

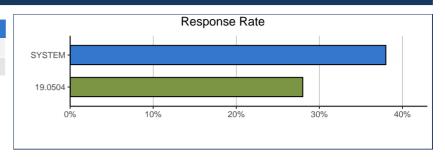
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 19.0504

Detailed Summary of Survey Results
All Institutions
19.0504: Human nutrition

RESPONSE RATE

Survey Response Rate:	19.0504		SYSTEM	
Baccalaureate Graduates Survey Cohort	83	100%	24,752	100%
Survey Respondents and Response Rate	23	28%	9,423	38%

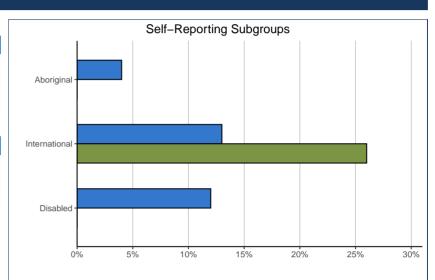


DEMOGRAPHIC INFORMATION

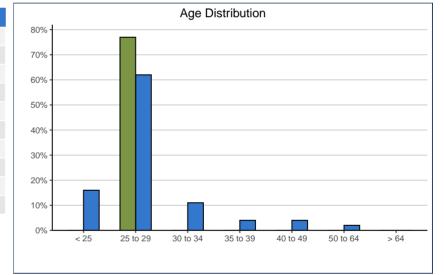
Self-Reporting Subgroups:	19.0504		19.0504		SYS	TEM
Disabled	~	~	1,082	12%		
International	6	26%	1,205	13%		
Aboriginal	~	~	357	4%		

Gender:*	19.0504		19.0504 SYS		TEM
Male	~	~	3,744	40%	
Female	~	~	5,675	60%	
Total	23	100%	9,419	100%	

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



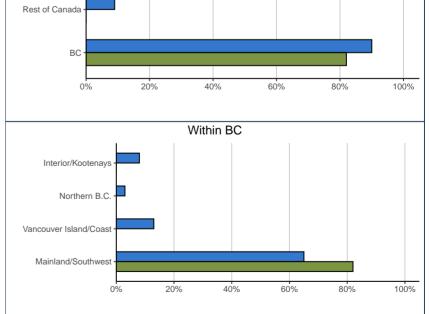
Age (at time of survey):	19.0504		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	17	77%	5,860	62%
30 to 34	0	0%	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	22	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence

USA

Place of Residence (at time of survey):	19.0504		SYSTEM	
BC – Mainland/Southwest	18	82%	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	18	82%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	~	~	879	10%
Total	22	100%	8,405	100%



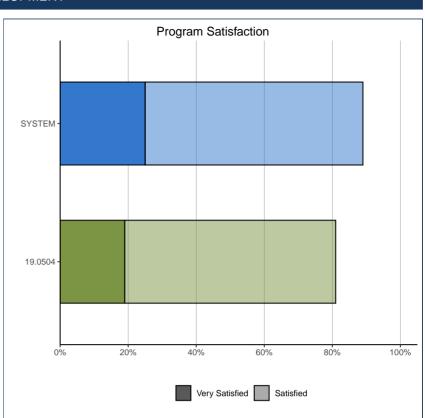


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0504		SYS	TEM
Very Satisfied	4	19%	2,332	25%
Satisfied	13	62%	5,914	64%
Dissatisfied	4	19%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	21	100%	9,265	100%

3,011	38%
2.664	470/
3,664	47%
886	11%
283	4%
7,844	100%
	283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0504		SYSTEM	
Yes	2	9%	902	10%	
No	20	91%	8,298	90%	



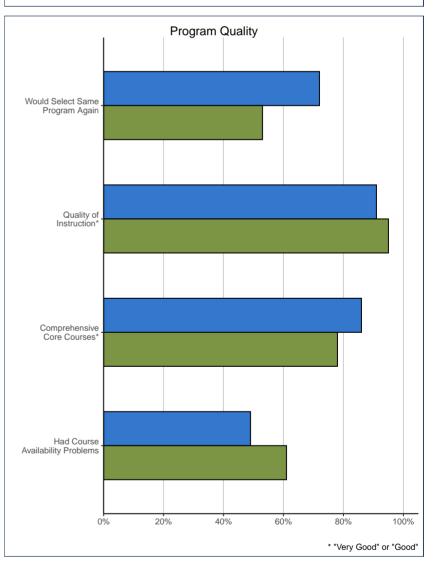
Would select the same program again:	19.0504		SYS	TEM
Yes	9	53%	5,963	72%
No	8	47%	2,334	28%

Quality of Instruction:	19.0504		SYSTEM	
Very Good	2	9%	2,498	27%
Good	19	86%	6,007	64%
Poor	1	5%	685	7%
Very Poor	0	0%	131	1%
Total	22	100%	9.321	100%

Comprehensiveness of Core Courses:	19.	19.0504		TEM
Very Good	3	13%	2,303	25%
Good	15	65%	5,649	61%
Poor	3	13%	1,073	12%
Very Poor	2	9%	172	2%
Total	23	100%	9.197	100%

Course Availability:	19.0	0504	SYS	TEM
Encountered course availability problems	14	61%	4,485	49%

Financial Constraints:	19.0504		SYS	TEM
Had to interrupt studies for financial reasons	3	13%	987	11%
Had to take program part-time for financial reasons	4	17%	1,629	18%

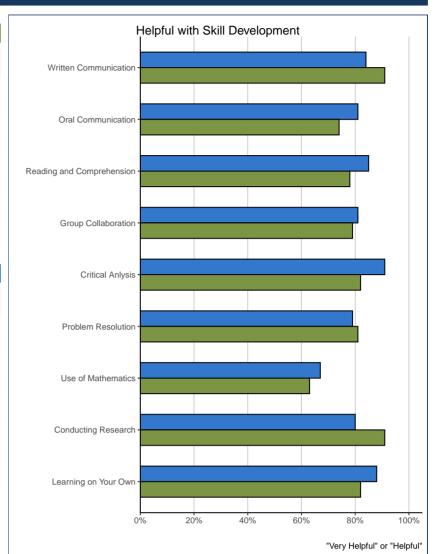




SKILL DEVELOPMENT

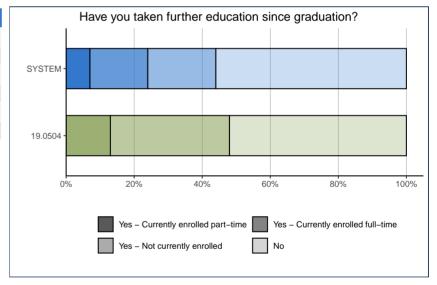
			19.0504		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	73%	9%	0%	22
Oral Communication	13%	61%	26%	0%	23
Reading and Comprehension	26%	52%	17%	4%	23
Group Collaboration	22%	57%	17%	4%	23
Critical Anlysis	43%	39%	17%	0%	23
Problem Resolution	19%	62%	19%	0%	21
Use of Mathematics	18%	45%	27%	9%	22
Conducting Research	27%	64%	9%	0%	22
Learning on Your Own	30%	52%	9%	9%	23

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

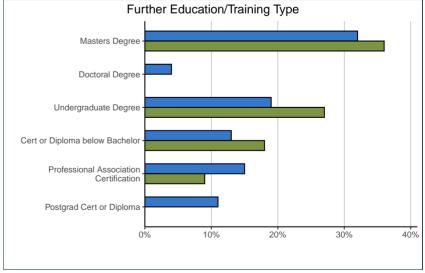


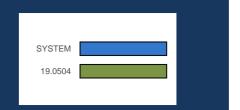
FURTHER EDUCATION

Took further education since 2020 graduation:	19.0504		SYSTEM	
Yes	11	48%	4,119	44%
Not currently enrolled	8	35%	1,831	20%
Currently enrolled full-time	3	13%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	12	52%	5,244	56%
Total	23	100%	9,363	100%



Type of Formal Post–Secondary Education:	19.	19.0504		TEM
Masters Degree	4	36%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	3	27%	789	19%
Certificate or Diploma below Bachelor level	2	18%	527	13%
Professional Association Certification	1	9%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	1	9%	236	6%
Total	11	100%	4,060	100%



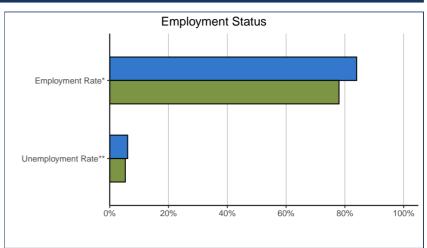


EMPLOYMENT

Labour Fource Status:	19.0504		SYSTEM	
In Labour Force (working or seeking work)	19	83%	8,412	91%
Not in Labour Force	4	17%	857	9%
Total	23	100%	9,269	100%

Employment:	19.0504		9.0504 SYS	
Employment Rate*	18	78%	7,900	84%
Unemployment Rate**	1	5.3%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

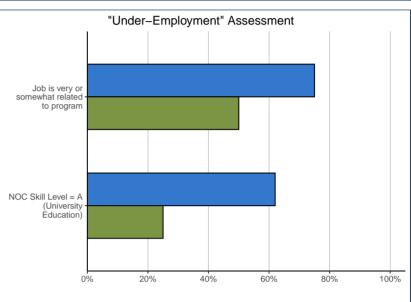


Status of Graduates NOT in Labour Force:	19.0504		SYSTEM	
Attending School FT	2	50%	597	70%
Attending School PT	0	0%	23	3%
Other	2	50%	237	28%
Total NOT in Labour Force	4	100%	857	100%

Primary Employment Type:	19.0504		SYS	TEM
Paid worker	16	89%	7,394	94%
Self-employed	2	11%	493	6%
Total	18	100%	7,887	100%

Job Characteristics:	19.0504		SYS	TEM
I hold more than one job*	2	11%	1,463	19%
My main job is full-time (>= 30 hours per week)**	14	82%	6,655	89%

^{*}Of total Employed



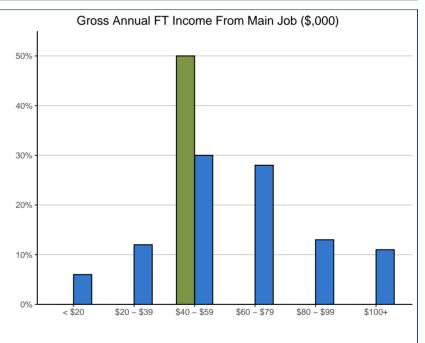
How related is your main job to your program?	19.0504		SYSTEM	
Very Related	4	22%	3,386	43%
Somewhat Related	5	28%	2,530	32%
Not Very Related	3	17%	1,013	13%
Not at All Related	6	33%	954	12%
Total	18	100%	7,883	100%

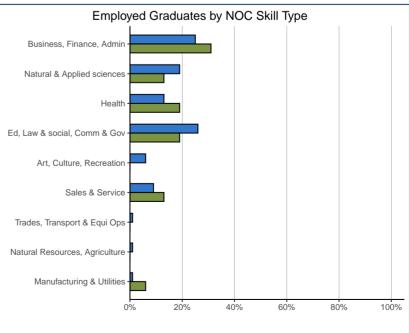
"Under-employment" Assessment:	19.0504		SYSTEM	
Job is very or somewhat related to program	9	50%	5,916	75%
NOC Skill Level = A (University Education)*	4	25%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*		0504	SYSTEM	
Less than \$20,000	ss than \$20,000 ~ ~		328	6%
\$20,000 to \$39,999	0	0%	725	12%
\$40,000 to \$59,999	7	50%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	~	~	659	11%
Total	14	100%	5,957	100%
Median Annual Income (full-time) (\$)	58,695		63,000	
Average Annual Income (full-time) (\$)	61,985		70,455	
*Where data provided				

NOC Skill Type of Main Job:	19.	19.0504		TEM
Business, finance & administration	5	31%	1,844	25%
Natural & applied sciences & related	2	13%	1,422	19%
Health	3	19%	933	13%
Education, law and social, community & government	3	19%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	2	13%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	1	6%	39	1%
Total	16	100%	7,426	100%

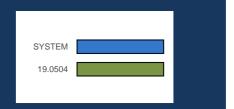




^{**}Percent = Total unemployed divided by total number in Labour Force

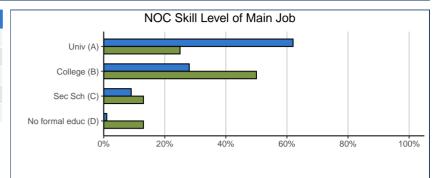
^{**}Of those who provided data on hours/week worked





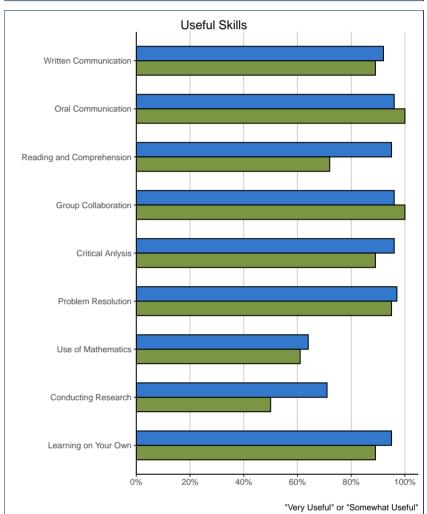
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0504		SYSTEM	
A. University education	4	25%	4,631	62%
B. College education/trade apprenticeship	8	50%	2,082	28%
C. Secondary school + job-specific training	2	13%	647	9%
D. No formal education	2	13%	86	1%
Total	16	100%	7,446	100%



			19.0504		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	50%	39%	6%	6%	18
Oral Communication	67%	33%	0%	0%	18
Reading and Comprehension	50%	22%	22%	6%	18
Group Collaboration	78%	22%	0%	0%	18
Critical Anlysis	67%	22%	11%	0%	18
Problem Resolution	78%	17%	6%	0%	18
Use of Mathematics	28%	33%	22%	17%	18
Conducting Research	28%	22%	11%	39%	18
Learning on Your Own	56%	33%	0%	11%	18

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time C	occupations of 19.0504 G	raduates:	19.0504
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	А	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

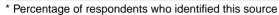
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.	19.0504		TEM
Personal savings, investments	3	3 13%		31%
Employment while studying	ployment while studying 17 74%		4,716	51%
Family/Friends	18	78%	5,423	59%
Personal bank loans	2	9%	600	7%
Government student loans	8	35%	3,008	33%
Scholarships/Bursaries/Grants	8	35%	2,803	31%
Other	3	13%	1,997	22%
Total	23		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	19.0	0504	SYS	TEM
Incurred any form of financial debt	10	43%	4,031	44%
Incurred government-sponsored student loan debt	8	35%	3,331	36%

^{*} Percentage of respondents who provided data



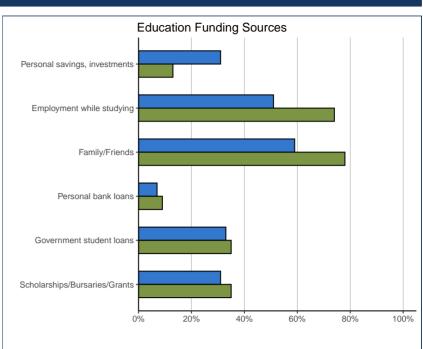
^{*} Includes only cases where financial debt was incurred

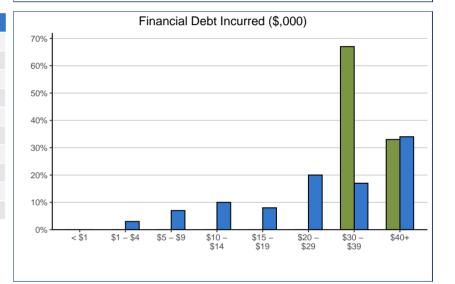


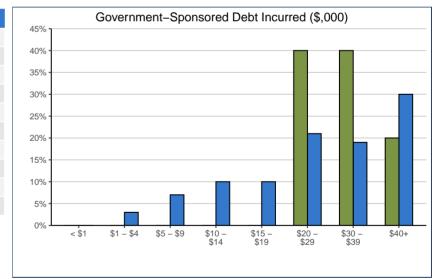
^{*} Includes only cases where government-sponsored debt was incurred

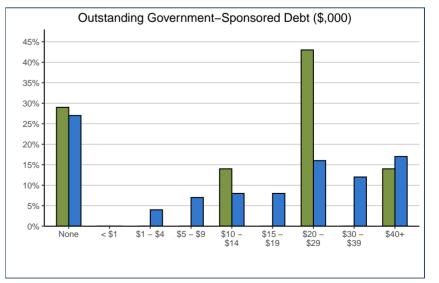


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt