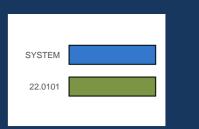


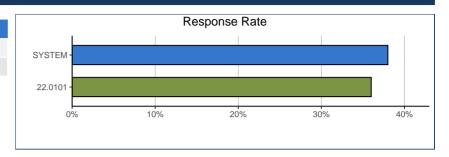
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
22.0101: Law (LLB, JD, BCL)



RESPONSE RATE

Survey Response Rate:	22.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	399	100%	24,752	100%
Survey Respondents and Response Rate	143	36%	9,423	38%

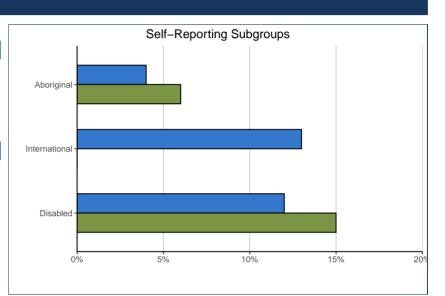


DEMOGRAPHIC INFORMATION

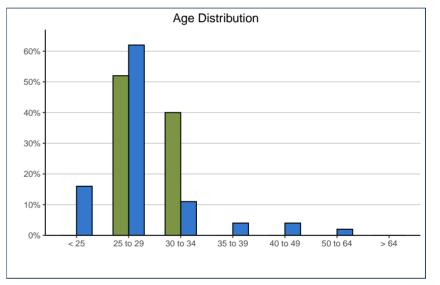
Self-Reporting Subgroups:	22.0101		SYSTEM	
Disabled	21	15%	1,082	12%
International	~	~	1,205	13%
Aboriginal	8	6%	357	4%

Gender:*	22.0101		SYSTEM	
Male	61	43%	3,744	40%
Female	82	57%	5,675	60%
Total	143	100%	9,419	100%

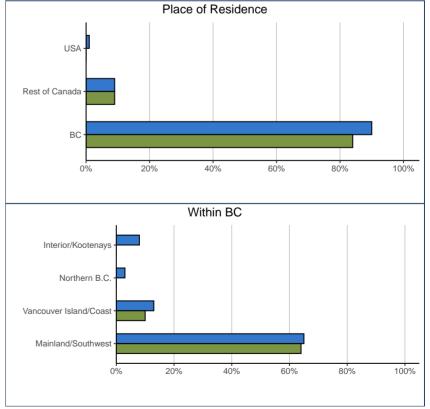
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	22.0101		SYSTEM	
< 25	0	0%	1,496	16%
25 to 29	74	52%	5,860	62%
30 to 34	57	40%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	143	100%	9,417	100%
Median Age	29		26	
Average (mean) Age	30		28	



Place of Residence (at time of survey):	22.0101		SYSTEM	
BC - Mainland/Southwest	81	64%	5,472	65%
BC - Vancouver Island/Coast	13	10%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	107	84%	7,526	90%
Canada – Alberta	11	9%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	20	16%	879	10%
Total	127	100%	8,405	100%





EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	22.0101		SYSTEM	
Very Satisfied	47	33%	2,332	25%
Satisfied	89	63%	5,914	64%
Dissatisfied	5	4%	831	9%
Very Dissatisfied	1	1%	188	2%
Total	142	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	22.0101		SYSTEM	
Very Useful	67	51%	3,011	38%
Somewhat Useful	49	37%	3,664	47%
Not Very Useful	11	8%	886	11%
Not at All Useful	4	3%	283	4%
Total	131	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	22.	22.0101		SYSTEM		
Yes	4	3%	902	10%		
No	138	97%	8,298	90%		



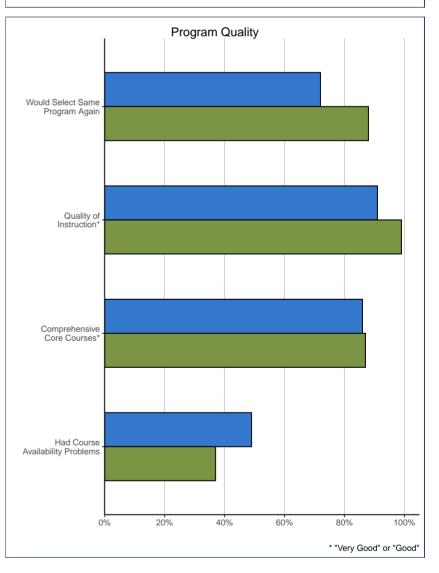
Would select the same program again:	22.0101		SYSTEM	
Yes	112	88%	5,963	72%
No	15	12%	2,334	28%

Quality of Instruction:	22.0	22.0101		SYSTEM	
Very Good	58	41%	2,498	27%	
Good	82	58%	6,007	64%	
Poor	1	1%	685	7%	
Very Poor	1	1%	131	1%	
Total	142	100%	9.321	100%	

Comprehensiveness of Core Courses:	22.0	22.0101		TEM
Very Good	34	24%	2,303	25%
Good	90	63%	5,649	61%
Poor	14	10%	1,073	12%
Very Poor	4	3%	172	2%
Total	142	100%	9.197	100%

Course Availability:	22.0101		SYSTEM	
Encountered course availability problems	51	37%	4,485	49%

Financial Constraints:	22.0101		SYS	TEM
Had to interrupt studies for financial reasons	6	4%	987	11%
Had to take program part-time for financial reasons	6	4%	1,629	18%

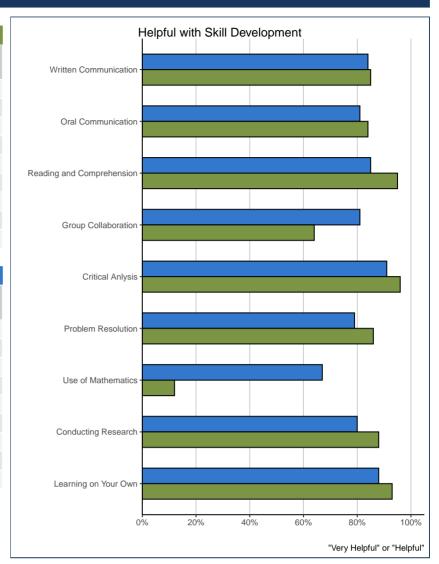




SKILL DEVELOPMENT

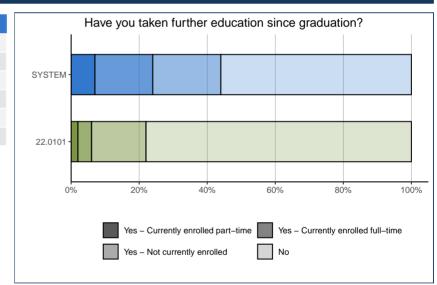
			22.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	55%	13%	1%	141
Oral Communication	23%	61%	13%	3%	142
Reading and Comprehension	48%	47%	4%	1%	139
Group Collaboration	14%	50%	27%	8%	131
Critical Anlysis	48%	48%	4%	1%	141
Problem Resolution	30%	56%	12%	2%	138
Use of Mathematics	4%	8%	32%	56%	50
Conducting Research	33%	55%	10%	2%	132
Learning on Your Own	34%	59%	7%	0%	135

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

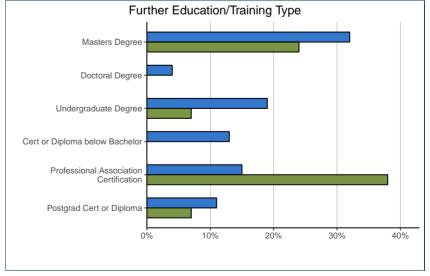


FURTHER EDUCATION

Took further education since 2020 graduation:	22.0	0101	SYS	TEM
Yes	30	22%	4,119	44%
Not currently enrolled	22	16%	1,831	20%
Currently enrolled full-time	5	4%	1,602	17%
Currently enrolled part-time	3	2%	637	7%
No	109	78%	5,244	56%
Total	139	100%	9,363	100%



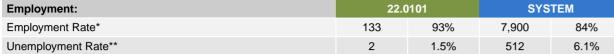
Type of Formal Post–Secondary Education:	22.	22.0101		TEM
Masters Degree	7	24%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	2	7%	789	19%
Certificate or Diploma below Bachelor level	0	0%	527	13%
Professional Association Certification	11	38%	603	15%
Postgraduate Certificate or Diploma	2	7%	431	11%
Other	7	24%	236	6%
Total	29	100%	4,060	100%



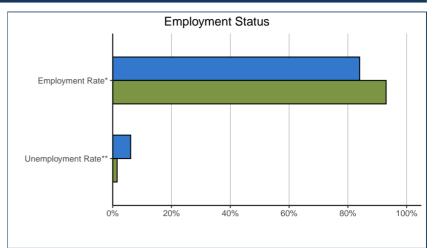


EMPLOYMENT

Labour Fource Status:	22.0101		SYS	TEM
In Labour Force (working or seeking work)	135	96%	8,412	91%
Not in Labour Force	6	4%	857	9%
Total	141	100%	9,269	100%
				TEM



^{*}Percent = Total employed divided by total number of respondents

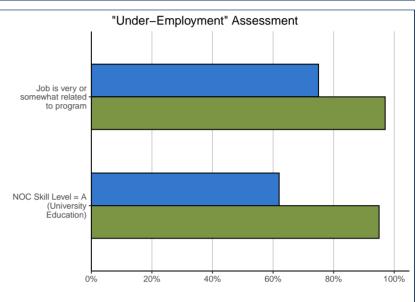


Status of Graduates NOT in Labour Force:	22.0101		SYS	TEM
Attending School FT	4	67%	597	70%
Attending School PT	1	17%	23	3%
Other	1	17%	237	28%
Total NOT in Labour Force	6	100%	857	100%

Primary Employment Type:	22.0	101	SYS	TEM
Paid worker	129	97%	7,394	94%
Self-employed	4	3%	493	6%
Total	133	100%	7,887	100%

Job Characteristics:	22.0101		SYS	TEM
I hold more than one job*	7	5%	1,463	19%
My main job is full-time (>= 30 hours per week)**	123	96%	6,655	89%

^{*}Of total Employed



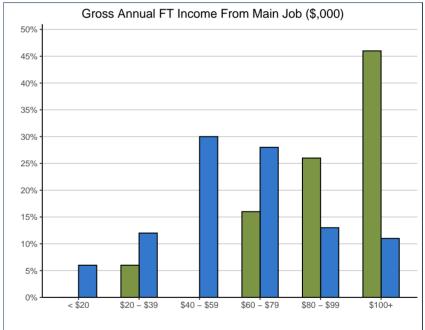
How related is your main job to your program?	22.0101		SYSTEM	
Very Related	117	88%	3,386	43%
Somewhat Related	12	9%	2,530	32%
Not Very Related	1	1%	1,013	13%
Not at All Related	3	2%	954	12%
Total	133	100%	7,883	100%

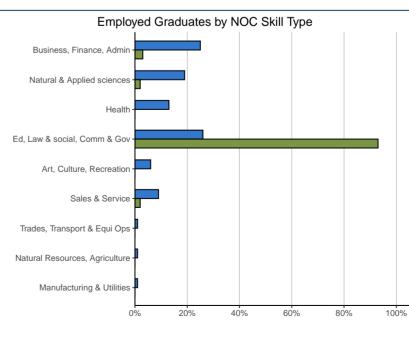
"Under-employment" Assessment:	22.0101 129 97%		SYSTEM	
Job is very or somewhat related to program	129	97%	5,916	75%
NOC Skill Level = A (University Education)*	125	95%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*		22.0101		TEM
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	7	6%	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	17	16%	1,673	28%
\$80,000 to \$99,999	28	26%	799	13%
\$100,000 and Above	50	46%	659	11%
Total	109	100%	5,957	100%
Median Annual Income (full-time) (\$)	98,000	ı	63,000	
Average Annual Income (full-time) (\$)	97,716		70,455	
*Where data provided				

^{22.0101} SYSTEM NOC Skill Type of Main Job: Business, finance & administration 4 3% 1,844 25% Natural & applied sciences & related 2 2% 1,422 19% Health 0 0% 933 13% Education, law and social, community & government 121 93% 1,946 26% Art, culture, recreation & sport 0 0% 438 6% Sales & service 3 2% 658 9% Trades, transport & equipment operators & related 0 0% 104 1% Natural resources, agriculture & related production 0 0% 42 1% Manufacturing & utilities 0 0% 39 1% Total 130 100% 7,426 100%





^{**}Percent = Total unemployed divided by total number in Labour Force

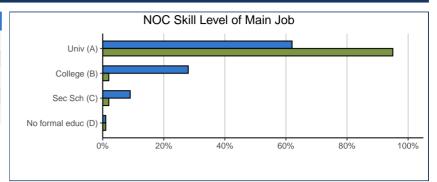
^{**}Of those who provided data on hours/week worked





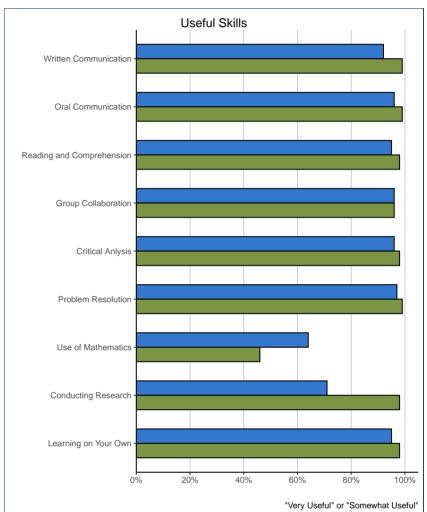
EMPLOYMENT, continued

NOC Skill Level of Main Job:	22.0101		SYSTEM	
A. University education		95%	4,631	62%
B. College education/trade apprenticeship	3	2%	2,082	28%
C. Secondary school + job-specific training	2	2%	647	9%
D. No formal education	1	1%	86	1%
Total	131	100%	7,446	100%



	22.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	94%	5%	0%	2%	132
Oral Communication	91%	8%	0%	1%	132
Reading and Comprehension	96%	2%	1%	2%	132
Group Collaboration	72%	24%	2%	2%	132
Critical Anlysis	95%	3%	2%	0%	132
Problem Resolution	95%	4%	2%	0%	132
Use of Mathematics	14%	32%	31%	23%	130
Conducting Research	80%	18%	2%	1%	132
Learning on Your Own	89%	9%	2%	0%	132

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	67%	25%	5%	3%	7,839	
Oral Communication	75%	21%	3%	1%	7,837	
Reading and Comprehension	70%	25%	4%	1%	7,836	
Group Collaboration	76%	20%	3%	1%	7,841	
Critical Anlysis	74%	22%	3%	1%	7,838	
Problem Resolution	77%	20%	2%	1%	7,833	
Use of Mathematics	28%	36%	21%	15%	7,634	
Conducting Research	36%	35%	17%	12%	7,717	
Learning on Your Own	68%	27%	3%	2%	7,819	



Top 10 Full-ti	me Occupations of 22.0101	Graduates:	22.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	83%
*			
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*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



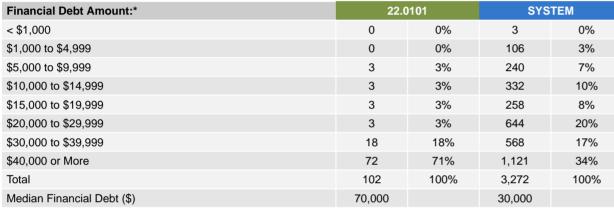
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	22.0101		SYS	TEM
Personal savings, investments	55	39%	2,849	31%
Employment while studying	37	26%	4,716	51%
Family/Friends	66	47%	5,423	59%
Personal bank loans	53	38%	600	7%
Government student loans	84	60%	3,008	33%
Scholarships/Bursaries/Grants	36	26%	2,803	31%
Other	32	23%	1,997	22%
Total	141		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	22.0101		SYSTEM	
Incurred any form of financial debt	110	77%	4,031	44%
Incurred government-sponsored student loan debt	92	64%	3,331	36%

^{*} Percentage of respondents who provided data



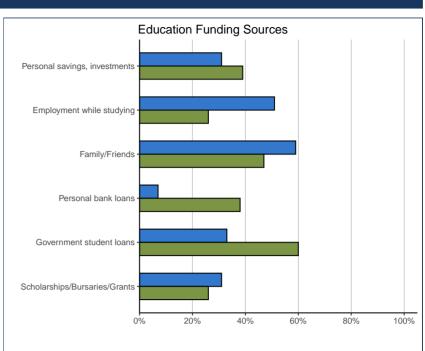
^{*} Includes only cases where financial debt was incurred

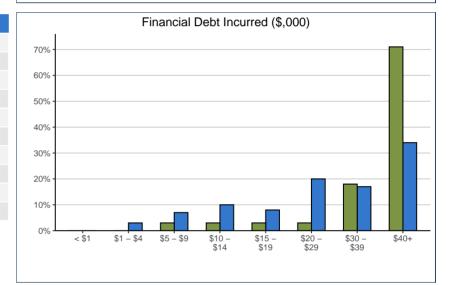


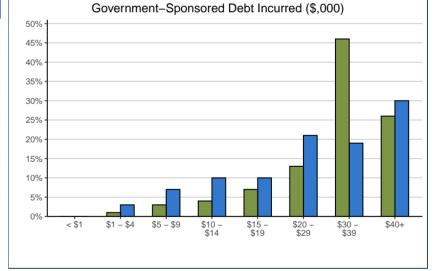
^{*} Includes only cases where government-sponsored debt was incurred

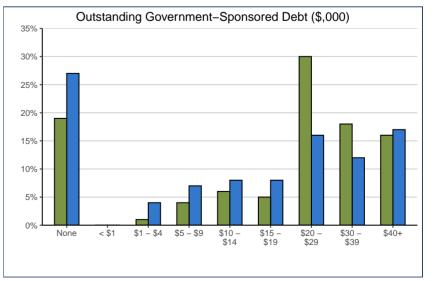


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt