

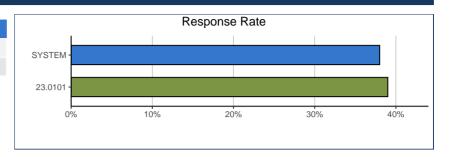
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

23.0101 23.0101

Detailed Summary of Survey Results
All Institutions
23.0101: English language and literature, general

RESPONSE RATE

Survey Response Rate:	23.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	343	100%	24,752	100%
Survey Respondents and Response Rate	134	39%	9,423	38%

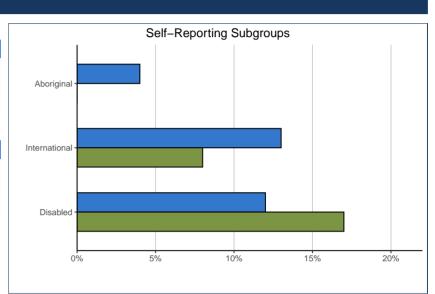


DEMOGRAPHIC INFORMATION

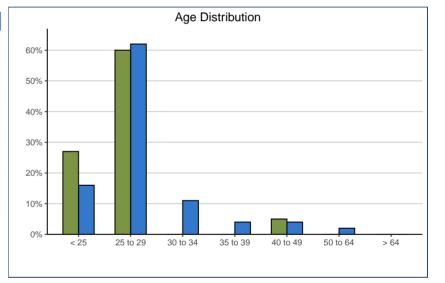
Self-Reporting Subgroups:	23.0101		SYSTEM	
Disabled	20	17%	1,082	12%
International	11	8%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	23.0101		SYSTEM	
Male	42	32%	3,744	40%
Female	91	68%	5,675	60%
Total	133	100%	9,419	100%

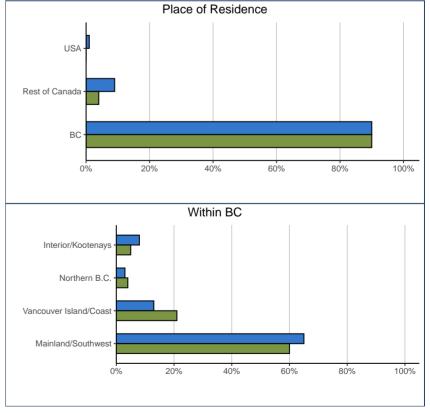
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	23.0101		SYSTEM	
< 25	36	27%	1,496	16%
25 to 29	81	60%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	7	5%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	134	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	23.0101		SYSTEM	
BC - Mainland/Southwest	72	60%	5,472	65%
BC - Vancouver Island/Coast	25	21%	1,112	13%
BC – Northern B.C.	5	4%	270	3%
BC – Interior/Kootenays	6	5%	672	8%
BC Subtotal	108	90%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	5	4%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	12	10%	879	10%
Total	120	100%	8,405	100%





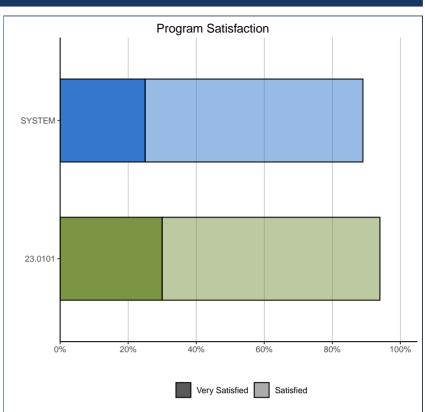


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.0101		SYSTEM	
Very Satisfied	39	30%	2,332	25%
Satisfied	84	64%	5,914	64%
Dissatisfied	6	5%	831	9%
Very Dissatisfied	2	2%	188	2%
Total	131	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.0	23.0101		SYSTEM	
Very Useful	55	49%	3,011	38%	
Somewhat Useful	48	42%	3,664	47%	
Not Very Useful	7	6%	886	11%	
Not at All Useful	3	3%	283	4%	
Total	113	100%	7,844	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.	23.0101		SYSTEM		
Yes	3	2%	902	10%		
No	128	98%	8,298	90%		



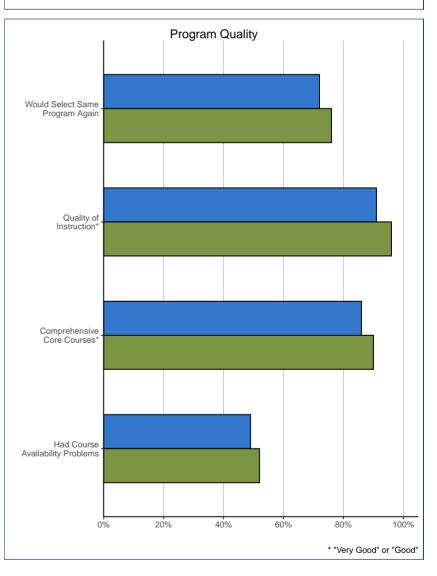
Would select the same program again:	23.0101		SYS	TEM
Yes	82	76%	5,963	72%
No	26	24%	2,334	28%

Quality of Instruction:	23.0	23.0101		TEM
Very Good	49	37%	2,498	27%
Good	77	59%	6,007	64%
Poor	5	4%	685	7%
Very Poor	0	0%	131	1%
Total	131	100%	9.321	100%

Comprehensiveness of Core Courses:	23.0	23.0101		TEM
Very Good	33	26%	2,303	25%
Good	82	64%	5,649	61%
Poor	12	9%	1,073	12%
Very Poor	1	1%	172	2%
Total	128	100%	9,197	100%

Course Availability:	23.0101		SYSTEM	
Encountered course availability problems	67	52%	4,485	49%

Financial Constraints:	23.0101		SYS	TEM
Had to interrupt studies for financial reasons	18	14%	987	11%
Had to take program part-time for financial reasons	30	23%	1,629	18%



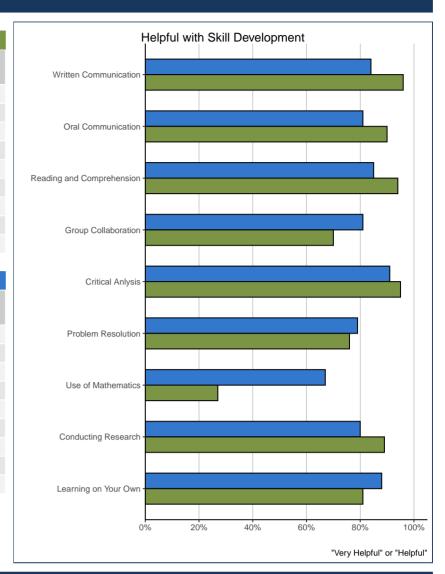




SKILL DEVELOPMENT

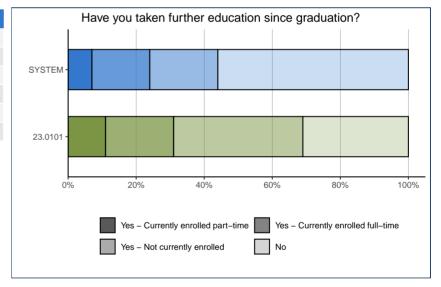
			23.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	51%	45%	4%	0%	131
Oral Communication	36%	54%	8%	2%	133
Reading and Comprehension	53%	41%	6%	0%	133
Group Collaboration	18%	52%	23%	7%	128
Critical Anlysis	59%	36%	5%	1%	132
Problem Resolution	21%	55%	21%	4%	117
Use of Mathematics	8%	19%	43%	30%	37
Conducting Research	35%	54%	8%	3%	121
Learning on Your Own	41%	40%	16%	3%	129

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

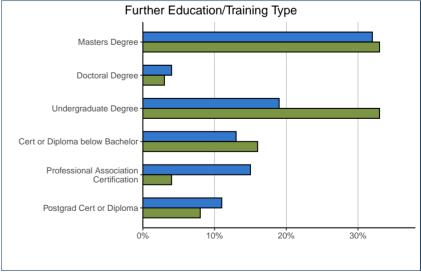


FURTHER EDUCATION

Took further education since 2020 graduation:	23.0101		SYSTEM	
Yes	92	69%	4,119	44%
Not currently enrolled	51	38%	1,831	20%
Currently enrolled full-time	27	20%	1,602	17%
Currently enrolled part-time	14	11%	637	7%
No	41	31%	5,244	56%
Total	133	100%	9,363	100%



Type of Formal Post–Secondary Education:	23.	23.0101		TEM
Masters Degree	30	33%	1,307	32%
Doctoral Degree	3	3%	167	4%
Another Undergraduate Degree	30	33%	789	19%
Certificate or Diploma below Bachelor level	14	16%	527	13%
Professional Association Certification	4	4%	603	15%
Postgraduate Certificate or Diploma	7	8%	431	11%
Other	2	2%	236	6%
Total	90	100%	4,060	100%





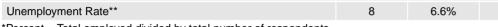


EMPLOYMENT

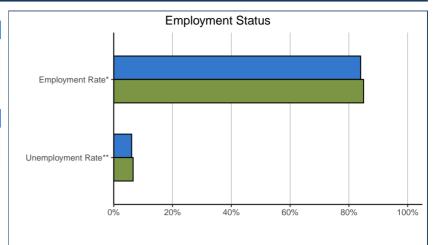
512

6.1%

Labour Fource Status:	23.	23.0101		TEM
In Labour Force (working or seeking work)	122	92%	8,412	91%
Not in Labour Force	11	8%	857	9%
Total	133	100%	9,269	100%
Employment:	23.	23.0101		TEM
Employment Rate*	114	85%	7,900	84%



^{*}Percent = Total employed divided by total number of respondents

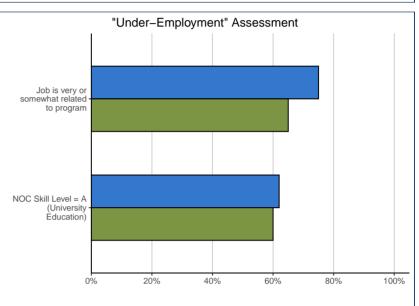


Status of Graduates NOT in Labour Force:	23.0101		23.0101 SYST	
Attending School FT	8	73%	597	70%
Attending School PT	1	9%	23	3%
Other	2	18%	237	28%
Total NOT in Labour Force	11	100%	857	100%

Primary Employment Type:	23.0101		SYS	TEM
Paid worker	106	93%	7,394	94%
Self-employed	8	7%	493	6%
Total	114	100%	7,887	100%

Job Characteristics:	23.0101		SYS	TEM
I hold more than one job*	18	16%	1,463	19%
My main job is full-time (>= 30 hours per week)**	74	73%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	23.0101		SYSTEM	
Very Related	27	24%	3,386	43%
Somewhat Related	46	41%	2,530	32%
Not Very Related	17	15%	1,013	13%
Not at All Related	23	20%	954	12%
Total	113	100%	7,883	100%

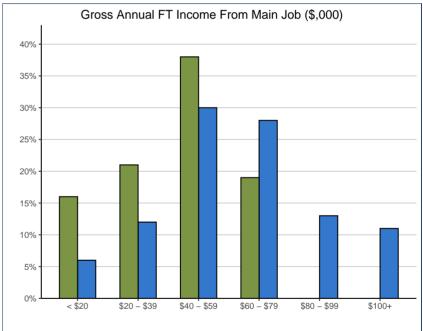
"Under-employment" Assessment:	23.0101		SYSTEM	
Job is very or somewhat related to program	73	65%	5,916	75%
NOC Skill Level = A (University Education)*	65	60%	4,631	62%

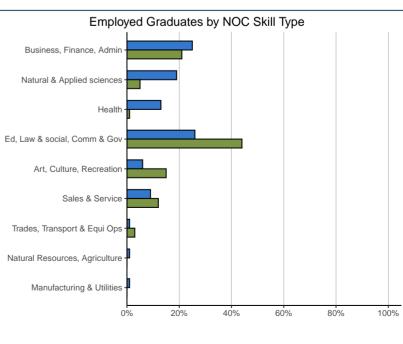
^{*}Of total valid responses

Gross Annual Income from Main Job:*	23.	23.0101		TEM
Less than \$20,000	12	16%	328	6%
\$20,000 to \$39,999	16	21%	725	12%
\$40,000 to \$59,999	29	38%	1,773	30%
\$60,000 to \$79,999	15	19%	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	~	~	659	11%
Total	77	100%	5,957	100%
Median Annual Income (full-time) (\$)	54,500		63,000	
Average Annual Income (full-time) (\$)	55,066		70,455	
Median Annual Income (full-time) (\$)	54,500	1.5070	63,000	.3070

^{*}Where data provided

NOC Skill Type of Main Job:	23.	23.0101		SYSTEM	
Business, finance & administration	23	21%	1,844	25%	
Natural & applied sciences & related	5	5%	1,422	19%	
Health		1%	933	13%	
Education, law and social, community & government	47	44%	1,946	26%	
Art, culture, recreation & sport	16	15%	438	6%	
Sales & service	13	12%	658	9%	
Trades, transport & equipment operators & related	3	3%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	108	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

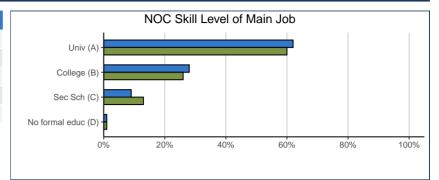
^{**}Of those who provided data on hours/week worked





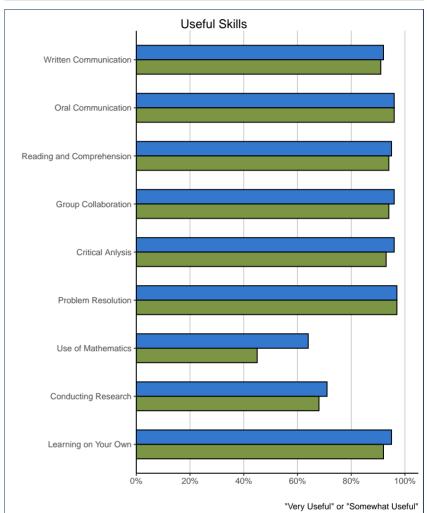
EMPLOYMENT, continued

NOC Skill Level of Main Job:	23.0101		SYSTEM	
A. University education	65	60%	4,631	62%
B. College education/trade apprenticeship	28	26%	2,082	28%
C. Secondary school + job-specific training	14	13%	647	9%
D. No formal education	1	1%	86	1%
Total	108	100%	7,446	100%



	23.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	78%	13%	5%	4%	114
Oral Communication	75%	21%	4%	0%	114
Reading and Comprehension	81%	13%	4%	2%	114
Group Collaboration	75%	19%	6%	0%	113
Critical Anlysis	74%	19%	4%	3%	113
Problem Resolution	74%	23%	3%	0%	112
Use of Mathematics	13%	32%	21%	35%	104
Conducting Research	41%	27%	21%	11%	108
Learning on Your Own	69%	23%	6%	2%	113

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 23.0101 Graduates:		23.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4031	A	Secondary school teachers	11%
1221	В	Administrative officers	5%
5121	A	Authors and writers	5%
1123	A	Professional occupations in advertising, marketing and public relations	4%
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^{*} Data not displayed where n < 5

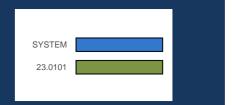
^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	23.0101		SYSTEM	
Personal savings, investments	40 30%		2,849	31%
Employment while studying	71	54%	4,716	51%
Family/Friends	77	58%	5,423	59%
Personal bank loans	4	3%	600	7%
Government student loans	35	27%	3,008	33%
Scholarships/Bursaries/Grants	48	36%	2,803	31%
Other	27	20%	1,997	22%
Total	132		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	23.0	0101	SYS	TEM
Incurred any form of financial debt	ncial debt 41 32%			
Incurred government-sponsored student loan debt	38	29%	3,331	36%

^{*} Percentage of respondents who provided data



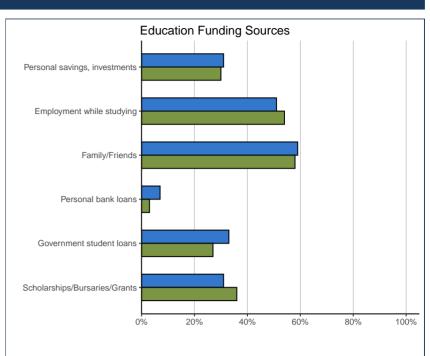
^{*} Includes only cases where financial debt was incurred

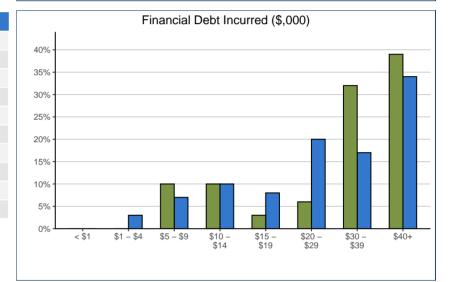


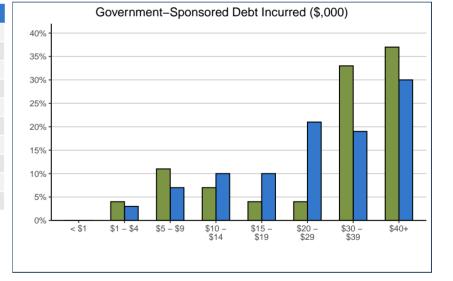
^{*} Includes only cases where government-sponsored debt was incurred

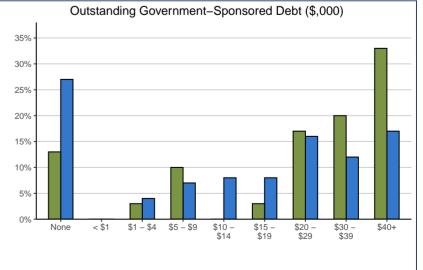


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt