

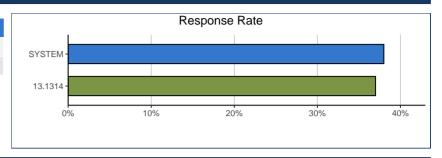
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

13.1314

Detailed Summary of Survey Results
All Institutions
13.1314: Physical education teaching and coaching

### RESPONSE RATE

Survey Response Rate:	13.1314		SYSTEM	
Baccalaureate Graduates Survey Cohort	27	100%	24,752	100%
Survey Respondents and Response Rate	10	37%	9,423	38%

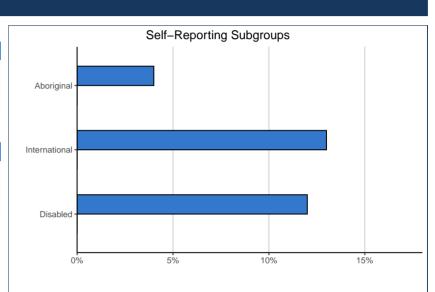


### DEMOGRAPHIC INFORMATION

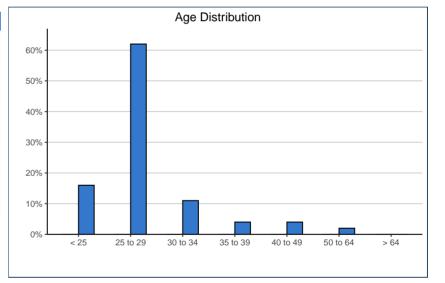
Self-Reporting Subgroups:	13.1314		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	13.1314		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	10	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

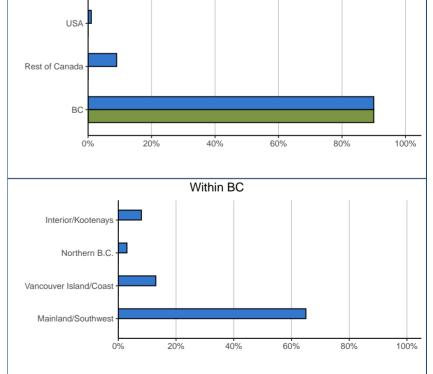


Age (at time of survey):	13.1314		SYSTEM	
< 25	0	0%	1,496	16%
25 to 29	~	~	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	10	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	28		28	



Place of Residence

			2112	
Place of Residence (at time of survey):	13.	1314	SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	9	90%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





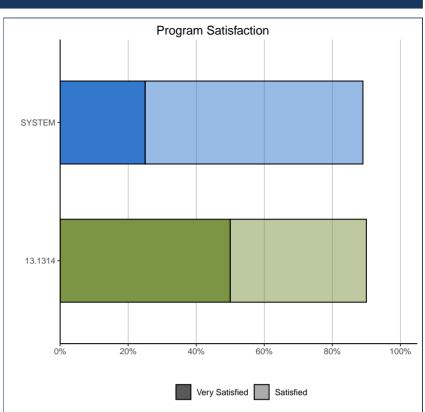


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	13.1314		SYSTEM	
Very Satisfied	5	50%	2,332	25%
Satisfied	4	40%	5,914	64%
Dissatisfied	1	10%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	10	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1314		SYSTEM	
Very Useful	2	22%	3,011	38%
Somewhat Useful	5	56%	3,664	47%
Not Very Useful	2	22%	886	11%
Not at All Useful	0	0%	283	4%
Total	9	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.	1314	SYSTEM	
Yes	0	0%	902	10%
No	10	100%	8,298	90%



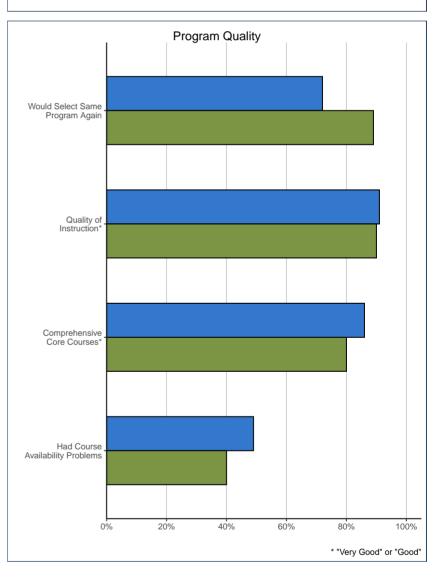
Would select the same program again:	13.1314		SYSTEM	
Yes	8	89%	5,963	72%
No	1	11%	2,334	28%

Quality of Instruction:	13.	13.1314		SYSTEM	
Very Good	5	50%	2,498	27%	
Good	4	40%	6,007	64%	
Poor	1	10%	685	7%	
Very Poor	0	0%	131	1%	
Total	10	100%	9.321	100%	

Comprehensiveness of Core Courses:	13.1314		SYSTEM	
Very Good	4	40%	2,303	25%
Good	4	40%	5,649	61%
Poor	2	20%	1,073	12%
Very Poor	0	0%	172	2%
Total	10	100%	9,197	100%

Course Availability:	13.1314		SYSTEM	
Encountered course availability problems	4	40%	4,485	49%

Financial Constraints:	13.1	1314	SYS	TEM
Had to interrupt studies for financial reasons	1	10%	987	11%
Had to take program part-time for financial reasons	1	10%	1,629	18%



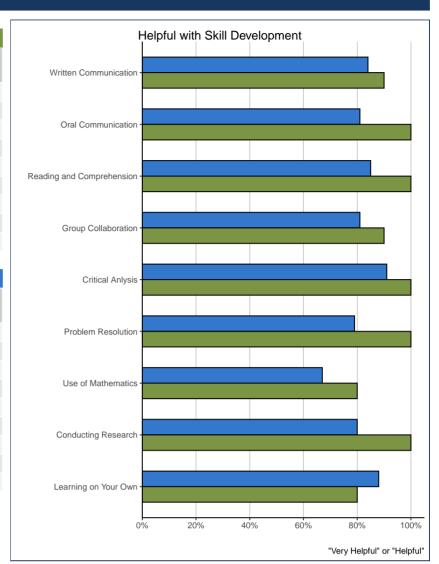




#### SKILL DEVELOPMENT

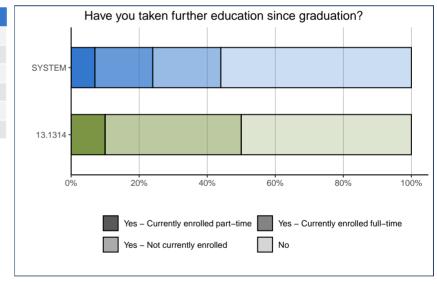
			13.1314		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	60%	30%	10%	0%	10
Oral Communication	30%	70%	0%	0%	10
Reading and Comprehension	50%	50%	0%	0%	10
Group Collaboration	30%	60%	10%	0%	10
Critical Anlysis	50%	50%	0%	0%	10
Problem Resolution	20%	80%	0%	0%	10
Use of Mathematics	40%	40%	20%	0%	5
Conducting Research	78%	22%	0%	0%	9
Learning on Your Own	40%	40%	20%	0%	10

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

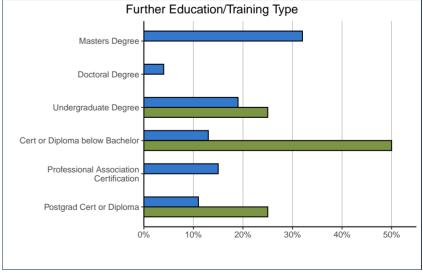


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	13.1	314	SYS	SYSTEM	
Yes	5	50%	4,119	44%	
Not currently enrolled	4	40%	1,831	20%	
Currently enrolled full-time	0	0%	1,602	17%	
Currently enrolled part-time	1	10%	637	7%	
No	5	50%	5,244	56%	
Total	10	100%	9,363	100%	



Type of Formal Post–Secondary Education:	13.	13.1314		TEM
Masters Degree	0	0%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	25%	789	19%
Certificate or Diploma below Bachelor level	2	50%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	1	25%	431	11%
Other	0	0%	236	6%
Total	4	100%	4,060	100%







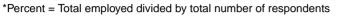
#### **EMPLOYMENT**

512

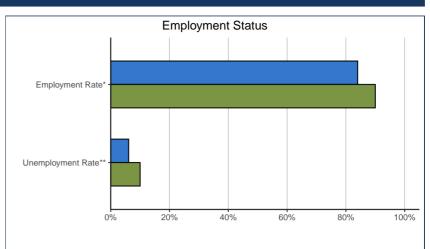
6.1%

10.0%

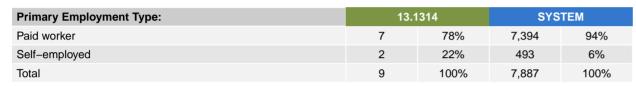
Labour Fource Status:	13.1314		SYS	TEM		
In Labour Force (working or seeking work)	10	100%	8,412	91%		
Not in Labour Force	0	0%	857	9%		
Total	10	100%	9,269	100%		
Employment:	13.1314		13.1314		SYS	TEM
Employment Rate*	9	90%	7,900	84%		



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force



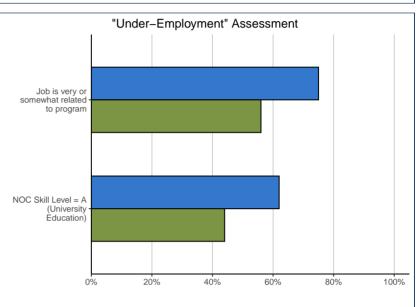
	SYS	TEM
0%	597	70%
0%	23	3%
0%	237	28%
0%	857	100%
	0% 0%	0% 597 0% 23 0% 237



Job Characteristics:	13.	1314	SYS	TEM
I hold more than one job*	4	44%	1,463	19%
My main job is full-time (>= 30 hours per week)**	9	100%	6,655	89%

<sup>\*</sup>Of total Employed

Unemployment Rate\*\*



How related is your main job to your program?	13.1314 SYS		SYS	TEM
Very Related	4	44%	3,386	43%
Somewhat Related	1	11%	2,530	32%
Not Very Related	3	33%	1,013	13%
Not at All Related	1	11%	954	12%
Total	9	100%	7,883	100%

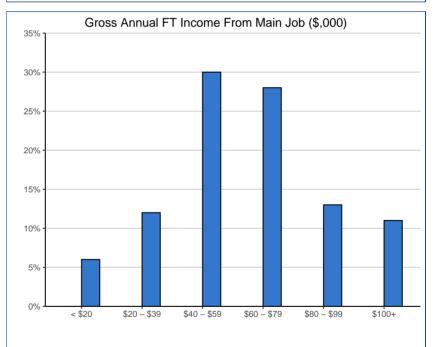
"Under-employment" Assessment:	13.1314 SYSTE		TEM	
Job is very or somewhat related to program	5	56%	5,916	75%
NOC Skill Level = A (University Education)*	4	44%	4,631	62%

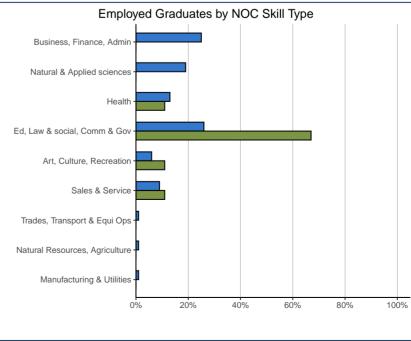
<sup>\*</sup>Of total valid responses

0	0%	000	
		328	6%
0	0%	725	12%
~	~	1,773	30%
~	~	1,673	28%
0	0%	799	13%
~	~	659	11%
7	100%	5,957	100%
50,000		63,000	
57,844		70,455	
	~ 0 ~ 7 50,000	~ ~ ~ 0 0% ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	13	13.1314		SYSTEM	
Business, finance & administration	0	0%	1,844	25%	
Natural & applied sciences & related	0	0%	1,422	19%	
Health	1	11%	933	13%	
Education, law and social, community & government	6	67%	1,946	26%	
Art, culture, recreation & sport	1	11%	438	6%	
Sales & service	1	11%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	9	100%	7,426	100%	





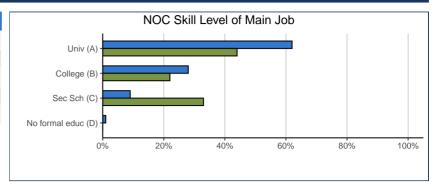
<sup>\*\*</sup>Of those who provided data on hours/week worked





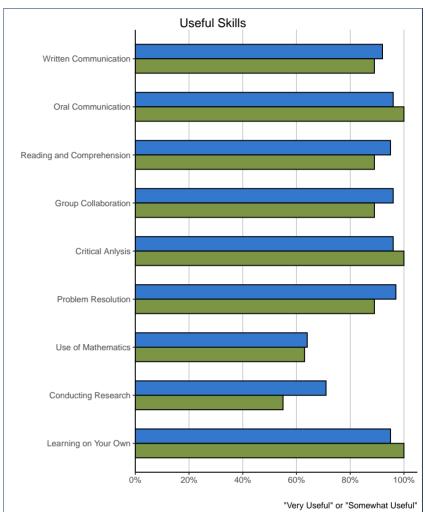
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1314		SYSTEM	
A. University education		44%	4,631	62%
B. College education/trade apprenticeship	2	22%	2,082	28%
C. Secondary school + job-specific training	3	33%	647	9%
D. No formal education	0	0%	86	1%
Total	9	100%	7,446	100%



	13.1314				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	89%	0%	0%	11%	9
Oral Communication	78%	22%	0%	0%	9
Reading and Comprehension	67%	22%	11%	0%	9
Group Collaboration	78%	11%	11%	0%	9
Critical Anlysis	78%	22%	0%	0%	9
Problem Resolution	89%	0%	11%	0%	9
Use of Mathematics	13%	50%	25%	13%	8
Conducting Research	33%	22%	22%	22%	9
Learning on Your Own	89%	11%	0%	0%	9

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 13.1314 Graduates:			13.1314
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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<sup>\*</sup> Data not displayed where n < 5

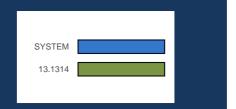
<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	13.	13.1314		SYSTEM	
Personal savings, investments	4	4 40%		31%	
Employment while studying		50%	4,716	51%	
Family/Friends	5	50%	5,423	59%	
Personal bank loans	1	10%	600	7%	
Government student loans	5	50%	3,008	33%	
Scholarships/Bursaries/Grants	2	20%	2,803	31%	
Other	0	0%	1,997	22%	
Total	10		9,180		

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.1314		SYSTEM	
Incurred any form of financial debt	9	90%	4,031	44%
Incurred government-sponsored student loan debt	6	60%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



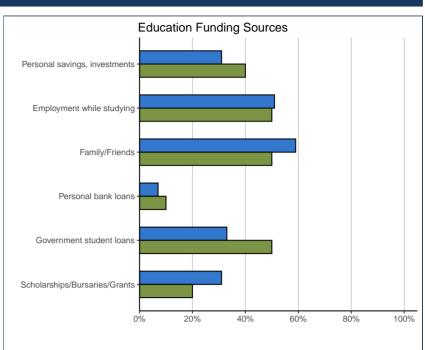
<sup>\*</sup> Includes only cases where financial debt was incurred

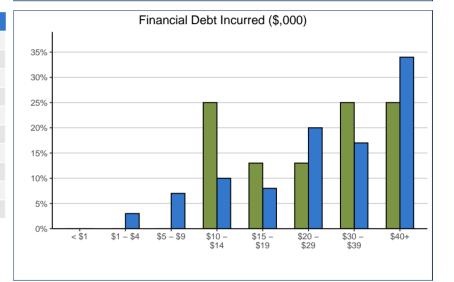


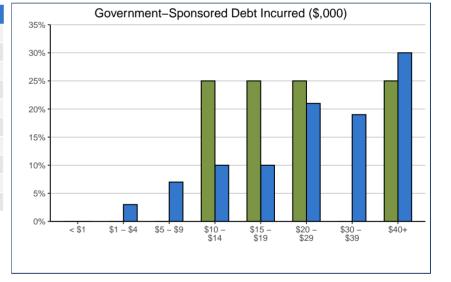
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

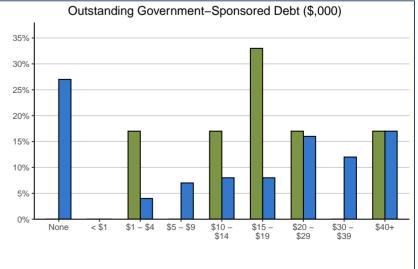


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt