B.C. Baccalaureate Outcomes
2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
16.0102: Linguistics

BCStudent Outcomes
Shaping Post-Secondary Education

SYSTEM
16.0102

RESPONSE RATE

Survey Response Rate:	16.0102		SYSTEM	
Baccalaureate Graduates Survey Cohort	113	100%	24,752	100%
Survey Respondents and Response Rate	48	42%	9,423	38%

Response Rate
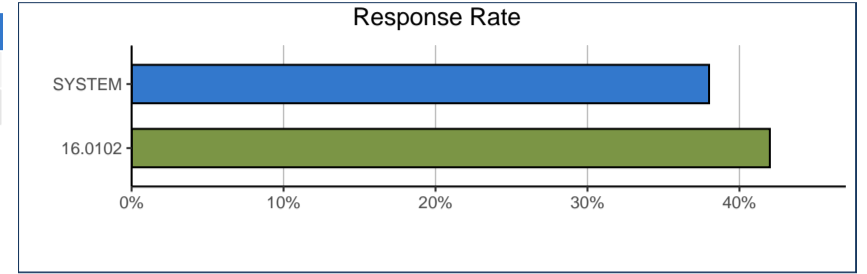
DEMOGRAPHIC INFORMATION

Self–Reporting Subgroups:	16.0102		SYSTEM	
Disabled	10	24%	1,082	12%
International	11	23%	1,205	13%
Aboriginal	~	~	357	4%
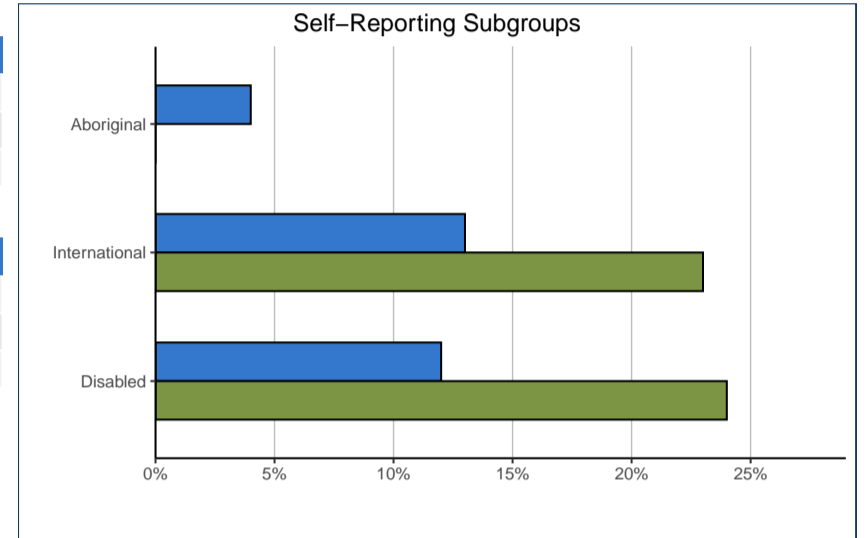
Gender:*	16.0102		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	48	100%	9,419	100%

*Due to zero or low counts, institution–reported "Non–binary" demographic data are not included.

Self–Reporting Subgroups

Age (at time of survey):	16.0102		SYSTEM	
< 25	14	29%	1,496	16%
25 to 29	28	58%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	~	~	22	0%
Total	48	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	27		28	

Age Distribution
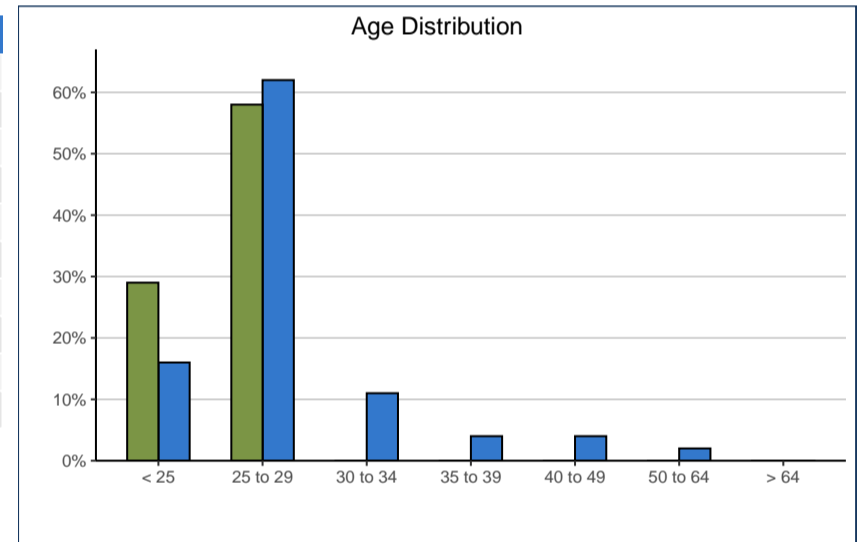
Place of Residence (at time of survey):	16.0102		SYSTEM	
BC – Mainland/Southwest	19	51%	5,472	65%
BC – Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	32	86%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non–BC Subtotal	5	14%	879	10%
Total	37	100%	8,405	100%

Place of Residence

Within BC

	SYSTEM
SYSTEM	
16.0102	
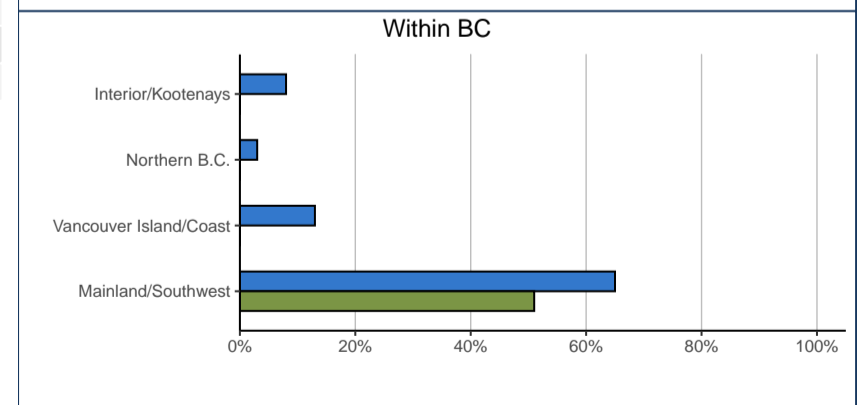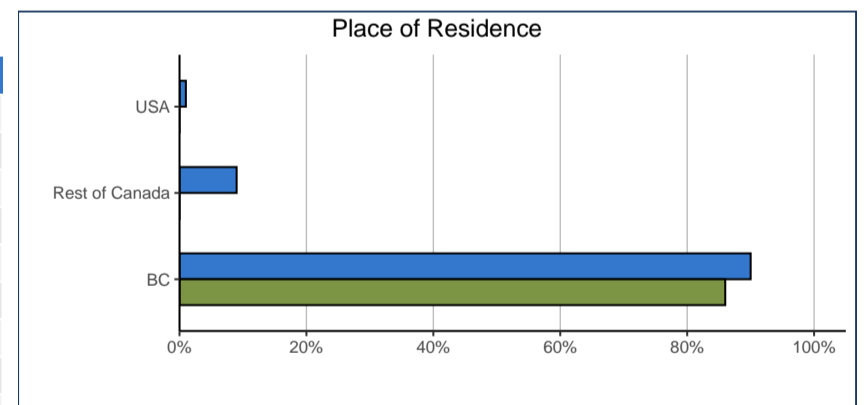
EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	16.0102		SYSTEM	
Very Satisfied	15	32%	2,332	25%
Satisfied	30	64%	5,914	64%
Dissatisfied	2	4%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	47	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	16.0102		SYSTEM	
Very Useful	8	24%	3,011	38%
Somewhat Useful	21	62%	3,664	47%
Not Very Useful	0	0%	886	11%
Not at All Useful	5	15%	283	4%
Total	34	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	16.0102		SYSTEM	
Yes	4	9%	902	10%
No	43	91%	8,298	90%

Would select the same program again:	16.0102		SYSTEM	
Yes	33	87%	5,963	72%
No	5	13%	2,334	28%

Quality of Instruction:	16.0102		SYSTEM	
Very Good	19	40%	2,498	27%
Good	28	58%	6,007	64%
Poor	1	2%	685	7%
Very Poor	0	0%	131	1%
Total	48	100%	9,321	100%

Comprehensiveness of Core Courses:	16.0102		SYSTEM	
Very Good	16	34%	2,303	25%
Good	27	57%	5,649	61%
Poor	2	4%	1,073	12%
Very Poor	2	4%	172	2%
Total	47	100%	9,197	100%

Course Availability:	16.0102		SYSTEM	
Encountered course availability problems	28	58%	4,485	49%

| Financial Constraints:	16.0102		SYSTEM	
Had to interrupt studies for financial reasons	4	9%	987	11%
Had to take program part–time for financial reasons	7	15%	1,629	18%

Program Satisfaction

Legend: Very Satisfied | Satisfied

Program Quality

* "Very Good" or "Good"

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Shaping Post-Secondary Education

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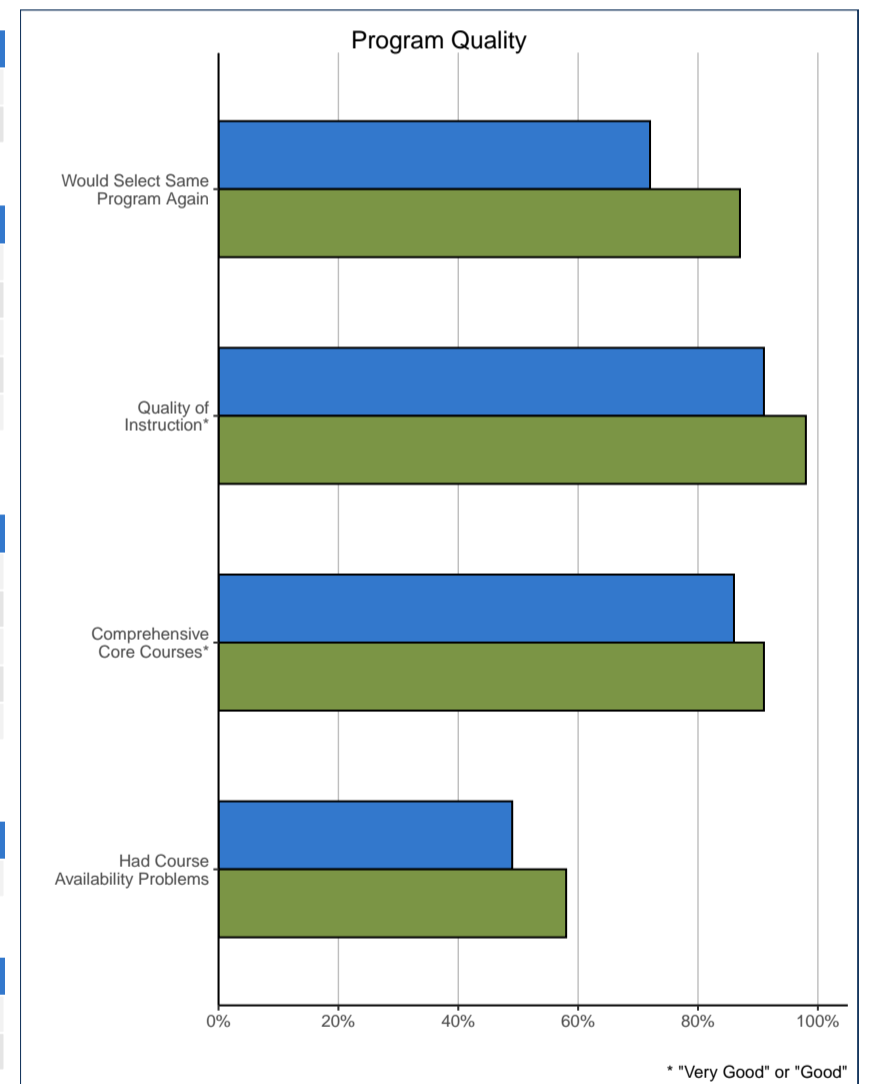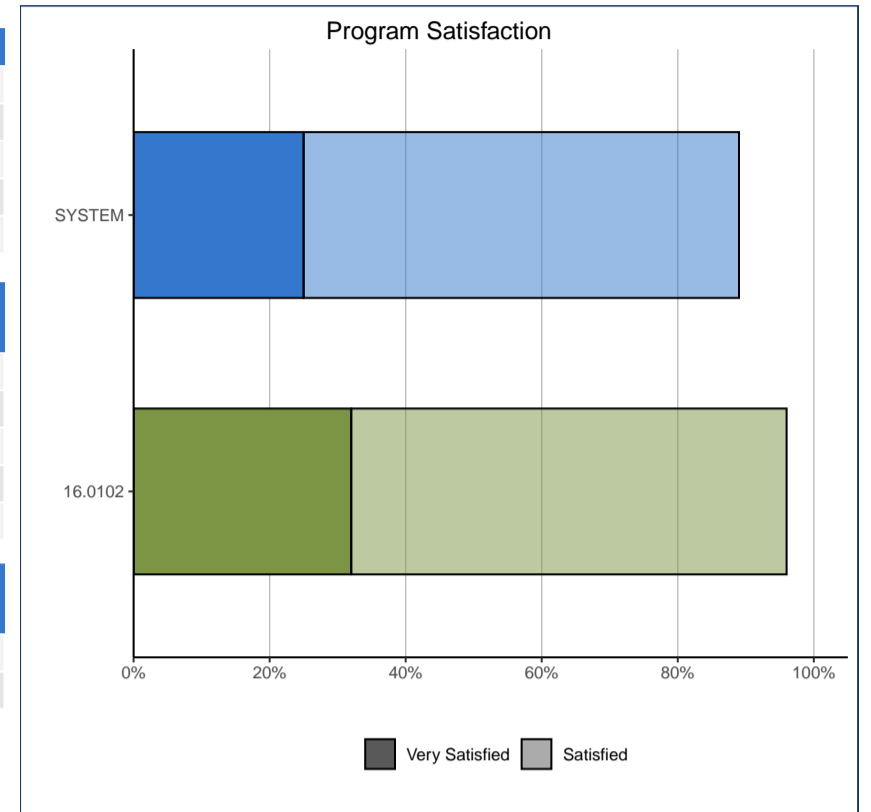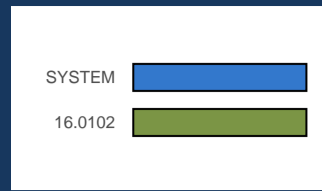
SYSTEM
16.0102

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	16.0102				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	58%	13%	2%	45
Oral Communication	28%	59%	11%	2%	46
Reading and Comprehension	32%	47%	19%	2%	47
Group Collaboration	33%	48%	15%	4%	46
Critical Anlysis	49%	43%	6%	2%	47
Problem Resolution	33%	43%	22%	2%	46
Use of Mathematics	10%	48%	32%	10%	31
Conducting Research	34%	51%	11%	4%	47
Learning on Your Own	36%	47%	13%	4%	47

Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

Helpful with Skill Development

"Very Helpful" or "Helpful"
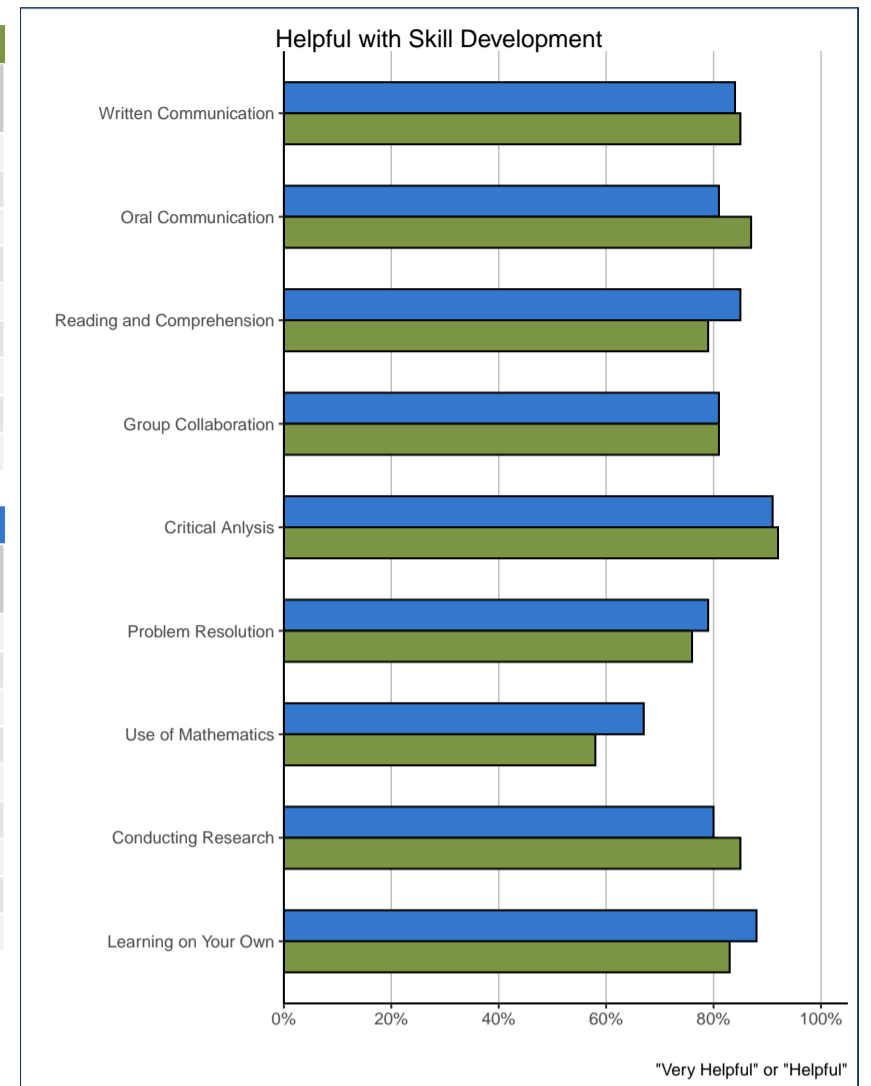
FURTHER EDUCATION

Took further education since 2020 graduation:	16.0102		SYSTEM	
Yes	31	65%	4,119	44%
Not currently enrolled	15	31%	1,831	20%
Currently enrolled full–time	13	27%	1,602	17%
Currently enrolled part–time	3	6%	637	7%
No	17	35%	5,244	56%
Total	48	100%	9,363	100%

Have you taken further education since graduation?

- Yes – Currently enrolled part–time
- Yes – Currently enrolled full–time
- Yes – Not currently enrolled
- No
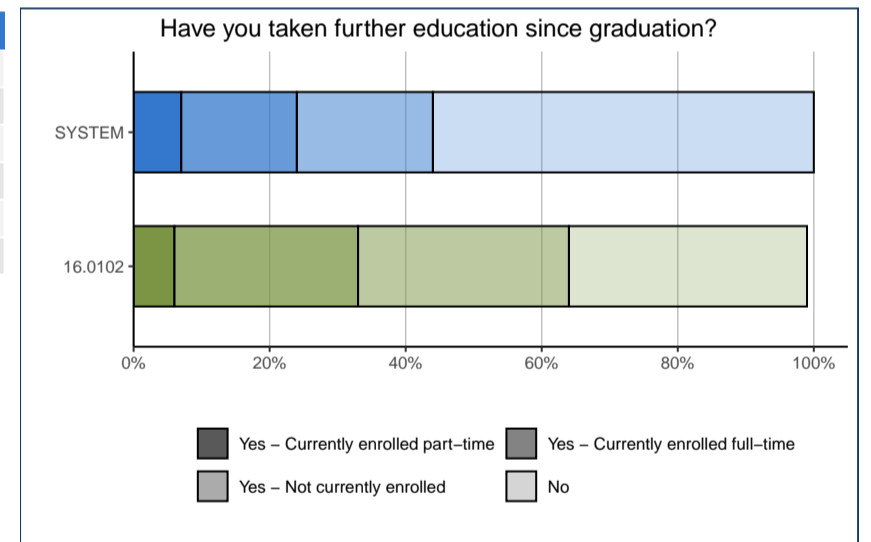
Type of Formal Post–Secondary Education:	16.0102		SYSTEM	
Masters Degree	16	52%	1,307	32%
Doctoral Degree	2	6%	167	4%
Another Undergraduate Degree	2	6%	789	19%
Certificate or Diploma below Bachelor level	4	13%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	4	13%	431	11%
Other	3	10%	236	6%
Total	31	100%	4,060	100%

Further Education/Training Type

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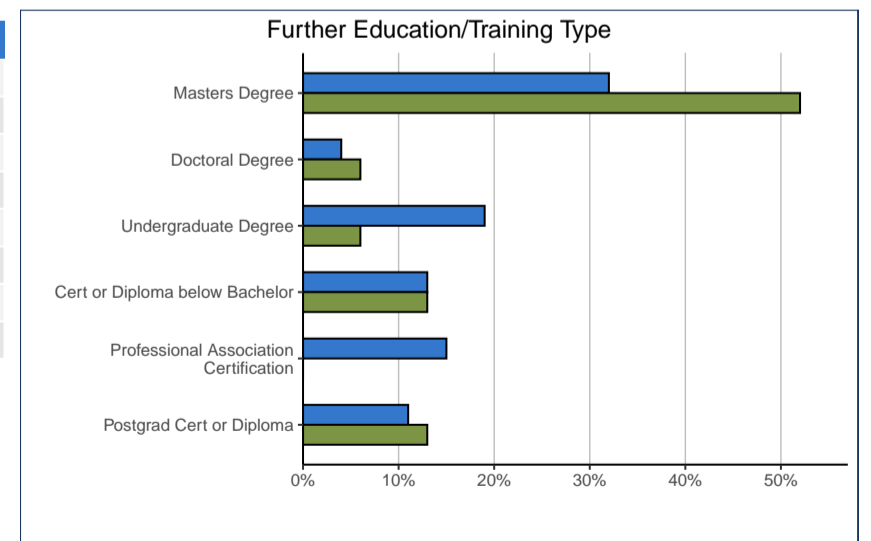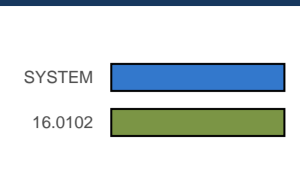
SYSTEM
16.0102

EMPLOYMENT

Labour Fource Status:	16.0102		SYSTEM	
In Labour Force (working or seeking work)	39	87%	8,412	91%
Not in Labour Force	6	13%	857	9%
Total	45	100%	9,269	100%

Employment:	16.0102		SYSTEM	
Employment Rate*	34	71%	7,900	84%
Unemployment Rate**	5	12.8%	512	6.1%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in Labour Force
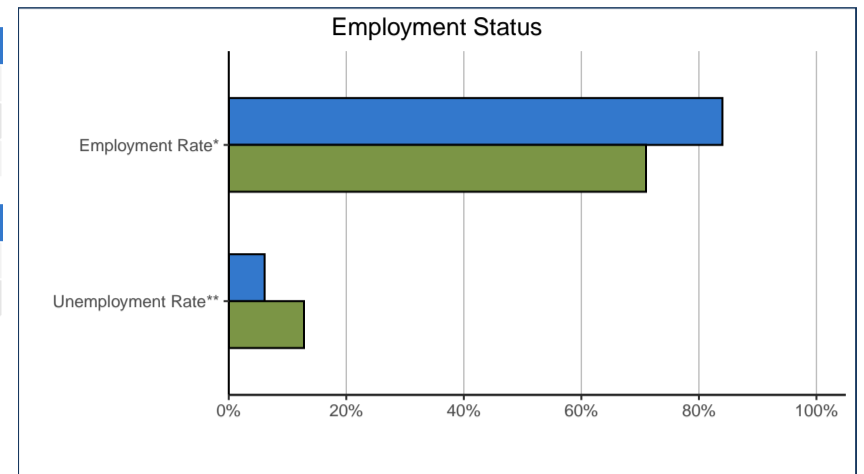
Employment Status

Status of Graduates NOT in Labour Force:	16.0102		SYSTEM	
Attending School FT	4	67%	597	70%
Attending School PT	0	0%	23	3%
Other	2	33%	237	28%
Total NOT in Labour Force	6	100%	857	100%

Primary Employment Type:	16.0102		SYSTEM	
Paid worker	31	91%	7,394	94%
Self–employed	3	9%	493	6%
Total	34	100%	7,887	100%

Job Characteristics:	16.0102		SYSTEM	
I hold more than one job*	7	21%	1,463	19%
My main job is full–time (>= 30 hours per week)**	26	79%	6,655	89%

*Of total Employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment
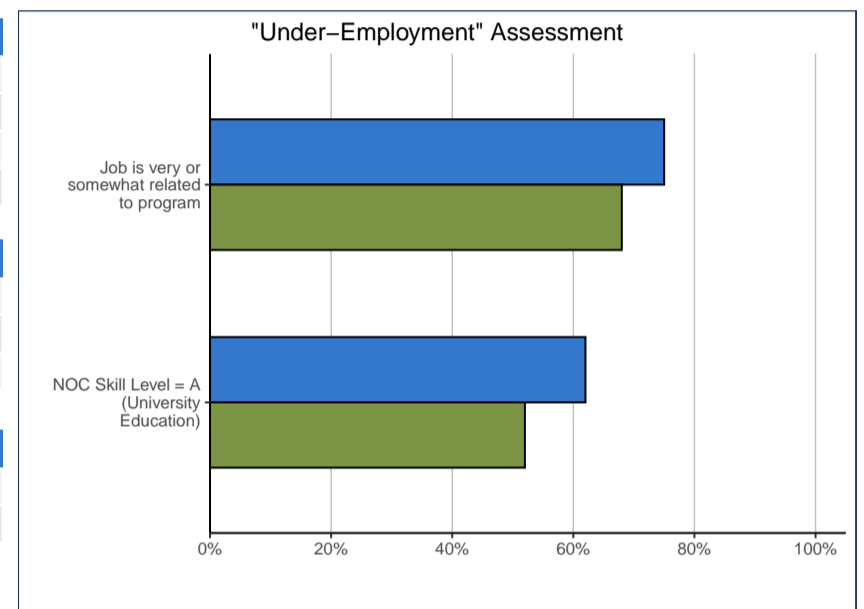
How related is your main job to your program?	16.0102		SYSTEM	
Very Related	9	26%	3,386	43%
Somewhat Related	14	41%	2,530	32%
Not Very Related	3	9%	1,013	13%
Not at All Related	8	24%	954	12%
Total	34	100%	7,883	100%

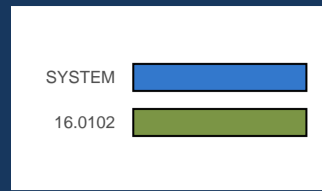| "Under–employment" Assessment:	16.0102		SYSTEM	
Job is very or somewhat related to program	23	68%	5,916	75%
NOC Skill Level = A (University Education)*	16	52%	4,631	62%

*Of total valid responses

Gross Annual Income from Main Job:*	16.0102		SYSTEM	
Less than $20,000	~	~	328	6%
$20,000 to $39,999	5	19%	725	12%
$40,000 to $59,999	14	52%	1,773	30%
$60,000 to $79,999	~	~	1,673	28%
$80,000 to $99,999	~	~	799	13%
$100,000 and Above	0	0%	659	11%
Total	27	100%	5,957	100%
Median Annual Income (full–time) ($)	52,805		63,000	
Average Annual Income (full–time) ($)	54,700		70,455	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

NOC Skill Type of Main Job:	16.0102		SYSTEM	
Business, finance & administration	7	23%	1,844	25%
Natural & applied sciences & related	0	0%	1,422	19%
Health	4	13%	933	13%
Education, law and social, community & government	15	48%	1,946	26%
Art, culture, recreation & sport	1	3%	438	6%
Sales & service	4	13%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	31	100%	7,426	100%

Employed Graduates by NOC Skill Type

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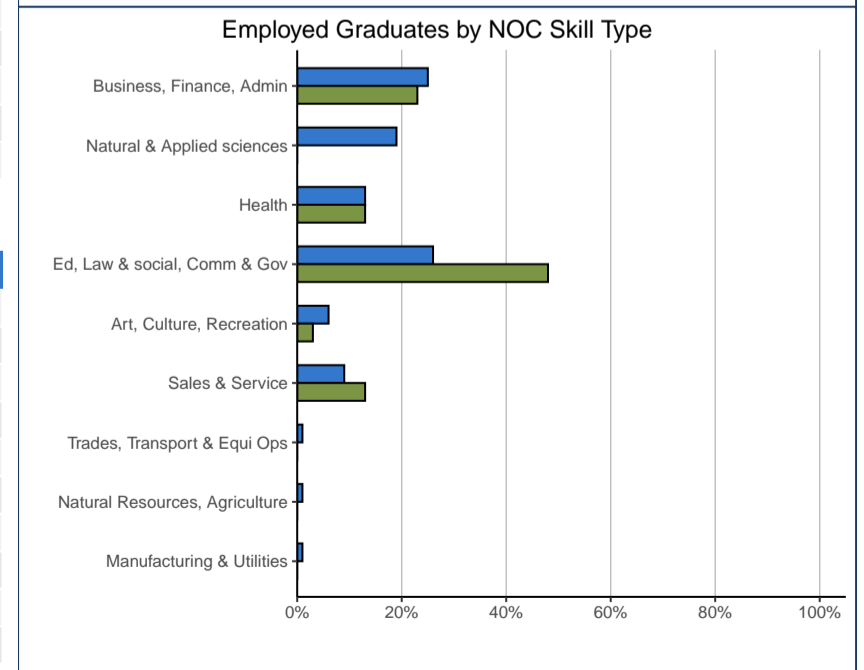
SYSTEM	
16.0102	

EMPLOYMENT, continued

NOC Skill Level of Main Job:	16.0102		SYSTEM	
A. University education	16	52%	4,631	62%
B. College education/trade apprenticeship	10	32%	2,082	28%
C. Secondary school + job–specific training	5	16%	647	9%
D. No formal education	0	0%	86	1%
Total	31	100%	7,446	100%

NOC Skill Level of Main Job
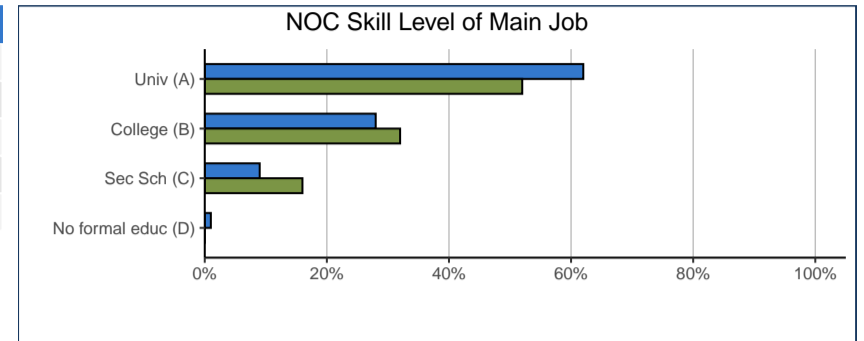
How useful are the following skills and abilities in doing your main job?	16.0102				
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	15%	0%	9%	33
Oral Communication	79%	15%	3%	3%	33
Reading and Comprehension	73%	18%	3%	6%	33
Group Collaboration	73%	27%	0%	0%	33
Critical Anlysis	67%	21%	6%	6%	33
Problem Resolution	73%	27%	0%	0%	33
Use of Mathematics	26%	32%	26%	16%	31
Conducting Research	24%	30%	21%	24%	33
Learning on Your Own	55%	36%	6%	3%	33
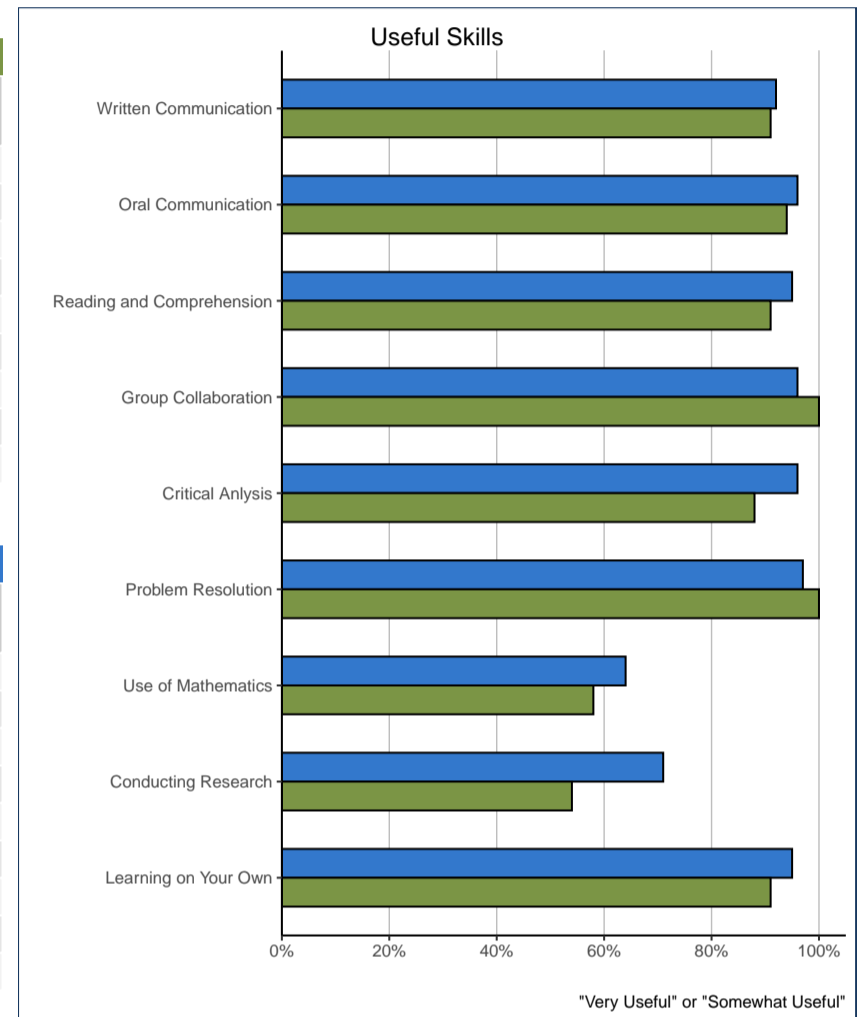
How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–time Occupations of 16.0102 Graduates:			16.0102
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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* Data not displayed where n < 5
** Percentages cited are of those employed

Top 10 Full–time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	O	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	B	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	B	Administrative officers	2%

* Data not displayed where n < 5
** Percentages cited are of those employed

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EDUCATION FINANCING

Funding Sources (3 sources allowed):*	16.0102		SYSTEM	
Personal savings, investments	17	36%	2,849	31%
Employment while studying	25	53%	4,716	51%
Family/Friends	28	60%	5,423	59%
Personal bank loans	2	4%	600	7%
Government student loans	13	28%	3,008	33%
Scholarships/Bursaries/Grants	13	28%	2,803	31%
Other	7	15%	1,997	22%
Total	47		9,180	

* Percentage of respondents who identified this source

Education Funding Sources

Financial Debt Incurred to Finance Bac. Ed.:*	16.0102		SYSTEM	
Incurred any form of financial debt	18	38%	4,031	44%
Incurred government–sponsored student loan debt	14	30%	3,331	36%

* Percentage of respondents who provided data

Financial Debt Amount:*	16.0102		SYSTEM	
< $1,000	0	0%	3	0%
$1,000 to $4,999	1	10%	106	3%
$5,000 to $9,999	1	10%	240	7%
$10,000 to $14,999	0	0%	332	10%
$15,000 to $19,999	1	10%	258	8%
$20,000 to $29,999	1	10%	644	20%
$30,000 to $39,999	3	30%	568	17%
$40,000 or More	3	30%	1,121	34%
Total	10	100%	3,272	100%
Median Financial Debt ($)	32,500		30,000	

* Includes only cases where financial debt was incurred

Financial Debt Incurred ($,000)

Gov't–Sponsored Student Loan Debt Amount:*	16.0102		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	1	8%	78	3%
$5,000 to $9,999	0	0%	176	7%
$10,000 to $14,999	1	8%	239	10%
$15,000 to $19,999	1	8%	236	10%
$20,000 to $29,999	1	8%	514	21%
$30,000 to $39,999	4	33%	462	19%
$40,000 or More	4	33%	724	30%
Total	12	100%	2,433	100%
Median Gov't–Sponsored Loan Debt ($)	33,096		28,000	

* Includes only cases where government–sponsored debt was incurred

Government–Sponsored Debt Incurred ($,000)

Gov't–Sponsored Loan Debt Outstanding:*	16.0102		SYSTEM	
None – Loan repaid in full	1	8%	754	27%
< $1,000	0	0%	7	0%
$1,000 to $4,999	1	8%	120	4%
$5,000 to $9,999	1	8%	202	7%
$10,000 to $14,999	0	0%	216	8%
$15,000 to $19,999	3	25%	221	8%
$20,000 to $29,999	1	8%	432	16%
$30,000 to $39,999	2	17%	338	12%
$40,000 or More	3	25%	459	17%
Total	12	100%	2,749	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	29,000		25,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Outstanding Government–Sponsored Debt ($,000)