

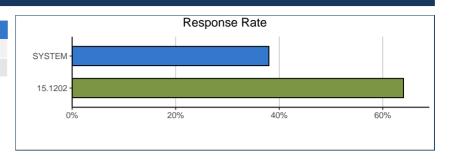
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 15.1202

Detailed Summary of Survey Results
All Institutions
15.1202: Computer technology/computer systems technology

RESPONSE RATE

Survey Response Rate:	15.1202		SYSTEM	
Baccalaureate Graduates Survey Cohort	44	100%	24,752	100%
Survey Respondents and Response Rate	28	64%	9,423	38%

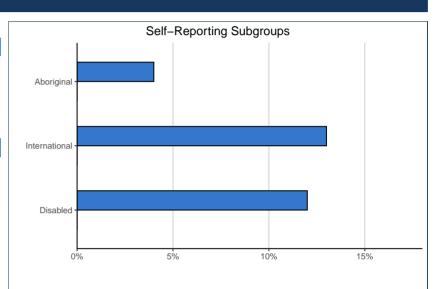


DEMOGRAPHIC INFORMATION

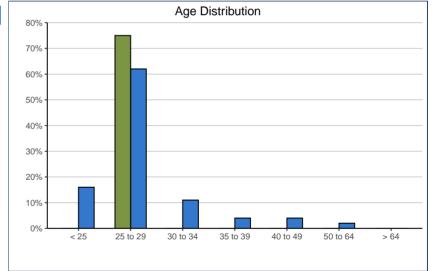
Self-Reporting Subgroups:	15.1202		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	15.1202		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	28	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



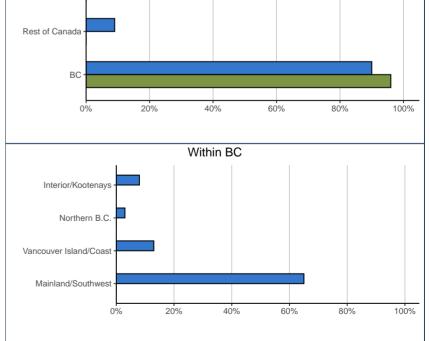
Age (at time of survey):	15.1202		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	21	75%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	28	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	28		28	



Place of Residence

USA

Place of Residence (at time of survey):	15.1202		SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	26	96%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





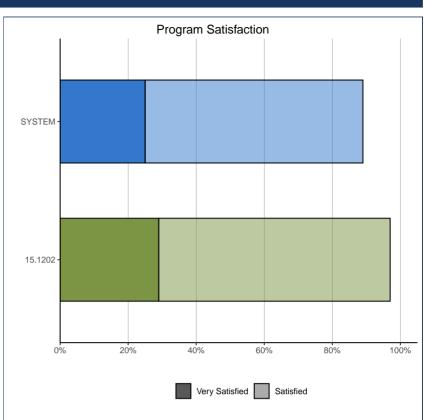


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	15.1202		SYSTEM	
Very Satisfied	8	29%	2,332	25%
Satisfied	19	68%	5,914	64%
Dissatisfied	1	4%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	28	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	15.	15.1202		TEM
Very Useful	11	41%	3,011	38%
Somewhat Useful	11	41%	3,664	47%
Not Very Useful	5	19%	886	11%
Not at All Useful	0	0%	283	4%
Total	27	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	15.	15.1202		SYSTEM		
Yes	4	14%	902	10%		
No	24	86%	8,298	90%		



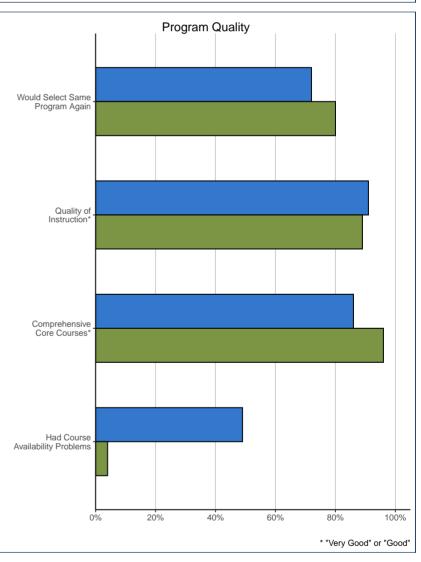
Would select the same program again:	15.1202		SYSTEM	
Yes	20	80%	5,963	72%
No	5	20%	2,334	28%

Quality of Instruction:	15.1202		SYSTEM	
Very Good	4	14%	2,498	27%
Good	21	75%	6,007	64%
Poor	3	11%	685	7%
Very Poor	0	0%	131	1%
Total	28	100%	9,321	100%

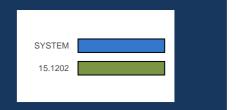
Comprehensiveness of Core Courses:	15.1	15.1202		TEM
Very Good	9	32%	2,303	25%
Good	18	64%	5,649	61%
Poor	1	4%	1,073	12%
Very Poor	0	0%	172	2%
Total	28	100%	9,197	100%

Course Availability:	15.1	1202	SYSTEM	
Encountered course availability problems	1	4%	4,485	49%

Financial Constraints:	15.1202		SYS	TEM
Had to interrupt studies for financial reasons	2	7%	987	11%
Had to take program part-time for financial reasons	2	7%	1,629	18%



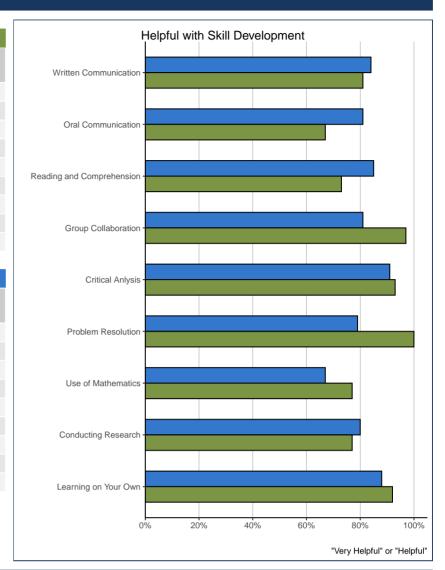




SKILL DEVELOPMENT

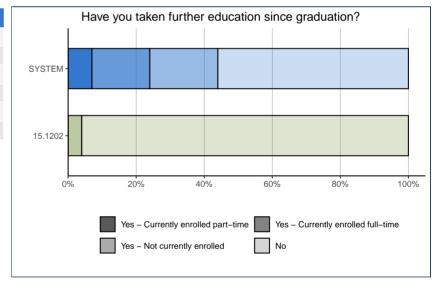
			15.1202		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	8%	73%	19%	0%	26
Oral Communication	19%	48%	26%	7%	27
Reading and Comprehension	15%	58%	27%	0%	26
Group Collaboration	54%	43%	4%	0%	28
Critical Anlysis	37%	56%	7%	0%	27
Problem Resolution	29%	71%	0%	0%	28
Use of Mathematics	27%	50%	23%	0%	26
Conducting Research	19%	58%	12%	12%	26
Learning on Your Own	23%	69%	8%	0%	26

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

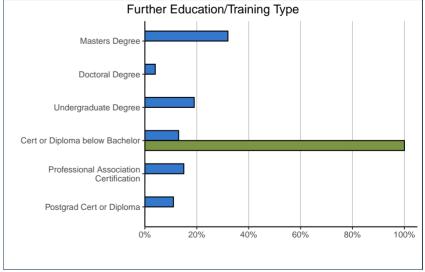


FURTHER EDUCATION

Took further education since 2020 graduation:	15.1202		SYSTEM	
Yes	1	4%	4,119	44%
Not currently enrolled	1	4%	1,831	20%
Currently enrolled full-time	0	0%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	27	96%	5,244	56%
Total	28	100%	9,363	100%



Type of Formal Post–Secondary Education:	15.	15.1202		TEM
Masters Degree	0	0%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	1	100%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	0	0%	236	6%
Total	1	100%	4,060	100%







EMPLOYMENT

512

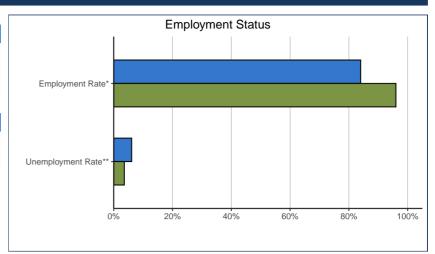
6.1%

3.6%

Labour Fource Status:	15.1202		SYS	TEM		
In Labour Force (working or seeking work)	28 100%		8,412	91%		
Not in Labour Force	0	0%	857	9%		
Total	28	100%	9,269	100%		
Employment:	15.1202		15.1202		SYS	TEM
Employment Rate*	27	96%	7,900	84%		



^{**}Percent = Total unemployed divided by total number in Labour Force

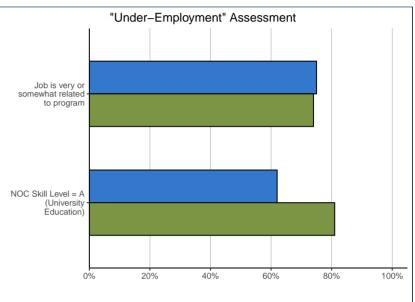


Status of Graduates NOT in Labour Force:	15.1202		SYS	TEM
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%

Primary Employment Type:	15.1202		SYS	TEM
Paid worker	27	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	27	100%	7,887	100%

Job Characteristics:	15.1202		SYSTEM	
I hold more than one job*	1	4%	1,463	19%
My main job is full-time (>= 30 hours per week)**	25	93%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	15.1202		SYS	TEM
Very Related	14	52%	3,386	43%
Somewhat Related	6	22%	2,530	32%
Not Very Related	2	7%	1,013	13%
Not at All Related	5	19%	954	12%
Total	27	100%	7,883	100%

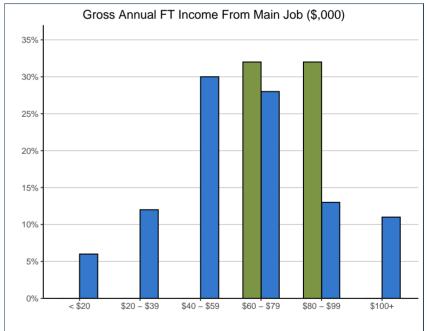
"Under-employment" Assessment:	15.1202		SYSTEM	
Job is very or somewhat related to program	20	74%	5,916	75%
NOC Skill Level = A (University Education)*	21	81%	4,631	62%

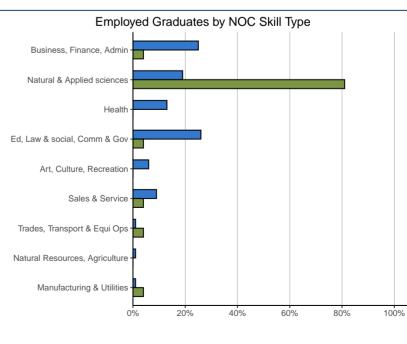
^{*}Of total valid responses

Gross Annual Income from Main Job:*	15.	15.1202		TEM
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	0	0%	1,773	30%
\$60,000 to \$79,999	6	32%	1,673	28%
\$80,000 to \$99,999	6	32%	799	13%
\$100,000 and Above	~	~	659	11%
Total	19	100%	5,957	100%
Median Annual Income (full-time) (\$)	85,000		63,000	
Average Annual Income (full-time) (\$)	94,389		70,455	

^{*}Where data provided

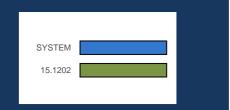
NOC Skill Type of Main Job:	15.1202		SYSTEM	
Business, finance & administration		4%	1,844	25%
Natural & applied sciences & related	21	81%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	1	4%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	1	4%	658	9%
Trades, transport & equipment operators & related	1	4%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	1	4%	39	1%
Total	26	100%	7,426	100%





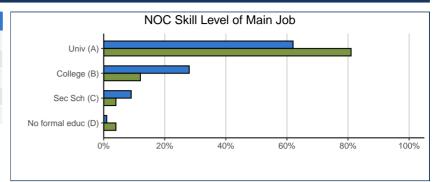
^{**}Of those who provided data on hours/week worked





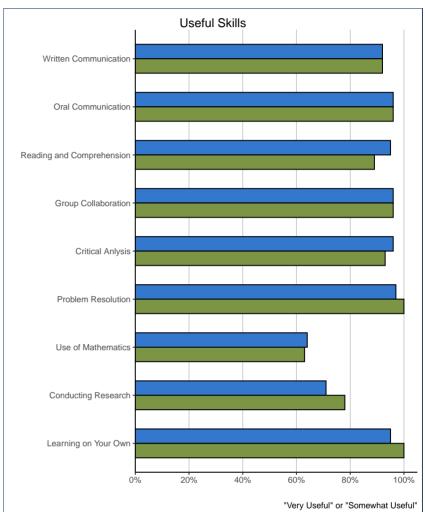
EMPLOYMENT, continued

NOC Skill Level of Main Job:	15.1202		SYSTEM	
University education 21 81%		81%	4,631	62%
B. College education/trade apprenticeship	3	12%	2,082	28%
C. Secondary school + job-specific training	1	4%	647	9%
D. No formal education	1	4%	86	1%
Total	26	100%	7,446	100%



	15.1202				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	59%	33%	4%	4%	27
Oral Communication	70%	26%	4%	0%	27
Reading and Comprehension	48%	41%	11%	0%	27
Group Collaboration	81%	15%	4%	0%	27
Critical Anlysis	74%	19%	4%	4%	27
Problem Resolution	81%	19%	0%	0%	27
Use of Mathematics	26%	37%	30%	7%	27
Conducting Research	26%	52%	15%	7%	27
Learning on Your Own	52%	48%	0%	0%	27

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 15.1202 Graduates:		15.1202	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2174	Α	Computer programmers and interactive media developers	44%
2173	Α	Software engineers and designers	26%
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^{*} Data not displayed where n < 5

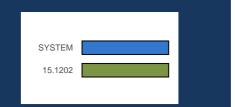
^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	15.	15.1202		TEM
Personal savings, investments		36%	2,849	31%
Employment while studying		46%	4,716	51%
Family/Friends		68%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	8	29%	3,008	33%
Scholarships/Bursaries/Grants	6	21%	2,803	31%
Other	5	18%	1,997	22%
Total	28		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	15.1202		SYSTEM	
Incurred any form of financial debt	8 29%			
Incurred government-sponsored student loan debt	8	29%	3,331	36%

^{*} Percentage of respondents who provided data



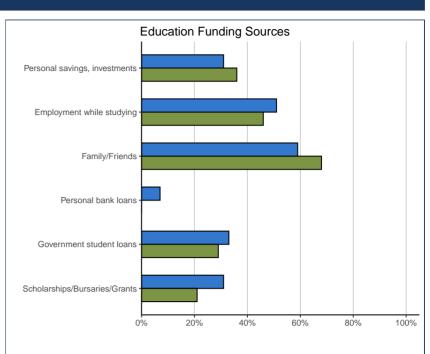
^{*} Includes only cases where financial debt was incurred

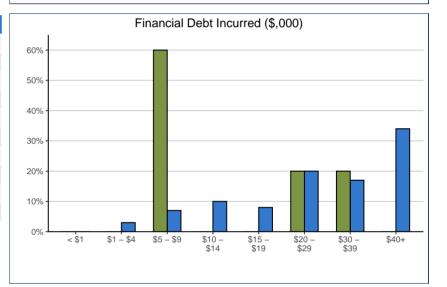


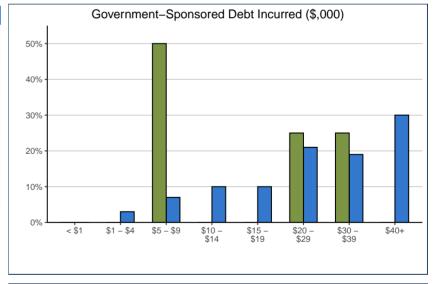
^{*} Includes only cases where government-sponsored debt was incurred

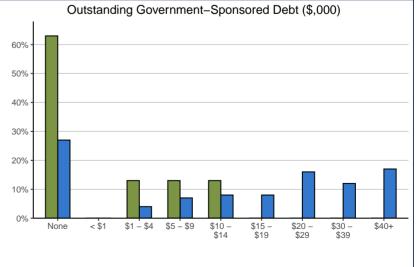


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt