

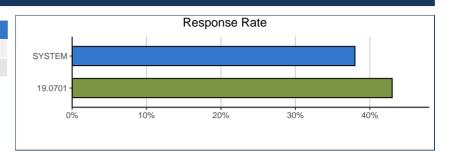
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 19.0701

Detailed Summary of Survey Results
All Institutions
19.0701: Human development and family studies, general

RESPONSE RATE

Survey Response Rate:	19.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	74	100%	24,752	100%
Survey Respondents and Response Rate	32	43%	9,423	38%

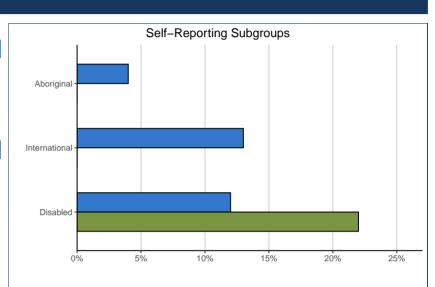


DEMOGRAPHIC INFORMATION

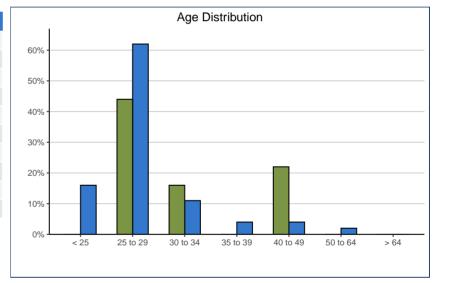
Self-Reporting Subgroups:	19.0701		SYS	TEM
Disabled	7	22%	1,082	12%
International	0	0%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	19.0701		19.0701 SYSTEM		TEM
Male	~	~	3,744	40%	
Female	~	~	5,675	60%	
Total	32	100%	9,419	100%	

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



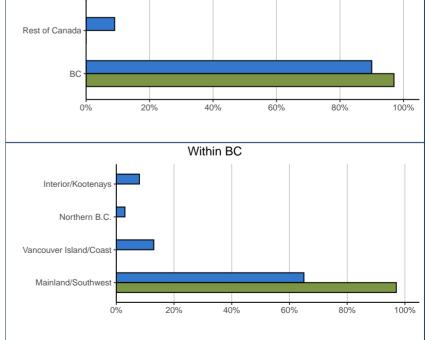
Age (at time of survey):	19.0701		SYSTEM	
< 25	0	0%	1,496	16%
25 to 29	14	44%	5,860	62%
30 to 34	5	16%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	7	22%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	32	100%	9,417	100%
Median Age	32		26	
Average (mean) Age	35		28	



Place of Residence

USA

Place of Residence (at time of survey):	19.0701		SYSTEM	
BC - Mainland/Southwest	30	97%	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	30	97%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





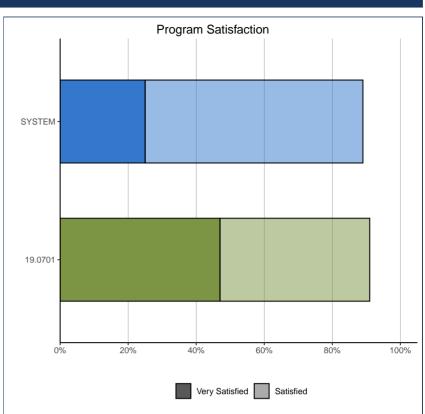


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0701		SYS	TEM
Very Satisfied	15	47%	2,332	25%
Satisfied	14	44%	5,914	64%
Dissatisfied	3	9%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	32	100%	9,265	100%

19.0701		SYSTEM	
22	71%	3,011	38%
9	29%	3,664	47%
0	0%	886	11%
0	0%	283	4%
31	100%	7,844	100%
	22 9 0	22 71% 9 29% 0 0% 0 0%	22 71% 3,011 9 29% 3,664 0 0% 886 0 0% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0701		SYSTEM	
Yes	3	10%	902	10%	
No	28	90%	8,298	90%	



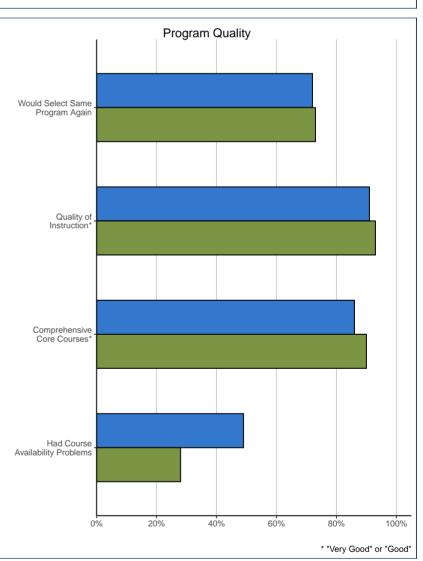
Would select the same program again:	19.0701		SYS	TEM
Yes	22	73%	5,963	72%
No	8	27%	2,334	28%

Quality of Instruction:	19.0	19.0701		TEM
Very Good	11	34%	2,498	27%
Good	19	59%	6,007	64%
Poor	2	6%	685	7%
Very Poor	0	0%	131	1%
Total	32	100%	9,321	100%

Comprehensiveness of Core Courses:	19.0701		SYSTEM	
Very Good	11	35%	2,303	25%
Good	17	55%	5,649	61%
Poor	3	10%	1,073	12%
Very Poor	0	0%	172	2%
Total	31	100%	9,197	100%

Course Availability:	19.0701		SYSTEM	
Encountered course availability problems	9	28%	4,485	49%

Financial Constraints:	19.0701		SYSTEM	
Had to interrupt studies for financial reasons	10	31%	987	11%
Had to take program part-time for financial reasons	13	42%	1,629	18%



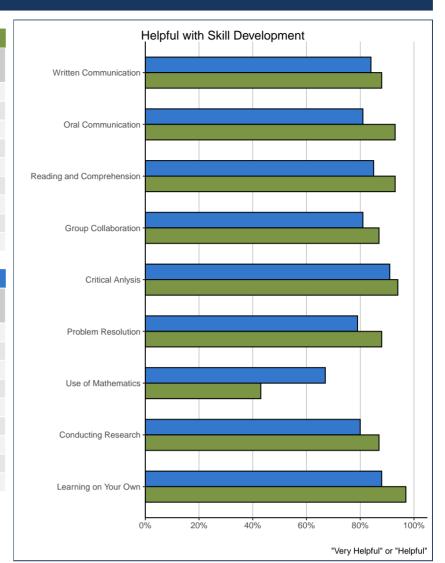




SKILL DEVELOPMENT

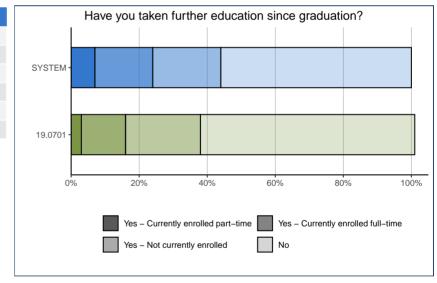
			19.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	13%	75%	13%	0%	32
Oral Communication	34%	59%	6%	0%	32
Reading and Comprehension	19%	74%	6%	0%	31
Group Collaboration	29%	58%	6%	6%	31
Critical Anlysis	44%	50%	6%	0%	32
Problem Resolution	25%	63%	13%	0%	32
Use of Mathematics	13%	30%	43%	13%	23
Conducting Research	17%	70%	13%	0%	30
Learning on Your Own	28%	69%	3%	0%	29

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

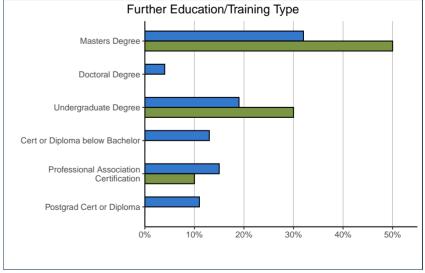


FURTHER EDUCATION

Took further education since 2020 graduation:	19.0701		SYSTEM	
Yes	12	38%	4,119	44%
Not currently enrolled	7	22%	1,831	20%
Currently enrolled full-time	4	13%	1,602	17%
Currently enrolled part-time	1	3%	637	7%
No	20	63%	5,244	56%
Total	32	100%	9,363	100%



Type of Formal Post–Secondary Education:	19.	19.0701		SYSTEM	
Masters Degree	5	50%	1,307	32%	
Doctoral Degree	0	0%	167	4%	
Another Undergraduate Degree	3	30%	789	19%	
Certificate or Diploma below Bachelor level	0	0%	527	13%	
Professional Association Certification	1	10%	603	15%	
Postgraduate Certificate or Diploma	0	0%	431	11%	
Other	1	10%	236	6%	
Total	10	100%	4,060	100%	



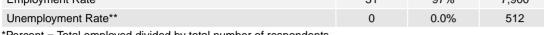




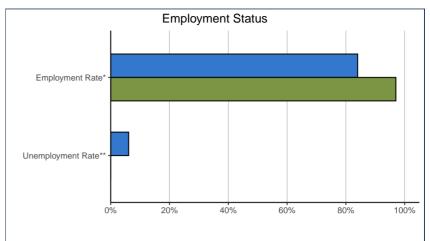
EMPLOYMENT

6.1%

Labour Fource Status:	19.	19.0701		TEM
In Labour Force (working or seeking work)	31	97%	8,412	91%
Not in Labour Force	1	3%	857	9%
Total	32	100%	9,269	100%
Employment:	19.0701		SYSTEM	
Employment Rate*	31	97%	7,900	84%



^{*}Percent = Total employed divided by total number of respondents

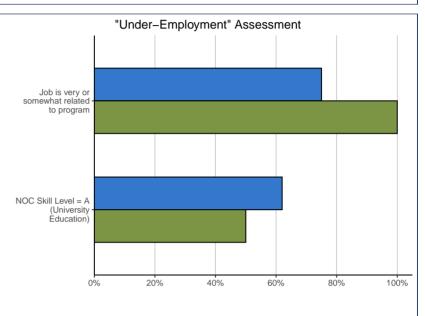


Status of Graduates NOT in Labour Force:	19.0701		SYSTEM	
Attending School FT	1	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	19.0701		SYSTEM	
Paid worker	30	97%	7,394	94%
Self-employed	1	3%	493	6%
Total	31	100%	7,887	100%

Job Characteristics:	19.0	0701	SYS	TEM
I hold more than one job*	8	26%	1,463	19%
My main job is full-time (>= 30 hours per week)**	27	93%	6.655	89%

^{*}Of total Employed



How related is your main job to your program?	19.0701		SYSTEM	
Very Related	23	74%	3,386	43%
Somewhat Related	8	26%	2,530	32%
Not Very Related	0	0%	1,013	13%
Not at All Related	0	0%	954	12%
Total	31	100%	7,883	100%

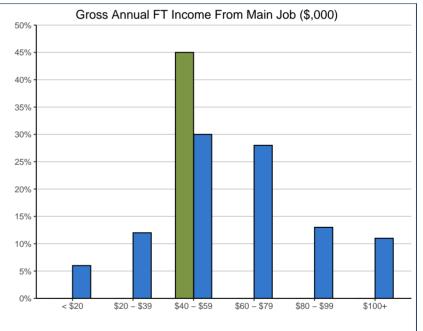
"Under-employment" Assessment:	19.0701		SYSTEM	
Job is very or somewhat related to program	31	100%	5,916	75%
NOC Skill Level = A (University Education)*	15	50%	4,631	62%

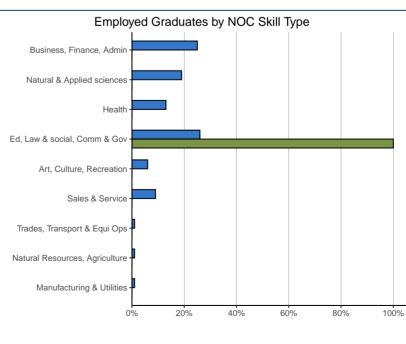
^{*}Of total valid responses

19.	19.0701		SYSTEM	
0	0%	328	6%	
~	~	725	12%	
9	45%	1,773	30%	
~	~	1,673	28%	
~	~	799	13%	
0	0%	659	11%	
20	100%	5,957	100%	
57,500		63,000		
57,926		70,455		
	0 ~ 9 ~ ~ 0 20 57,500	0 0% ~ ~ ~ 9 45% ~ ~ ~ 0 0% 20 100% 57,500	0 0% 328 ~ ~ 725 9 45% 1,773 ~ ~ 1,673 ~ ~ 799 0 0% 659 20 100% 5,957 57,500 63,000	

^{*}Where data provided

NOC Skill Type of Main Job:	19	19.0701		SYSTEM	
Business, finance & administration	0	0%	1,844	25%	
Natural & applied sciences & related	0	0%	1,422	19%	
Health		0%	933	13%	
Education, law and social, community & government		100%	1,946	26%	
Art, culture, recreation & sport	0	0%	438	6%	
Sales & service	0	0%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	30	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

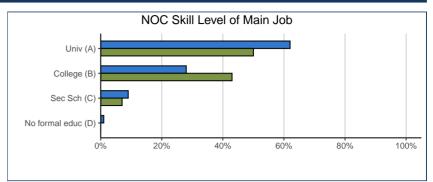
^{**}Of those who provided data on hours/week worked



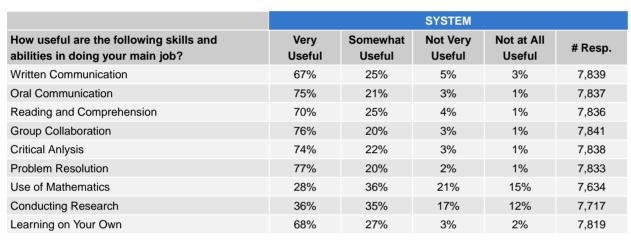


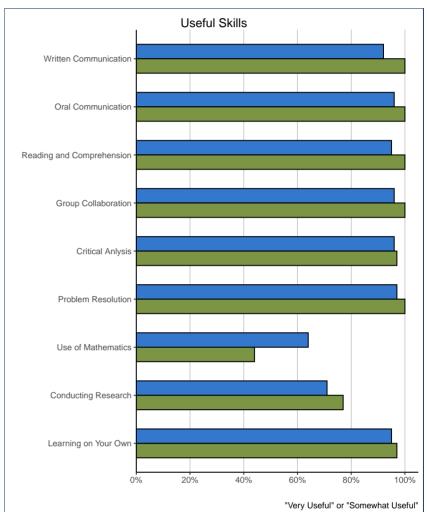
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0701		SYSTEM	
A. University education		50%	4,631	62%
B. College education/trade apprenticeship	13	43%	2,082	28%
C. Secondary school + job-specific training	2	7%	647	9%
D. No formal education	0	0%	86	1%
Total	30	100%	7,446	100%



	19.0701				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	26%	0%	0%	31
Oral Communication	81%	19%	0%	0%	31
Reading and Comprehension	81%	19%	0%	0%	31
Group Collaboration	90%	10%	0%	0%	31
Critical Anlysis	87%	10%	3%	0%	31
Problem Resolution	84%	16%	0%	0%	31
Use of Mathematics	10%	34%	38%	17%	29
Conducting Research	20%	57%	10%	13%	30
Learning on Your Own	81%	16%	3%	0%	31





Top 10 Full-time Occupations of 19.0701 Graduates:		19.0701	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	35%
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5

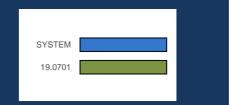
^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.	19.0701		SYSTEM	
Personal savings, investments		26%	2,849	31%	
Employment while studying		74%	4,716	51%	
Family/Friends	10	32%	5,423	59%	
Personal bank loans	9	29%	600	7%	
Government student loans	15	48%	3,008	33%	
Scholarships/Bursaries/Grants	8	26%	2,803	31%	
Other	4	13%	1,997	22%	
Total	31		9,180		

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.0701		SYSTEM	
Incurred any form of financial debt	25	78%	4,031	44%
Incurred government-sponsored student loan debt	16	50%	3,331	36%

^{*} Percentage of respondents who provided data



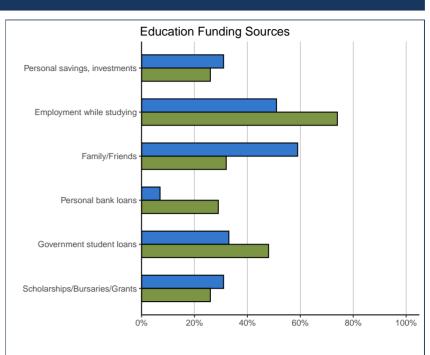
^{*} Includes only cases where financial debt was incurred

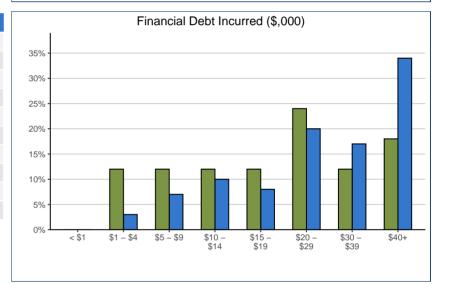


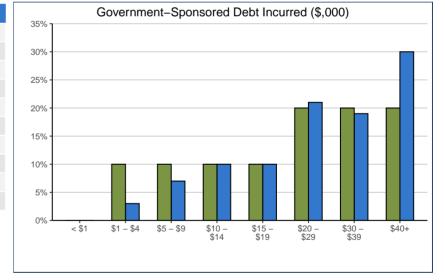
^{*} Includes only cases where government-sponsored debt was incurred

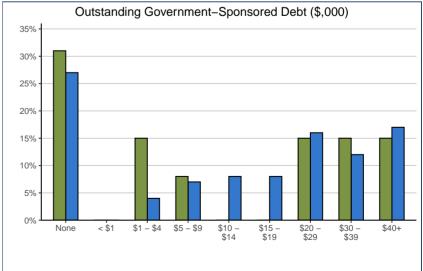


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt