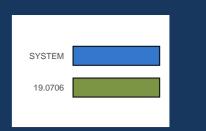


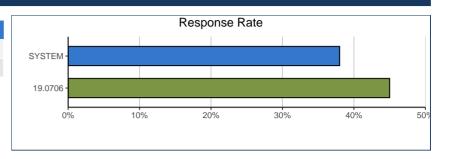
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
19.0706: Child development



### RESPONSE RATE

Survey Response Rate:	19.0706		SYSTEM	
Baccalaureate Graduates Survey Cohort	66	100%	24,752	100%
Survey Respondents and Response Rate	30	45%	9,423	38%

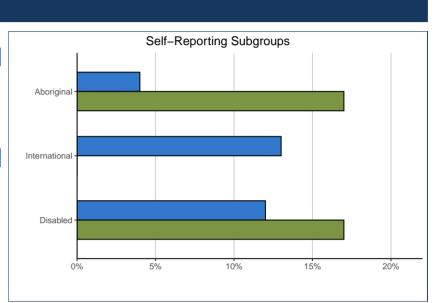


### DEMOGRAPHIC INFORMATION

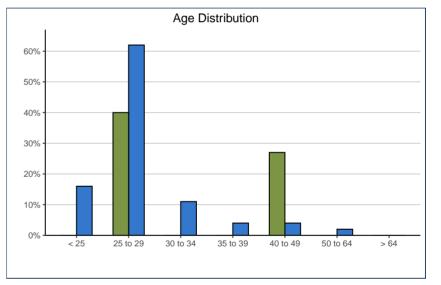
Self-Reporting Subgroups:	19.0706		SYSTEM	
Disabled	5	17%	1,082	12%
International	0	0%	1,205	13%
Aboriginal	5	17%	357	4%

Gender:*	19.0706		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	30	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

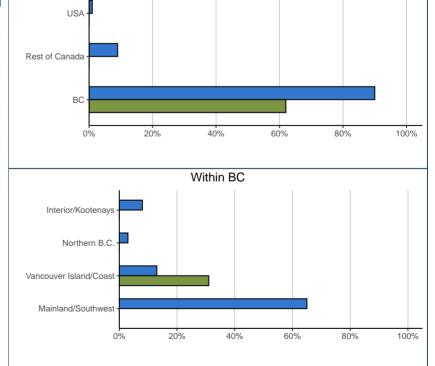


Age (at time of survey):	19.0706		SYS	TEM
< 25	0	0%	1,496	16%
25 to 29	12	40%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	8	27%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	30	100%	9,417	100%
Median Age	34		26	
Average (mean) Age	36		28	



Place of Residence

Place of Residence (at time of survey):	19.0706		SYSTEM	
BC – Mainland/Southwest	~	~ ~		65%
BC - Vancouver Island/Coast	9	31%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	18	62%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	11	38%	879	10%
Total	29	100%	8,405	100%







### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	19.0706		SYS	TEM
Very Satisfied	11	37%	2,332	25%
Satisfied	19	63%	5,914	64%
Dissatisfied	0	0%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	30	100%	9,265	100%

19.0706		SYSTEM	
7	61%	3,011	38%
ĺ	39%	3,664	47%
	0%	886	11%
	0%	283	4%
3	100%	7,844	100%
1		39% 0% 0%	39% 3,664 0% 886 0% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0706		SYSTEM	
Yes	2	7%	902	10%	
No	28	93%	8,298	90%	



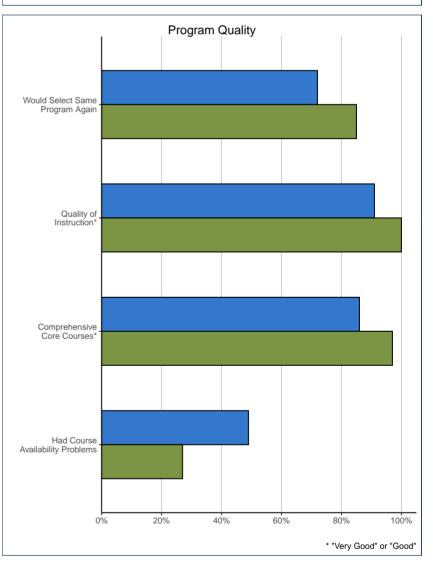
Would select the same program again:	19.0	0706	SYSTEM		
Yes	22	85%	5,963	72%	
No	4	15%	2,334	28%	

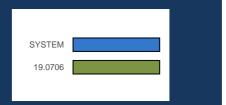
Quality of Instruction:	19.0706		SYSTEM	
Very Good	9	30%	2,498	27%
Good	21	70%	6,007	64%
Poor	0	0%	685	7%
Very Poor	0	0%	131	1%
Total	30	100%	9.321	100%

Comprehensiveness of Core Courses:	19.	19.0706		TEM
Very Good	11	37%	2,303	25%
Good	18	60%	5,649	61%
Poor	1	3%	1,073	12%
Very Poor	0	0%	172	2%
Total	30	100%	9.197	100%

Course Availability:	19.0706		SYSTEM	
Encountered course availability problems	8	27%	4,485	49%

Financial Constraints:	19.0706		SYS	TEM
Had to interrupt studies for financial reasons	5	17%	987	11%
Had to take program part-time for financial reasons	14	47%	1,629	18%

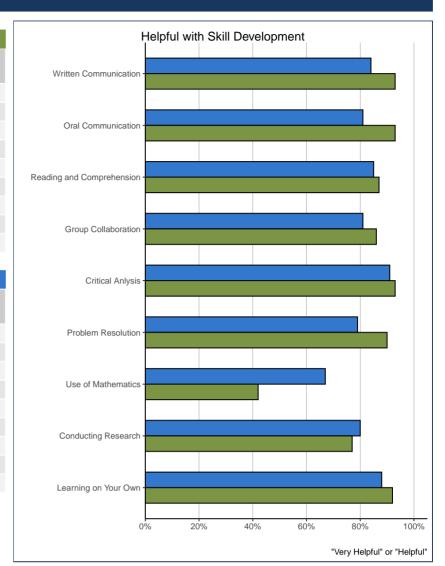




### SKILL DEVELOPMENT

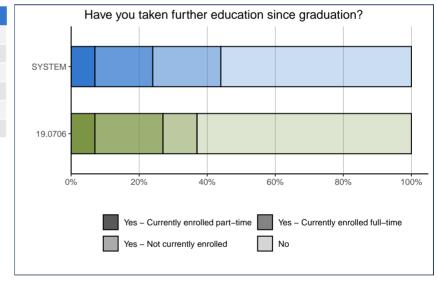
			19.0706		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	63%	3%	3%	30
Oral Communication	18%	75%	7%	0%	28
Reading and Comprehension	21%	66%	14%	0%	29
Group Collaboration	32%	54%	14%	0%	28
Critical Anlysis	53%	40%	7%	0%	30
Problem Resolution	17%	73%	7%	3%	30
Use of Mathematics	0%	42%	25%	33%	12
Conducting Research	17%	60%	20%	3%	30
Learning on Your Own	44%	48%	4%	4%	27

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

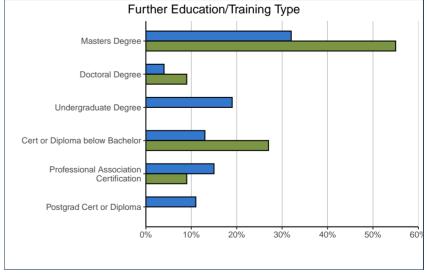


### **FURTHER EDUCATION**

Took further education since 2020 graduation:	19.0706		SYS	TEM
Yes	11	37%	4,119	44%
Not currently enrolled	3	10%	1,831	20%
Currently enrolled full-time	6	20%	1,602	17%
Currently enrolled part-time	2	7%	637	7%
No	19	63%	5,244	56%
Total	30	100%	9,363	100%



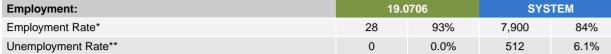
Type of Formal Post–Secondary Education:	19.	19.0706		TEM
Masters Degree	6	55%	1,307	32%
Doctoral Degree	1	9%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	3	27%	527	13%
Professional Association Certification	1	9%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	0	0%	236	6%
Total	11	100%	4,060	100%



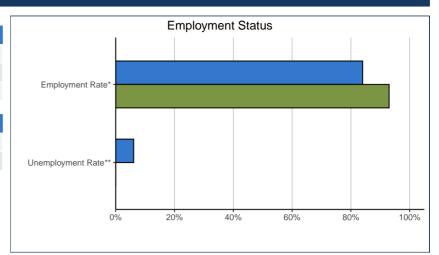


#### **EMPLOYMENT**

Labour Fource Status:	19.0706		SYSTEM	
In Labour Force (working or seeking work)	28	93%	8,412	91%
Not in Labour Force	2	7%	857	9%
Total	30	100%	9,269	100%
Employment:	19.0706		SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

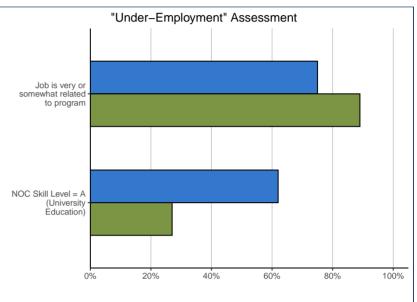


Status of Graduates NOT in Labour Force:	19.0706		SYSTEM	
Attending School FT	1	50%	597	70%
Attending School PT	0	0%	23	3%
Other	1	50%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	19.0706		SYS	TEM
Paid worker	26	93%	7,394	94%
Self-employed	2	7%	493	6%
Total	28	100%	7,887	100%

Job Characteristics:	19.0706		SYS	TEM
I hold more than one job*	6	21%	1,463	19%
My main job is full-time (>= 30 hours per week)**	21	75%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	19.0706		SYSTEM	
Very Related	18	64%	3,386	43%
Somewhat Related	7	25%	2,530	32%
Not Very Related	2	7%	1,013	13%
Not at All Related	1	4%	954	12%
Total	28	100%	7,883	100%

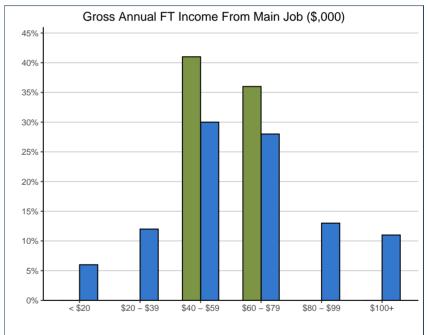
"Under-employment" Assessment:	19.0706		SYSTEM	
Job is very or somewhat related to program	25	89%	5,916	75%
NOC Skill Level = A (University Education)*	7	27%	4,631	62%

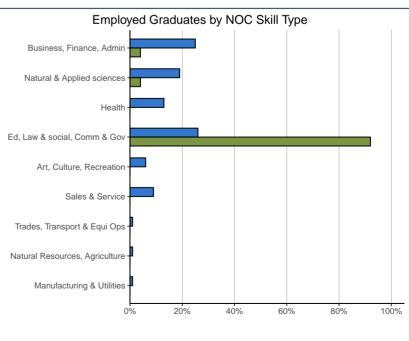
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	19.0	19.0706		TEM
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	9	41%	1,773	30%
\$60,000 to \$79,999	8	36%	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	22	100%	5,957	100%
Median Annual Income (full-time) (\$)	52,610		63,000	
Average Annual Income (full-time) (\$)	55,255		70,455	

\*Where data provided

NOC Skill Type of Main Job:	19.0706		SYSTEM	
Business, finance & administration	1	4%	1,844	25%
Natural & applied sciences & related	1	4%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	24	92%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	0	0%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	26	100%	7,426	100%

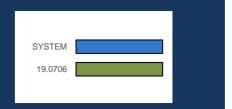




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

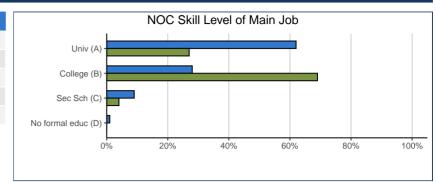
<sup>\*\*</sup>Of those who provided data on hours/week worked



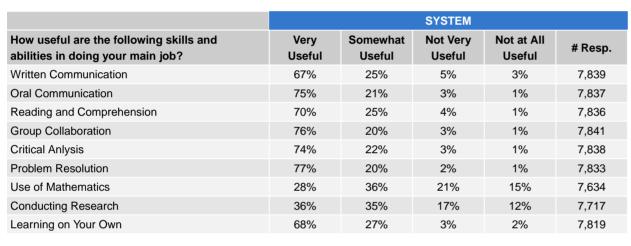


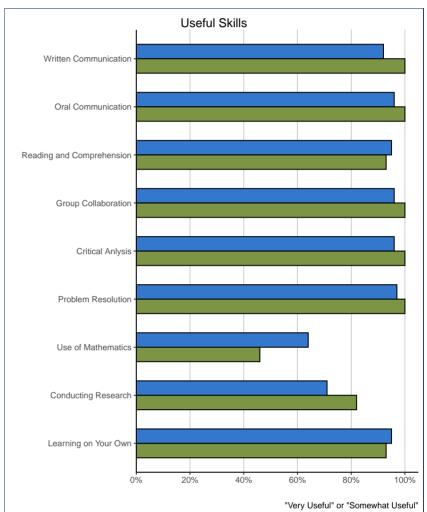
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0706		SYSTEM	
A. University education	7	27%	4,631	62%
B. College education/trade apprenticeship	18	69%	2,082	28%
C. Secondary school + job-specific training	1	4%	647	9%
D. No formal education	0	0%	86	1%
Total	26	100%	7,446	100%



	19.0706				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	29%	0%	0%	28
Oral Communication	96%	4%	0%	0%	28
Reading and Comprehension	68%	25%	4%	4%	28
Group Collaboration	93%	7%	0%	0%	28
Critical Anlysis	82%	18%	0%	0%	28
Problem Resolution	86%	14%	0%	0%	28
Use of Mathematics	19%	27%	15%	38%	26
Conducting Research	39%	43%	7%	11%	28
Learning on Your Own	67%	26%	7%	0%	27





Top 10 Full-time Occupations of 19.0706 Graduates:		19.0706	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	36%
*			
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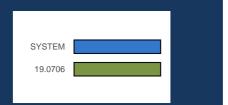
 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	19.0	19.0706		TEM
Personal savings, investments	9	30%	2,849	31%
Employment while studying		60%	4,716	51%
Family/Friends	7	23%	5,423	59%
Personal bank loans	3	10%	600	7%
Government student loans	15	50%	3,008	33%
Scholarships/Bursaries/Grants	11	37%	2,803	31%
Other	7	23%	1,997	22%
Total	30		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.0706		SYSTEM	
Incurred any form of financial debt	19	63%	4,031	44%
Incurred government-sponsored student loan debt	16	53%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



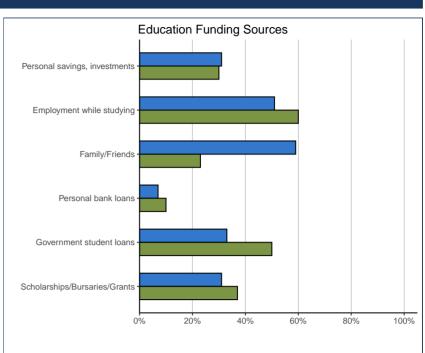
<sup>\*</sup> Includes only cases where financial debt was incurred

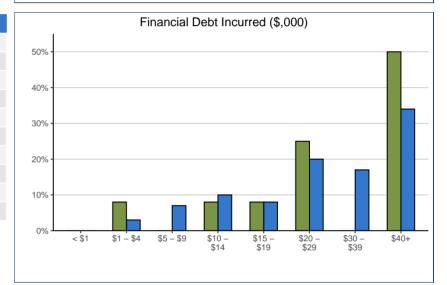


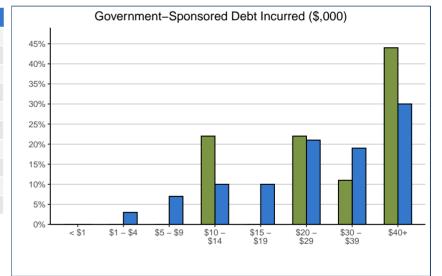
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

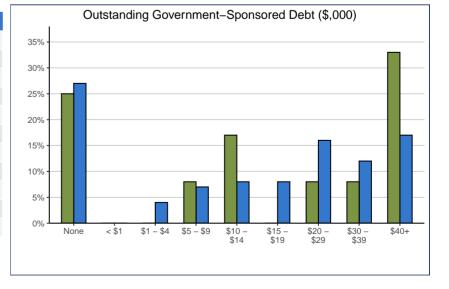


 $<sup>^{\</sup>star}$  Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt