

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 19.0709

Detailed Summary of Survey Results
All Institutions
19.0709: Child care provider/assistant

RESPONSE RATE

Survey Response Rate:	19.0709		SYSTEM	
Baccalaureate Graduates Survey Cohort	60	100%	24,752	100%
Survey Respondents and Response Rate	28	47%	9,423	38%

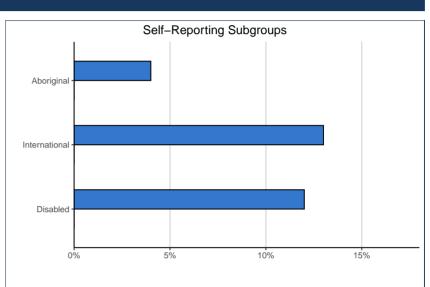


DEMOGRAPHIC INFORMATION

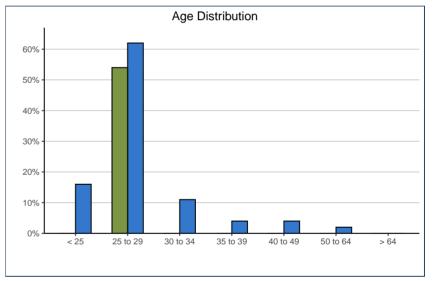
Self-Reporting Subgroups:	19.0709		SYS	TEM
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	19.0709		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	28	100%	9,419	100%

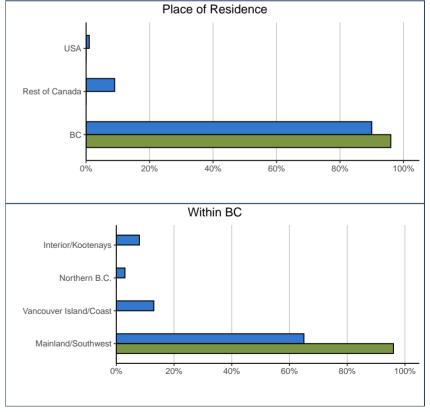
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

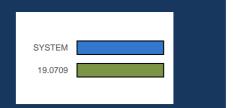


Age (at time of survey):	19.0709		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	15	54%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	~	~	22	0%
Total	28	100%	9,417	100%
Median Age	28		26	
Average (mean) Age	32		28	



Place of Residence (at time of survey):	19.0709		SYSTEM	
BC – Mainland/Southwest	24	96%	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	24	96%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%



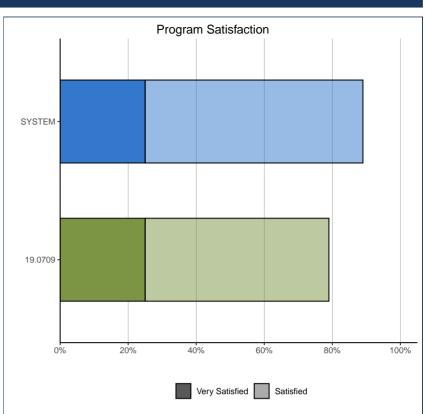


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0709		SYS	TEM
Very Satisfied	7	25%	2,332	25%
Satisfied	15	54%	5,914	64%
Dissatisfied	3	11%	831	9%
Very Dissatisfied	3	11%	188	2%
Total	28	100%	9,265	100%

19.0709		SYSTEM	
13	54%	3,011	38%
10	42%	3,664	47%
1	4%	886	11%
0	0%	283	4%
24	100%	7,844	100%
	13 10 1 0	13 54% 10 42% 1 4% 0 0%	13 54% 3,011 10 42% 3,664 1 4% 886 0 0% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0709		SYSTEM	
Yes	1	4%	902	10%	
No	27	96%	8,298	90%	



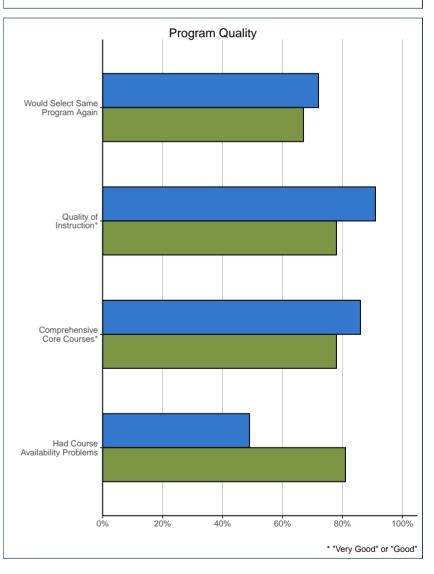
Would select the same program again:	19.0709		SYSTEM	
Yes	18	67%	5,963	72%
No	9	33%	2,334	28%

Quality of Instruction:	19.0	19.0709		TEM
Very Good	5	19%	2,498	27%
Good	16	59%	6,007	64%
Poor	6	22%	685	7%
Very Poor	0	0%	131	1%
Total	27	100%	9.321	100%

Comprehensiveness of Core Courses:	19.	0709	SYS	TEM
Very Good	4	15%	2,303	25%
Good	17	63%	5,649	61%
Poor	5	19%	1,073	12%
Very Poor	1	4%	172	2%
Total	27	100%	9.197	100%

Course Availability:	19.0709		SYSTEM	
Encountered course availability problems	22	81%	4,485	49%

Financial Constraints:	19.0709		SYS	TEM
Had to interrupt studies for financial reasons	7	25%	987	11%
Had to take program part-time for financial reasons	11	39%	1,629	18%

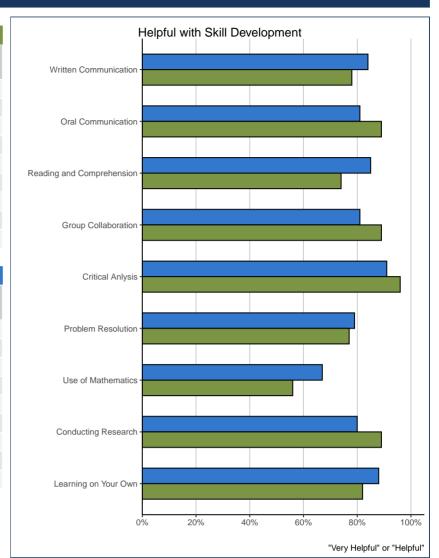




SKILL DEVELOPMENT

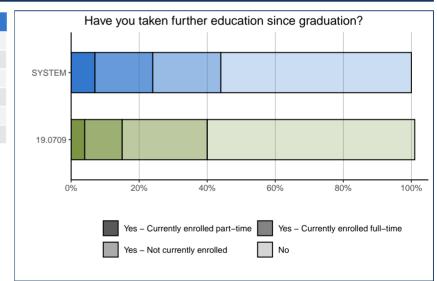
			19.0709		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	48%	19%	4%	27
Oral Communication	22%	67%	11%	0%	27
Reading and Comprehension	22%	52%	26%	0%	27
Group Collaboration	25%	64%	11%	0%	28
Critical Anlysis	48%	48%	4%	0%	27
Problem Resolution	15%	62%	15%	8%	26
Use of Mathematics	0%	56%	38%	6%	16
Conducting Research	27%	62%	8%	4%	26
Learning on Your Own	26%	56%	11%	7%	27

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

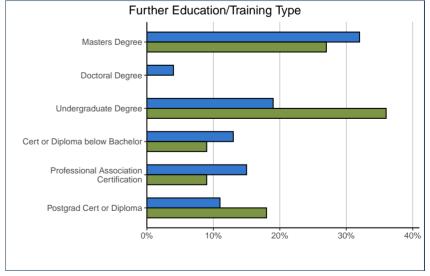


FURTHER EDUCATION

Took further education since 2020 graduation:	19.0	19.0709		TEM
Yes	11	39%	4,119	44%
Not currently enrolled	7	25%	1,831	20%
Currently enrolled full-time	3	11%	1,602	17%
Currently enrolled part-time	1	4%	637	7%
No	17	61%	5,244	56%
Total	28	100%	9,363	100%



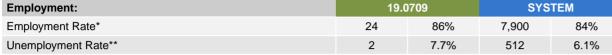
Type of Formal Post–Secondary Education:	19	19.0709		TEM
Masters Degree	3	27%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	4	36%	789	19%
Certificate or Diploma below Bachelor level	1	9%	527	13%
Professional Association Certification	1	9%	603	15%
Postgraduate Certificate or Diploma	2	18%	431	11%
Other	0	0%	236	6%
Total	11	100%	4,060	100%



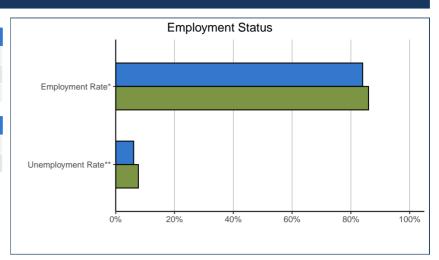


EMPLOYMENT

Labour Fource Status:	19.0709		SYSTEM	
In Labour Force (working or seeking work)	26	93%	8,412	91%
Not in Labour Force	2	7%	857	9%
Total	28	100%	9,269	100%
Employment:	19.0709		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

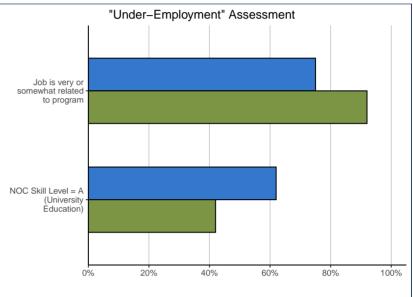


Status of Graduates NOT in Labour Force:	19.0709		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	2	100%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	19.0709		SYS	TEM
Paid worker	24	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	24	100%	7,887	100%

Job Characteristics:	19.0709		SYS	TEM
I hold more than one job*	5	21%	1,463	19%
My main job is full-time (>= 30 hours per week)**	21	95%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	19.0709		SYSTEM	
Very Related	13	54%	3,386	43%
Somewhat Related	9	38%	2,530	32%
Not Very Related	2	8%	1,013	13%
Not at All Related	0	0%	954	12%
Total	24	100%	7,883	100%

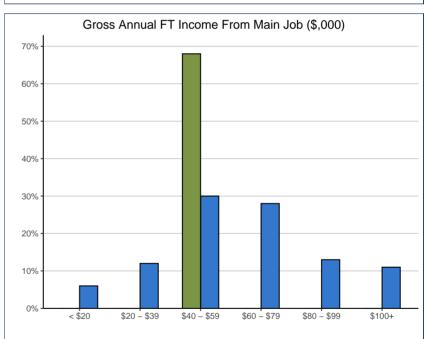
"Under-employment" Assessment:	19.0709		SYS	TEM
Job is very or somewhat related to program	22	92%	5,916	75%
NOC Skill Level = A (University Education)*	10	42%	4,631	62%

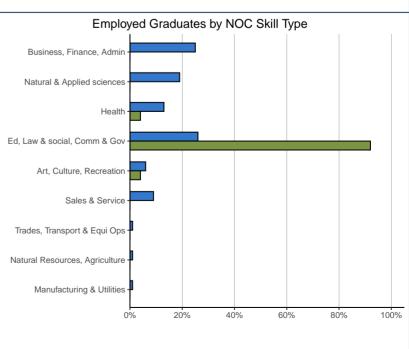
^{*}Of total valid responses

Gross Annual Income from Main Job:*	19.0709		SYSTEM	
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	13	68%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	19	100%	5,957	100%
Median Annual Income (full-time) (\$)	48,144		63,000	
Average Annual Income (full-time) (\$)	50,122		70,455	

^{*}Where data provided

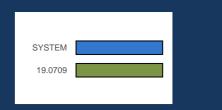
NOC Skill Type of Main Job:	19.	19.0709		TEM
Business, finance & administration		0%	1,844	25%
Natural & applied sciences & related		0%	1,422	19%
Health		4%	933	13%
Education, law and social, community & government	22	92%	1,946	26%
Art, culture, recreation & sport	1	4%	438	6%
Sales & service	0	0%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	24	100%	7,426	100%





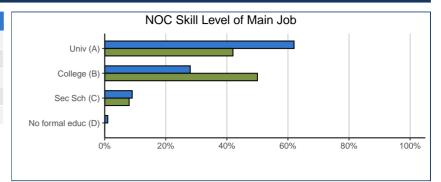
^{**}Percent = Total unemployed divided by total number in Labour Force

^{**}Of those who provided data on hours/week worked



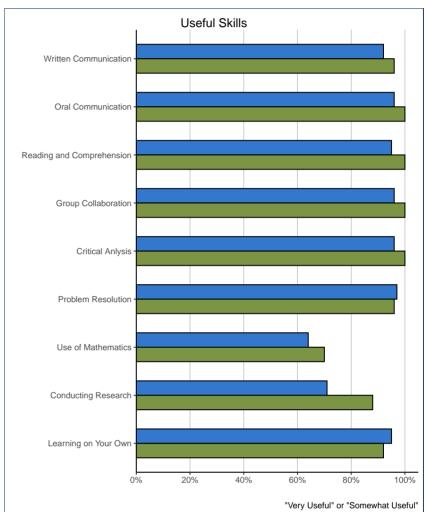
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0709		SYSTEM	
A. University education	10	42%	4,631	62%
B. College education/trade apprenticeship	12	50%	2,082	28%
C. Secondary school + job-specific training	2	8%	647	9%
D. No formal education	0	0%	86	1%
Total	24	100%	7,446	100%



	19.0709				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	25%	4%	0%	24
Oral Communication	78%	22%	0%	0%	23
Reading and Comprehension	75%	25%	0%	0%	24
Group Collaboration	75%	25%	0%	0%	24
Critical Anlysis	67%	33%	0%	0%	24
Problem Resolution	79%	17%	4%	0%	24
Use of Mathematics	35%	35%	13%	17%	23
Conducting Research	46%	42%	8%	4%	24
Learning on Your Own	54%	38%	8%	0%	24

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 19.0709 Graduates:		19.0709	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4214	В	Early childhood educators and assistants	46%
4032	A	Elementary school and kindergarten teachers	21%
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.	19.0709		TEM
Personal savings, investments		15%	2,849	31%
Employment while studying		63%	4,716	51%
Family/Friends	16	59%	5,423	59%
Personal bank loans	4	15%	600	7%
Government student loans	10	37%	3,008	33%
Scholarships/Bursaries/Grants	6	22%	2,803	31%
Other	3	11%	1,997	22%
Total	27		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.0709		SYSTEM	
Incurred any form of financial debt	16	57%	4,031	44%
Incurred government-sponsored student loan debt	12	43%	3,331	36%

^{*} Percentage of respondents who provided data



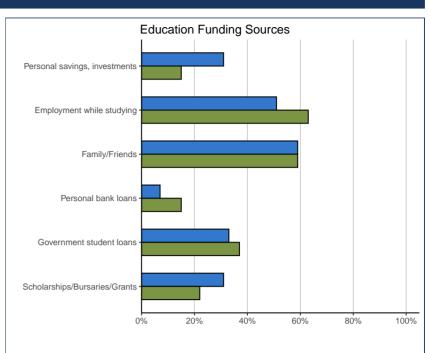
^{*} Includes only cases where financial debt was incurred

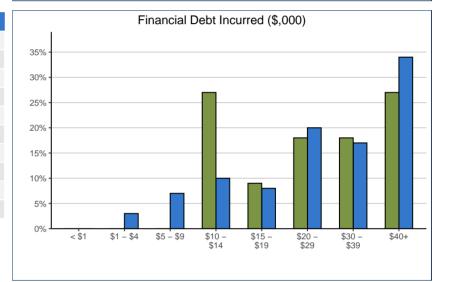


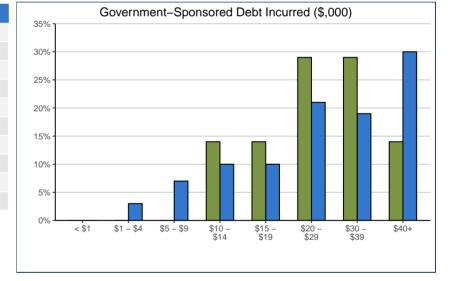
^{*} Includes only cases where government-sponsored debt was incurred

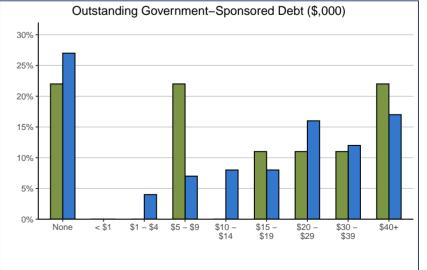


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt