

### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

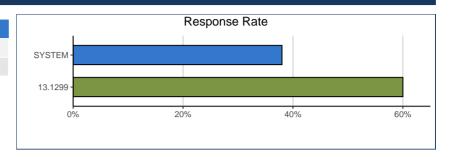
SYSTEM 13.1299

Detailed Summary of Survey Results
All Institutions

13.1299: Teacher education and professional development, specific levels and methods, other

#### RESPONSE RATE

Survey Response Rate:	13.1299		SYSTEM	
Baccalaureate Graduates Survey Cohort	47	100%	24,752	100%
Survey Respondents and Response Rate	28	60%	9,423	38%

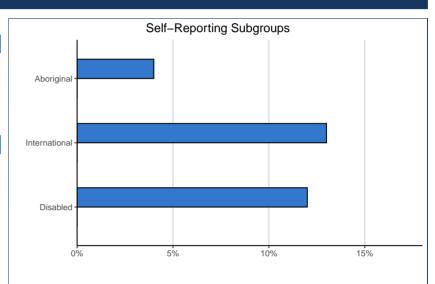


#### DEMOGRAPHIC INFORMATION

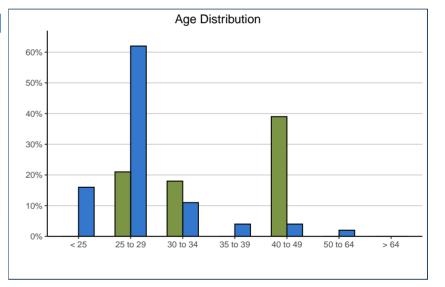
Self-Reporting Subgroups:	13.1299		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	13.1299		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	28	100%	9,419	100%

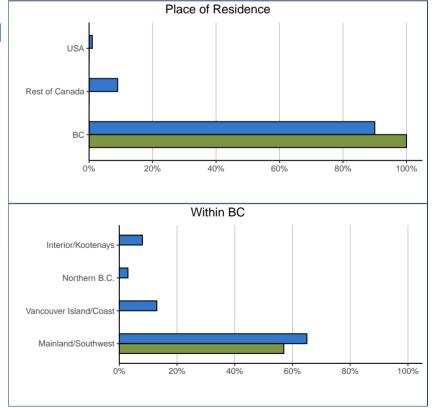
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	13.1299		SYSTEM	
< 25	0	0%	1,496	16%
25 to 29	6	21%	5,860	62%
30 to 34	5	18%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	11	39%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	28	100%	9,417	100%
Median Age	41		26	
Average (mean) Age	39		28	



Place of Residence (at time of survey):	13.1299		SYSTEM	
BC – Mainland/Southwest	16 57%		5,472	65%
BC – Vancouver Island/Coast			1,112	13%
	~	~	,	
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	28	100%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	0	0%	879	10%
Total	28	100%	8,405	100%





13.1299: Teacher education and professional development, specific levels and methods, other

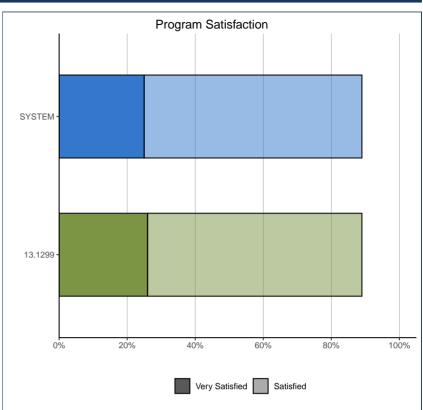


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	13.1299		SYSTEM	
Very Satisfied	7	26%	2,332	25%
Satisfied	17	63%	5,914	64%
Dissatisfied	1	4%	831	9%
Very Dissatisfied	2	7%	188	2%
Total	27	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.	13.1299		TEM
Very Useful	14	52%	3,011	38%
Somewhat Useful	12	44%	3,664	47%
Not Very Useful	1	4%	886	11%
Not at All Useful	0	0%	283	4%
Total	27	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.	13.1299		SYSTEM	
Yes	4	15%	902	10%	
No	22	85%	8,298	90%	



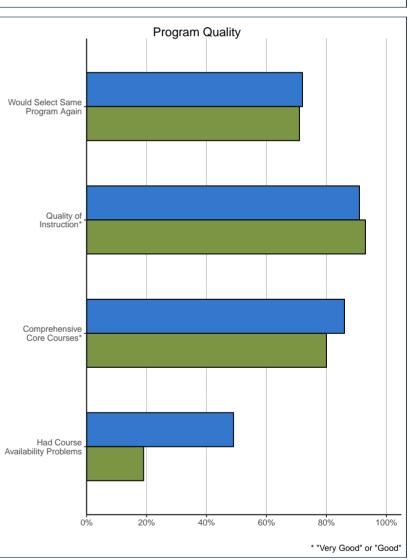
Would select the same program again:	13.1299		SYSTEM	
Yes	17	71%	5,963	72%
No	7	29%	2,334	28%

Quality of Instruction:	13.	13.1299		SYSTEM	
Very Good	8	30%	2,498	27%	
Good	17	63%	6,007	64%	
Poor	1	4%	685	7%	
Very Poor	1	4%	131	1%	
Total	27	100%	9,321	100%	

Comprehensiveness of Core Courses:	13.	13.1299		SYSTEM	
Very Good	3	12%	2,303	25%	
Good	17	68%	5,649	61%	
Poor	5	20%	1,073	12%	
Very Poor	0	0%	172	2%	
Total	25	100%	9,197	100%	

Course Availability:	13.1299		SYSTEM	
Encountered course availability problems	5	19%	4,485	49%

Financial Constraints:	13.1299		SYSTEM	
Had to interrupt studies for financial reasons	7	25%	987	11%
Had to take program part-time for financial reasons	6	21%	1,629	18%

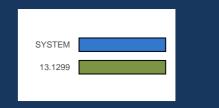




### Detailed Summary of Survey Results

All Institutions

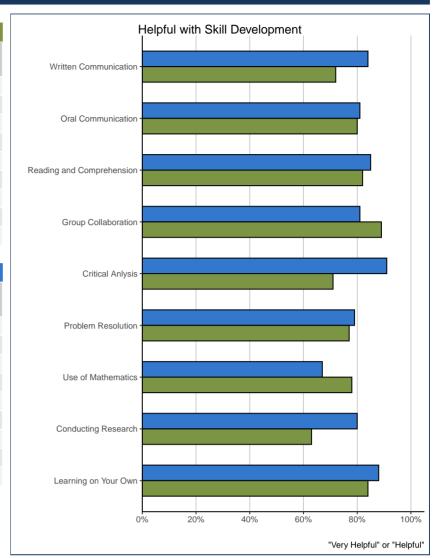
13.1299: Teacher education and professional development, specific levels and methods, other



#### SKILL DEVELOPMENT

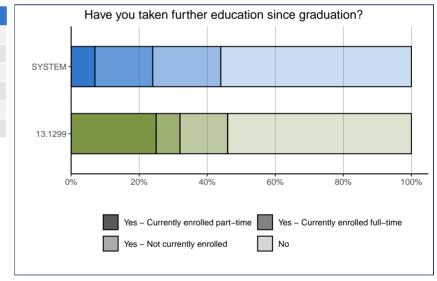
			13.1299		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	39%	33%	22%	6%	18
Oral Communication	20%	60%	8%	12%	25
Reading and Comprehension	17%	65%	13%	4%	23
Group Collaboration	30%	59%	11%	0%	27
Critical Anlysis	29%	42%	25%	4%	24
Problem Resolution	12%	65%	23%	0%	26
Use of Mathematics	17%	61%	17%	6%	18
Conducting Research	16%	47%	26%	11%	19
Learning on Your Own	32%	52%	16%	0%	25

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

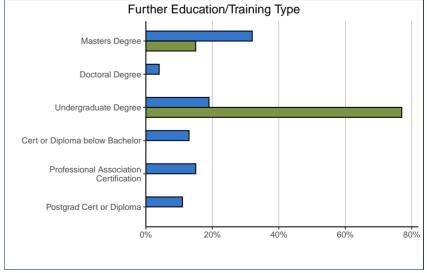


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	13.1299		SYS	TEM
Yes	13	46%	4,119	44%
Not currently enrolled	4	14%	1,831	20%
Currently enrolled full-time	2	7%	1,602	17%
Currently enrolled part-time	7	25%	637	7%
No	15	54%	5,244	56%
Total	28	100%	9,363	100%



Type of Formal Post–Secondary Education:	13.	13.1299		TEM
Masters Degree	2	15%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	10	77%	789	19%
Certificate or Diploma below Bachelor level	0	0%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	1	8%	236	6%
Total	13	100%	4,060	100%





13.1299: Teacher education and professional development, specific levels and methods, other



#### **EMPLOYMENT**

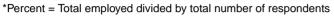
512

6.1%

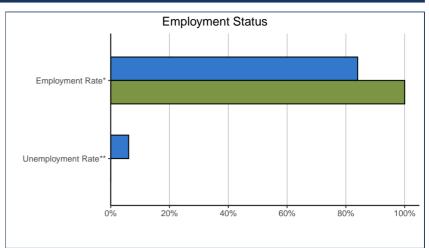
Labour Fource Status:	13.	13.1299		TEM		
In Labour Force (working or seeking work)	28	28 100%		91%		
Not in Labour Force	0	0%	857	9%		
Total	28	100%	9,269	100%		
Employment:	13.	13.1299		13.1299 S		TEM
Employment Rate*	28	100%	7,900	84%		

0

0.0%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force



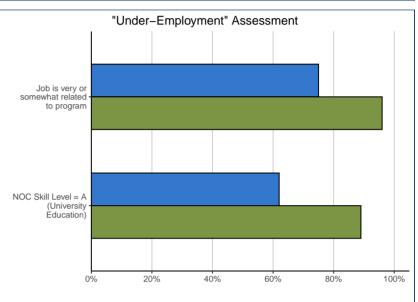
Status of Graduates NOT in Labour Force:	13.1299		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%
TOTAL NOT III LADOUL FOICE	U	076	657	100%

Primary Employment Type:	13.1299		SYSTEM	
Paid worker	27	96%	7,394	94%
Self-employed	1	4%	493	6%
Total	28	100%	7,887	100%

Job Characteristics:	13.1299		SYSTEM	
I hold more than one job*	8	29%	1,463	19%
My main job is full-time (>= 30 hours per week)**	24	89%	6,655	89%

<sup>\*</sup>Of total Employed

Unemployment Rate\*\*



How related is your main job to your program?	13.1299		SYSTEM	
Very Related	24	86%	3,386	43%
Somewhat Related	3	11%	2,530	32%
Not Very Related	0	0%	1,013	13%
Not at All Related	1	4%	954	12%
Total	28	100%	7,883	100%

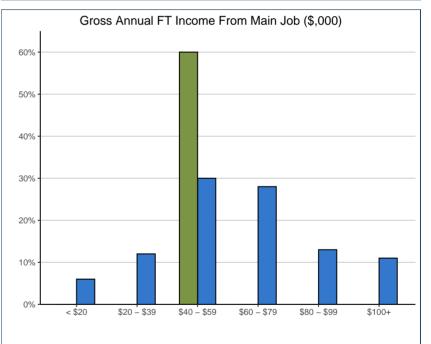
"Under-employment" Assessment:	13.1299		SYSTEM	
Job is very or somewhat related to program	27	96%	5,916	75%
NOC Skill Level = A (University Education)*	25	89%	4,631	62%

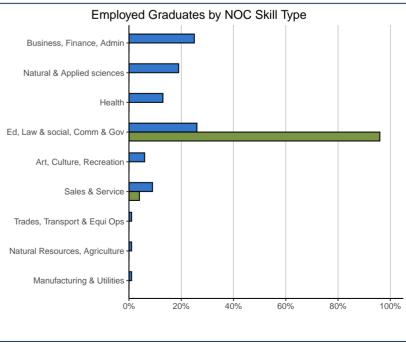
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	13.1	13.1299		TEM
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	0	0%	725	12%
\$40,000 to \$59,999	9	60%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	15	100%	5,957	100%
Median Annual Income (full-time) (\$)	58,280		63,000	
Average Annual Income (full-time) (\$)	58,832		70,455	

<sup>\*</sup>Where data provided

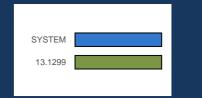
NOC Skill Type of Main Job:	13	13.1299		TEM
Business, finance & administration	0	0%	1,844	25%
Natural & applied sciences & related	0	0%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	27	96%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	1	4%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	28	100%	7,426	100%





<sup>\*\*</sup>Of those who provided data on hours/week worked

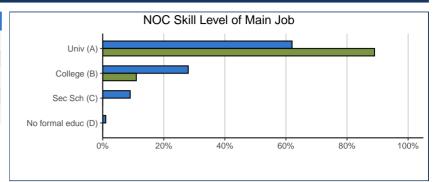




13.1299: Teacher education and professional development, specific levels and methods, other

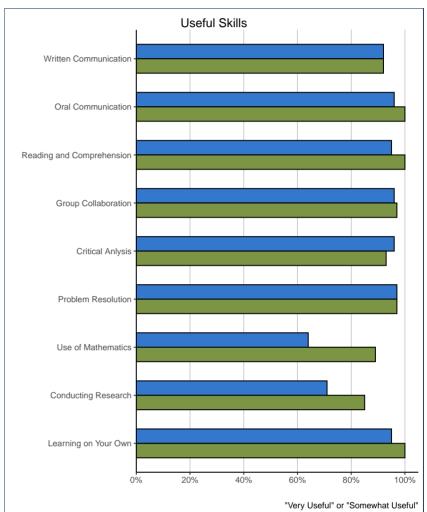
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1299		SYSTEM	
A. University education		89%	4,631	62%
B. College education/trade apprenticeship	3	11%	2,082	28%
C. Secondary school + job-specific training	0	0%	647	9%
D. No formal education	0	0%	86	1%
Total	28	100%	7,446	100%



	13.1299				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	81%	11%	7%	0%	27
Oral Communication	96%	4%	0%	0%	27
Reading and Comprehension	85%	15%	0%	0%	27
Group Collaboration	86%	11%	4%	0%	28
Critical Anlysis	82%	11%	7%	0%	28
Problem Resolution	93%	4%	4%	0%	28
Use of Mathematics	50%	39%	4%	7%	28
Conducting Research	50%	35%	8%	8%	26
Learning on Your Own	71%	29%	0%	0%	28

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 13.1299 Graduates:		13.1299	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	32%
4031	A	Secondary school teachers	21%
403X	A	Secondary and elementary school teachers and educational counsellors	21%
*			
*			
*			
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*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

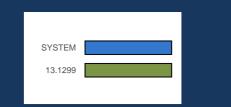
Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



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#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	13.1299		SYS	TEM
Personal savings, investments	12	12 43%		31%
Employment while studying		18%	4,716	51%
Family/Friends	16	57%	5,423	59%
Personal bank loans	4	14%	600	7%
Government student loans	7	25%	3,008	33%
Scholarships/Bursaries/Grants	6	21%	2,803	31%
Other	6	21%	1,997	22%
Total	28		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.1299		SYSTEM	
Incurred any form of financial debt	16	62%	4,031	44%
Incurred government-sponsored student loan debt	9	32%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



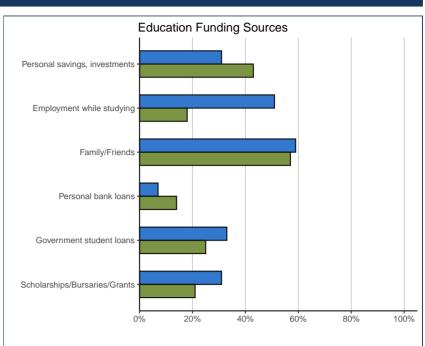
<sup>\*</sup> Includes only cases where financial debt was incurred

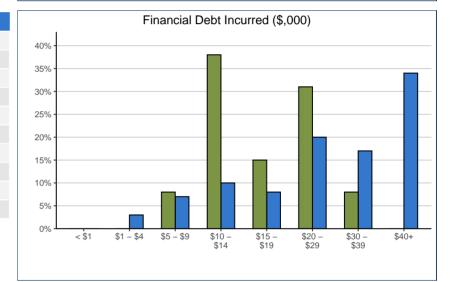


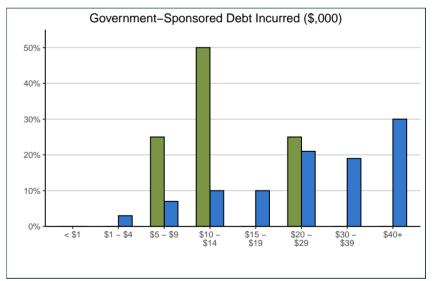
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

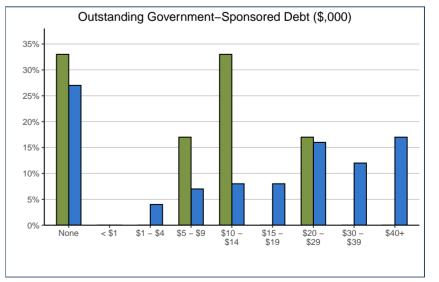


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt