

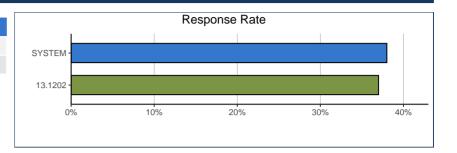
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 13.1202

Detailed Summary of Survey Results
All Institutions
13.1202: Elementary education and teaching

RESPONSE RATE

Survey Response Rate:	13.1202		SYSTEM	
Baccalaureate Graduates Survey Cohort	123	100%	24,752	100%
Survey Respondents and Response Rate	46	37%	9,423	38%

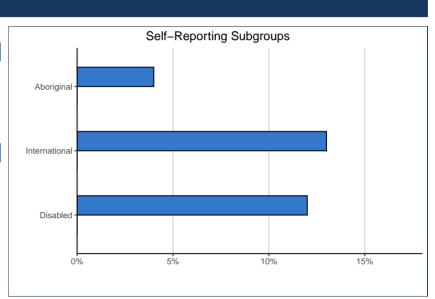


DEMOGRAPHIC INFORMATION

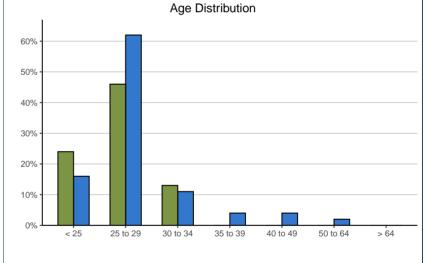
Self-Reporting Subgroups:	13.1202		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	13.1202		SYSTEM	
Male	9	20%	3,744	40%
Female	37	80%	5,675	60%
Total	46	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

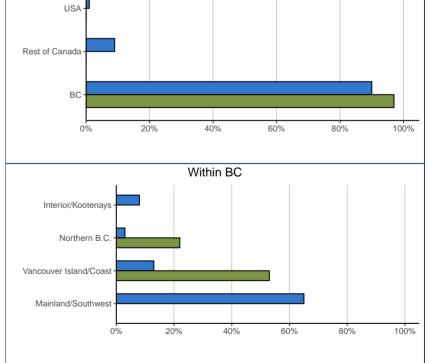


Age (at time of survey):	13.1202		SYSTEM	
< 25	11	24%	1,496	16%
25 to 29	21	46%	5,860	62%
30 to 34	6	13%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	46	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	13.1202		SYSTEM	
BC - Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	17	53%	1,112	13%
BC – Northern B.C.	7	22%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	31	97%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





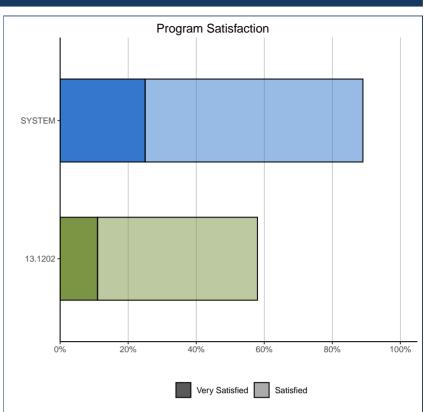


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.1202		SYSTEM	
Very Satisfied	5	11%	2,332	25%
Satisfied	21	47%	5,914	64%
Dissatisfied	16	36%	831	9%
Very Dissatisfied	3	7%	188	2%
Total	45	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13	13.1202		SYSTEM	
Very Useful	20	20 45%		38%	
Somewhat Useful	18	41%	3,664	47%	
Not Very Useful	6	14%	886	11%	
Not at All Useful	0	0%	283	4%	
Total	44	100%	7,844	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1202		SYSTEM	
Yes	5	11%	902	10%
No	39	89%	8,298	90%



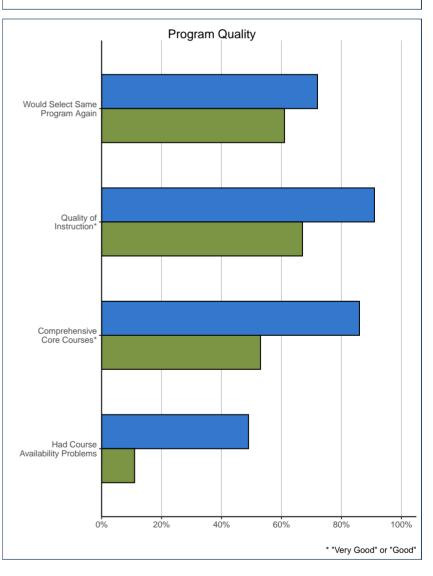
Would select the same program again:	13.1202		SYSTEM	
Yes	25	61%	5,963	72%
No	16	39%	2,334	28%

Quality of Instruction:	13.1	13.1202		TEM
Very Good	5	11%	2,498	27%
Good	25	56%	6,007	64%
Poor	11	24%	685	7%
Very Poor	4	9%	131	1%
Total	45	100%	9.321	100%

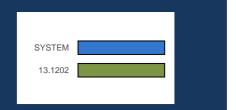
Comprehensiveness of Core Courses:	13.	13.1202		SYSTEM	
Very Good	4	9%	2,303	25%	
Good	20	44%	5,649	61%	
Poor	16	36%	1,073	12%	
Very Poor	5	11%	172	2%	
Total	45	100%	9.197	100%	

Course Availability:	13.1202		SYSTEM	
Encountered course availability problems	5	11%	4,485	49%

Financial Constraints:	13.1202		SYS	TEM
Had to interrupt studies for financial reasons	3	7%	987	11%
Had to take program part-time for financial reasons	5	11%	1,629	18%



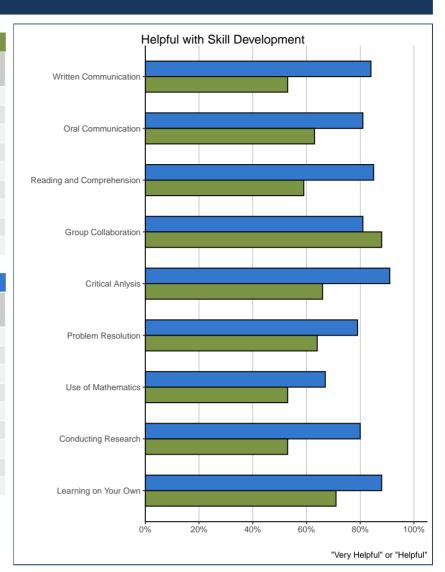




SKILL DEVELOPMENT

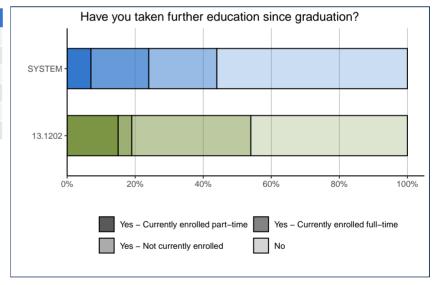
			13.1202		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	6%	47%	33%	14%	36
Oral Communication	14%	49%	28%	9%	43
Reading and Comprehension	15%	44%	32%	10%	41
Group Collaboration	24%	64%	4%	7%	45
Critical Anlysis	16%	50%	25%	9%	44
Problem Resolution	5%	59%	27%	9%	44
Use of Mathematics	15%	38%	35%	13%	40
Conducting Research	13%	40%	33%	15%	40
Learning on Your Own	23%	48%	25%	5%	44

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

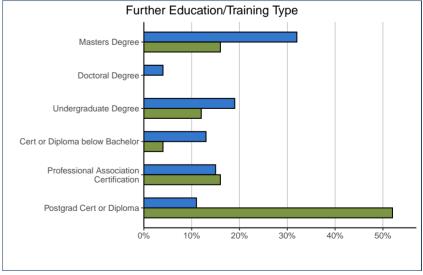


FURTHER EDUCATION

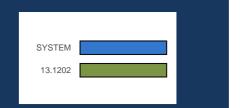
Took further education since 2020 graduation:	13.1202		SYSTEM	
Yes	25	54%	4,119	44%
Not currently enrolled	16	35%	1,831	20%
Currently enrolled full-time	2	4%	1,602	17%
Currently enrolled part-time	7	15%	637	7%
No	21	46%	5,244	56%
Total	46	100%	9,363	100%



Type of Formal Post–Secondary Education:	13.	13.1202		TEM
Masters Degree	4	16%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	3	12%	789	19%
Certificate or Diploma below Bachelor level	1	4%	527	13%
Professional Association Certification	4	16%	603	15%
Postgraduate Certificate or Diploma	13	52%	431	11%
Other	0	0%	236	6%
Total	25	100%	4,060	100%

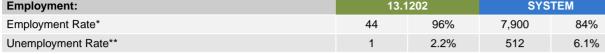




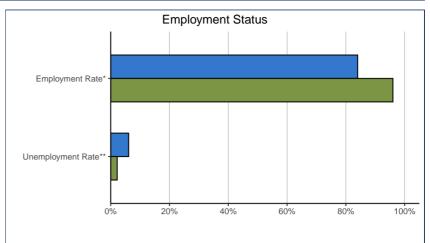


EMPLOYMENT

Labour Fource Status:	13.	13.1202		TEM		
In Labour Force (working or seeking work)	45	98%	8,412	91%		
Not in Labour Force	1	2%	857	9%		
Total	46	100%	9,269	100%		
Employment:	13.	13.1202		13.1202		TEM
Employment Rate*	44	96%	7 900	84%		



^{*}Percent = Total employed divided by total number of respondents

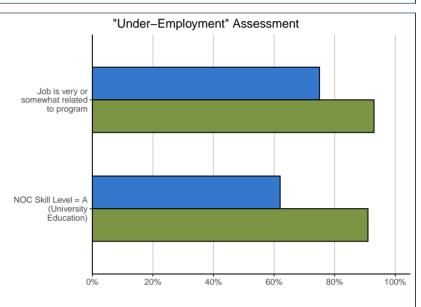


Status of Graduates NOT in Labour Force:	13.1202		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	1	100%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	13.1202		SYS	TEM
Paid worker	44	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	44	100%	7,887	100%

Job Characteristics:	13.1202		SYS	TEM
I hold more than one job*	14	32%	1,463	19%
My main job is full-time (>= 30 hours per week)**	36	88%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	13.1202		SYS	TEM
Very Related	37	84%	3,386	43%
Somewhat Related	4	9%	2,530	32%
Not Very Related	3	7%	1,013	13%
Not at All Related	0	0%	954	12%
Total	44	100%	7,883	100%

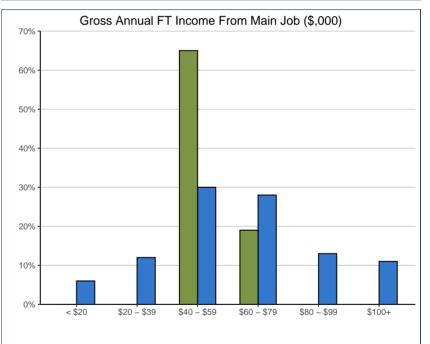
"Under-employment" Assessment:	13.1202		SYSTEM	
Job is very or somewhat related to program	41	93%	5,916	75%
NOC Skill Level = A (University Education)*	39	91%	4,631	62%

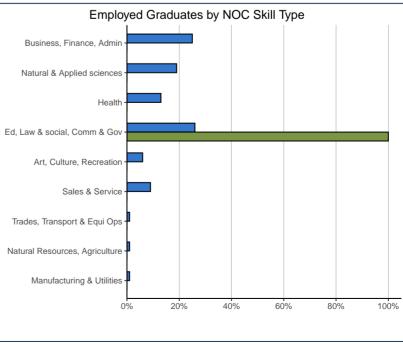
^{*}Of total valid responses

Gross Annual Income from Main Job:*	13.1202		SYSTEM	
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	20	65%	1,773	30%
\$60,000 to \$79,999	6	19%	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	~	~	659	11%
Total	31	100%	5,957	100%
Median Annual Income (full-time) (\$)	52,000		63,000	
Average Annual Income (full-time) (\$)	52,815		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	13	13.1202		TEM
Business, finance & administration	0	0%	1,844	25%
Natural & applied sciences & related	0	0%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	43	100%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	0	0%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	43	100%	7,426	100%

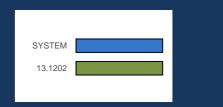




^{**}Percent = Total unemployed divided by total number in Labour Force

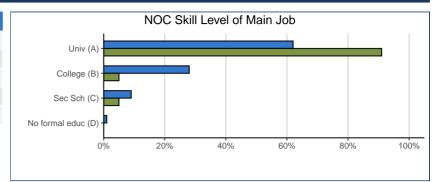
^{**}Of those who provided data on hours/week worked



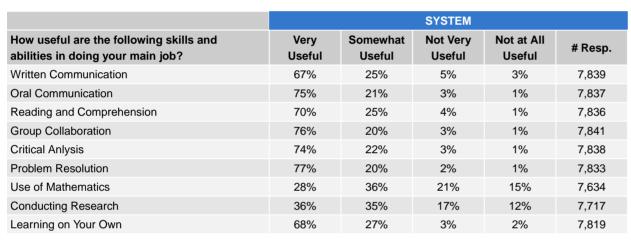


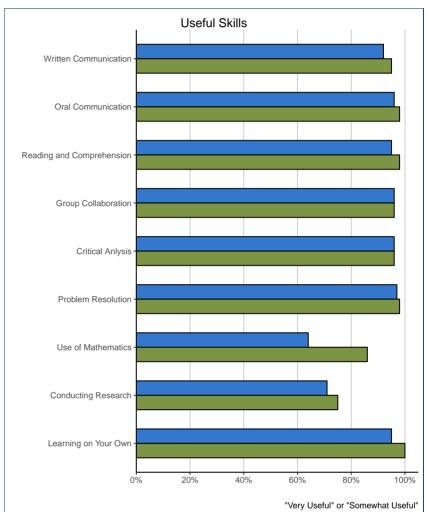
EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1202		SYSTEM	
A. University education		91%	4,631	62%
B. College education/trade apprenticeship	2	5%	2,082	28%
C. Secondary school + job-specific training	2	5%	647	9%
D. No formal education	0	0%	86	1%
Total	43	100%	7,446	100%



	13.1202				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	27%	5%	0%	44
Oral Communication	84%	14%	2%	0%	44
Reading and Comprehension	84%	14%	2%	0%	44
Group Collaboration	82%	14%	5%	0%	44
Critical Anlysis	80%	16%	5%	0%	44
Problem Resolution	89%	9%	2%	0%	44
Use of Mathematics	60%	26%	9%	5%	43
Conducting Research	45%	30%	14%	11%	44
Learning on Your Own	82%	18%	0%	0%	44





Top 10 Full-time Occupations of 13.1202 Graduates:		13.1202	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	66%
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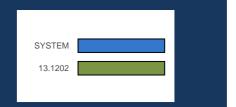
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	А	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.1202		SYSTEM	
Personal savings, investments		40%	2,849	31%
Employment while studying		47%	4,716	51%
Family/Friends	21	49%	5,423	59%
Personal bank loans	5	12%	600	7%
Government student loans	19	44%	3,008	33%
Scholarships/Bursaries/Grants	13	30%	2,803	31%
Other	8	19%	1,997	22%
Total	43		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.1	13.1202		SYSTEM	
Incurred any form of financial debt	25	54%	4,031	44%	
Incurred government-sponsored student loan debt	21	47%	3,331	36%	

^{*} Percentage of respondents who provided data



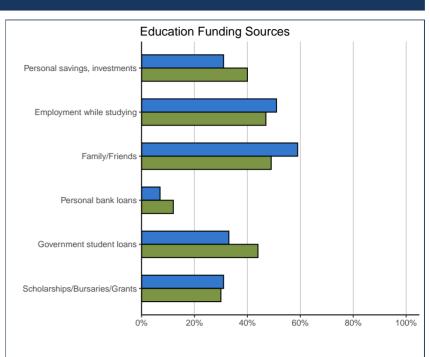
^{*} Includes only cases where financial debt was incurred

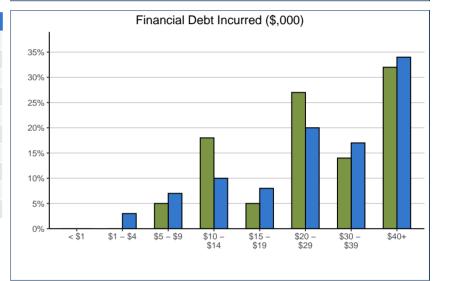


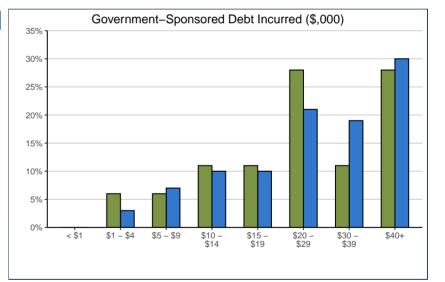
^{*} Includes only cases where government-sponsored debt was incurred

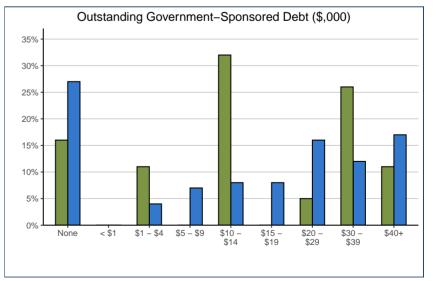


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt