,717   |
| Learning on Your Own  | 68%            | 27%                | 3%                 | 2%                   | 7,819   |



| Top 10 Full-time Occupations of 13.0101 Graduates: |                 | 13.0101  |                              |
|--|-----------------|--|------------------------------|
| NOC  | NOC Skill Level | Description  | % Employed FT in this Occ.** |
| 4032   | A               | Elementary school and kindergarten teachers                          | 41%                          |
| 4031   | Α               | Secondary school teachers  | 24%                          |
| 403X   | A               | Secondary and elementary school teachers and educational counsellors | 9%                           |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |

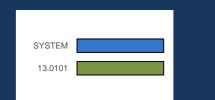
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-time Occupations of SYSTEM Graduates: |                 |   | SYSTEM                       |
|---|-----------------|---|------------------------------|
| NOC   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 3012  | A               | Registered nurses and registered psychiatric nurses                     | 6%                           |
| 1111  | Α               | Financial auditors and accountants                                      | 4%                           |
| XXXX  | 0               | Unclassified occupations  | 3%                           |
| 2173  | Α               | Software engineers and designers  | 3%                           |
| 4032  | Α               | Elementary school and kindergarten teachers                             | 3%                           |
| 1123  | Α               | Professional occupations in advertising, marketing and public relations | 3%                           |
| 4212  | В               | Social and community service workers                                    | 3%                           |
| 2174  | A               | Computer programmers and interactive media developers                   | 2%                           |
| 4031  | Α               | Secondary school teachers   | 2%                           |
| 1221  | В               | Administrative officers   | 2%                           |

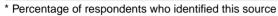
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



### **EDUCATION FINANCING**

| Funding Sources (3 sources allowed):* | 13.0101 |     | SYS   | TEM |
|---------------------------------------|---------|-----|-------|-----|
| Personal savings, investments         | 89      | 44% | 2,849 | 31% |
| Employment while studying             | 90      | 45% | 4,716 | 51% |
| Family/Friends                        | 87      | 43% | 5,423 | 59% |
| Personal bank loans                   | 22      | 11% | 600   | 7%  |
| Government student loans              | 87      | 43% | 3,008 | 33% |
| Scholarships/Bursaries/Grants         | 47      | 23% | 2,803 | 31% |
| Other                                 | 35      | 17% | 1,997 | 22% |
| Total                                 | 201     |     | 9,180 |     |



| Financial Debt Incurred to Finance Bac. Ed.:*   | 13.0 | 0101 | SYS   | TEM |
|---|------|------|-------|-----|
| Incurred any form of financial debt             | 120  | 59%  | 4,031 | 44% |
| Incurred government-sponsored student loan debt | 96   | 47%  | 3,331 | 36% |

<sup>\*</sup> Percentage of respondents who provided data



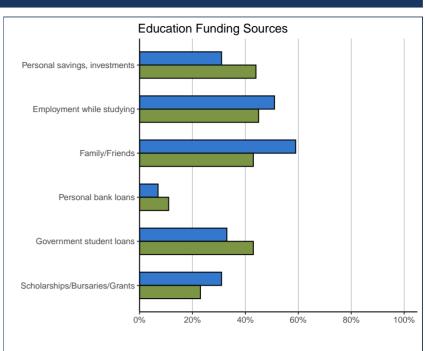
<sup>\*</sup> Includes only cases where financial debt was incurred

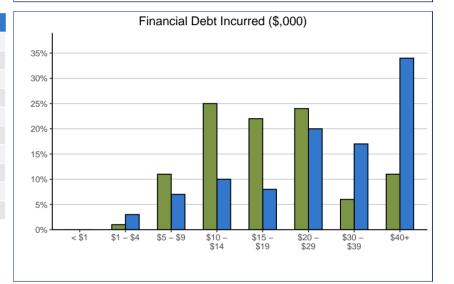


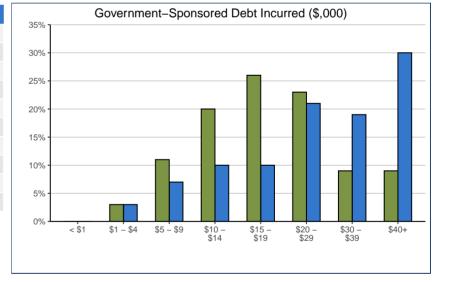
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

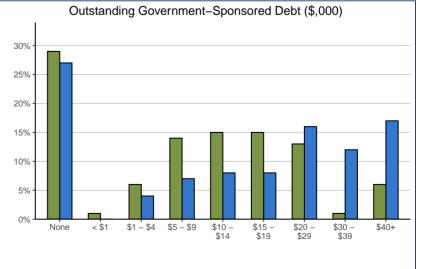


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt